

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P2369391

12-month Enrollment 2022-23

Institution: Washington State University (236939)

User ID: P2369391

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Washington State University (236939)


User ID: P2369391

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Washington State University (236939)

User ID: P2369391

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	29	58	416	503	30	533
Hispanic/Latino	236	165	1,068	1,469	0	1,469
American Indian or Alaska Native	10	11	24	45	1	46
Asian	157	94	488	739	0	739
Black or African American	54	47	232	333	1	334
Native Hawaiian or Other Pacific Islander	12	11	29	52	0	52
White	1,071	703	4,408	6,182	3	6,185
Two or more races	155	77	491	723	0	723
Race and ethnicity unknown	38	27	180	245	0	245
Total men	1,762	1,193	7,336	10,291	35	10,326
Total men prior year	1,777	1,219	7,725	10,721	38	10,759

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	30	27	245	302	16	318
Hispanic/Latino	389	233	1,525	2,147	0	2,147
American Indian or Alaska Native	12	13	45	70	0	70
Asian	150	78	499	727	0	727
Black or African American	63	33	225	321	0	321
Native Hawaiian or Other Pacific Islander	16	10	45	71	0	71
White	1,315	857	5,097	7,269	2	7,271
Two or more races	176	97	603	876	0	876
Race and ethnicity unknown	42	39	132	213	1	214
Total women	2,193	1,387	8,416	11,996	19	12,015
Total women prior year	2,368	1,535	8,789	12,692	17	12,709

Grand total (2021-22)	3,955	2,580	15,752	22,287	54	22,341
Prior year data:						
Grand total (men+women) prior year	4,145	2,754	16,514	23,413	55	23,468

<p>Total Full-time undergraduate enrollment Fall 2021</p> <p><i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.</i></p>	3,872	1,985	15,352	21,209	63	21,272
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Institution: Washington State University (236939)

User ID: P2369391

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	2	10	111	123	4	127
Hispanic/Latino	5	24	230	259	4	263
American Indian or Alaska Native	0	2	6	8	1	9
Asian	6	22	99	127	4	131
Black or African American	3	3	44	50	1	51
Native Hawaiian or Other Pacific Islander	0	2	5	7	0	7
White	44	168	899	1,111	20	1,131
Two or more races	2	8	91	101	1	102
Race and ethnicity unknown	1	7	52	60	2	62
Total men	63	246	1,537	1,846	37	1,883
Total men prior year	70	248	1,684	2,002	44	2,046

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	3	14	83	100	1	101
Hispanic/Latino	8	49	353	410	18	428
American Indian or Alaska Native	0	3	12	15	0	15
Asian	2	28	131	161	0	161
Black or African American	4	14	68	86	1	87
Native Hawaiian or Other Pacific Islander	2	7	6	15	0	15
White	57	188	1,235	1,480	34	1,514
Two or more races	10	17	152	179	3	182
Race and ethnicity unknown	2	13	55	70	3	73
Total women	88	333	2,095	2,516	60	2,576
Total women prior year	104	391	2,116	2,611	130	2,741

Grand total (2021-22)	151	579	3,632	4,362	97	4,459
Prior year data:						
Grand total (men+women) prior year	174	639	3,800	4,613	174	4,787

<p>Total Part-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.</i></p>	135	404	2,218	2,757	249	3,006
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Institution: Washington State University (236939)

User ID: P2369391

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	533	127	660
Hispanic/Latino	1,469	263	1,732
American Indian or Alaska Native	46	9	55
Asian	739	131	870
Black or African American	334	51	385
Native Hawaiian or Other Pacific Islander	52	7	59
White	6,185	1,131	7,316
Two or more races	723	102	825
Race and ethnicity unknown	245	62	307
Total men	10,326	1,883	12,209

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	318	101	419
Hispanic/Latino	2,147	428	2,575
American Indian or Alaska Native	70	15	85
Asian	727	161	888
Black or African American	321	87	408
Native Hawaiian or Other Pacific Islander	71	15	86
White	7,271	1,514	8,785
Two or more races	876	182	1,058
Race and ethnicity unknown	214	73	287
Total women	12,015	2,576	14,591
Grand Total (men+women)	22,341	4,459	26,800

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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	458	117	575
Hispanic/Latino	105	125	230
American Indian or Alaska Native	5	7	12
Asian	118	92	210
Black or African American	46	58	104
Native Hawaiian or Other Pacific Islander	2	1	3
White	762	824	1,586
Two or more races	61	56	117
Race and ethnicity unknown	57	51	108
Total men	1,614	1,331	2,945
Total men prior year			3,096

Women

Students enrolled for credit	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	345	70	415
Hispanic/Latino	158	134	292
American Indian or Alaska Native	10	9	19
Asian	220	128	348
Black or African American	40	46	86
Native Hawaiian or Other Pacific Islander	3	6	9
White	1,197	857	2,054
Two or more races	103	61	164
Race and ethnicity unknown	69	48	117
Total women	2,145	1,359	3,504
Total women prior year			3,474

Grand total (2021-22)	3,759	2,690	6,449
Prior year data:			
Unduplicated headcount (2020-21)			6,570
i Total enrollment Fall 2021 NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.	3,586	1,979	5,565

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Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
- No

Graduate students:

- Yes
- No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	Graduate students
Grand total		26,800	6,449
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>
Total of Gender unknown + Another gender		0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		26,800	6,449

Institution: Washington State University (236939)


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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	4,635	34	2,682
Students <i>enrolled in at least one but not all</i> distance education courses	17,582	70	2,377
Students <i>not enrolled in any</i> distance education courses	4,432	47	1,390
Total (from prior part A screens)	26,649	151	6,449

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
Credit hour activity	669,192	711,943
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	82,246	82,659

Full-Time Equivalent (FTE) of Students


	2021-22 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	2,168	2,248

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	22,306	22,306	23,731
Graduate student FTE (excluding doctor's - professional practice student FTE)	3,427	3,427	3,444
Doctor's - professional practice student FTE		2,168	2,248
Total FTE student enrollment		27,901	29,423

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Washington State University (236939)

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	33,249
Undergraduate student unduplicated headcount	26,800
Graduate student unduplicated headcount	6,449
Total 12-month full-time equivalent (FTE) student enrollment	27,901
Undergraduate student FTE	22,306
Graduate student FTE	3,427
Doctor's-professional practice FTE	2,168

Institution: Washington State University (236939)

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[Edit Report](#)

12-month Enrollment

There are no errors for the selected survey and institution.