SUMMARY

WSU is proposing a building to provide laboratory, shop and classrooms needed to effectively deliver the dynamic, hands-on agricultural programming sought after by students and driven by rapidly evolving industry needs.

This building vision is the culmination of collaborative efforts between stakeholders, faculty, staff, and students to highlight the current and future programmatic needs for effective and competitive educational opportunities in Agricultural Technology and Production Management and Agricultural Education at WSU. The building design conceived from these collaborative efforts reflects a significant enhancement to the classroom, laboratory, shop, and office spaces needed to update post World War Two era spaces that do not meet the needs of the program.

At the forefront of the building’s focus is the demand for highly trained and capable graduates by the agricultural industry and agricultural education. This building will provide the industry with students by:

1. Preparation of value-added experiences for graduates that will be equipped to meet the high-demand careers within the Agricultural and Natural Resources industries.

2. Providing up to date physical spaces to enhance safety, help students learn core skills, create a programmatic identity, assist in the development of student leaders, and facilitate interaction and integration with industry and other agricultural programs.

3. Create collaborative space for faculty and research to be conducted at the undergraduate and graduate levels.

A major factor in being able to address the career pipeline needs in Washington and the greater Pacific Northwest is having the necessary facilities and people to immediately scale the demand for classes and collaboration.
This building will provide teaching space for students in majors that touch on all aspects of the agricultural supply and support chain while offering flexible spaces that will be able to adapt to the ever-changing technology of the industry. The intent is to provide partnership opportunities with agricultural companies to showcase and train students on specialized platforms, technology, and equipment. The mixed-use facility is expected to include lecture and lab classrooms, administrative office space, and support spaces.

The following is a summary of spaces expected to be included in the facility:

- Large Equipment Shop
- Electrical systems Lab
- Wet Lab Classroom
- Machine Shop & Small Engines Labs
- Ag Power Lab
- Precision Ag Lab
- Classrooms and Offices
- Machine Shop & Welding Lab

**Proposed Construction Schedule**

- Finalized Project Design ......................... 3 months
- Construction Documents .......................... 4 months
- Plan Review ........................................ 1 month
- Bidding and Contracts ............................ 2 months
- Construction ....................................... 14 months

24 months

“AgTM as a program is unique. Not only does our curriculum offer agriculture classes, but we also dive into business and science classes so that we are well rounded when we graduate. Our alumni have gone into numerous fields after graduation and continue to give back to our education. This major is a perfect fit for any student that comes from an agricultural background or anyone who wants to be involved in the agriculture industry.”

~ Alexya Sandmann
AgTM Club President, Class of 2021
We need you

The future of the agricultural industry is bright with the growing interest and demand for Agricultural Technology and Management courses and Agricultural Education students. Please join us in making a gift to make this building a reality.

Let's connect

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The Agricultural Technology and Production Management program produces the next generation of agricultural leaders focusing on science, technology, and business.”

Jim Durfey, Faculty Emeritus