Booker T. Washington National Monument Visitor Study





The Visitor Services Project

United States Department of the Interior

NATIONAL PARK SERVICE

Booker T. Washington National Monument 12130 Booker T. Washington Highway Hardy, VA 24101-3968

August, 1995

Dear Visitor:

Thank you for participating in this important study. Our goal is to learn about the expectations, opinions, and interests of visitors to Booker T. Washington National Monument. This will assist us in our efforts to better manage Booker T. Washington NM, and to serve you, the visitor.

This questionnaire is only being given to a select number of visitors, so your participation is very important! It should only take a few minutes of your time during or after your visit.

When your visit is over, please complete the questionnaire. Seal it with the sticker provided on the last page and drop it in any U.S. mailbox.

If you have any questions, please contact Dr. Gary E. Machlis, Sociology Project Leader, Cooperative Park Studies Unit, University of Idaho, Moscow, Idaho 83844-1133.

We truly appreciate your help.

Sincerely,

Rebecca Harriett Superintendent

DIRECTIONS

One adult in your group should complete the questionnaire. It should only take a few minutes. When you have completed the questionnaire, please seal it with the sticker provided and drop it in any U.S. mailbox. We appreciate your help.

PRIVACY ACT and PAPERWORK REDUCTION ACT statement:

16 U.S.C. 1a-7 authorize collection of this information. This information will be used by park managers to better serve the public. Response to this request is voluntary. No action may be taken against you for refusing to supply the information requested. Your name is requested for follow-up mailing purposes only. When analysis of the questionnaire is completed, all name and address files will be destroyed. Thus the permanent data will be anonymous. Please do not put your name or that of any member of your group on the questionnaire. Data collected through visitor surveys may be disclosed to the Department of Justice when relevant to litigation or anticipated litigation, or to appropriate Federal, State, local or foreign agencies responsible for investigating or prosecuting a violation of law.

Burden estimate statement: Public reporting burden for this form is estimated to average 12 minutes per response. Direct comments regarding the burden estimate or any other aspect of this form to the Service Information Collection Clearance Officer, National Park Service, P.O. Box 37127, Washington, D.C. 20013-7127; and to the Office of Management and Budget, Paperwork Reduction Project, 1024-0000, Washington, D.C. 20503.



Your Visit to Booker T. Washington NM

1.	Before this visit, how did you and your group get information a Washington National Monument? Please check (√) all that app	ibout Booker T. oly.
	RECEIVED NO INFORMATION PRIOR TO THIS V	ISIT → GO ON
	PREVIOUS VISITS	то
	FRIEND OR RELATIVE	QUESTION 2
	TEACHER OR INSTRUCTOR AT SCHOOL	
	COMMUNITY LEADER (CHURCH, CIVIC GROU	P, GOVERNMENT
	ANOTHER NATIONAL PARK SERVICE SITE	
	ROADSIDE SIGNS	
	TRAVEL GUIDE / TOUR BOOK	
	BROCHURE / MAP	
	NEWSPAPER / MAGAZINE	
	OTHER (Please describe:)
2.	Is this your first visit to a national park site with a focus on African history? Please check (√) only one . YES NO NOT SURE	n–American
3.	On this visit, how much time did you and your group spend at Washington National Monument?	Booker T.
	NILIMBED OF HOLIDS AND LOD MINITES	

4.	What were your reasons for visiting Booker T. Washington National Monument? Please check ($$) all that apply.
	LEARN ABOUT BOOKER T. WASHINGTON
	LEARN ABOUT SLAVERY
	LEARN ABOUT AFRICAN-AMERICAN HISTORY
	SEE A WORKING TOBACCO FARM
	PICNIC OR RECREATE
	ATTEND A RANGER-LED PROGRAM
	VISIT A NATIONAL PARK SERVICE SITE
	PERSONAL REFLECTION
	OTHER (Please describe:)
5.	Did you have any difficulty locating Booker T. Washington National Monument? Please check (√) only one . ———————————————————————————————————



Your Activities

6.	On the list below, please check all of the activities that you and your group participated in during this visit to Booker T. Washington National Monument. Please check (v) all that apply.
	WATCH SLIDE SHOW
	ATTEND RANGER-LED PROGRAM
	WATCH LIVING HISTORY PRESENTATION
	VISIT FARM AREA
	SHOP AT PARK BOOKSTORE
	TALK WITH PARK STAFF
	EAT IN PICNIC AREA
	WALK JACK-O-LANTERN TRAIL LOOP
	VIEW ROADSIDE OR TRAIL-SIDE EXHIBITS
	OTHER (Please describe:)
7.	In your own words, what are the main ideas you learned at Booker T. Washington National Monument?

About Your Group

	On this visit, how	many peopl	le, including yourself, were i	n your group?
	NUMBE	R OF PEOP	PLE	
9.	ALONE FAMILY FRIEND	, os	up were you with? Please o	check (√) only one .
	FAMILY			
	OTHER	(Please desc	cribe:)
10	. For you and you	ur group, plea	ase indicate:	
	С	URRENT AGE	U.S. ZIP CODE OR NAME OF FOREIGN COUNTRY	TO THIS PARK
	YOURSELF		OR NAME OF	TO THIS PARK
			OR NAME OF FOREIGN COUNTRY	TO THIS PARK
	YOURSELF		OR NAME OF FOREIGN COUNTRY	TO THIS PARK
	YOURSELF MEMBER #2		OR NAME OF FOREIGN COUNTRY	TO THIS PARK
	YOURSELF MEMBER #2 MEMBER #3		OR NAME OF FOREIGN COUNTRY	TO THIS PARK
	YOURSELF MEMBER #2 MEMBER #3 MEMBER #4		OR NAME OF FOREIGN COUNTRY	TO THIS PARK



11. Please list the ethnic backgrounds represented by the individuals in your group. Please check ($$) all that apply.
DO NOT WISH TO ANSWER → GO ON TO QUESTION 12
AMERICAN INDIAN, ALASKAN NATIVE
ASIAN OR PACIFIC ISLANDER
HISPANIC
BLACK, NOT OF HISPANIC ORIGIN
WHITE, NOT OF HISPANIC ORIGIN
Your Opinions
12. What did you and your group like most about your visit to Booker T. Washington National Monument?
13. What did you and your group like least about your visit to Booker T. Washington National Monument?

- 14. a) Please check (√) the visitor services and facilities which you and your group **used** during this visit to Booker T. Washington National Monument.
 - b) Next, for only those services and facilities which you and your group used, please rate their **importance** from 1-5.
 - c) Finally, for only those services and facilities which you or your group used, please rate their **quality** from 1-5.

Use service or facility?	If used, how important? Very Not	If used, what quality? Very _. Very
Check (√)	important important 1 2 3 4 5	good poor <u>1 2 3 4 5</u>
PARK BROCHURE		
BOOK SALES AREA		
ASSISTANCE FROM PARK S	STAFF	
LIVING HISTORY PRESENTA	ATIONS	
ROAD AND TRAIL-SIDE EXH	HIBITS	
RANGER-LED PROGRAMS		
PICNIC AREA		
RESTROOMS		
15. How important to your visit was the odiscrimination, lynching, and slavery		
EXTREMELY IMPORTANT	Г	
VERY IMPORTANT		
IMPORTANT		
SOMEWHAT IMPORTAN	Г	
NOT AT ALL IMPORTANT		

PLEASE GO ON TO NEXT PAGE



Your Ideas For the Future

16. On a would	future visit to Booker T. Washington National Monument, what subjects you be most interested in learning about? Please check (\checkmark) all that apply.
	SLAVERY
	EMANCIPATION (1865, the end of slavery)
	RECONSTRUCTION (1867 - 1877)
	TOBACCO AGRICULTURE
	TUSKEGEE INSTITUTE AND VOCATIONAL EDUCATION
	JIM CROW ERA AND SEGREGATION
	AFRICAN-AMERICANS AND EDUCATION
	OTHER (Please describe:)
17. If you	were a manager planning for the future of Booker T. Washington National
17. If you	were a manager planning for the future of Booker T. Washington National ment, what would you propose? Please be specific.
17. If you	were a manager planning for the future of Booker T. Washington National ment, what would you propose? Please be specific.
17. If you	were a manager planning for the future of Booker T. Washington National ment, what would you propose? Please be specific.
17. If you	were a manager planning for the future of Booker T. Washington National ment, what would you propose? Please be specific.
17. If you	were a manager planning for the future of Booker T. Washington National ment, what would you propose? Please be specific.
17. If you	were a manager planning for the future of Booker T. Washington National ment, what would you propose? Please be specific.
17. If you	were a manager planning for the future of Booker T. Washington National ment, what would you propose? Please be specific.
17. If you	were a manager planning for the future of Booker T. Washington National ment, what would you propose? Please be specific.
17. If you	were a manager planning for the future of Booker T. Washington National ment, what would you propose? Please be specific.

. Overall, how would you rate the quality of the visitor services provided to you and your group at Booker T. Washington National Monument during this visit? Please circle only one .

Thank you for your help! Please seal the questionnaire with the sticker provided and drop it in any U.S. mailbox.

AVERAGE

VERY GOOD GOOD



POOR

Printed on recycled paper

VERY POOR

OFFICIAL BUSINESS

Visitor Services Project
Cooperative Park Studies Unit
Department of Forest Resources
College of Forestry, Wildlife and
Range Sciences
University of Idaho
Moscow, Idaho 83844-1133