

Social Science Program National Park Service U.S. Department of the Interior

Visitor Services Project

John F. Kennedy National Historic Site Visitor Study

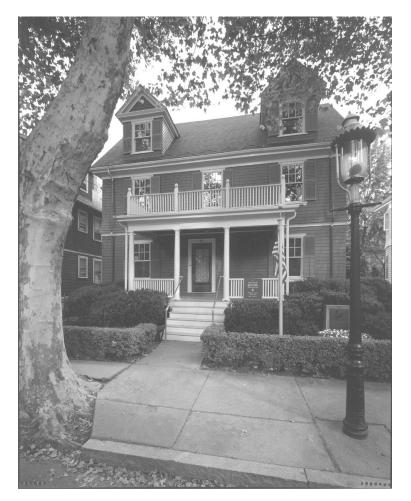


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	United States Department of the Interior
	NATIONAL PARK SERVICE John F. Kennedy National Historic Site
	83 Beals Street
IN REPLY REFER TO:	Brookline, MA 02446
June – August	2006
Dear Visitor:	
the expectation National Histori	participating in this important study. Our goal is to learn about s, opinions, and interests of visitors to John F. Kennedy c Site. This information will assist us in our efforts to better e and to serve you, our visitors.
•	aire is only being given to a select number of visitors, so your very important! It should take about 20 minutes to complete.
•	e the questionnaire when your visit is over. Seal it with the d on the last page and drop it in any U.S. mailbox.
Coordinator, Pa 441139, Univer	questions, please contact Margaret Littlejohn, NPS VSP ark Studies Unit, College of Natural Resources, P.O. Box sity of Idaho, Moscow, Idaho 83844-1139, phone 208-885- tlej@uidaho.edu.
We appreciate	your help.
Sincerely,	
Jupa F-H.	arrison
Myra Harrison Superintendent	
This visitor stu	udy is partially funded by Recreation Fee Program funds.

DIRECTIONS

Please have the individual, who was randomly selected from your group, complete the following questionnaire. It should take about 20 minutes. After you have completed the questionnaire, please seal it with the stickers provided and drop it in any U.S. mailbox. We appreciate your help.

PRIVACY ACT and PAPERWORK REDUCTION ACT statement: 16 U.S.C. 1a-7 authorizes collection of this information. This information will be used by park managers to better serve the public. Response to this request is voluntary. No action may be taken against you for refusing to supply the information requested. Your name is requested for follow-up mailing purposes only. When analysis of the questionnaire is completed, all name and address files will be destroyed. Thus the permanent data will be anonymous. Please do not put your name or that of any member of your group on the questionnaire. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Burden estimate statement: Public reporting burden for this form is estimated to average 20 minutes per response. Direct comments regarding the burden estimate or any other aspect of this form to Margaret Littlejohn, NPS Visitor Services Project, College of Natural Resources, University of Idaho, P.O. Box 441139, Moscow, ID, 83844-1139; email: littlej@uidaho.edu.

Please go on to the next page

Your Visit to John F. Kennedy National Historic Site

- 1. Prior to this visit, were you and your group aware that John F. Kennedy National Historic Site is managed by the National Park Service?
 - _____ Yes _____ No _____ Not sure
- a) Prior to this visit, how did you and your group obtain information about John F. Kennedy National Historic Site? Please check (√) all that apply in the column on the left below.
 - b) On future trips to John F. Kennedy National Historic Site, what sources would you and your group prefer to use to obtain information in planning your visit? Please check ($\sqrt{$) **all** that apply in the column on the right below.

a)	Prior to this visit?) b	D)	Prior to future visits? (√)	

Obtained no information prior to visit → Go on to Part b	of this Question
Live in local area	
Previous visits	
Friends/relatives/word of mouth	
Travel guides/tour books/publications	
Telephone/written/email inquiry to park	
Greater Boston Convention and Visitor Bureau	
Newspaper/magazine articles	
Videos/television/radio programs	
Park website: www.nps.gov/jofi/	
Other websites	
John F. Kennedy Presidential Library and Museum	
Other Kennedy-related sites	
Other National Park Service sites	
Other (Please specify:))

c) From the sources you used prior to this visit, did you and your group receive the type of information about the park that you needed?

_____ No _____ Yes _____ Not sure

this trip, what were the reasons that you and your group visited the oston, MA area? Please check ($$) all that apply.
 Resident of area → Go on to Question 4
 Visit John F. Kennedy National Historic Site
 Visit John F. Kennedy Presidential Museum and Library
 Visit Kennedy-related sites
 Visit presidential sites
 Visit National Park Service sites
 Visit other area attractions
 Visit friends/relatives in the area
Passing through—unplanned visit
Business
Other (Please specify:
On this visit to John F. Kennedy National Historic Site, did you and you group have any difficulty locating the site?

Please go on to the next page \rightarrow

- a) On this visit to John F. Kennedy National Historic Site, how long did you and your group spend at the site? (Include time spent visiting the house and the self-guided walking tour of the neighborhood.)
 - _____ Number of hours (Please list partial hours as 1/4, 1/2, or 3/4.)
 - b) On this visit, did you and your group visit the site on more than one day?

____ No 🗲 Go on to part d

c) If YES, on how many days did you visit?

- _____ Number of days (Please list partial days as 1/4, 1/2, or 3/4.)
- d) Compared with what you had planned, how much time did you and your group spend visiting John F. Kennedy National Historic Site? Please check $(\sqrt{)}$ only one.
 - _____ Spent longer time than planned
 - _____ Spent about the time planned
 - _____ Spent less time than planned
 - _____ Didn't have a planned amount of time
- a) What forms of transportation did you and your group use on the day that you received this questionnaire to travel from your starting point to John F. Kennedy National Historic Site? Please check (√) all that apply.
 - _____ Walk _____ Private vehicle
 - _____ Commercial tour bus _____ Taxi

_____ Motorcycle _____ Bicycle

- _____ Public transportation (bus, subway)
- _____ Other (Please specify:______
- b) For this visit, please list the number of vehicles that you and your group used to arrive at the park. If you walked or used public transportation, please write "0".
 - Number of vehicles
- 7. a) On this visit to John F. Kennedy National Historic Site, did you and your group experience any parking problems?

 $\underline{\qquad} Yes \qquad \underline{\qquad} No \rightarrow Go on to Question 8$

b) If YES, what parking problems did you experience?

- 8. a) Please check ($\sqrt{}$) **all** of the visitor services and facilities that you and your group **used** during this visit to John F. Kennedy National Historic Site.
 - b) Next, for only those services and facilities that you and your group **used**, please rate their importance from 1-5.
 - c) Finally, for only those services and facilities that you and your group **used**, please rate their quality from 1-5.

	how important? 1=Not important 2=Somewhat important 3=Moderately important 4=Very important	1=Very poor 2=Poor 3=Average 4=Good	
Check (√)	5=Extremely important	5=Very good	
Park brochure, including self-guided neighborhood tour	d		
Visitor center film/video			
Visitor center exhibits			
Audio-tour of the house			
Ranger-led house tour			
Ranger-led neighborhood tour			
Sales items in visitor center gift sho	р		
Visitor center restroom			
Assistance from park staff			
Junior Ranger program			
School programs			
Elderhostel programs			
Organized youth group or communit programs (other than school pro	-		

Please go on to the next page →

- 9. This question lists activities available to the visitors at John F. Kennedy National Historic Site.
 - a) As you were <u>planning your trip</u>, what activities did you and your group expect to include on this visit? Please check ($\sqrt{}$) **all** that apply.
 - b) <u>On this visit</u>, what activities did you and your group participate in? Please check ($\sqrt{}$) **all** that apply.
 - c) <u>On past visits</u>, what activities did you and your group participate in? Please check (\checkmark) all that apply. If you did not participate in an activity in the past, please leave this column blank.

	a) Activities expected	b) Activities on this visit	c) Activities on past visits
Take ranger-led house tour			
Take self-guided house tour			
Listen to Rose Kennedy's recordings	3		
Take ranger-led neighborhood tour			
Take self-guided neighborhood tour			
Learn about John F. Kennedy			
Learn presidential history			
Learn about the Kennedy family			
Visit a national park site			
Pay respects to John F. Kennedy and other Kennedy family members	l/or		
Get National Park Passport stamp			
Participate in Junior Ranger program	ı		
Watch visitor center movie			
Other (Please specify below):			
a) b)		_ C)	

d) <u>On this visit</u>, which one activity in **9b** that you and your group **participated** in was the **most** important to your visit to John F. Kennedy National Historic Site? Please list **only one**.

 a) Did you and your group visit **both** John F. Kennedy National Historic Site and John F. Kennedy Presidential Library and Museum on this visit or during past visits?

Yes, visited both	No 🗲 Go on to Question 11

b) If YES, in your opinion, in what order should the sites be visited?

_____ Visit John F. Kennedy National Historic Site first

_____ Visit John F. Kennedy Presidential Library and Museum first

_____ The order of visit is not important

c) Please explain your choice: _____

In this questionnaire, your personal group is defined as anyone that you are visiting the park with, such as spouse, family, friends, etc. This does not include the larger group that you might be traveling with, such as school, church, scouts, or tour group.

11. On this visit, were you and your personal group with the following types of groups?

a) Commercial tour group	Yes	No
b) Educational/school group	Yes	No

- c) Other organized groups _____ Yes _____ No (business, church groups, etc.)
- 12. On this visit, what kind of personal group (not guided tour, educational group, etc.) were you with? Please check ($\sqrt{}$) **only one**.

Alone	Family
Friends	Family and friends

_____ Other (Please specify:______)

13. On this visit, how many people were in your personal group, including yourself?

_____ Number of people

Please go on to the next page →

14. For you and your personal group, please complete the answers below. If you do not have information for any group member, please leave that line blank.

	Current age	U.S. Zip Code or name of country other than U.S.	Number of visits made to this park (including this visit) past 12 lifetime months
Yourself			
Member #2			
Member #3			
Member #4			
Member #5			
Member #6			
Member #7			

15. a) What **one** language do you and/or members of your group prefer to use for the following?

Speaking	Reading
List one:	List one:
, ,	ould you and your group like to have provided glish? Please check ($$) all that apply.
$_$ None \rightarrow Go on to G	Question 16
Brochure	Ranger-led house tour
Video	Ranger-led walking tour
Audio tour	
Other (Please specif	īv:

	c)	In what language?
16.	a)	For you only, are you Hispanic or Latino?
		Yes No
	b)	For you only, which of these categories best indicates your race? Please check ($$) one or more .
		American Indian or Alaska Native
		Asian
		Black or African American
		Native Hawaiian or other Pacific Islander
		White
17.		Does anyone in your group have any disabilities/impairments that affected their visit to John F. Kennedy National Historic Site?
		Yes No → Go on to Question 18
	b)	• If YES, what kind of disability/impairment? Please check ($$) all that apply.
		Hearing
		Learning
		Mental
		Mobility
		Visual

_____ Other (Please specify: ______)

Please go on to the next page \rightarrow

c) Is there any service or other aspect of your visit that could have been enhanced by physical changes or by changes in programs?

Yes	No → Go on to Question 18	
d) If YES, please offer	suggestions for improvement:	

18. For you and each member (aged 16 or over) in your personal group on this visit, please indicate the highest level of education completed. Please check (√) only one for each person. If you do not have information for any group member please leave that line blank.

	Highest level of education						
	Some high	High school	Some	Bachelor's	Graduate		
	school	diploma/GED	college	degree	degree		
Yourself							
Member #2							
Member #3							
Member #4							
Member #5							
Member #6							
Member #7							

19. a) What information did you and your group find important during your visit?

b) What one piece of the park story will you share with family and friends?

20. a) During this visit to John F. Kennedy National Historic Site, please check $(\sqrt{)}$ **all** of the topics that you and your group learned about.

_____ Not interested in learning → Go on to Question 21

b) Next, whether or not you learned about a certain topic on this visit, please check ($\sqrt{}$) **all** of the topics that you are interested in learning about on a future visit to John F. Kennedy National Historic Site.

Торіс	a) Learned on this visit? ($$)	b) Interested in learning on a future visit? ($$)
Personal and political history of the Kennedy and Fitzgerald families		
Experiences and ambitions of Joseph P. and Rose Fitzgerald Kennedy during their residency at 83 Beals Street		
Rose Kennedy's views on motherhood and family life		
Character of the neighborhood and community during the Kennedys' residency		
Challenges John F. Kennedy faced during his childhood in Brookline		
John F. Kennedy's presidency		
John F. Kennedy's legacy		
Kennedy family legacy		
Rose Kennedy's role in creating John F. Kennedy National Historic Site		

c) Please list any additional topics you and your group are interested in learning about at John F. Kennedy National Historic Site.

Please go on to the next page \rightarrow

- 21. On a future visit to John F. Kennedy National Historic Site, how would you and your group prefer to learn about the Kennedy history? Please check ($\sqrt{}$) **all** that apply.
 - Not interested in learning about the Kennedy history → Go on to Question 22
 Printed materials (books, brochures, maps)
 Audio-visual programs (videos, movies, slide shows)
 Self-guided audio tours
 Ranger-guided walks/programs
 Additional ranger tours focusing on special subjects
 Printed guidebook/brochure of the neighborhood
 Indoor exhibits
 Outdoor exhibits
 Internet websites
 Information desk staff
 - _____ Other (Please specify:______)
- 22. Currently, entrance to the John F. Kennedy National Historic Site visitor center and bookstore is free. A user fee of \$3 per visitor age 16 and older is charged for admission to the birthplace home. Most of the funds collected (80%) remain at the park to pay for services such as brochures, educational programs, exhibits, signage, and building maintenance and repair.
 - a) Did you or your group take the guided house tour on this visit to Kennedy National Historic Site?

b) If YES, how would you and your group rate the value for the admission fee you paid? Please circle **only one**.

Very poor	Poor	Average	Good	Very good
, ,				, ,

23. What did you and your group like **most** about your visit to John F. Kennedy National Historic Site?

24. What did you and your group like **least** about your visit to John F. Kennedy National Historic Site?

25. By completing this questionnaire, you are planning for the future of John F. Kennedy National Historic Site. What would you and your group propose? Please be specific.

26. Is there anything else you and your group would like to tell us about your visit to John F. Kennedy National Historic Site?

27. Overall, how would you rate the quality of the facilities, services, and recreational opportunities provided to you and your group at John F. Kennedy National Historic Site during this visit? Please circle **only one**.

Very poor Poor Average Good Very good

Thank you for your help! Please seal the questionnaire with the stickers provided and drop it in any U.S. mailbox.

OFFICIAL BUSINESS

Visitor Services Project Park Studies Unit College of Natural Resources University of Idaho P.O. Box 441139 Moscow, Idaho 83844-1139