Chemotherapy Care Packages for Oncology Patients: A Quality Improvement Project

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Abstract

Oncology nurses have the responsibility to prepare oncology patients about potential adverse side effects of chemotherapy. These side effects can be managed by early self-care methods; however, these teaching points are not always addressed due to many internal factors. Inconsistent chemotherapy teaching can result in inadequate self-care and poor outcomes for oncology patients. The purpose of this project is to integrate current research findings on successful chemotherapy teaching tools and create a quality improvement intervention that provides oncology patients with adequate tools and education for self-care during and after chemotherapy. This additionally aims to standardize chemotherapy teaching in the inpatient setting.

Keywords: oncology patients, chemotherapy teaching, self-care, standardization, chemotherapy side effect prevention, discharge education