

From: noreply@wsu.edu
To: [curriculum.submit](#)
Subject: 110 529103 Psychology Requirements Revise - Revise or Drop Graduate Plan
Date: Monday, September 30, 2019 4:57:51 PM
Attachments: [2019.09.30.16.57.45.71.FormData.html](#)
[2019.09.30.16.57.44.99.currentCatalogFile_Psychology_Clinical_MS_thesis_6.2019.docx](#)
[2019.09.30.16.57.44.99.currentCatalogFile1_M.S._in_clinical_psychology.pdf](#)

Kendra Cochrane has submitted a request for a major curricular change. His/her email address is: klhash@wsu.edu.

Requested change: Revise or Drop Graduate Plan

Degree: MS Clinical Psychology

Title: Thesis

Requested Effective Date: Fall 2020

Revise plan requirement: Yes

Dean: Swindell, Samantha - CAS,

Chair: Marcus, David,

Catalog Subcommittee
Approval Date

AAC, PHSC, or GSC
Approval Date

Faculty Senate
Approval Date

From: [Swindell, Samantha](#)
To: [curriculum.submit](#); [Marcus, David](#)
Subject: RE: 110 529103 Psychology Requirements Revise - Revise or Drop Graduate Plan
Date: Tuesday, October 1, 2019 9:50:02 AM

1. I approve this proposal in its current form.

From: curriculum.submit@wsu.edu <curriculum.submit@wsu.edu>
Sent: Monday, September 30, 2019 4:58 PM
To: Marcus, David <david.marcus@wsu.edu>; Swindell, Samantha <sswindell@wsu.edu>
Subject: 529103 Psychology Requirements Revise - Revise or Drop Graduate Plan

Marcus, David,

Swindell, Samantha - CAS,

Kendra Cochrane has submitted a request for a major curricular change.

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Revise plan requirement: Yes

Both Chair and Dean approval is required to complete the submission process. Please indicate that you have reviewed the proposal by highlighting one of the statements below and **reply all** to this email. (curriculum.submit@wsu.edu.) [Details of major change requested can be found in the attached supplemental documentation]

1. I approve this proposal in its current form.
2. I approve this proposal with revisions. Revisions are attached.
3. I do not approve this proposal. Please return to submitter.

If you do not respond within one week, you will be sent a reminder email. If no response is received within three weeks of the submission date, the proposal will be returned to the submitter.

Thank you for your assistance as we embark on this new process. If you have any questions or concerns, please let us know wsu.curriculum@wsu.edu.

From: [Marcus, David](#)
To: [curriculum.submit](#); [Swindell, Samantha](#)
Subject: RE: 529103 Psychology Requirements Revise - Revise or Drop Graduate Plan
Date: Monday, September 30, 2019 6:52:12 PM

1. I approve this proposal in its current form.

[David Marcus](#)

From: curriculum.submit@wsu.edu [mailto:curriculum.submit@wsu.edu]
Sent: Monday, September 30, 2019 4:58 PM
To: Marcus, David <david.marcus@wsu.edu>; Swindell, Samantha <sswindell@wsu.edu>
Subject: 529103 Psychology Requirements Revise - Revise or Drop Graduate Plan

Marcus, David,

Swindell, Samantha - CAS,

Kendra Cochrane has submitted a request for a major curricular change.

Requested change: Revise or Drop Graduate Plan

Degree: MS Clinical Psychology

Title: Thesis

Requested Effective Date: Fall 2020

Revise plan requirement: Yes

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2. I approve this proposal with revisions. Revisions are attached.
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Memorandum

To: WSU Graduate School

From: Tammy Barry 
Director, WSU Clinical Psychology Doctoral Program

Date: September 30, 2019

RE: Degree plan changes for clinical psychology M.S. degree
(earned en route to the Ph.D.)

Attached is a redlined and clean version of our proposed changes to the M.S. in clinical psychology. Justification for these changes appears below.

- (1) We only offer the thesis option for the masters degree that is earned en route to the Ph.D. The degree plan change, therefore, indicates a change to the M.S. degree (not M.A.).
- (2) The Department of Psychology has made significant changes in course rotations to maximize enrollment in smaller graduate program courses when courses can be offered biennially rather than annually. These changes do not impact the ability of our doctoral students to progress through their curriculum but it does change the year in which they may take some courses. As such, we do have some students (those with a clinical child/adolescent focus) who will need to take an important course elective (PSYCH 542, which is focused on child/adolescent therapy) early in their program. These students subsequently will be waiting until their third or fourth year in the program to take PSYCH 514 or PSYCH 575 (thus, most will take one of these latter courses after completing all other requirements for the M.S.). Therefore, we need to add PSYCH 542 as an option to the M.S. degree plan.
- (3) We are no longer offering PSYCH 574 as an option for the degree plan. It previously had been an alternative for PSYCH 575 to meet the biological aspects of behavior requirement required of the program. However, due to changes in accreditation requirements for the American Psychological Association, the accrediting body for our program, we must also offer a course that integrates information across two or more broad discipline-specific knowledge areas. The PSYCH 575 course meets the

requirement of covering biological aspects of behavior as well as integrating it with other discipline-specific knowledge areas (e.g., cognitive aspects of behavior) and, therefore, must be a required course for our program to meet the accreditation requirements. Thus, PSYCH 574 can no longer be an alternative for PSYCH 575.

As a result of the second and third changes above, the options for the M.S. degree plan should include PSYCH 542 and exclude PSYCH 574 and now should read: PSYCH 514 or PSYCH 542 or PSYCH 575.

- (4) We have several required non-graded credits that are required of all students based on covering necessary skills and practicum experiences. These should appear on the M.S. degree plan as follows:
- a. PSYCH 505, which is a teaching of psychology course and required of all students to prepare them for being an instructor of record to teach psychology courses in our department (the most common Graduate Assistant assignment of our advanced students).
 - b. PSYCH 510, which is an online course to specifically prepare students for teaching online courses through Global Campus. The Department of Psychology has determined that all students must complete this course early in the Spring semester of their first year to allow them the opportunity to possibly be assigned for a summer teaching assignment online or to otherwise be instructor of record of an online course for their assistantship during the academic year.
 - c. PSYCH 517, is a skills course that had previously been required as a PSYCH 508 (special topics) graded course. After trying out the skills course for several years, it was determined that it is definitely of much benefit to the students and we created a new standalone course (PSYCH 517) for it, making it ungraded (Satisfactory/Fail) consistent with other skills courses such as PSYCH 505 and PSYCH 510. The PSYCH 517 requirement (ungraded credits) is replacing the PSYCH 508 (graded credits) requirement on the degree plan.
 - d. Students must complete two full practicum requirements (PSYCH 537 and PSYCH 546, two semester each, for a total of 6 ungraded credits for each) during their second year in the program and before earning their masters degree. These courses teach students the beginning therapy and assessment skills necessary to move on to a more integrated practicum in our in-house training clinic during their third year in the program.

These changes were approved by our clinical training committee on September 11, 2019 by a vote of 7 yes, 0 no, with one member absent and two members on leave this semester.

If you require any further information to process this request for a change in degree plan, I can be reached at tammy.barry@wsu.edu or 509.335.1583.

Clinical Psychology MS (Thesis):

- Core Requirements: must complete all of the following (6 credits):
 - PSYCH 511 (3 cr), PSYCH 512 (3 cr)
- Additional Core: must complete all of the following (24 credits):
 - ~~PSYCH 508~~, PSYCH 520 (3 cr), PSYCH 530 (3 cr), PSYCH 533 (3 cr), PSYCH 535 (3 cr), PSYCH 539 (3 cr), PSYCH 543 (3 cr) or PSYCH 544 (3 cr), PSYCH 552 (3 cr), PSYCH 514 (3 cr) or PSYCH 542 (3 cr) 574 or PSYCH 575 (3 cr)
- Recommended Electives:

Students are encouraged to select elective courses from the recommended electives for their area of concentration. These are selected in consultation with the committee. See the Graduate Student Handbook for the list of recommendations.*

 - ⊖ *Students who expect to teach intro PSYCH in the 2nd year must enroll in PSYCH 505 in their 2nd semester and students who expect to teach a Global Campus course must enroll in PSYCH 510 in their 2nd semester.
- Non-Graded Credits: must complete all of the following (18 credits):
 - PSYCH 505 (3 credits), PSYCH 510 (1 cr), PSYCH 517 (2 credits), PSYCH 537 (6 credits), PSYCH 546 (6 credits)
- Research Credits: 4 credits minimum:
 - PSYCH 700
- Total Graded Credits: 24-30 credits minimum
- Total Credits: 30-52 credits minimum

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Applicable Graduate School Requirements:

- Graded Credits: 21 credits minimum:
 - Students may use a maximum of 6 credits of undergraduate coursework (300-400)
- Research Credits: 4 credits minimum
 - PSYCH 700
- Total Credits: 30 credits minimum