Thank you for your interest in the RISE REU! Please answer all questions as best you can. If you have any questions, feel free to contact Dr. Erika Offerdahl at erika.offerdahl@wsu.edu.

Name

Email

Street Address

City
RISE researchers will participate in research on issues in STEM learning. Please indicate your top three project choices, in order of
preference.

Project Preference #1

- Lost in Translation: Improving Future Scientists' Communication Skills
- Just the facts? Integrating Data Interpretation into Introductory Biology
- Mathematic in Museums: Explorations in Informal STEM Education
- Health Education through Arts-Based Learning (HEAL): From STEM to STEAM
- Bridging the Gap: Innovative curricular design for increasing success in undergraduate chemistry
- Take two and call me in the morning: Exploring Course-Based Undergraduate Research Experiences (CUREs) in Introductory Biology

Project Preference #2

- Lost in Translation: Improving Future Scientists' Communication Skills
- Just the facts? Integrating Data Interpretation into Introductory Biology
- Mathematic in Museums: Explorations in Informal STEM Education
- Health Education through Arts-Based Learning (HEAL): From STEM to STEAM
- Bridging the Gap: Innovative curricular design for increasing success in undergraduate chemistry
- Take two and call me in the morning: Exploring Course-Based Undergraduate Research Experiences (CUREs) in Introductory Biology

Project Preference #3

- Lost in Translation: Improving Future Scientists' Communication Skills
Why are you interested in researching learning in STEM? (300 word limit, cut and paste your prepared response here)

Please describe any previous research experience, including lab and/or field work. Be sure to indicate your role, the degree to which you worked independently or in a team, and what you learned through the experience. (300 word limit, cut and paste your prepared response here)

Please describe how participation in this REU will help you achieve your education and career goals. (300 word limit, cut and paste your prepared response here)
Please describe what makes you a unique applicant for the RISE REU, and what you hope to contribute to an interdisciplinary research team. (300 word limit, cut and paste your prepared response here).

Please include the names and professional email addresses of the two individuals who will be submitting letters of reference on your behalf. Recall that at least one of the references must be from your home institution.

Name of Reference #1

Email of Reference #1

Name of Reference #2

Email of Reference #2
The following information is gathered in compliance with the reporting requirements of the National Science Foundation, who funds this program. Your decision to provide or abstain from providing this information will not influence admission to the RISE REU program.

Sex

- Female
- Male
- Other (please specify if you feel comfortable)
- Prefer not to say

Ethnic origin (check all that apply):

- American Indian or Alaskan Native
- Black or African American
- Hispanic or Latino
- Middle Eastern
- Native Hawaiian or Pacific Islander
- Asian
- White

Are you a first-generation student? The US Department of Education defines first-generation students as an:

individual, neither of whose parents completed a baccalaureate degree;
or
individual who, prior to the age of 18, regularly resided with and received support from only one parent and whose supporting parent did not complete a baccalaureate degree.

or

individual who, prior to the age of 18, did not regularly reside with or receive support from a natural or adoptive parent.

If your parent(s) and/or guardian(s) attended college but do not have a bachelor’s degree (i.e., did not graduate), you are considered to be first-generation.

☐ Yes
☐ No

In accordance with the National Science Foundation (NSF), RISE participants must be US citizens or legal permanent residents of the United States or its possessions.

☐ I am a US citizen
☐ I am a legal permanent resident

Thank you for applying to the RISE REU for summer 2020! We are excited to review your application. We will be notifying applicants of their status by early to mid-March 2020.