Default Question Block

Thank you for your interest in the RISE REU! Before proceeding, please be sure you have already prepared responses to the application questions and have a PDF copy of your unofficial academic transcript.

If you have questions or need assistance, contact Dr. Erika Offerdahl at erika.offerdahl@wsu.edu.

Name

Email

Street Address

City

State

Zip code

College or University Name

Major

What year will you be entering Fall 2023?

- Sophomore
- Junior
- Senior

Cumulative GPA

Science GPA (estimated is OK)

RISE researchers will participate in research on issues in STEM learning. Please indicate your top three project choices, in order of preference.

Project Preference #1

- Just the facts? Integrating Data Interpretation into Introductory Biology
- Take two and call me in the morning: Exploring Course-Based Undergraduate Research Experiences (CUREs)
- LIFT (Lift. Inspire. Foster. Transform.): Understanding how STEM faculty build academic resilience in STEM learning environments
- Physics and Your World
- Interdisciplinary research in the classroom: Does investigating community-based research questions enhance understanding of animal development?
- Health Education through Arts-Based Learning (HEAL): From STEM to STEAM

Project Preference #2

- Just the facts? Integrating Data Interpretation into Introductory Biology
- Take two and call me in the morning: Exploring Course-Based Undergraduate Research Experiences (CUREs)
- LIFT (Lift. Inspire. Foster. Transform.): Understanding how STEM faculty build academic resilience in STEM learning environments

- ○ Physics and Your World
- ○ Interdisciplinary research in the classroom: Does investigating community-based research questions enhance understanding of animal development?
- ○ Health Education through Arts-Based Learning (HEAL): From STEM to STEAM

Project Preference #3

- ○ Just the facts? Integrating Data Interpretation into Introductory Biology
- ○ Take two and call me in the morning: Exploring Course-Based Undergraduate Research Experiences (CUREs)
- ○ LIFT (Lift. Inspire. Foster. Transform.): Understanding how STEM faculty build academic resilience in STEM learning environments
- ○ Physics and Your World
- ○ Interdisciplinary research in the classroom: Does investigating community-based research questions enhance understanding of animal development?
- ○ Health Education through Arts-Based Learning (HEAL): From STEM to STEAM

Why are you interested in researching learning in biology, chemistry, math, or physics? (300 word limit, cut and paste your prepared response here)

Please describe any previous research experience, including lab and/or field work. Be sure to indicate your role, the degree to which you worked independently or in a

team, and what you learned through the experience. (300 word limit, cut and paste your prepared response here)

Please describe how participation in this REU will help you achieve your future career goals. (300 word limit, cut and paste your prepared response here)

Please describe what makes you a unique applicant for the RISE REU, and what you hope to contribute to an interdisciplinary research team. (300 word limit, cut and paste your prepared response here).

You will contact two professional references and ask them to go to our website and submit their recommendation. Recall that at least one of the references must be from your home institution. Please include the names and professional email addresses of the two individuals who will be submitting letters of reference on your behalf so we can link their letter to your application. WE DO NOT CONTACT YOUR REFERENCE WRITERS.

Name of Reference #1

Email of Reference #1

Name of Reference #2

Email of Reference #2

Please upload a PDF of your unofficial academic transcript.

The following information is gathered in compliance with the reporting requirements of the National Science Foundation, who funds this program. We recognize that your identity may not be adequately captured by these questions. Your decision to provide or abstain from providing this information will not influence admission to the RISE REU program. However, these data are useful to the National Science Foundation in their efforts to broaden participation of traditionally underrepresented identities in science, technology, engineering, and math.

Sex

- ○ Female
- ○ Male
- ○ _____ Other (please specify if you feel comfortable)
- ○ Prefer not to say

Ethnic origin (check all that apply):

- ☐ American Indian or Alaskan Native
- ☐ Black or African American
- ☐ Hispanic or Latino
- ☐ Middle Eastern
- ☐ Native Hawaiian or Pacific Islander
- ☐ Asian
- ☐ White

Are you a first-generation student? The US Department of Education defines first-generation students as an:

individual, neither of whose parents completed a baccalaureate degree;
or
individual who, prior to the age of 18, regularly resided with and received support from only one parent and whose supporting parent did not complete a baccalaureate degree.
or
individual who, prior to the age of 18, did not regularly reside with or receive support from a natural or adoptive parent.

If your parent(s) and/or guardian(s) attended college but do not have a bachelor's degree (i.e., did not graduate), you are considered to be first-generation.

- ○ Yes
- ○ No

In accordance with the National Science Foundation (NSF), RISE participants must be US citizens or legal permanent residents of the United States or its possessions.

- ○ I am a US citizen
- ○ I am a legal permanent resident

Thank you for applying to the RISE REU for summer 2023! We are excited to review your application. We will be notifying applicants of their status by early to mid-March 2023. **Please remember to email your reference writers and direct them to our website to submit their letters.**