Washington State University Elson S. Floyd College of Medicine incorporates core competencies that our faculty commits to teaching, and our students are expected to learn, which will be evaluated to ensure that all graduating students attain the appropriate level of competence to succeed in their careers.

**Competence Domains and Program Level Objectives**

All competencies must be achieved at a level sufficient for entry into graduate medical education, enabling students to lead, innovate, and solve problems in challenging health care environments.

1. **Medical and Scientific Knowledge.**
   - Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral concepts in caring for healthy, ill patients and the community.

2. **Patient Care and Health Promotion.**
   - Provide evidence-based care that is compassionate, culturally appropriate, and effective for illness prevention, health promotion, treatment of disease, and improvement in quality of life, including appropriate end-of-life care.

3. **Professionalism and Self Awareness.**
   - Demonstrate commitment to professional services, adherence to ethical principles, and awareness of one’s own interests, personal biases, vulnerabilities, and limitation of knowledge.

4. **Practice-based and Life-long Learning.**
   - Demonstrate the ability to appraise, assimilate, innovate, and incorporate scientific evidence to evaluate and improve patient care practices based on continuous self-evaluation and life-long learning.

5. **Systems-based and Inter-professional Practice.**
   - Demonstrate awareness of and responsiveness to the larger context of health care and the ability to call on system resources, including other health care professionals, to provide optimal care.

6. **Interpersonal and Communication Skills.**
   - Demonstrate effective information exchange and collaboration with patients, their families, peers, and other health professionals to enhance their care.

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