

◆ Sarah A. N. Akers ◆

Department of Sociology
Washington State University
Vancouver, WA 98686-9600

Phone: 360-546-9227 (office)
sarah.akers@wsu.edu
September 2016

Education

January 2014 - Expected Graduation May 2017
Full-time Status

◆ **Washington State University** - Vancouver, Washington

Doctorate

Sociology of Family Organization - Gender Beliefs and Roles, Nontraditional Earner Structure

Fall 2011 - December 2013
Full-time Status

◆ **Washington State University** - Pullman, Washington

Masters of Art

Sociology of Family Organization - Couple Formation, Interracial Couples, Transition to Adulthood

Fall 2006 - December 2008
Full-time Status

◆ **Grand Valley State University** - Allendale, Michigan

Bachelors of Sociology

Emphasis areas in independent research: social, political and economic issues in Africa; and genocide and ethnic conflict both throughout history and currently occurring.

Bachelors of Psychology

Fall 2002 - December 2005
Full-time Status

◆ **Henry Ford Community College** - Dearborn, Michigan

Associates of Art Foundations

Associates of Graphic Design: Certificate of Print Design

Research Experience

Fall 2013 - Present

◆ Dissertation Research: designing an interview guide, running early statistical analysis to provide foundational information

Summer 2015 - May 2016

◆ Research Assistant for Dr. Katrina Leupp: quantitative data management using the National Longitudinal Study of Youth dataset.

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Spring 2012 - December 2013

- ◆ Thesis Project on Interracial Relationships in the Transition to Adulthood. Design and Implementation

2007 - 2008

- ◆ Research assistant for the Value of Children and Intergenerational Study at Grand Valley State

Conference Activities

August 20, 2016

- ◆ Presider at a roundtable discussion entitled “Gender Norms/Beliefs and Family Formation” during American Sociological Association’s annual meeting.

August 20, 2016

- ◆ A Measurement Model for Traditional Gender Beliefs Using the General Social Survey - presented at a roundtable discussion for American Sociological Association’s annual meeting.

Academic Positions

August 2016 - Present

- ◆ Instructor for Sociology/Women’s Studies 351 - The Family at Washington State University, Vancouver

June 2016 - August 2016

- ◆ Instructor for Sociology 101 - Introduction to Sociology at Washington State University, Vancouver

January 2016 - May 2016

- ◆ Instructor for Sociology 102 - Social Problems at Washington State University, Vancouver

August 2015 - December 2015

- ◆ Instructor for Sociology 101 - Introduction to Sociology at Washington State University, Vancouver

January 2015 - May 2015

- ◆ Instructor for Sociology 102 - Social Problems at Washington State University, Vancouver

August 2014 - December 2014

- ◆ Instructor for Sociology/Women’s Studies 251 - Sociology of Sex, Relationships and Marriage at Washington State University

May 2014 - June 2014

- ◆ Instructor for Sociology 251/Women’s Studies - Sociology of Sex, Relationships and Marriage at Washington State University

August 2013 - May 2014

- ◆ Teaching Assistant for Sociology 102 - Social Problems at Washington State University

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April 2013 - June 2013

- ◆ Instructor for Sociology 338 - Sociology of Families at Eastern Oregon University

January 2013 - May 2013

- ◆ Teaching Assistant for Honors 270 - Principles and Research Methods in Social Science at Washington State University

Fall 2012 - December 2012

- ◆ Teaching Assistant for Sociology 360 - Social Deviance at Washington State University

Fall 2011 - May 2012

- ◆ Teaching Assistant for Sociology 101 - Introduction to Sociology at Washington State University

Mentoring and University Service

Fall 2015 - Present

- ◆ Critical Literacies Achievement and Success Program (CLASP) Mentor: meeting with students who are first generation or deemed to be at risk of not graduating, providing extra support, interaction, and instructor connections for these students, meeting with other members of CLASP to improve pedagogy and student experiences at WSU.

Summer 2012 & Summer 2013

- ◆ Sociology Graduate Student Mentor: contacting and connecting with a member of incoming cohort in the Sociology department, providing them with information to make their transition to Pullman, WA and graduate school easier and smoother.

Contributions to the Sociological Community

November 2015

- ◆ Book Review: Investigating Social Problems, first edition, edited by A. Javier Trevino

June 2015

- ◆ Book Review for In-Progress Chapters: Sociology of Sexualities (tentative title)

Committee and Group Activities

Fall 2014-Present

- ◆ Qualitative Research Group: a graduate student group led by Dr. Jennifer Sherman in which participants take turns submitting original work for the others to read and critique, includes discussions of issues in qualitative research.

December 2013-Present

- ◆ Graduate Studies Committee: assisting the Directors of Graduate Studies in their recruitment of graduate students for the next year's cohort and in updating and improving the department's website.

Spring 2013-Spring 2014

- ◆ Exploratory Faculty Awards Committee: researching, rethinking and rewriting the description of the annual department faculty award, the Louis N. Gray award.

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Awards and Honors

- ◆ Received the Fred R. Yoder Graduate Fellowship in the amount of \$1,500 for Dissertation Research. 2015.
- ◆ College of Arts and Sciences Graduate Student Professional Development Award in the amount of \$750 available for Dissertation Research. 2015.
- ◆ Received the Fred R. Yoder Graduate Fellowship in the amount of \$300 for Dissertation Research. 2014.
- ◆ Received the Fred R. Yoder Graduate Fellowship in the amount of \$500 for Thesis Research. 2013.
- ◆ Received the Transfer Student Award for Excellence at Grand Valley State in the amount of \$600 per semester.
- ◆ Member of Psi Chi - the National Honor Society in Psychology at Grand Valley State, admission based on academic achievement.

Areas of Specialization

- ◆ Sociology of the Family: Couple Dynamics, Family Organization and Roles
- ◆ Gender: Gender Roles, Ideologies and Performance
- ◆ Work: As Related to Gender and Family
- ◆ Race: Social Distance, Interracial Relationships