



Social Science Program
National Park Service
U.S. Department of the Interior

Visitor Services Project

Congaree National Park

Visitor Study



United States Department of the Interior

NATIONAL PARK SERVICE
Congaree National Park
100 National Park Road
Hopkins, SC 29061

IN REPLY REFER TO:

Dear Visitor:

Thank you for participating in this important study. Our goal is to learn about the expectations, opinions, and interests of visitors to Congaree National Park. This information will assist us in our efforts to better manage this park and to serve you.

This questionnaire is only being given to a select number of visitors, so your participation is very important! It should only take about 20 minutes after your visit to complete.

When your visit is over, please complete this questionnaire. Seal it in the postage paid envelope provided and drop it in any U.S. mailbox.

If you have any questions, please contact Margaret Littlejohn, NPS VSP Director, Park Studies Unit, College of Natural Resources, P.O. Box 441139, University of Idaho, Moscow, Idaho 83844-1139, phone: 208-885-7863, email: littlej@uidaho.edu.

We appreciate your help.

Sincerely,

Tracy Swartout
Superintendent

DIRECTIONS

- 1) Please have the selected individual (at least 16 years old) complete this questionnaire.
- 2) Answer the questions carefully since each question is different.
- 3) For questions that use circles (○), please mark your answer by filling in the circle with black or blue ink. Please do not use pencil.

Like this: ● Not like this: ✓ ✗ /

- 4) Seal it in the postage paid envelope provided.
- 5) Drop it in a U.S. mailbox.

Thank you!

PRIVACY ACT and PAPERWORK REDUCTION ACT statement:

16 U.S.C. 1a-7 authorizes collection of this information. This information will be used by park managers to better serve the public. Response to this request is voluntary. No action may be taken against you for refusing to supply the information requested. Your name is requested for follow-up mailing purposes only. When analysis of the questionnaire is completed, all name and address files will be destroyed. Thus the permanent data will be anonymous. Please do not put your name or that of any member of your group on the questionnaire. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Burden estimate statement: Public reporting burden for this form is estimated to average 20 minutes per response. Direct comments regarding the burden estimate or any other aspect of this form to Margaret Littlejohn, NPS Visitor Services Project, College of Natural Resources, University of Idaho, P.O. Box 441139, Moscow, ID, 83844-1139; email: littlej@uidaho.edu.

Your Visit To Congaree National Park

NOTE: In this questionnaire, your **personal group** is defined as anyone that you are visiting the park with, such as spouse, family, friends, etc. This does not include the larger group that you might be traveling with, such as school, church, scouts, or tour group.

1. Prior to your visit, how did you and your personal group obtain information about Congaree National Park (NP)? Please mark (●) **all** that apply.
 - ☐ Did not obtain information prior to visit → **Go to question 2**
 - ☐ Chamber of commerce/visitors bureau/state welcome center
 - ☐ Congaree NP website: www.nps.gov/cong
 - ☐ Other websites — Which one(s)? _____
 - ☐ Friends/relatives/word of mouth
 - ☐ Highway signs
 - ☐ Inquiry to park via phone, mail or e-mail
 - ☐ Local businesses (hotels, motels, restaurants, etc.)
 - ☐ Maps/brochures
 - ☐ Newspaper/magazine articles
 - ☐ Other National Park Service sites
 - ☐ Previous visits
 - ☐ School class/program
 - ☐ Social media (such as Facebook, Twitter, etc.)
 - ☐ Television/radio programs/videos
 - ☐ Travel guides/tour books (such as AAA, etc.)
 - ☐ Other (Please specify) _____
2. Prior to your visit, were you and your personal group aware of programs (ranger-led walks, canoe trips, presentations, school group tours, etc.) offered in Congaree NP?
 - ☐ Yes
 - ☐ No

3. a) In 2003, Congaree Swamp National Monument became Congaree NP. Did this name change have any effect on your decision to visit?
- ☐ Yes ☐ No ☐ Not sure
- b) If YES, what effect did it have? Please be specific. _____
4. a) Prior to your visit, were you aware of what congressionally designated wilderness is?
- ☐ Yes ☐ No ☐ Not sure
- b) If NO, did you and your personal group learn about congressionally designated wilderness during your visit?
- ☐ Yes ☐ No
5. The National Park Service has a policy to control or remove non-native plants and animals from within park boundaries. Non-native species occupy an area that is not part of their natural, historic range, and often originated from another continent or region. Many of these species are invasive and damage park resources. Were you aware of this policy prior to your visit to Congaree NP?
- ☐ Yes ☐ No ☐ Not sure
6. Would you and your personal group be supportive of the control and removal of non-native species at Congaree NP? Please mark (●) **only one** for each option.
- a) Non-native plants ☐ Yes ☐ No ☐ Not sure
- b) Non-native animals ☐ Yes ☐ No ☐ Not sure
7. On this trip, what was the **primary** reason that you and your personal group came to the Congaree NP **area** (within 1-hour drive of the park)? Please mark (●) **only one**.
- ☐ Resident of the area (within 1-hour drive of the park) → **Go to Question 8**
- ☐ Visit Congaree NP
- ☐ Visit other attractions in the area
- ☐ Visit friends/relatives in the area
- ☐ Traveling through – unplanned visit
- ☐ Business
- ☐ Other (Please specify) _____

8. On this visit, which sites did you and your personal group visit in the Congaree NP **area** (within 1-hour drive of the park)? Please mark (●) **all** that apply.
- ☐ EdVenture ☐ Columbia Metropolitan Airport
- ☐ Lake Murray ☐ Columbia Museum of Art
- ☐ National Advocacy Center ☐ Ft. Jackson Army Training Center
- ☐ Riverbanks Zoo ☐ Harbison State Forest
- ☐ Shaw Air Force Base ☐ The State Capitol
- ☐ South Carolina State Museum ☐ University of South Carolina
- ☐ South Carolina State Parks
- ☐ Other (Please specify) _____
9. a) On this trip, did you and your personal group stay overnight away from your **permanent residence** either inside Congaree NP or within the nearby area (within 1-hour drive of the park)?
- ☐ Yes ☐ No → **Go to Question 10**
- b) and c) If YES, how many nights did you and your personal group spend in the following types of accommodations? Please write the number of nights stayed.
- | b) Number of nights
inside park | c) Number of nights
outside park within 1-hour drive |
|--|---|
| n/a Lodge, hotel, motel, cabin, rented condo/home, or bed & breakfast _____ | |
| _____ RV/trailer camping _____ | |
| _____ Tent camping _____ | |
| _____ Backcountry camping _____ | |
| n/a Personal seasonal residence _____ | |
| n/a Residence of friends or relatives _____ | |
| _____ Other accommodations (Please specify below) _____ | |
- Inside park _____ Outside park _____
10. a) On this visit to Congaree NP, did you and your personal group walk/canoe/kayak any park trails?
- ☐ Yes ☐ No → **Go on to Question 11**

b) If YES, which of the following trails did you and your personal group walk/canoe/kayak on this visit? Please mark (●) **all** that apply.

- | | |
|--|---------------------------------------|
| <input type="radio"/> Cedar Creek Wilderness Canoe Trail | <input type="radio"/> Bluff Trail |
| <input type="radio"/> Elevated Boardwalk Trail | <input type="radio"/> Kingsnake Trail |
| <input type="radio"/> Low Boardwalk Trail | <input type="radio"/> River Trail |
| <input type="radio"/> Oakridge Trail | <input type="radio"/> Sims Trail |
| <input type="radio"/> Weston Lake Loop Trail | |
| <input type="radio"/> Other (Please specify) _____ | |

11. On this visit, in which activities did you and your personal group participate within Congaree NP? Please mark (●) **all** that apply.

- | | |
|---|--|
| <input type="radio"/> Citizen Science program | <input type="radio"/> Backpacking |
| <input type="radio"/> Exercising (jogging, rollerblading, etc.) | <input type="radio"/> Birdwatching |
| <input type="radio"/> Nature study (other than birdwatching) | <input type="radio"/> Camping |
| <input type="radio"/> Ranger-led programs | <input type="radio"/> Canoeing/kayaking |
| <input type="radio"/> Visiting the visitor center | <input type="radio"/> Fishing |
| <input type="radio"/> Walking dogs | <input type="radio"/> Park special event |
| <input type="radio"/> Walking/hiking | <input type="radio"/> Picnicking |
| <input type="radio"/> Other (Please specify) _____ | |

12. On this visit, how many vehicles did you and your personal group use to arrive at the park? Please write "0" if you did not arrive by vehicle.

_____ Number of vehicles

13. a) How long did you and your personal group stay in the Congaree NP **area** (within 1-hour drive of the park)? Please list partial hours/days as ¼, ½, ¾.

- ☐ Resident of the area → **Go to part b of this question on next page**

_____ Number of hours **if less than 24 hours**

- OR -

_____ Number of days **if 24 hours or more**

b) On this visit, how long did you and your personal group spend visiting Congaree NP? Please list partial hours/days as ¼, ½, ¾.

_____ Number of hours **if less than 24 hours**

- OR -

_____ Number of days **if 24 hours or more**

14. It is the National Park Service's responsibility to protect Congaree NP natural, scenic, and cultural resources while at the same time providing for public enjoyment. How important is protection of the following resources/attributes in the park to you and your personal group? Please mark (●) **one** answer for each resource/attribute.

Resource/attribute	Not important	Somewhat important	Moderately important	Very important	Extremely important
Clean air (visibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean water	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clear night sky (star gazing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural history (photographs/artifacts/oral histories)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designated wilderness/backcountry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Historic buildings/archeological sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native plants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native wildlife	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural quiet/sounds of nature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scenic views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. a) Prior to this visit were you and your personal group aware that Congaree NP is home to the Old-Growth Bottomland Forest Research and Education Center, one of 21 centers nationwide?

- ☐ Yes ☐ No

b) Did you and your personal group notice any scientists, scientific markers, or scientific equipment at work while you were in the park?

☐ Yes ☐ No

c) Did you and your personal group – through programs and products – learn about actual results of scientific studies at the park?

☐ Yes ☐ No

16. a) Please mark (●) **all** of the information services and facilities that you or your personal group **used** at Congaree NP during this visit.

b) For only those services and facilities that you or your personal group **used**, please rate their importance to your visit from 1-5.

c) For only those services and facilities that you or your personal group **used**, please rate their quality from 1-5.

a) Information services/facilities used? Mark (●)	b) If used, how important? 1=Not important 2=Somewhat important 3=Moderately important 4=Very important 5=Extremely important	c) If used, what quality? 1=Very poor 2=Poor 3=Average 4=Good 5=Very good
--	---	---

- | | | |
|--|-------|-------|
| <input type="radio"/> Assistance from park staff | _____ | _____ |
| <input type="radio"/> Assistance from park volunteers | _____ | _____ |
| <input type="radio"/> Bulletin boards | _____ | _____ |
| <input type="radio"/> Junior Ranger program | _____ | _____ |
| <input type="radio"/> Park brochure/map | _____ | _____ |
| <input type="radio"/> Park interpretive pamphlets | _____ | _____ |
| <input type="radio"/> Park newspaper <i>Boardwalk Talk</i> | _____ | _____ |
| <input type="radio"/> Park website (nps.gov/cong)
used before or during visit | _____ | _____ |
| <input type="radio"/> Ranger-led talks/programs/walks | _____ | _____ |
| <input type="radio"/> Ranger-guided canoe tours | _____ | _____ |
| <input type="radio"/> Visitor center bookstore sales
items (selection, price, etc.) | _____ | _____ |
| <input type="radio"/> Visitor center videos/films/movies | _____ | _____ |
| <input type="radio"/> Visitor center exhibits | _____ | _____ |

17. a) Please mark (●) **all** of the visitor services and facilities that you or your personal group **used** at Congaree NP during this visit.

b) For only those services and facilities that you or your personal group **used**, please rate their importance to your visit from 1-5.

c) For only those services and facilities that you or your personal group **used**, please rate their quality from 1-5.

a) Visitor services/facilities used? Mark (●)	b) If used, how important? 1=Not important 2=Somewhat important 3=Moderately important 4=Very important 5=Extremely important	c) If used, what quality? 1=Very poor 2=Poor 3=Average 4=Good 5=Very good
--	---	---

- | | | |
|---|-------|-------|
| <input type="radio"/> Access for people with disabilities | _____ | _____ |
| <input type="radio"/> Backcountry camping | _____ | _____ |
| <input type="radio"/> Boardwalks | _____ | _____ |
| <input type="radio"/> Campgrounds | _____ | _____ |
| <input type="radio"/> Canoe launches | _____ | _____ |
| <input type="radio"/> Directional signs outside park | _____ | _____ |
| <input type="radio"/> Park directional signs | _____ | _____ |
| <input type="radio"/> Parking areas | _____ | _____ |
| <input type="radio"/> Picnic areas | _____ | _____ |
| <input type="radio"/> Restrooms | _____ | _____ |
| <input type="radio"/> Trails | _____ | _____ |

18. On this visit, were you and your personal group part of the following types of organized groups?

- | | | |
|---------------------------------------|---------------------------|--------------------------|
| a) Commercial guided tour group | <input type="radio"/> Yes | <input type="radio"/> No |
| b) School/educational group | <input type="radio"/> Yes | <input type="radio"/> No |
| c) Other (scouts, work, church, etc.) | <input type="radio"/> Yes | <input type="radio"/> No |

d) If you were with one of these organized groups, how many people, including yourself, were in this group?

_____ Number of people in organized group

19. a) On this visit, what kind of personal group (not guided tour/school/other organized group) were you with?

☐ Alone
 ☐ Friends
☐ Family
 ☐ Family and friends
☐ Other (Please specify) _____

- b) On this visit, how many people were in your personal group, including yourself?
 _____ Number of people

20. For you and your personal group on this visit, please provide the following. (If you do not know the answer, leave blank).

	a) Current age	b) U.S. ZIP code or name of country other than U.S.	Number of visits to Congaree NP (including this visit)		Number of visits to other National Parks (including this visit)	
			c) Past 12 months	d) Lifetime	e) Past 12 months	f) Lifetime
Yourself	_____	_____	_____	_____	_____	_____
Member #2	_____	_____	_____	_____	_____	_____
Member #3	_____	_____	_____	_____	_____	_____
Member #4	_____	_____	_____	_____	_____	_____
Member #5	_____	_____	_____	_____	_____	_____
Member #6	_____	_____	_____	_____	_____	_____
Member #7	_____	_____	_____	_____	_____	_____

21. For you only, what is the highest level of education you have completed? Please mark (●) **one**.

☐ Some high school
 ☐ Bachelor's degree
☐ High school diploma/GED
 ☐ Graduate degree
☐ Some college

22. a) Does anyone in your personal group have mobility or other physical impairments?

☐ Yes
 ☐ No → **Go on to Question 23**

- b) If YES, did anyone in your personal group have a physical condition that made it difficult to access or participate in park activities or services?

☐ Yes
 ☐ No

23. a) Are you or members of your personal group Hispanic or Latino? Please mark (●) **one** for each group member.

	Youself	Member #2	Member #3	Member #4	Member #5	Member #6	Member #7
Yes, Hispanic or Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No, not Hispanic or Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- b) What is your race? What is the race of each member of your personal group? Please mark (●) **one or more** for you and each group member.

	Youself	Member #2	Member #3	Member #4	Member #5	Member #6	Member #7
American Indian or Alaska Native	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black or African American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native Hawaiian or other Pacific Islander	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. a) On this trip, if you and your personal group had not chosen to visit Congaree NP, what other recreation site would you have visited instead?

- b) How far is this alternative site from your home? _____ miles

25. a) Which category best represents your annual **household** income? Please mark (●) **only one**.

☐ Less than \$24,999
 ☐ \$50,000-\$74,999
 ☐ \$150,000-\$199,999
☐ \$25,000-\$34,999
 ☐ \$75,000-\$99,999
 ☐ \$200,000 or more
☐ \$35,000-\$49,999
 ☐ \$100,000-\$149,999
 ☐ Do not wish to answer

- b) How many people are in your household? _____ Number of people

- c) Did your household take any unpaid vacation or take unpaid time off of work to come on this trip?

☐ Yes
 ☐ No

26. For you and your personal group, please estimate all expenditures for the items listed below for this visit to Congaree NP and the surrounding **area** (within 1-hour drive of the park). **Please write "0" if no money was spent in a particular category.**

a) Please list your personal group's total expenditures inside Congaree NP.

b) Please list your personal group's total expenditures in the **surrounding area** outside the park (within 1-hour drive of the park).

NOTE: Surrounding area residents should only include expenditures that were **just for this trip** to Congaree NP.

EXPENDITURES

a) Inside park b) Outside park

Lodges, hotels, motels, cabins, B&B, etc.	n/a	\$ _____
Camping fees and charges	n/a	\$ _____
Canoe/kayak rental charges	n/a	\$ _____
Guide fees and charges	n/a	\$ _____
Restaurants and bars	n/a	\$ _____
Groceries and takeout food	n/a	\$ _____
Gas and oil (auto, RV, boat, etc.)	n/a	\$ _____
Other transportation expenses (rental cars, taxis, auto repairs, but NOT airfare)	n/a	\$ _____
Admission, recreation, entertainment fees	n/a	\$ _____
All other purchases (souvenirs, film, books, sporting goods, clothing, etc.)	\$ _____	\$ _____
Donations	\$ _____	\$ _____

c) How many people do the above expenses cover?

_____ Adults (18 years or over) _____ Children (under 18 years)

Please write "0" if no children were covered by the expenditures.

27. Overall, how would you rate the quality of the facilities, services, and recreational opportunities provided to you and your personal group at Congaree NP during this visit? Please mark (●) **one**.

Very poor	Poor	Average	Good	Very good
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Would you and your group be likely to visit Congaree NP again in the future?

☐ Yes ☐ No ☐ Not sure

29. Please indicate how the following elements may have affected you and your personal group's park experience during this visit to Congaree NP. Please mark (●) **only one** for each element.

Affect your park experience?	Detracted from	No effect	Added to	Did not experience
Airplane noise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Automobile noise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gunshots from neighboring lands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noise from park staff activities (such as chainsaws, leaf blowers, generators, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Train noise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other visitors' activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small number of visitors on trails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large number of visitors on trails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small number of visitors canoeing/kayaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large number of visitors canoeing/kayaking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impact of wild pigs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Please specify) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. If you were to visit Congaree NP in the future, which types of organized activities and programs would you and your personal group like to have available? Please mark (●) **all** that apply.

<input type="radio"/> Not interested in organized activities/programs → Go on to Question 31	
<input type="radio"/> Art/photography	<input type="radio"/> History tours
<input type="radio"/> Bird walks	<input type="radio"/> Night walk/night sky program
<input type="radio"/> Camping (family)	<input type="radio"/> Outdoor recreation workshop
<input type="radio"/> Camping (educational)	<input type="radio"/> Owl prowls
<input type="radio"/> Canoeing/kayaking	<input type="radio"/> Ranger-led programs
<input type="radio"/> Children's programs	<input type="radio"/> Special events/festivals
<input type="radio"/> Family activities	<input type="radio"/> Volunteer opportunities (ways to help the park)
<input type="radio"/> Other (Please specify) _____	

31. If you were to visit Congaree NP in the future, which subjects would you and your personal group like to learn about? Please mark (●) **all** that apply.

- ☐ Not interested in learning about these subjects → **Go to Question 32**
- | | |
|--|--|
| <input type="radio"/> Challenges facing park | <input type="radio"/> Natural resource management |
| <input type="radio"/> Champion trees | <input type="radio"/> Old growth floodplain forest |
| <input type="radio"/> Climate change | <input type="radio"/> Plants/animals |
| <input type="radio"/> Current research | <input type="radio"/> Threatened/endangered species |
| <input type="radio"/> History | <input type="radio"/> Volunteer opportunities
(ways to help the park) |
| <input type="radio"/> International Biosphere Reserve | <input type="radio"/> Wilderness |
| <input type="radio"/> Recreational opportunities (canoeing/kayaking, fishing, camping, etc.) | |
| <input type="radio"/> Other (Please specify) _____ | |

32. a) What did you and your personal group like **most** about your visit to Congaree NP?

b) What did you and your personal group like **least** about your visit to Congaree NP?

33. Congaree NP was established because of its significance to the nation. In your opinion, what is the national significance of this park?

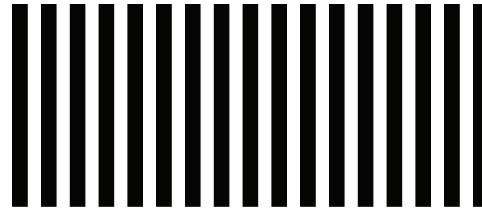
34. If you were a manager planning for the future of Congaree NP what would you and your personal group propose?

35. Is there anything else you and your personal group would like to tell us about your visit to Congaree NP?

Thank you for your help! Please seal the questionnaire in the postage paid envelope provided and drop it in any U.S. mailbox.

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