

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P2369391

12-month Enrollment 2021-22

Institution: Washington State University (236939)

User ID: P2369391

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.
- Edited FAQs to clarify student enrollment statuses (e.g., full-time/part-time) are typically not determined by summer term enrollment, but rather determined at their first full term of enrollment (i.e., fall or spring).

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Washington State University (236939)


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Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Washington State University (236939)

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Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
Nonresident alien	29	65	480	574	32	606
Hispanic/Latino	298	194	1,117	1,609	1	1,610
American Indian or Alaska Native	6	3	33	42	0	42
Asian	126	71	499	696	0	696
Black or African American	54	56	239	349	0	349
Native Hawaiian or Other Pacific Islander	15	4	28	47	0	47
White	1,067	718	4,613	6,398	4	6,402
Two or more races	143	73	506	722	1	723
Race and ethnicity unknown	39	35	210	284	0	284
Total men	1,777	1,219	7,725	10,721	38	10,759
Total men prior year	2,112	1,331	7,839	11,282	84	11,366

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
Nonresident alien	31	39	256	326	13	339
Hispanic/Latino	488	263	1,567	2,318	2	2,320
American Indian or Alaska Native	13	10	49	72	0	72
Asian	107	95	516	718	1	719
Black or African American	56	40	249	345	0	345
Native Hawaiian or Other Pacific Islander	15	4	28	47	0	47
White	1,445	931	5,316	7,692	0	7,692
Two or more races	183	117	632	932	0	932
Race and ethnicity unknown	30	36	176	242	1	243
Total women	2,368	1,535	8,789	12,692	17	12,709
Total women prior year	2,700	1,493	8,635	12,828	57	12,885

Grand total (2020-21)	4,145	2,754	16,514	23,413	55	23,468
Prior year data:						
Grand total (men+women) prior year	4,812	2,824	16,474	24,110	141	24,251

Total Full-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.</i>	4,040	2,094	16,119	22,253	62	22,315
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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
Nonresident alien	1	18	121	140	1	141
Hispanic/Latino	16	33	227	276	6	282
American Indian or Alaska Native	0	0	12	12	0	12
Asian	7	18	123	148	6	154
Black or African American	3	6	56	65	1	66
Native Hawaiian or Other Pacific Islander	1	2	6	9	0	9
White	39	157	982	1,178	24	1,202
Two or more races	2	8	90	100	2	102
Race and ethnicity unknown	1	6	67	74	4	78
Total men	70	248	1,684	2,002	44	2,046
Total men prior year	52	321	1,617	1,990	52	2,042

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
Nonresident alien	3	37	134	174	3	177
Hispanic/Latino	14	52	316	382	13	395
American Indian or Alaska Native	1	4	19	24	1	25
Asian	8	23	124	155	9	164
Black or African American	1	11	64	76	0	76
Native Hawaiian or Other Pacific Islander	1	2	6	9	0	9
White	60	232	1,267	1,559	97	1,656
Two or more races	12	22	132	166	4	170
Race and ethnicity unknown	4	8	54	66	3	69
Total women	104	391	2,116	2,611	130	2,741
Total women prior year	56	453	2,043	2,552	85	2,637

Grand total (2020-21)	174	639	3,800	4,613	174	4,787
Prior year data:						
Grand total (men+women) prior year	108	774	3,660	4,542	137	4,679

Total Part-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.</i>	151	421	2,259	2,831	324	3,155
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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students enrolled for credit	Graduate students
Nonresident alien	639
Hispanic/Latino	249
American Indian or Alaska Native	17
Asian	222
Black or African American	109
Native Hawaiian or Other Pacific Islander	3
White	1,572
Two or more races	105
Race and ethnicity unknown	180
Total men	3,096
Total men prior year	3,116

Women

Students enrolled for credit	Graduate students
Nonresident alien	421
Hispanic/Latino	293
American Indian or Alaska Native	17
Asian	326
Black or African American	76
Native Hawaiian or Other Pacific Islander	<input checked="" type="checkbox"/> 3
White	1,974
Two or more races	134
Race and ethnicity unknown	230
Total women	3,474
Total women prior year	3,348

Grand total (2020-21)	6,570
Prior year data:	
Unduplicated headcount (2019-20)	6,464
i Total enrollment Fall 2020	5,689
<i>NOTE: Grand total (2020-21) calculated above is expected to be greater than Total enrollment Fall 2020.</i>	

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2020 – June 30, 2021

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	25,698	228	4,324
Students <i>enrolled in at least one but not all</i> distance education courses	2,231	1	1,912
Students <i>not enrolled in any</i> distance education courses	97	0	334
Total (from prior part A screens)	28,026	229	6,570

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part B - Instructional Activity

12-month Instructional Activity

July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2020-21 total activity	Prior year data
Undergraduate level:		
Credit hour activity	711,943	728,436
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	82,659	82,419

Full-Time Equivalent (FTE) of Students


	2020-21 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	2,248	2,237

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2020-21	Institution reported FTE 2020-21	Prior year FTE 2019-20
Undergraduate student FTE	23,731	23,731	24,281
Graduate student FTE (excluding doctor's - professional practice student FTE)	3,444	3,444	3,434
Doctor's - professional practice student FTE		2,248	2,237
Total FTE student enrollment		29,423	29,952

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="0.50"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	34,825
Undergraduate student unduplicated headcount	28,255
Graduate student unduplicated headcount	6,570
Total 12-month full-time equivalent (FTE) student enrollment	29,423
Undergraduate student FTE	23,731
Graduate student FTE	3,444
Doctor's-professional practice FTE	2,248

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Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The 12-month unduplicated count of undergraduate students for Native Hawaiian or Other Pacific Islander Women (56) is different than expected when compared with the same category (61) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9360)	Explanation	Yes	
Reason	Enrollment figure is correct.			
Screen: Graduate Students				
Upload File	The 12-month unduplicated count of graduate students for Native Hawaiian or Other Pacific Islander Women (3) is different than expected when compared with the same category (7) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9378)	Explanation	Yes	
Reason	Enrollment figure is correct.			