

EconS 529
Research Methods: Presentation of Research – 1 credit
Spring 2017

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Office Hours: 11-12 Wednesday or by appointment
Classroom: Hulbert Hall room 23, Monday 12:10 – 1:00
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Course Objectives and Learning Outcomes:

This course will prepare students for making high quality research presentations. We will focus on organizing presentations, preparing presentation slides, delivering presentations and evaluating the work of others.

The primary academic goals of this course are to learn:

1. the importance of presenting research
2. to organize and develop a professional presentation
3. to create effective presentation slides
4. to deliver a high quality research presentation

The learning outcomes of this course are that by the end of the course the students are able to:

1. think critically through the processes to develop and review academic presentations
2. clearly organize and deliver a research presentation
3. analytically evaluate the work of others

Assignments:

Students will complete presentation slides to accompany a 20 minute conference presentation. Students will deliver a 20 minute conference style presentation in class. Students will review and comment on the slides and presentation of two other students. Class participation is a vital component of the course. Students are expected to come to class prepared and to engage with the material, instructor and other students.

Disability Resource Accommodation: Reasonable accommodations are available for students with a documented disability. If you have a disability and need accommodations to fully participate in this class, please visit the Access Center (Washington Building 217) or call 509-335-3417 to schedule an appointment with an Access Advisor. All accommodations **MUST** be approved through the Access Center. Please see <http://accesscenter.wsu.edu> for information.

Grading:

Conference slides-----	30%
Presentation style-----	20%
Presentation content-----	20%
Two reviews -----	25%
Class participation-----	5%

Grade Determination: A letter grade will be assigned at the end of the semester based on points accumulated in class. No extra credit will be given. The grading schedule is subject to change during the semester, but will not become more difficult.

A tentative grading schedule is as follows:

A	93-100%
A-	90-92.99%
B+	87-89.99%
B	83-86.99%
B-	80-82.99%
C+	77-79.99%
C	73-76.99%
C-	70-72.99%
D+	67-69.99%
D	60-66.99%
F	less than 59.99%

Academic Honesty: As an institution of higher education, Washington State University is committed to principles of truth and academic honesty. When a student enrolls in Washington State University, the student assumes an obligation to pursue academic endeavors in a manner consistent with the standards of academic integrity adopted by the University. To maintain the academic integrity of the community, the University cannot tolerate acts of academic dishonesty including any forms of cheating, plagiarism, or fabrication. Washington State University reserves the right and the power to discipline or to exclude students who engage in academic dishonesty. Any student found cheating will at a minimum receive an F on the assignment and will be reported to the Office of Student Standards and Accountability. Cheating is defined in the Standards for Student Conduct WAC. For more information please see <http://conduct.wsu.edu/academic-integrity-policies-and-resources>.

Safety: Classroom and campus safety are of paramount importance at Washington State University. In support of our commitment to the safety of the campus community the University has developed a Campus Safety Plan, <http://safetyplan.wsu.edu>. It is highly recommended that you visit this web site as well as the University emergency management web site at <http://oem.wsu.edu/> to become familiar with the information provided.

Course Outline

Dates	Topic	Readings
1/9	Introduction	Why presentations
1/16	MLK Holiday	
1/23	Content/Slides	Content/Slides
1/30 – 3/20	No Class	
3/27	Delivery	
4/3, 4/5, 4/10, 4/12, 4/17, 4/19, 4/24	Presentations	Presentations
4/24	Review	

Disclaimer: This syllabus is subject to change to facilitate instructional and/or student needs.