



**REQUEST FOR QUALIFICATIONS
FOR
DESIGN-BUILD TEAMS**

August 30, 2023

For

**Washington State University
Spokane Team Health Education Building**

By

Facilities Services, Capital

Statement of Qualifications Deadline: September 20, 2023, 3:00 pm

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INFORMATIONAL ITEMS

- 1. WSU Design Guidelines and Design & Construction Standards downloaded August 30, 2023
<https://facilities.wsu.edu/facilities-services-capital/design-standards/>
 - 1.1. Project Deviation Log (provided upon award).
- 2. Project Manual August 30, 2023
- 3. WSU Spokane IT Standards April 2, 2013
- 4. Washington State Clean Buildings Performance Standard:
<https://www.commerce.wa.gov/growing-the-economy/energy/buildings/>

I. INTRODUCTION

ABOUT THE PROJECT

Washington State University is soliciting written Statements of Qualifications (SOQ) from Design-Build Teams interested in providing design and construction services for the Washington State University Spokane Team Health Education Building. The University is utilizing the Design-Build alternative public works contracting procedures authorized under chapter 39.10 RCW.

- The Design-Build Method brings value to university projects, transforming the relationship between designers and builders into an alliance that fosters collaboration and teamwork.
- This delivery method provides the opportunity to assemble the ingenuity of the industry in proposing innovative solutions.
- Design-Build provides opportunities to realize efficiencies in the complete delivery of university projects.
- This facility is a highly specialized simulation and clinical research facility and the design build approach will be highly beneficial in developing the construction methodology.

Washington State University seeks collaborative partners who are committed to a progressive design-build process on the new Spokane Team Health Education Building. This process shall be truly integrated (design and construction mutually informing the development of the project) and shall engage the university stakeholders in a process that will ensure a site- and campus-specific solution.

Team members selected and identified in the SOQ response should be limited to the builder and the prime designer; further selection of sub-tier contractors and design professionals will occur after a finalist is selected and in consult with the Owner.

POINT OF CONTACT

All questions regarding this Design-Build Procurement shall be addressed to:

Louise Sweeney, Senior Project Manager

lasweeney@wsu.edu

Phone: 509-335-4437

Design-Build Teams are cautioned that the 'Point of Contact' is the only person that shall be contacted throughout the Request for Qualifications (RFQ) and Request for Proposals (RFP) Phases. Any contact by Design-Build Team members with any other individuals, including those from the Selection Committee and their organizations and the Technical Consultants may result in the Team's SOQ and/or Proposal being declared non-responsive and not eligible for further consideration.

SELECTION COMMITTEE

The Selection Committee for both the RFQ and RFP Phase may consist of representatives from Washington State University, Faculty, Staff, the Department of Facilities Services, Technical Consultants, outside Industry Partners, Community Members or other applicable user groups. At this time WSU has assembled the following individuals to serve on the selection committee to evaluate proposals. No contact with selection committee members other than the Point of Contact is permitted. Owner reserves the right to add or remove representatives at any time without notice.

Voting Participants

Louise Sweeney, Senior Project Manager, Facilities Services

Louise has been a Project Manager with WSU for 19 years and an Owner's Representative in higher education for over 34 years. She is a licensed architect and the Chair of WSU's Architectural Review Committee. Louise, along with her colleagues, continuously work to improve the Design-Build program at WSU. Louise is hosting the selection process and acting as point of contact through the RFQ/P phases of this project and then the project will transition to Eric Smith upon selection.

Kendra Kurz, Facilities Project Manager, WSU Spokane Health Sciences

Kendra has been in the construction and interiors field since 2001, with a BA in Interior Design from WSU. She spent the first part of her career with a focus on architectural hardware and openings, then made transitions to hospitality, residential, and commercial design work. Kendra has worked on many WSU Spokane campus projects since becoming a professional Coug in 2017. Kendra's involvement in the project is centered around providing a comprehensive solution for simulation needs on the Health Sciences campus.

Chris Martin, Director of Simulation Based Training, Elson S. Floyd College of Medicine

Chris has a Doctor of Education degree from the University of Florida and a Master's of Science in Health Sciences Education from Western Carolina University. Prior to graduate studies he was an EMT and then Paramedic for fifteen years. He also is a Certified Healthcare Simulation Educator (CHSE) through the Society of Simulation in Healthcare. Currently he is the Director for Simulation Based Training for the WSU College of Medicine where he oversees simulation activities for all 4 years of undergraduate medical education, three graduate medical education residencies, as well as Nutrition and Exercise Physiology and Speech and Hearing Sciences programs. Chris will provide representative experience associated with medical simulation to the project team.

Megan Wilson, Clinical Professor Pharmacotherapy Department

Megan has a Doctor of Pharmacy degree from the St. Louis College of Pharmacy. She joined the WSU faculty in 2007. During this time, she has served as a clinical pharmacist and experiential preceptor for student pharmacists on an acute care interprofessional team. She now serves as the Associate Dean of Professional Education. Megan understands pharmaceutical needs within health sciences and will provide insight into these needs within a simulation environment.

Jon Schad, Campus Facilities Executive, WSU Spokane Health Sciences

Jon has supervised and managed facilities operations at Seattle Community Colleges and Spokane Community Colleges for the first 10 years of his career. He transitioned to managing operations and auxiliary services for Washington State University Spokane in 1998 and just completed his 25th year. He has participated on each of the design teams for WSU Spokane since 2006. Jon's focus on the campus will ensure that the building is operationally programmed across the campus standards.

Jennifer Robinson, Associate Vice President of Interprofessional Education

Dr. Jennifer Robinson is a Professor and the Associate Vice President for Interprofessional Education in the Health Sciences. She has experience providing administrative oversight and leadership in the key programmatic areas of recruitment, admissions, student services, experiential education, curriculum design, and professional education. Jennifer's focus on interprofessional education will allow the project team to integrate the needs of the campus and external partners.

Dawn DePriest, Assistant Dean and Clinical Assistant Professor, College of Nursing

Health care executive and proven clinical leader with extensive experience in system-wide hospital operations, leading and managing DoD/VA health care organizations in U.S. and overseas locations. Highly trained DNP with extensive background facilitating interprofessional collaborative care. Skilled professional experienced in patient-centered care to ensure positive patient outcomes and safety; ER, flight/transport care, adult and pediatric acute care and medical disaster planning. Dawn's extensive experience in a variety of simulation environments will ensure that the building can meet the needs of Nursing and the community.

Non-voting Participants

Eric Smith, Project Manager and Director of Facilities and Capital Projects, Chancellors Office

Eric has spent most of his 29-year career as a municipal engineer working as consultant on various water, wastewater, and transportation projects across Central Washington. After joining the WSU in 2019, Eric has been involved in various projects across the Spokane Campus including the Renovation of the Phase One

Building which was completed using the Progressive Design-Build method of delivery. Eric is a registered professional engineer and a graduate of Washington State University. Eric will be the Project Manager upon selection of the Design-Build Team.

Michelle Pelchat, Simulation Operations Specialist, College of Nursing

Michelle has a Masters in Adult Education and Specialized Training from Colorado State University. She has been working in simulation education for 10 years between medicine and nursing. Michelle joined the College of Nursing in 2018 and has been working with the Assistant Dean to develop more robust simulation activities by including telehealth/virtual simulation events. In the last two years we have been increasing our simulation activities to support the clinical site shortage and the nursing curriculum changes to enhance the robust educational learning experience. Megan's extensive simulation experience across a variety of disciplines will be integral to the development of the new building.

OWNER CONSULTANTS/TECHNICAL SUPPORT NOT ELIGIBLE TO PARTICIPATE

Due to their involvement in the preparation of the Pre-Design document the following consultants are not eligible to serve on a Design-Build Team; respondents are prohibited from contacting or communicating with any of the following consultants to solicit advice or information relating to the Project in any way, including but not limited to: technical, legal, financial, or contractual.

- No firms are excluded from participation.

ABOUT WSU FACILITIES SERVICES

Facilities Services is a service organization that plans, designs, constructs, operates, and maintains the physical facilities and environments of the University at its Pullman, Vancouver, Tri-Cities, Everett, and Spokane campus locations, as well as research stations throughout the state. With a dedicated staff of over 400 individuals, they also operate, maintain, and improve the Pullman Campus's buildings, grounds, utilities, and related services. WSU Spokane has their own dedicated operations staff, who work closely with Facilities Services on capital projects.

The integration of the people maintaining and constructing the University's facilities is at the heart of Facilities Services. The whole of facilities strives for responsible stewardship, and future focused design and construction.

II. PROJECT INFORMATION

DESCRIPTION

Washington State University is seeking a design-build partner who is committed to collaboratively developing a unique and tailored solution with the University stakeholders. The University is seeking a team which can develop a thoughtful, meaningful, functional, solution which serves all the program needs and strengthens the campus.

The nature of the WSU progressive design-build process is to work with a committed team of skilled designers and builders to develop this project. The design-build team must be sufficiently familiar with the project parameters such that they are able to commit to achieving the programmatic goals working with the university team. WSU is not seeking a developed solution through the RFQ and RFP process, but rather is seeking a team with whom we can collaborate and develop the most successful building solution that meets the needs of the program. WSU is seeking teams who demonstrate a very clear understanding of the distinction between an immediate Design-Build solution versus a commitment to a process of exploration.

The Spokane Team Health Education Building was envisioned in 2019 as a facility supporting experiential learning and clinical education through simulation and clinical research and providing cutting edge learning opportunities for both students and local health care providers. Originally envisioned as part of the Biomedical and Health Science Building, the plan was to develop one facility that would meet multiple

objectives. The predesign stage revealed the program and space needs would be most cost effective if the program was split into three smaller phases in different facilities. The proposed phases developed include:

- Phase 1 – Renovation of the Phase One Building to develop office space, testing classrooms, classrooms, and student space for the College of Medicine. This project was funded in the 2021-23 biennium and the ribbon cutting was held August 10, 2023.
- Phase 2 – Construction of the Team Health Education Building – to provide simulation and clinical research space.
- Phase 3 – Biomedical and Health Science Building to provide space for wet laboratories and an expanded vivarium in a future biennium.

The Spokane Team Health Education Building will develop simulation spaces that could be used for interprofessional training between doctors, nurses, and pharmacists on the WSU Spokane campus and in the broader inland Northwest. The proposed facility will be programmed to meet the interprofessional training needs of health science students, and working professionals in the regional health care community, in addition to providing space for clinical research. Construction of this facility will allow WSU to educate more Interprofessional Health professionals.

Due to phased funding for this project, it is anticipated that the work will generally divided between the two biennia as follows:

First Biennium (2023-2025) currently funded:

- Deconstruction
- Initial Programming and Design

Second Biennium (2025-2027) dependent upon funding received:

- Final Design
- Construction

The project will be located on the Spokane Health campus with two locations being considered, the first being south of the Orange Two Parking Lot where the blue Grounds Building is located with the second site being in the northeast corner of the Green 5 Parking Lot south of E. Spokane Falls Boulevard. The final project will need to meet both LEED Silver and Washington State's Clean Buildings Performance Standards.

SITE VISITS

WSU will provide reasonable access to the project site for, access into the existing structures will need to be coordinated with the Point of Contact while the secondary site is a parking lot that has public access.

PROCUREMENT AND PROJECT MILESTONE SCHEDULE

The anticipated schedule for procurement of the Project with construction completion date is indicated below:

1. Issue Request for Qualifications (RFQ):	August 30, 2023
a. Deadline for Questions and Clarifications:	September 13, 2023 5:00 PM
b. <u>Statements of Qualifications due:</u>	September 20, 2023 3:00 PM
c. Announce Shortlisted Proposers:	September 28, 2023
2. Issue Request for Proposals (RFP):	October 4, 2023
a. RFP Informational Meeting:	October 5, 2023 2:00 PM
b. Finalists Interviews:	October 9-11, 2023
c. <u>RFP Submittal deadline:</u>	October 19, 2023
d. Announce Final Team:	October 31, 2023
3. Execution of the Agreement:	November 6, 2023
4. Construction Completion:	May 2027
5. Post-Completion Performance Period:	June 2027-May 2029
GUARANTEED MAXIMUM PRICE (GMP)	

The Guaranteed Maximum Price (GMP) Design-Build budget for this Project will be \$5,074,000.00 (excluding Sales Tax) for the first biennium (2023-2025). It is anticipated that the GMP will be increased to a range between \$45M and \$50M once additional funds are requested and received from the State of Washington for the 2025-2027 biennium and private donor funds are secured. The GMP shall include all design and construction costs, contingencies, indirect and reimbursable expenses, and fees to complete the Project. The GMP does not include Washington state sales tax, see Section 00 50 00 – Agreement between Owner and Design-Builder.

III. STATEMENT OF QUALIFICATION REQUIREMENTS AND CRITERIA

STATEMENT OF QUALIFICATIONS SUBMITTAL

The SOQ submitted by responding Design-Build proposers shall include information documenting how the Design-Build Team meets the evaluation criteria below to achieve the collaborative nature of WSU progressive Design-Build process. SOQ elements will be evaluated using the weighted distribution identified below. Each Team's SOQ shall be in PDF format, with the page size set to 11 x 17 (A3) and limited to two pages (when printed) for all requested submittal information except for the Design-Build Team Resumes. Design-Build Team resumes shall be submitted on a single PDF page set to 11 X 17 (A3) (no other information may be included on this third page of the statement of qualifications). Font size to not be less than 10 point, no links within the content will be reviewed, and any pages beyond the three pages will not be reviewed.

1. Design-Build Team Organization and Responsibilities

- a. Title with project identification.
- b. Provide Design-Build Point of Contact name and address, including email and phone number for correspondence throughout the procurement process.
- c. Describe the proposed Design-Build Team for both design and construction portions of the Project, including team members, the organization, and the responsibility of each team member. Include a visual element that shows the relationship within the Design-Build Team.
- d. Provide abbreviated resumes of the key individuals working as the Design-build Team along with three references for each individual. Resumes to focus on experience relevant to this project and why they are being proposed for this project. (See note above for specific page submission requirements of resumes).

2. Design-Build Team Experience

- a. Provide the proposed Design-Build Team members' specialized experience and competence in higher education or equivalent facilities, especially those within the health sciences disciplines or technical facilities.
- b. Explain why this team was assembled for this project.
- c. Demonstrate how the proposed members will work together to complement each other's strengths.

3. Project Approach

- a. Articulate how the Design-Build Team will manage the design effort that maintains the project goals and stakeholder input.
- b. Approach to overall project management that includes preconstruction services, cost estimating, schedule adherence, team onboarding, risk management, and scope confirmation.
- c. Contracting approach with consultants and trade partners.
- d. Affirm that the terms and conditions of the Contract and General Conditions issued with the RFQ are acceptable, or if the Proposer takes exception to the documents the Proposer must specifically describe the reasons for the exceptions and provide alternative language for consideration by the University. The University makes no commitment that it will modify any of the terms of the Contract or General Conditions.

4. Business Equity and Diverse Business Inclusion History:

- a. Summarize the core concepts of your company internal and external diversity and inclusion plans. Briefly identify any strategies, resource commitments, and steps you take to address access to

opportunities, capital and training for OMWBE, WBE, MBE, SBE, and VBE within your firm, sub consultants, subcontractors, suppliers, etc.

- b. Provide the following summary level data demonstrating the DB team's past performance in utilization of small business entities and office of minority and women's business enterprises certified business for a minimum of three projects within the last five years:
 - 1) Project Data:
 1. Total Project Cost (aka GMP, amount contracted to the project owner inclusive of DBs Work)
 2. Value of Work by OMWBE Certified Firms
 3. Value of Work by Qualified Firms (those firms who meet the definition but are not certified in the State of Washington, and all other certification types).
 4. Date of Award and Date of Completion (if applicable).
- c. Provide three example case studies which do not have to be part of the projects noted above to represent the Design-Build team's past performance in utilization of small business entities and office of minority and women's business enterprises certified businesses. Include as many of the items listed below in each case study as possible:
 - 1) Small or Diverse Business Firm Name
 - 2) Subcontracted Tier
 - 3) Type of Work Performed
 - 4) Certification Type
 - 5) Contract Value
 - 6) Length of time in business at the time of the project.
 - 7) How many times have you contracted with them previously and or since this project?
 - 8) What did you do to make them successful? Or not?
 - 9) Other items of interest.
- d. For the purposes of this RFQ the following definitions shall apply:
 - 1) OMWBE: Businesses certified by the State of Washington Office of Minority and Women's Business Enterprises.
 - 2) MBE: Identified but not certified Minority Business Enterprise; at least 51% minority owned.
 - 3) WBE: Identified but not certified Women's Business Enterprise; at least 51% owned by one or more women.
 - 4) SBE: Identified but not certified Small Business Enterprise; 50 or fewer employees or gross revenue of less than seven million dollars annually as reported on its state and federal tax returns over the previous three consecutive years.VBE: Veteran Business Enterprise; at least 51% veteran owned.

5. Safety, Financial, Legal – Pass/Fail

- a. Provide the safety and accident prevention record of the Design-Builder. Include other relevant information that documents their safety record, including TRIR and EMR ratings.
- b. Provide a list of all OSHA, WISHA, or other state safety agency citations and their dispositions for the past five (5) years.
- c. List the state of Washington design and construction licenses and registrations held by the Design-Build Team, the lead contractor, designer-of-record, and specialty sub-consultants.
- d. Provide evidence from a surety or insurance company (with a Best's Rating of A minus and VIII or better by A.M. Best Co.) stating that the Design-Builder is capable of obtaining separate performance and payment bonds in amounts not less than the GMP, which bonds will cover the Project and any warranty periods. If the Design-Builder is a limited liability company, joint venture or any form of partnership, specifically identify how bonds will be obtained and which member(s) and/or partner(s) will be providing such bonds.
- e. Describe any project that Design-Builder, lead contractor or designer-of-record were involved in within the past five (5) years that resulted in: (a) the assessment of liquidated damages against one of such parties; (b) one of such parties having received a notice to cure a default due to the party's non-performance or poor performance of the underlying contract; or (c) one of such parties being terminated for cause.
- f. Disclose past or current bankruptcies, convictions, debarments, or suspensions involving Design-Builder, the lead contractor and the designer-of-record.

STATEMENT OF QUALIFICATIONS EVALUATION

The University, through a Selection Committee, will review SOQs submitted in response to this RFQ based on the evaluation criteria and weighting identified herein. The University reserves the right to reject any or all SOQs and may also check references from prior clients, contractors, suppliers, subcontractor, and consultants not explicitly identified within the SOQ.

Statements of Qualifications will be evaluated in accordance with the following weighted distribution:

1. Design-Build Team Organization and Responsibilities	30 points
2. Team Experience	30 points
3. Project Approach	25 points
4. Business Equity and Diverse Business Inclusion History	15 points
5. Safety, Financial, Legal	Pass/Fail
Total	100 points

STATEMENT OF QUALIFICATIONS SUBMISSION AND DEADLINE

Any addenda issued for this RFQ will be published at the following website address:

<https://facilities.wsu.edu/alt-pub-works/>

Respondents are responsible for checking the website prior to the submission of their SOQ for any addenda. If you are unable to download the addenda notify the Point of Contact. SOQs must be submitted via email in PDF Format no later than **3:00 PM on September 20, 2023**. SOQs are to be emailed to contracts@wsu.edu and copied to lasweeney@wsu.edu. A confirmation of receipt will be sent to the submitting party, and a list of responding firms will be posted at the website above shortly after the submission time has passed. Respondents are responsible for ensuring and confirming receipt of the SOQ by the deadline stated above. SOQs received after the deadline will not be considered.

SELECTION OF RFP SHORTLIST

The Selection Committee will select the three highest ranked finalist proposers after a thorough review. These candidates will be invited to proceed to the RFP phase of the selection process.

If clear determination of the shortlist is not possible based upon SOQ's, the University may, at its discretion, invite the highest ranked respondents (no more than five) to an interview where Design-Build proposers will be asked to present more detailed information about their capabilities and qualifications. The pre-finalists will be responsible for paying for all their expenses in preparing for and attending their interview.

PROTEST PROCEDURES

Design-Builders shall provide written notification to the Vice President of Facilities Services, Capital of any protest within four (4) business days from the date the proposer was notified of the selection decision. Any protest received more than four (4) business days from the date notification was made shall not be considered.

IV. RFP SELECTION PROCESS

RFP RESPONSE PERIOD

The RFP will include a general description of the Project including programmatic, technical requirements and University standards; functional and operational elements; and target budget and schedule for design and construction of the Project. The RFP Response will place emphasis on the design-build teams approach to the project including the following; design, contracting, cost control during design and construction, schedule management, quality control, along with subconsultant and trade partner selection.

An important element of this RFP stage of the selection will be the interview. The interview will be hosted

by the shortlisted firm at the location of their choice (likely firm office or project site). The goal of this interview is to understand the working relationship and the design process of the design-build team. The interview session is anticipated to be approximately four to six hours in length and include a two to three hour design charrette.

Rendered images, sophisticated physical models, animations, or other forms of finely presented designs are specifically not to be a part of this charrette and are believed to be premature at this stage of the project. Rather, the University team wishes to understand the iterative, explorative nature of the design-build teams' process and how the design-build teams are able to do so within the established goals of the project. Issues relevant to this work session are an understanding of the breadth of critical issues and drivers that may influence the core understanding of the project; an exploration of programmatic elements that are seen as critical and opportunities for enriching the project; or other aspects of the program/site/context which may influence the evolution of a solution. The design-build teams' understanding of a project cost model, including opportunities within the model for meaningful alternatives and choices, is of great interest to the selection team. The design-build teams should be prepared to discuss cost and scope relationships during this exploratory process. This includes the teams approach to the design deliverables during the design progression to show the progress of the team's ability to deliver within the established GMP.

The design-build proposer will have limited time to prepare for this interview. This is intentional, as the University wishes to respect the investment made by proposers pursuing this project and would like to see how the teams work together unrehearsed. The University believes that the dialogue and interaction at the interview should reflect the true iterative abilities and nature of the design-build proposer; to show a meaningful exploration of issues and ideas; to illustrate a process of establishing priorities through the consideration of choices and alternatives; and to demonstrate how the design-build team will engage the university team and facilitate a meaningful stakeholder-driven design process. The University wishes to see how the design-build proposers frame issues and choices, how the stakeholder group is engaged, how priorities are established, and how the design process may truly be transparent and understood such that the university stakeholders feel invested in the design as it develops.

The University seeks to engage the specific individuals with whom we will be working with during the design-build process. Consequently, design-build proposers shall limit attendees at the interview to those team members who will truly be involved in the development of the project, with no more than 4 representatives from the Design Firm and 4 representatives from the Contractors' Firm. At a minimum WSU will attend the interview with the entire Selection Committee, potentially bringing key stakeholders, Technical Consultants and Industry Partners as appropriate.

The finalist proposers will be responsible for paying all their own expenses associated with the Finalist Interview.

REQUEST FOR PROPOSAL EVALUATION

Proposals will be evaluated in total to determine which, in the opinion of the WSU Selection Committee represents the best overall fit for the university based on the requirements of the RFQ, RFP and any addenda published by WSU.

Proposals submitted by finalists will be evaluated in accordance with the following weighted distribution

- | | |
|---|-----------|
| 1. Team Dynamic | 40 points |
| 2. Design and Engineering Approach | 30 points |
| 3. Execution Plan | 35 points |
| 4. Project Specific Business Equity and Diverse Business Inclusion Plan | 15 points |
| 5. Schedule | 10 points |
| 6. Cost Analysis / Fee | 10 points |

7. Proposal Requirements

10 points

Total

150 points

HONORARIUM

Progressive Design-Build reduces the submittal efforts by the Design-Build team. The University acknowledges that there is a limited level of design required by the proposers to prepare for the Finalist Interview and would like to generate meaningful competition among proposers. Therefore an honorarium in the amount of \$12,000 will be paid to each of the unsuccessful proposers upon award of the contract to the successful team.

CONTRACTING PROCESS

The final Design-Build contract shall be awarded in accordance with the processes and requirements set forth in the RFP and based on the procedures outlined in RCW 39.10.330. The selected finalist team will be promptly awarded an agreement.

WSU's Design-Build Agreement is characterized by Design Review Packages authorizing Design-Builder to proceed with each phase of the Project:

- Agreement Execution (based upon Project Approach)
Requires payment and performance bonds, insurance, and retention option for the entirety of the GMP (inclusive of sales tax). Design-Builder shall begin design in collaboration with Owner.
- Design Review Package: Project Confirmation Milestone
Milestone where the project intent, concept, program, goals, priorities, target value, and target schedule have been established to Owner's satisfaction. Project Manager authorized continuation to next phase of Design.
- Design Review Package: Design Documents Milestone
Milestone where the design has been completed to Owner's satisfaction. The trade partners are onboard, cost, scope and schedule have been defined, and the Design-Builder is ready to complete the Construction Documents. Project Manager authorizes continuation into the remainder of design and construction for the project.

V. SUPPLEMENTAL INFORMATION

CONTRACTING FORM

The University will use a Design-Build, Cost plus fee with a GMP which is included herein for Design-Builder's review.

PUBLIC DISCLOSURE

This procurement will follow the newly approved Design-Build legislation amending RCW 39.10.330 and 39.10.470 pertaining to public disclosure:

"Proposals submitted by Design-Build finalists are exempt from disclosure until the notification of the highest scoring finalist is made in accordance with RCW 39.10.330(5) or the selection process is terminated."

END OF REQUEST FOR QUALIFICATIONS