MEMORANDUM

TO: Faculty Senate

FROM: Daniel J. Bernardo, Executive Vice President and Provost

SUBJECT: Convert Masters of Education to Master of Arts in Educational Psychology

DATE: November 1, 2018

The attached proposal to convert the Master of Education degree to a Master of Arts in Educational Psychology degree has been reviewed by the Provost's Office review committee. The original plan had been to establish both an MA and MS in Educational Psychology, with the only real difference being whether a formal thesis would be required. We have worked with the unit to streamline the plan, and feel that the revised proposal offers maximum flexibility to all students.

We are satisfied that the proposal is ready for Senate review.

PROPOSAL TO CHANGE DEGREE TYPE
(E.G., ARTS TO SCIENCE)

18-W8

DEANS: Send this completed proposal in Word version electronically to the Office of the Provost: **provost.deg.changes@wsu.edu**

Current Degree Title:	Masters of Education
Proposed Degree Title:	Masters of Arts in Educational Psychology-non-thesis option
Academic Program:	Educational Psychology
Academic Plan:	See attached
Number of Credits:	30
Department(s) or Program(s):	Educational Psychology
College(s):	College of Education
Campus(es)	Pullman

Contact Name:	Brian F. French; Chad Gotch	Email Address:	frenchb@wsu.edu; cgotch@wsu.edu
Contact Phone	509-335-8584	Proposed effective date:	5/2019

Rationale for changing degree type. Include evidence of employer demand, accreditation requirements, or other factors driving the change.

The current M.Ed. degree no longer meets the needs of our current and future student populations. It does not reflect the growth and changes in our program and hinders student's degree completion, especially our INTO students. We have learned from several students in the initial INTO cohorts that an M.A. degree is required by their sponsoring agency or to obtain their desired employment position in their home country. By realigning this high-demand degree, we will be able to increase our number of graduates within a one-year timeframe. We anticipate going from an average of granting 1 M.Ed. every two years to 6 students completing the non-thesis M.A. each year beginning in 2020. This high-demand non-thesis degree is in accord with the focus on graduate education at the University level. The change will allow our program to meet the needs of these students for obtaining an appropriately titled degree that allows them to graduate from our program in a timely manner with the skills and degree to be competitive in the market place. It also responds to our college leadership asking us to increase our graduate enrollment and degree completion with the INTO students. Thus, changing the degree type also keep WSU competitive in the global marketplace as an appealing option of INTO students..

Changes to the curriculum involved in changing the degree type. Attach old and new curricula. Be sure to prepare separate major curricular change forms (new curriculum and degree name; discontinue old degree name, if relevant):

New and old curricula are attached. We reduce the credit hours from 42 to 30, which meets the requirements of the graduate school, while providing our students with an efficient and effective program that can be completed within the timeframe of our high yield student population, especially the students entering our program through the INTO program.

Responses of current faculty and staff on affected campus(es):

The Educational Psychology faculty voted unanimously to make this change to meet the needs of our students and to have a degree aligned with the program goals, coursework, and the manner in which our students are trained. Given our program is a Pullman based program, it will not influence any other campuses.

Impact on or responses of other degree programs, departments, colleges or campuses. If no impact, explain how this conclusion was arrived at and who was consulted:

We judged this not to have an impact of other programs, as we are not introducing a new program and our program does not compete with any other programs. It will influence in a positive manner our students (a) in the INTO program and (b) allow us to have a more competitive and attractive non-thesis MA. Our faculty all agree with this change.

Impact on or responses of other stake holders (e.g., advisory or alumni groups):

N/A/

SIGNATURES: The names typed below certify that the relevant academic and campus officials have reviewed and approved this proposal:

Chair Signature:	Phyllis Erdman	Date:	Oct. 20, 2018

Dean Signature:	Mike Trevisan	Date:	Oct. 20, 2018

VP Global Campus		Date:	

→ Submit to the Provosts Office at provost.deg.changes@wsu.edu

Everett Chancellor		Date:	

Spokane Chancellor		Date:	

Tri-Cities VCAA		Date:	

Vancouver VCAA		Date	

Provost Office:		Date:	10/31/18

Comments:
This change aligns the Educational Psychology program with its mission, focus, and training offered for the INTO students. It responds to the demand for an MA to make these students competitive in the marketplace. It also is responsive to leadership requests at the University.

For Registrar's Office Use Only:					
Current CIP Code:		New CIP Code:		Date:	

Proposal for the change from an M.ED to an M.A. in Educational Psychology

The curriculum displayed in Table 1 represents a proposed new M.A. non-thesis degree in Educational Psychology. **This new degree is intended to replace the current M.Ed. degree** (Table 2), which serves as an option for students who experience a change in life circumstances, and wish to obtain a credential for work they have put into the program when pursuing a thesis or dissertation study is no longer of interest or unfeasible. Additionally, students completing the INTO Graduate Pathway are admitted into the M.Ed. program. We have learned from several students in the initial cohorts that an M.A. degree is required by their sponsoring agency or to obtain their desired employment position in their home country.

University Requirements for a Non-thesis Master's Degree
- 30 hours minimum of total credits are required for the non-thesis master's degree.
- 26 hours minimum of graded course work
- 17 hours minimum of graded course work at the 500-level
- 9 hours maximum of non-graduate (300-400 level) graded course work
- 4 hours minimum of 702-level credit in the major, 2 of which must be taken in the semester of the final exam/project completion.
- Courses taken for audit or courses graded Pass/Fail may not be used on the program of study.

Table 1

Proposed M.A. in Educational Psychology Curriculum

Course	Title	Credits	Term	Year
Required				
ED_PSYCH 502	Theor. Found. of Learning & Instr.	3	Fall	1
ED_PSYCH 505	Research Methods I	3	Fall	1
ED_PSYCH 508	Educational Statistics	3	Fall / Spring	1
ED_PSYCH 507	Into. to Qual. Research	3	Spring	1 or 2
ED_PSYCH 509	Educ. Measurements	3	Spring	1
ED_PSYCH 521	Intro. to Data Mgmt. & Visualization	3	Summer	1 -> 2
ED_PSYCH 574	Seminar in Educ. Psych.	2	Fall & Spring	2
ED_PSYCH 702	Master's Directed Study/Exam	4	Fall / Spring	2
	Total credits for required courses:	24		
Suggested Electives				
ED_PSYCH 503	Adv. Educ. Psych.	3	Spring	1 or 2
ED_PSYCH 511	Classical & Modern Test Theory	3	Spring	2
ED_PSYCH 521	Adv. Data Mgmt., Visual., and Software	3	Summer	1 -> 2
ED_PSYCH 570	Intro. to Program Evaluation	3	Fall	2
ED_PSYCH 571	Theor. Found. & Issues in Prog. Eval.	3	Spring	2
ED_PSYCH 572	Intro. to Systematic Lit. Reviews & Meta-Analysis	3	Fall	2
ED_PSYCH 573	Motivation Theories	3	Fall	1 or 2
	Total credits for suggested electives:	6		
	Total credits required for degree:	**30**		

Note: All identified coursework is graded A-F with the exception of ED_PSYCH 702

Table 2

Current M.Ed. in Educational Psychology Curriculum

Course	Title	Credits
Research Core (6 credits)		
ED_PSYCH 505	Research Methods I	3
ED_PSYCH 508	Educational Statistics	3
Ed. Psych. Foundation Core (12 credits)		
ED_PSYCH 502	Theor. Found. of Learning & Instr.	3
ED_PSYCH 509	Educ. Measurements	3
ED_PSYCH 570	Intro. to Program Evaluation	3
ED_PSYCH 573	Motivation Theories	3
Supporting Coursework (18 credits)		
ED_PSYCH 507	Intro. to Qual. Research	3
ED_PSYCH 521	Indigenous Epistemology & Methodology	3
ED_PSYCH 521	Embodied Cognition	3
ED_PSYCH 575	Multilevel Modeling	3
ED_PSYCH 576	Factor Analytic Procedures	3
ED_PSYCH 577	Item Response Theory	3
ED_AD 521	Preparing the Dissertation Proposal	3
ED_AD 537	Advanced Qualitative Techniques	3
SOC 525	Practicum in Survey Research	3
PSYCH 516	Applied Structural Equation Modeling	3
STAT 520	Statistical Analysis of Qualitative Data	3
Seminar (4 credits)		
ED_PSYCH 574	Seminar in Educ. Psych.	1 (per semester)
Non-Thesis Credits (8 credits)		
ED_PSYCH 702	Master's Directed Study/Exam	variable
	Total credits required for degree:	**48**