WSU Health Sciences IPE Core Curriculum

Learning Outcomes

9-2-20

Foundational Learning Module

Learning Objectives:

1. Define Interprofessional Education (IPE) and Interprofessional Collaborative Practice (IPCP)
2. Describe the role of IPE/IPCP in improving healthcare
3. Recognize the 4 IPEC competency domains

Touchpoint #1

Emphasizing IPEC Core Competency: Roles/Responsibilities

Goal: Use knowledge of the roles and responsibilities of different health professions to plan and implement comprehensive, person-centered healthcare to individuals, families, communities, and populations.

Learning Objectives

1. Describe the roles and responsibilities of each member of the health care team and how the team works together to provide care in a given clinical context.
2. Compare the unique and overlapping contributions to the care of individuals, families and communities made by selected health professionals in a given clinical context.
3. Communicate respectfully with team members to clarify each member’s responsibility in executing components of a treatment plan.
4. Explain how one’s own professional role is enacted within an interprofessional health care team.

Touchpoint #2

Emphasizing IPEC Core Competency: Interprofessional Communication

Goal: Communicate with all members of the healthcare team in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease and injury.

Learning Objectives

1. Use effective communication tools and techniques to facilitate discussions and interactions with healthcare team members in ways that are understandable and person-centered, including in difficult situations, crucial conversations, or conflicts.
2. Describe how one’s experience level, expertise, culture, power, and hierarchy within the health team contribute to effective communication, conflict resolution, and positive interprofessional working relationships.
3. Listen actively and encourage ideas and opinions of other team members.
4. Give timely, sensitive, instructive feedback to others about their performance on the team.
5. Respond respectfully to feedback from others.
**Touchpoint #3**

Emphasizing IPEC Core Competency: Values/Ethics for Interprofessional Practice

Goal: Work with the professional health care team and clients, families and communities to maintain a climate of mutual respect and shared values.

***Learning Objectives***

- Identify the ethical principles that should guide the work of the interprofessional health care team.
- Evaluate the impact of conflicts between professional and personal values.
- Demonstrate honesty and integrity in interactions with all team members including individuals, families and communities.
- Engage in discussions of interprofessional plans of care and treatment that demonstrate respect for the personal values of the health care team including individuals, families and communities.

**Touchpoint #4**

Emphasizing IPEC Core Competency: Teams and Teamwork:

Goal: Demonstrate knowledge and application of proven practices of effective healthcare teams.

***Learning Outcomes:***

1. Describe the process of team development and the roles and practices of effective teams.
2. Engage in team-based person-, family-, community-, and population-centered problem-solving.
3. Manage disagreements that arise within the health care team including with clients/patients, families, and community members.
4. Evaluate the effectiveness of team performance.

**Final Touchpoint – Putting it all together**

Goal: Synthesize concepts of roles and responsibilities, communication, values and ethics, and teamwork from previous touchpoints to plan and deliver safe, timely, efficient, effective, and equitable care and treatment that is person-, family-, community- and population-centered

***Learning Outcomes:***

1. Demonstrate high standards of ethical conduct and quality of care in contributions to team-based care.
2. Engage diverse professionals who complement one’s own professional expertise, as well as associated resources, to develop strategies to meet specific health and healthcare needs of patients and populations.
3. Utilize effective communication tools and techniques, including information systems and communication technologies, to facilitate discussions and interactions that enhance team function.
4. Perform effectively on teams and indifferent team roles in a variety of settings.