
NSSE 2021 Frequencies

Washington State University

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NSSE 2021 Frequencies

About This Report

The *Frequencies* report presents item-by-item student responses. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

NSSE 2021 Frequencies						Frequency Distributions^a		Response Mean	
Washington State University						WSU		WSU	
Seniors ← 1									
Item wording or description	Variable name ^c	Values ^a	Response options	Count	%			Mean ^b	
1. During the current school year, about how often have you done the following?									
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	44	3			2.9	
		2	Sometimes	459	31				
		3	Often	519	35				
		4	Very often	451	30				
		Total		1,473	100				
b. Asked another student to help you understand course material	CLaskhelp	1	Never	212	16			2.5	
		2	Sometimes	570	39				
		3	Often	399	27				
		4	Very often	281	19				
		Total		1,462	100				
c. Explained course material to one or more students	CLexplain	1	Never	136	10			2.6	
		2	Sometimes	589	40				
		3	Often	449	31				
		4	Very often	293	19				
		Total		1,467	100				

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First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				Count	%	Mean ^b
				WSU		WSU
1. During the current school year, about how often have you done the following?						
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	36	4	2.6
		2	Sometimes	460	45	
		3	Often	356	34	
		4	Very often	182	17	
		Total		1,034	100	
b. Asked another student to help you	CLaskhelp	1	Never	200	21	2.3
		3	Often	265	26	
		4	Very often	115	10	
		2	Sometimes	355	34	2.0
		3	Often	215	20	
		4	Very often	87	8	
Total		1,028	100			
2. During the current school year, about how often have you done the following?						
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	98	10	2.5
		2	Sometimes	420	43	
		3	Often	367	36	
		4	Very often	120	11	
		Total		1,005	100	
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	77	8	2.6
		2	Sometimes	395	42	
		3	Often	368	36	
		4	Very often	163	15	
		Total		1,003	100	

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<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	Frequency Distributions^a		Response Mean
				<i>Count</i>	<i>%</i>	<i>Mean^b</i>
				WSU		WSU
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Rldiverse	1 2 3 4 Total	Never Sometimes Often Very often	85 368 355 189 997	9 38 35 18 100	2.6
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1 2 3 4 Total	Never Sometimes Often Very often	53 335 431 171 990	6 34 43 17 100	2.7
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1 2 3 4 Total	Never Sometimes Often Very often	30 302 433 218 983	3 32 43 22 100	2.8
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1 2 3 4 Total	Never Sometimes Often Very often	40 286 450 198 974	4 31 45 19 100	2.8
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1 2 3 4 Total	Never Sometimes Often Very often	17 226 473 242 958	2 24 50 24 100	3.0
3. During the current school year, about how often have you done the following?						
a. Talked about career plans with a faculty member	SFcareer	1 2 3 4 Total	Never Sometimes Often Very often	189 422 226 118 955	21 44 24 11 100	2.3

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				Count	%	Mean ^b
				WSU		WSU
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	557	59	1.6
		2	Sometimes	243	25	
		3	Often	107	11	
		4	Very often	45	4	
		Total		952	100	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	431	45	1.8
		2	Sometimes	334	35	
		3	Often	138	15	
		4	Very often	44	4	
		Total		947	100	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	311	34	1.9
		2	Sometimes	447	46	
		3	Often	143	15	
		4	Very often	49	5	
		Total		950	100	
4. During the current school year, how much has your coursework emphasized the following?						
a. Memorizing course material	memorize	1	Very little	65	6	2.8
		2	Some	292	31	
		3	Quite a bit	394	42	
		4	Very much	191	20	
		Total		942	100	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	44	4	2.8
		2	Some	296	32	
		3	Quite a bit	424	45	
		4	Very much	179	19	
		Total		943	100	
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	50	5	2.8
		2	Some	290	31	
		3	Quite a bit	399	43	
		4	Very much	196	20	
		Total		935	100	

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				Frequency Distributions ^a		Response Mean
				WSU		WSU
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Mean^b</i>
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	38	4	2.8
		2	Some	243	27	
		3	Quite a bit	465	49	
		4	Very much	187	20	
		Total		933	100	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	33	4	2.8
		2	Some	261	28	
		3	Quite a bit	457	49	
		4	Very much	181	19	
		Total		932	100	
5. During the current school year, to what extent have your instructors done the following?						
a. Clearly explained course goals and requirements	ETgoals	1	Very little	29	3	2.9
		2	Some	232	25	
		3	Quite a bit	429	47	
		4	Very much	238	25	
		Total		928	100	
b. Taught course sessions in an organized way	ETorganize	1	Very little	42	5	2.9
		2	Some	224	24	
		3	Quite a bit	443	48	
		4	Very much	215	23	
		Total		924	100	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	48	5	2.9
		2	Some	251	26	
		3	Quite a bit	391	43	
		4	Very much	232	25	
		Total		922	100	
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	85	9	2.7
		2	Some	327	35	
		3	Quite a bit	315	34	
		4	Very much	193	21	
		Total		920	100	

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				Count	%	Mean ^b
				WSU		WSU
c. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	120	13	2.5
		2	Some	356	39	
		3	Quite a bit	315	35	
		4	Very much	123	13	
		Total		914	100	
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	44	5	2.9
		2	Some	238	26	
		3	Quite a bit	415	46	
		4	Very much	210	24	
		Total		907	100	
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	32	4	2.9
		2	Some	258	28	
		3	Quite a bit	396	44	
		4	Very much	219	24	
		Total		905	100	
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	131	14	2.4
		2	Some	353	39	
		3	Quite a bit	311	34	
		4	Very much	107	12	
		Total		902	100	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	27	3	3.0
		2	Some	189	22	
		3	Quite a bit	402	45	
		4	Very much	285	31	
		Total		903	100	
6. During the current school year, about how often have you done the following?						
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	99	11	2.6
		2	Sometimes	339	37	
		3	Often	337	38	
		4	Very often	121	14	
		Total		896	100	

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				Count	%	Mean ^b
				WSU		WSU
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	146	16	2.3
		2	Sometimes	389	43	
		3	Often	266	30	
		4	Very often	92	10	
		Total		893	100	
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	145	16	2.3
		2	Sometimes	407	46	
		3	Often	261	30	
		4	Very often	75	8	
		Total		888	100	
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)						
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	35	4	6.1
		1.5	1-2	155	17	
		4	3-5	235	26	
		8	6-10	209	24	
		13	11-15	125	14	
		18	16-20	47	5	
		23	More than 20	80	9	
		Total		886	100	
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	276	32	2.6
		1.5	1-2	351	39	
		4	3-5	158	18	
		8	6-10	56	6	
		13	11-15	28	3	
		18	16-20	9	1	
		23	More than 20	8	1	
Total		886	100			

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				Frequency Distributions ^a		Response Mean
				WSU		WSU
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Mean ^b
c. 11 pages or more	wrlongnum	0	None	682	77	1.0
	<i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	1.5	1-2	134	15	
		4	3-5	28	3	
		8	6-10	17	2	
		13	11-15	15	2	
		18	16-20	4	0	
		23	More than 20	8	1	
			Total	888	100	
Estimated number of assigned pages of student writing.	wrpages	<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>				60.1
8. During the current school year, about how often have you had discussions with people from the following groups?						
a. People of a race or ethnicity other than your own	DDrace	1	Never	62	7	2.8
		2	Sometimes	296	34	
		3	Often	287	33	
		4	Very often	240	26	
			Total	885	100	
b. People from an economic background other than your own	DDeconomic	1	Never	55	7	2.8
		2	Sometimes	279	32	
		3	Often	349	39	
		4	Very often	202	22	
			Total	885	100	
c. People with religious beliefs other than your own	DDreligion	1	Never	91	11	2.7
		2	Sometimes	277	32	
		3	Often	314	36	
		4	Very often	201	22	
			Total	883	100	

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				WSU	WSU
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>
d. People with political views other than your own	DDpolitical	1	Never	76	9
		2	Sometimes	293	33
		3	Often	295	33
		4	Very often	221	25
		Total			885
9. During the current school year, about how often have you done the following?					
a. Identified key information from reading assignments	LSreading	1	Never	14	2
		2	Sometimes	225	26
		3	Often	437	50
		4	Very often	210	22
		Total			886
b. Reviewed your notes after class	LSnotes	1	Never	58	7
		2	Sometimes	302	35
		3	Often	296	34
		4	Very often	230	24
		Total			886
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	64	8
		2	Sometimes	316	36
		3	Often	329	38
		4	Very often	174	18
		Total			883
10. During the current school year, to what extent have your courses challenged you to do your best work?					
challenge		1	Not at all	16	2
		2		12	1
		3		56	6
		4		141	16
		5		307	35
		6		211	24
		7	Very much	143	15
Total			886	100	

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				Frequency Distributions ^a		Response Mean
				WSU		WSU
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Mean^b</i>
11. Which of the following have you done or do you plan to do before you graduate?^f						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	<i>intern</i> <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	141	16	5%
			Do not plan to do	53	6	
			Plan to do	648	72	
			Done or in progress	40	5	
			Total	882	100	
b. Hold a formal leadership role in a student organization or group	<i>leader</i> <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	285	34	8%
			Do not plan to do	207	24	
			Plan to do	311	34	
			Done or in progress	78	8	
			Total	881	100	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	<i>learncom</i> <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	348	40	4%
			Do not plan to do	211	25	
			Plan to do	281	31	
			Done or in progress	37	4	
			Total	877	100	
d. Participate in a study abroad program	<i>abroad</i> <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	268	31	1%
			Do not plan to do	273	33	
			Plan to do	326	35	
			Done or in progress	11	1	
			Total	878	100	
e. Work with a faculty member on a research project	<i>research</i> <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	344	40	4%
			Do not plan to do	228	25	
			Plan to do	275	31	
			Done or in progress	32	4	
			Total	879	100	

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				Frequency Distributions ^a		Response Mean
				WSU		WSU
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Mean^b</i>
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	277	33	2%
			Do not plan to do	79	9	
			Plan to do	495	56	
			Done or in progress	22	2	
			Total	873	100	
12. About how many of your courses at this institution have included a community-based project (service-learning)?						
	servcourse	1	None	492	57	1.5
		2	Some	333	38	
		3	Most	41	4	
		4	All	7	1	
			Total	873	100	
13. Indicate the quality of your interactions with the following people at your institution.						
a. Students	Qlstudent	1	Poor	37	4	4.8
		2		47	5	
		3		77	9	
		4		134	15	
		5		236	26	
		6		185	21	
		7	Excellent	128	15	
		—	Not applicable	31	4	
			Total	875	100	
b. Academic advisors	Qladvisor	1	Poor	26	3	5.3
		2		34	3	
		3		70	8	
		4		113	13	
		5		165	19	
		6		178	21	
		7	Excellent	279	32	
		—	Not applicable	8	1	
			Total	873	100	

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				Frequency Distributions ^a		Response Mean
				WSU		WSU
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Mean ^b
c. Faculty	QIfaculty	1	Poor	27	3	5.0
		2		41	4	
		3		71	8	
		4		143	16	
		5		216	25	
		6		215	25	
		7	Excellent	135	16	
		—	Not applicable	25	3	
		Total	873	100		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	45	5	4.6
		2		53	6	
		3		82	9	
		4		118	14	
		5		133	15	
		6		119	13	
		7	Excellent	99	11	
		—	Not applicable	226	27	
		Total	875	100		
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	45	5	4.7
		2		67	7	
		3		78	9	
		4		108	12	
		5		166	19	
		6		140	16	
		7	Excellent	125	14	
		—	Not applicable	144	17	
		Total	873	100		
14. How much does your institution emphasize the following?						
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	18	2	3.0
		2	Some	180	21	
		3	Quite a bit	432	50	
		4	Very much	243	27	
			Total	873	100	

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<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	Frequency Distributions^a		Response Mean
				WSU	WSU	<i>Mean^b</i>
				<i>Count</i>	<i>%</i>	
b. Providing support to help students succeed academically	SEacademic	1	Very little	51	6	2.8
		2	Some	235	27	
		3	Quite a bit	407	47	
		4	Very much	176	20	
		Total		869	100	
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	97	11	2.8
		2	Some	201	23	
		3	Quite a bit	346	40	
		4	Very much	226	25	
		Total		870	100	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	149	18	2.5
		2	Some	282	32	
		3	Quite a bit	279	32	
		4	Very much	157	17	
		Total		867	100	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	153	18	2.5
		2	Some	279	33	
		3	Quite a bit	287	32	
		4	Very much	150	17	
		Total		869	100	
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	117	14	2.6
		2	Some	269	31	
		3	Quite a bit	323	37	
		4	Very much	159	18	
		Total		868	100	
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	304	35	2.0
		2	Some	309	35	
		3	Quite a bit	190	23	
		4	Very much	65	7	
		Total		868	100	

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				<i>Count</i>	<i>%</i>	<i>Mean^b</i>
				WSU		WSU
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	291	33	2.2
		2	Some	256	29	
		3	Quite a bit	223	26	
		4	Very much	96	11	
		Total		866	100	
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	243	29	2.2
		2	Some	285	32	
		3	Quite a bit	234	27	
		4	Very much	104	12	
		Total		866	100	
15. To what extent do you agree or disagree with the following statements?						
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	21	3	3.1
		2	Disagree	76	9	
		3	Agree	532	60	
		4	Strongly agree	238	28	
		Total		867	100	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	33	4	2.9
		2	Disagree	156	18	
		3	Agree	511	59	
		4	Strongly agree	167	19	
		Total		867	100	
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	50	6	2.8
		2	Disagree	191	22	
		3	Agree	457	52	
		4	Strongly agree	170	19	
		Total		868	100	

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				Count	%	Mean ^b
				WSU		WSU
16. About how many hours do you spend in a typical 7-day week doing the following?						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	4	1	16.1
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	91	10	
		8	6-10 hrs	165	19	
		13	11-15 hrs	180	21	
		18	16-20 hrs	162	19	
		23	21-25 hrs	129	14	
		28	26-30 hrs	67	8	
		33	More than 30 hrs	68	8	
				Total	866	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	423	50	4.0
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	252	27	
		8	6-10 hrs	88	10	
		13	11-15 hrs	47	6	
		18	16-20 hrs	27	3	
		23	21-25 hrs	11	1	
		28	26-30 hrs	5	0	
		33	More than 30 hrs	13	2	
				Total	866	100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	818	94	.7
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	1	
		8	6-10 hrs	7	1	
		13	11-15 hrs	19	2	
		18	16-20 hrs	7	1	
		23	21-25 hrs	3	0	
		28	26-30 hrs	0	0	
		33	More than 30 hrs	0	0	
				Total	866	100

NSSE 2021 Frequencies

Washington State University

First-Year Students

				Frequency Distributions ^a		Response Mean
				WSU		WSU
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Mean ^b
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	528	62	6.1
	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	46	5	
		8	6-10 hrs	57	7	
		13	11-15 hrs	61	7	
		18	16-20 hrs	77	9	
		23	21-25 hrs	39	5	
		28	26-30 hrs	24	3	
		33	More than 30 hrs	31	4	
		Total	863	100		
Estimated number of hours working for pay	tmworkhrs					6.8
	<i>(Continuous variable created by NSSE)</i>					
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	550	65	1.9
	<i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	241	26	
		8	6-10 hrs	40	5	
		13	11-15 hrs	19	2	
		18	16-20 hrs	11	1	
		23	21-25 hrs	2	0	
		28	26-30 hrs	2	0	
		33	More than 30 hrs	2	0	
		Total	867	100		
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	18	2	12.3
	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	200	23	
		8	6-10 hrs	238	27	
		13	11-15 hrs	156	18	
		18	16-20 hrs	114	13	
		23	21-25 hrs	52	6	
		28	26-30 hrs	30	3	
		33	More than 30 hrs	55	7	
		Total	863	100		

NSSE 2021 Frequencies

Washington State University

First-Year Students

				Frequency Distributions ^a		Response Mean
				WSU		WSU
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Mean ^b
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	611	71	2.4
	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	136	16	
		8	6-10 hrs	49	5	
		13	11-15 hrs	29	3	
		18	16-20 hrs	12	1	
		23	21-25 hrs	8	1	
		28	26-30 hrs	4	0	
		33	More than 30 hrs	17	2	
			Total	866	100	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	657	76	1.4
	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	150	17	
		8	6-10 hrs	29	3	
		13	11-15 hrs	14	2	
		18	16-20 hrs	10	1	
		23	21-25 hrs	3	0	
		28	26-30 hrs	2	0	
		33	More than 30 hrs	1	0	
			Total	866	100	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?						
	reading	1	Very little	94	12	2.6
		2	Some	350	42	
		3	About half	243	27	
		4	Most	139	15	
		5	Almost all	36	4	
			Total	862	100	
tmreadinghrs						6.6
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>						

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Washington State University

First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU	WSU	Mean ^b
				Count	%	
	tmreadinghrscol	1	0 hrs	4	1	
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	439	52	
		3	More than 5, up to 10 hrs	245	29	
		4	More than 10, up to 15 hrs	79	8	
		5	More than 15, up to 20 hrs	58	6	
		6	More than 20, up to 25 hrs	34	4	
		7	More than 25 hrs	2	0	
			Total		861	100
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?						
a. Writing clearly and effectively	pgwrite	1	Very little	73	9	2.7
		2	Some	282	33	
		3	Quite a bit	359	41	
		4	Very much	147	17	
		Total		861	100	
b. Speaking clearly and effectively	pgspeak	1	Very little	171	20	2.3
		2	Some	323	37	
		3	Quite a bit	261	30	
		4	Very much	106	12	
		Total		861	100	
c. Thinking critically and analytically	pgthink	1	Very little	35	4	3.0
		2	Some	191	22	
		3	Quite a bit	397	47	
		4	Very much	240	27	
		Total		863	100	

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Washington State University

First-Year Students

<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	Frequency Distributions^a		Response Mean
				WSU	WSU	<i>Mean^b</i>
				<i>Count</i>	<i>%</i>	
d. Analyzing numerical and statistical information	pganalyze	1	Very little	103	12	2.6
		2	Some	255	29	
		3	Quite a bit	362	43	
		4	Very much	142	16	
		Total		862	100	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	164	19	2.4
		2	Some	298	33	
		3	Quite a bit	278	33	
		4	Very much	122	14	
		Total		862	100	
f. Working effectively with others	pgothers	1	Very little	120	15	2.5
		2	Some	283	33	
		3	Quite a bit	325	37	
		4	Very much	134	15	
		Total		862	100	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	152	19	2.4
		2	Some	294	34	
		3	Quite a bit	290	33	
		4	Very much	126	14	
		Total		862	100	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	110	13	2.6
		2	Some	271	32	
		3	Quite a bit	305	35	
		4	Very much	176	20	
		Total		862	100	
i. Solving complex real-world problems	pgprobsolve	1	Very little	122	14	2.5
		2	Some	325	38	
		3	Quite a bit	287	34	
		4	Very much	127	15	
		Total		861	100	

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Washington State University

First-Year Students

				Frequency Distributions ^a		Response Mean
				WSU		WSU
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Mean^b</i>
j. Being an informed and active citizen	pgcitizen	1	Very little	129	15	2.5
		2	Some	298	35	
		3	Quite a bit	307	36	
		4	Very much	124	14	
		Total		858	100	
19. How would you evaluate your entire educational experience at this institution?						
	evalexp	1	Poor	43	5	2.9
		2	Fair	171	20	
		3	Good	482	56	
		4	Excellent	169	19	
	Total			865	100	
20. If you could start over again, would you go to the <i>same institution</i> you are now attending?						
	sameinst	1	Definitely no	23	3	3.2
		2	Probably no	90	11	
		3	Probably yes	431	50	
		4	Definitely yes	320	36	
	Total			864	100	
21. Do you intend to return to this institution next year?^f						
	returnexp	No		13	2	91%
		Yes		795	91	
		Not sure		58	7	
	Total			866	100	
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?						
	covidexp	1	Very little	75	8	2.8
		2	Some	224	26	
		3	Quite a bit	343	40	
		4	Very much	222	25	
	Total			864	100	

(Means indicate the percentage who responded "Yes.")

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Washington State University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU	WSU	WSU
				Count	%	Mean ^b
1. During the current school year, about how often have you done the following?						
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	44	3	2.9
		2	Sometimes	459	31	
		3	Often	519	35	
		4	Very often	451	30	
		Total		1,473	100	
b. Asked another student to help you	CLaskhelp	1	Never	212	16	2.6
		3	Often	449	31	
		4	Very often	293	19	
		2	Sometimes	445	30	2.3
		3	Often	379	26	
		4	Very often	245	17	
		Total		1,458	100	
2. During the current school year, about how often have you done the following?						
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	48	4	3.0
		2	Sometimes	364	25	
		3	Often	609	43	
		4	Very often	420	28	
		Total		1,441	100	
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	102	8	2.7
		2	Sometimes	458	33	
		3	Often	514	35	
		4	Very often	367	24	
		Total		1,441	100	
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	206	16	2.6
		2	Sometimes	457	32	
		3	Often	453	31	
		4	Very often	319	21	
		Total		1,435	100	

NSSE 2021 Frequencies

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Seniors

				Frequency Distributions ^a		Response Mean
				WSU		WSU
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Mean^b</i>
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	70	5	2.8
		2	Sometimes	419	30	
		3	Often	623	43	
		4	Very often	311	22	
		Total		1,423	100	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	44	4	3.0
		2	Sometimes	323	24	
		3	Often	658	46	
		4	Very often	387	27	
		Total		1,412	100	
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	40	3	3.0
		2	Sometimes	337	25	
		3	Often	619	43	
		4	Very often	403	29	
		Total		1,399	100	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	21	2	3.2
		2	Sometimes	186	14	
		3	Often	670	49	
		4	Very often	514	36	
		Total		1,391	100	
3. During the current school year, about how often have you done the following?						
a. Talked about career plans with a faculty member	SFcareer	1	Never	274	21	2.3
		2	Sometimes	617	44	
		3	Often	297	21	
		4	Very often	204	14	
		Total		1,392	100	
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	646	47	1.8
		2	Sometimes	412	30	
		3	Often	202	14	
		4	Very often	123	9	
		Total		1,383	100	

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Washington State University

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU	WSU	Mean ^b
				Count	%	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	438	32	2.0
		2	Sometimes	607	44	
		3	Often	216	16	
		4	Very often	118	9	
		Total		1,379	100	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	400	30	2.0
		2	Sometimes	626	45	
		3	Often	250	18	
		4	Very often	103	7	
		Total		1,379	100	
4. During the current school year, how much has your coursework emphasized the following?						
a. Memorizing course material	memorize	1	Very little	116	8	2.7
		2	Some	427	31	
		3	Quite a bit	554	40	
		4	Very much	280	21	
		Total		1,377	100	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	37	3	3.0
		2	Some	267	20	
		3	Quite a bit	650	48	
		4	Very much	414	30	
		Total		1,368	100	
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	41	3	3.0
		2	Some	311	23	
		3	Quite a bit	602	44	
		4	Very much	409	30	
		Total		1,363	100	
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	71	5	2.9
		2	Some	325	24	
		3	Quite a bit	589	43	
		4	Very much	372	27	
		Total		1,357	100	

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				Frequency Distributions ^a		Response Mean
				WSU		WSU
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Mean^b</i>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	49	4	3.0
		2	Some	307	23	
		3	Quite a bit	616	45	
		4	Very much	385	28	
		Total		1,357	100	
5. During the current school year, to what extent have your instructors done the following?						
a. Clearly explained course goals and requirements	ETgoals	1	Very little	37	3	3.0
		2	Some	272	21	
		3	Quite a bit	635	46	
		4	Very much	411	30	
		Total		1,355	100	
b. Taught course sessions in an organized way	ETorganize	1	Very little	74	6	2.9
		2	Some	321	23	
		3	Quite a bit	578	43	
		4	Very much	376	28	
		Total		1,349	100	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	51	4	3.0
		2	Some	312	23	
		3	Quite a bit	573	43	
		4	Very much	411	30	
		Total		1,347	100	
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	150	11	2.8
		2	Some	365	27	
		3	Quite a bit	495	37	
		4	Very much	336	25	
		Total		1,346	100	
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	149	11	2.7
		2	Some	413	30	
		3	Quite a bit	493	37	
		4	Very much	287	21	
		Total		1,342	100	

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				Frequency Distributions ^a		Response Mean
				WSU		WSU
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Mean^b</i>
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	64	5	3.0
		2	Some	308	23	
		3	Quite a bit	563	42	
		4	Very much	406	30	
		Total		1,341	100	
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	45	3	3.0
		2	Some	291	22	
		3	Quite a bit	600	45	
		4	Very much	397	30	
		Total		1,333	100	
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	175	13	2.6
		2	Some	437	32	
		3	Quite a bit	493	38	
		4	Very much	229	17	
		Total		1,334	100	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	43	3	3.1
		2	Some	214	17	
		3	Quite a bit	611	46	
		4	Very much	463	34	
		Total		1,331	100	
6. During the current school year, about how often have you done the following?						
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	98	7	2.8
		2	Sometimes	420	31	
		3	Often	533	41	
		4	Very often	272	22	
		Total		1,323	100	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	180	14	2.6
		2	Sometimes	456	34	
		3	Often	445	34	
		4	Very often	236	18	
		Total		1,317	100	

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU		WSU
				Count	%	Mean ^b
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	152	11	2.6
		2	Sometimes	527	39	
		3	Often	419	33	
		4	Very often	223	17	
		Total		1,321	100	
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)						
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	61	5	8.1
		1.5	1-2	228	17	
		4	3-5	345	27	
		8	6-10	321	24	
		13	11-15	155	12	
		18	16-20	72	5	
		23	More than 20	132	10	
Total		1,314	100			
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	291	22	4.0
		1.5	1-2	425	32	
		4	3-5	316	24	
		8	6-10	156	12	
		13	11-15	71	6	
		18	16-20	25	2	
		23	More than 20	30	2	
Total		1,314	100			
c. 11 pages or more	wrlongnum <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	590	44	2.4
		1.5	1-2	434	33	
		4	3-5	156	12	
		8	6-10	62	5	
		13	11-15	43	3	
		18	16-20	14	1	
		23	More than 20	19	2	
Total		1,318	100			

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU	WSU	WSU
				Count	%	Mean ^b
Estimated number of assigned pages of student writing.	wrpages					90.4
<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>						

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	68	6	3.0
		2	Sometimes	346	27	
		3	Often	454	34	
		4	Very often	451	34	
		Total		1,319	100	
b. People from an economic background other than your own	DDeconomic	1	Never	66	5	2.9
		2	Sometimes	345	27	
		3	Often	501	38	
		4	Very often	394	29	
		Total		1,306	100	
c. People with religious beliefs other than your own	DDreligion	1	Never	118	9	2.8
		2	Sometimes	366	29	
		3	Often	452	34	
		4	Very often	372	28	
		Total		1,308	100	
d. People with political views other than your own	DDpolitical	1	Never	98	8	2.8
		2	Sometimes	414	32	
		3	Often	407	30	
		4	Very often	391	30	
		Total		1,310	100	

9. During the current school year, about how often have you done the following?

a. Identified key information from reading assignments	LSreading	1	Never	45	4	3.0
		2	Sometimes	276	22	
		3	Often	570	44	
		4	Very often	421	31	
		Total		1,312	100	

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				Frequency Distributions ^a		Response Mean
				WSU		WSU
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Mean^b</i>
b. Reviewed your notes after class	LSnotes	1	Never	121	10	2.8
		2	Sometimes	423	32	
		3	Often	399	30	
		4	Very often	372	28	
		Total		1,315	100	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	94	7	2.8
		2	Sometimes	391	30	
		3	Often	498	38	
		4	Very often	331	25	
		Total		1,314	100	
10. During the current school year, to what extent have your courses challenged you to do your best work?						
	challenge	1	Not at all	24	2	5.3
		2		31	3	
		3		75	6	
		4		155	12	
		5		398	30	
		6		335	26	
		7	Very much	290	22	
		Total		1,308	100	
11. Which of the following have you done or do you plan to do before you graduate?^f						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	136	11	40%
			Do not plan to do	244	19	
			Plan to do	386	30	
			Done or in progress	546	40	
		Total		1,312	100	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	169	13	33%
			Do not plan to do	577	45	
			Plan to do	113	9	
			Done or in progress	448	33	
		Total		1,307	100	

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Seniors

Item wording or description	Variable name ^c	Values ^d	Frequency Distributions ^a		Response Mean	
			WSU		WSU	
		Response options	Count	%	Mean ^b	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	learncom	Have not decided	194	15	20%
			Do not plan to do	696	54	
			Plan to do	132	10	
			Done or in progress	281	20	
			Total	1,303	100	
d. Participate in a study abroad program	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	abroad	Have not decided	170	13	7%
			Do not plan to do	951	72	
			Plan to do	88	7	
			Done or in progress	98	7	
			Total	1,307	100	
e. Work with a faculty member on a research project	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	research	Have not decided	206	16	19%
			Do not plan to do	706	54	
			Plan to do	138	11	
			Done or in progress	256	19	
			Total	1,306	100	
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	capstone	Have not decided	77	6	59%
			Do not plan to do	127	10	
			Plan to do	314	25	
			Done or in progress	786	59	
			Total	1,304	100	
12. About how many of your courses at this institution have included a community-based project (service-learning)?						
	servcourse	1	None	533	42	1.7
		2	Some	620	47	
		3	Most	111	8	
		4	All	37	3	
			Total	1,301	100	

NSSE 2021 Frequencies

Washington State University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU		WSU
				Count	%	Mean ^b
13. Indicate the quality of your interactions with the following people at your institution.						
a. Students	Qlstudent	1	Poor	31	3	5.4
		2		40	3	
		3		77	6	
		4		110	9	
		5		300	23	
		6		342	26	
		7	Excellent	375	29	
		—	Not applicable	24	2	
			Total	1,299	100	
b. Academic advisors	Qladvisor	1	Poor	66	5	5.2
		2		80	6	
		3		84	6	
		4		150	11	
		5		217	17	
		6		258	20	
		7	Excellent	434	34	
		—	Not applicable	11	1	
			Total	1,300	100	
c. Faculty	Qlfaculty	1	Poor	37	3	5.3
		2		35	3	
		3		76	6	
		4		163	12	
		5		320	24	
		6		353	27	
		7	Excellent	302	24	
		—	Not applicable	13	1	
			Total	1,299	100	

NSSE 2021 Frequencies

Washington State University

Seniors

				Frequency Distributions ^a		Response Mean
				WSU		WSU
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Mean^b</i>
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	76	6	4.8
		2		57	4	
		3		77	6	
		4		174	13	
		5		218	16	
		6		191	15	
		7	Excellent	197	15	
		—	Not applicable	306	24	
Total				1,296	100	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	82	7	4.9
		2		59	5	
		3		108	8	
		4		170	13	
		5		227	17	
		6		226	17	
		7	Excellent	257	20	
		—	Not applicable	169	13	
Total				1,298	100	
14. How much does your institution emphasize the following?						
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	26	2	3.2
		2	Some	203	16	
		3	Quite a bit	591	45	
		4	Very much	474	37	
		Total				
b. Providing support to help students succeed academically	SEacademic	1	Very little	82	7	2.8
		2	Some	337	27	
		3	Quite a bit	545	42	
		4	Very much	326	24	
		Total				
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	133	11	2.7
		2	Some	378	30	
		3	Quite a bit	456	36	
		4	Very much	321	24	
		Total				

NSSE 2021 Frequencies

Washington State University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU		WSU
				Count	%	Mean ^b
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	232	18	2.5
		2	Some	403	32	
		3	Quite a bit	389	30	
		4	Very much	266	20	
		Total		1,290	100	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	153	13	2.7
		2	Some	386	30	
		3	Quite a bit	450	35	
		4	Very much	295	22	
		Total		1,284	100	
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	182	15	2.6
		2	Some	400	31	
		3	Quite a bit	422	33	
		4	Very much	284	21	
		Total		1,288	100	
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	505	40	2.0
		2	Some	432	33	
		3	Quite a bit	222	17	
		4	Very much	125	10	
		Total		1,284	100	
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	302	25	2.4
		2	Some	353	27	
		3	Quite a bit	384	29	
		4	Very much	247	18	
		Total		1,286	100	
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	300	24	2.3
		2	Some	484	37	
		3	Quite a bit	327	25	
		4	Very much	174	13	
		Total		1,285	100	

NSSE 2021 Frequencies

Washington State University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU		WSU
				Count	%	Mean ^b
15. To what extent do you agree or disagree with the following statements?						
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	52	4	3.2
		2	Disagree	99	8	
		3	Agree	646	49	
		4	Strongly agree	490	38	
		Total		1,287	100	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	125	11	2.8
		2	Disagree	247	19	
		3	Agree	641	49	
		4	Strongly agree	271	21	
		Total		1,284	100	
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	101	8	2.9
		2	Disagree	214	17	
		3	Agree	622	48	
		4	Strongly agree	350	26	
		Total		1,287	100	
16. About how many hours do you spend in a typical 7-day week doing the following?						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	5	0	17.2
		3	1-5 hrs	99	8	
		8	6-10 hrs	249	19	
		13	11-15 hrs	257	20	
		18	16-20 hrs	248	19	
		23	21-25 hrs	152	12	
		28	26-30 hrs	123	10	
		33	More than 30 hrs	152	12	
		Total		1,285	100	

NSSE 2021 Frequencies

Washington State University

Seniors

				Frequency Distributions ^a		Response Mean
				WSU		WSU
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Mean ^b
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	609	48	4.3
	<i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	353	26	
		8	6-10 hrs	148	12	
		13	11-15 hrs	74	6	
		18	16-20 hrs	47	4	
		23	21-25 hrs	32	3	
		28	26-30 hrs	7	0	
		33	More than 30 hrs	14	1	
Total				1,284	100	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	995	78	3.0
	<i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	39	3	
		8	6-10 hrs	75	6	
		13	11-15 hrs	81	6	
		18	16-20 hrs	51	4	
		23	21-25 hrs	25	2	
		28	26-30 hrs	4	0	
		33	More than 30 hrs	16	1	
Total				1,286	100	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	674	52	9.2
	<i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	80	6	
		8	6-10 hrs	86	6	
		13	11-15 hrs	78	6	
		18	16-20 hrs	97	7	
		23	21-25 hrs	84	6	
		28	26-30 hrs	52	4	
		33	More than 30 hrs	133	12	
Total				1,284	100	
Estimated number of hours working for pay	tmworkhrs					12.2
		<i>(Continuous variable created by NSSE)</i>				

NSSE 2021 Frequencies

Washington State University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU		WSU
				Count	%	Mean ^b
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	770	61	2.6
	<i>(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	337	26	
		8	6-10 hrs	83	6	
		13	11-15 hrs	37	3	
		18	16-20 hrs	20	1	
		23	21-25 hrs	16	1	
		28	26-30 hrs	6	0	
		33	More than 30 hrs	13	1	
Total		1,282	100			
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	30	3	11.3
	<i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	335	26	
		8	6-10 hrs	363	28	
		13	11-15 hrs	240	18	
		18	16-20 hrs	143	12	
		23	21-25 hrs	75	6	
		28	26-30 hrs	31	3	
		33	More than 30 hrs	65	5	
Total		1,282	100			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	899	69	4.6
	<i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	137	11	
		8	6-10 hrs	62	5	
		13	11-15 hrs	27	2	
		18	16-20 hrs	25	2	
		23	21-25 hrs	18	1	
		28	26-30 hrs	7	1	
		33	More than 30 hrs	107	8	
Total		1,282	100			

NSSE 2021 Frequencies

Washington State University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU	WSU	WSU
				Count	%	Mean ^b
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	783	61	2.3
	<i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	3	1-5 hrs	372	29	
		8	6-10 hrs	69	5	
		13	11-15 hrs	20	2	
		18	16-20 hrs	12	1	
		23	21-25 hrs	11	1	
		28	26-30 hrs	1	0	
		33	More than 30 hrs	16	1	
	Total		1,284	100		
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?						
reading	tmreadinghrs	1	Very little	210	17	2.6
		2	Some	422	34	
		3	About half	319	24	
		4	Most	245	19	
		5	Almost all	87	6	
			Total		1,283	
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>						
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	5	0	7.4
		2	More than zero, up to 5 hrs	591	47	
		3	More than 5, up to 10 hrs	395	31	
		4	More than 10, up to 15 hrs	124	10	
		5	More than 15, up to 20 hrs	66	5	
		6	More than 20, up to 25 hrs	62	4	
		7	More than 25 hrs	36	3	
			Total		1,279	

NSSE 2021 Frequencies

Washington State University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU		WSU
				Count	%	Mean ^b
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?						
a. Writing clearly and effectively	pgwrite	1	Very little	66	5	3.0
		2	Some	276	22	
		3	Quite a bit	501	39	
		4	Very much	441	34	
		Total		1,284	100	
b. Speaking clearly and effectively	pgspeak	1	Very little	112	9	2.8
		2	Some	332	26	
		3	Quite a bit	487	38	
		4	Very much	354	27	
		Total		1,285	100	
c. Thinking critically and analytically	pgthink	1	Very little	21	2	3.3
		2	Some	154	12	
		3	Quite a bit	492	38	
		4	Very much	620	47	
		Total		1,287	100	
d. Analyzing numerical and statistical information	pganalyze	1	Very little	75	6	3.0
		2	Some	292	22	
		3	Quite a bit	461	36	
		4	Very much	456	36	
		Total		1,284	100	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	125	11	2.8
		2	Some	341	27	
		3	Quite a bit	403	31	
		4	Very much	416	32	
		Total		1,285	100	
f. Working effectively with others	pgothers	1	Very little	68	6	3.0
		2	Some	281	23	
		3	Quite a bit	465	36	
		4	Very much	471	36	
		Total		1,285	100	

NSSE 2021 Frequencies

Washington State University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU	WSU	WSU
				Count	%	Mean ^b
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	158	13	2.7
		2	Some	345	28	
		3	Quite a bit	415	32	
		4	Very much	363	27	
		Total		1,281	100	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	142	12	2.8
		2	Some	354	28	
		3	Quite a bit	408	32	
		4	Very much	378	28	
		Total		1,282	100	
i. Solving complex real-world problems	pgprobsolve	1	Very little	102	9	2.9
		2	Some	345	27	
		3	Quite a bit	450	35	
		4	Very much	388	30	
		Total		1,285	100	
j. Being an informed and active citizen	pgcitizen	1	Very little	172	14	2.7
		2	Some	387	31	
		3	Quite a bit	397	30	
		4	Very much	327	25	
		Total		1,283	100	
19. How would you evaluate your entire educational experience at this institution?						
	evalexp	1	Poor	48	4	3.1
		2	Fair	200	16	
		3	Good	624	48	
		4	Excellent	415	32	
		Total		1,287	100	
20. If you could start over again, would you go to the same institution you are now attending?						
	sameinst	1	Definitely no	60	5	3.2
		2	Probably no	161	13	
		3	Probably yes	536	42	
		4	Definitely yes	529	40	
		Total		1,286	100	

NSSE 2021 Frequencies

Washington State University

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a		Response Mean
				WSU		WSU
				Count	%	Mean ^b
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought or						
	covidexp	1	Very little	118	10	2.8
		2	Some	345	26	
		3	Quite a bit	446	35	
		4	Very much	372	29	
			Total	1,281	100	

NSSE 2021 Frequencies

First-Year Students

Variable Name	N	Mean	standard error ^h	standard deviation ⁱ
1 a. askquest	1,034	2.65	.025	.80
b. CLaskhelp	1,028	2.29	.029	.93
c. CLexplain	1,028	2.34	.026	.83
d. CLstudy	1,028	1.99	.030	.95
e. CLproject	1,022	2.33	.026	.84
f. present	1,020	1.85	.025	.78
2 a. RIntegrate	1,003	2.48	.026	.82
b. RSocietal	1,000	2.57	.027	.84
b. SFotherwork	951	1.61	.028	.85
c. SFdiscuss	948	1.78	.028	.86
b. HOapply	943	2.78	.026	.80
c. HOanalyze	934	2.79	.027	.82
d. HOevaluate	933	2.85	.026	.78
e. HOform	933	2.83	.025	.77
b. QRproblem	893	2.35	.029	.87
c. QRevaluate	889	2.30	.028	.84
7 a. wrshortnum	889	8.06	.220	6.57
b. wrmednum	890	2.60	.129	3.83
c. wrlongnum	891	1.02	.107	3.19
— wrpages	886	60.15	2.707	80.57
8 a. DDrace	887	2.77	.031	.92
b. DDeconomic	887	2.77	.029	.87
c. DDreligion	885	2.69	.031	.93
d. DDpolitical	886	2.74	.031	.93
9 a. LSreading	888	2.93	.025	.74
b. LSnotes	888	2.75	.030	.89
c. LSsummary	885	2.67	.029	.86
10 challenge	888	5.13	.044	1.30
11 a. intern ^l	884	5%	.007	--
b. leader ^l	883	8%	.009	--
c. learncom ^l	879	4%	.007	--

NSSE 2021 Frequencies

First-Year Students

Variable Name	N	Mean	standard error ^h	standard deviation ⁱ
d. abroad ^l	880	1%	.004	--
e. research ^l	881	4%	.006	--
f. capstone ^l	874	2%	.005	--
12 servcourse	874	1.50	.021	.63
13 a. QIstudent	840	4.85	.055	1.59
b. QIadvisor	866	5.34	.055	1.63
c. QIfaculty	848	4.98	.053	1.53
d. QIstaff	637	4.55	.069	1.75
e. QIadmin	724	4.67	.066	1.78
14 a. empstudy	875	3.02	.026	.76
b. SEacademic	872	2.80	.028	.82
c. SElearnsup	872	2.79	.032	.95
d. SEdiverse	869	2.49	.033	.98
e. SESocial	870	2.48	.033	.97
f. SEwellness	870	2.59	.032	.94
g. SENonacad	870	2.02	.032	.93
h. SEactivities	868	2.15	.034	1.01
i. SEevents	868	2.22	.034	1.00
15 a. SBmyself	869	3.13	.023	.68
b. SBvalued	869	2.93	.025	.73
c. SBcommunity	869	2.84	.027	.80
16 a. tmprephrs	868	16.09	.294	8.66
b. tmcocurrhrs	867	4.00	.227	6.69
c. tmworkonhrs	867	.65	.102	2.99
d. tmworkoffhrs	865	6.14	.325	9.55
— tmworkhrs	863	6.77	.345	10.12
e. tmservicehrs	868	1.87	.135	3.98
f. tmrelaxhrs	864	12.35	.304	8.93
g. tmcarehrs	867	2.44	.202	5.95
h. tmcommutehrs	869	1.42	.125	3.67
17 reading	863	2.58	.035	1.01
— tmreadinghrs	863	6.55	.187	5.50
18 a. pgwrite	863	2.66	.029	.86

NSSE 2021 Frequencies

First-Year Students

Variable Name	N	Mean	standard error ^h	standard deviation ⁱ
b. pgspeak	863	2.34	.032	.93
c. pgthink	865	2.97	.027	.81
d. pganalyze	863	2.64	.030	.89
e. pgwork	864	2.42	.033	.96
f. pgothers	864	2.52	.031	.92
g. pgvalues	863	2.42	.032	.95
h. pgdiverse	864	2.62	.032	.94
i. pgprobsolve	863	2.49	.031	.91
j. pgcitizen	860	2.49	.031	.91
19 evalexp	866	2.88	.026	.77
20 sameinst	865	3.19	.025	.75
21 returnexp ^l	867	91%	.0096	--
22 covidexp	866	2.82	.031	.90

NSSE 2021 Frequencies

Seniors

Variable Name	N	Mean	standard error ^h	standard deviation ⁱ
1 a. askquest	1,473	2.93	.022	.86
b. CLaskhelp	1,462	2.49	.025	.97
c. CLexplain	1,467	2.60	.024	.91
d. CLstudy	1,457	2.31	.027	1.05
e. CLproject	1,458	2.88	.025	.94
f. present	1,452	2.50	.025	.95
2 a. RIntegrate	1,440	2.95	.022	.82
b. RSocietal	1,440	2.75	.024	.91
b. SFotherwork	1,383	1.85	.026	.97
c. SFdiscuss	1,377	2.01	.024	.90
b. HOapply	1,365	3.04	.021	.78
c. HOanalyze	1,361	3.01	.022	.80
d. HOevaluate	1,354	2.93	.023	.85
e. HOform	1,354	2.97	.022	.81
b. QRproblem	1,317	2.57	.026	.94
c. QRevaluate	1,320	2.56	.025	.90
7 a. wrshortnum	1,312	8.08	.186	6.75
b. wrmednum	1,313	4.02	.136	4.93
c. wrlongnum	1,317	2.35	.116	4.22
— wrpages	1,303	90.42	2.942	106.22
8 a. DDrace	1,318	2.96	.025	.91
b. DDeconomic	1,305	2.92	.024	.88
c. DDreligion	1,306	2.81	.026	.95
d. DDpolitical	1,307	2.82	.026	.95
9 a. LSreading	1,309	3.03	.023	.82
b. LSnotes	1,314	2.77	.027	.97
c. LSsummary	1,313	2.80	.025	.89
10 challenge	1,307	5.29	.039	1.40
11 a. intern ^l	1,312	40%	.0135	--
b. leader ^l	1,306	33%	.0130	--
c. learncom ^l	1,301	20%	.0112	--

NSSE 2021 Frequencies

Seniors

Variable Name	N	Mean	standard error ^h	standard deviation ⁱ
d. abroad ^l	1,307	7%	.0072	--
e. research ^l	1,305	19%	.0109	--
f. capstone ^l	1,303	59%	.0136	--
12 servcourse	1,301	1.71	.020	.73
13 a. QIstudent	1,272	5.44	.042	1.50
b. QIadvisor	1,289	5.25	.051	1.82
c. QIfaculty	1,285	5.30	.042	1.50
d. QIstaff	986	4.77	.058	1.81
e. QIadmin	1,127	4.86	.054	1.82
14 a. empstudy	1,291	3.17	.021	.76
b. SEacademic	1,288	2.83	.024	.87
c. SElearnsup	1,285	2.73	.026	.95
d. SEdiverse	1,287	2.52	.028	1.01
e. SEsocial	1,282	2.66	.027	.96
f. SEwellness	1,284	2.60	.027	.98
g. SEonacad	1,282	1.97	.027	.98
h. SEactivities	1,284	2.41	.029	1.05
i. SEevents	1,283	2.27	.027	.97
15 a. SBmyself	1,286	3.21	.022	.77
b. SBvalued	1,282	2.80	.025	.89
c. SBcommunity	1,285	2.92	.024	.87
16 a. tmprephrs	1,284	17.20	.253	9.07
b. tmcocurrhrs	1,283	4.29	.185	6.62
c. tmworkonhrs	1,285	2.98	.188	6.74
d. tmworkoffhrs	1,281	9.21	.337	12.05
— tmworkhrs	1,279	12.15	.369	13.21
e. tmservicehrs	1,280	2.65	.151	5.42
f. tmrelaxhrs	1,281	11.29	.233	8.33
g. tmcarehrs	1,279	4.63	.274	9.80
h. tmcommutehrs	1,282	2.32	.141	5.05
17 reading	1,280	2.64	.032	1.15
— tmreadinghrs	1,277	7.43	.185	6.60
18 a. pgwrite	1,282	3.01	.025	.88

NSSE 2021 Frequencies

Seniors

Variable Name	N	Mean	standard error ^h	standard deviation ⁱ
b. pgspeak	1,283	2.82	.026	.94
c. pgthink	1,285	3.31	.021	.76
d. pganalyze	1,281	3.03	.025	.90
e. pgwork	1,283	2.84	.028	.99
f. pgothers	1,283	3.01	.025	.90
g. pgvalues	1,278	2.73	.028	1.00
h. pgdiverse	1,279	2.76	.028	.99
i. pgprobsolve	1,282	2.86	.026	.94
j. pgcitizen	1,281	2.65	.028	1.00
19 evalexp	1,285	3.07	.022	.80
20 sameinst	1,284	3.17	.023	.83
21 covidexp	1,278	2.83	.027	.96

NSSE 2021 Frequencies

Washington State University

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating “Done or in progress” (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.