MEMORANDUM

TO: Graduate Studies Committee

VIA: Alex Dimitrov, Lead Reviewer

FROM: Tariq Akmal, Chair, Dept. of Teaching & Learning

RE: Request for reconsideration of the MIT Program Plans to Vary by Campus (per
            GSC and Graduate School request)

DATE: October 27, 2020

The Department of Teaching & Learning respectfully requests that the Graduate Studies
Committee approve the Master in Teaching (MIT) program across the Pullman/Spokane, Tri-
Cities, and Vancouver Campuses to vary by credit due to differences in their campus contexts.
Some other WSU degree programs have been approved with slight variations in credits between
the different campus sites.

The MIT programs in Tri-Cities and Vancouver are truly regionally servicing programs with the
same general overarching goals; however, each of the four WSU campuses has unique
stakeholders, and therefore, each campus must respond to the needs of the region it serves with
slightly different plans of study. These variations are not great enough to call each MIT program
something different or to evidence a strong "theme" in the program. MIT programs across the
nation are known simply as their titles and this is well established in the field of education and
understood as to what that title means.

To explain further, the MIT programs on the different campuses reflect their campus goals and
community contexts. WSU Vancouver, for example, has an explicit commitment to the social
context of their community, social justice, and to community partnerships. This commitment not
only aligns to the local strategic plan of that campus, but also to its partner school districts.
WSU-TC, on the other hand, serves a larger Spanish-speaking population and their local partner
communities desire preparation in ELL or Bilingual Education. Therefore, the courses on this
campus vary slightly from what is taught in Vancouver and Pullman. Pullman/ Spokane, because
their graduates return to various other parts of the state, have a more generalized, broader
constituency and approach to their preparation. It should also be noted that each program
arranges the length of its program in different ways based on school district needs and calendars
and what the market in their area calls for. As an example, Pullman/Spokane has three other

MIT programs in its vicinity that all operate within the same time frames and credits. Thus, the Pullman/Spokane MIT must be relatively close in program duration and credits to the other three programs (EWU, Gonzaga, Whitworth) in order to remain competitive.

Currently, the two programs are coded differently and do not have separate plans within them.
- The MIT Elementary Program is coded 7001-0010.
- The MIT Secondary Program is coded 7002-0010.

At this time, we request that the Graduate School approve the program requirements with varied credits and assign "Plan" codes to each campus' program in Elementary and Secondary teacher preparation to fill in the table below.

MIT Elementary Program Program Code 7001-0010	**Plan Code by Campus (TBD by Graduate School)**
Pullman Plan	
Tri-Cities Plan	
Vancouver Plan	

MIT Secondary Program Program Code 7002-0010	**Plan Code by Campus (TBD by Graduate School)**
Pullman Plan	
Tri-Cities Plan	
Vancouver Plan	

Thank you, in advance, for your help with this. We look forward to bringing this change to completion.