

Jordan J. Vossen

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EDUCATION

- | | |
|---|-----------|
| Washington State University, Department of Psychology
Bachelor of Science
Summa Cum Laude
Cumulative GPA: 3.96 | May 2014 |
| Lower Columbia College, General Transfer Degree
Associate of Arts
Graduated with Highest Honors
Cumulative GPA: 3.95 | June 2012 |
| Kalama High School
Diploma
Top Five Percent
Cumulative GPA: 3.97 | June 2012 |

PROFESSIONAL EXPERIENCE

- *Assistant Lab Manager, Paid position, 40 hours/week* May 2014-Present
Social Cognition Laboratory
Department of Psychology, Washington State University
Responsibilities: Management of lab related tasks with fellow lab manager, interviewing, training, and overseeing a team of 15 undergraduate research assistants in the lab, maintaining pertinent deadlines, completion of IRB paperwork, creation of experimental materials, monitoring status of all projects, management and organization of all projects in the lab, collaborating with all lab members to provide an effective work environment and communication
- *Undergraduate Research Assistant, credit/volunteer* Sep. 2013-May 2014
Social Cognition Laboratory
Department of Psychology, Washington State University
Responsibilities: testing of participants, organizing and managing Social Beliefs study, assisting in recruitment of participants, assisting in completion of lab related tasks, assisting in creation of experimental materials

RESEARCH EXPERIENCE

- *GLEAM: Growing LEArners through Mindsets* 2013-2014
Social Cognition Laboratory
Responsibilities: Overseeing all preparation of materials and organization, recruitment, creation of experimental materials, testing of participants, organization and presentation of intervention
Advisor: Joyce Ehrlinger, Ph.D.
Department of Psychology, Washington State University
- *The Impact of Theories of Intelligence on Self-Regulated Learning Strategies and Performance Improvement* 2013-2014
Social Cognition Laboratory
Responsibilities: Overseeing all preparation of materials and organization, recruitment, creation of experimental materials, testing of participants, organization and presentation of intervention
Advisor: Joyce Ehrlinger, Ph.D.
Department of Psychology, Washington State University
- *Social Beliefs* 2014
Social Cognition Laboratory
Responsibilities: Project management, testing of participants, recruitment, and organization of study details
Advisor: Joyce Ehrlinger, Ph.D.
Department of Psychology, Washington State University
- *WYou Welcome Week* 2014
Social Cognition Laboratory
Responsibilities: Primary person in charge along with fellow lab manager, co-presenter, creation of experimental materials
Advisor: Joyce Ehrlinger, Ph.D.
Department of Psychology, Washington State University

PROFESSIONAL MEMBERSHIP

- Phi Theta Kappa Honors Society 2011
- Psi Chi National Honors Society 2013
Community Service/Events Committee Chair

TEACHING EXPERIENCE

- *Teaching Assistant*
Introductory Psychology Spring 2014
Supervisor: Samantha Swindell, Ph.D.
Department of Psychology, Washington State University

ACADEMIC AWARDS

- President's List
Lower Columbia College 2010-2012
- President's Honor Roll
Washington State University 2012-2014
- University Achievement Award
Washington State University 2012-2014

MANUSCRIPTS IN PREPARATION

Ehrlinger, J., Trzeniewski, K., Singleton, J., Harrold, M., Spring, B., & **Vossen, J.** (2014). The Impact of Theories of Intelligence on Self-Regulated Learning Strategies and Performance Improvement. *Manuscript in Preparation*, Washington State University.

CONFERENCE PRESENTATIONS

Vossen, J., & Spring, B. (2014, August). Succeeding at WSU. *Presented at the WSYou Welcome Week Conference*, Pullman, WA.

Harrold, M., Ehrlinger, J., Trzeniewski, K., Singleton, J., Spring, B., & **Vossen, J.** (2015, February). Involve Me & I Learn: Mindset, Gender, and Self-Regulated Learning. *Poster accepted for presentation at the 16th annual meeting of the Society for Personality and Social Psychology*, Long Beach, CA.

Vossen, J., Ehrlinger, J., Singleton, J., Spring, B., Sherman, E., Dunlosky, J., & Trzeniewski, K. (2015, February). Incremental Theories of Intelligence and Effective Learning Strategies. *Poster accepted for presentation at the 16th annual meeting of the Society for Personality and Social Psychology*, Long Beach, CA.

RELEVANT MAJOR COURSEWORK

- **Psychometrics** (Graduate Level) Fall 2014
Instructor: G. Leonard Burns, Ph.D.
Audit
- **Advanced Quantitative Methods** Spring 2014
Instructor: G. Leonard Burns, Ph.D.
Grade Received: A
- **Elementary Statistics in Psychology** Fall 2012
Instructor: Craig Parks, Ph.D.
Grade Received: A-

- **Experimental Methods in Psychology** Fall 2013
Instructor: Samantha Swindell, Ph.D.
Grade Received: A
- **Math in Society (Intro to Statistics course at Lower Columbia)** Spring 2012
Instructor: Wendy Davis
Grade Received: A

OTHER RELEVANT COURSEWORK

- **Historical Development of Psychology** Spring 2014
Instructor: John Hinson, Ph.D.
Grade Received: A
- **Biological Basis of Behavior** Fall 2013
Instructor: Brendan Walker, Ph.D.
Grade Received: A
- **Social Psychology** Fall 2013
Instructor: Paul Kwon, Ph.D.
Grade Received: A
- **Biopsychological Effects of Alcohol and Other Drugs** Fall 2013
Instructor: Seth Davis
Grade Received: A-
- **Principles of Learning** Spring 2013
Instructor: Seth Davis
Grade Received: A
- **Motivation** Spring 2013
Instructor: Samantha Swindell, Ph.D.
Grade Received: A
- **Principles of Developmental Psychology** Spring 2013
Instructor: Girwan Khadka
Grade Received: A
- **Abnormal Psychology** Fall 2012
Instructor: Theodore Beauchaine, Ph.D.
Grade Received: A
- **General Biology** Winter 2012
Instructor: Carl Roush
Grade Received: A

- **Abnormal Psychology**
Instructor: Michael Strayer
Grade Received: A
Winter 2012
- **Lifespan Psychology**
Instructor: Michael Strayer
Grade Received: A
Fall 2011
- **Introduction to Psychology**
Instructor: Michael Strayer
Grade Received: A
Winter 2011

REFERENCES

- Craig Parks, Ph.D., Professor
Department of Psychology
209 Johnson Tower
Washington State University
Pullman, WA 99163
E: parkscd@wsu.edu
P: 509-335-8946
- Joyce Ehrlinger, Ph.D., Assistant Professor
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211 Johnson Tower
Washington State University
Pullman, WA 99163
E: ehrlinger@wsu.edu
P: 509-335-9127
- Leonard G. Burns, Ph.D., Professor
Department of Psychology
212 Johnson Tower
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E: glburns@wsu.edu
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