
NSSE 2021 Topical Module Report

Inclusiveness & Engagement with Diversity

Washington State University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

This page intentionally left blank.

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|------------------------|-----|--------------------------------------|------------------------|--------------------------|
| | | | | WSU | | Public RUVH-Carn ('21) | | WSU | Public RUVH-Carn ('21) | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| 1. During the current school year, how much has your coursework emphasized the following? | | | | | | | | | | |
| a. Developing the skills necessary to work effectively with people from various backgrounds | ICD01a | 1 | Very little | 141 | 17 | 1,193 | 15 | 2.4 | 2.5 * | -0.08 ▽ |
| | | 2 | Some | 332 | 40 | 3,223 | 37 | | | |
| | | 3 | Quite a bit | 258 | 30 | 3,048 | 33 | | | |
| | | 4 | Very much | 121 | 14 | 1,414 | 15 | | | |
| | | Total | | 852 | 100 | 8,878 | 100 | | | |
| b. Recognizing your own cultural norms and biases | ICD01b | 1 | Very little | 138 | 17 | 1,230 | 16 | 2.4 | 2.5 * | -0.08 ▽ |
| | | 2 | Some | 325 | 39 | 3,029 | 35 | | | |
| | | 3 | Quite a bit | 256 | 29 | 3,061 | 33 | | | |
| | | 4 | Very much | 134 | 15 | 1,545 | 17 | | | |
| | | Total | | 853 | 100 | 8,865 | 100 | | | |
| c. Sharing your own perspectives and experiences | ICD01c | 1 | Very little | 96 | 12 | 765 | 10 | 2.6 | 2.7 *** | -0.13 ▽ |
| | | 2 | Some | 295 | 35 | 2,752 | 32 | | | |
| | | 3 | Quite a bit | 321 | 37 | 3,592 | 40 | | | |
| | | 4 | Very much | 141 | 16 | 1,760 | 19 | | | |
| | | Total | | 853 | 100 | 8,869 | 100 | | | |
| d. Exploring your own background through projects, assignments, or programs | ICD01d | 1 | Very little | 189 | 23 | 1,836 | 22 | 2.3 | 2.3 | -0.03 |
| | | 2 | Some | 304 | 36 | 3,056 | 35 | | | |
| | | 3 | Quite a bit | 251 | 29 | 2,671 | 29 | | | |
| | | 4 | Very much | 110 | 13 | 1,300 | 14 | | | |
| | | Total | | 854 | 100 | 8,863 | 100 | | | |
| e. Learning about other cultures | ICD01e | 1 | Very little | 119 | 14 | 1,406 | 17 | 2.5 | 2.5 * | .08 △ |
| | | 2 | Some | 308 | 36 | 3,236 | 37 | | | |
| | | 3 | Quite a bit | 277 | 33 | 2,743 | 30 | | | |
| | | 4 | Very much | 149 | 17 | 1,483 | 16 | | | |
| | | Total | | 853 | 100 | 8,868 | 100 | | | |
| f. Discussing issues of equity or privilege | ICD01f | 1 | Very little | 136 | 17 | 1,672 | 21 | 2.5 | 2.4 *** | .14 △ |
| | | 2 | Some | 277 | 33 | 3,005 | 34 | | | |
| | | 3 | Quite a bit | 261 | 30 | 2,658 | 29 | | | |
| | | 4 | Very much | 176 | 21 | 1,531 | 16 | | | |
| | | Total | | 850 | 100 | 8,866 | 100 | | | |
| g. Respecting the expression of diverse ideas | ICD01g | 1 | Very little | 90 | 11 | 866 | 11 | 2.7 | 2.7 | -0.02 |
| | | 2 | Some | 251 | 30 | 2,634 | 30 | | | |
| | | 3 | Quite a bit | 338 | 39 | 3,418 | 38 | | | |
| | | 4 | Very much | 175 | 20 | 1,953 | 21 | | | |
| | | Total | | 854 | 100 | 8,871 | 100 | | | |
| 2. How much does your institution emphasize the following? | | | | | | | | | | |
| a. Demonstrating a commitment to diversity | ICD02a | 1 | Very little | 65 | 7 | 598 | 7 | 2.8 | 2.8 | -0.05 |
| | | 2 | Some | 240 | 28 | 2,412 | 27 | | | |
| | | 3 | Quite a bit | 340 | 41 | 3,574 | 40 | | | |
| | | 4 | Very much | 202 | 24 | 2,281 | 26 | | | |
| | | Total | | 847 | 100 | 8,865 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|------------------------|-----|--------------------------------------|------------------------|--------------------------|
| | | | | WSU | | Public RUVH-Carn ('21) | | WSU | Public RUVH-Carn ('21) | |
| | | | | Count | % | Count | % | Mean | Mean | Effect size ^d |
| b. Providing students with the resources needed for success in a multicultural world | ICD02b | 1 | Very little | 74 | 9 | 720 | 9 | 2.7 | 2.7 | -.05 |
| | | 2 | Some | 296 | 34 | 2,811 | 31 | | | |
| | | 3 | Quite a bit | 315 | 37 | 3,447 | 39 | | | |
| | | 4 | Very much | 165 | 20 | 1,875 | 21 | | | |
| | | Total | | 850 | 100 | 8,853 | 100 | | | |
| c. Creating an overall sense of community among students | ICD02c | 1 | Very little | 76 | 9 | 661 | 8 | 2.8 | 2.8 | -.07 |
| | | 2 | Some | 254 | 30 | 2,350 | 27 | | | |
| | | 3 | Quite a bit | 312 | 37 | 3,610 | 40 | | | |
| | | 4 | Very much | 208 | 24 | 2,234 | 25 | | | |
| | | Total | | 850 | 100 | 8,855 | 100 | | | |
| d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.) | ICD02d | 1 | Very little | 64 | 7 | 617 | 8 | 2.9 | 2.9 | .04 |
| | | 2 | Some | 212 | 25 | 2,280 | 25 | | | |
| | | 3 | Quite a bit | 330 | 39 | 3,563 | 40 | | | |
| | | 4 | Very much | 244 | 29 | 2,399 | 27 | | | |
| | | Total | | 850 | 100 | 8,859 | 100 | | | |
| e. Providing information about anti-discrimination and harassment policies | ICD02e | 1 | Very little | 60 | 7 | 571 | 7 | 2.9 | 2.9 | -.01 |
| | | 2 | Some | 217 | 26 | 2,231 | 25 | | | |
| | | 3 | Quite a bit | 340 | 41 | 3,534 | 40 | | | |
| | | 4 | Very much | 231 | 26 | 2,513 | 28 | | | |
| | | Total | | 848 | 100 | 8,849 | 100 | | | |
| f. Taking allegations of discrimination or harassment seriously | ICD02f | 1 | Very little | 54 | 6 | 557 | 7 | 2.9 | 2.9 | .03 |
| | | 2 | Some | 203 | 23 | 2,166 | 24 | | | |
| | | 3 | Quite a bit | 333 | 40 | 3,448 | 39 | | | |
| | | 4 | Very much | 255 | 30 | 2,672 | 30 | | | |
| | | Total | | 845 | 100 | 8,843 | 100 | | | |
| g. Helping students develop the skills to confront discrimination and harassment | ICD02g | 1 | Very little | 86 | 10 | 874 | 11 | 2.7 | 2.7 | .00 |
| | | 2 | Some | 277 | 32 | 2,720 | 31 | | | |
| | | 3 | Quite a bit | 303 | 36 | 3,191 | 35 | | | |
| | | 4 | Very much | 183 | 22 | 2,058 | 23 | | | |
| | | Total | | 849 | 100 | 8,843 | 100 | | | |
| 3. How much does your institution provide a supportive environment for the following forms of diversity? | | | | | | | | | | |
| a. Racial/ethnic identity | ICD03a | 1 | Very little | 26 | 3 | 367 | 5 | 3.0 | 3.0 | .02 |
| | | 2 | Some | 207 | 24 | 2,082 | 23 | | | |
| | | 3 | Quite a bit | 351 | 42 | 3,624 | 41 | | | |
| | | 4 | Very much | 264 | 31 | 2,770 | 31 | | | |
| | | Total | | 848 | 100 | 8,843 | 100 | | | |
| b. Gender identity | ICD03b | 1 | Very little | 39 | 5 | 481 | 6 | 3.0 | 2.9 | .06 |
| | | 2 | Some | 214 | 25 | 2,233 | 25 | | | |
| | | 3 | Quite a bit | 327 | 39 | 3,518 | 40 | | | |
| | | 4 | Very much | 269 | 31 | 2,599 | 29 | | | |
| | | Total | | 849 | 100 | 8,831 | 100 | | | |
| c. Economic background | ICD03c | 1 | Very little | 66 | 7 | 716 | 9 | 2.8 | 2.8 | .03 |
| | | 2 | Some | 258 | 30 | 2,653 | 30 | | | |
| | | 3 | Quite a bit | 315 | 37 | 3,354 | 38 | | | |
| | | 4 | Very much | 211 | 25 | 2,104 | 24 | | | |
| | | Total | | 850 | 100 | 8,827 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|------------------------|-----|--------------------------------------|------------------------|--------------------------|
| | | | | WSU | | Public RUVH-Carn ('21) | | WSU | Public RUVH-Carn ('21) | |
| | | | | Count | % | Count | % | Mean | Mean | Effect size ^d |
| d. Political affiliation | ICD03d | 1 | Very little | 138 | 17 | 1,072 | 13 | 2.5 | 2.6 *** | -0.13 |
| | | 2 | Some | 298 | 35 | 2,989 | 34 | | | |
| | | 3 | Quite a bit | 272 | 31 | 3,017 | 34 | | | |
| | | 4 | Very much | 142 | 17 | 1,749 | 19 | | | |
| | | Total | | 850 | 100 | 8,827 | 100 | | | |
| e. Religious affiliation | ICD03e | 1 | Very little | 103 | 12 | 712 | 9 | 2.6 | 2.8 *** | -0.14 |
| | | 2 | Some | 270 | 32 | 2,669 | 30 | | | |
| | | 3 | Quite a bit | 307 | 36 | 3,312 | 37 | | | |
| | | 4 | Very much | 168 | 20 | 2,140 | 24 | | | |
| | | Total | | 848 | 100 | 8,833 | 100 | | | |
| f. Sexual orientation | ICD03f | 1 | Very little | 49 | 6 | 529 | 7 | 2.9 | 2.9 | .06 |
| | | 2 | Some | 210 | 25 | 2,353 | 26 | | | |
| | | 3 | Quite a bit | 342 | 40 | 3,448 | 39 | | | |
| | | 4 | Very much | 248 | 29 | 2,504 | 28 | | | |
| | | Total | | 849 | 100 | 8,834 | 100 | | | |
| g. Disability status | ICD03g | 1 | Very little | 66 | 8 | 653 | 8 | 2.9 | 2.8 | .04 |
| | | 2 | Some | 209 | 25 | 2,480 | 28 | | | |
| | | 3 | Quite a bit | 326 | 39 | 3,289 | 37 | | | |
| | | 4 | Very much | 248 | 29 | 2,417 | 28 | | | |
| | | Total | | 849 | 100 | 8,839 | 100 | | | |
| 4. During the current school year, about how often have you done the following? | | | | | | | | | | |
| a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people | ICD04a_20 | 1 | Never | 391 | 48 | 3,766 | 45 | 1.7 | 1.8 ** | -0.11 |
| | | 2 | Sometimes | 309 | 35 | 3,087 | 34 | | | |
| | | 3 | Often | 108 | 12 | 1,419 | 15 | | | |
| | | 4 | Very often | 42 | 5 | 575 | 7 | | | |
| | | Total | | 850 | 100 | 8,847 | 100 | | | |
| b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.) | ICD04b_20 | 1 | Never | 551 | 66 | 5,265 | 62 | 1.5 | 1.6 *** | -0.11 |
| | | 2 | Sometimes | 186 | 21 | 2,122 | 22 | | | |
| | | 3 | Often | 83 | 10 | 964 | 10 | | | |
| | | 4 | Very often | 28 | 3 | 489 | 5 | | | |
| | | Total | | 848 | 100 | 8,840 | 100 | | | |
| c. Participated in a diversity-related club or organization | ICD04c_20 | 1 | Never | 629 | 75 | 5,772 | 67 | 1.4 | 1.5 *** | -0.18 |
| | | 2 | Sometimes | 142 | 16 | 1,704 | 18 | | | |
| | | 3 | Often | 52 | 7 | 879 | 9 | | | |
| | | 4 | Very often | 24 | 3 | 478 | 5 | | | |
| | | Total | | 847 | 100 | 8,833 | 100 | | | |
| d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.) | ICD04d_20 | 1 | Never | 631 | 75 | 6,257 | 73 | 1.4 | 1.4 | -0.05 |
| | | 2 | Sometimes | 146 | 16 | 1,634 | 17 | | | |
| | | 3 | Often | 47 | 5 | 653 | 7 | | | |
| | | 4 | Very often | 25 | 3 | 282 | 3 | | | |
| | | Total | | 849 | 100 | 8,826 | 100 | | | |
| e. Reflected on your cultural identity | ICD04e_20 | 1 | Never | 248 | 31 | 2,657 | 31 | 2.1 | 2.1 | -0.01 |
| | | 2 | Sometimes | 331 | 38 | 3,379 | 38 | | | |
| | | 3 | Often | 192 | 22 | 1,852 | 20 | | | |
| | | 4 | Very often | 80 | 9 | 958 | 11 | | | |
| | | Total | | 851 | 100 | 8,846 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|------------------------|-----|--------------------------------------|------------------------|--------------------------|
| | | | | WSU | | Public RUVH-Carn ('21) | | WSU | Public RUVH-Carn ('21) | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| 1. During the current school year, how much has your coursework emphasized the following? | | | | | | | | | | |
| a. Developing the skills necessary to work effectively with people from various backgrounds | ICD01a | 1 | Very little | 129 | 10 | 1,324 | 14 | 2.8 | 2.7 *** | .10 |
| | | 2 | Some | 351 | 29 | 3,052 | 29 | | | |
| | | 3 | Quite a bit | 438 | 35 | 3,602 | 34 | | | |
| | | 4 | Very much | 348 | 26 | 2,623 | 24 | | | |
| | | Total | | 1,266 | 100 | 10,601 | 100 | | | |
| b. Recognizing your own cultural norms and biases | ICD01b | 1 | Very little | 227 | 19 | 1,837 | 19 | 2.6 | 2.6 * | .07 |
| | | 2 | Some | 312 | 26 | 2,904 | 28 | | | |
| | | 3 | Quite a bit | 373 | 29 | 3,285 | 30 | | | |
| | | 4 | Very much | 347 | 26 | 2,549 | 23 | | | |
| | | Total | | 1,259 | 100 | 10,575 | 100 | | | |
| c. Sharing your own perspectives and experiences | ICD01c | 1 | Very little | 147 | 13 | 1,210 | 13 | 2.8 | 2.7 | .05 |
| | | 2 | Some | 313 | 25 | 2,818 | 28 | | | |
| | | 3 | Quite a bit | 439 | 35 | 3,796 | 35 | | | |
| | | 4 | Very much | 364 | 27 | 2,754 | 25 | | | |
| | | Total | | 1,263 | 100 | 10,578 | 100 | | | |
| d. Exploring your own background through projects, assignments, or programs | ICD01d | 1 | Very little | 277 | 23 | 2,430 | 25 | 2.5 | 2.4 ** | .09 |
| | | 2 | Some | 327 | 26 | 2,968 | 28 | | | |
| | | 3 | Quite a bit | 356 | 28 | 2,978 | 27 | | | |
| | | 4 | Very much | 307 | 23 | 2,207 | 20 | | | |
| | | Total | | 1,267 | 100 | 10,583 | 100 | | | |
| e. Learning about other cultures | ICD01e | 1 | Very little | 269 | 22 | 2,159 | 22 | 2.5 | 2.5 | .04 |
| | | 2 | Some | 343 | 27 | 3,136 | 30 | | | |
| | | 3 | Quite a bit | 346 | 28 | 2,988 | 28 | | | |
| | | 4 | Very much | 310 | 23 | 2,313 | 21 | | | |
| | | Total | | 1,268 | 100 | 10,596 | 100 | | | |
| f. Discussing issues of equity or privilege | ICD01f | 1 | Very little | 276 | 23 | 2,510 | 26 | 2.5 | 2.4 *** | .12 |
| | | 2 | Some | 321 | 26 | 2,929 | 28 | | | |
| | | 3 | Quite a bit | 328 | 26 | 2,781 | 25 | | | |
| | | 4 | Very much | 337 | 25 | 2,362 | 21 | | | |
| | | Total | | 1,262 | 100 | 10,582 | 100 | | | |
| g. Respecting the expression of diverse ideas | ICD01g | 1 | Very little | 169 | 14 | 1,411 | 15 | 2.8 | 2.7 * | .06 |
| | | 2 | Some | 281 | 23 | 2,598 | 25 | | | |
| | | 3 | Quite a bit | 411 | 33 | 3,613 | 33 | | | |
| | | 4 | Very much | 405 | 30 | 2,971 | 27 | | | |
| | | Total | | 1,266 | 100 | 10,593 | 100 | | | |
| 2. How much does your institution emphasize the following? | | | | | | | | | | |
| a. Demonstrating a commitment to diversity | ICD02a | 1 | Very little | 103 | 9 | 862 | 9 | 2.9 | 2.9 | .02 |
| | | 2 | Some | 301 | 24 | 2,717 | 25 | | | |
| | | 3 | Quite a bit | 483 | 39 | 3,904 | 37 | | | |
| | | 4 | Very much | 378 | 29 | 3,100 | 29 | | | |
| | | Total | | 1,265 | 100 | 10,583 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|------------------------|-----|--------------------------------------|------------------------|--------------------------|
| | | | | WSU | | Public RUVH-Carn ('21) | | WSU | Public RUVH-Carn ('21) | Effect size ^d |
| | | | | Count | % | Count | % | Mean | Mean | |
| b. Providing students with the resources needed for success in a multicultural world | ICD02b | 1 | Very little | 125 | 10 | 1,067 | 11 | 2.8 | 2.7 | .05 |
| | | 2 | Some | 360 | 29 | 3,287 | 31 | | | |
| | | 3 | Quite a bit | 453 | 36 | 3,691 | 34 | | | |
| | | 4 | Very much | 329 | 25 | 2,517 | 24 | | | |
| | | Total | | 1,267 | 100 | 10,562 | 100 | | | |
| c. Creating an overall sense of community among students | ICD02c | 1 | Very little | 111 | 9 | 909 | 10 | 2.9 | 2.8 * | .06 |
| | | 2 | Some | 292 | 24 | 2,805 | 26 | | | |
| | | 3 | Quite a bit | 478 | 38 | 3,990 | 37 | | | |
| | | 4 | Very much | 385 | 29 | 2,859 | 27 | | | |
| | | Total | | 1,266 | 100 | 10,563 | 100 | | | |
| d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.) | ICD02d | 1 | Very little | 123 | 10 | 1,040 | 11 | 2.9 | 2.8 * | .06 |
| | | 2 | Some | 291 | 23 | 2,731 | 25 | | | |
| | | 3 | Quite a bit | 456 | 36 | 3,897 | 36 | | | |
| | | 4 | Very much | 395 | 31 | 2,899 | 28 | | | |
| | | Total | | 1,265 | 100 | 10,567 | 100 | | | |
| e. Providing information about anti-discrimination and harassment policies | ICD02e | 1 | Very little | 93 | 8 | 890 | 9 | 2.9 | 2.9 * | .06 |
| | | 2 | Some | 301 | 24 | 2,683 | 25 | | | |
| | | 3 | Quite a bit | 465 | 38 | 3,878 | 36 | | | |
| | | 4 | Very much | 405 | 31 | 3,110 | 29 | | | |
| | | Total | | 1,264 | 100 | 10,561 | 100 | | | |
| f. Taking allegations of discrimination or harassment seriously | ICD02f | 1 | Very little | 101 | 8 | 1,131 | 11 | 2.9 | 2.8 *** | .11 |
| | | 2 | Some | 280 | 22 | 2,615 | 24 | | | |
| | | 3 | Quite a bit | 464 | 37 | 3,727 | 35 | | | |
| | | 4 | Very much | 412 | 33 | 3,071 | 30 | | | |
| | | Total | | 1,257 | 100 | 10,544 | 100 | | | |
| g. Helping students develop the skills to confront discrimination and harassment | ICD02g | 1 | Very little | 162 | 13 | 1,581 | 15 | 2.7 | 2.6 * | .06 |
| | | 2 | Some | 394 | 31 | 3,352 | 32 | | | |
| | | 3 | Quite a bit | 405 | 32 | 3,260 | 31 | | | |
| | | 4 | Very much | 301 | 23 | 2,360 | 22 | | | |
| | | Total | | 1,262 | 100 | 10,553 | 100 | | | |
| 3. How much does your institution provide a supportive environment for the following forms of diversity? | | | | | | | | | | |
| a. Racial/ethnic identity | ICD03a | 1 | Very little | 69 | 6 | 653 | 6 | 3.0 | 2.9 | .04 |
| | | 2 | Some | 324 | 26 | 2,797 | 26 | | | |
| | | 3 | Quite a bit | 453 | 36 | 3,954 | 37 | | | |
| | | 4 | Very much | 415 | 32 | 3,134 | 31 | | | |
| | | Total | | 1,261 | 100 | 10,538 | 100 | | | |
| b. Gender identity | ICD03b | 1 | Very little | 86 | 7 | 751 | 8 | 2.9 | 2.9 ** | .09 |
| | | 2 | Some | 315 | 25 | 2,931 | 27 | | | |
| | | 3 | Quite a bit | 442 | 35 | 3,829 | 35 | | | |
| | | 4 | Very much | 420 | 33 | 3,022 | 29 | | | |
| | | Total | | 1,263 | 100 | 10,533 | 100 | | | |
| c. Economic background | ICD03c | 1 | Very little | 130 | 11 | 1,284 | 12 | 2.8 | 2.7 ** | .09 |
| | | 2 | Some | 371 | 29 | 3,371 | 32 | | | |
| | | 3 | Quite a bit | 427 | 34 | 3,404 | 32 | | | |
| | | 4 | Very much | 332 | 26 | 2,470 | 24 | | | |
| | | Total | | 1,260 | 100 | 10,529 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|------------------------|-----|--------------------------------------|------------------------|--------------------------|
| | | | | WSU | | Public RUVH-Carn ('21) | | WSU | Public RUVH-Carn ('21) | |
| | | | | Count | % | Count | % | Mean | Mean | Effect size ^d |
| d. Political affiliation | ICD03d | 1 | Very little | 229 | 19 | 1,624 | 16 | 2.5 | 2.5 | -0.04 |
| | | 2 | Some | 430 | 33 | 3,705 | 35 | | | |
| | | 3 | Quite a bit | 353 | 28 | 3,172 | 30 | | | |
| | | 4 | Very much | 250 | 20 | 2,023 | 19 | | | |
| | | Total | | 1,262 | 100 | 10,524 | 100 | | | |
| e. Religious affiliation | ICD03e | 1 | Very little | 173 | 14 | 1,136 | 11 | 2.6 | 2.7 ** | -0.09 |
| | | 2 | Some | 428 | 33 | 3,381 | 31 | | | |
| | | 3 | Quite a bit | 376 | 30 | 3,580 | 34 | | | |
| | | 4 | Very much | 282 | 22 | 2,435 | 23 | | | |
| | | Total | | 1,259 | 100 | 10,532 | 100 | | | |
| f. Sexual orientation | ICD03f | 1 | Very little | 97 | 8 | 790 | 8 | 2.9 | 2.9 | .04 |
| | | 2 | Some | 344 | 27 | 2,943 | 28 | | | |
| | | 3 | Quite a bit | 428 | 34 | 3,807 | 36 | | | |
| | | 4 | Very much | 393 | 31 | 2,986 | 29 | | | |
| | | Total | | 1,262 | 100 | 10,526 | 100 | | | |
| g. Disability status | ICD03g | 1 | Very little | 103 | 8 | 1,003 | 9 | 2.9 | 2.8 | .03 |
| | | 2 | Some | 352 | 28 | 2,927 | 27 | | | |
| | | 3 | Quite a bit | 419 | 34 | 3,636 | 35 | | | |
| | | 4 | Very much | 385 | 30 | 2,967 | 29 | | | |
| | | Total | | 1,259 | 100 | 10,533 | 100 | | | |
| 4. During the current school year, about how often have you done the following? | | | | | | | | | | |
| a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people | ICD04a_20 | 1 | Never | 561 | 46 | 4,406 | 44 | 1.8 | 1.9 | -0.02 |
| | | 2 | Sometimes | 414 | 32 | 3,666 | 34 | | | |
| | | 3 | Often | 186 | 14 | 1,631 | 15 | | | |
| | | 4 | Very often | 102 | 8 | 838 | 7 | | | |
| | | Total | | 1,263 | 100 | 10,541 | 100 | | | |
| b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.) | ICD04b_20 | 1 | Never | 751 | 61 | 5,984 | 59 | 1.6 | 1.6 | -0.05 |
| | | 2 | Sometimes | 316 | 24 | 2,718 | 25 | | | |
| | | 3 | Often | 113 | 9 | 1,132 | 10 | | | |
| | | 4 | Very often | 82 | 6 | 700 | 6 | | | |
| | | Total | | 1,262 | 100 | 10,534 | 100 | | | |
| c. Participated in a diversity-related club or organization | ICD04c_20 | 1 | Never | 843 | 68 | 6,536 | 64 | 1.5 | 1.6 * | -0.07 |
| | | 2 | Sometimes | 229 | 18 | 2,136 | 20 | | | |
| | | 3 | Often | 104 | 8 | 1,087 | 10 | | | |
| | | 4 | Very often | 82 | 6 | 754 | 7 | | | |
| | | Total | | 1,258 | 100 | 10,513 | 100 | | | |
| d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.) | ICD04d_20 | 1 | Never | 881 | 70 | 6,799 | 67 | 1.5 | 1.5 | -0.05 |
| | | 2 | Sometimes | 230 | 18 | 2,290 | 20 | | | |
| | | 3 | Often | 91 | 7 | 889 | 8 | | | |
| | | 4 | Very often | 61 | 5 | 534 | 5 | | | |
| | | Total | | 1,263 | 100 | 10,512 | 100 | | | |
| e. Reflected on your cultural identity | ICD04e_20 | 1 | Never | 323 | 27 | 2,737 | 28 | 2.3 | 2.3 | .00 |
| | | 2 | Sometimes | 445 | 35 | 3,526 | 33 | | | |
| | | 3 | Often | 282 | 21 | 2,556 | 23 | | | |
| | | 4 | Very often | 215 | 16 | 1,711 | 16 | | | |
| | | Total | | 1,265 | 100 | 10,530 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

| Variable name | N | Mean | | Standard error ^f | | Standard deviation ^g | | DF ^h | Sig. ⁱ | Effect size ^d |
|---------------|---|------|------------------------|-----------------------------|------------------------|---------------------------------|------------------------|-----------------|-------------------|--------------------------|
| | | WSU | Public RUVH-Carn ('21) | WSU | Public RUVH-Carn ('21) | WSU | Public RUVH-Carn ('21) | | | |
| | Comparisons with: Public RUVH-Carn ('21) | | | | | | | | | |
| ICD01a | 853 | 2.41 | 2.48 | .032 | .009 | 0.93 | 0.92 | 10,845 | .024 | -.08 |
| ICD01b | 854 | 2.43 | 2.51 | .032 | .009 | 0.94 | 0.95 | 10,827 | .031 | -.08 |
| ICD01c | 854 | 2.57 | 2.68 | .031 | .009 | 0.90 | 0.89 | 10,826 | .000 | -.13 |
| ICD01d | 854 | 2.32 | 2.34 | .033 | .010 | 0.96 | 0.98 | 10,819 | .433 | -.03 |
| ICD01e | 854 | 2.53 | 2.46 | .032 | .010 | 0.93 | 0.95 | 10,822 | .034 | .08 |
| ICD01f | 851 | 2.55 | 2.41 | .034 | .010 | 1.00 | 0.99 | 10,819 | .000 | .14 |
| ICD01g | 854 | 2.68 | 2.70 | .031 | .009 | 0.91 | 0.92 | 10,832 | .648 | -.02 |
| ICD02a | 845 | 2.81 | 2.85 | .030 | .009 | 0.88 | 0.89 | 10,816 | .192 | -.05 |
| ICD02b | 849 | 2.68 | 2.72 | .030 | .009 | 0.88 | 0.89 | 10,808 | .203 | -.05 |
| ICD02c | 849 | 2.76 | 2.82 | .032 | .009 | 0.92 | 0.90 | 990 | .065 | -.07 |
| ICD02d | 849 | 2.89 | 2.85 | .031 | .009 | 0.91 | 0.91 | 10,817 | .252 | .04 |
| ICD02e | 847 | 2.87 | 2.88 | .030 | .009 | 0.88 | 0.90 | 10,800 | .759 | -.01 |
| ICD02f | 844 | 2.95 | 2.92 | .030 | .009 | 0.89 | 0.90 | 10,782 | .466 | .03 |
| ICD02g | 848 | 2.69 | 2.69 | .032 | .009 | 0.93 | 0.94 | 10,791 | .937 | .00 |
| ICD03a | 847 | 3.01 | 2.99 | .028 | .009 | 0.82 | 0.86 | 10,788 | .557 | .02 |
| ICD03b | 848 | 2.97 | 2.91 | .030 | .009 | 0.87 | 0.89 | 10,767 | .075 | .06 |
| ICD03c | 849 | 2.79 | 2.76 | .031 | .009 | 0.90 | 0.91 | 10,766 | .364 | .03 |
| ICD03d | 849 | 2.47 | 2.59 | .033 | .009 | 0.96 | 0.94 | 10,771 | .000 | -.13 |
| ICD03e | 847 | 2.63 | 2.76 | .032 | .009 | 0.94 | 0.92 | 10,771 | .000 | -.14 |
| ICD03f | 848 | 2.93 | 2.88 | .030 | .009 | 0.88 | 0.90 | 1,004 | .106 | .06 |
| ICD03g | 848 | 2.89 | 2.85 | .031 | .009 | 0.92 | 0.91 | 10,778 | .234 | .04 |
| ICD04a_20 | 850 | 1.73 | 1.83 | .029 | .009 | 0.84 | 0.91 | 1,025 | .001 | -.11 |
| ICD04b_20 | 848 | 1.50 | 1.59 | .027 | .009 | 0.79 | 0.88 | 1,032 | .001 | -.11 |
| ICD04c_20 | 845 | 1.37 | 1.52 | .025 | .009 | 0.73 | 0.86 | 1,057 | .000 | -.18 |
| ICD04d_20 | 848 | 1.36 | 1.40 | .025 | .008 | 0.72 | 0.75 | 1,011 | .140 | -.05 |
| ICD04e_20 | 851 | 2.10 | 2.11 | .032 | .010 | 0.94 | 0.97 | 10,795 | .736 | -.01 |

Seniors

| Variable name | N | Mean | | Standard error ^f | | Standard deviation ^g | | DF ^h | Sig. ⁱ | Effect size ^d |
|---------------|-------|------------------------|------------------------|-----------------------------|------------------------|---------------------------------|------------------------|-----------------|-------------------|--------------------------|
| | | Public RUVH-Carn ('21) | | Public RUVH-Carn ('21) | | Public RUVH-Carn ('21) | | | | |
| | | WSU | Public RUVH-Carn ('21) | WSU | Public RUVH-Carn ('21) | WSU | Public RUVH-Carn ('21) | | | |
| ICD01a | 1,263 | 2.77 | 2.67 | .027 | .009 | 0.96 | 0.98 | 1,543 | .001 | .10 |
| ICD01b | 1,256 | 2.63 | 2.56 | .030 | .009 | 1.07 | 1.04 | 13,803 | .022 | .07 |
| ICD01c | 1,261 | 2.76 | 2.71 | .028 | .009 | 0.99 | 0.98 | 13,811 | .069 | .05 |
| ICD01d | 1,265 | 2.51 | 2.41 | .030 | .010 | 1.08 | 1.07 | 13,818 | .002 | .09 |
| ICD01e | 1,265 | 2.52 | 2.47 | .030 | .009 | 1.07 | 1.05 | 13,837 | .131 | .04 |
| ICD01f | 1,260 | 2.53 | 2.41 | .031 | .010 | 1.10 | 1.09 | 13,811 | .000 | .12 |
| ICD01g | 1,263 | 2.79 | 2.73 | .029 | .009 | 1.03 | 1.02 | 13,831 | .029 | .06 |
| ICD02a | 1,263 | 2.88 | 2.87 | .026 | .008 | 0.93 | 0.94 | 13,811 | .566 | .02 |
| ICD02b | 1,265 | 2.76 | 2.71 | .026 | .008 | 0.94 | 0.95 | 13,789 | .068 | .05 |
| ICD02c | 1,263 | 2.87 | 2.81 | .026 | .008 | 0.94 | 0.94 | 13,789 | .042 | .06 |
| ICD02d | 1,262 | 2.87 | 2.81 | .027 | .009 | 0.96 | 0.96 | 13,793 | .030 | .06 |
| ICD02e | 1,262 | 2.92 | 2.86 | .026 | .008 | 0.92 | 0.94 | 1,539 | .029 | .06 |
| ICD02f | 1,254 | 2.94 | 2.84 | .026 | .009 | 0.94 | 0.97 | 1,539 | .000 | .11 |
| ICD02g | 1,259 | 2.67 | 2.60 | .027 | .009 | 0.97 | 1.00 | 13,764 | .029 | .06 |
| ICD03a | 1,258 | 2.95 | 2.92 | .025 | .008 | 0.90 | 0.90 | 13,753 | .219 | .04 |
| ICD03b | 1,260 | 2.95 | 2.87 | .026 | .008 | 0.92 | 0.93 | 13,742 | .003 | .09 |
| ICD03c | 1,257 | 2.76 | 2.67 | .027 | .009 | 0.96 | 0.97 | 13,740 | .004 | .09 |
| ICD03d | 1,259 | 2.48 | 2.52 | .029 | .009 | 1.01 | 0.98 | 1,506 | .165 | -.04 |
| ICD03e | 1,257 | 2.60 | 2.69 | .028 | .009 | 0.99 | 0.95 | 1,500 | .002 | -.09 |
| ICD03f | 1,259 | 2.88 | 2.85 | .026 | .008 | 0.94 | 0.93 | 13,736 | .229 | .04 |
| ICD03g | 1,255 | 2.86 | 2.83 | .027 | .009 | 0.94 | 0.95 | 13,735 | .386 | .03 |
| ICD04a_20 | 1,262 | 1.83 | 1.85 | .026 | .008 | 0.94 | 0.93 | 13,751 | .422 | -.02 |
| ICD04b_20 | 1,260 | 1.60 | 1.64 | .025 | .008 | 0.88 | 0.90 | 13,743 | .123 | -.05 |
| ICD04c_20 | 1,256 | 1.53 | 1.59 | .025 | .008 | 0.89 | 0.92 | 1,538 | .010 | -.07 |
| ICD04d_20 | 1,261 | 1.46 | 1.50 | .023 | .007 | 0.82 | 0.83 | 13,719 | .088 | -.05 |
| ICD04e_20 | 1,263 | 2.27 | 2.27 | .029 | .009 | 1.03 | 1.03 | 13,740 | .976 | .00 |

See the endnotes on the last page of this report.

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.