

# 2022 Spring Quick Report for Joseph Navelski ECONS 101

Project Title: **College of Agricultural, Human, and Natural Resource Sciences Course Evaluations 2021-2022**

Course Audience: **110**  
Responses Received: **70**  
Response Ratio: **64%**

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## Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

## Instructor Quick Report for ECONS 101.04-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Jeannie Holt**, or email [esg.blue@wsu.edu](mailto:esg.blue@wsu.edu).



## Table of Contents

- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- Online, AMS, Other (if applicable to your course)

## Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

## Data: This report provides:

- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See [Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor](#)

## Notes

### **Does Not Apply/NA:**

In questions with a “Does Not Apply” choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).

### **Response thresholds to protect student confidentiality:**

If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.

### **Multiple sections:**

If a course has multiple sections, each section has a separate Instructor Quick Report.

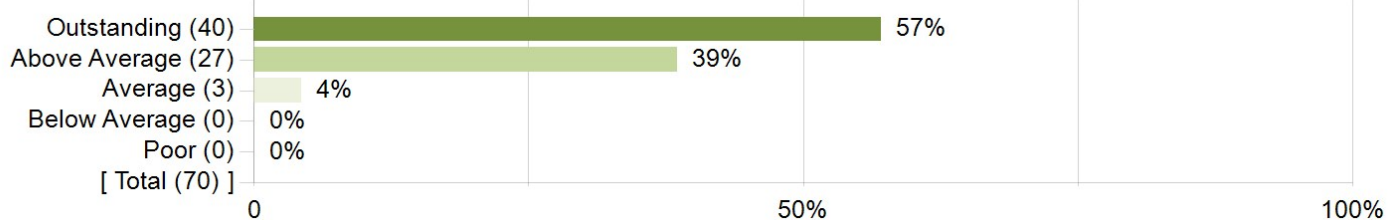
### **Team-taught courses:**

Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

## Overall

What is your overall rating of the instructor **Joseph Navelski** in this course?

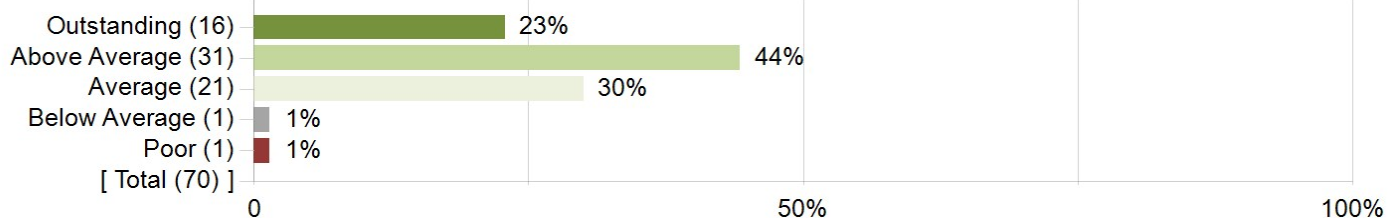
What is your overall rating of the instructor **Joseph Navelski** in this course?



Statistics	Value
Response Count	70
Mean	4.5
Median	5.0

What is your overall rating of this course?

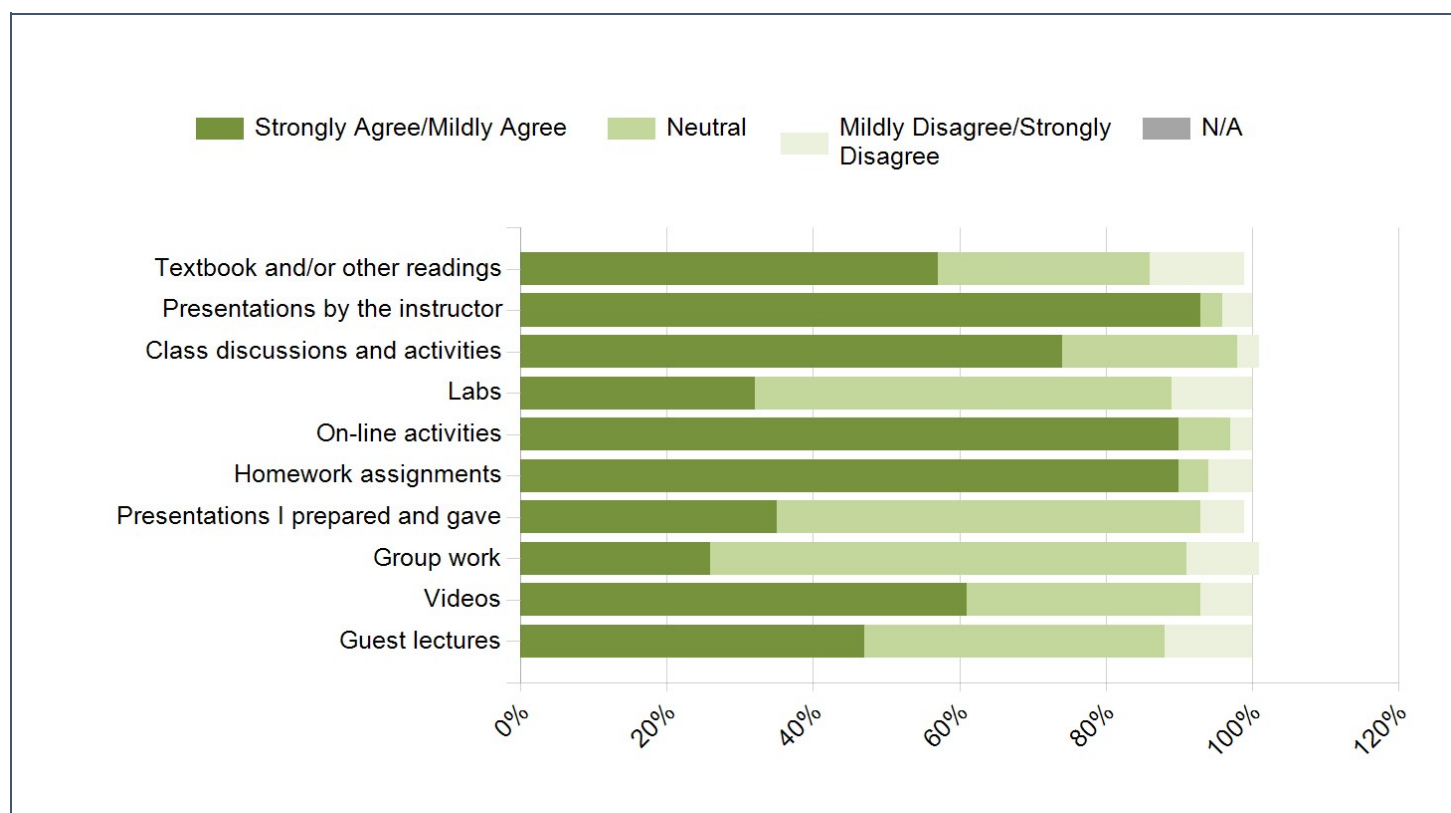
What is your overall rating of this course?



Statistics	Value
Response Count	70
Mean	3.9
Median	4.0

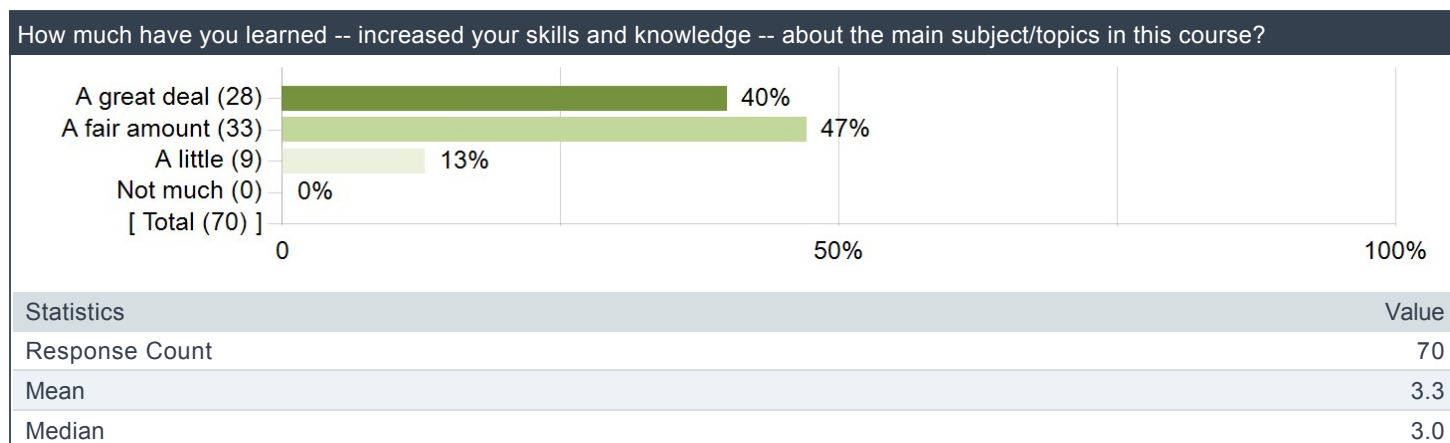
## How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

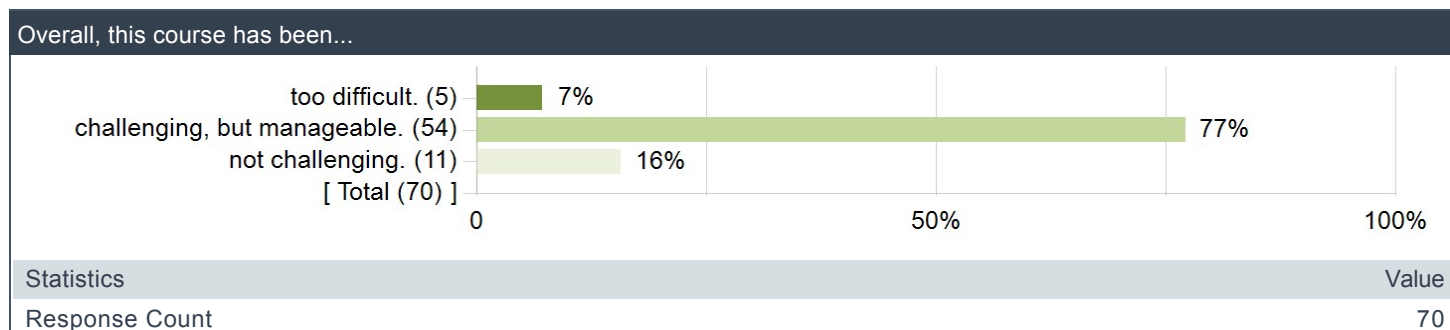


## Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?



## Overall, this course has been...



Please explain your choice above regarding how challenging this course has been.

Comments
The homework policy turned this class from a pretty tough one to a very manageable one
I think I am biased in my impressions of this class because I simply do not enjoy economics and struggled to enjoy the course.
it is sometimes difficult to understand the graphs
It took a lot of practice, but the instructor is great at providing help.
this course is defiantly challenging with a lot of it being interpretation but not impossible by any means
Some parts are hard, some are made easier.
its hard but there aren't too many assignments the work load isn't heavy
This course has been challenging because there are so many concepts we have to learn, but the instructor and pop quizzes help manage it.
It took some studying and research outside of class for me to fully understand the topics, but I never felt extremely overwhelmed or behind.
There is hours of work at home but it is not too hard to the point where im up late nights going crazy
Some of the homework questions on achieve can be a bit confusing and hard to understand.
It is managable
challenging concepts at times but with studying, it gets easier
I struggled with some concepts and homework, but the professor made it as low stress as possible and more about applying the concepts
professor teaches fast but it is easy to learn and he has a lot of notes posted to really help out. He even gives cheat sheets of his

Comments
own work where the answers are on the tests. just need to study.
The content is something I struggle to understand, but I was able to get through most concepts after I worked through it.
the HW was very difficult for me, more resources would be helpful.
It is hard for me to learn simply because I am not very interested in the course and have not found an effective way to teach myself the course content. I tried going to lectures but I feel as if the lectures do not help me learn.
N/A
the hardest thing about the class is the homework.
It was challenging in the of grasping at a completely new topic so grabbing onto the smallest pieces of material and seeing where it is applied in the homework or in real life.
Much of the class is very low level math and very simple portrayals
The homework can be a little difficult at times but its not too bad.
n/a
Despite occasionally confusing concepts, the course has been straightforward. Any time I had a wrong answer, I got a clear explanation for why I was wrong and I felt everything smoothly went by from lectures to exams and homework assignments.
Its really difficult but i think I'm understanding more than I think
Some topics were really difficult. It took amount of time to understand, but thanks to Navelski and Grishma I deal with them
It was difficult to do the homework, but everything else was easy.
There is a lot of work but it is fine because it is not too difficult, we have a lot of time to complete assignments, and they are relative to what we are learning in class.
N/A
I had a difficult time grasping the concepts.
All of the coursework was very manageable and the professor gave us plenty of time to complete it.
The homework assignments were sometimes challenging to me but they really helped me learn the material.
The course workload/challenge felt just right to me.
it was challenging for myself, as this was a brand new topic to me
not the hardest class I have ever taken but it had its challenges
Economics is a difficult class in general so I felt okay to struggle but also learn the material in general.
The material that we learn can be confusing and challenging to understand but the professor makes it managable
It was only challenging because of the other classes that I was taking because I had to manage my time very wisely.
I have never taken an economics class before, so it was all very new information to me. However the workload was very fair and manageable, and I was able to keep up with the lecture fairly well.
New subject for me and a lot to take in but not difficult to follow.
I find that taking ECONS 102 before ECONS 101 taught me most of what I needed to know for this class and I already had a pretty good understanding of most of the topics.
Some of the exams and homework can be challenging for me personally, but it is nothing extremely unbearable.
There is a manageable amount of work, and he gives his students plenty of time to complete them.
some of the material I had a hard time understanding but I would rewatch the lecture until I could understand it a little because sometimes I would still mess up
This course was the perfect level of difficulty.
the course concepts can be difficult to understand but its manageable
Never had to deal with economics so this was all something new for me to learn

**Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?**

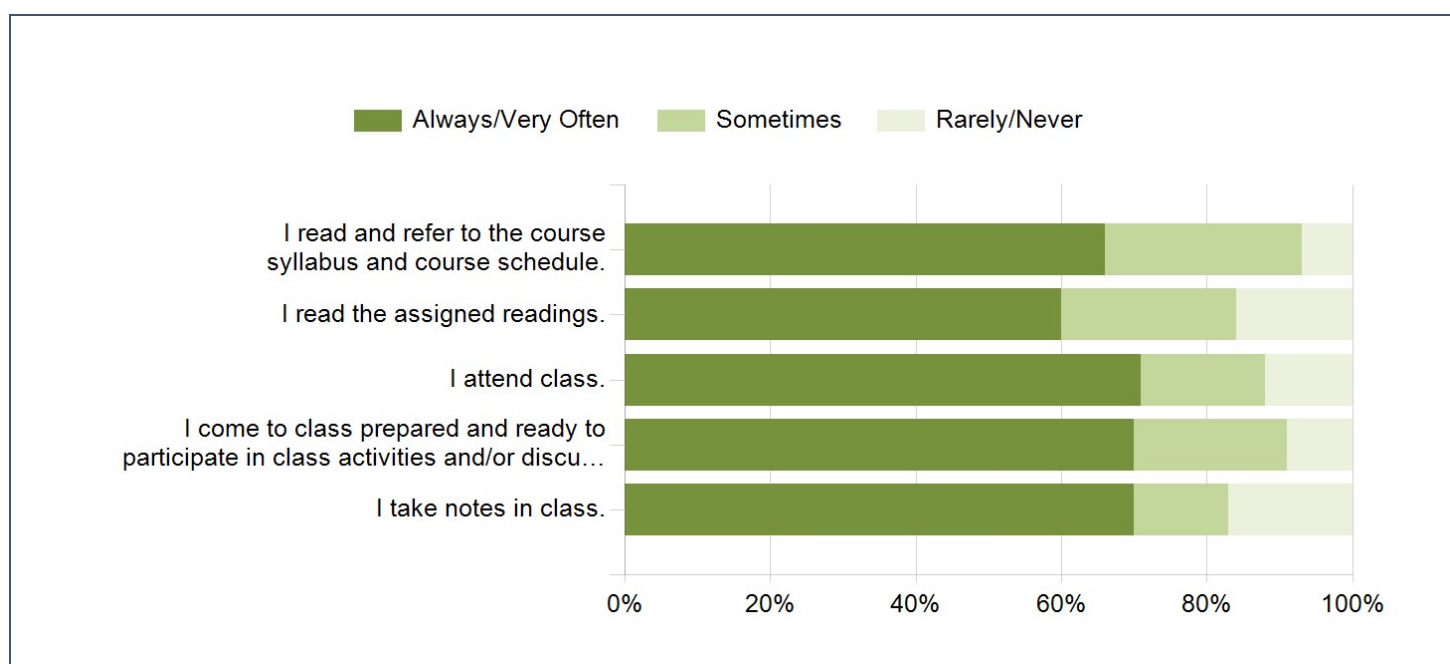
Comments
Condense the material because the instructor had to rush to even do everything he needed to do right off the bat all the way to the end of the semester, it's obviously not his problem as well.
I think the homework should be easier. Again, I didn't think the lectures and the textbook really prepared us for the homework. So there either needs to be a change to the homework or to the lectures.
go more in depth to how to read graphs
none.
nothing
I don't have any suggestions.
I have no opinion on this. I simply was taking the course as a requirement for my major, but it was fine the way it was-- just not a course I was particularly interested in.
n/a
I have nothing to say.
go over how to use achieve in more detail, it was by far the worst portion of the class.
I would suggest teaching how to apply economics concepts to homework and exam problems.
Have attendance mandatory.
I know i mentioned it, but the homework was pretty hard and i didn't care for the grading style for the homework.
be understanding and passionate about the subject.
No changes.
n/a
nothing
I love this content of the course, so no suggestions and changes.
None. Maybe some sort of interactive activity but I think it was a good course.
N/A
More videos or real life examples would have helped me picture the concepts better.
While I understand that the premade PowerPoints supplied by MacMillan Learning can be useful, I believe that many instructors can do much better. The content can be consolidated and does not have to be nearly as wordy as it is.
I would've liked to be able to attempt the homework questions as many times as I needed to solve them instead of them giving zero credit after three attempts.
no suggestions/changes
none
N/A
Hybrid delivery is very helpful in case you are sick and can't come to class. However, I do prefer in person delivery.
I only recommend that the content be taught in a more interesting or engaging way, I enjoy watching videos in class, doing kahoots, learning about real world applications, etc. I think its important to diversify the ways that the content is delivered.
Only thing would to get student more engaged in like group collaborations or something of that nature.
Maybe more in-class activities!
I feel like it was a good extra class to take to learn something new
N/A
none



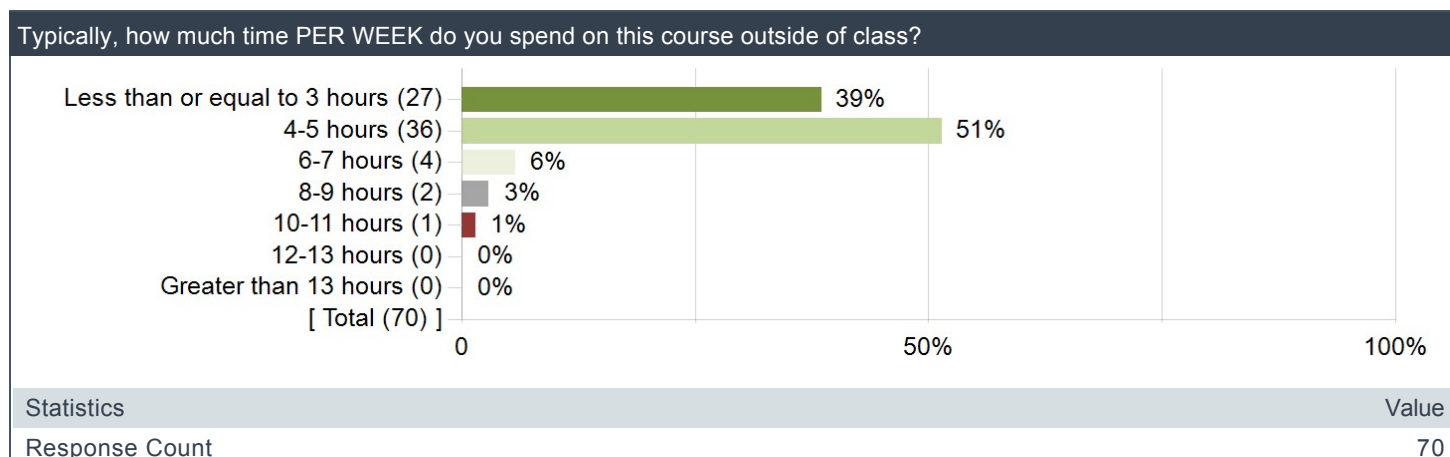
## Student Effort and Responsibility

How often do you do the following to learn in this course, **ECONS 101.04-3061 Fund of Microeconomics**?

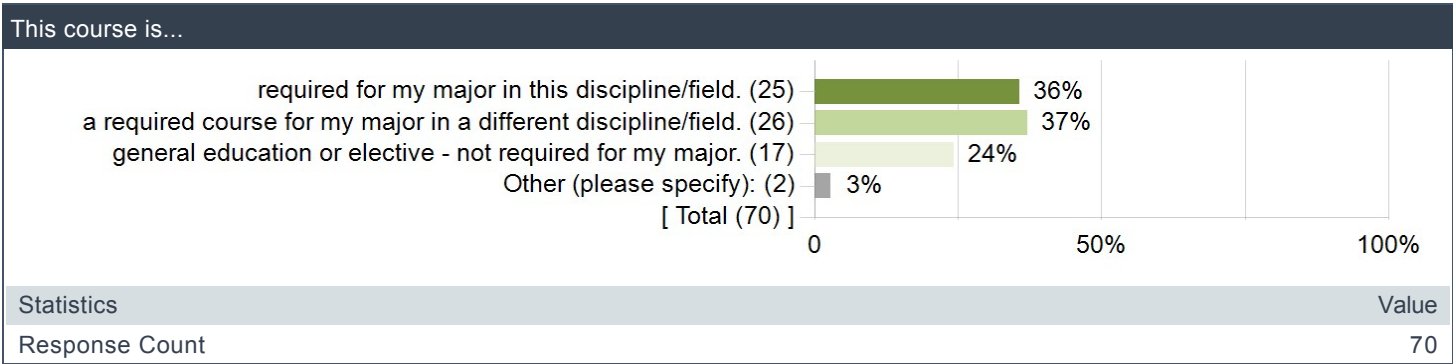
	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	70	4.0	4.0	46	66%	19	27%	5	7%
I read the assigned readings.	70	4.0	3.7	42	60%	17	24%	11	16%
I attend class.	69	4.0	4.1	49	71%	12	17%	8	12%
I come to class prepared and ready to participate in class activities and/or discussion.	70	4.0	4.0	49	70%	15	21%	6	9%
I take notes in class.	70	4.0	3.9	49	70%	9	13%	12	17%



Typically, how much time **PER WEEK** do you spend on this course outside of class?



This course is...



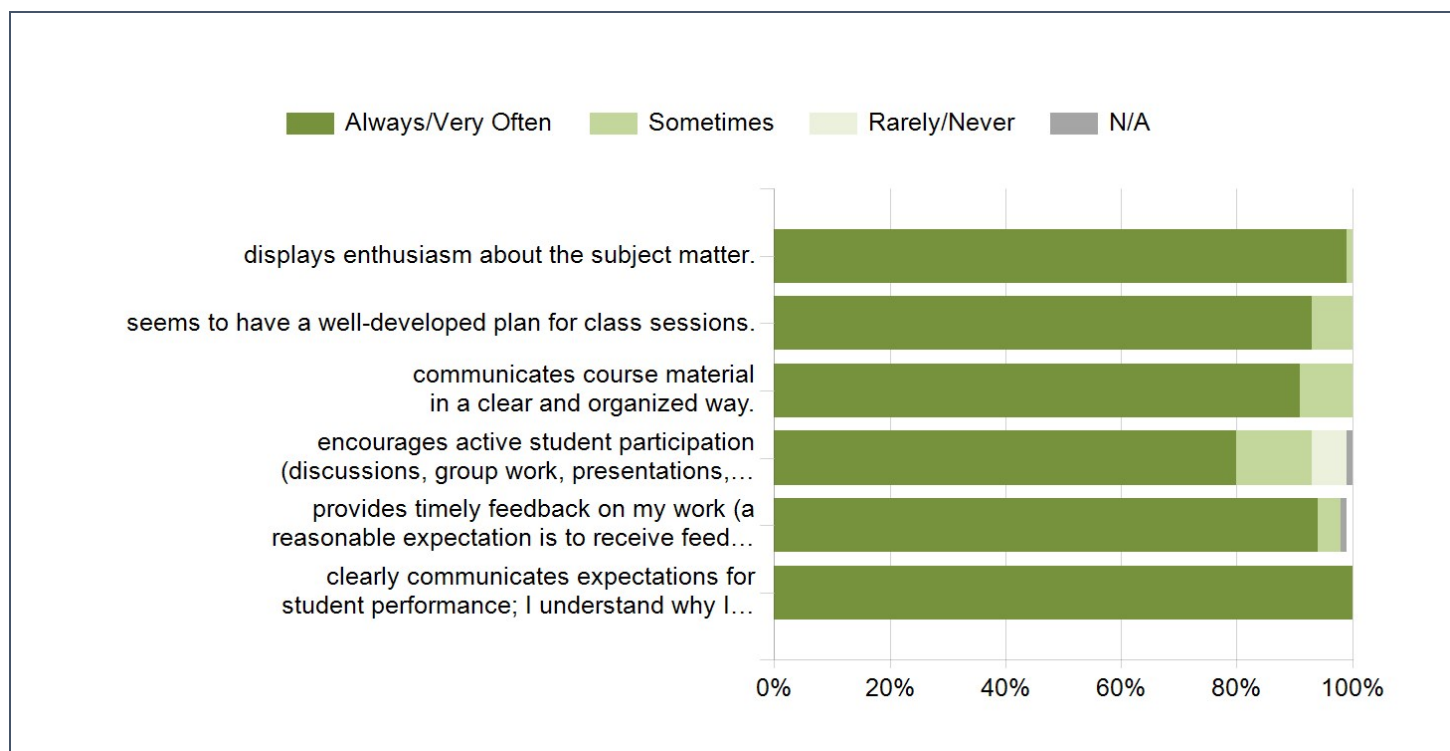
## Questions about the Instructor

This section provides two summary views followed by breakdowns by question.

### How often does your instructor **Joseph Navelski** do the following?

My Instructor...

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	70	5.0	4.8	69	99%	1	1%	0	0%
seems to have a well-developed plan for class sessions.	70	5.0	4.6	65	93%	5	7%	0	0%
communicates course material in a clear and organized way.	70	5.0	4.6	64	91%	6	9%	0	0%
encourages active student participation (discussions, group work, presentations, questions, etc.).	69	5.0	4.4	56	81%	9	13%	4	6%
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	69	5.0	4.7	66	96%	3	4%	0	0%
clearly communicates expectations for student performance; I understand why I get the grades I get.	70	5.0	4.9	70	100%	0	0%	0	0%



## How often does your instructor **Joseph Navelski** do the following?

<p>1. displays enthusiasm about the subject matter.</p> <table> <tr> <td>Always (58)</td> <td>83%</td> </tr> <tr> <td>Very Often (11)</td> <td>16%</td> </tr> <tr> <td>Sometimes (1)</td> <td>1%</td> </tr> <tr> <td>Rarely (0)</td> <td>0%</td> </tr> <tr> <td>Never (0)</td> <td>0%</td> </tr> <tr> <td>[ Total (70) ]</td> <td></td> </tr> </table> <table> <tr> <th>Statistics</th> <th>Value</th> </tr> <tr> <td>Response Count</td> <td>70</td> </tr> <tr> <td>Mean</td> <td>4.8</td> </tr> <tr> <td>Median</td> <td>5.0</td> </tr> </table>	Always (58)	83%	Very Often (11)	16%	Sometimes (1)	1%	Rarely (0)	0%	Never (0)	0%	[ Total (70) ]		Statistics	Value	Response Count	70	Mean	4.8	Median	5.0	<p>2. seems to have a well-developed plan for class sessions.</p> <table> <tr> <td>Always (50)</td> <td>71%</td> </tr> <tr> <td>Very Often (15)</td> <td>21%</td> </tr> <tr> <td>Sometimes (5)</td> <td>7%</td> </tr> <tr> <td>Rarely (0)</td> <td>0%</td> </tr> <tr> <td>Never (0)</td> <td>0%</td> </tr> <tr> <td>[ Total (70) ]</td> <td></td> </tr> </table> <table> <tr> <th>Statistics</th> <th>Value</th> </tr> <tr> <td>Response Count</td> <td>70</td> </tr> <tr> <td>Mean</td> <td>4.6</td> </tr> <tr> <td>Median</td> <td>5.0</td> </tr> </table>	Always (50)	71%	Very Often (15)	21%	Sometimes (5)	7%	Rarely (0)	0%	Never (0)	0%	[ Total (70) ]		Statistics	Value	Response Count	70	Mean	4.6	Median	5.0
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## What are the strengths of **Joseph Navelski** as an instructor?

Comments
Explains things well and transitions through different content quickly and effectively
Passionate lecturer
he is very knowledgeable about economics and comes to class ready to teach about the subject
enthusiastic
He is very helpful and gives lots of opportunity to do well in his class and learn the material.

Comments
He had a plan for the semester that we stayed with and it allowed me to plan out my work load for the semester.
Explains everything very well and answers all questions that are asked.
Good instructor, walks us through many example problems and explains concepts well.
enthusiastic and is always wanting to answer questions and help
This instructor is very concise with directions
He is clearly very passionate about the subject, and is happy to help whenever you have questions about the class content.
He is always willing to answer questions and if someone is stuck he will explain out the problem as simply as he can
He is very encouraging and gives students many opportunities for improvement like writing assignment revisions, iClicker make-up questions, and extra credit.
he is kind and understanding
<ul style="list-style-type: none"> <li>– Very understanding</li> <li>– Excited to teach</li> <li>– Easy to talk to if needed</li> <li>– Overall a fun person to have as a teacher</li> </ul>
He always responds to emails and knows what he is talking about.
Great at giving examples and explaining things. Also was really good guy who cared for his students.
very communicative with students and teaches concepts well
Cares about his students, encourages collaboration, understands material and gives as much help and resources as possible. Has an online option that made it a lot easier when I was sick
organization and lecture
He teaches very well and speaks a good language for an intro class. I never thought I would understand econs as much as I do.
Joseph Navelski is very good about communicating updates and or assignments and their due dates. He is also very fair and compassionate to his classes.
Perfect instructor help us a lot.
enthusiastic about the subject, provides lots of notes and additional helpful content for how to do HW and what to study.
He is very nice and knowledgeable about the subject.
Has the attention of all students at any given time.
I like how enthusiastic Professor Navelski is about economics. He provides several applicable examples. He also gets back to my emails super fast, which I appreciate.
Professor Navelski shows passion when teaching which in turn makes the class more enjoyable and makes me want to be present for class.
Clear passion for what he teaches, always willing to dive deeper into sections when prompted
He's very clear about the work that has to be done.
clear communicator
Passionate about subject matter and is understanding with students.
n/a
Professor Navelski comes off as knowledgeable in the subjects being taught and has well-planned explanations even when he seems unsure what the slides will show. He uses graphs, math, and elaboration effectively to communicate an idea in numerous ways.
It is being able to apply concepts to life that are understandable.
Professor explains every topics clearly and always answers for my questions.
He can provide examples and explain any subjects I don't understand. He also has great shoes.
He is extremely intelligent and very good at teaching in my opinion. His lectures are very helpful and he is extremely organized. Another strength of Prof. Joseph Navelski is that he is very good at communicating. He responds to emails very quickly. He also makes it clear that he wants us to succeed in his class.
N/A
Professor Navelski is very passionate about the subject matter and this was easy to see through his teaching.
good teacher
Joseph is extremely passionate about the content he is teaching.

Comments
He wants his students to succeed and is helpful at answering questions.
Very enthusiastic in class in how he presents the material and gives lectures. Always willing to help students if needed.
He is a very fun professor to learn from. He understands that most of us have 5 other classes as well as other things happening in life, and he is willing to work with us and help us in the best way and any way that he can.
well spoken!
Clear when speaking during lectures. Understands where the class is struggling and will help the class with figuring out difficult problems.
Enthusiastic, understanding, gives many opportunities to improve grade, always willing to help
He is always there for any question that you may have and will respond very quickly.
Very passionate about the course content, which makes lecture very active and engaging. Very fair with adjusting homework deadlines as it aligns with the speed of lecture, which I really appreciated. Having class delivered via a hybrid method was helpful when I was sick earlier in the semester.
Well put together lectures that covers everything in subject. Never confused about the subject.
Very good at responding quickly to emails, and good at defining requirements for all assignments and tests.
He is clearly very passionate about the class. I also greatly appreciated how lenient he was over the course. He does his job very well.
helpful and doesnt waste time
passionate about subject material, able to relate material to current events and relatable scenarios
Organization, structure of class and coursework.
Explain the concept in an easy way to understand
Very knowledgeable in the subject and is always willing to help his students.
some strengths are that he knows very well what he's talking about
Has a great knowledge for the topics of economics and a good teacher of it.
Joe is a very personable person who was always there for his students. He was very understanding and made his class very fair for all of the students.
he explains the material very well and is very passionate about Econs
Joseph Navelski has been very helpful, encouraging, and supportive.
Very Knowledgeable

**What are one or two specific things the instructor, **Joseph Navelski**, could do to improve his/her teaching?**

Comments
Use a more reliable I clicker
Maybe it's because I'm struggling with the course materials, but I feel like the examples he gives out in class are hard to follow. I always get lost when he starts drawing a bunch of graphs on the board.
n/a
sometimes got side tracked
Maybe be a little more prepared for what he is teaching that day, sometimes he seemed a little uncertain about what he was teaching.
One thing he could do is just be a little more animated with his lectures, and more help on the hw.
He could be better at slowing down more to explain examples.
nothing he' s good
Do more example problems in-class
I do not really have any critiques of the instructor– I just happen to not like the subject of economics so it was hard for me to stay engaged.
dont show iclicker scores to class and allow all answers to be good, this dosen't make people try or improve
Make the class more engaging in a sense of better examples of current real world economic issues.
Nothing

Comments
– i don't think anything is needed
Cant think of any at the moment.
Maybe speak a little slower.
n/a
Sometimes can overcomplicate things through calculus but does it with the best intentions
na
With the constant changing of assignments it was difficult to plan and remember when assignments were due. I am very understanding though, because he wanted to make sure we had enough time to complete assignments.
Keep doing what your doing – by far the best teacher I had this semester. Would recommend him without hesitation.
He could go over specific homework and exam problems that we may struggle on.
Have attendance mandatory, it could still be online but have it mandatory.
Sometimes he goes a little over the time (1–2 minutes), so I would say just to be a little more mindful of when class ends.
The only thing I could say that could be improved is that the reliance on iclicker can be tweaked to do not so dependent on a third party.
Occasionally the lecture does feel scattered, it doesn't effect me but it could be a potential problem
Nothing.
n/a
Professor Navelski could start loading the iClickers early as there were fewer than expected due to having issues booting the program up. It would also be nice to see some class participation if there is a way to do that which would help further on all the assignments give.
They could possibly talk slower.
I think he does a great job.
I don't think I have anything.
N/A
If graphs from class were explained step by step and posted on canvas, I would have understood them better.
n/a
The passion he has for the subject can be a double–edged sword because there are often times that he will "over–explain" a concept beyond what is expected in an introductory course. I think he would be better suited for a higher–level economics course.
I honestly can't think of anything he could do to improve. He was a really great instructor.
nothing I can think of
giving more examples/explanation on some topics
don't go so fast or speak in simple terms
Attendance shouldn't be mandatory.
Make presentations more clear
I guess be more clear as to what he writes on the board. I always am a bit confused when it comes to the graphs that he would write on the board.
The camera on the Zoom recording was sometimes hard to see on the recorded Zoom lectures. When watching the Zoom lectures back, it was hard to tell what was written on the whiteboard. However, I still really appreciated the Zoom lectures being recorded, as I was able to go back and rewatch them to prepare for exams.
None, does a perfect job in my opinion.
They could make the content more engaging or interesting.
Some of the topics could get confusing, and I would have liked a little more clarification during the trickier units.
not clear on exam dates and the like, and pop quizzes are good in theory but not in practice
have a more organized plan for each class day
Read over the materials before lecture
Maybe make the class a little more engaging! More in–class activities to increase participation.
I feel like what he's doing right now on how he teaches is something he should continue doing the resubmitting the essay really helped me out by giving me advice on what to improve.
Extra credit being worth more, since the extra credit lecture was near 2 1/2 hours long.

#### Comments

One thing Joe could do to improve his class would be to encourage his students to come to the in-person part of his class more, instead of most of the students reverting to the online option.

go over more homework questions



## Questions about the Course

How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	68	4.0	3.6	39	57%	20	29%	9	13%
Presentations by the instructor	70	5.0	4.6	65	93%	2	3%	3	4%
Class discussions and activities	68	4.0	4.1	50	74%	16	24%	2	3%
Labs	28	3.0	3.4	9	32%	16	57%	3	11%
On-line activities	59	5.0	4.4	53	90%	4	7%	2	3%
Homework assignments	70	5.0	4.3	63	90%	3	4%	4	6%
Presentations I prepared and gave	31	3.0	3.5	11	35%	18	58%	2	6%
Group work	31	3.0	3.3	8	26%	20	65%	3	10%
Videos	44	4.0	3.8	27	61%	14	32%	3	7%
Guest lectures	34	3.0	3.6	16	47%	14	41%	4	12%

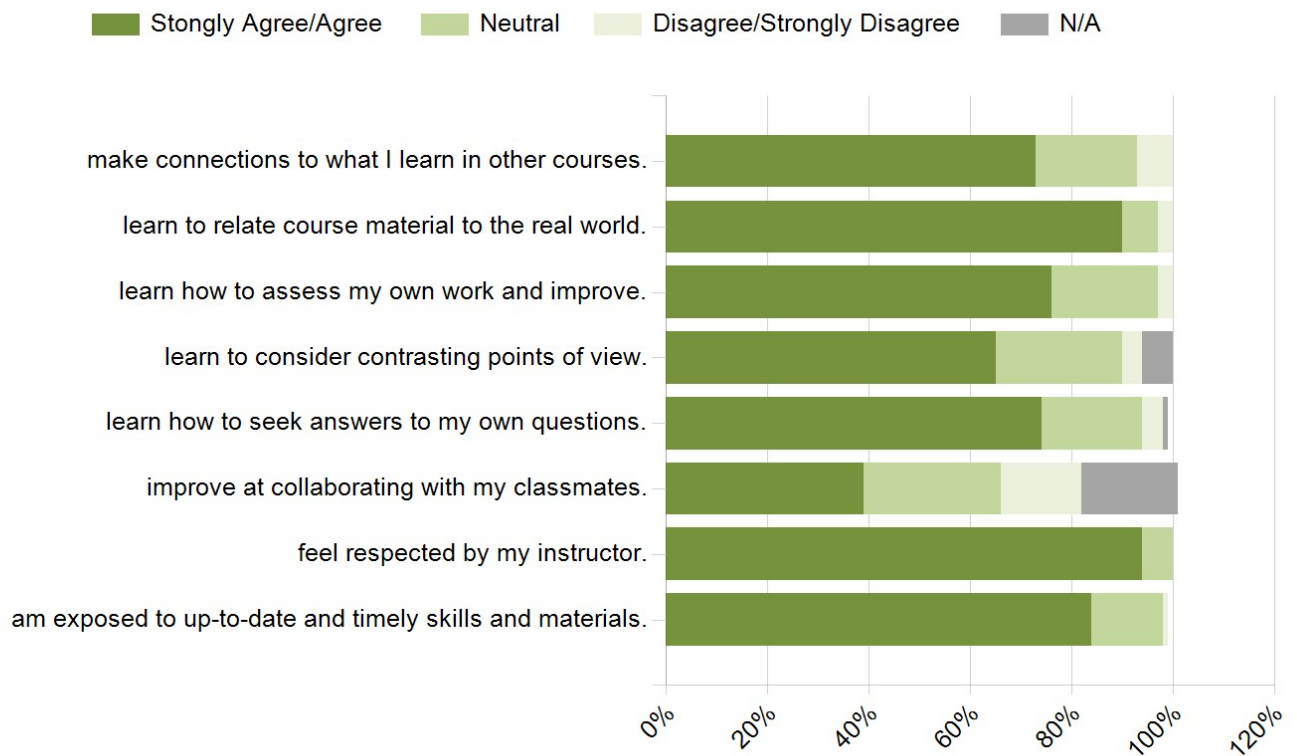
Please provide comments about what elements of the course did or did not help you learn:

Comments
The textbook opened right to the notes that I needed when doing the homework. It's great actually, money well spent on a textbook
The homework was a little bit helpful for applying and remembering concepts but so much more difficult than what is covered in lectures and in the textbook. I often wondered how I was expected to know how to solve many problems on the homework.
n/a
The work in class helped me learn the most. I often found the homework too difficult for how our exams are.
doing the end of chapter assignments helped me learn a lot because is gave you multiple guesses to get it right so you would think really hard and make sure you get it right on the next try
The pop quizzes were super helpful in learning elements of the course
The online homework assignments and the written assignments were very helpful. The content we had to read or watch for the written assignments did very much help my understanding.
Allowing zoom helped me because if he went too fast I could have the slides pulled up on an extra monitor so I dont fall behind
n/a
The homework often was super confusing and went over topics that were only touched on in class
did not like the Macmillan assignments but they helped a lot.
The textbook was too much for me to process, but the lectures I always understood.
The HW was very difficult for me, achieve is very difficult to navigate and the "hints" are not helpful at all. Very time consuming and frustrating.
Office hours helped sometimes and lectures regarding homework/exam problems also helped. The book usually did not help me learn as it was unclear how to apply the concepts to the homework.
I didn't like how the homework was graded. I felt like it was a little unfair grading because the computer deducts points depending on how many tries you have.
All elements presented in the course guided me well through the material. Especially the overlay of material.
Great class I enjoyed it all the way through
This class was very helpful with being able to do the class from home.
n/a

Comments
The online end of chapter homework assignments were beneficial for understanding the lessons taught in class and applying them to various scenarios.
The fast pace of the course
I like and appreciate to have this class.
I hated how the homework's would be a bit difficult to understand if I did not understand the subject of the lecture.
Having all of the class notes posted was super helpful. Especially because some of the class includes math and graphs.
N/A
The essays were great to encourage us to study economics outside of class.
n/a
The elements of the course are only useful to those that utilize them. Hence, I cannot give feedback on the lucrativeness of a book I never read. However, I can genuinely say that I learned more from the professor's own teaching rather than the slides he was referencing —Macmillian versus what was written on the whiteboard.
Presentations by the instructor really helped me learn because he was great at explaining concepts and went over tricky problems on the homework which helped me learn the material better.
The homework website helped me learn, as we were given explanations on how to do something if we got it wrong the first time
helped me understand basic everyday economics
Being able to attempt questions multiple times on homework helps a lot.
The hybrid method was very helpful, and I benefited from the Zoom lectures being recorded. Going back and watching them helped me study and prepare for exams.
I mostly learned the content by doing the homework or watching a YouTube video related to the content.
The classes being available on zoom and in person were helpful.
The online assignments definitely helped to reinforce all of the topics from class!
elements that helped me learn were the presentations along with the I clicker quizzes.
N/A
none
Online accessibility really helped me out

## How strongly do you agree or disagree with each statement about this course?

In this course, I ...



**Please comment on which skill/item above is particularly valuable to you and why it is valuable.**

Comments
learn how to asses my own work and improve. This skill is the fundamental college skill that everyone needs easy access to.
Respect from an instructor makes the class more tolerable
learning to seek different answers on my own is important because it allows me to go as in depth as i want to
I think I could often connect what I was doing on the writing assignments to other courses which I found helpful for both classes.
learning how to assess and improve is a great skill to have because it means you are able to learn and understand things through hard work which is what learning is all about, and it also can be applied to other aspects in life as well
Making connections of what I learn to other course materials is particularly valuable to me because it helps me gain a thorough understanding of concepts from different perspectives.
I felt highly respected by the instructor and never felt nervous or stressed about asking him questions.
relating the course material to the real world made learning and understanding the concepts easier
it relates to my major and real life problems
I like being able to see multiple sides of an issue, and being able to understand the world around me more.
I think that being exposed to timely skills and materials is valuable to me because it will help me apply what I'm learning to the real world.
understanding the simple concepts around economics in the real world.
Being able to see patterns in economics. Having this skill is awesome to have because seeing the ways the economy can go based off of businesses actions is always fun to talk about with friends and family.
I feel respected by the instructor as he does a lot of things to make his students feel comfortable and respected.
n/a
Learning how to keep a business out off the dead weight loss
I believe when professor and student have a great relationship and he or she can feel support and respect from professor is the best thing.
A skill that was very important to me was making connections to the real world. It feels good to learn about useful information.
N/A
The articles provided were very enriching.
The professor cares a lot about his students and their success. He also holds us accountable and treats us like adults, but he still has empathy. I wish I had utilized this resource more often, for I found myself struggling to get back on track after being absent for two weeks.
Learning to relate course material to the real world is particularly valuable to me because I able to understand concepts better when I can see how they'll apply to life outside of school.
I think making connections to what I learn in other courses is the most valuable skill as the class is required for my major meaning it should connect to other classes required for it.
Feeling respected by the instructor and having up to date times skills and materials was super helpful to have
understanding simply how our economy runs
Relating course material to the real world because it allows me to actually care about learning the material since it will help me in the future.
Contrasting points of view— the writing assignments were very helpful in analyzing topics from more than one perspective.
I think it is very important to relate the course material to the real world, as this most closely answers the commonly asked question of "when will I ever use this in my life?". It also makes the content more interesting and engaging.
Feeling respected by my instructor is important to feel like they care and want you to succeed, which I think he did well at.
The professor was always willing to be flexible and accepting of individual needs. And he is also willing to help any student!
I feel like learning how to connect the material to the real world makes it a lot easier to understand
One item that was valuable to me above was that I always felt respected by my instructor and always understood and heard.
learning how to asses my now work and improve is important becuae it can help me in the future in case I need to fix my work
Learning how to apply what I learned in class to the real world is very valuable to me because these are going to be everyday world problems

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End of Report