
NSSE 2023 Topical Module Report

Inclusiveness & Engagement with Diversity

Washington State University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				WSU		Public RUVH - IECD		WSU	Public RUVH - IECD	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	147	14	292	14	2.5	2.5	-.03
		2	Some	409	37	712	34			
		3	Quite a bit	380	35	753	35			
		4	Very much	156	14	355	16			
		Total		1,092	100	2,112	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	168	16	303	15	2.5	2.5	-.04
		2	Some	377	35	684	34			
		3	Quite a bit	388	35	733	34			
		4	Very much	162	14	386	17			
		Total		1,095	100	2,106	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	99	9	181	9	2.6	2.7	-.04
		2	Some	362	34	648	31			
		3	Quite a bit	448	41	881	42			
		4	Very much	182	16	398	17			
		Total		1,091	100	2,108	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	219	20	443	22	2.4	2.3	.02
		2	Some	402	37	714	35			
		3	Quite a bit	316	29	652	30			
		4	Very much	153	14	298	13			
		Total		1,090	100	2,107	100			
e. Learning about other cultures	ICDcultures	1	Very little	154	14	326	17	2.5	2.5	.03
		2	Some	405	36	744	36			
		3	Quite a bit	360	33	644	30			
		4	Very much	173	16	393	18			
		Total		1,092	100	2,107	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	147	14	351	18	2.5	2.5 *	.07 ▲
		2	Some	394	36	709	35			
		3	Quite a bit	372	34	650	30			
		4	Very much	179	16	394	17			
		Total		1,092	100	2,104	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	75	7	175	9	2.8	2.8	.01
		2	Some	327	30	575	28			
		3	Quite a bit	457	42	838	39			
		4	Very much	232	21	520	23			
		Total		1,091	100	2,108	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	59	5	108	5	2.8	2.9 ***	-.17 ▼
		2	Some	324	29	522	24			
		3	Quite a bit	495	45	876	42			
		4	Very much	214	20	600	29			
		Total		1,092	100	2,106	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				WSU		Public RUVH - IECD		WSU	Public RUVH - IECD	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	90	8	144	7	2.7	2.8 ***	-0.12 ▽
		2	Some	359	33	666	31			
		3	Quite a bit	462	43	808	39			
		4	Very much	180	16	484	23			
		Total		1,091	100	2,102	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	54	5	116	5	2.9	2.9	-0.03
		2	Some	298	27	595	27			
		3	Quite a bit	490	45	855	41			
		4	Very much	252	23	536	26			
		Total		1,094	100	2,102	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	68	6	153	7	2.8	2.9	-0.04
		2	Some	272	24	514	25			
		3	Quite a bit	515	47	862	41			
		4	Very much	237	22	571	27			
		Total		1,092	100	2,100	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	64	6	141	7	2.8	2.9	-0.05
		2	Some	288	26	530	25			
		3	Quite a bit	501	46	851	41			
		4	Very much	239	22	577	28			
		Total		1,092	100	2,099	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	53	4	194	9	2.9	2.8 *	.07 △
		2	Some	287	26	548	26			
		3	Quite a bit	492	45	777	37			
		4	Very much	258	24	573	28			
		Total		1,090	100	2,092	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	114	10	265	13	2.7	2.6	.01
		2	Some	350	32	665	31			
		3	Quite a bit	447	41	720	35			
		4	Very much	182	17	449	21			
		Total		1,093	100	2,099	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	31	3	85	4	3.0	3.0	-0.06
		2	Some	248	22	473	22			
		3	Quite a bit	517	47	838	41			
		4	Very much	297	28	690	34			
		Total		1,093	100	2,086	100			
b. Gender identity	ICDgender	1	Very little	35	3	80	4	3.0	3.0	-0.02
		2	Some	253	23	503	24			
		3	Quite a bit	495	45	830	40			
		4	Very much	304	28	676	32			
		Total		1,087	100	2,089	100			
c. Economic background	ICDecon	1	Very little	77	7	201	10	2.8	2.7	.05
		2	Some	341	31	679	32			
		3	Quite a bit	452	42	726	36			
		4	Very much	221	21	475	23			
		Total		1,091	100	2,081	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				WSU		Public RUVH - IECD		WSU	Public RUVH - IECD	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Political affiliation	ICDpolitics	1	Very little	123	11	235	12	2.5	2.6	-.04
		2	Some	431	39	775	37			
		3	Quite a bit	370	34	680	32			
		4	Very much	169	16	391	19			
		Total		1,093	100	2,081	100			
e. Religious affiliation	ICDreligion	1	Very little	83	7	166	8	2.7	2.8 **	-.09
		2	Some	385	35	640	30			
		3	Quite a bit	429	40	788	38			
		4	Very much	197	18	490	24			
		Total		1,094	100	2,084	100			
f. Sexual orientation	ICDsexorient	1	Very little	42	4	90	4	3.0	3.0	-.03
		2	Some	267	24	513	25			
		3	Quite a bit	489	45	837	40			
		4	Very much	295	27	641	31			
		Total		1,093	100	2,081	100			
g. Disability status	ICDability	1	Very little	73	6	161	7	2.8	2.8	-.04
		2	Some	332	30	595	28			
		3	Quite a bit	440	41	783	38			
		4	Very much	245	23	544	27			
		Total		1,090	100	2,083	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	71	6	177	8	2.8	2.8	.04
		2	Some	335	30	646	31			
		3	Quite a bit	443	41	759	37			
		4	Very much	242	23	505	24			
		Total		1,091	100	2,087	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				WSU		Public RUVH - IECD		WSU	Public RUVH - IECD	
				Count	%	Count	%	Mean	Mean	Effect size ^d
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	267	25	629	30	2.1	2.1	.05
		2	Sometimes	466	43	836	40			
		3	Often	263	23	419	20			
		4	Very often	92	8	208	10			
		Total		1,088	100	2,092	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	498	47	982	47	1.8	1.8	-.03
		2	Sometimes	352	32	637	31			
		3	Often	167	15	294	13			
		4	Very often	75	7	176	9			
		Total		1,092	100	2,089	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	617	57	1,191	56	1.7	1.7	-.02
		2	Sometimes	257	24	492	24			
		3	Often	150	13	263	13			
		4	Very often	69	6	144	7			
		Total		1,093	100	2,090	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	765	71	1,489	72	1.4	1.4	.01
		2	Sometimes	209	19	367	17			
		3	Often	77	7	150	7			
		4	Very often	34	3	80	4			
		Total		1,085	100	2,086	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	328	31	555	27	2.1	2.2 *	-.08
		2	Sometimes	401	37	801	39			
		3	Often	240	22	475	22			
		4	Very often	121	10	255	12			
		Total		1,090	100	2,086	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				WSU		Public RUVH - IECD		WSU	Public RUVH - IECD	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	164	10	357	14	2.9	2.7 ***	.24
		2	Some	409	23	866	30			
		3	Quite a bit	684	38	989	34			
		4	Very much	557	30	631	22			
		Total		1,814	100	2,843	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	265	15	509	20	2.7	2.5 ***	.19
		2	Some	443	25	799	28			
		3	Quite a bit	568	31	894	30			
		4	Very much	530	28	637	21			
		Total		1,806	100	2,839	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	159	9	353	14	2.9	2.7 ***	.20
		2	Some	414	23	803	29			
		3	Quite a bit	695	38	1,002	34			
		4	Very much	543	29	682	23			
		Total		1,811	100	2,840	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	327	19	675	27	2.6	2.4 ***	.23
		2	Some	467	26	841	29			
		3	Quite a bit	568	31	790	26			
		4	Very much	445	24	535	18			
		Total		1,807	100	2,841	100			
e. Learning about other cultures	ICDcultures	1	Very little	350	20	619	24	2.6	2.4 ***	.14
		2	Some	487	27	842	29			
		3	Quite a bit	516	29	789	26			
		4	Very much	454	24	588	20			
		Total		1,807	100	2,838	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	357	21	624	24	2.6	2.5 ***	.13
		2	Some	433	24	765	27			
		3	Quite a bit	516	28	775	26			
		4	Very much	504	27	677	23			
		Total		1,810	100	2,841	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	198	11	355	14	2.9	2.7 ***	.10
		2	Some	401	23	711	25			
		3	Quite a bit	629	34	986	34			
		4	Very much	581	31	786	27			
		Total		1,809	100	2,838	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	118	7	207	8	2.9	2.9	.03
		2	Some	455	25	722	25			
		3	Quite a bit	694	38	1,103	39			
		4	Very much	537	30	802	29			
		Total		1,804	100	2,834	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				WSU		Public RUVH - IECD		WSU	Public RUVH - IECD	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	144	8	282	10	2.8	2.7 ***	.15
		2	Some	505	28	938	33			
		3	Quite a bit	690	39	1,025	36			
		4	Very much	466	25	586	21			
		Total		1,805	100	2,831	100			
c. Creating an overall sense of community among students	ICDcommunit y	1	Very little	120	7	279	10	2.9	2.8 ***	.20
		2	Some	404	23	815	28			
		3	Quite a bit	709	39	1,066	38			
		4	Very much	571	31	665	25			
		Total		1,804	100	2,825	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	132	8	290	11	2.9	2.8 ***	.17
		2	Some	397	22	764	27			
		3	Quite a bit	722	40	1,063	37			
		4	Very much	551	31	709	25			
		Total		1,802	100	2,826	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimina tion	1	Very little	108	6	248	9	2.9	2.8 ***	.14
		2	Some	455	25	765	27			
		3	Quite a bit	674	37	1,070	38			
		4	Very much	567	32	740	26			
		Total		1,804	100	2,823	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegation s	1	Very little	128	7	383	13	3.0	2.7 ***	.26
		2	Some	408	22	776	27			
		3	Quite a bit	686	38	986	35			
		4	Very much	580	33	669	24			
		Total		1,802	100	2,814	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	220	12	472	17	2.7	2.5 ***	.19
		2	Some	548	30	947	33			
		3	Quite a bit	603	34	868	31			
		4	Very much	427	24	525	19			
		Total		1,798	100	2,812	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	79	4	183	6	3.0	2.9 ***	.17
		2	Some	381	21	777	27			
		3	Quite a bit	764	43	1,088	39			
		4	Very much	573	32	751	28			
		Total		1,797	100	2,799	100			
b. Gender identity	ICDgender	1	Very little	75	4	188	7	3.0	2.9 ***	.20
		2	Some	383	21	775	27			
		3	Quite a bit	742	41	1,082	39			
		4	Very much	593	33	753	27			
		Total		1,793	100	2,798	100			
c. Economic background	ICDecon	1	Very little	172	10	376	14	2.8	2.6 ***	.29
		2	Some	471	25	985	35			
		3	Quite a bit	664	37	896	32			
		4	Very much	493	28	543	19			
		Total		1,800	100	2,800	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				WSU		Public RUVH - IECD		WSU	Public RUVH - IECD	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	247	14	483	18	2.6	2.4 ***	.23
		2	Some	588	32	1,087	38			
		3	Quite a bit	558	31	793	28			
		4	Very much	403	23	436	16			
		Total		1,796	100	2,799	100			
e. Religious affiliation	ICDreligion	1	Very little	187	10	367	13	2.7	2.6 ***	.11
		2	Some	583	32	944	33			
		3	Quite a bit	605	34	964	35			
		4	Very much	418	24	519	19			
		Total		1,793	100	2,794	100			
f. Sexual orientation	ICDsexorient	1	Very little	92	5	188	7	3.0	2.9 ***	.14
		2	Some	422	23	774	27			
		3	Quite a bit	711	39	1,089	39			
		4	Very much	571	32	743	27			
		Total		1,796	100	2,794	100			
g. Disability status	ICDability	1	Very little	144	8	314	11	2.9	2.7 ***	.18
		2	Some	479	26	875	30			
		3	Quite a bit	629	35	952	34			
		4	Very much	545	31	658	25			
		Total		1,797	100	2,799	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	136	8	296	11	2.9	2.7 ***	.20
		2	Some	511	28	959	34			
		3	Quite a bit	650	37	928	33			
		4	Very much	494	28	609	22			
		Total		1,791	100	2,792	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				WSU		Public RUVH - IECD		WSU	Public RUVH - IECD	Effect size ^d
				Count	%	Count	%	Mean	Mean	
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	592	34	1,037	37	2.1	2.0 ***	.09
		2	Sometimes	668	36	1,066	37			
		3	Often	342	19	479	18			
		4	Very often	201	11	220	8			
			Total	1,803	100	2,802	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	883	51	1,501	54	1.8	1.7 **	.08
		2	Sometimes	538	29	801	28			
		3	Often	225	12	304	11			
		4	Very often	162	9	193	7			
			Total	1,808	100	2,799	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	1,081	61	1,757	62	1.7	1.6 *	.05
		2	Sometimes	362	20	577	21			
		3	Often	202	11	283	10			
		4	Very often	158	8	175	7			
			Total	1,803	100	2,792	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	1,234	69	1,956	70	1.5	1.4 **	.08
		2	Sometimes	300	16	535	19			
		3	Often	163	9	193	7			
		4	Very often	101	6	112	4			
			Total	1,798	100	2,796	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	476	28	709	26	2.3	2.3	-.01
		2	Sometimes	617	34	1,007	37			
		3	Often	413	22	641	22			
		4	Very often	296	16	439	15			
			Total	1,802	100	2,796	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		WSU	Public RUVH - IECD	WSU	Public RUVH - IECD	WSU	Public RUVH - IECD			
ICDskills	1,079	2.50	2.53	.027	.012	0.90	0.93	7,124	.314	-.03
ICDbiases	1,081	2.49	2.52	.028	.012	0.92	0.95	7,122	.214	-.04
ICDperspective	1,077	2.64	2.68	.026	.011	0.86	0.86	7,116	.182	-.04
ICDbackground	1,075	2.36	2.34	.029	.012	0.95	0.96	7,109	.518	.02
ICDcultures	1,079	2.51	2.49	.028	.012	0.92	0.97	1,530	.420	.03
ICDequity	1,078	2.53	2.46	.028	.013	0.92	0.98	1,547	.039	.07
ICDIdeas	1,076	2.77	2.76	.026	.012	0.86	0.91	1,530	.820	.01
ICDcommitment	1,078	2.80	2.94	.025	.011	0.82	0.85	7,107	.000	-.17
ICDresources	1,076	2.67	2.78	.026	.011	0.85	0.87	7,104	.000	-.12
ICDcommunity	1,080	2.86	2.88	.025	.011	0.82	0.86	1,532	.313	-.03
ICDstigma	1,078	2.85	2.88	.025	.011	0.83	0.89	1,551	.242	-.04
ICDdiscrimination	1,078	2.85	2.90	.025	.011	0.83	0.88	1,549	.094	-.05
ICDallegations	1,075	2.90	2.84	.025	.012	0.82	0.93	1,621	.024	.07
ICDconfront	1,079	2.65	2.65	.027	.012	0.87	0.95	1,569	.746	.01
ICDrace	1,079	3.00	3.04	.024	.011	0.78	0.84	1,556	.070	-.06
ICDgender	1,074	2.99	3.01	.024	.011	0.80	0.84	1,530	.459	-.02
ICDecon	1,076	2.76	2.72	.026	.012	0.85	0.93	1,567	.147	.05
ICDpolitics	1,079	2.54	2.58	.027	.012	0.89	0.92	1,528	.206	-.04
ICDreligion	1,080	2.69	2.77	.026	.012	0.86	0.90	7,048	.006	-.09
ICDsexorient	1,080	2.95	2.97	.025	.011	0.81	0.85	1,540	.417	-.03
ICDability	1,076	2.81	2.85	.026	.012	0.86	0.90	7,048	.174	-.04
ICDcitizen	1,077	2.81	2.77	.026	.012	0.86	0.91	1,540	.167	.04
ICDevents	1,073	2.15	2.10	.027	.012	0.89	0.94	7,074	.133	.05
ICDcenters	1,078	1.81	1.84	.028	.012	0.92	0.96	7,072	.375	-.03
ICDclub	1,079	1.69	1.70	.028	.012	0.92	0.94	7,070	.551	-.02
ICDprotest	1,070	1.43	1.43	.023	.010	0.76	0.78	7,050	.868	.01
ICDreflect	1,076	2.11	2.18	.029	.012	0.96	0.97	7,062	.018	-.08

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		WSU	Public RUVH - IECD	WSU	Public RUVH - IECD	WSU	Public RUVH - IECD			
ICDskills	1,819	2.88	2.65	.022	.011	0.95	0.97	2,775	.000	.24
ICDbiases	1,811	2.72	2.52	.024	.012	1.03	1.04	2,728	.000	.19
ICDperspective	1,816	2.87	2.67	.022	.011	0.94	0.99	2,818	.000	.20
ICDbackground	1,812	2.60	2.36	.025	.012	1.05	1.06	9,632	.000	.23
ICDcultures	1,812	2.58	2.43	.025	.012	1.06	1.06	9,623	.000	.14
ICDequity	1,815	2.61	2.47	.026	.012	1.09	1.09	9,632	.000	.13
ICDIdeas	1,814	2.85	2.75	.023	.011	0.99	1.01	2,749	.000	.10
ICDcommitment	1,808	2.91	2.88	.021	.010	0.90	0.91	9,607	.319	.03
ICDresources	1,809	2.81	2.67	.021	.010	0.91	0.92	2,726	.000	.15
ICDcommunity	1,807	2.94	2.76	.021	.011	0.90	0.94	2,793	.000	.20
ICDstigma	1,805	2.93	2.77	.021	.011	0.91	0.95	2,786	.000	.17
ICDdiscrimination	1,808	2.94	2.82	.021	.010	0.90	0.92	2,765	.000	.14
ICDallegations	1,806	2.96	2.71	.021	.011	0.91	0.98	2,856	.000	.26
ICDconfront	1,802	2.70	2.51	.023	.011	0.97	0.98	2,743	.000	.19
ICDrace	1,801	3.03	2.87	.020	.010	0.84	0.89	2,825	.000	.17
ICDgender	1,796	3.04	2.87	.020	.010	0.84	0.90	2,819	.000	.20
ICDecon	1,804	2.83	2.56	.022	.011	0.94	0.96	2,744	.000	.29
ICDpolitics	1,799	2.63	2.41	.023	.011	0.98	0.96	2,666	.000	.23
ICDreligion	1,797	2.71	2.60	.022	.011	0.94	0.94	9,449	.000	.11
ICDsexorient	1,799	2.99	2.86	.021	.010	0.87	0.89	2,762	.000	.14
ICDability	1,801	2.89	2.72	.022	.011	0.94	0.96	2,762	.000	.18
ICDcitizen	1,796	2.85	2.67	.022	.011	0.92	0.94	2,756	.000	.20
ICDevents	1,808	2.06	1.97	.023	.011	0.98	0.94	2,639	.001	.09
ICDcenters	1,813	1.79	1.72	.023	.011	0.96	0.93	9,474	.004	.08
ICDclub	1,808	1.67	1.62	.023	.011	0.97	0.92	2,626	.045	.05
ICDprotest	1,802	1.51	1.45	.021	.009	0.87	0.79	2,543	.007	.08
ICDreflect	1,806	2.26	2.27	.024	.012	1.03	1.01	9,463	.793	-.01

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.