



## CAHNRS for All Ribbon System: Bloom Application

Department Information: \_\_\_\_\_

Department Name: \_\_\_\_\_

Department Head: \_\_\_\_\_

Number of Faculty Members: \_\_\_\_\_

Number of Staff Members: \_\_\_\_\_

Number of Students: \_\_\_\_\_



### 1. Committee and Charter:

Attach a PDF document outlining your Committee Charter, including expectations of membership.

### 2. Engagement in Activities:

Describe how members from every level of your unit or department engage in activities.  
(Max 200 words)

**3. List of Projects and Events:**

Provide a list of identified projects and events within your unit or department. Include professional trainings, workshops, seminars, surveys, and accessibility efforts. (Max 250 words)

**4. Community Norms:**

Describe and document the expected community norms in your unit or department. (Max 150 words)



**5. Collaboration Projects:**

Provide examples of community collaboration projects or programs that your unit or department is currently implementing. (Max 150 words)

**6. Representation in the CAHNRS For All Committee:**

Provide the name of a unit representative currently participating in the Committee.



**7. Trainings Certification:**

Provide the names and courses completed for each member who has completed at least one course of a professional workshop facilitated in or outside of the college, including Percipio.

**8. Grants and National Organization Participation:**

Provide examples of or describe efforts displayed through the use of grants or participation in national organizations. (Max 150 words)

**9. Hiring and Surveys:**

Describe demonstration of values through hiring and/or implementation of data collection such as surveys. (Max 150 words)

**10. Collaboration Efforts:**

Provide examples of collaboration with other units/departments in CAHNRS, other colleges, with any WSU campus, community members or external partners. (Max 150 words)

**11. New Content Creation:**

Provide examples of the creation and presentation of new content (workshops, trainings, etc.) within your department and beyond that encourages an inclusive environment for all. (Max 150 words)

**12. Department-Wide Competency:**

Provide examples of efforts to have all members of your unit or department (including students and volunteers) have baseline competency in understanding and articulating the importance of differences through training and other development opportunities. (Max 150 words)



**13. Leadership Initiatives:**

Describe demonstration of leadership exemplified through the creation and support initiatives taken to make togetherness a focus and guiding principle, such as creating a CAHNRS For All fund. (Max 150 words)

**14. Group Creation and Unit/Department CAHNRS For All Plan:**

Provide examples of the creation of affinity groups and offer faculty, staff, volunteer, and unit award ceremonies, and describe any work done with the Assistant Dean to develop, implement, and assess a unit or department CAHNRS For All plan. (Max 150 words)