

**PROFESSIONAL HEALTH SCIENCES MAJOR CHANGE BULLETIN NO. 1
Fall 2019**

---COURSES---

The courses listed below reflect major curricular changes for the professional health sciences and have been approved by the Catalog Subcommittee and the Professional Health Sciences Committee. The course information under the heading titled *Current* will show strikethroughs for deletions, and the heading titled *Proposed* will show underlines for additions. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
MED ETH	--N/A--	New	--N/A--	New subject "MED ETH" for Medical Ethics for the Medical Ethics Certificate Program, College of Medicine	1-20
MED ETH	500	New	--N/A--	Conceptual Foundations of Bioethics 3 Course Prerequisite: Admission to the Medical Ethics Certificate Program. Basic tools of moral reasoning, including basic concepts in logic (fallacies, validity and soundness, etc.); descriptive and normative reasoning, positive and negative rights, basic approaches to morality (deontology and consequentialism, pluralism, etc.) and definitions of equality and justice.	1-20
MED ETH	510	New	--N/A--	Seminar in Conceptual Bioethics 3 Course Prerequisite: Admission to the Medical Ethics Certificate Program. The traditional range of bioethics topics (informed consent; surrogate decision-making; professional rights of conscience; concepts of welfare and quality of life, etc.); basic tools of moral reasoning to analyze these topics.	1-20
MED ETH	530	New	--N/A--	The Practice of Clinical Ethics 3 MED ETH 500; Admission to the Medical Ethics Certificate	1-20

				Program. Core competencies for healthcare ethics consultation and the skills, knowledge, and background necessary for the effective application of ethics to clinical cases; classic cases that have formed the canon for bioethics, skills in negotiation, and conflict resolution, as well as communication, note taking and charting skills.	
MED ETH	540	New	--N/A--	Seminar in Clinical Ethics: Methods, Process, Skills & Traits 3 Course Prerequisite: Admission to the Medical Ethics Certificate Program. Investigates the history of clinical ethics including the evolution of medical ethics committees; introduction to significant medical legislation and the canon of case law in clinical ethics; moral reasoning, mediation, and negotiation skills will be honed around sensitive, often controversial issues; several opportunities offered to practice core skills and culminates in a clinical ethics simulation.	1-20
PHARMACY	591	Revise	Advanced Elective in Critical Care 2 Course Prerequisite: PHARMACY 554. Elective course: Explores in greater depth the pharmacology and pharmacotherapy encountered in the critical care setting. Typically offered Spring. H, S, F grading.	Advanced Elective in Critical Care 2 Course Prerequisite: PHARMACY 554. Elective course: Explores in greater depth the pharmacology and pharmacotherapy encountered in the critical care setting. Typically offered Spring. <u>S, F</u> grading.	1-20
PHARMACY	593	Revise	Residency Preparation 2 Course Prerequisite: PHARMACY 554; PHARMACY 566; admission to Pharmacy program. An introduction to the residency experience and methods to succeed in attaining a pharmacy residency. Typically offered Spring. H, S, F grading.	Residency Preparation 2 Course Prerequisite: PHARMACY 554; PHARMACY 566; admission to Pharmacy program. An introduction to the residency experience and methods to succeed in attaining a pharmacy residency. Typically offered Spring. <u>S, F</u> grading.	1-20

PHARMACY	597	New	--N/A--	<p>Advanced Diabetes Management 2 Course Prerequisite: PHARMACY 554; PHARMACY 566. In-depth experience in the holistic management of patients with diabetes; development of knowledge and ability to assess, manage, educate, and monitor patients with diabetes; opportunity to increase knowledge, skills, and confidence in treating patients with diabetes components of this course include case-based discussions, case-presentations, and greater understanding of diabetes self-management. Typically Offered: Spring. S, F grading.</p>	1-20
VET MED	695	New	--N/A--	<p>Integrative Veterinary Medicine V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 4 hours; Course Prerequisite: Veterinary Medicine student. IVM rotation course; introduction to veterinary physical rehabilitation, acupuncture, and pain management. Typically offered Fall and Spring. S, M, F grading.</p>	8-20

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--REQUIREMENTS--

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Dept	Proposed	Effective Date
<p>Medical Education and Clinical Sciences New professional certificate Medical Ethics Certificate Program, College of Medicine</p>	<p>Certificate in Medical Ethics</p> <p>The Certificate in Medical Ethics, in the Elson S. Floyd College of Medicine, is designed to prepare medical clinicians and ethics committee members to perform competent clinical ethics case consultation in a hospital, long-term care, or clinic setting. The Certificate consists of 12 credits divided between four courses, which are meant to be taken in sets of two concurrent 3-credits courses over one academic year. One course per concurrent set is taken entirely on-line, and the second is a seminar-style course taken both on-line and through live interactive discussion either in-person or via web-conferencing. Fall semester courses consist of MED ETH 500 Conceptual Foundations of Bioethics and MED ETH 510 Seminar in Conceptual Foundations of Bioethics. These courses take students through basic tools of moral reasoning, including basic concepts in logic (fallacies, validity and soundness, etc.); descriptive and normative reasoning, positive and negative rights, basic approaches to morality (deontology and consequentialism, pluralism, etc.) and definitions of equality, and justice. Spring Semester courses consist of MED ETH 530 The Practice of Clinical Ethics and MED ETH 540 Seminar in Clinical Ethics: Methods, Process, Skills & Traits. These courses delve into the practical aspects of case analysis and the practice of ethics consultation in the clinical setting, with particular focus on the traditional range of topics in this emerging field of study (informed consent; surrogate decision making; professional rights of conscience; concepts of welfare and quality of life, etc.). During the seminar portion of this concurrent set of courses, students are taught the basic tools of chart writing, information gathering, and conflict resolution techniques essential to the conduct of ethics case consultation in a clinical setting.</p>	<p>1-20</p>

