

From: noreply@wsu.edu
To: [curriculum.submit](#)
Subject: 139b 467997 Teaching and Learning Requirements Revise - Revise or Drop Graduate Plan
Date: Thursday, October 4, 2018 11:41:09 AM
Attachments: [2018.10.04.11.40.52.78.FormData.html](#)
[2018.10.04.11.40.51.39.currentCatalogFile_MIT_Request_for_Catalog_Changes_to_Program_Course_Requirements.docx](#)
[2018.10.04.11.40.51.39.currentCatalogFile1_Teaching_and_Learning_MIT_elementary.docx](#)
[2018.10.04.11.40.51.39.currentCatalogFile2_Teaching_and_Learning_MIT_secondary.docx](#)

Tariq Akmal has submitted a request for a major curricular change. His/her email address is: takmal@wsu.edu.

Requested change: Revise or Drop Graduate Plan

Degree: Master in Teaching (MIT)

Title: MIT, Non-Thesis [CSC Note: (Secondary)]

Requested Effective Date: Fall 2019

Revise plan requirement: Yes

Dean: Erdman, Phyllis - Assoc Dean - Education,

Chair: Akmal, Tariq,

Catalog Subcommittee
Approval Date

AAC, PHSC, or GSC
Approval Date

Faculty Senate
Approval Date

From: [Akmal, Tariq](#)
To: [curriculum.submit](#); [Erdman, Phyllis](#)
Subject: Re: 139a,b 467997 Teaching and Learning Requirements Revise - Revise or Drop Graduate Plan
Date: Plan Thursday, October 4, 2018 11:46:51 AM

Tariq Akmal, Ph.D.
Chair, Department of Teaching & Learning
321 Cleveland Hall
Washington State University
Pullman, WA 99164-2132
PH: (509) 335-7296
FAX: (509) 335-5046



College of
Education

From: "curriculum.submit@wsu.edu" <curriculum.submit@wsu.edu>
Date: Thursday, October 4, 2018 at 11:40 AM
To: "Akmal, Tariq" <takmal@wsu.edu>, "Erdman, Phyllis" <perdman@wsu.edu>
Subject: 467997 Teaching and Learning Requirements Revise - Revise or Drop Graduate Plan

Akmal, Tariq,

Erdman, Phyllis - Assoc Dean - Education,

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Both Chair and Dean approval is required to complete the submission process. Please indicate that you have reviewed the proposal by highlighting one of the statements below and **reply all** to this email. (curriculum.submit@wsu.edu.) [Details of major change requested can be found in the attached supplemental documentation]

1. I approve this proposal in its current form.

2. I approve this proposal with revisions. Revisions are attached.

3. I do not approve this proposal. Please return to submitter.

If you do not respond within one week, you will be sent a reminder email. If no response is received within three weeks of the submission date, the proposal will be returned to the submitter.

Thank you for your assistance as we embark on this new process. If you have any questions or concerns, please let us know wsu.curriculum@wsu.edu.

Suzanne Lambeth, Assistant Registrar

Graduations, Curriculum, & Scheduling

Washington State University

Registrar's Office

PO Box 641035

Pullman WA 99164-1035

509-335-7905

slambeth@wsu.edu

Note: Please use the attachments to this email rather than the link below to view the supporting documentation.

From: [Erdman, Phyllis](#)
To: [Akmal, Tariq](#); [curriculum.submit](#)
Subject: RE: 139a,b 467997 Teaching and Learning Requirements Revise - Revise or Drop Graduate Plan
Date: Thursday, October 4, 2018 11:58:15 AM

1. I approve this proposal in its current form.

Phyllis Erdman, Ph.D.
Executive Associate Dean for Academic Affairs
Interim Co-Chair, Department of Educational Leadership, Sport Studies & Counseling/Educational Psychology
College of Education
Washington State University
Pullman, WA 99164-2114
Phone: 509/335-1738
Fax: 509/335-9172
Email: perdman@wsu.edu

From: Akmal, Tariq
Sent: Thursday, October 4, 2018 11:47 AM
To: [curriculum.submit](#) <curriculum.submit@wsu.edu>; Erdman, Phyllis <perdman@wsu.edu>
Subject: Re: 467997 Teaching and Learning Requirements Revise - Revise or Drop Graduate Plan

Tariq Akmal, Ph.D.
Chair, Department of Teaching & Learning
321 Cleveland Hall
Washington State University
Pullman, WA 99164-2132
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From: "curriculum.submit@wsu.edu" <curriculum.submit@wsu.edu>
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To: "Akmal, Tariq" <takmal@wsu.edu>, "Erdman, Phyllis" <perdman@wsu.edu>
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Erdman, Phyllis - Assoc Dean - Education,

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Suzanne Lambeth, Assistant Registrar

Graduations, Curriculum, & Scheduling

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Rationale for Requesting Changes to MIT Requirements in the WSU Catalog

The Department of Teaching & Learning (T&L) reorganized the MIT program in order to clarify program requirements and course sequences and articulation across the four campuses on which the degree is currently used per feedback from the Graduate School. The curriculum change process was begun in the spring of 2017, but extended into the fall of 2018 because of the complicated nature of the changes that we made. To sum up that process:

1. The MIT program under the TCH LRN prefix used a variety of courses from a variety of programs that were cobbled together and used in different combinations on different campuses, looking like separate degrees. Therefore,
2. The Department of Teaching & Learning requested a new MIT prefix (but not a degree) to allow for reorganization of the courses and for all campuses to use the same courses (or almost all the same courses) in their programs. Existing courses were moved from a TCH LRN prefix to an MIT prefix with an improved sequence of courses (some courses in TCH LRN and MIT prefixes remained cross-listed). This resulted in a what now looks like a single degree across all four campuses.

The request to change the prefix and the changes in the courses were approved but no approval for a change to the catalog was documented. Daniel Vickoren from the Graduate School contacted the Department to request that we submit follow-up paperwork to resolve this issue (please see his email on the following page).

Please note that all but two (2) courses were approved by the spring of 2018. The two exceptions were TCH LRN 502 *Assessment of Teaching & Learning* changing to MIT 502 (same title) and the creation of a new course, MIT 503, to replace the use of an ED PSYCH 502 course that was no longer available for use in the MIT program (ED PSYCH changed the courses and their applications for their degree).

We will submit the two additional courses for approval this fall for use in the 2019-2020 academic year.

Therefore, we are requesting that the catalog be updated to that it aligns to the approved course sequences in the newly approved MIT prefix for the Department of Teaching and Learning. This will request will only affect the MIT programs in Teaching & Learning on all campuses.

In this submission, please find the following:

1. The rationale for the request (this page).
2. The Revisions to the Catalog for *Teaching and Learning MIT—Elementary*
3. The revisions to the catalog for *Teaching and Learning MIT—Secondary*.

Please note the addition of the Tri-Cities Campus requirements as that program was resurrected in 2014 but the elementary program was not approved until 2017.

(Email from Daniel Vickoren)

Hi Tariq,

This is a follow-up to our phone discussion yesterday (Thursday). I tried to call and discuss this over the phone today, but I missed you. This is what I found...

Faculty Senate archives include a memo from you, dated September 8, 2016, serving as rationale for the prefix change (attached – TLMemo2016). The last section mentions paperwork to update the curriculum would come later in Fall. Faculty Senate approved the prefix change 1/26/17. Unfortunately, there is no record of documentation going through faculty senate to adjust the requirements for the MIT to include these new courses. The Rationale for MIT Prefix (document #1) you sent me describes your new requirements, but it isn't anywhere in senate records, and I don't see anything that includes the course tracks (document #3) nor the updated sequences (documents #4 and #5).

As you know, students are enrolled in your MIT courses and the last thing we want is to start confusing students by making changes at this point.

I requested that the WSU General Catalog for 2018-2019 be updated to include your new requirements. The Registrar's Office has agreed, provided that a major curricular change will be submitted for review as early possible in Fall 2018. I'm not sure what may have happened with any earlier curricular change for the MIT, but **please work to have a new major curricular change submitted as early as possible** so we can get your MIT requirements resolved. They wanted me to stress the importance of closing the loop by backing up what they are putting in the catalog with a major curricular change request.

I have also attached the full string of emails which include my discussion with the Registrar's Office.

Please let me know if you have any questions or give me a call on Monday if want to talk about this.

Thanks,

-Daniel

Daniel Vickoren

Programs and Graduations Supervisor | Graduate School

Washington State University

Pullman, WA 99164-1030

daniel.vickoren@wsu.edu

(509) 335-0050

Teaching and Learning MIT (Secondary; Non-Thesis) – Pullman/Spokane:

- MIT Core: must complete all of the following:
 - ~~TCH_LRN 513, TCH_LRN 522, TCH_LRN 528, MIT 508, MIT 551~~
 - MIT 501, 505, 506, 507, 508, 511, 571, 575, SPEC ED 520, TCH LRN 502 (MIT 502)

- Teaching Core: must complete all of the following:
 - ~~ED_AD 506, ED_PSYCH 503, ED_PSYCH 504, SPEC_ED 520, TCH_LRN 502, TCH_LRN 505, TCH_LRN 517, TCH_LRN 525, TCH_LRN 593, TCH_LRN 595, TCH_LRN 600~~
 - MIT 550, 551, 552

- Electives: 9 credits minimum. Other courses allowed with approval from committee. May be selected from any graduate-level coursework at WSU.
 - Up to 6 credits of electives

- Research Credits: 2 credits minimum:
 - ~~TCH_LRN 702~~
 - MIT 702

- Total Graded Credits: ~~34~~ 33-36 credits minimum

- Total Credits: ~~49~~ 47-49 credits minimum

Applicable Graduate School Requirements:

- Graded Credits: 29 credits
- Research Credits: 2 credits
 - ~~TCH_LRN 702~~
 - MIT 702
- Total Credits: 31 minimum

Teaching and Learning MIT (Secondary; Non-Thesis) – Vancouver:

- MIT Core: must complete all of the following:
 - ~~TCH_LRN 502, TCH_LRN 503, TCH_LRN 505, TCH_LRN 513, TCH_LRN 517, TCH_LRN 525, TCH_LRN 528~~
 - ED AD 506 (MIT 503), MIT 504, 505, 506, 507, 510, 513, 571, 575, SPEC ED 520, TCH LRN 502 (MIT 502)

- Teaching Core: must complete all of the following:
 - ~~ED_AD 506, ED_AD 510, ED_PSYCH 503, ED_PSYCH 504, SPEC_ED 520, TCH_LRN 522, TCH_LRN 593, TCH_LRN 594, TCH_LRN 595, TCH_LRN 600~~
 - MIT 551, 552

- Electives: 9 credits minimum. Other courses allowed with approval from committee. May be selected from any graduate-level coursework at WSU.
 - Up to 6 credits of electives
- Research Credits: 2 credits minimum:
 - ~~TCH_LRN 702~~
 - MIT 702
- Total Graded Credits: 34-37 credits minimum
- Total Credits: 49-52 credits minimum

Applicable Graduate School Requirements:

- Graded Credits: 29 credits
- Research Credits: 2 credits
 - ~~TCH_LRN 702~~
 - MIT 702
- Total Credits: 31 minimum

NEW PROGRAM ON TC CAMPUS (Approved 2015)

Teaching and Learning MIT (Secondary; Non-Thesis) – Tri-Cities:

- MIT Core: must complete all of the following:
 - MIT 501, 502, 505, 506, 507, 508, 571, 575, SPEC ED 520, TCH LRN 510
- Teaching Core: must complete all of the following:
 - MIT 550, 551, 552
- Electives: 9 credits minimum. Other courses allowed with approval from committee. May be selected from any graduate-level coursework at WSU.
 - Up to 6 credits of electives
- Research Credits: 2 credits minimum:
 - ~~TCH_LRN 702~~
 - MIT 702
- Total Graded Credits: 33-36 credits minimum
- Total Credits: 47-50 credits minimum

Applicable Graduate School Requirements:

- Graded Credits: 29 credits
- Research Credits: 2 credits
 - ~~TCH_LRN 702~~
 - MIT 702
- Total Credits: 31 minimum