ENGLISH MAJOR PORTFOLIO EXIT QUESTIONNAIRE (CONFIDENTIAL UNTIL AFTER GRADUATION)

NAME:	CON	CONCENTRATION:		OPTION:				
<u>PLE</u>	ASE EVALUATE YO	UR COMMAND OF THI	E FOLLOWING S	SKILLS:				
Ability to use a range of methods of analysis in analytical writing:								
Not at all	Minimal	Adequate	Strong	Outstanding				
2. Ability to integrate primary and secondary source material into critical arguments:								
Not at all	Minimal	Adequate	Strong	Outstanding				
3. Mastery of standards of quality in prose style and final editing:								
Not at all	Minimal	Adequate	Strong	Outstanding				
4. Mastery of needs and expectations of professional audiences:								
Not at all	Minimal	Adequate	Strong	Outstanding				
5. Ability to write well-focused, well-organized, well-supported, and well-argued essays:								
Not at all	Minimal	Adequate	Strong	Outstanding				
6. Understanding of critical perspectives used in study of literary and related forms of discourse:								
Not at all	Minimal	Adequate	Strong	Outstanding				
7. Understanding of how theoretical and ideological assumptions shape interpretation:								
Not at all	Minimal	Adequate	Strong	Outstanding				
8. Awareness of important tools for and uses of research in literary and cultural study:								
Not at all	Minimal	Adequate	Strong	Outstanding				
9. Awareness of the standards and ethics governing the use of others' ideas and findings:								
Not at all	Minimal	Adequate	Strong	Outstanding				
PLEASE ASSESS YOUR KNOWLEDGE OF THE FOLLOWING AREAS:								
1. Cultural, historical, and aesthetic elements of course reading selections:								
Not at all	Minimal	Adequate	Strong	Outstanding				
COMMENTS:								

EXIT QUESTIONNAIRE (page 2) 2. Subject matter and understandings demanded by your Major Option: Minimal Adequate Not at all Strong Outstanding COMMENTS: **EVALUATE REGULARITY AND AVAILABILITY OF COURSES IN YOUR MAJOR OPTION:** Not at all Minimal Adequate Strong Outstanding COMMENTS: PLEASE ASSESS THE FOLLOWING ELEMENTS OF THE ENGLISH MAJOR: 1. Level of quality and usefulness of the academic advising you received: Very Poor Minimal Adequate Strong Outstanding

Adequate

Adequate

Outstanding

Outstanding

Strong

Strong

COMMENTS ON STRENGTHS, SUGGESTIONS FOR IMPROVEMENT, IN ADVISING:

COMMENTS ON STRENGTHS, SUGGESTIONS FOR IMPROVEMENT, IN ADVISING

2. Level of quality and usefulness of the faculty mentoring you received:

Minimal

3. Overall quality of teaching and design in your courses for the major

COMMENTS ON STRENGTHS, SUGGESTIONS FOR IMPROVEMENT:

Minimal

(exclude any non-English courses that may be required by your option):

Very Poor

Very Poor

EXIT QUESTIONNAIRE (page 3)

		Studies, Rhetoric and Profession ditional option requirements for			nglish Teaching			
	Not at all	Minimal	Adequate	Strong	Outstanding			
COM	IMENTS ON STRENG	THS, SUGGESTIONS FOR IM	IPROVEMENT:					
5. O	verall satisfaction with	the English major:						
	Not at all	Minimal	Adequate	Strong	Outstanding			
COMMENTS ON STRENGTHS, SUGGESTIONS FOR IMPROVEMENT: WHAT FEATURE(S) OF THE UNDERGRADUATE MAJOR DID YOU FIND MOST REWARDING?								
WHAT ARE YOUR POST-GRADUATION PLANS, BOTH SHORT AND LONG TERM?								
			Name: _					