

**Student Learning Outcomes for English Majors**

**SLO 1:** Reading literary and cultural texts carefully and critically.

**SLO 2:** Producing a variety of creative and critical texts using appropriate technologies that contribute to literary and cultural discourses.

**SLO 3:** Developing abilities in critical reading, writing, and thinking necessary for them to communicate successfully with other audiences both within and outside the University.

**SLO 4:** Exploring the record of the human experience in language.

**The English Program’s alignment with Seven Goals of the Baccalaureate:**

<b>Program’s Student Learning Outcomes</b>	<b>Seven Goals of the Baccalaureate</b>
<p><b>SLO 1:</b> Reading literary and cultural texts carefully and critically.</p> <p><b>SLO 2:</b> Producing a variety of creative and critical texts using appropriate technologies that contribute to literary and cultural discourses.</p> <p><b>SLO 3:</b> Developing abilities in critical reading, writing, and thinking necessary for them to communicate successfully with other audiences both within and outside the University.</p> <p><b>SLO 4:</b> Exploring the record of the human experience in language.</p>	<p><b>CRITICAL and CREATIVE THINKING.</b> Graduates will use reason, evidence, and context to increase knowledge, to reason ethically, and to innovate in imaginative ways.</p>
	<p><b>QUANTITATIVE REASONING.</b> Graduates will solve quantitative problems from a wide variety of authentic contexts and everyday life situations.</p>
	<p><b>SCIENTIFIC LITERACY.</b> Graduates will have a basic understanding of major scientific concepts and processes required for personal decision-making, participation in civic affairs, economic productivity and global stewardship.</p>
<p><b>SLO 2:</b> Producing a variety of creative and critical texts using appropriate technologies that contribute to literary and cultural discourses.</p> <p><b>SLO 3:</b> Developing abilities in critical reading, writing, and thinking necessary for them to communicate successfully with other audiences both within and outside the University.</p>	<p><b>INFORMATION LITERACY.</b> Graduates will effectively identify, locate, evaluate, use responsibly and share information for the problem at hand.</p>

<p><b>SLO 2:</b> Producing a variety of creative and critical texts using appropriate technologies that contribute to literary and cultural discourses.</p> <p><b>SLO 3:</b> Developing abilities in critical reading, writing, and thinking necessary for them to communicate successfully with other audiences both within and outside the University.</p>	<p><b>COMMUNICATION.</b> Graduates will write, speak and listen to achieve intended meaning and understanding among all participants.</p>
<p><b>SLO 3:</b> Developing abilities in critical reading, writing, and thinking necessary for them to communicate successfully with other audiences both within and outside the University.</p> <p><b>SLO 4:</b> Exploring the record of the human experience in language.</p>	<p><b>DIVERSITY.</b> Graduates will understand, respect and interact constructively with others of similar and diverse cultures, values, and perspectives.</p>
<p><b>SLO 2:</b> Producing a variety of creative and critical texts using appropriate technologies that contribute to literary and cultural discourses.</p> <p><b>SLO 3:</b> Developing abilities in critical reading, writing, and thinking necessary for them to communicate successfully with other audiences both within and outside the University.</p>	<p><b>DEPTH, BREADTH, AND INTEGRATION OF LEARNING.</b> Graduates will develop depth, breadth, and integration of learning for the benefit of themselves, their communities, their employers, and for society at large.</p>