

Chemotherapy Care Packages for Oncology Patients: A Quality Improvement Project

Samantha M. Hogue, Family Nurse Practitioner Program
Washington State University

Abstract

Oncology nurses have the responsibility to prepare oncology patients about potential adverse side effects of chemotherapy. These side effects can be managed by early self-care methods; however, these teaching points are not always addressed due to many internal factors. Inconsistent chemotherapy teaching can result in inadequate self-care and poor outcomes for oncology patients. The purpose of this project is to integrate current research findings on successful chemotherapy teaching tools and create a quality improvement intervention that provides oncology patients with adequate tools and education for self-care during and after chemotherapy. This additionally aims to standardize chemotherapy teaching in the inpatient setting.

Keywords: oncology patients, chemotherapy teaching, self-care, standardization, chemotherapy side effect prevention, discharge education