

Social Science Program National Park Service U.S. Department of the Interior

**Visitor Services Project** 

## Golden Spike National Historic Site Visitor Study



OMB Approval 1024-0224 (NPS#06-041) Expiration Date: 03/01/2007



#### **United States Department of the Interior**

NATIONAL PARK SERVICE Golden Spike National Historic Site P.O. Box 897 Brigham City, UT 84302-0897

IN REPLY REFER TO:

August, 2006

Dear Visitor:

Thank you for participating in this study to learn about the opinions, and interests of visitors to Golden Spike National Historic Site. This information will help us better manage this site and better serve you, our visitor.

This questionnaire is given to a select number of visitors, so your involvement is very important! It should only take about 20 minutes to complete.

After your visit, please fill out the questionnaire, seal it with the stickers on the last page, and drop it in any U.S. mailbox.

If you have any questions, please contact Margaret Littlejohn, NPS VSP Coordinator, Park Studies Unit, College of Natural Resources, P.O. Box 441139, University of Idaho, Moscow, Idaho 83844-1139, phone 208-885-7863, email: littlej@uidaho.edu.

We appreciate your help.

Sincerely.

Margaret A. Johnston Superintendent

#### DIRECTIONS

Please have the individual who was randomly selected from your group complete the following questionnaire. It should take about 20 minutes. When you have completed the questionnaire, please seal it with the stickers provided and drop it in any U.S. mailbox. We appreciate your help.

#### PRIVACY ACT and PAPERWORK REDUCTION ACT statement:

16 U.S.C. 1a-7 authorizes collection of this information. This information will be used by park managers to better serve the public. Response to this request is voluntary. No action may be taken against you for refusing to supply the information requested. Your name is requested for follow-up mailing purposes only. When analysis of the questionnaire is completed, all name and address files will be destroyed. Thus, the permanent data will be anonymous. Please do not put your name or that of any member of your group on the questionnaire. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

**Burden estimate statement**: Public reporting burden for this form is estimated to average 20 minutes per response. Direct comments regarding the burden estimate or any other aspect of this form to Margaret Littlejohn, NPS Visitor Services Project, College of Natural Resources, University of Idaho, P.O. Box 441139, Moscow, ID, 83844-1139; fax: 208-885-4261.

### Your Visit to Golden Spike National Historic Site

•	Prior to your visit, how did you and your gro Spike National Historic Site (NHS)? Please column.	oup ob	tain infor ⟨(√) <b>all</b> t	mation about Gold hat apply in the <b>le</b>
	Obtained no information prior to vi	sit 🗲	Go on t	to Part b of this Question
b)	On future visits to Golden Spike NHS, what group prefer to use to obtain information in $()$ all that apply in the <b>right</b> column.	t sourd olannir	ces woul ng your v	ld you and your isit? Please check
<u>a)</u>	Prior to this visit? (√)	b)	Prior to	future visits? (1
	Previous visits			
	Friends/relatives/word of mouth			
	Part of my family heritage			
	Travel guides/tour books			
	Videos/television/radio programs			
	Telephone/email/written inquiry to p	ark		
	Newspaper/magazine articles			
	NPS park website: www.nps.gov/	gosp/		
	Other websites			
	State welcome center/Chamber of	Comn	nerce	
	Other National Park Service sites			
	Other railroad sites			
	Other (Please specify below)			
a)	b)			
c)	From the sources you used prior to this visithe type of information about the park that	t, did y you ne	ou and yeded?	your group receive
	No Yes <del>-</del>	Go	on to Q	uestion 2
	If NO, what additional information did you a specific.	and you	ur group	need? Please be

		stay on the <b>night before</b> nswer if you stayed at ho	
Nearest town/city:		State:	
,		stay on the <b>night after</b> you stayed	
Nearest town/city:		State:	
		rt services (e.g. informatio NHS? Please check (√) <b>a</b>	
Brigham City	Ogden	Tremonton	
Snowville	Corrine	Other (Specify	y:
d) Were you and your g these communities?	roup able to obtain	all of the services that yo	u needed in
No	Yes	→ Go on to Question	ı 3
e) If NO, what needed s	services were not av	vailable?	
Service (list)	Cor	mments (Please be spec	ific )
On this trip, what was the Golden Spike NHS area only one.	ne <b>primary</b> reason the <b>primary</b> reason the distribution of the d	nat you and your group vi drive of the park)? Please	sited the check $()$
Resident of are	a → Go on to Qu	estion 4	
Visit Golden Sp	oike NHS		
Visit other attract	tions in the area		
Visit friends/rela	tives in the area		
Business			
Traveling throug	h to another destinat	tion	
Other reasons (	Please specify:		)
NHS? Please list part  Number of ho	tial hours as $1/4$ , $1/2$		den Spike

b) On this visit how long did you and your group stay in the Golden Spike NHS <b>area</b> (within an 1-hour drive of the park)? Please list partial hours or days as 1/4, 1/2, or 3/4.
Number of hours, if less than 24 hours
Number of days, if 24 hours or <b>more</b>
On this trip, what were the reasons that you and your group visited Golden Spike NHS? Please check ( $$ ) <b>all</b> that apply. Show site to friends or relatives
Recommended by friends or relatives
Learn about history
Attend a park program or event
Visit a National Park Service Site
Found it by chance
Other reasons (Please specify:)
<ul> <li>a) During your stay in the area (within an 1-hour drive of the park), how many times did you and your group enter the park?</li> <li> Number of entries</li> <li>b) On this trip, did you and your group stay overnight away from home in the Golden Spike NHS area (within an 1-hour drive of the park)?</li> </ul>
Yes No → Go on to Question 7
<ul><li>t</li><li>c) If YES, please list the number of nights you and your group stayed.</li></ul>
Number of nights stayed within an 1-hour drive of the park
d) In what type of lodging did you and your group spend the nights? Please check ( $$ ) <b>all</b> that apply.
Outside the park—within an 1-hour drive of the park (√)
Lodge/motel/hotel/cabin/rented condo/B&B, etc.
Campground/RV park
Personal seasonal residence
Residence of friends or relatives

8. a	<ul> <li>a) During your visit to the park, differential activities?</li> </ul>	d you or your g	roup partic	ipate in any	Railroader's
	Yes	No <b>→</b>	Go on to	Question	9
t	) If YES, which Railroader's Fes	tival activities d	lid you or y	our group p	articipate in?
9.	On this visit to Golden Spike Ni group visit? Please check (√) a leave that line blank.				
	Visitor center				
	Last Spike site				
	East Auto Tour	The Las	st Cut (pull	out on East	Auto Tour)
	_	Chinese	e Arch (pul	lout on East	t Auto Tour)
	West Auto Tour	Stair St	ep Cut (pu	illout on We	est Auto Tour)
	Big Fill Walk	Big Fill	viewpoint		
	Other (Please specify:_				)
10.	On this visit to Golden Spike N affected your park experience. element.	HS, please indi Please check (1	cate how t	he following e answer fo	g elements r each
	Affect your park experience?	Detracted from	No effect	Added to	Did not experience
A	Availability of restrooms				
Þ	Availability of RV parking				
	Availability of shade				
	Availability of picnic areas				
L	Litter				
11.	On this visit to Golden Spike N crowded did you and your grou	IHS, compared ip feel? Please	to what you	ou expected only one.	d, how
	Less crowded than exp	pected			
	About the same as exp	pected			
	More crowded than exp	pected			
	Please go	on to the ne	xt page	<b>→</b>	

12.	How important is Golden Spike NH	being able to a HS? Please circ	ttend a reena cle <b>only one.</b>	ctment program	to your visit to
	Extremely important	Very important	Moderatel important		
13.	This question list	s activities avail	able to visitor	s at Golden Spik	e NHS.
	a) As you were p to include on the	llanning your triphis visit? Please	p, what activit check (√) <b>all</b>	ies did you and y that apply in the	our group expect left column.
	b) <u>On this visit</u> , w check (√) <b>all</b> th	hat activities did at apply in the <b>r</b>		ır group participa	te in? Please
			a)Activ expec	ities eted	b)Activities participated in
Vie	wing exhibits in vis	sitor center		_	
Vie	wing locomotive tr	ains		_	
Wa	tching visitor cente	er videos/movie	es	_	
	How many did y	ou watch?	videos	movies	
Atte	ending ranger-led	programs		_	
Par	ticipating in Junior	Ranger progran	n	_	
Atte	ending costumed r	eenactments		_	
Sho	opping at the visito	or center bookst	tore	_	
Picr	nicking			_	
Bic	ycling			_	
Hiki	ng or walking			_	
Bird	watching or wildlif	e viewing		_	
Oth	er (Please specify	y below)		_	
	a)			b)	
	c) Which one of t Golden Spike	he above activi NHS? Please I			your visit to

- 14. a) Please check ( $\sqrt{}$ ) **all** of the visitor services and facilities that you or your group used during this trip to Golden Spike NHS.
  - b) Next, for only those services and facilities that you or your group used, please rate their importance from 1-5.

c) Finally, for only those services and facilities that you or your group used, please rate their quality from 1-5. b) If used, c) If used, how important? what quality? a) Used service/facility? 1=Very poor 1=Not important 2=Somewhat important 2=Poor 3=Average 3=Moderately important 4=Good Check (√) 4=Very important 5=Very good 5=Extremely important Park brochure/map Park newspaper Visitor center exhibits Bookstore sales items (selection, price, etc.) Assistance from park staff (general park or travel information) Assistance from park staff (specific historical information) NPS park website: www.nps.gov/gosp\_\_\_\_ used before or during visit Ranger-led programs Junior Ranger/Engineer brochure Locomotive/Steam demonstration Railroader's Festival activities Visitor center restrooms Visitor center picnic area Visitor center parking \_\_\_ Big Fill picnic area

\_\_\_\_ Big Fill trails

NOTE: In this questionnaire, your personal group is defined as anyone who you are visiting the park with, e.g. spouse, family, friends, etc. This does not include the larger group that you might be traveling with, e.g. school, church, scout, or tour group.

	yourse				
		Number of	f people		
	b) On this park?	s visit, how n	nany vehicl	es did you and your g	roup use to travel to the
		Number of	vehicles		
16.	On this v groups?	isit, were yo	u and your	personal group with th	ne following types of
	Commerc	cial guided to	our group	Yes	No
	School/e	ducational gr	oup	Yes _	No
	Railroad	enthusiast gr	oup	Yes _	No
	Other org	ganized grou ness group, s	p scout group	o, etc.) Yes _	No
17		isit, what kind with? Pleas			our, school group, etc.)
	A	lone		Family	
	F	riends		Family a	nd friends
	C	other (Please	e specify:		,
18.		and your pers	sonal group		dicate the following. If you
18.		and your pers we information	sonal group on for a gro <b>Current</b>	o on this visit, please in oup member, please le U.S. Zip Code or name of countr	ndicate the following. If you ave that line blank.
		and your pers we information Gender M=male	sonal group on for a gro <b>Current</b>	o on this visit, please in oup member, please le U.S. Zip Code or name of countr	ndicate the following. If you ave that line blank.  Number of visits made to this park (including this visit) past 12 lifetime
Υοι	do not ha	and your pers we information Gender M=male	sonal group on for a gro <b>Current</b>	o on this visit, please in oup member, please le U.S. Zip Code or name of countr	ndicate the following. If you ave that line blank.  Number of visits made to this park (including this visit) past 12 lifetime
You Mei	do not ha	and your pers we information Gender M=male	sonal group on for a gro <b>Current</b>	o on this visit, please in oup member, please le U.S. Zip Code or name of countr	ndicate the following. If you ave that line blank.  Number of visits made to this park (including this visit) past 12 lifetime
You Mei Mei	do not ha irself mber #2	and your pers we information Gender M=male	sonal group on for a gro <b>Current</b>	o on this visit, please in oup member, please le U.S. Zip Code or name of countr	ndicate the following. If you ave that line blank.  Number of visits made to this park (including this visit) past 12 lifetime
You Mei Mei	do not ha urself mber #2 mber #3	and your pers we information Gender M=male	sonal group on for a gro <b>Current</b>	o on this visit, please in oup member, please le U.S. Zip Code or name of countr	ndicate the following. If you ave that line blank.  Number of visits made to this park (including this visit) past 12 lifetime
You Mei Mei Mei	urself mber #2 mber #3 mber #4	and your pers we information Gender M=male	sonal group on for a gro <b>Current</b>	o on this visit, please in oup member, please le U.S. Zip Code or name of countr	ndicate the following. If you ave that line blank.  Number of visits made to this park (including this visit) past 12 lifetime

19.	access		in your group have a physical condition that made it difficult to ticipate in park activities or services?  No → Go on to Question 20								
	•		at activities or ser articipating in? Pl								
None   Go on to Question 20											
	Visitor center facilities and exhibits										
		Indoor audio-visual programs (videos, movies)									
		Auto tours									
		Interpretive or e	ducational progra	ams or activ	vities						
		Information/rese	rvation desks or	staff							
		Other (Please sp	pecify:			)					
	c) Because of the physical condition, what specific problems did the person(s) have? Please check ( $$ ) all that apply.										
		programs, or in Visual (difficulty in of programs ev Mobility (difficulty walking aid and	hearing ranger prog formation desk staff a seeing exhibits, dir en with prescribed of in accessing facilitied d/or wheelchairs) escribe:	even with he ectional signs glasses or du s, services, o	earing aid) s, visual aids th e to blindness) or programs eve	at are part					
20.	this visit, p $()$ only o	lease indicate the	embers (age 16 or highest level of e on. If you do not ha line blank.	ducation co	mpleted. Plea	ase check					
	·		Highest lev		` '						
		Some high school	High school diploma/GED	Some college	Bachelor's degree	Graduate degree					
Yo	urself										
Мє	ember #2										
Me	ember #3										
Мє	ember #4										
	ember #5										
	ember #6										
	ember #7										
1416	JIIIDUI <i>π I</i>										

Please go on to the next page →

21. For you and your group, please estimate your expenditures for the items listed below for this visit to Golden Spike NHS and the surrounding area (within an 1-hour drive of the park).

#### Please write "0" if no money was spent in a particular category.

- a) Please list your group's total expenditures inside Golden Spike NHS.
- b) Please list your group's total expenditures in the surrounding **area** within an 1-hour drive of the park.

NOTE: If you are a resident of the area within an 1-hour drive of the park, only include expenditures that were **directly related** to this visit to Golden Spike NHS.

	EXPEN	DITURES
	a) Inside Golden Spike NHS	b) In surrounding area outside Golden Spike NHS
Lodge/hotel/ motel/ cabins, B&B, etc.		\$
Camping fees and charges		\$
Guide fees and charges	Please write	\$
Restaurants and bars	"0" if no	\$
Groceries and takeout food	money was spent in a particular	\$
Gas and oil (auto, RV, boat, etc.)	category.	\$
Other transportation expenses: (rental cars, taxis, auto repairs, but NOT airfare)		\$
Admission, recreation, entertainment fees	\$	\$
All other purchases (souvenirs, film, books, sporting goods, clothing, etc.)	\$	\$
Donations	\$	\$
c) How many people do these expe	nses cover?	
Number of adults (18 years	s or over)	
Number of children (under	18 years)	
Please write "0" if the expend	litures did not cov	er any children.

22.	a)				arges an entrance mount? Please cir		
		Too low	I		About right		Too high
	b)			ould you and y ircle <b>only one</b>	your group rate the	e value for the	entrance fee
		Very po	oor	Poor	Average	Good	Very good
	c)	under fr	ee) and the		e were charged at ained the same, ho answer.		
		Too low	/		About right		Too high
23.	a)	following	this visit to 0 g topics? Ple on the <b>left</b> .	Golden Spike l ease check (√	NHS, did you and ) <b>all</b> topics that yo	your group lea u learned abou	rn about the t in the
	b)	On a fu about. F	ture visit, wh Please check	nat topics wouk ( $$ ) <b>all</b> that ap	ld you and your goply in the column	roup prefer to le on the <b>right</b> .	earn more
	<u>a</u> )	This v	isit (√)			b) Futu	re visit (√)
			Not interest	ted in learning	→ Go on to Q	uestion 24	
			Building and	d engineering t	he transcontinenta	ıl railroad	
				ailroads and th 1ay 1869	ne Last Spike Cer	emony	
			Railroad op	erations at Pr	omontory (1870-1	1942)	
			History of th	ne Promontor	y Tent City (1869)	)	
					scontinental railroa ectors, politicians,		
			Social/econ	omic effect of	the railroad on the	country	
					tinental railroad co scandals, lobbying		C.)
			Westward e	expansion/clos	sing of the frontier		
			Effect on Na	ative Americar	n way of life		
			Prehistoric/r	natural history o	of northern Utah		
			Other (Plea	use specify be	low)		
	a)				b)		

Please go on to the next page →

24. It is the National Park Service's responsibility to protect the natural, scenic, and cultural resources at Golden Spike NHS while providing for public enjoyment. Choose **five** items from the list below that were the most important to you and your group during your visit to Golden Spike NHS, and rank them from 1-5 (1=Most important and 5=Fifth in importance). Leave the rest blank.

-	Rank	from 1 to 5 the most important attributes/resources
		Clean air
		Scenic views
		Historic views
		Escape from urban setting
		Historic/cultural resources (trestles, culverts, railroad grades, tracks)
		Re-created historic scenes (replica locomotives, Last Spike site)
		Commemoration of historic events
		Interpretive/educational opportunities
		Recreational opportunities (hiking/biking/auto tours)
25.	On a fu	ture visit, how would you and your group prefer to learn about the history sources of Golden Spike NHS? Please check ( $$ ) <b>al</b> l that apply.
		Not interested in learning about the history/resources → Go on to Question 26
		Living history (costumed programs, steam demonstrations, etc.)
		Formal ranger-led programs (talks, walks, lectures, etc.)
		Children/family focused exhibits and programs
		Self-guided activities (interpretive signs, guide books and audio tours)
		Scale model railroad exhibits
		NPS park website: www.nps.gov/gosp – links to other railroad sites
		Printed materials (books, brochures, etc.)
		Audio/visual programs (films, videos, etc.)
		Re-creation of 10 May 1869 PromontoryTent City
		Topographic relief map of transcontinental railroad route
		Other (Please specify:

26. a	a) What did yo	u and your gro	up like <b>most</b> abo	ut this visit to	Golden Spike N	IHS?
k	o) What did yo	u and your gro	up like <b>least</b> abo	ut this visit to	Golden Spike N	IHS?
27.	If you were a pwould you pro	oark manager p opose? Please	lanning for the fu be specific.	ture of Golden	Spike NHS, wh	nat
28.	Is there anythi Golden Spike	ng else you and NHS?	d your group wou	ld like to tell u	s about your vis	it to
29.	Overall, how w recreational or only one.	ould you and yoportunities at 0	our group rate the	e quality of ser S during this vi	vices, facilities, sit? Please circl	and e
	Very poor	Poor	Average	Good	Very good	
	nk you for your o it in any U.S.		eal the questionn	aire with the st	ickers provided	and
·	-			<b>⊗</b> ₽	rinted on recycled p	aper

# OFFICIAL BUSINESS

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