### Syllabus Preview for Week 1 Class - NURS 508

**COURSE NUMBER**  
NURS 508

**COURSE TITLE**  
Diagnostic Tests and Procedures for Primary Care Practice

**CREDIT HOURS**  
2

**PREREQUISITES**  
Admission to the FNP Program, NURS 563, NURS 581

**COREQUISITES**  
NURS 562 pre-requisite or concurrent

**COURSE FACULTY**  
Sarah Fincham (Theory portion and Spokane Lab Instructor), Melody Rasmor (Vancouver Lab Instructor), Tri-Cities Lab Instructor TBA

**MEETING TIMES AND LOCATION**  

*Note - the duration of class varies for each meeting*

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Meeting Type</th>
<th>Who</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 21st</td>
<td>2-4pm</td>
<td>Via AMS connection to all sites</td>
<td>All Students</td>
<td>Intro to Course</td>
</tr>
<tr>
<td>September 11th</td>
<td>2-5pm</td>
<td>Face-to-Face at your respective main campus (Spokane, Vancouver, Tri-Cities)</td>
<td>All Students</td>
<td>Basic Skin Procedures Lab</td>
</tr>
<tr>
<td>October 9th</td>
<td>2-6pm</td>
<td>Via AMS connection to all sites</td>
<td>All students</td>
<td>Interpreting 12 Lead EKG Course by Patty Hahn, ARNP (I know it’s a long class, but it’s excellent!)</td>
</tr>
<tr>
<td>November 6th</td>
<td>2 - 5p</td>
<td>Face-to-Face at your respective main campus (Spokane, Vancouver, Tri-Cities)</td>
<td>All Students</td>
<td>Splinting/Musculoskeletal Lab</td>
</tr>
<tr>
<td>December 4th</td>
<td>2-4p</td>
<td>Via AMS connection to all sites</td>
<td>All Students</td>
<td>Ordering and Interpreting Diagnostic Tests</td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION:**
This course incorporates content about the selection and interpretation of diagnostic tests based on best current evidence, as well as the acquisition and performance of procedural skills used in the primary care setting. Emphasis is placed on use of a reflective, patient centered approach to care including informed consent and education.

**REQUIRED AND/OR RECOMMENDED TEXT AND COURSE MATERIALS:**

**Required**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title, ISBN#, Year, Edition, Publisher</th>
</tr>
</thead>
</table>
| Fred F. Ferri               | Ferri's Best Test: A Practical Guide to Clinical Laboratory Medicine and Diagnostic Imaging,  
  ISBN-10: 0323511406  
| Richard W. Dehn & David P. Asprey | Essential Clinical Procedures  
  ISBN-10: 1455707813 |
**Recommended**
To Be Determined (TBD)

**Schedule for Week 1 of Class Only**

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topic/Content</th>
<th>Readings</th>
<th>Learning Activities/Evaluation</th>
</tr>
</thead>
</table>
| Week 1, 8/20-26 | Introduction to course – review of syllabus and Blackboard N508 classroom. *Come to class prepared to ask any questions you have about the syllabus.* Using information-gathering (including diagnostic testing) to establish a differential diagnosis. Basic principles of diagnostic testing. | Readings:  
Course syllabus  
Introduction to N508 announcement – see Blackboard (Bb) Week 1 folder  
DeBlond [DeGowin], Ch. 1: Diagnosis (see Bb Week 1 folder for guided reading -use guided reading to actively read material and prepare for quiz questions)  
Efficient and Effective Reading  
(There may one or two other readings added for week one – TBD – see Bb folder during week 1 of class) | No assignment due during week 1 of the course. Use them time to become familiar with the syllabus and organize your calendar for the semester. |

- This document is a draft of the course, so students can make plans for class attendance, obtain the book(s) needed, and be ready for the first week of school. It is subject to change and any changes will be sent to the student via Blackboard.