

Social Science Program National Park Service U.S. Department of the Interior

**Visitor Services Project** 

# Minute Man National Historical Park Visitor Study



OMB Control #: 1024-0224 (NPS #07-029)

Expiration Date: 01/31/2008



# **United States Department of the Interior**

### **NATIONAL PARK SERVICE**

Minute Man National Historical Park 174 Liberty Street Concord, MA 01742

IN REPLY REFER TO:

August, 2007

Dear Visitor:

Thank you for participating in this important study. We want to learn about the expectations, opinions, and interests of visitors to Minute Man National Historical Park. This information will help us improve our management of this site and better serve you, our visitor.

This questionnaire will be given to only a select number of visitors, so your participation is very important! It should only take about 20 minutes after your visit to complete.

When your visit is over, please complete the questionnaire. Seal it with the stickers provided on the last page and drop it in any U.S. mailbox.

If you have any questions, please contact Lena Le, NPS VSP Assistant Director, Park Studies Unit, College of Natural Resources, P.O. Box 441139, University of Idaho, Moscow, Idaho 83844-1139, phone: 208-885-2585, email: lenale@uidaho.edu.

We appreciate your help.

Sincerely,

Nancy A. Nelson Superintendent

This visitor study is partially funded by Fee Demonstration funding.

### **DIRECTIONS**

At the end of your visit:

- 1) Please have the selected individual complete this questionnaire.
- 2) Answer the questions carefully since each question is different.
- 3) Seal it with the stickers provided.
- 4) Drop it in a U.S. mailbox.

Thank you!

### PRIVACY ACT and PAPERWORK REDUCTION ACT statement:

16 U.S.C. 1a-7 authorizes collection of this information. This information will be used by park managers to better serve the public. Response to this request is voluntary. No action may be taken against you for refusing to supply the information requested. Your name is requested for follow-up mailing purposes only. When analysis of the questionnaire is completed, all name and address files will be destroyed. Thus the permanent data will be anonymous. Please do not put your name or that of any member of your group on the questionnaire. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

**Burden estimate statement**: Public reporting burden for this form is estimated to average 20 minutes per response. Direct comments regarding the burden estimate or any other aspect of this form to Lena Le, NPS Visitor Services Project, College of Natural Resources, University of Idaho, P.O. Box 441139, Moscow, ID, 83844-1139; fax: 208-885-4261.

## **Your Visit To Minute Man National Historical Park**

This questionnaire has many questions that refer to "you and your group." This phrase means your **personal group**, defined as anyone that you are visiting the park with, such as spouse, family, friends, etc. This does not include a larger group that you might be traveling with, such as school, church, scouts, or tour group.

- 1. a) **Prior to this visit**, how did you and your personal group obtain information about Minute Man National Historical Park (NHP)? Please check  $(\sqrt{})$  all that apply in column (a).
  - b) **On future trips** to Minute Man NHP, what sources would you and your personal group prefer to use to obtain information in planning your visit? Please check ( $\sqrt{\ }$ ) all that apply in column (b).

a) Prior to this visit? $()$	b) Prior to future visits? (√)
Obtained no information prior to visit	Go on to part b
Live in local area	
Previous visits	
Friends/relatives/word of mouth	
Travel guides/tour books/publications	
Maps/brochures	
Telephone/written/email inquiry to the	park
Newspaper/magazine articles	
Minute Man NHP website: www.nps.go	ov/mima
Other websites	
Videos/television/radio programs	
School class/program	
Other National Park Service sites	
State Welcome Center	
Local Chamber of Commerce	
Other (Please specify below.)	
a)	0)
c) From the sources you used <b>prior to this visi</b> t receive the type of information about the park	
No Yes <b>→ Go o</b> n	to question 2

	d) If NO, what type of information did you available? Please be specific.	u and	l your gr	roup need	that was	not
2.	. What was your primary reason for visiting (Lexington, Concord, Lincoln, and Bedfo					one.
	Resident of local area (Lexingtor	-Cor	ncord are	ea) <b>→ Go</b>	on to Q	uestion 3
	Visit Minute Man NHP					
	Visit other attractions in the area					
	Visit friends/relatives in the area					
	Business					
	Other (Please specify:					)
3.	a) On this visit, how did Minute Man NHP not you live in the Lexington-Concord a					
	Minute Man NHP was the prima	ary d	estinatio	n		
	Minute Man NHP was one of th	e se	veral de	stinations		
	Minute Man NHP was not a pla	nned	l destina	ation		
	b) What other historic sites did you and yo Concord <b>area</b> ? Please check (√) <b>all</b> that			it while in t	he Lexir	ngton-
	None - Go on to Question	4				
	Lexington Battle Green	_	Oı	rchard Hou	ise	
	Lexington Buckman Tavern	_	Tr	ne Old Mar	ise	
	Walden Pond (Thoreau Hut)		Co	oncord Mu	seum	
	Other (Please specify:					)
1.	. a) During this visit to Minute Man NHP, di any personal interaction with a park ran			our persona	al group	have
	Yes No			Don't	know	
	<ul> <li>b) If YES, on a scale from 1 to 5, please the park ranger. Please circle one nur</li> </ul>	nber			interacti	
		/ery oor	Poor	Average	Good	Very good
	Helpfulness	1	2	3	4	5
	Courteousness	1	2	3	4	5
	Responsiveness	1	2	3	4	5

Quality of information provided 1 2 3 4 5

Э.	a)	park on more than one day?
		Yes No
	b)	If YES, how many days did you visit Minute Man NHP?  c) If NO, how many hours did you visit Minute Man NHP?
		Number of days Number of hours (Please list partial days/hours as 1/4, 1/2, or 3/4.)
	d)	How much time did you and your personal group plan to spend in the park?
		No planned amount of time → Go on to part e
		Hours Minutes
	e)	What determined when you left? Please check ( $\sqrt{\ }$ ) all that apply.
		On a fixed tour/bus/train/plane/car pool schedule
		Bad weather conditions
		Lack of things to do/see
		Other (Please specify:
		)
6.	a)	What forms of transportation did you and your personal group use to travel between your overnight accommodations/home and Minute Man NHP? Please check ( $$ ) all that apply.
		Private vehicle (car, SUV, pickup, RV, motorcycle, etc.)
		Rental vehicle Tour motorcoach/bus
		Hotel shuttle van/courtesy bus Taxi/limousine
		Bicycle On foot
		Public transportation (MBTA bus/subway/train, etc.)  Other (Please specify:)
	,	If your personal group arrived Minute Man NHP in private or rental vehicles, how many <b>vehicles</b> did you and your group use?  Number of vehicles
	,	Were the signs directing you to sites of Minute Man NHP adequate? Please check ( $\sqrt{\ }$ ) only one response for each.
	Siç	gns on state highways Yes No did not use
		ving signs in Lexington-Concord lirecting to park sites Yes No did not use
		destrian signs in Lexington-Concord o park sites Yes No did not use

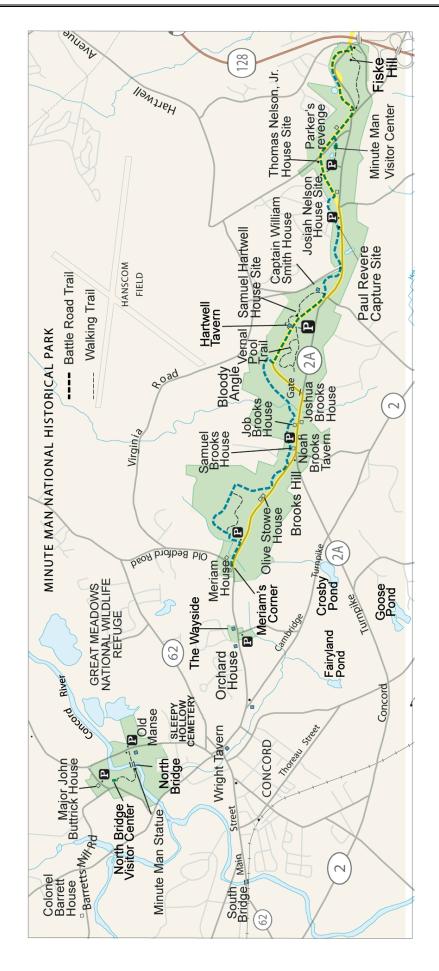
8. a) While visiting an area such as Minute Man NHP, how important are natural sounds (sounds of birds, wildlife, water, etc.) to the enjoyment of your park experience? Please circle **one**.

Not Somewhat Moderately Very Extremely important important important important

	<ul> <li>b) Many national historic parks events that include recreatir farm animals, fifes and drun sounds to the enjoyment of</li> </ul>	ng cultural and ns, etc. How i	d historic semportant a	ounds sucl re the cult	n as muskets, ural and historic
	Not Somewha important		•	/ery portant	Extremely important
	c) On this visit to Minute Man I mowing machine, airplanes enjoy the following sounds?	, construction,	etc.) affec	t your abili	ity to hear and
	Ability to hear/enjoy	Detracted from	No effect	Added to	Did not experience
	Natural sounds	1	2	3	4
	Cultural/historical sounds	1	2	3	4
9.	a) What services did you and y Lexington, Concord, Lincoln, park visit? Please check (√)	and Bedford	that were	specifically	
	Did not use any serv	vices → Go	on to part	b	
	b) What services would you an communities had they been column (b).				
	a) Used on this visit (√)	b)	Would ha	ive used i	f available (√)
	Buy gasoline				
	Eat a meal				
	Stay overnight in a r	motel			
	Obtain information a	about Minute N	Man NHP		
	Obtain other travel/t	ourism inform	ation		
	Shop or purchase so				
	(What did you b	uy?			
					)
	Other (Please speci	fy below.)			
	a) Used:	b) \	Would hav	e used:	
	c) Do you have any comments Service (List)			Please be	specific.)

- 10. a) As you were <u>planning your trip</u>, what activities did you and your personal group expect to do? Please check ( $\sqrt{}$ ) all that apply in column (a).
  - b) During **this** visit to Minute Man NHP, what activities did you and your personal group participate in? Please check ( $\sqrt{}$ ) **all** that apply in column (b).

a) Expected activities $()$	b) Participated activities $(\sqrt{\ })$
Hiking on trails	
Bicycling on trails	
Watching theater program	
Birdwatching/wildlife viewing	
Learning/researching history	
Getting National Park Passport stam	р
Attending ranger talks/special progra	ims
Shopping at visitor center bookstores	S
Shopping at farm stands	
Eating at visitor center café	
Attending concert	
Taking a self-guided MP3/cell phone	tour
Other (Please specify below.)	
a) Expected to do:	b) Did:
e) Which <b>one</b> of the above was the <b>most impo</b>	ertant activity to your visit?
d) If you and your personal group were unable activity, what prevented you from participatir (√) <b>all</b> that apply.	• •
Did not plan enough time	
Unfavorable weather conditions	
Service/program was not available a	t the time of visit
Unable to locate park site	
Heavy traffic made access difficult	
Other (Please specify:	,



- 11. a) For this visit, please list the **order** (#1, 2, 3, etc.) in which you and your personal group visited the following sites at Minute Man NHP. If you did not visit a site please leave that line blank. Please use the map on page 10 to help you locate the sites.
  - b) Next, compared to what you **expected**, what was the quality of the sites that you and your personal group **visited**? Please circle **one** number.

o) (	Order visited (1, 2, 2, etc.)	1 = Poo 2 = Abo	t expectaterer than expect the same	pected e
<u>a) (</u>	Order visited (1, 2, 3, etc.)  North Bridge Visitor Center	<u>3 = Bell</u> 1	er than exp 2	3
	North Bridge	1	2	3
	Wayside: Home of Authors	1	2	3
	Meriam's Corner	1	2	3
	Battle Road Trail	1	2	3
	Bloody Angle	1	2	3
	Vernal Pool Trail	1	2	3
	Hartwell Tavern	1	2	3
	Paul Revere Capture Site	1	2	3
	Minute Man Visitor Center	1	2	3
	Fiske Hill	1	2	3
	Other (Please specify:			
ŕ	Which <b>one</b> site was the <b>most</b> importa  If you rated 1 (poor quality) for any of			
	Would you and your personal group re		-	
·			-	te Man NHP to

- 13. a) Please check ( $\sqrt{}$ ) all of the services/facilities that you and your personal group **used** during this visit to Minute Man NHP (see map on page 10).
  - b) Next, for only those services/facilities that you and your personal group **used**, please rate their importance from 1-5.
  - c) Finally, for only those services/facilities that you and your group **used**, please rate their quality from 1-5.

a) Used service/facility?  Check (√)	how important?  1=Not important  2=Somewhat important  3=Moderately important  4=Very important  5=Extremely important	c) If used, what quality? 1=Very poor 2=Poor 3=Average 4=Good 5=Very good	
Park brochure/map		<u>, , , , , , , , , , , , , , , , , , , </u>	
Park prochare/map			
Indoor exhibits			
Outdoor exhibits			
Trails			
Minute Man Visitor Center th	eater show		
Self-guided MP3/cell phone			
Visitor center sales items (selection, quality, price of			
Junior Ranger program	,		
Directional signs to find park	eitos		
Assistance from park staff/v			
·			
Ranger-led programs/talks			
Restrooms	<u> </u>		
Access for disabled persons	<u></u>		
Park website: www.nps.gov/ used before or during vis	· · · · · · · · · · · · · · · · · · ·		
14. On this visit, were you and your group? Please check (√) all that		larger, organized	
Not part of any larger, o	rganized group → Go to G	Question 15	
Commercial guided tour			
Educational group (scho	ool, etc.)		
Historical society/club			
Other organized group (	Please specify:		

15.	On this visit, what kind of historical/other organized		
	Alone	Fan	nily
	Friends	Fan	nily and friends
	Other (Please spe	ecify:	)
16.	For this visit to Minute Ma group, including yourself?		were in your personal
	Number of people		
17.	For you and your persona	al group on this visit, pleas	e indicate:
	a) <b>Current</b> <b>age</b>	b) U.S. ZIP Code or name of country other than U.S.	c) Frequency of visits to Minute Man NHP (including this visit) 1= First visit 2= Several times (occasionally) 3= Frequently used (daily or weekly)
	Yourself		
	Member #2		
	Member #3		
	Member #4		
	Member #5		
	Member #6		
	Member #7	<del></del>	
18.		such as Minute Man NHP, your personal group prefe	what <b>one</b> language do you r to use for the following? Reading
		other than English? Pleas  n to Question 19  Range	
	Other (Please s	specify:	)

	c) In what language?	
19.	There are 36 historical structures at Minute Man N visitor services at the park would you like to have a future visit? Please check $()$ all that apply.	<b>5</b> .
	No further development of the site → Go	on to Question 20
	Bed & breakfast	Gift shop/bookstore
	Tavern/restaurant to sell food and drinks	Bike/ski rental
	Colonial craft demonstrations with crafts for	or sale
	Historic farming demonstrations with produ	ice for sale
	Other (Please specify:	

20. It is the National Park Service's responsibility to protect Minute Man NHP's natural, scenic, and cultural resources and qualities, while at the same time providing for public enjoyment. Please rate the importance of each of the following attributes/resources to you and your personal group. Please circle **only one** response for each item.

Attribute/resource	Not important		Moderately important		Extremely important
Scenic views	1	2	3	4	5
Historic views	1	2	3	4	5
Escape from urban setting	1	2	3	4	5
Commemoration of historic events	1	2	3	4	5
Historic buildings/cultural resource	s 1	2	3	4	5
Educational programs/opportunitie	s 1	2	3	4	5
Recreational opportunities (hiking, exercise, etc.)	1	2	3	4	5
Clean water	1	2	3	4	5
Clean air	1	2	3	4	5
Night skies	1	2	3	4	5
Native plants	1	2	3	4	5
Native wildlife	1	2	3	4	5
Solitude	1	2	3	4	5

21. a) What did you and your personal group like **most** about your visit to Minute Man NHP?

22.	On a future visit to Minute Man NHP, what interpretive programs/information services would you and your personal group like to have available at the park? Please check $()$ <b>all</b> that apply.							
	Not interested	d in interpreti	ve programs	→ Go on to Que	estion 23			
	Indoor exhibit	S	_	Outdoor exh	nibits			
	Movies/films			Ranger talk	s/programs			
	Self-guided a	udio tours (w	/ith map/publi	cation, audio, cell	phone)			
	Interactive ex	Interactive exhibits (displays on computer/palm pilot/blackberry, etc.)						
	Historian/expert lectures/talks							
	Roving rangers available to answer questions							
	Special events							
	Children's programs							
	Living history programs and dramatic presentations (people in costume)							
	Other (Please	specify:						
_	10	er planning fo	or the future o	f Minute Man NHI	P what would			
3.	you propose?				, what would			
	,	you would l						
24.	Jou propose?  Is there anything else NHP?  Overall, how would yeard recreational oppose.	ou and your	ike to tell us a	bout your visit to	Minute Man			
24.	Jou propose?  Is there anything else NHP?  Overall, how would yeard recreational opportion one.	ou and your	ike to tell us a	bout your visit to	Minute Man			

# **OFFICIAL BUSINESS**

Visitor Services Project
Park Studies Unit
College of Natural Resources
University of Idaho
P.O. Box 441139
Moscow, Idaho 83844-1139