NSSE
national survey of
student engagement

Washington State University - Pullman Campus

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p<.05$, $p< .01$, and $p<.001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

NSSE 2012 Mean Comparisons

NSSEville State University

						NSSEville State compared with:								
					NSSEville State	**Mid East Private**			**Carnegie Class**			**NSSE 2012**		
		Variable	*Bench-mark*	*Class*	*Mean* [a]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]	*Mean* [a]	*Sig* [b]	*Effect Size* [c]
					In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often									
1.	**Academic and Intellectual Experiences**													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90		.04	2.85 **		.10	2.85 **		.10
				SR	3.28	3.19 ***		.12	3.15 ***		.15	3.12 ***		.19
b.	Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***		-.18	2.32		-.05	2.29		-.01
				SR	2.89	2.91		-.03	2.86		.03	2.79 ***		.11
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***		-.26	2.77 ***		-.31	2.70 ***		-.24
				SR	2.40	2.48 *		-.08	2.57 ***		-.17	2.51 ***		-.11
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11		-.07	3.12 **		-.08	3.11 *		-.07
				SR	3.46	3.35 ***		.14	3.36 ***		.13	3.35 ***		.14
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***		-.17	2.82 ***		-.17	2.80 ***		-.14
				SR	2.89	2.88		.01	2.89		.00	2.85		.04

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the "coming to class unprepared" item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

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Washington State University - Pullman Campus

		Variable	Bench-mark	Class	WSU - Pullman Mean [a]	Legislative Peers Mean [a]	Sig [b]	Effect Size [c]	Carnegie Class Mean [a]	Sig [b]	Effect Size [c]	AAU Public Mean [a]	Sig [b]	Effect Size [c]
						WSU - Pullman compared with:								
1.	**Academic and Intellectual Experiences**				*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.37	2.58	***	-.26	2.69	***	-.37	2.69	***	-.38
				SR	2.90	2.89		.01	2.93		-.03	2.89		.00
b.	Made a class presentation	CLPRESEN	ACL	FY	2.05	1.98		.08	2.11		-.08	2.08		-.05
				SR	2.52	2.59		-.08	2.58		-.07	2.58		-.07
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.79	2.48	***	.30	2.56	***	.23	2.54	***	.25
				SR	2.27	2.34		-.07	2.33		-.06	2.29		-.01
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.30	2.95	***	.44	3.04	***	.32	3.02	***	.35
				SR	3.31	3.25		.07	3.25		.08	3.26		.06
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.82	2.63	***	.22	2.74		.10	2.73	*	.10
				SR	2.75	2.63	**	.12	2.74		.02	2.74		.01
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.15	2.11		.04	2.10		.05	2.13		.02
				SR	2.21	2.24		-.04	2.24		-.03	2.31	**	-.12
g.	Worked with other students on projects **during class**	CLASSGRP	ACL	FY	2.31	2.36		-.06	2.38		-.08	2.36		-.05
				SR	2.44	2.50		-.07	2.44		.00	2.42		.02
h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP	ACL	FY	2.45	2.51		-.07	2.51		-.07	2.55	*	-.11
				SR	2.91	2.95		-.05	2.82	*	.10	2.84		.08
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.65	2.61		.05	2.64		.01	2.65		.00
				SR	3.02	2.99		.04	2.96		.08	2.96		.07
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.68	1.80	*	-.14	1.80	*	-.13	1.81	**	-.15
				SR	1.97	1.95		.02	1.94		.03	1.95		.02
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.68	1.55	**	.15	1.54	**	.17	1.48	***	.25
				SR	1.66	1.67		.00	1.65		.02	1.63		.04

[a] Statistics are unweighted.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

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		Variable	Bench-mark	Class	WSU - Pullman Mean [a]	Legislative Peers Mean [a]	Legislative Peers Sig [b]	Legislative Peers Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	AAU Public Mean [a]	AAU Public Sig [b]	AAU Public Effect Size [c]
						WSU - Pullman compared with:								
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.81	2.78		.04	2.79		.02	2.82		-.01
				SR	2.88	2.90		-.02	2.93		-.05	2.96		-.08
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.10	3.14		-.05	3.16		-.07	3.15		-.06
				SR	3.31	3.44	***	-.18	3.40	**	-.13	3.41	***	-.14
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.47	2.49		-.03	2.53		-.07	2.51		-.04
				SR	2.69	2.76		-.08	2.71		-.01	2.65		.05
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.31	2.20	*	.12	2.16	**	.16	2.13	***	.20
				SR	2.44	2.45		-.01	2.37		.07	2.35	*	.10
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.67	1.79	*	-.13	1.85	***	-.20	1.87	***	-.23
				SR	2.02	2.02		.01	2.03		-.01	2.01		.02
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.57	2.54		.03	2.61		-.05	2.58		-.01
				SR	2.70	2.69		.02	2.71		-.01	2.66		.05
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.63	2.61		.02	2.67		-.05	2.65		-.03
				SR	2.62	2.70	*	-.09	2.69	*	-.08	2.63		-.01
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.56	1.62		-.08	1.62		-.08	1.59		-.05
				SR	2.03	1.93	*	.10	1.86	***	.18	1.85	***	.19
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.62	2.70		-.09	2.72	*	-.12	2.73	*	-.12
				SR	2.81	2.84		-.04	2.86		-.05	2.83		-.02
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.54	2.60		-.06	2.72	***	-.18	2.75	***	-.21
				SR	2.55	2.65	*	-.09	2.80	***	-.25	2.81	***	-.26
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.64	2.67		-.03	2.75	*	-.11	2.78	**	-.15
				SR	2.71	2.71		.01	2.80	*	-.09	2.80	*	-.09

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					WSU - Pullman compared with:								
2. Mental Activities				*During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	3.06	3.00		.07	2.99		.09	2.95	*	.13
			SR	2.94	2.84	*	.10	2.86	*	.08	2.83	**	.12
b. **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.13	3.17		-.06	3.24	**	-.16	3.28	***	-.21
			SR	3.30	3.29		.01	3.32		-.03	3.32		-.03
c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.90	2.90		.01	3.00	*	-.12	3.04	**	-.16
			SR	3.10	3.06		.05	3.10		.00	3.11		-.01
d. **Making judgments** about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.88	2.86		.03	2.93		-.05	2.91		-.03
			SR	3.05	2.99		.06	3.00		.05	2.98		.07
e. **Applying** theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.99	3.10	**	-.13	3.14	***	-.18	3.16	***	-.20
			SR	3.24	3.27		-.04	3.23		.01	3.21		.03
3. Reading and Writing				*During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20*									
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.20	3.10	*	.11	3.22		-.01	3.29		-.10
			SR	3.09	2.94	***	.14	3.08		.01	3.12		-.03
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	1.91	2.00		-.10	1.99		-.09	1.95		-.05
			SR	2.20	2.16		.04	2.16		.04	2.14		.06
c. Number of written papers or reports of **20 pages or more**	WRITEMOR	LAC	FY	1.36	1.21	***	.24	1.25	**	.15	1.25	**	.15
			SR	1.62	1.55	*	.09	1.58		.06	1.58		.06
d. Number of written papers or reports **between 5 and 19 pages**	WRITEMID	LAC	FY	2.39	2.10	***	.37	2.27	**	.14	2.36		.03
			SR	2.58	2.42	***	.17	2.49	*	.09	2.57		.01
e. Number of written papers or reports of **fewer than 5 pages**	WRITESML	LAC	FY	3.03	2.84	***	.20	2.91	*	.12	2.96		.07
			SR	3.29	2.99	***	.26	2.94	***	.31	3.07	***	.19

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					WSU - Pullman compared with:								
4. Problem Sets				*In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6*									
a. Number of problem sets that take you **more** than an hour to complete	PROBSETA		FY	2.95	2.81	*	.13	2.85		.09	2.89		.05
			SR	2.72	2.74		-.01	2.65		.05	2.60	*	.10
b. Number of problem sets that take you **less** than an hour to complete	PROBSETB		FY	2.71	2.88	*	-.14	2.78		-.06	2.76		-.04
			SR	2.30	2.39		-.07	2.30		.00	2.24		.05
5. Examinations				*1=Very little to 7=Very much*									
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS		FY	5.48	5.54		-.05	5.55		-.06	5.56		-.07
			SR	5.43	5.49		-.05	5.45		-.01	5.34		.07
6. Additional Collegiate Experiences				*During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*									
a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07		FY	2.02	1.99		.04	2.05		-.03	2.04		-.02
			SR	1.94	1.88		.07	2.00		-.07	2.03	*	-.10
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	3.10	3.01		.10	2.89	***	.21	2.91	***	.20
			SR	2.90	2.90		-.01	2.84		.06	2.89		.01
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05		FY	1.75	2.16	***	-.37	1.96	***	-.20	1.89	*	-.13
			SR	1.84	2.15	***	-.27	2.00	***	-.15	1.87		-.03
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.57	2.60		-.04	2.59		-.02	2.58		-.01
			SR	2.66	2.71		-.05	2.71		-.06	2.71		-.05
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.75	2.75		.00	2.77		-.03	2.77		-.03
			SR	2.90	2.84		.06	2.88		.02	2.88		.02
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.84	2.84		.00	2.87		-.04	2.90		-.07
			SR	2.92	2.89		.03	2.92		.00	2.93		-.01
7. Enriching Educational Experiences				*Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)*									
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.06		-.03	.07		-.06	.07		-.07
			SR	.49	.55	*	-.11	.55	**	-.12	.60	***	-.22

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						WSU - Pullman compared with:								
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.47	.43		.09	.41	*	.14	.38	**	.18
				SR	.71	.67	*	.09	.65	**	.13	.67	*	.08
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.19	.22		-.06	.19		.01	.19		.00
				SR	.29	.28		.03	.27		.06	.27		.04
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06	.06		.00	.06		.01	.06		-.01
				SR	.25	.26		-.02	.27		-.04	.30	**	-.11
e.	Foreign language coursework	FORLNG04	EEE	FY	.17	.23	**	-.13	.29	***	-.27	.36	***	-.41
				SR	.45	.42		.06	.49		-.08	.54	***	-.19
f.	Study abroad	STDABR04	EEE	FY	.03	.02		.04	.03		-.01	.03		.01
				SR	.22	.19		.07	.19		.07	.22		-.02
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04	.04		.02	.03		.03	.03		.04
				SR	.12	.17	***	-.14	.16	***	-.13	.17	***	-.15
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.02		.06	.02		.04	.02		.04
				SR	.34	.40	**	-.13	.31		.05	.32		.03
8.	**Quality of Relationships**				*Select the circle that best represents the quality of your relationships with people at your institution.* *1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*									
a.	Relationships with **other students**	ENVSTU	SCE	FY	5.47	5.62	*	-.12	5.49		-.02	5.49		-.02
				SR	5.64	5.76	*	-.10	5.60		.04	5.59		.04
					1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic									
b.	Relationships with **faculty members**	ENVFAC	SCE	FY	4.99	5.11		-.10	5.13	*	-.11	5.11		-.10
				SR	5.25	5.36	*	-.08	5.28		-.03	5.24		.01
					1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible									
c.	Relationships with **administrative personnel and offices**	ENVADM	SCE	FY	4.83	4.81		.01	4.68	*	.10	4.64	*	.13
				SR	4.60	4.75	*	-.09	4.61		-.01	4.58		.01

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					WSU - Pullman compared with:								
9. Time Usage				*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk*									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.60	4.53		.04	4.57		.01	4.72		-.08
			SR	4.69	4.56		.07	4.47	**	.12	4.56		.07
b. Working for pay **on campus**	WORKON01		FY	1.45	1.48		-.03	1.49		-.03	1.51		-.06
			SR	2.44	2.16	***	.16	2.03	***	.24	2.13	***	.18
c. Working for pay **off campus**	WORKOF01		FY	1.24	1.41	**	-.14	1.67	***	-.28	1.44	***	-.16
			SR	1.58	2.45	***	-.39	2.77	***	-.50	2.26	***	-.34
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.64	2.62		.01	2.43	*	.14	2.51		.08
			SR	2.56	2.50		.04	2.38	**	.11	2.53		.02
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.87	3.87		.00	3.78		.05	3.80		.04
			SR	3.81	3.73		.05	3.65	*	.10	3.79		.01
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.25	1.25		.00	1.43	***	-.16	1.32		-.08
			SR	1.40	1.68	***	-.17	1.85	***	-.25	1.57	***	-.12
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.20	2.28		-.09	2.37	**	-.17	2.35	**	-.15
			SR	2.23	2.29		-.07	2.41	***	-.19	2.35	***	-.14
10. Institutional Environment				*To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.19	3.25		-.08	3.23		-.06	3.22		-.04
			SR	3.09	3.19	**	-.13	3.18	*	-.11	3.15		-.07
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.10	3.14		-.06	3.11		-.02	3.06		.04
			SR	2.93	2.97		-.05	2.92		.01	2.89		.04
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.70	2.74		-.04	2.79		-.09	2.77		-.07
			SR	2.44	2.51		-.07	2.59	***	-.15	2.57	**	-.14

[a] Statistics are unweighted.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

NSSE national survey of student engagement

NSSE 2012 Mean Comparisons
Washington State University - Pullman Campus

		Variable	Bench-mark	Class	WSU - Pullman Mean [a]	Legislative Peers Mean [a]	Legislative Peers Sig [b]	Legislative Peers Effect Size [c]	Carnegie Class Mean [a]	Carnegie Class Sig [b]	Carnegie Class Effect Size [c]	AAU Public Mean [a]	AAU Public Sig [b]	AAU Public Effect Size [c]
						WSU - Pullman compared with:								
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.27	2.29		-.01	2.25		.03	2.19		.09
				SR	2.01	2.01		.01	1.97		.05	1.95		.07
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.55	2.62		-.07	2.53		.02	2.51		.05
				SR	2.36	2.35		.01	2.29		.07	2.29		.08
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.00	2.99		.01	2.95		.06	2.91		.10
				SR	2.88	2.82		.06	2.79	*	.10	2.81		.08
g.	Using computers in academic work	ENVCOMPT		FY	3.24	3.34	*	-.12	3.35	*	-.13	3.38	**	-.17
				SR	3.34	3.50	***	-.22	3.46	***	-.16	3.48	***	-.20
					To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?									
11.	**Educational and Personal Growth**				*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*									
a.	Acquiring a broad general education	GNGENLED		FY	3.09	3.18	*	-.12	3.16		-.10	3.17	*	-.11
				SR	3.12	3.25	***	-.15	3.22	**	-.12	3.22	**	-.12
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.68	2.88	***	-.22	2.82	**	-.15	2.82	**	-.15
				SR	2.98	3.13	***	-.17	3.02		-.04	3.00		-.02
c.	Writing clearly and effectively	GNWRITE		FY	2.92	2.88		.04	2.95		-.03	2.95		-.03
				SR	3.03	3.06		-.03	3.06		-.03	3.07		-.04
d.	Speaking clearly and effectively	GNSPEAK		FY	2.69	2.72		-.03	2.75		-.07	2.72		-.03
				SR	2.89	2.97		-.08	2.94		-.05	2.92		-.03
e.	Thinking critically and analytically	GNANALY		FY	3.16	3.25	*	-.12	3.26	*	-.13	3.29	**	-.16
				SR	3.33	3.40	*	-.09	3.37		-.06	3.39		-.08
f.	Analyzing quantitative problems	GNQUANT		FY	2.90	3.07	***	-.21	3.05	**	-.18	3.06	***	-.19
				SR	3.12	3.17		-.05	3.13		.00	3.11		.02
g.	Using computing and information technology	GNCMPTS		FY	2.92	3.06	**	-.16	3.02	*	-.11	3.03	*	-.13
				SR	3.07	3.21	***	-.16	3.15	*	-.09	3.13		-.07
h.	Working effectively with others	GNOTHERS		FY	2.87	2.98	*	-.12	2.97		-.11	2.97	*	-.12
				SR	3.09	3.19	**	-.12	3.13		-.05	3.14		-.05

[a] Statistics are unweighted.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

NSSE national survey of student engagement

NSSE 2012 Mean Comparisons
Washington State University - Pullman Campus

		Variable	Bench-mark	Class	WSU - Pullman Mean [a]	Legislative Peers Mean [a]	Sig [b]	Effect Size [c]	Carnegie Class Mean [a]	Sig [b]	Effect Size [c]	AAU Public Mean [a]	Sig [b]	Effect Size [c]
						WSU - Pullman compared with:								
i.	Voting in local, state, or national elections	GNCITIZN		FY	1.78	1.92	*	-.15	1.91	*	-.14	1.86		-.09
				SR	1.76	1.96	***	-.20	2.01	***	-.24	1.99	***	-.23
j.	Learning effectively on your own	GNINQ		FY	2.90	3.00	*	-.12	2.97		-.08	2.98		-.09
				SR	2.99	3.10	**	-.13	3.09	*	-.11	3.10	**	-.13
k.	Understanding yourself	GNSELF		FY	2.75	2.84		-.10	2.80		-.05	2.82		-.07
				SR	2.74	2.86	**	-.12	2.86	**	-.12	2.91	***	-.17
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.56	2.62		-.07	2.70	**	-.15	2.71	**	-.16
				SR	2.53	2.59		-.05	2.71	***	-.18	2.73	***	-.20
m.	Solving complex real-world problems	GNPROBSV		FY	2.60	2.74	**	-.16	2.73	*	-.14	2.74	**	-.16
				SR	2.78	2.90	**	-.13	2.85		-.08	2.87	*	-.10
n.	Developing a personal code of values and ethics	GNETHICS		FY	2.59	2.72	*	-.13	2.68		-.09	2.67		-.08
				SR	2.57	2.71	**	-.14	2.70	**	-.12	2.70	**	-.12
o.	Contributing to the welfare of your community	GNCOMMUN		FY	2.38	2.54	**	-.17	2.48		-.11	2.45		-.07
				SR	2.44	2.51		-.07	2.50		-.06	2.48		-.04
p.	Developing a deepened sense of spirituality	GNSPIRIT		FY	1.72	2.13	***	-.38	1.98	***	-.25	1.91	***	-.19
				SR	1.68	1.88	***	-.19	1.81	**	-.12	1.75		-.07
12.	**Academic Advising**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.08	3.18	*	-.13	3.05		.04	3.02		.07
				SR	2.85	3.00	***	-.16	2.92		-.07	2.90		-.06
13.	**Satisfaction**				*1=Poor, 2=Fair, 3=Good, 4=Excellent*									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.15	3.33	***	-.28	3.26	**	-.17	3.27	***	-.18
				SR	3.16	3.33	***	-.24	3.26	***	-.14	3.29	***	-.18
14.					*1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes*									
	If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL		FY	3.25	3.43	***	-.24	3.34	*	-.12	3.35	*	-.13
				SR	3.24	3.41	***	-.22	3.30		-.07	3.34	**	-.12

IPEDS: 236939

[a] Statistics are unweighted.
[b] * p<.05 ** p<.01 *** p<.001 (2-tailed)
[c] Mean diff. divided by pooled SD

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Washington State University - Pullman Campus
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	WSU - Pullman compared with:			WSU - Pullman compared with:		
	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
CLQUEST	397	2.37	2.58	2.69	2.69	.04	.01	.01	.01	.77	.83	.85	.84	503	435	467	.000	.000	.000	-.26	-.37	-.38
CLPRESEN	397	2.05	1.98	2.11	2.08	.04	.01	.01	.01	.78	.78	.78	.77	3,947	10,481	5,965	.114	.118	.386	.08	-.08	-.05
REWROPAP	399	2.79	2.48	2.56	2.54	.05	.02	.01	.01	.92	1.01	1.00	1.00	514	436	469	.000	.000	.000	.30	.23	.25
INTEGRAT	396	3.30	2.95	3.04	3.02	.04	.01	.01	.01	.73	.83	.81	.81	3,943	10,472	5,957	.000	.000	.000	.44	.32	.35
DIVCLASS	398	2.82	2.63	2.74	2.73	.04	.02	.01	.01	.85	.90	.90	.90	502	433	463	.000	.051	.038	.22	.10	.10
CLUNPREP	397	2.15	2.11	2.10	2.13	.04	.01	.01	.01	.82	.80	.80	.80	3,943	10,477	5,963	.449	.307	.718	.04	.05	.02
CLASSGRP	399	2.31	2.36	2.38	2.36	.04	.01	.01	.01	.87	.86	.86	.86	3,940	10,478	5,971	.296	.139	.302	-.06	-.08	-.05
OCCGRP	399	2.45	2.51	2.51	2.55	.04	.01	.01	.01	.82	.88	.89	.88	508	436	466	.177	.157	.029	-.07	-.07	-.11
INTIDEAS	376	2.65	2.61	2.64	2.65	.04	.01	.01	.01	.82	.82	.83	.83	3,639	9,772	5,523	.391	.885	.997	.05	.01	.00
TUTOR	377	1.68	1.80	1.80	1.81	.04	.02	.01	.01	.84	.88	.89	.90	3,642	9,780	5,528	.010	.012	.006	-.14	-.13	-.15
COMMPROJ	376	1.68	1.55	1.54	1.48	.04	.01	.01	.01	.81	.83	.82	.78	3,613	9,724	5,486	.006	.001	.000	.15	.17	.25
ITACADEM	378	2.81	2.78	2.79	2.82	.05	.02	.01	.01	.99	1.01	.99	.97	3,644	9,776	5,521	.517	.726	.862	.04	.02	-.01
EMAIL	378	3.10	3.14	3.16	3.15	.04	.01	.01	.01	.82	.81	.81	.80	3,641	9,771	5,527	.395	.203	.280	-.05	-.07	-.06
FACGRADE	378	2.47	2.49	2.53	2.51	.05	.02	.01	.01	.89	.88	.89	.89	3,639	9,748	5,510	.635	.160	.432	-.03	-.07	-.04
FACPLANS	377	2.31	2.20	2.16	2.13	.04	.02	.01	.01	.82	.89	.89	.88	3,642	9,764	5,517	.026	.002	.000	.12	.16	.20
FACIDEAS	378	1.67	1.79	1.85	1.87	.04	.02	.01	.01	.81	.87	.89	.88	3,643	9,771	5,521	.017	.000	.000	-.13	-.20	-.23
FACFEED	370	2.57	2.54	2.61	2.58	.04	.01	.01	.01	.85	.83	.83	.82	3,543	9,555	5,383	.546	.339	.814	.03	-.05	-.01
WORKHARD	370	2.63	2.61	2.67	2.65	.04	.02	.01	.01	.83	.86	.86	.86	3,545	9,547	5,386	.665	.359	.637	.02	-.05	-.03
FACOTHER	369	1.56	1.62	1.62	1.59	.04	.01	.01	.01	.79	.84	.86	.85	3,531	404	5,363	.134	.123	.387	-.08	-.08	-.05
OOCIDEAS	367	2.62	2.70	2.72	2.73	.04	.02	.01	.01	.82	.87	.88	.87	3,534	401	5,368	.089	.017	.022	-.09	-.12	-.12
DIVRSTUD	370	2.54	2.60	2.72	2.75	.05	.02	.01	.01	1.02	1.02	1.02	1.01	3,551	9,554	5,388	.258	.001	.000	-.06	-.18	-.21
DIFFSTU2	371	2.64	2.67	2.75	2.78	.05	.02	.01	.01	.95	.99	.99	.97	3,551	9,564	5,393	.640	.032	.007	-.03	-.11	-.15
MEMORIZE	368	3.06	3.00	2.99	2.95	.04	.01	.01	.01	.78	.84	.85	.86	3,513	9,447	435	.204	.100	.011	.07	.09	.13
ANALYZE	367	3.13	3.17	3.24	3.28	.04	.01	.01	.01	.76	.76	.74	.73	3,488	9,398	5,295	.286	.003	.000	-.06	-.16	-.21
SYNTHESZ	366	2.90	2.90	3.00	3.04	.04	.01	.01	.01	.80	.84	.82	.81	3,491	9,402	5,303	.884	.029	.003	.01	-.12	-.16
EVALUATE	368	2.88	2.86	2.93	2.91	.04	.02	.01	.01	.85	.85	.85	.85	3,492	9,407	5,301	.565	.354	.575	.03	-.05	-.03
APPLYING	367	2.99	3.10	3.14	3.16	.04	.02	.01	.01	.79	.86	.84	.84	474	400	430	.010	.000	.000	-.13	-.18	-.20
READASGN	367	3.20	3.10	3.22	3.29	.05	.02	.01	.01	.90	.90	.94	.95	3,485	9,412	429	.041	.807	.066	.11	-.01	-.10

[a] Statistics are unweighted.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Washington State University - Pullman Campus
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (WSU - Pullman compared with:)			Effect Size [f] (WSU - Pullman compared with:)		
	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
READOWN	366	1.91	2.00	1.99	1.95	.04	.02	.01	.01	.83	.89	.89	.85	3,485	9,408	5,305	.069	.094	.398	-.10	-.09	-.05
WRITEMOR	367	1.36	1.21	1.25	1.25	.04	.01	.01	.01	.74	.60	.67	.68	425	391	414	.000	.008	.010	.24	.15	.15
WRITEMID	367	2.39	2.10	2.27	2.36	.04	.01	.01	.01	.80	.77	.82	.84	449	9,424	5,323	.000	.010	.611	.37	.14	.03
WRITESML	367	3.03	2.84	2.91	2.96	.05	.02	.01	.01	.91	.98	1.00	1.01	472	402	436	.000	.015	.152	.20	.12	.07
PROBSETA	365	2.95	2.81	2.85	2.89	.05	.02	.01	.02	1.03	1.13	1.13	1.15	474	401	434	.014	.065	.296	.13	.09	.05
PROBSETB	365	2.71	2.88	2.78	2.76	.06	.02	.01	.02	1.15	1.22	1.24	1.25	3,486	399	431	.012	.228	.465	-.14	-.06	-.04
EXAMS	366	5.48	5.54	5.55	5.56	.05	.02	.01	.02	1.03	1.14	1.14	1.14	3,491	9,424	5,317	.381	.246	.222	-.05	-.06	-.07
ATDART07	361	2.02	1.99	2.05	2.04	.04	.02	.01	.01	.81	.85	.87	.87	3,442	394	5,258	.495	.559	.709	.04	-.03	-.02
EXRCSE05	363	3.10	3.01	2.89	2.91	.05	.02	.01	.01	.94	.93	.99	.98	3,435	9,279	5,245	.068	.000	.000	.10	.21	.20
WORSHP05	362	1.75	2.16	1.96	1.89	.05	.02	.01	.02	1.00	1.13	1.08	1.05	475	9,272	5,242	.000	.000	.017	-.37	-.20	-.13
OWNVIEW	363	2.57	2.60	2.59	2.58	.05	.02	.01	.01	.87	.88	.89	.89	3,432	9,259	5,234	.494	.699	.860	-.04	-.02	-.01
OTHRVIEW	363	2.75	2.75	2.77	2.77	.04	.02	.01	.01	.81	.86	.87	.86	3,437	397	5,245	.981	.520	.575	.00	-.03	-.03
CHNGVIEW	363	2.84	2.84	2.87	2.90	.04	.01	.01	.01	.78	.83	.84	.84	3,448	9,304	5,258	.959	.474	.203	.00	-.04	-.07
INTERN04	356	.06	.06	.07	.07	.01	.00	.00	.00	.23	.24	.26	.26	3,369	392	426	.610	.184	.156	-.03	-.06	-.07
VOLNTR04	359	.47	.43	.41	.38	.03	.01	.01	.01	.50	.49	.49	.49	446	387	410	.106	.012	.001	.09	.14	.18
LRNCOM04	359	.19	.22	.19	.19	.02	.01	.00	.01	.39	.41	.39	.39	456	9,087	5,138	.282	.924	.965	-.06	.01	.00
RESRCH04	358	.06	.06	.06	.06	.01	.00	.00	.00	.24	.24	.24	.24	3,363	9,108	5,141	.937	.842	.854	.00	.01	-.01
FORLNG04	357	.17	.23	.29	.36	.02	.01	.00	.01	.38	.42	.45	.48	466	399	447	.010	.000	.000	-.13	-.27	-.41
STDABR04	358	.03	.02	.03	.03	.01	.00	.00	.00	.17	.16	.18	.17	3,357	9,105	5,142	.507	.902	.907	.04	-.01	.01
INDSTD04	355	.04	.04	.03	.03	.01	.00	.00	.00	.19	.18	.18	.18	3,331	9,073	5,127	.690	.521	.518	.02	.03	.04
SNRX04	358	.03	.02	.02	.02	.01	.00	.00	.00	.17	.14	.15	.14	3,368	9,132	5,164	.324	.490	.417	.06	.04	.04
ENVSTU	357	5.47	5.62	5.49	5.49	.07	.02	.01	.02	1.31	1.30	1.35	1.33	3,367	9,123	5,154	.036	.750	.780	-.12	-.02	-.02
ENVFAC	356	4.99	5.11	5.13	5.11	.06	.02	.01	.02	1.16	1.27	1.26	1.24	461	390	418	.063	.030	.067	-.10	-.11	-.10
ENVADM	357	4.83	4.81	4.68	4.64	.07	.03	.02	.02	1.37	1.45	1.48	1.47	3,371	391	419	.792	.041	.010	.01	.10	.13
ACADPR01	355	4.60	4.53	4.57	4.72	.09	.03	.02	.02	1.66	1.66	1.66	1.65	3,330	9,043	5,105	.445	.789	.166	.04	.01	-.08
WORKON01	355	1.45	1.48	1.49	1.51	.06	.02	.01	.02	1.09	1.17	1.17	1.16	3,328	9,039	5,109	.614	.524	.316	-.03	-.03	-.06
WORKOF01	352	1.24	1.41	1.67	1.44	.05	.02	.02	.02	.95	1.17	1.54	1.22	487	429	442	.003	.000	.000	-.14	-.28	-.16
COCURR01	356	2.64	2.62	2.43	2.51	.09	.03	.02	.02	1.69	1.56	1.52	1.53	430	379	400	.808	.021	.160	.01	.14	.08

[a] Statistics are unweighted.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Washington State University - Pullman Campus
First-Year Students

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e] (WSU - Pullman compared with:)			Effect Size [f] (WSU - Pullman compared with:)		
	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
SOCIAL05	351	3.87	3.87	3.78	3.80	.09	.03	.02	.02	1.72	1.58	1.57	1.58	423	374	395	.973	.358	.515	.00	.05	.04
CAREDE01	350	1.25	1.25	1.43	1.32	.05	.02	.01	.01	.86	.84	1.13	.94	3,298	400	413	.944	.000	.142	.00	-.16	-.08
COMMUTE	351	2.20	2.28	2.37	2.35	.05	.02	.01	.01	.95	.93	1.01	.96	433	383	405	.136	.001	.005	-.09	-.17	-.15
ENVSCHOL	348	3.19	3.25	3.23	3.22	.04	.01	.01	.01	.74	.71	.73	.74	3,283	8,962	5,062	.141	.251	.481	-.08	-.06	-.04
ENVSUPRT	342	3.10	3.14	3.11	3.06	.04	.01	.01	.01	.76	.76	.79	.79	3,262	8,907	5,034	.271	.756	.440	-.06	-.02	.04
ENVDIVRS	347	2.70	2.74	2.79	2.77	.05	.02	.01	.01	.91	.95	.96	.96	3,275	8,918	5,036	.510	.115	.242	-.04	-.09	-.07
ENVNACAD	348	2.27	2.29	2.25	2.19	.05	.02	.01	.01	.90	.94	.96	.93	3,273	8,927	5,046	.811	.612	.101	-.01	.03	.09
ENVSOCAL	347	2.55	2.62	2.53	2.51	.05	.02	.01	.01	.90	.93	.94	.92	3,261	8,897	5,033	.218	.691	.353	-.07	.02	.05
ENVEVENT	345	3.00	2.99	2.95	2.91	.05	.02	.01	.01	.85	.86	.89	.88	3,276	8,920	5,042	.900	.267	.064	.01	.06	.10
ENVCOMPT	347	3.24	3.34	3.35	3.38	.04	.01	.01	.01	.80	.79	.79	.77	3,275	8,937	5,048	.037	.016	.002	-.12	-.13	-.17
GNGENLED	345	3.09	3.18	3.16	3.17	.04	.01	.01	.01	.74	.77	.78	.77	439	376	402	.027	.067	.044	-.12	-.10	-.11
GNWORK	342	2.68	2.88	2.82	2.82	.05	.02	.01	.01	.90	.91	.93	.93	3,207	8,768	4,952	.000	.007	.006	-.22	-.15	-.15
GNWRITE	347	2.92	2.88	2.95	2.95	.05	.02	.01	.01	.85	.91	.88	.88	447	8,780	4,958	.442	.547	.567	.04	-.03	-.03
GNSPEAK	347	2.69	2.72	2.75	2.72	.05	.02	.01	.01	.91	.96	.95	.95	447	8,756	4,945	.636	.223	.545	-.03	-.07	-.03
GNANALY	347	3.16	3.25	3.26	3.29	.04	.01	.01	.01	.75	.76	.77	.76	3,209	377	401	.039	.013	.003	-.12	-.13	-.16
GNQUANT	343	2.90	3.07	3.05	3.06	.04	.02	.01	.01	.80	.85	.85	.85	3,207	8,744	4,939	.000	.001	.001	-.21	-.18	-.19
GNCMPTS	346	2.92	3.06	3.02	3.03	.05	.02	.01	.01	.88	.88	.91	.91	3,212	8,773	4,957	.006	.049	.023	-.16	-.11	-.13
GNOTHERS	345	2.87	2.98	2.97	2.97	.05	.02	.01	.01	.88	.88	.90	.89	3,211	8,777	4,956	.030	.052	.037	-.12	-.11	-.12
GNCITIZN	340	1.78	1.92	1.91	1.86	.05	.02	.01	.01	.91	.97	.98	.96	3,158	8,661	4,884	.010	.013	.117	-.15	-.14	-.09
GNINQ	339	2.90	3.00	2.97	2.98	.04	.02	.01	.01	.82	.84	.85	.84	3,143	8,642	4,871	.043	.136	.092	-.12	-.08	-.09
GNSELF	338	2.75	2.84	2.80	2.82	.05	.02	.01	.01	.92	.94	.96	.94	3,148	8,624	4,865	.091	.323	.194	-.10	-.05	-.07
GNDIVERS	340	2.56	2.62	2.70	2.71	.05	.02	.01	.01	.89	.94	.95	.93	3,153	8,659	4,881	.225	.007	.004	-.07	-.15	-.16
GNPROBSV	339	2.60	2.74	2.73	2.74	.05	.02	.01	.01	.87	.90	.91	.90	3,158	8,653	4,878	.005	.011	.005	-.16	-.14	-.16
GNETHICS	337	2.59	2.72	2.68	2.67	.05	.02	.01	.01	.95	.98	.98	.98	3,146	8,637	4,865	.022	.098	.142	-.13	-.09	-.08
GNCOMMUN	340	2.38	2.54	2.48	2.45	.05	.02	.01	.01	.92	.96	.97	.96	3,150	8,653	4,881	.003	.055	.196	-.17	-.11	-.07
GNSPIRIT	340	1.72	2.13	1.98	1.91	.05	.02	.01	.02	.91	1.08	1.06	1.03	463	377	407	.000	.000	.000	-.38	-.25	-.19
ADVISE	345	3.08	3.18	3.05	3.02	.04	.01	.01	.01	.76	.80	.84	.84	440	8,762	4,954	.023	.497	.224	-.13	.04	.07
ENTIREXP	344	3.15	3.33	3.26	3.27	.03	.01	.01	.01	.65	.68	.70	.70	439	377	405	.000	.001	.001	-.28	-.17	-.18
SAMECOLL	346	3.25	3.43	3.34	3.35	.04	.01	.01	.01	.78	.73	.76	.75	3,203	8,769	4,956	.000	.033	.019	-.24	-.12	-.13

[a] Statistics are unweighted.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 236939

NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Washington State University - Pullman Campus

Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	WSU - Pullman compared with:			*WSU - Pullman compared with:*		
	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
CLQUEST	593	2.90	2.89	2.93	2.89	.04	.01	.01	.01	.89	.88	.89	.89	7,757	20,170	10,899	.854	.408	.920	.01	-.03	.00
CLPRESEN	591	2.52	2.59	2.58	2.58	.04	.01	.01	.01	.86	.87	.87	.86	7,739	20,183	10,907	.076	.097	.109	-.08	-.07	-.07
REWROPAP	590	2.27	2.34	2.33	2.29	.04	.01	.01	.01	.91	.95	.97	.95	700	630	666	.082	.141	.748	-.07	-.06	-.01
INTEGRAT	592	3.31	3.25	3.25	3.26	.03	.01	.01	.01	.74	.78	.79	.77	7,734	20,131	10,880	.083	.070	.173	.07	.08	.06
DIVCLASS	592	2.75	2.63	2.74	2.74	.04	.01	.01	.01	.89	.96	.97	.96	709	634	672	.002	.655	.796	.12	.02	.01
CLUNPREP	595	2.21	2.24	2.24	2.31	.03	.01	.01	.01	.83	.84	.84	.85	7,744	20,179	669	.342	.408	.003	-.04	-.03	-.12
CLASSGRP	594	2.44	2.50	2.44	2.42	.04	.01	.01	.01	.90	.92	.91	.89	7,738	20,181	10,906	.103	.969	.630	-.07	.00	.02
OCCGRP	596	2.91	2.95	2.82	2.84	.04	.01	.01	.01	.88	.89	.92	.91	7,770	635	670	.285	.015	.052	-.05	.10	.08
INTIDEAS	580	3.02	2.99	2.96	2.96	.03	.01	.01	.01	.79	.81	.82	.81	7,378	19,189	10,311	.315	.060	.094	.04	.08	.07
TUTOR	578	1.97	1.95	1.94	1.95	.04	.01	.01	.01	.98	.97	.99	.99	7,381	19,181	10,293	.636	.491	.621	.02	.03	.02
COMMPROJ	579	1.66	1.67	1.65	1.63	.03	.01	.01	.01	.80	.89	.89	.87	709	624	663	.931	.692	.280	.00	.02	.04
ITACADEM	579	2.88	2.90	2.93	2.96	.04	.01	.01	.01	.98	1.00	.97	.95	7,376	19,208	10,315	.712	.267	.051	-.02	-.05	-.08
EMAIL	580	3.31	3.44	3.40	3.41	.03	.01	.01	.01	.75	.73	.73	.72	7,384	19,201	10,314	.000	.002	.001	-.18	-.13	-.14
FACGRADE	580	2.69	2.76	2.71	2.65	.04	.01	.01	.01	.89	.88	.88	.87	7,373	19,172	10,288	.068	.739	.261	-.08	-.01	.05
FACPLANS	580	2.44	2.45	2.37	2.35	.04	.01	.01	.01	.92	.95	.95	.92	7,374	19,163	10,291	.873	.087	.020	-.01	.07	.10
FACIDEAS	580	2.02	2.02	2.03	2.01	.04	.01	.01	.01	.85	.91	.91	.89	697	622	10,315	.853	.857	.664	.01	-.01	.02
FACFEED	574	2.70	2.69	2.71	2.66	.03	.01	.01	.01	.78	.82	.83	.81	7,252	614	10,190	.723	.808	.252	.02	-.01	.05
WORKHARD	573	2.62	2.70	2.69	2.63	.03	.01	.01	.01	.81	.87	.86	.86	690	613	651	.028	.038	.828	-.09	-.08	-.01
FACOTHER	573	2.03	1.93	1.86	1.85	.04	.01	.01	.01	1.00	.98	.96	.94	7,233	18,895	10,133	.019	.000	.000	.10	.18	.19
OOCIDEAS	573	2.81	2.84	2.86	2.83	.03	.01	.01	.01	.83	.86	.87	.86	7,242	18,940	10,165	.391	.209	.562	-.04	-.05	-.02
DIVRSTUD	573	2.55	2.65	2.80	2.81	.04	.01	.01	.01	.93	.99	.99	.98	687	613	10,176	.025	.000	.000	-.09	-.25	-.26
DIFFSTU2	575	2.71	2.71	2.80	2.80	.04	.01	.01	.01	.92	.97	.97	.96	689	615	10,191	.831	.022	.035	.01	-.09	-.09
MEMORIZE	574	2.94	2.84	2.86	2.83	.04	.01	.01	.01	.89	.91	.92	.91	7,197	18,816	647	.020	.046	.005	.10	.08	.12
ANALYZE	572	3.30	3.29	3.32	3.32	.03	.01	.01	.01	.74	.74	.74	.74	7,165	18,757	10,079	.831	.532	.468	.01	-.03	-.03
SYNTHESZ	573	3.10	3.06	3.10	3.11	.03	.01	.01	.01	.78	.84	.84	.84	7,149	615	654	.272	.914	.852	.05	.00	-.01
EVALUATE	571	3.05	2.99	3.00	2.98	.03	.01	.01	.01	.83	.88	.89	.88	7,163	18,761	10,080	.166	.241	.097	.06	.05	.07
APPLYING	572	3.24	3.27	3.23	3.21	.03	.01	.01	.01	.81	.82	.84	.85	7,182	18,805	10,099	.399	.882	.498	-.04	.01	.03
READASGN	571	3.09	2.94	3.08	3.12	.04	.01	.01	.01	.96	1.01	1.03	1.05	7,161	612	654	.001	.879	.386	.14	.01	-.03

[a] Statistics are unweighted.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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NSSE national survey of student engagement

NSSE 2012 Detailed Statistics [a]

Washington State University - Pullman Campus

Seniors

	N	Mean				Standard Error of the Mean [b]				Standard Deviation [c]				Degrees of Freedom [d]			Significance [e]			Effect Size [f]		
																	WSU - Pullman compared with:			WSU - Pullman compared with:		
	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
READOWN	570	2.20	2.16	2.16	2.14	.04	.01	.01	.01	.95	.96	.96	.95	7,159	18,719	10,043	.396	.388	.151	.04	.04	.06
WRITEMOR	571	1.62	1.55	1.58	1.58	.03	.01	.01	.01	.80	.76	.77	.76	7,172	18,727	10,054	.043	.187	.190	.09	.06	.06
WRITEMID	570	2.58	2.42	2.49	2.57	.04	.01	.01	.01	.95	.96	.96	.97	7,170	18,752	10,056	.000	.027	.845	.17	.09	.01
WRITESML	571	3.29	2.99	2.94	3.07	.05	.01	.01	.01	1.12	1.15	1.14	1.15	7,183	18,783	10,077	.000	.000	.000	.26	.31	.19
PROBSETA	570	2.72	2.74	2.65	2.60	.05	.02	.01	.01	1.22	1.25	1.25	1.24	7,154	18,721	10,033	.812	.197	.024	-.01	.05	.10
PROBSETB	566	2.30	2.39	2.30	2.24	.05	.02	.01	.01	1.20	1.23	1.22	1.21	7,150	18,691	10,023	.103	.961	.283	-.07	.00	.05
EXAMS	570	5.43	5.49	5.45	5.34	.05	.01	.01	.01	1.16	1.21	1.25	1.27	7,173	611	653	.262	.706	.087	-.05	-.01	.07
ATDART07	568	1.94	1.88	2.00	2.03	.04	.01	.01	.01	.86	.86	.89	.89	7,099	18,563	9,956	.111	.098	.018	.07	-.07	-.10
EXRCSE05	565	2.90	2.90	2.84	2.89	.04	.01	.01	.01	.93	.99	1.01	1.00	681	607	646	.859	.159	.890	-.01	.06	.01
WORSHP05	564	1.84	2.15	2.00	1.87	.05	.01	.01	.01	1.10	1.15	1.10	1.05	674	18,485	626	.000	.001	.509	-.27	-.15	-.03
OWNVIEW	564	2.66	2.71	2.71	2.71	.03	.01	.01	.01	.80	.90	.90	.90	693	609	652	.215	.132	.176	-.05	-.06	-.05
OTHRVIEW	567	2.90	2.84	2.88	2.88	.03	.01	.01	.01	.83	.87	.86	.86	680	18,535	9,941	.129	.659	.654	.06	.02	.02
CHNGVIEW	569	2.92	2.89	2.92	2.93	.03	.01	.01	.01	.77	.82	.83	.82	686	610	649	.407	.929	.838	.03	.00	-.01
INTERN04	563	.49	.55	.55	.60	.02	.01	.00	.01	.50	.50	.50	.49	663	598	629	.013	.005	.000	-.11	-.12	-.22
VOLNTR04	557	.71	.67	.65	.67	.02	.01	.00	.00	.45	.47	.48	.47	664	595	630	.036	.001	.048	.09	.13	.08
LRNCOM04	560	.29	.28	.27	.27	.02	.01	.00	.00	.45	.45	.44	.45	6,982	593	9,779	.509	.185	.389	.03	.06	.04
RESRCH04	561	.25	.26	.27	.30	.02	.01	.00	.00	.43	.44	.44	.46	7,016	18,297	639	.625	.406	.006	-.02	-.04	-.11
FORLNG04	565	.45	.42	.49	.54	.02	.01	.00	.01	.50	.49	.50	.50	665	601	9,841	.149	.067	.000	.06	-.08	-.19
STDABR04	562	.22	.19	.19	.22	.02	.00	.00	.00	.41	.39	.39	.42	653	593	9,793	.151	.103	.727	.07	.07	-.02
INDSTD04	561	.12	.17	.16	.17	.01	.00	.00	.00	.32	.37	.37	.38	700	608	659	.000	.001	.000	-.14	-.13	-.15
SNRX04	563	.34	.40	.31	.32	.02	.01	.00	.00	.47	.49	.46	.47	672	597	9,841	.002	.213	.420	-.13	.05	.03
ENVSTU	562	5.64	5.76	5.60	5.59	.05	.02	.01	.01	1.22	1.26	1.33	1.32	6,989	604	643	.031	.365	.300	-.10	.04	.04
ENVFAC	564	5.25	5.36	5.28	5.24	.05	.02	.01	.01	1.23	1.34	1.34	1.33	685	606	646	.038	.467	.891	-.08	-.03	.01
ENVADM	563	4.60	4.75	4.61	4.58	.07	.02	.01	.02	1.55	1.61	1.64	1.62	6,990	603	9,817	.034	.820	.764	-.09	-.01	.01
ACADPR01	562	4.69	4.56	4.47	4.56	.08	.02	.01	.02	1.86	1.82	1.79	1.78	6,966	18,180	9,755	.110	.004	.087	.07	.12	.07
WORKON01	563	2.44	2.16	2.03	2.13	.07	.02	.01	.02	1.77	1.81	1.75	1.75	6,960	598	631	.000	.000	.000	.16	.24	.18
WORKOF01	561	1.58	2.45	2.77	2.26	.06	.03	.02	.02	1.42	2.27	2.41	2.03	837	668	710	.000	.000	.000	-.39	-.50	-.34
COCURR01	564	2.56	2.50	2.38	2.53	.06	.02	.01	.02	1.51	1.62	1.62	1.64	6,970	18,211	647	.371	.008	.682	.04	.11	.02

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	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
SOCIAL05	562	3.81	3.73	3.65	3.79	.07	.02	.01	.02	1.56	1.58	1.54	1.56	6,943	18,162	9,742	.269	.015	.759	.05	.10	.01
CAREDE01	560	1.40	1.68	1.85	1.57	.05	.02	.01	.02	1.13	1.69	1.81	1.47	799	654	680	.000	.000	.001	-.17	-.25	-.12
COMMUTE	563	2.23	2.29	2.41	2.35	.03	.01	.01	.01	.73	.89	.97	.87	718	627	665	.064	.000	.000	-.07	-.19	-.14
ENVSCHOL	558	3.09	3.19	3.18	3.15	.03	.01	.01	.01	.76	.75	.77	.77	6,880	593	9,688	.003	.014	.086	-.13	-.11	-.07
ENVSUPRT	559	2.93	2.97	2.92	2.89	.03	.01	.01	.01	.82	.82	.84	.84	6,852	18,003	9,657	.253	.821	.326	-.05	.01	.04
ENVDIVRS	558	2.44	2.51	2.59	2.57	.04	.01	.01	.01	.98	.99	1.00	.98	6,863	18,003	9,641	.118	.001	.002	-.07	-.15	-.14
ENVNACAD	559	2.01	2.01	1.97	1.95	.04	.01	.01	.01	.88	.94	.93	.90	676	599	9,662	.871	.268	.122	.01	.05	.07
ENVSOCAL	553	2.36	2.35	2.29	2.29	.04	.01	.01	.01	.90	.95	.94	.92	665	17,949	9,624	.769	.084	.086	.01	.07	.08
ENVEVENT	558	2.88	2.82	2.79	2.81	.04	.01	.01	.01	.89	.90	.91	.88	6,865	595	9,635	.154	.017	.058	.06	.10	.08
ENVCOMPT	557	3.34	3.50	3.46	3.48	.03	.01	.01	.01	.83	.71	.74	.72	631	585	609	.000	.001	.000	-.22	-.16	-.20
GNGENLED	555	3.12	3.25	3.22	3.22	.03	.01	.01	.01	.82	.81	.82	.81	6,783	590	9,559	.001	.005	.005	-.15	-.12	-.12
GNWORK	554	2.98	3.13	3.02	3.00	.04	.01	.01	.01	.93	.91	.95	.95	6,775	17,813	9,543	.000	.367	.654	-.17	-.04	-.02
GNWRITE	554	3.03	3.06	3.06	3.07	.04	.01	.01	.01	.84	.87	.88	.87	6,781	17,823	9,551	.517	.491	.363	-.03	-.03	-.04
GNSPEAK	553	2.89	2.97	2.94	2.92	.04	.01	.01	.01	.91	.92	.93	.93	6,770	17,773	9,529	.061	.252	.516	-.08	-.05	-.03
GNANALY	553	3.33	3.40	3.37	3.39	.03	.01	.01	.01	.75	.75	.76	.75	6,768	17,789	9,541	.036	.175	.056	-.09	-.06	-.08
GNQUANT	548	3.12	3.17	3.13	3.11	.04	.01	.01	.01	.84	.87	.89	.89	654	586	624	.232	.965	.674	-.05	.00	.02
GNCMPTS	551	3.07	3.21	3.15	3.13	.04	.01	.01	.01	.89	.87	.89	.88	6,777	17,809	9,542	.000	.040	.126	-.16	-.09	-.07
GNOTHERS	551	3.09	3.19	3.13	3.14	.03	.01	.01	.01	.82	.85	.87	.86	660	590	627	.007	.225	.197	-.12	-.05	-.05
GNCITIZN	549	1.76	1.96	2.01	1.99	.04	.01	.01	.01	.90	.99	1.02	1.01	6,698	594	9,418	.000	.000	.000	-.20	-.24	-.23
GNINQ	547	2.99	3.10	3.09	3.10	.04	.01	.01	.01	.86	.86	.87	.86	6,693	17,527	9,396	.004	.010	.004	-.13	-.11	-.13
GNSELF	546	2.74	2.86	2.86	2.91	.04	.01	.01	.01	.97	.98	.98	.97	6,669	17,496	9,380	.010	.007	.000	-.12	-.12	-.17
GNDIVERS	546	2.53	2.59	2.71	2.73	.04	.01	.01	.01	.95	.98	.98	.97	6,676	17,537	9,393	.225	.000	.000	-.05	-.18	-.20
GNPROBSV	545	2.78	2.90	2.85	2.87	.04	.01	.01	.01	.91	.93	.94	.93	6,691	17,559	9,407	.005	.074	.029	-.13	-.08	-.10
GNETHICS	548	2.57	2.71	2.70	2.70	.04	.01	.01	.01	.99	1.03	1.03	1.02	6,682	17,552	9,396	.002	.005	.006	-.14	-.12	-.12
GNCOMMUN	547	2.44	2.51	2.50	2.48	.04	.01	.01	.01	.94	1.01	1.01	1.01	661	587	625	.107	.156	.300	-.07	-.06	-.04
GNSPIRIT	550	1.68	1.88	1.81	1.75	.04	.01	.01	.01	.94	1.06	1.04	1.00	681	593	630	.000	.002	.094	-.19	-.12	-.07
ADVISE	557	2.85	3.00	2.92	2.90	.04	.01	.01	.01	.89	.93	.93	.93	6,776	17,780	9,518	.000	.090	.160	-.16	-.07	-.06
ENTIREXP	557	3.16	3.33	3.26	3.29	.03	.01	.01	.01	.71	.73	.75	.74	664	596	633	.000	.001	.000	-.24	-.14	-.18
SAMECOLL	557	3.24	3.41	3.30	3.34	.03	.01	.01	.01	.82	.78	.82	.81	6,779	17,813	9,535	.000	.099	.005	-.22	-.07	-.12

[a] Statistics are unweighted.

[b] The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

[c] A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

[d] Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

[e] Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

[f] Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

IPEDS: 236939

NSSE
national survey of
student engagement

Washington State University - Pullman Campus

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Sample
The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class
Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Benchmark
Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:
LAC=Level of Academic Challenge
ACL=Active and Collaborative Learning
SFI=Student-Faculty Interaction
EEE=Enriching Educational Experiences
SCE=Supportive Campus Environment

NSSE 2012 Engagement Item Frequency Distributions [a]
NSSEville State University

			First-Year Students								Seniors							
			NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question.

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Response Options
Response options are listed as they appear on the instrument.

Column Percentage (%)
This column presents the percentage of students responding to the particular option in each question.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	33	*8%*	360	*6%*	687	*5%*	316	*5%*	28	*5%*	267	*4%*	590	*4%*	276	*4%*
			Sometimes	222	*56%*	2,640	*46%*	5,869	*42%*	2,886	*42%*	185	*31%*	2,577	*34%*	5,548	*33%*	2,760	*35%*
			Often	104	*26%*	1,783	*32%*	4,469	*32%*	2,257	*33%*	201	*34%*	2,456	*33%*	5,352	*31%*	2,507	*31%*
			Very often	38	*10%*	911	*16%*	2,811	*21%*	1,416	*20%*	179	*30%*	2,318	*30%*	5,791	*33%*	2,575	*31%*
			Total	397	*100%*	5,694	*100%*	13,836	*100%*	6,875	*100%*	593	*100%*	7,618	*100%*	17,281	*100%*	8,118	*100%*
1b.	Made a class presentation	CLPRESEN (ACL)	Never	92	*23%*	1,490	*26%*	2,732	*20%*	1,378	*20%*	53	*9%*	589	*8%*	1,390	*8%*	568	*7%*
			Sometimes	214	*54%*	3,019	*54%*	7,599	*55%*	3,903	*56%*	269	*46%*	3,174	*42%*	7,183	*42%*	3,570	*45%*
			Often	72	*18%*	897	*15%*	2,673	*19%*	1,224	*18%*	177	*30%*	2,462	*32%*	5,622	*32%*	2,544	*31%*
			Very often	19	*5%*	266	*5%*	791	*6%*	356	*5%*	92	*16%*	1,368	*17%*	3,078	*17%*	1,433	*17%*
			Total	397	*100%*	5,672	*100%*	13,795	*100%*	6,861	*100%*	591	*100%*	7,593	*100%*	17,273	*100%*	8,115	*100%*
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	33	*8%*	1,063	*19%*	2,218	*17%*	1,165	*17%*	118	*20%*	1,460	*20%*	3,500	*21%*	1,693	*22%*
			Sometimes	119	*30%*	1,788	*32%*	4,292	*31%*	2,166	*32%*	258	*44%*	3,038	*40%*	6,790	*39%*	3,352	*41%*
			Often	146	*37%*	1,717	*29%*	4,331	*31%*	2,070	*30%*	148	*25%*	1,986	*26%*	4,386	*25%*	1,926	*23%*
			Very often	101	*25%*	1,084	*19%*	2,893	*21%*	1,431	*21%*	66	*11%*	1,112	*14%*	2,563	*15%*	1,116	*14%*
			Total	399	*100%*	5,652	*100%*	13,734	*100%*	6,832	*100%*	590	*100%*	7,596	*100%*	17,239	*100%*	8,087	*100%*
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	*1%*	204	*4%*	379	*3%*	192	*3%*	7	*1%*	125	*2%*	321	*2%*	116	*2%*
			Sometimes	52	*13%*	1,398	*25%*	2,909	*22%*	1,555	*23%*	77	*13%*	1,099	*15%*	2,512	*15%*	1,148	*15%*
			Often	160	*40%*	2,440	*43%*	6,001	*43%*	2,973	*44%*	234	*40%*	2,924	*39%*	6,581	*38%*	3,133	*39%*
			Very often	180	*45%*	1,631	*28%*	4,499	*32%*	2,132	*31%*	274	*46%*	3,447	*44%*	7,832	*44%*	3,707	*45%*
			Total	396	*100%*	5,673	*100%*	13,788	*100%*	6,852	*100%*	592	*100%*	7,595	*100%*	17,246	*100%*	8,104	*100%*
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	22	*6%*	546	*10%*	1,079	*8%*	557	*9%*	39	*7%*	848	*12%*	1,799	*11%*	752	*10%*
			Sometimes	120	*30%*	1,964	*35%*	4,454	*32%*	2,195	*32%*	209	*35%*	2,592	*34%*	5,315	*31%*	2,502	*31%*
			Often	163	*41%*	2,080	*36%*	5,144	*37%*	2,545	*37%*	204	*34%*	2,432	*31%*	5,583	*32%*	2,703	*33%*
			Very often	93	*23%*	1,061	*19%*	3,081	*22%*	1,543	*22%*	140	*24%*	1,715	*22%*	4,530	*26%*	2,135	*26%*
			Total	398	*100%*	5,651	*100%*	13,758	*100%*	6,840	*100%*	592	*100%*	7,587	*100%*	17,227	*100%*	8,092	*100%*
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	75	*19%*	1,144	*20%*	2,838	*20%*	1,296	*19%*	98	*16%*	1,238	*16%*	2,796	*16%*	1,125	*14%*
			Sometimes	222	*56%*	3,230	*57%*	7,844	*57%*	3,936	*57%*	331	*56%*	4,155	*54%*	9,568	*55%*	4,362	*53%*
			Often	67	*17%*	900	*17%*	2,155	*16%*	1,118	*17%*	110	*18%*	1,457	*20%*	3,231	*19%*	1,710	*22%*
			Very often	33	*8%*	394	*7%*	955	*7%*	505	*8%*	56	*9%*	750	*10%*	1,678	*10%*	924	*12%*
			Total	397	*100%*	5,668	*100%*	13,792	*100%*	6,855	*100%*	595	*100%*	7,600	*100%*	17,273	*100%*	8,121	*100%*
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	72	*18%*	869	*15%*	2,022	*15%*	1,045	*15%*	76	*13%*	965	*13%*	2,306	*14%*	1,057	*13%*
			Sometimes	164	*41%*	2,514	*44%*	6,099	*44%*	3,070	*45%*	272	*46%*	3,099	*40%*	7,463	*43%*	3,636	*45%*
			Often	129	*32%*	1,693	*30%*	4,152	*30%*	2,028	*30%*	156	*26%*	2,278	*30%*	4,861	*28%*	2,275	*28%*
			Very often	34	*9%*	583	*11%*	1,513	*11%*	719	*10%*	90	*15%*	1,254	*17%*	2,642	*15%*	1,148	*14%*
			Total	399	*100%*	5,659	*100%*	13,786	*100%*	6,862	*100%*	594	*100%*	7,596	*100%*	17,272	*100%*	8,116	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never	41	*10%*	641	*11%*	1,508	*12%*	677	*10%*	30	*5%*	383	*5%*	1,167	*7%*	455	*6%*
			Sometimes	179	*45%*	2,318	*41%*	5,669	*41%*	2,814	*41%*	172	*29%*	2,071	*27%*	5,432	*32%*	2,605	*32%*
			Often	136	*34%*	1,867	*33%*	4,529	*32%*	2,277	*33%*	217	*36%*	2,742	*36%*	5,873	*33%*	2,752	*33%*
			Very often	43	*11%*	866	*15%*	2,139	*15%*	1,118	*16%*	177	*30%*	2,432	*32%*	4,878	*28%*	2,337	*28%*
			Total	399	*100%*	5,692	*100%*	13,845	*100%*	6,886	*100%*	596	*100%*	7,628	*100%*	17,350	*100%*	8,149	*100%*
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	24	*6%*	329	*7%*	806	*7%*	391	*6%*	8	*1%*	176	*3%*	490	*3%*	190	*3%*
			Sometimes	142	*38%*	2,101	*40%*	4,988	*39%*	2,483	*39%*	150	*26%*	1,820	*26%*	4,311	*27%*	2,030	*27%*
			Often	152	*40%*	1,995	*38%*	5,005	*39%*	2,432	*38%*	243	*42%*	3,062	*42%*	6,913	*42%*	3,301	*43%*
			Very often	58	*15%*	858	*15%*	2,148	*16%*	1,051	*16%*	179	*31%*	2,197	*30%*	4,789	*29%*	2,173	*28%*
			Total	376	*100%*	5,283	*100%*	12,947	*100%*	6,357	*100%*	580	*100%*	7,255	*100%*	16,503	*100%*	7,694	*100%*
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	193	*51%*	2,434	*45%*	6,022	*45%*	2,892	*44%*	223	*39%*	2,867	*39%*	6,786	*41%*	3,146	*41%*
			Sometimes	129	*34%*	1,874	*36%*	4,542	*36%*	2,287	*36%*	216	*37%*	2,678	*37%*	5,702	*34%*	2,653	*35%*
			Often	37	*10%*	678	*13%*	1,610	*13%*	782	*13%*	73	*13%*	972	*14%*	2,264	*14%*	1,028	*14%*
			Very often	18	*5%*	301	*6%*	778	*6%*	397	*7%*	66	*11%*	742	*10%*	1,747	*11%*	854	*11%*
			Total	377	*100%*	5,287	*100%*	12,952	*100%*	6,358	*100%*	578	*100%*	7,259	*100%*	16,499	*100%*	7,681	*100%*
1k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	190	*51%*	3,270	*62%*	8,183	*64%*	4,222	*67%*	294	*51%*	3,934	*56%*	9,150	*57%*	4,262	*58%*
			Sometimes	131	*35%*	1,273	*25%*	3,011	*24%*	1,382	*22%*	205	*35%*	2,021	*28%*	4,544	*27%*	2,150	*27%*
			Often	42	*11%*	448	*8%*	1,118	*9%*	477	*8%*	61	*11%*	760	*10%*	1,674	*10%*	788	*10%*
			Very often	13	*3%*	259	*5%*	574	*4%*	229	*4%*	19	*3%*	499	*6%*	1,063	*6%*	446	*5%*
			Total	376	*100%*	5,250	*100%*	12,886	*100%*	6,310	*100%*	579	*100%*	7,214	*100%*	16,431	*100%*	7,646	*100%*
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	37	*10%*	658	*12%*	1,425	*11%*	587	*9%*	61	*11%*	702	*9%*	1,377	*8%*	509	*7%*
			Sometimes	116	*31%*	1,503	*28%*	3,819	*29%*	1,884	*30%*	132	*23%*	1,946	*27%*	4,415	*27%*	2,048	*27%*
			Often	106	*28%*	1,531	*29%*	3,784	*30%*	1,909	*30%*	199	*34%*	2,053	*28%*	4,766	*29%*	2,308	*30%*
			Very often	119	*31%*	1,597	*30%*	3,925	*30%*	1,971	*31%*	187	*32%*	2,551	*36%*	5,961	*36%*	2,832	*36%*
			Total	378	*100%*	5,289	*100%*	12,953	*100%*	6,351	*100%*	579	*100%*	7,252	*100%*	16,519	*100%*	7,697	*100%*
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	4	*1%*	72	*1%*	156	*1%*	58	*1%*	3	*1%*	39	*1%*	84	*1%*	29	*0%*
			Sometimes	98	*26%*	1,173	*23%*	2,723	*22%*	1,365	*22%*	91	*16%*	857	*12%*	2,080	*13%*	951	*13%*
			Often	131	*35%*	1,931	*37%*	4,725	*37%*	2,318	*37%*	212	*37%*	2,153	*30%*	5,105	*32%*	2,404	*32%*
			Very often	145	*38%*	2,102	*39%*	5,334	*40%*	2,616	*40%*	274	*47%*	4,212	*57%*	9,243	*55%*	4,313	*55%*
			Total	378	*100%*	5,278	*100%*	12,938	*100%*	6,357	*100%*	580	*100%*	7,261	*100%*	16,512	*100%*	7,697	*100%*
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	48	*13%*	554	*11%*	1,233	*10%*	668	*11%*	36	*6%*	361	*5%*	937	*6%*	463	*6%*
			Sometimes	160	*42%*	2,363	*45%*	5,700	*44%*	2,855	*45%*	236	*41%*	2,734	*38%*	6,484	*40%*	3,204	*42%*
			Often	115	*30%*	1,535	*29%*	3,722	*29%*	1,727	*27%*	177	*31%*	2,328	*32%*	5,228	*31%*	2,387	*31%*
			Very often	55	*15%*	830	*15%*	2,268	*17%*	1,090	*17%*	131	*23%*	1,826	*25%*	3,838	*23%*	1,622	*20%*
			Total	378	*100%*	5,282	*100%*	12,923	*100%*	6,340	*100%*	580	*100%*	7,249	*100%*	16,487	*100%*	7,676	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	53	*14%*	1,087	*22%*	2,846	*24%*	1,540	*25%*	84	*14%*	1,081	*16%*	2,732	*18%*	1,267	*17%*
			Sometimes	189	*50%*	2,486	*47%*	5,979	*46%*	2,954	*46%*	247	*43%*	2,968	*41%*	7,006	*43%*	3,397	*44%*
			Often	102	*27%*	1,152	*21%*	2,806	*21%*	1,286	*20%*	159	*27%*	1,935	*26%*	4,147	*24%*	1,900	*24%*
			Very often	33	*9%*	559	*10%*	1,303	*9%*	569	*9%*	90	*16%*	1,265	*17%*	2,599	*15%*	1,117	*14%*
			Total	377	*100%*	5,284	*100%*	12,934	*100%*	6,349	*100%*	580	*100%*	7,249	*100%*	16,484	*100%*	7,681	*100%*
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	190	*50%*	2,379	*45%*	5,427	*41%*	2,577	*40%*	163	*28%*	2,301	*32%*	5,218	*32%*	2,458	*32%*
			Sometimes	137	*36%*	1,966	*37%*	4,948	*38%*	2,493	*39%*	279	*48%*	3,157	*43%*	7,093	*43%*	3,387	*44%*
			Often	35	*9%*	643	*13%*	1,782	*14%*	899	*15%*	100	*17%*	1,185	*16%*	2,775	*17%*	1,255	*17%*
			Very often	16	*4%*	299	*6%*	790	*6%*	386	*6%*	38	*7%*	616	*8%*	1,437	*9%*	597	*8%*
			Total	378	*100%*	5,287	*100%*	12,947	*100%*	6,355	*100%*	580	*100%*	7,259	*100%*	16,523	*100%*	7,697	*100%*
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	34	*9%*	467	*9%*	932	*8%*	470	*8%*	26	*5%*	422	*6%*	962	*6%*	457	*6%*
			Sometimes	146	*39%*	2,008	*40%*	4,771	*38%*	2,455	*40%*	208	*36%*	2,513	*35%*	5,510	*34%*	2,714	*36%*
			Often	135	*36%*	2,009	*38%*	5,068	*39%*	2,413	*39%*	253	*44%*	3,009	*42%*	6,960	*42%*	3,265	*42%*
			Very often	55	*15%*	674	*13%*	1,911	*15%*	856	*14%*	87	*15%*	1,194	*16%*	2,891	*17%*	1,166	*15%*
			Total	370	*100%*	5,158	*100%*	12,682	*100%*	6,194	*100%*	574	*100%*	7,138	*100%*	16,323	*100%*	7,602	*100%*
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	25	*7%*	427	*9%*	912	*8%*	466	*8%*	42	*7%*	492	*7%*	1,121	*7%*	604	*8%*
			Sometimes	147	*40%*	1,955	*38%*	4,538	*36%*	2,266	*37%*	215	*38%*	2,515	*36%*	5,752	*36%*	2,826	*37%*
			Often	138	*37%*	1,898	*37%*	4,864	*38%*	2,336	*38%*	236	*41%*	2,652	*37%*	6,199	*38%*	2,859	*37%*
			Very often	60	*16%*	879	*17%*	2,354	*18%*	1,126	*18%*	80	*14%*	1,486	*20%*	3,231	*19%*	1,299	*17%*
			Total	370	*100%*	5,159	*100%*	12,668	*100%*	6,194	*100%*	573	*100%*	7,145	*100%*	16,303	*100%*	7,588	*100%*
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	220	*60%*	2,919	*57%*	7,342	*58%*	3,713	*59%*	212	*37%*	2,937	*42%*	7,267	*46%*	3,345	*45%*
			Sometimes	105	*28%*	1,450	*28%*	3,388	*27%*	1,603	*26%*	192	*34%*	2,345	*33%*	5,180	*31%*	2,474	*32%*
			Often	32	*9%*	557	*11%*	1,294	*10%*	574	*10%*	107	*19%*	1,117	*16%*	2,384	*14%*	1,133	*15%*
			Very often	12	*3%*	209	*4%*	591	*5%*	277	*5%*	62	*11%*	714	*10%*	1,422	*9%*	605	*8%*
			Total	369	*100%*	5,135	*100%*	12,615	*100%*	6,167	*100%*	573	*100%*	7,113	*100%*	16,253	*100%*	7,557	*100%*
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	22	*6%*	316	*7%*	792	*7%*	356	*6%*	22	*4%*	304	*5%*	702	*5%*	326	*5%*
			Sometimes	153	*42%*	1,884	*37%*	4,558	*36%*	2,265	*37%*	194	*34%*	2,241	*32%*	5,103	*32%*	2,501	*33%*
			Often	135	*37%*	1,830	*35%*	4,429	*35%*	2,176	*35%*	227	*40%*	2,670	*37%*	6,029	*37%*	2,769	*36%*
			Very often	57	*16%*	1,118	*21%*	2,872	*22%*	1,379	*22%*	130	*23%*	1,912	*26%*	4,465	*27%*	1,986	*26%*
			Total	367	*100%*	5,148	*100%*	12,651	*100%*	6,176	*100%*	573	*100%*	7,127	*100%*	16,299	*100%*	7,582	*100%*
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	62	*17%*	802	*16%*	1,737	*13%*	737	*12%*	72	*13%*	903	*13%*	1,802	*10%*	740	*10%*
			Sometimes	131	*35%*	1,733	*33%*	3,894	*31%*	1,912	*31%*	218	*38%*	2,554	*35%*	5,057	*30%*	2,406	*31%*
			Often	93	*25%*	1,385	*27%*	3,512	*28%*	1,725	*28%*	176	*31%*	1,907	*27%*	4,609	*29%*	2,209	*29%*
			Very often	84	*23%*	1,248	*25%*	3,541	*29%*	1,828	*30%*	107	*19%*	1,767	*25%*	4,829	*31%*	2,237	*30%*
			Total	370	*100%*	5,168	*100%*	12,684	*100%*	6,202	*100%*	573	*100%*	7,131	*100%*	16,297	*100%*	7,592	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	41	*11%*	611	*12%*	1,378	*11%*	613	*10%*	49	*9%*	700	*10%*	1,497	*9%*	655	*9%*
			Sometimes	135	*36%*	1,714	*33%*	3,982	*31%*	1,969	*32%*	199	*35%*	2,537	*35%*	5,270	*31%*	2,488	*32%*
			Often	111	*30%*	1,534	*29%*	3,753	*29%*	1,809	*29%*	194	*34%*	2,031	*28%*	4,809	*30%*	2,254	*30%*
			Very often	84	*23%*	1,310	*25%*	3,585	*29%*	1,813	*29%*	133	*23%*	1,886	*26%*	4,769	*30%*	2,205	*30%*
			Total	371	*100%*	5,169	*100%*	12,698	*100%*	6,204	*100%*	575	*100%*	7,154	*100%*	16,345	*100%*	7,602	*100%*
2a.	Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	10	*3%*	192	*4%*	530	*4%*	297	*5%*	32	*6%*	502	*7%*	1,194	*7%*	575	*8%*
			Some	72	*20%*	1,156	*23%*	2,917	*24%*	1,493	*25%*	153	*27%*	1,977	*29%*	4,496	*28%*	2,150	*29%*
			Quite a bit	172	*47%*	2,120	*41%*	5,148	*41%*	2,495	*41%*	209	*36%*	2,573	*36%*	5,850	*36%*	2,745	*36%*
			Very much	114	*31%*	1,652	*31%*	3,950	*31%*	1,841	*29%*	180	*31%*	2,027	*28%*	4,662	*28%*	2,067	*27%*
			Total	368	*100%*	5,120	*100%*	12,545	*100%*	6,126	*100%*	574	*100%*	7,079	*100%*	16,202	*100%*	7,537	*100%*
2b.	Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	*1%*	87	*2%*	165	*1%*	68	*1%*	5	*1%*	108	*2%*	225	*1%*	105	*2%*
			Some	70	*19%*	837	*16%*	1,740	*14%*	752	*13%*	81	*14%*	877	*13%*	1,918	*12%*	873	*12%*
			Quite a bit	166	*45%*	2,277	*45%*	5,409	*44%*	2,576	*43%*	226	*40%*	2,876	*41%*	6,433	*40%*	3,008	*40%*
			Very much	126	*34%*	1,881	*37%*	5,159	*41%*	2,692	*43%*	260	*45%*	3,186	*45%*	7,565	*47%*	3,528	*47%*
			Total	367	*100%*	5,082	*100%*	12,473	*100%*	6,088	*100%*	572	*100%*	7,047	*100%*	16,141	*100%*	7,514	*100%*
2c.	Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	10	*3%*	218	*4%*	411	*3%*	176	*3%*	9	*2%*	242	*4%*	523	*3%*	232	*3%*
			Some	105	*29%*	1,356	*27%*	2,951	*24%*	1,361	*23%*	121	*21%*	1,503	*21%*	3,344	*21%*	1,524	*20%*
			Quite a bit	161	*44%*	2,161	*42%*	5,251	*42%*	2,581	*42%*	246	*43%*	2,785	*40%*	6,189	*38%*	2,894	*39%*
			Very much	90	*25%*	1,356	*26%*	3,875	*31%*	1,984	*32%*	197	*34%*	2,500	*35%*	6,083	*37%*	2,863	*38%*
			Total	366	*100%*	5,091	*100%*	12,488	*100%*	6,102	*100%*	573	*100%*	7,030	*100%*	16,139	*100%*	7,513	*100%*
2d.	Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	17	*5%*	274	*6%*	593	*5%*	289	*5%*	18	*3%*	377	*6%*	851	*6%*	398	*6%*
			Some	106	*29%*	1,387	*27%*	3,190	*25%*	1,610	*27%*	131	*23%*	1,608	*23%*	3,651	*23%*	1,727	*23%*
			Quite a bit	148	*40%*	2,161	*42%*	5,203	*42%*	2,517	*41%*	229	*40%*	2,722	*39%*	6,169	*38%*	2,911	*38%*
			Very much	97	*26%*	1,269	*24%*	3,504	*28%*	1,681	*27%*	193	*34%*	2,341	*33%*	5,481	*34%*	2,484	*33%*
			Total	368	*100%*	5,091	*100%*	12,490	*100%*	6,097	*100%*	571	*100%*	7,048	*100%*	16,152	*100%*	7,520	*100%*
2e.	Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	7	*2%*	201	*4%*	417	*3%*	204	*3%*	10	*2%*	191	*3%*	488	*3%*	243	*4%*
			Some	96	*26%*	1,011	*20%*	2,342	*19%*	1,133	*19%*	104	*18%*	1,058	*15%*	2,594	*16%*	1,238	*17%*
			Quite a bit	159	*43%*	1,925	*37%*	4,698	*37%*	2,227	*37%*	197	*34%*	2,380	*34%*	5,531	*34%*	2,588	*34%*
			Very much	105	*29%*	1,978	*38%*	5,074	*40%*	2,555	*41%*	261	*46%*	3,438	*48%*	7,580	*46%*	3,464	*45%*
			Total	367	*100%*	5,115	*100%*	12,531	*100%*	6,119	*100%*	572	*100%*	7,067	*100%*	16,193	*100%*	7,533	*100%*
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	*1%*	46	*1%*	82	*1%*	37	*1%*	8	*1%*	178	*3%*	306	*2%*	160	*2%*
			1-4	73	*20%*	1,204	*25%*	2,681	*22%*	1,141	*19%*	159	*28%*	2,428	*36%*	4,902	*31%*	2,103	*29%*
			5-10	178	*49%*	2,372	*46%*	5,485	*44%*	2,583	*43%*	238	*42%*	2,590	*36%*	6,021	*37%*	2,752	*37%*
			11-20	76	*21%*	997	*20%*	2,775	*22%*	1,525	*24%*	108	*19%*	1,089	*15%*	2,809	*17%*	1,429	*19%*
			More than 20	38	*10%*	460	*9%*	1,476	*12%*	822	*13%*	58	*10%*	767	*10%*	2,099	*13%*	1,052	*14%*
			Total	367	*100%*	5,079	*100%*	12,499	*100%*	6,108	*100%*	571	*100%*	7,052	*100%*	16,137	*100%*	7,496	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	106	*29%*	1,385	*28%*	3,491	*28%*	1,769	*30%*	112	*20%*	1,508	*22%*	3,440	*22%*	1,650	*23%*
			1-4	214	*58%*	2,712	*53%*	6,597	*53%*	3,235	*53%*	312	*55%*	3,724	*53%*	8,588	*53%*	4,017	*54%*
			5-10	27	*7%*	653	*13%*	1,638	*13%*	792	*13%*	90	*16%*	1,150	*16%*	2,575	*16%*	1,166	*15%*
			11-20	10	*3%*	170	*3%*	406	*3%*	172	*3%*	33	*6%*	361	*5%*	820	*5%*	365	*5%*
			More than 20	9	*2%*	159	*3%*	363	*3%*	135	*2%*	23	*4%*	305	*4%*	702	*4%*	294	*4%*
			Total	366	*100%*	5,079	*100%*	12,495	*100%*	6,103	*100%*	570	*100%*	7,048	*100%*	16,125	*100%*	7,492	*100%*
3c.	Number of written papers or reports of **20 pages or more**	WRITEMOR (LAC)	None	273	*74%*	4,375	*86%*	10,513	*83%*	5,147	*83%*	295	*52%*	3,970	*56%*	8,779	*54%*	4,102	*54%*
			1-4	73	*20%*	496	*10%*	1,372	*12%*	663	*11%*	230	*40%*	2,559	*36%*	6,063	*38%*	2,820	*38%*
			5-10	9	*2%*	133	*3%*	338	*3%*	151	*3%*	24	*4%*	346	*5%*	832	*5%*	393	*5%*
			11-20	8	*2%*	43	*1%*	148	*1%*	81	*1%*	13	*2%*	98	*1%*	254	*2%*	100	*1%*
			More than 20	4	*1%*	35	*1%*	113	*1%*	65	*1%*	9	*2%*	83	*1%*	199	*1%*	84	*1%*
			Total	367	*100%*	5,082	*100%*	12,484	*100%*	6,107	*100%*	571	*100%*	7,056	*100%*	16,127	*100%*	7,499	*100%*
3d.	Number of written papers or reports **between 5 and 19 pages**	WRITEMID (LAC)	None	26	*7%*	959	*19%*	1,736	*14%*	721	*12%*	46	*8%*	965	*14%*	1,844	*12%*	693	*10%*
			1-4	214	*58%*	2,927	*57%*	6,745	*53%*	3,068	*50%*	258	*45%*	3,257	*46%*	7,310	*45%*	3,267	*44%*
			5-10	94	*26%*	961	*19%*	3,202	*26%*	1,809	*30%*	185	*32%*	1,911	*27%*	4,730	*29%*	2,343	*31%*
			11-20	25	*7%*	203	*4%*	685	*6%*	434	*7%*	52	*9%*	675	*9%*	1,647	*10%*	866	*11%*
			More than 20	8	*2%*	35	*1%*	150	*1%*	90	*2%*	29	*5%*	250	*3%*	624	*4%*	332	*4%*
			Total	367	*100%*	5,085	*100%*	12,518	*100%*	6,122	*100%*	570	*100%*	7,058	*100%*	16,155	*100%*	7,501	*100%*
3e.	Number of written papers or reports of **fewer than 5 pages**	WRITESML (LAC)	None	6	*2%*	171	*4%*	394	*4%*	182	*3%*	14	*2%*	433	*7%*	1,041	*7%*	349	*5%*
			1-4	99	*27%*	1,914	*39%*	4,351	*35%*	2,061	*34%*	150	*26%*	2,360	*33%*	5,598	*35%*	2,276	*31%*
			5-10	167	*46%*	1,808	*34%*	4,563	*35%*	2,153	*35%*	167	*29%*	2,024	*28%*	4,598	*28%*	2,191	*29%*
			11-20	67	*18%*	848	*16%*	2,227	*18%*	1,174	*19%*	135	*24%*	1,276	*18%*	2,863	*17%*	1,515	*19%*
			More than 20	28	*8%*	357	*7%*	1,005	*8%*	558	*9%*	105	*18%*	978	*14%*	2,079	*13%*	1,186	*15%*
			Total	367	*100%*	5,098	*100%*	12,540	*100%*	6,128	*100%*	571	*100%*	7,071	*100%*	16,179	*100%*	7,517	*100%*
4a.	Number of problem sets that take you **more** than an hour to complete	PROBSETA	None	15	*4%*	511	*10%*	1,164	*9%*	578	*9%*	90	*16%*	1,210	*17%*	3,045	*19%*	1,546	*20%*
			1-2	118	*32%*	1,729	*34%*	4,149	*33%*	1,919	*31%*	184	*32%*	2,215	*31%*	5,158	*32%*	2,366	*32%*
			3-4	142	*39%*	1,707	*33%*	4,293	*34%*	2,082	*34%*	163	*29%*	1,982	*29%*	4,382	*28%*	2,030	*27%*
			5-6	51	*14%*	560	*11%*	1,378	*11%*	720	*12%*	60	*11%*	653	*9%*	1,460	*9%*	654	*9%*
			More than 6	39	*11%*	576	*12%*	1,519	*13%*	812	*14%*	73	*13%*	983	*14%*	2,080	*13%*	886	*12%*
			Total	365	*100%*	5,083	*100%*	12,503	*100%*	6,111	*100%*	570	*100%*	7,043	*100%*	16,125	*100%*	7,482	*100%*
4b.	Number of problem sets that take you **less** than an hour to complete	PROBSETB	None	33	*9%*	505	*10%*	1,579	*13%*	882	*14%*	161	*28%*	1,830	*26%*	4,682	*30%*	2,313	*32%*
			1-2	161	*44%*	1,799	*35%*	4,506	*36%*	2,171	*36%*	208	*37%*	2,585	*36%*	5,874	*36%*	2,615	*35%*
			3-4	97	*27%*	1,380	*27%*	3,181	*25%*	1,480	*24%*	117	*21%*	1,412	*20%*	2,956	*18%*	1,400	*18%*
			5-6	27	*7%*	617	*12%*	1,398	*11%*	677	*11%*	27	*5%*	503	*7%*	1,119	*7%*	504	*6%*
			More than 6	47	*13%*	782	*16%*	1,835	*15%*	900	*15%*	53	*9%*	710	*10%*	1,472	*9%*	650	*8%*
			Total	365	*100%*	5,083	*100%*	12,499	*100%*	6,110	*100%*	566	*100%*	7,040	*100%*	16,103	*100%*	7,482	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	1	0%	21	0%	50	0%	26	0%	3	1%	61	1%	174	1%	99	1%
			2	2	1%	62	2%	144	1%	84	2%	12	2%	107	2%	246	2%	124	2%
			3	9	2%	151	3%	348	3%	169	3%	15	3%	230	3%	623	4%	327	5%
			4	44	12%	487	10%	1,201	10%	572	10%	70	12%	697	10%	1,735	11%	889	12%
			5	118	32%	1,508	29%	3,685	29%	1,743	28%	175	31%	2,136	30%	4,741	29%	2,371	31%
			6	136	37%	1,817	36%	4,392	35%	2,231	36%	197	35%	2,318	33%	5,142	31%	2,341	31%
			7 Very much	56	15%	1,043	20%	2,700	21%	1,294	21%	98	17%	1,513	21%	3,486	21%	1,355	18%
			Total	366	100%	5,089	100%	12,520	100%	6,119	100%	570	100%	7,062	100%	16,147	100%	7,506	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	94	26%	1,441	29%	3,298	28%	1,617	28%	188	33%	2,506	37%	4,907	31%	2,135	29%
			Sometimes	184	51%	2,460	49%	6,034	48%	2,967	48%	265	47%	3,173	45%	7,470	46%	3,554	47%
			Often	63	17%	766	15%	2,033	16%	971	16%	76	13%	835	12%	2,291	15%	1,083	15%
			Very often	20	6%	354	7%	1,003	8%	496	8%	39	7%	475	7%	1,334	8%	659	9%
			Total	361	100%	5,021	100%	12,368	100%	6,051	100%	568	100%	6,989	100%	16,002	100%	7,431	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	18	5%	264	5%	1,045	9%	489	8%	31	5%	567	8%	1,551	10%	635	9%
			Sometimes	88	24%	1,320	27%	3,502	28%	1,743	29%	181	32%	2,047	29%	4,825	30%	2,159	29%
			Often	96	26%	1,488	29%	3,432	27%	1,645	27%	168	30%	1,818	26%	4,105	26%	1,916	26%
			Very often	161	44%	1,938	38%	4,361	36%	2,157	36%	185	33%	2,539	36%	5,505	34%	2,716	36%
			Total	363	100%	5,010	100%	12,340	100%	6,034	100%	565	100%	6,971	100%	15,986	100%	7,426	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	203	56%	1,939	38%	5,535	46%	2,928	49%	310	55%	2,724	40%	6,906	45%	3,623	50%
			Sometimes	80	22%	1,339	27%	3,226	27%	1,576	26%	120	21%	1,839	26%	4,222	26%	1,946	26%
			Often	45	12%	782	16%	1,687	13%	751	13%	50	9%	1,006	14%	2,114	13%	863	12%
			Very often	34	9%	957	19%	1,887	14%	773	12%	84	15%	1,393	20%	2,696	16%	965	13%
			Total	362	100%	5,017	100%	12,335	100%	6,028	100%	564	100%	6,962	100%	15,938	100%	7,397	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	35	10%	462	9%	1,260	10%	644	10%	27	5%	594	9%	1,339	9%	603	8%
			Sometimes	145	40%	1,928	38%	4,715	38%	2,324	38%	228	40%	2,351	34%	5,426	34%	2,612	35%
			Often	124	34%	1,744	35%	4,191	34%	2,035	34%	218	39%	2,529	36%	5,691	36%	2,574	35%
			Very often	59	16%	869	17%	2,147	18%	1,012	17%	91	16%	1,483	22%	3,483	22%	1,616	22%
			Total	363	100%	5,003	100%	12,313	100%	6,015	100%	564	100%	6,957	100%	15,939	100%	7,405	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	15	4%	286	6%	706	6%	338	6%	19	3%	358	5%	773	5%	324	5%
			Sometimes	130	36%	1,700	34%	4,067	33%	2,035	34%	170	30%	2,161	31%	4,679	29%	2,200	30%
			Often	150	41%	1,938	38%	4,764	38%	2,307	38%	229	40%	2,626	37%	6,188	39%	2,898	39%
			Very often	68	19%	1,087	21%	2,795	23%	1,353	23%	149	26%	1,823	26%	4,328	27%	1,998	27%
			Total	363	100%	5,011	100%	12,332	100%	6,033	100%	567	100%	6,968	100%	15,968	100%	7,420	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	2%	179	4%	448	4%	215	4%	11	2%	199	3%	471	3%	187	3%
			Sometimes	120	33%	1,608	32%	3,767	31%	1,765	29%	159	28%	2,088	30%	4,680	29%	2,207	30%
			Often	156	43%	2,005	40%	4,946	40%	2,439	40%	264	46%	2,877	41%	6,444	40%	2,991	40%
			Very often	79	22%	1,235	24%	3,214	26%	1,629	27%	135	24%	1,821	26%	4,424	28%	2,061	27%
			Total	363	100%	5,027	100%	12,375	100%	6,048	100%	569	100%	6,985	100%	16,019	100%	7,446	100%

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	58	*16%*	468	*9%*	1,204	*10%*	523	*9%*	43	*8%*	403	*6%*	1,065	*7%*	449	*6%*
			Do not plan to do	8	*2%*	150	*3%*	366	*3%*	181	*3%*	94	*17%*	1,031	*16%*	2,236	*14%*	1,041	*14%*
			Plan to do	270	*76%*	4,002	*81%*	9,716	*79%*	4,801	*80%*	150	*27%*	1,691	*24%*	3,782	*24%*	1,464	*20%*
			Done	20	*6%*	309	*6%*	899	*7%*	448	*7%*	276	*49%*	3,796	*55%*	8,749	*55%*	4,398	*60%*
			Total	356	*100%*	4,929	*100%*	12,185	*100%*	5,953	*100%*	563	*100%*	6,921	*100%*	15,832	*100%*	7,352	*100%*
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	30	*8%*	433	*9%*	1,071	*10%*	509	*10%*	34	*6%*	458	*7%*	1,096	*7%*	481	*7%*
			Do not plan to do	14	*4%*	217	*5%*	500	*5%*	251	*5%*	60	*11%*	858	*14%*	1,994	*14%*	917	*14%*
			Plan to do	145	*40%*	2,183	*43%*	5,500	*45%*	2,792	*47%*	67	*12%*	857	*12%*	2,148	*14%*	833	*12%*
			Done	170	*47%*	2,089	*43%*	5,058	*41%*	2,377	*38%*	396	*71%*	4,718	*67%*	10,503	*65%*	5,077	*67%*
			Total	359	*100%*	4,922	*100%*	12,129	*100%*	5,929	*100%*	557	*100%*	6,891	*100%*	15,741	*100%*	7,308	*100%*
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	117	*33%*	1,243	*25%*	3,413	*28%*	1,594	*27%*	55	*10%*	655	*10%*	1,787	*12%*	684	*10%*
			Do not plan to do	86	*24%*	1,509	*32%*	3,404	*29%*	1,838	*31%*	298	*53%*	3,792	*56%*	8,470	*54%*	4,073	*57%*
			Plan to do	87	*24%*	1,069	*21%*	2,921	*24%*	1,323	*22%*	44	*8%*	459	*7%*	1,167	*8%*	415	*6%*
			Done	69	*19%*	1,077	*22%*	2,370	*19%*	1,161	*19%*	163	*29%*	1,979	*28%*	4,304	*27%*	2,131	*27%*
			Total	359	*100%*	4,898	*100%*	12,108	*100%*	5,916	*100%*	560	*100%*	6,885	*100%*	15,728	*100%*	7,303	*100%*
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	133	*37%*	1,630	*33%*	3,926	*32%*	1,858	*32%*	65	*12%*	922	*13%*	2,226	*14%*	852	*12%*
			Do not plan to do	79	*22%*	886	*18%*	2,234	*18%*	975	*16%*	268	*48%*	3,294	*48%*	7,223	*45%*	3,383	*45%*
			Plan to do	124	*35%*	2,090	*43%*	5,250	*44%*	2,704	*46%*	87	*16%*	912	*13%*	2,171	*14%*	888	*12%*
			Done	22	*6%*	311	*6%*	735	*6%*	386	*6%*	141	*25%*	1,790	*26%*	4,182	*27%*	2,208	*30%*
			Total	358	*100%*	4,917	*100%*	12,145	*100%*	5,923	*100%*	561	*100%*	6,918	*100%*	15,802	*100%*	7,331	*100%*
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	78	*22%*	875	*17%*	1,864	*15%*	721	*13%*	25	*4%*	402	*6%*	960	*6%*	332	*5%*
			Do not plan to do	137	*38%*	1,723	*35%*	3,344	*27%*	1,388	*25%*	251	*44%*	3,228	*46%*	6,084	*37%*	2,474	*35%*
			Plan to do	81	*23%*	1,236	*26%*	3,444	*29%*	1,559	*26%*	35	*6%*	410	*6%*	1,123	*8%*	395	*6%*
			Done	61	*17%*	1,093	*23%*	3,534	*29%*	2,291	*36%*	254	*45%*	2,878	*42%*	7,656	*49%*	4,145	*54%*
			Total	357	*100%*	4,927	*100%*	12,186	*100%*	5,959	*100%*	565	*100%*	6,918	*100%*	15,823	*100%*	7,346	*100%*
7f.	Study abroad	STDABR04 (EEE)	Have not decided	106	*30%*	1,326	*27%*	3,122	*26%*	1,429	*25%*	47	*8%*	637	*9%*	1,629	*11%*	608	*9%*
			Do not plan to do	73	*20%*	972	*21%*	2,534	*22%*	1,047	*19%*	349	*62%*	4,374	*64%*	9,653	*62%*	4,356	*61%*
			Plan to do	168	*47%*	2,496	*50%*	6,071	*49%*	3,280	*53%*	45	*8%*	562	*8%*	1,424	*9%*	617	*8%*
			Done	11	*3%*	110	*2%*	403	*3%*	166	*3%*	121	*22%*	1,316	*19%*	3,029	*19%*	1,730	*22%*
			Total	358	*100%*	4,904	*100%*	12,130	*100%*	5,922	*100%*	562	*100%*	6,889	*100%*	15,735	*100%*	7,311	*100%*
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	106	*30%*	1,368	*27%*	3,505	*29%*	1,675	*28%*	45	*8%*	609	*9%*	1,538	*10%*	538	*8%*
			Do not plan to do	193	*54%*	2,678	*55%*	6,467	*53%*	3,213	*54%*	416	*74%*	4,675	*68%*	10,491	*66%*	5,055	*69%*
			Plan to do	42	*12%*	667	*14%*	1,730	*15%*	825	*14%*	35	*6%*	435	*6%*	1,145	*7%*	408	*6%*
			Done	14	*4%*	165	*4%*	395	*3%*	193	*3%*	65	*12%*	1,165	*17%*	2,546	*16%*	1,297	*17%*
			Total	355	*100%*	4,878	*100%*	12,097	*100%*	5,906	*100%*	561	*100%*	6,884	*100%*	15,720	*100%*	7,298	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	131	*37%*	1,808	*37%*	4,700	*39%*	2,379	*40%*	43	*8%*	438	*7%*	1,386	*10%*	548	*8%*
			Do not plan to do	46	*13%*	522	*11%*	1,397	*12%*	675	*11%*	147	*26%*	1,468	*23%*	4,496	*32%*	2,587	*37%*
			Plan to do	171	*48%*	2,499	*51%*	5,830	*47%*	2,777	*47%*	184	*33%*	2,116	*30%*	4,595	*27%*	1,756	*23%*
			Done	10	*3%*	96	*2%*	249	*2%*	119	*2%*	189	*34%*	2,895	*40%*	5,352	*31%*	2,457	*32%*
			Total	358	*100%*	4,925	*100%*	12,176	*100%*	5,950	*100%*	563	*100%*	6,917	*100%*	15,829	*100%*	7,348	*100%*
8a.	Quality of relationships with **other students**	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	*0%*	41	*1%*	119	*1%*	54	*1%*	3	*1%*	47	*1%*	153	*1%*	61	*1%*
			2	11	*3%*	91	*2%*	293	*3%*	152	*3%*	11	*2%*	125	*2%*	315	*2%*	158	*2%*
			3	19	*5%*	210	*4%*	570	*5%*	280	*5%*	18	*3%*	214	*3%*	669	*4%*	302	*4%*
			4	39	*11%*	491	*10%*	1,385	*12%*	673	*11%*	58	*10%*	607	*9%*	1,637	*11%*	754	*11%*
			5	94	*26%*	1,027	*20%*	2,728	*22%*	1,378	*23%*	117	*21%*	1,280	*19%*	3,199	*21%*	1,510	*21%*
			6	104	*29%*	1,610	*33%*	3,828	*31%*	1,919	*32%*	209	*37%*	2,298	*33%*	5,131	*32%*	2,416	*33%*
			7 Friendly, Supportive, Sense of belonging	89	*25%*	1,452	*29%*	3,238	*26%*	1,484	*25%*	146	*26%*	2,321	*33%*	4,664	*29%*	2,110	*28%*
			Total	357	*100%*	4,922	*100%*	12,161	*100%*	5,940	*100%*	562	*100%*	6,892	*100%*	15,768	*100%*	7,311	*100%*
8b.	Quality of relationships with **faculty members**	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	*0%*	38	*1%*	96	*1%*	45	*1%*	2	*0%*	77	*1%*	168	*1%*	75	*1%*
			2	6	*2%*	94	*2%*	261	*2%*	128	*2%*	20	*4%*	161	*3%*	400	*3%*	193	*3%*
			3	29	*8%*	343	*7%*	815	*7%*	394	*7%*	31	*5%*	363	*5%*	881	*6%*	416	*6%*
			4	76	*21%*	976	*19%*	2,304	*19%*	1,133	*19%*	67	*12%*	911	*14%*	2,251	*15%*	1,105	*15%*
			5	121	*34%*	1,452	*29%*	3,654	*30%*	1,808	*30%*	182	*32%*	1,722	*25%*	4,125	*26%*	1,968	*27%*
			6	93	*26%*	1,366	*28%*	3,400	*28%*	1,733	*30%*	188	*33%*	2,237	*32%*	4,924	*31%*	2,285	*31%*
			7 Available, Helpful, Sympathetic	30	*8%*	656	*13%*	1,626	*13%*	690	*12%*	74	*13%*	1,423	*20%*	3,039	*19%*	1,283	*17%*
			Total	356	*100%*	4,925	*100%*	12,156	*100%*	5,931	*100%*	564	*100%*	6,894	*100%*	15,788	*100%*	7,325	*100%*
8c.	Quality of relationships with **administrative personnel and offices**	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	3	*1%*	94	*2%*	284	*3%*	143	*3%*	23	*4%*	249	*4%*	669	*5%*	303	*5%*
			2	14	*4%*	234	*5%*	677	*6%*	360	*6%*	35	*6%*	465	*7%*	1,184	*8%*	559	*8%*
			3	45	*13%*	474	*10%*	1,321	*11%*	669	*11%*	71	*13%*	701	*10%*	1,776	*11%*	861	*12%*
			4	77	*22%*	1,228	*25%*	3,050	*25%*	1,531	*26%*	121	*21%*	1,431	*21%*	3,368	*21%*	1,619	*22%*
			5	98	*27%*	1,170	*23%*	2,967	*24%*	1,453	*24%*	139	*25%*	1,571	*22%*	3,557	*22%*	1,624	*22%*
			6	78	*22%*	1,094	*22%*	2,429	*20%*	1,167	*20%*	115	*20%*	1,440	*21%*	3,117	*20%*	1,456	*20%*
			7 Helpful, Considerate, Flexible	42	*12%*	633	*13%*	1,431	*12%*	613	*10%*	59	*10%*	1,035	*15%*	2,127	*13%*	905	*12%*
			Total	357	*100%*	4,927	*100%*	12,159	*100%*	5,936	*100%*	563	*100%*	6,892	*100%*	15,798	*100%*	7,327	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	*0%*	14	*0%*	26	*0%*	14	*0%*	1	*0%*	20	*0%*	43	*0%*	22	*0%*
			1-5 hrs/wk	30	*8%*	449	*9%*	1,099	*9%*	413	*7%*	55	*10%*	844	*13%*	2,004	*13%*	799	*11%*
			6-10 hrs/wk	78	*22%*	1,012	*21%*	2,379	*20%*	1,036	*18%*	126	*22%*	1,404	*20%*	3,350	*22%*	1,502	*21%*
			11-15 hrs/wk	71	*20%*	1,099	*23%*	2,675	*23%*	1,263	*22%*	108	*19%*	1,405	*20%*	3,253	*21%*	1,542	*21%*
			16-20 hrs/wk	77	*22%*	1,010	*21%*	2,521	*21%*	1,347	*23%*	100	*18%*	1,231	*18%*	2,830	*18%*	1,397	*19%*
			21-25 hrs/wk	52	*15%*	618	*12%*	1,613	*13%*	856	*14%*	61	*11%*	791	*11%*	1,774	*11%*	862	*12%*
			26-30 hrs/wk	19	*5%*	333	*7%*	899	*7%*	496	*8%*	39	*7%*	483	*7%*	1,030	*6%*	492	*7%*
			30+ hrs/wk	28	*8%*	339	*7%*	849	*7%*	458	*8%*	72	*13%*	691	*10%*	1,415	*9%*	668	*10%*
			Total	355	*100%*	4,874	*100%*	12,061	*100%*	5,883	*100%*	562	*100%*	6,869	*100%*	15,699	*100%*	7,284	*100%*
9b.	Working for pay **on campus**	WORKON01	0 hrs/wk	290	*82%*	4,017	*83%*	9,823	*82%*	4,689	*80%*	288	*51%*	4,395	*64%*	10,435	*67%*	4,489	*62%*
			1-5 hrs/wk	17	*5%*	120	*2%*	378	*3%*	205	*3%*	40	*7%*	290	*4%*	717	*5%*	415	*6%*
			6-10 hrs/wk	21	*6%*	300	*6%*	783	*6%*	469	*8%*	80	*14%*	634	*9%*	1,365	*9%*	814	*11%*
			11-15 hrs/wk	13	*4%*	236	*5%*	591	*5%*	330	*6%*	58	*10%*	607	*9%*	1,252	*8%*	682	*9%*
			16-20 hrs/wk	11	*3%*	134	*3%*	322	*3%*	131	*2%*	64	*11%*	493	*7%*	1,015	*6%*	468	*6%*
			21-25 hrs/wk	2	*1%*	37	*1%*	80	*1%*	30	*1%*	23	*4%*	206	*3%*	354	*2%*	181	*2%*
			26-30 hrs/wk	0	*0%*	13	*0%*	34	*0%*	18	*0%*	4	*1%*	103	*1%*	199	*1%*	102	*1%*
			30+ hrs/wk	1	*0%*	15	*0%*	45	*0%*	18	*0%*	6	*1%*	132	*2%*	350	*2%*	135	*2%*
			Total	355	*100%*	4,872	*100%*	12,056	*100%*	5,890	*100%*	563	*100%*	6,860	*100%*	15,687	*100%*	7,286	*100%*
9c.	Working for pay **off campus**	WORKOF01	0 hrs/wk	323	*92%*	4,130	*86%*	9,546	*79%*	5,017	*85%*	454	*81%*	4,259	*64%*	8,777	*56%*	4,678	*65%*
			1-5 hrs/wk	7	*2%*	196	*4%*	541	*4%*	223	*4%*	23	*4%*	376	*5%*	900	*6%*	436	*6%*
			6-10 hrs/wk	6	*2%*	169	*3%*	489	*4%*	197	*3%*	26	*5%*	378	*5%*	1,023	*7%*	481	*7%*
			11-15 hrs/wk	6	*2%*	141	*3%*	459	*4%*	167	*3%*	17	*3%*	408	*5%*	1,046	*7%*	428	*6%*
			16-20 hrs/wk	6	*2%*	113	*2%*	441	*4%*	134	*2%*	17	*3%*	458	*6%*	1,229	*8%*	490	*7%*
			21-25 hrs/wk	0	*0%*	55	*1%*	276	*2%*	77	*1%*	14	*2%*	360	*5%*	861	*5%*	313	*4%*
			26-30 hrs/wk	3	*1%*	22	*0%*	120	*1%*	35	*1%*	6	*1%*	190	*3%*	535	*3%*	177	*2%*
			30+ hrs/wk	1	*0%*	32	*1%*	162	*1%*	34	*1%*	4	*1%*	419	*7%*	1,317	*9%*	266	*4%*
			Total	352	*100%*	4,858	*100%*	12,034	*100%*	5,884	*100%*	561	*100%*	6,848	*100%*	15,688	*100%*	7,269	*100%*
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	102	*29%*	1,280	*25%*	3,785	*31%*	1,615	*28%*	145	*26%*	2,171	*31%*	5,811	*37%*	2,183	*31%*
			1-5 hrs/wk	107	*30%*	1,648	*33%*	3,943	*32%*	2,016	*33%*	183	*32%*	2,219	*32%*	4,666	*29%*	2,334	*31%*
			6-10 hrs/wk	61	*17%*	939	*20%*	2,146	*18%*	1,110	*19%*	124	*22%*	1,114	*17%*	2,358	*15%*	1,276	*17%*
			11-15 hrs/wk	36	*10%*	520	*11%*	1,084	*9%*	562	*10%*	54	*10%*	621	*9%*	1,253	*8%*	646	*9%*
			16-20 hrs/wk	28	*8%*	245	*5%*	581	*5%*	325	*6%*	27	*5%*	342	*5%*	728	*5%*	392	*5%*
			21-25 hrs/wk	7	*2%*	112	*3%*	245	*2%*	126	*2%*	16	*3%*	175	*3%*	374	*2%*	201	*3%*
			26-30 hrs/wk	5	*1%*	48	*1%*	109	*1%*	55	*1%*	6	*1%*	76	*1%*	176	*1%*	89	*1%*
			30+ hrs/wk	10	*3%*	87	*2%*	185	*2%*	89	*2%*	9	*2%*	154	*2%*	353	*2%*	169	*2%*
			Total	356	*100%*	4,879	*100%*	12,078	*100%*	5,898	*100%*	564	*100%*	6,872	*100%*	15,719	*100%*	7,290	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	*0%*	43	*1%*	139	*1%*	62	*1%*	2	*0%*	59	*1%*	165	*1%*	64	*1%*
			1-5 hrs/wk	81	*23%*	900	*18%*	2,495	*20%*	1,172	*19%*	109	*19%*	1,590	*22%*	3,776	*23%*	1,450	*20%*
			6-10 hrs/wk	98	*28%*	1,440	*29%*	3,653	*30%*	1,805	*30%*	175	*31%*	2,029	*29%*	4,795	*31%*	2,207	*30%*
			11-15 hrs/wk	70	*20%*	1,119	*23%*	2,658	*23%*	1,317	*22%*	124	*22%*	1,467	*22%*	3,310	*21%*	1,678	*23%*
			16-20 hrs/wk	46	*13%*	679	*14%*	1,561	*13%*	772	*14%*	83	*15%*	895	*13%*	1,890	*12%*	972	*14%*
			21-25 hrs/wk	19	*5%*	337	*7%*	712	*6%*	348	*6%*	26	*5%*	372	*6%*	841	*5%*	426	*6%*
			26-30 hrs/wk	12	*3%*	130	*3%*	309	*3%*	153	*3%*	16	*3%*	154	*2%*	315	*2%*	164	*2%*
			30+ hrs/wk	24	*7%*	206	*5%*	502	*4%*	241	*5%*	27	*5%*	281	*5%*	580	*4%*	311	*5%*
			Total	351	*100%*	4,854	*100%*	12,029	*100%*	5,870	*100%*	562	*100%*	6,847	*100%*	15,672	*100%*	7,272	*100%*
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	308	*88%*	4,270	*88%*	9,805	*81%*	4,968	*84%*	463	*83%*	5,339	*78%*	11,269	*72%*	5,789	*79%*
			1-5 hrs/wk	21	*6%*	310	*7%*	1,136	*10%*	488	*8%*	45	*8%*	560	*8%*	1,636	*11%*	644	*9%*
			6-10 hrs/wk	11	*3%*	107	*2%*	477	*4%*	192	*3%*	19	*3%*	267	*4%*	848	*6%*	294	*4%*
			11-15 hrs/wk	3	*1%*	75	*2%*	261	*2%*	114	*2%*	15	*3%*	166	*2%*	448	*3%*	133	*2%*
			16-20 hrs/wk	4	*1%*	31	*1%*	141	*1%*	47	*1%*	8	*1%*	91	*1%*	305	*2%*	108	*2%*
			21-25 hrs/wk	1	*0%*	13	*0%*	47	*0%*	18	*0%*	3	*1%*	56	*1%*	158	*1%*	40	*1%*
			26-30 hrs/wk	0	*0%*	6	*0%*	28	*0%*	11	*0%*	0	*0%*	26	*0%*	95	*1%*	26	*0%*
			30+ hrs/wk	2	*1%*	22	*0%*	123	*1%*	29	*1%*	7	*1%*	324	*5%*	881	*5%*	228	*3%*
			Total	350	*100%*	4,834	*100%*	12,018	*100%*	5,867	*100%*	560	*100%*	6,829	*100%*	15,640	*100%*	7,262	*100%*
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	26	*7%*	325	*7%*	940	*8%*	374	*6%*	26	*5%*	320	*5%*	763	*5%*	303	*4%*
			1-5 hrs/wk	275	*78%*	3,534	*73%*	7,985	*65%*	3,992	*67%*	422	*75%*	5,072	*74%*	10,555	*66%*	5,118	*69%*
			6-10 hrs/wk	33	*9%*	647	*13%*	2,049	*18%*	1,030	*18%*	95	*17%*	1,016	*15%*	3,054	*20%*	1,358	*19%*
			11-15 hrs/wk	3	*1%*	199	*4%*	630	*6%*	300	*5%*	8	*1%*	278	*4%*	815	*6%*	320	*5%*
			16-20 hrs/wk	5	*1%*	81	*2%*	232	*2%*	93	*2%*	8	*1%*	82	*1%*	260	*2%*	101	*2%*
			21-25 hrs/wk	5	*1%*	26	*1%*	80	*1%*	32	*1%*	1	*0%*	25	*0%*	95	*1%*	28	*0%*
			26-30 hrs/wk	1	*0%*	15	*0%*	32	*0%*	13	*0%*	2	*0%*	17	*0%*	54	*0%*	18	*0%*
			30+ hrs/wk	3	*1%*	36	*1%*	108	*1%*	50	*1%*	1	*0%*	54	*1%*	116	*1%*	41	*1%*
			Total	351	*100%*	4,863	*100%*	12,056	*100%*	5,884	*100%*	563	*100%*	6,864	*100%*	15,712	*100%*	7,287	*100%*
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	6	*2%*	45	*1%*	157	*1%*	88	*2%*	13	*2%*	99	*2%*	286	*2%*	154	*2%*
			Some	51	*15%*	603	*13%*	1,507	*13%*	782	*14%*	100	*18%*	1,037	*16%*	2,465	*16%*	1,201	*17%*
			Quite a bit	163	*47%*	2,225	*46%*	5,320	*45%*	2,632	*46%*	266	*48%*	3,045	*45%*	6,845	*44%*	3,261	*45%*
			Very much	128	*37%*	1,948	*40%*	4,984	*40%*	2,341	*39%*	179	*32%*	2,599	*38%*	5,992	*38%*	2,616	*37%*
			Total	348	*100%*	4,821	*100%*	11,968	*100%*	5,843	*100%*	558	*100%*	6,780	*100%*	15,588	*100%*	7,232	*100%*
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	7	*2%*	85	*2%*	280	*3%*	148	*3%*	25	*4%*	256	*4%*	727	*5%*	355	*6%*
			Some	63	*18%*	799	*17%*	2,118	*19%*	1,142	*20%*	136	*24%*	1,539	*23%*	3,724	*24%*	1,758	*24%*
			Quite a bit	162	*47%*	2,152	*45%*	5,209	*44%*	2,603	*45%*	252	*45%*	3,001	*44%*	6,920	*44%*	3,281	*45%*
			Very much	110	*32%*	1,757	*35%*	4,288	*35%*	1,918	*32%*	146	*26%*	1,950	*28%*	4,155	*26%*	1,811	*25%*
			Total	342	*100%*	4,793	*100%*	11,895	*100%*	5,811	*100%*	559	*100%*	6,746	*100%*	15,526	*100%*	7,205	*100%*

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NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	32	*9%*	480	*11%*	1,195	*10%*	583	*10%*	107	*19%*	1,167	*17%*	2,504	*16%*	1,106	*15%*
		Some	114	*33%*	1,425	*30%*	3,379	*28%*	1,693	*29%*	191	*34%*	2,298	*34%*	5,025	*32%*	2,409	*33%*
		Quite a bit	126	*36%*	1,636	*34%*	3,996	*34%*	1,973	*34%*	168	*30%*	1,990	*29%*	4,739	*31%*	2,232	*31%*
		Very much	75	*22%*	1,266	*25%*	3,340	*27%*	1,566	*26%*	92	*16%*	1,307	*19%*	3,270	*22%*	1,449	*21%*
		Total	347	*100%*	4,807	*100%*	11,910	*100%*	5,815	*100%*	558	*100%*	6,762	*100%*	15,538	*100%*	7,196	*100%*
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	70	*20%*	974	*21%*	2,796	*24%*	1,488	*26%*	175	*31%*	2,314	*35%*	5,664	*36%*	2,600	*36%*
		Some	149	*43%*	1,943	*41%*	4,682	*39%*	2,352	*40%*	236	*42%*	2,594	*38%*	5,894	*38%*	2,854	*40%*
		Quite a bit	93	*27%*	1,262	*25%*	2,943	*25%*	1,371	*24%*	113	*20%*	1,260	*18%*	2,733	*18%*	1,250	*17%*
		Very much	36	*10%*	625	*12%*	1,499	*12%*	611	*10%*	35	*6%*	599	*9%*	1,258	*8%*	511	*7%*
		Total	348	*100%*	4,804	*100%*	11,920	*100%*	5,822	*100%*	559	*100%*	6,767	*100%*	15,549	*100%*	7,215	*100%*
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	43	*12%*	524	*12%*	1,614	*14%*	829	*14%*	99	*18%*	1,372	*21%*	3,393	*22%*	1,495	*21%*
		Some	122	*35%*	1,608	*33%*	4,164	*35%*	2,091	*36%*	220	*40%*	2,510	*37%*	6,065	*39%*	2,850	*39%*
		Quite a bit	129	*37%*	1,719	*36%*	4,023	*34%*	1,960	*34%*	171	*31%*	1,953	*29%*	4,256	*28%*	2,054	*28%*
		Very much	53	*15%*	935	*19%*	2,080	*17%*	922	*16%*	63	*11%*	900	*13%*	1,779	*12%*	786	*11%*
		Total	347	*100%*	4,786	*100%*	11,881	*100%*	5,802	*100%*	553	*100%*	6,735	*100%*	15,493	*100%*	7,185	*100%*
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	14	*4%*	207	*5%*	701	*6%*	352	*6%*	41	*7%*	514	*8%*	1,358	*9%*	519	*8%*
		Some	82	*24%*	1,086	*23%*	2,777	*24%*	1,436	*25%*	134	*24%*	1,797	*27%*	4,328	*27%*	2,020	*28%*
		Quite a bit	139	*40%*	1,958	*40%*	4,739	*40%*	2,346	*41%*	234	*42%*	2,701	*40%*	6,118	*39%*	2,945	*41%*
		Very much	110	*32%*	1,565	*32%*	3,704	*30%*	1,688	*28%*	149	*27%*	1,753	*25%*	3,722	*24%*	1,711	*24%*
		Total	345	*100%*	4,816	*100%*	11,921	*100%*	5,822	*100%*	558	*100%*	6,765	*100%*	15,526	*100%*	7,195	*100%*
10g. Using computers in academic work	ENVCOMPT	Very little	9	*3%*	89	*2%*	238	*2%*	107	*2%*	19	*3%*	98	*1%*	278	*2%*	109	*2%*
		Some	51	*15%*	671	*14%*	1,592	*13%*	716	*13%*	70	*13%*	572	*9%*	1,493	*10%*	636	*9%*
		Quite a bit	133	*38%*	1,595	*33%*	3,847	*32%*	1,819	*31%*	172	*31%*	1,953	*29%*	4,569	*29%*	2,104	*29%*
		Very much	154	*44%*	2,456	*51%*	6,260	*52%*	3,188	*54%*	296	*53%*	4,152	*61%*	9,216	*59%*	4,368	*60%*
		Total	347	*100%*	4,811	*100%*	11,937	*100%*	5,830	*100%*	557	*100%*	6,775	*100%*	15,556	*100%*	7,217	*100%*
11a. Acquiring a broad general education	GNGENLED	Very little	8	*2%*	94	*2%*	270	*3%*	126	*2%*	19	*3%*	173	*3%*	438	*3%*	189	*3%*
		Some	56	*16%*	737	*16%*	1,839	*16%*	877	*16%*	97	*17%*	963	*15%*	2,377	*16%*	1,097	*16%*
		Quite a bit	178	*52%*	2,062	*43%*	5,130	*44%*	2,496	*44%*	235	*42%*	2,505	*37%*	5,770	*37%*	2,682	*37%*
		Very much	103	*30%*	1,831	*39%*	4,502	*37%*	2,217	*38%*	204	*37%*	3,045	*45%*	6,797	*44%*	3,165	*44%*
		Total	345	*100%*	4,724	*100%*	11,741	*100%*	5,716	*100%*	555	*100%*	6,686	*100%*	15,382	*100%*	7,133	*100%*
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	35	*10%*	331	*7%*	982	*9%*	485	*9%*	43	*8%*	367	*6%*	1,084	*8%*	511	*8%*
		Some	105	*31%*	1,245	*26%*	3,219	*27%*	1,566	*28%*	118	*21%*	1,215	*19%*	3,278	*22%*	1,583	*22%*
		Quite a bit	136	*40%*	1,765	*37%*	4,266	*37%*	2,092	*37%*	200	*36%*	2,172	*32%*	5,015	*32%*	2,323	*32%*
		Very much	66	*19%*	1,378	*29%*	3,258	*27%*	1,569	*27%*	193	*35%*	2,927	*43%*	5,999	*38%*	2,707	*38%*
		Total	342	*100%*	4,719	*100%*	11,725	*100%*	5,712	*100%*	554	*100%*	6,681	*100%*	15,376	*100%*	7,124	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11c. Writing clearly and effectively	GNWRITE	Very little	17	*5%*	315	*7%*	632	*6%*	324	*6%*	20	*4%*	294	*5%*	747	*5%*	321	*5%*
		Some	89	*26%*	1,190	*26%*	2,735	*24%*	1,320	*24%*	127	*23%*	1,395	*21%*	3,177	*21%*	1,422	*20%*
		Quite a bit	146	*42%*	1,866	*38%*	4,733	*40%*	2,294	*40%*	223	*40%*	2,548	*38%*	5,829	*38%*	2,762	*39%*
		Very much	95	*27%*	1,356	*29%*	3,639	*30%*	1,776	*30%*	184	*33%*	2,450	*36%*	5,632	*36%*	2,624	*36%*
		Total	347	*100%*	4,727	*100%*	11,739	*100%*	5,714	*100%*	554	*100%*	6,687	*100%*	15,385	*100%*	7,129	*100%*
11d. Speaking clearly and effectively	GNSPEAK	Very little	35	*10%*	529	*12%*	1,187	*11%*	601	*11%*	38	*7%*	427	*7%*	1,095	*8%*	516	*8%*
		Some	107	*31%*	1,376	*29%*	3,339	*29%*	1,699	*30%*	146	*26%*	1,563	*24%*	3,681	*24%*	1,719	*24%*
		Quite a bit	135	*39%*	1,644	*34%*	4,158	*35%*	1,992	*35%*	208	*38%*	2,405	*36%*	5,560	*36%*	2,614	*37%*
		Very much	70	*20%*	1,165	*25%*	3,017	*25%*	1,406	*24%*	161	*29%*	2,280	*34%*	5,003	*32%*	2,265	*31%*
		Total	347	*100%*	4,714	*100%*	11,701	*100%*	5,698	*100%*	553	*100%*	6,675	*100%*	15,339	*100%*	7,114	*100%*
11e. Thinking critically and analytically	GNANALY	Very little	7	*2%*	83	*2%*	233	*2%*	99	*2%*	9	*2%*	114	*2%*	318	*2%*	122	*2%*
		Some	53	*15%*	660	*14%*	1,560	*13%*	730	*13%*	69	*12%*	697	*10%*	1,670	*11%*	742	*10%*
		Quite a bit	164	*47%*	1,960	*42%*	4,694	*40%*	2,263	*40%*	207	*37%*	2,268	*34%*	5,297	*35%*	2,477	*34%*
		Very much	123	*35%*	2,009	*43%*	5,230	*44%*	2,622	*45%*	268	*48%*	3,592	*54%*	8,070	*52%*	3,778	*53%*
		Total	347	*100%*	4,712	*100%*	11,717	*100%*	5,714	*100%*	553	*100%*	6,671	*100%*	15,355	*100%*	7,119	*100%*
11f. Analyzing quantitative problems	GNQUANT	Very little	14	*4%*	200	*4%*	504	*4%*	261	*5%*	20	*4%*	289	*4%*	739	*5%*	345	*5%*
		Some	88	*26%*	993	*20%*	2,455	*21%*	1,167	*20%*	104	*19%*	1,222	*18%*	2,922	*19%*	1,433	*20%*
		Quite a bit	161	*47%*	1,875	*40%*	4,681	*41%*	2,268	*40%*	212	*39%*	2,310	*35%*	5,370	*35%*	2,496	*35%*
		Very much	80	*23%*	1,647	*36%*	4,052	*34%*	1,998	*35%*	212	*39%*	2,845	*43%*	6,312	*41%*	2,829	*41%*
		Total	343	*100%*	4,715	*100%*	11,692	*100%*	5,694	*100%*	548	*100%*	6,666	*100%*	15,343	*100%*	7,103	*100%*
11g. Using computing and information technology	GNCMPTS	Very little	20	*6%*	237	*5%*	702	*6%*	342	*6%*	30	*5%*	267	*4%*	715	*5%*	325	*5%*
		Some	88	*25%*	990	*21%*	2,501	*21%*	1,203	*21%*	110	*20%*	1,153	*17%*	2,883	*19%*	1,397	*20%*
		Quite a bit	138	*40%*	1,777	*37%*	4,291	*36%*	2,072	*36%*	202	*37%*	2,229	*33%*	5,183	*33%*	2,450	*34%*
		Very much	100	*29%*	1,717	*37%*	4,232	*36%*	2,095	*37%*	209	*38%*	3,036	*46%*	6,596	*43%*	2,953	*42%*
		Total	346	*100%*	4,721	*100%*	11,726	*100%*	5,712	*100%*	551	*100%*	6,685	*100%*	15,377	*100%*	7,125	*100%*
11h. Working effectively with others	GNOTHERS	Very little	24	*7%*	243	*6%*	643	*6%*	305	*6%*	14	*3%*	231	*4%*	628	*4%*	271	*4%*
		Some	86	*25%*	1,084	*23%*	2,708	*24%*	1,316	*23%*	120	*22%*	1,151	*18%*	2,891	*19%*	1,311	*19%*
		Quite a bit	146	*42%*	1,840	*38%*	4,476	*38%*	2,199	*38%*	219	*40%*	2,326	*35%*	5,476	*35%*	2,574	*36%*
		Very much	89	*26%*	1,556	*32%*	3,903	*32%*	1,893	*32%*	198	*36%*	2,976	*44%*	6,387	*41%*	2,978	*41%*
		Total	345	*100%*	4,723	*100%*	11,730	*100%*	5,713	*100%*	551	*100%*	6,684	*100%*	15,382	*100%*	7,134	*100%*
11i. Voting in local, state, or national elections	GNCITIZN	Very little	169	*50%*	2,018	*43%*	5,162	*44%*	2,583	*46%*	270	*49%*	2,578	*41%*	6,050	*40%*	2,795	*40%*
		Some	96	*28%*	1,450	*31%*	3,466	*30%*	1,674	*30%*	170	*31%*	2,214	*33%*	4,859	*31%*	2,274	*32%*
		Quite a bit	57	*17%*	774	*17%*	1,923	*17%*	917	*16%*	78	*14%*	1,140	*16%*	2,566	*17%*	1,192	*17%*
		Very much	18	*5%*	413	*9%*	1,023	*9%*	451	*8%*	31	*6%*	675	*10%*	1,706	*12%*	775	*11%*
		Total	340	*100%*	4,655	*100%*	11,574	*100%*	5,625	*100%*	549	*100%*	6,607	*100%*	15,181	*100%*	7,036	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11j. Learning effectively on your own	GNINQ	Very little		15	*4%*	207	*5%*	563	*5%*	250	*5%*	32	*6%*	304	*5%*	772	*5%*	334	*5%*
		Some		86	*25%*	976	*21%*	2,520	*22%*	1,231	*22%*	111	*20%*	1,190	*18%*	2,830	*18%*	1,281	*18%*
		Quite a bit		155	*46%*	2,044	*44%*	5,033	*43%*	2,418	*43%*	235	*43%*	2,640	*40%*	6,021	*40%*	2,826	*40%*
		Very much		83	*24%*	1,401	*30%*	3,426	*30%*	1,711	*30%*	169	*31%*	2,468	*37%*	5,524	*37%*	2,580	*37%*
			Total	339	*100%*	4,628	*100%*	11,542	*100%*	5,610	*100%*	547	*100%*	6,602	*100%*	15,147	*100%*	7,021	*100%*
11k. Understanding yourself	GNSELF	Very little		34	*10%*	408	*9%*	1,125	*10%*	507	*10%*	63	*12%*	681	*11%*	1,627	*11%*	659	*10%*
		Some		94	*28%*	1,173	*26%*	3,014	*26%*	1,466	*26%*	155	*28%*	1,580	*24%*	3,663	*24%*	1,585	*23%*
		Quite a bit		132	*39%*	1,730	*37%*	4,193	*36%*	2,083	*37%*	187	*34%*	2,242	*34%*	5,188	*34%*	2,481	*35%*
		Very much		78	*23%*	1,326	*28%*	3,190	*27%*	1,546	*27%*	141	*26%*	2,073	*31%*	4,637	*31%*	2,284	*33%*
			Total	338	*100%*	4,637	*100%*	11,522	*100%*	5,602	*100%*	546	*100%*	6,576	*100%*	15,115	*100%*	7,009	*100%*
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little		38	*11%*	550	*12%*	1,296	*11%*	558	*10%*	89	*16%*	952	*14%*	1,921	*12%*	771	*11%*
		Some		129	*38%*	1,573	*34%*	3,576	*31%*	1,754	*31%*	167	*31%*	2,234	*34%*	4,685	*30%*	2,141	*30%*
		Quite a bit		119	*35%*	1,589	*34%*	4,043	*35%*	2,018	*36%*	199	*36%*	1,981	*30%*	4,828	*32%*	2,328	*33%*
		Very much		54	*16%*	934	*20%*	2,653	*23%*	1,292	*23%*	91	*17%*	1,420	*22%*	3,713	*25%*	1,777	*26%*
			Total	340	*100%*	4,646	*100%*	11,568	*100%*	5,622	*100%*	546	*100%*	6,587	*100%*	15,147	*100%*	7,017	*100%*
11m Solving complex real-world problems	GNPROBSV	Very little		34	*10%*	388	*8%*	1,036	*9%*	470	*8%*	49	*9%*	516	*8%*	1,339	*9%*	573	*8%*
		Some		121	*36%*	1,460	*31%*	3,601	*31%*	1,752	*31%*	151	*28%*	1,667	*25%*	3,946	*26%*	1,813	*25%*
		Quite a bit		131	*39%*	1,795	*38%*	4,365	*37%*	2,142	*38%*	215	*39%*	2,410	*36%*	5,510	*36%*	2,604	*37%*
		Very much		53	*16%*	1,012	*22%*	2,562	*22%*	1,255	*22%*	130	*24%*	2,008	*31%*	4,375	*29%*	2,038	*29%*
			Total	339	*100%*	4,655	*100%*	11,564	*100%*	5,619	*100%*	545	*100%*	6,601	*100%*	15,170	*100%*	7,028	*100%*
11n. Developing a personal code of values and ethics	GNETHICS	Very little		48	*14%*	555	*13%*	1,494	*14%*	729	*14%*	89	*16%*	945	*15%*	2,241	*15%*	1,015	*15%*
		Some		103	*31%*	1,288	*28%*	3,250	*28%*	1,599	*28%*	167	*30%*	1,703	*26%*	4,110	*27%*	1,880	*27%*
		Quite a bit		124	*37%*	1,615	*34%*	3,993	*35%*	1,956	*35%*	180	*33%*	2,093	*32%*	4,691	*31%*	2,204	*31%*
		Very much		62	*18%*	1,181	*25%*	2,810	*24%*	1,324	*23%*	112	*20%*	1,846	*27%*	4,116	*27%*	1,917	*27%*
			Total	337	*100%*	4,639	*100%*	11,547	*100%*	5,608	*100%*	548	*100%*	6,587	*100%*	15,158	*100%*	7,016	*100%*
11o. Contributing to the welfare of your community	GNCOMMUN	Very little		65	*19%*	674	*15%*	1,880	*17%*	948	*18%*	93	*17%*	1,125	*18%*	2,717	*19%*	1,256	*19%*
		Some		120	*35%*	1,569	*35%*	3,979	*35%*	2,015	*36%*	205	*37%*	2,131	*33%*	4,927	*33%*	2,300	*33%*
		Quite a bit		117	*34%*	1,499	*32%*	3,612	*31%*	1,727	*31%*	166	*30%*	1,975	*29%*	4,429	*29%*	2,071	*29%*
		Very much		38	*11%*	899	*19%*	2,089	*17%*	930	*16%*	83	*15%*	1,355	*20%*	3,069	*20%*	1,384	*19%*
			Total	340	*100%*	4,641	*100%*	11,560	*100%*	5,620	*100%*	547	*100%*	6,586	*100%*	15,142	*100%*	7,011	*100%*
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little		183	*54%*	1,763	*38%*	5,046	*45%*	2,645	*47%*	320	*58%*	3,297	*50%*	8,142	*54%*	3,931	*56%*
		Some		90	*26%*	1,234	*26%*	2,956	*25%*	1,420	*25%*	125	*23%*	1,576	*23%*	3,452	*23%*	1,587	*22%*
		Quite a bit		47	*14%*	948	*21%*	2,096	*18%*	938	*17%*	67	*12%*	914	*14%*	1,901	*12%*	820	*11%*
		Very much		20	*6%*	702	*15%*	1,470	*12%*	622	*11%*	38	*7%*	813	*12%*	1,690	*11%*	694	*10%*
			Total	340	*100%*	4,647	*100%*	11,568	*100%*	5,625	*100%*	550	*100%*	6,600	*100%*	15,185	*100%*	7,032	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions [a]

Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
	Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	11	*3%*	163	*4%*	572	*5%*	320	*6%*	43	*8%*	549	*8%*	1,372	*9%*	612	*9%*
		Fair	55	*16%*	620	*13%*	1,901	*17%*	999	*18%*	139	*25%*	1,215	*18%*	3,102	*21%*	1,490	*21%*
		Good	175	*51%*	2,093	*44%*	5,305	*45%*	2,622	*46%*	235	*42%*	2,587	*38%*	6,171	*40%*	2,887	*40%*
		Excellent	104	*30%*	1,833	*39%*	3,930	*32%*	1,767	*31%*	140	*25%*	2,329	*35%*	4,712	*30%*	2,117	*29%*
		Total	345	*100%*	4,709	*100%*	11,708	*100%*	5,708	*100%*	557	*100%*	6,680	*100%*	15,357	*100%*	7,106	*100%*
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	*1%*	46	*1%*	159	*2%*	79	*2%*	13	*2%*	123	*2%*	325	*2%*	149	*2%*
		Fair	44	*13%*	387	*8%*	1,121	*10%*	540	*10%*	66	*12%*	599	*9%*	1,631	*11%*	675	*10%*
		Good	199	*58%*	2,181	*47%*	5,711	*49%*	2,778	*49%*	298	*54%*	2,830	*42%*	7,047	*45%*	3,141	*43%*
		Excellent	99	*29%*	2,075	*44%*	4,691	*40%*	2,293	*40%*	180	*32%*	3,120	*47%*	6,348	*42%*	3,138	*44%*
		Total	344	*100%*	4,689	*100%*	11,682	*100%*	5,690	*100%*	557	*100%*	6,672	*100%*	15,351	*100%*	7,103	*100%*
14. If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL	Definitely no	8	*2%*	95	*2%*	298	*3%*	141	*3%*	24	*4%*	203	*3%*	609	*4%*	259	*4%*
		Probably no	48	*14%*	368	*8%*	1,112	*10%*	526	*9%*	62	*11%*	583	*9%*	1,648	*11%*	694	*10%*
		Probably yes	139	*40%*	1,670	*35%*	4,470	*39%*	2,195	*39%*	226	*41%*	2,136	*31%*	5,561	*36%*	2,432	*34%*
		Definitely yes	151	*44%*	2,578	*55%*	5,838	*49%*	2,849	*49%*	245	*44%*	3,762	*57%*	7,562	*49%*	3,732	*52%*
		Total	346	*100%*	4,711	*100%*	11,718	*100%*	5,711	*100%*	557	*100%*	6,684	*100%*	15,380	*100%*	7,117	*100%*

IPEDS: 236939

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
15.	Age	AGE	19 or younger	331	*96%*	4,486	*94%*	10,870	*91%*	5,424	*94%*	7	*1%*	26	*0%*	73	*0%*	41	*1%*
			20-23	13	*4%*	176	*5%*	655	*7%*	255	*5%*	462	*83%*	5,355	*79%*	11,675	*75%*	6,058	*84%*
			24-29	1	*0%*	20	*0%*	108	*1%*	25	*1%*	68	*12%*	737	*12%*	1,900	*13%*	590	*9%*
			30-39	0	*0%*	13	*0%*	54	*1%*	14	*0%*	14	*3%*	321	*5%*	965	*7%*	254	*4%*
			40-55	0	*0%*	10	*0%*	38	*0%*	7	*0%*	5	*1%*	218	*4%*	665	*4%*	163	*2%*
			Over 55	0	*0%*	4	*0%*	6	*0%*	0	*0%*	1	*0%*	24	*0%*	98	*1%*	19	*0%*
			Total	345	*100%*	4,709	*100%*	11,731	*100%*	5,725	*100%*	557	*100%*	6,681	*100%*	15,376	*100%*	7,125	*100%*
16.	Your sex:	SEX	Male	126	*36%*	1,843	*49%*	4,302	*48%*	2,067	*49%*	238	*43%*	2,820	*51%*	6,299	*49%*	2,895	*51%*
			Female	220	*64%*	2,871	*51%*	7,433	*52%*	3,660	*51%*	319	*57%*	3,864	*49%*	9,061	*51%*	4,224	*49%*
			Total	346	*100%*	4,714	*100%*	11,735	*100%*	5,727	*100%*	557	*100%*	6,684	*100%*	15,360	*100%*	7,119	*100%*
17.	Are you an international student or foreign national?	INTERNAT	No	314	*92%*	4,386	*92%*	10,841	*92%*	5,171	*90%*	514	*93%*	6,375	*95%*	14,448	*94%*	6,611	*93%*
			Yes	29	*8%*	311	*8%*	833	*8%*	528	*10%*	39	*7%*	293	*5%*	862	*6%*	471	*7%*
			Total	343	*100%*	4,697	*100%*	11,674	*100%*	5,699	*100%*	553	*100%*	6,668	*100%*	15,310	*100%*	7,082	*100%*
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	*1%*	63	*2%*	72	*1%*	33	*1%*	7	*1%*	82	*1%*	81	*1%*	42	*1%*
			Asian, Asian American, or Pacific Islander	49	*14%*	425	*11%*	1,387	*13%*	926	*17%*	56	*10%*	396	*7%*	1,434	*11%*	847	*13%*
			Black or African American	13	*4%*	285	*6%*	814	*7%*	252	*4%*	12	*2%*	351	*5%*	1,050	*7%*	228	*3%*
			White (non-Hispanic)	223	*64%*	3,310	*69%*	7,469	*61%*	3,441	*60%*	390	*70%*	5,101	*76%*	10,428	*65%*	4,883	*67%*
			Mexican or Mexican American	13	*4%*	111	*2%*	419	*4%*	278	*5%*	14	*3%*	125	*2%*	389	*3%*	207	*3%*
			Puerto Rican	0	*0%*	13	*0%*	61	*1%*	33	*1%*	0	*0%*	8	*0%*	58	*0%*	25	*0%*
			Other Hispanic or Latino	8	*2%*	94	*2%*	318	*3%*	163	*3%*	1	*0%*	80	*1%*	372	*3%*	150	*2%*
			Multiracial	26	*7%*	157	*3%*	437	*4%*	226	*4%*	25	*5%*	148	*2%*	479	*3%*	256	*4%*
			Other	3	*1%*	35	*1%*	173	*2%*	77	*2%*	14	*3%*	52	*1%*	229	*2%*	99	*2%*
			I prefer not to respond	11	*3%*	212	*4%*	566	*5%*	291	*5%*	35	*6%*	340	*5%*	844	*6%*	371	*5%*
			Total	348	*100%*	4,705	*100%*	11,716	*100%*	5,720	*100%*	554	*100%*	6,683	*100%*	15,364	*100%*	7,108	*100%*
19.	What is your current classification in college?	CLASS	Freshman/first-year	341	*99%*	4,294	*91%*	10,337	*88%*	5,261	*92%*	0	*0%*	12	*0%*	19	*0%*	10	*0%*
			Sophomore	3	*1%*	347	*8%*	1,173	*10%*	383	*7%*	5	*1%*	31	*0%*	90	*1%*	33	*0%*
			Junior	0	*0%*	33	*1%*	138	*1%*	44	*1%*	43	*8%*	441	*7%*	1,158	*8%*	559	*8%*
			Senior	0	*0%*	17	*1%*	35	*0%*	19	*0%*	500	*90%*	6,010	*90%*	13,748	*89%*	6,334	*89%*
			Unclassified	1	*0%*	13	*0%*	29	*0%*	6	*0%*	6	*1%*	181	*3%*	342	*3%*	166	*3%*
			Total	345	*100%*	4,704	*100%*	11,712	*100%*	5,713	*100%*	554	*100%*	6,675	*100%*	15,357	*100%*	7,102	*100%*
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	336	*97%*	4,458	*95%*	10,962	*93%*	5,453	*95%*	345	*62%*	4,519	*67%*	10,220	*66%*	5,339	*74%*
			Started elsewhere	10	*3%*	246	*5%*	749	*7%*	261	*5%*	210	*38%*	2,158	*33%*	5,135	*34%*	1,765	*26%*
			Total	346	*100%*	4,704	*100%*	11,711	*100%*	5,714	*100%*	555	*100%*	6,677	*100%*	15,355	*100%*	7,104	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	*1%*	54	*1%*	166	*2%*	51	*1%*	22	*4%*	252	*4%*	644	*5%*	168	*3%*
		COMCOL05	Community or junior college	9	*3%*	339	*7%*	818	*8%*	310	*6%*	191	*35%*	2,394	*37%*	5,009	*33%*	1,967	*28%*
		FOURYR05	4-year college other than this one	16	*5%*	221	*5%*	670	*7%*	296	*6%*	74	*14%*	1,319	*20%*	3,311	*22%*	1,232	*18%*
		NONE05	None	312	*90%*	3,990	*86%*	9,746	*83%*	4,893	*87%*	290	*53%*	3,326	*50%*	7,671	*50%*	4,087	*59%*
		OCOL1_05	Other	7	*2%*	90	*2%*	311	*3%*	118	*2%*	20	*4%*	173	*3%*	562	*4%*	218	*3%*
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? *(Item appeared only in the online instrument.)*	VETERAN	No	346	*99%*	4,659	*99%*	11,579	*99%*	5,674	*99%*	538	*97%*	6,455	*96%*	14,785	*97%*	6,941	*97%*
			Yes	2	*1%*	51	*1%*	119	*1%*	39	*1%*	15	*3%*	212	*4%*	447	*3%*	159	*3%*
			Total	348	*100%*	4,710	*100%*	11,698	*100%*	5,713	*100%*	553	*100%*	6,667	*100%*	15,232	*100%*	7,100	*100%*
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? *(Item appeared only in the online instrument.)*	VETPAY	No	2	*100%*	38	*75%*	80	*64%*	29	*73%*	8	*53%*	120	*56%*	227	*50%*	72	*45%*
			Yes	0	*0%*	13	*25%*	38	*36%*	10	*27%*	7	*47%*	91	*44%*	218	*50%*	86	*55%*
			Total	2	*100%*	51	*100%*	118	*100%*	39	*100%*	15	*100%*	211	*100%*	445	*100%*	158	*100%*
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	4	*1%*	84	*2%*	247	*2%*	91	*2%*	22	*4%*	608	*11%*	1,828	*13%*	641	*10%*
			Full-time	343	*99%*	4,620	*98%*	11,461	*98%*	5,619	*98%*	533	*96%*	6,062	*89%*	13,534	*87%*	6,460	*90%*
			Total	347	*100%*	4,704	*100%*	11,708	*100%*	5,710	*100%*	555	*100%*	6,670	*100%*	15,362	*100%*	7,101	*100%*
–	Thinking about this current academic term...Are you taking all courses entirely online? *(Item appeared only in the online instrument.)*	DISTED	No	343	*99%*	4,649	*99%*	11,592	*99%*	5,666	*99%*	547	*99%*	6,513	*98%*	14,887	*98%*	7,006	*99%*
			Yes	4	*1%*	54	*1%*	113	*1%*	45	*1%*	6	*1%*	151	*2%*	345	*2%*	91	*1%*
			Total	347	*100%*	4,703	*100%*	11,705	*100%*	5,711	*100%*	553	*100%*	6,664	*100%*	15,232	*100%*	7,097	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
–	Do you have any disabilities or impairments? (Select all that apply.) *(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)*	DISNONE	No, I do not have any disabilities or impairments	294	*86%*	4,024	*87%*	10,037	*86%*	4,977	*88%*	457	*84%*	5,652	*86%*	12,937	*86%*	6,087	*86%*
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	10	*3%*	138	*3%*	294	*3%*	136	*3%*	15	*3%*	139	*2%*	311	*2%*	141	*2%*
		DISMOBIL	Yes, I have a mobility impairment	0	*0%*	21	*0%*	42	*0%*	15	*0%*	5	*1%*	40	*1%*	102	*1%*	33	*0%*
		DISLEARN	Yes, I have a learning disability	13	*4%*	79	*2%*	160	*1%*	72	*1%*	7	*1%*	143	*2%*	300	*2%*	114	*2%*
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	7	*2%*	137	*3%*	316	*3%*	121	*2%*	13	*2%*	234	*4%*	479	*3%*	213	*3%*
		DISMENT	Yes, I have a mental health disorder	4	*1%*	72	*1%*	232	*2%*	117	*2%*	16	*3%*	160	*2%*	413	*2%*	199	*3%*
		DISMED	Yes, I have a medical disability not listed above	6	*2%*	57	*1%*	144	*1%*	46	*1%*	7	*1%*	93	*1%*	205	*1%*	79	*1%*
		DISOTHER	Yes, I have another disability	31	*9%*	401	*9%*	933	*8%*	392	*7%*	47	*9%*	602	*9%*	1,385	*9%*	611	*9%*
		DISREFUS	I choose not to answer	15	*4%*	177	*4%*	490	*4%*	219	*4%*	32	*6%*	270	*4%*	607	*4%*	255	*4%*
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	292	*85%*	3,829	*80%*	10,014	*86%*	4,882	*86%*	474	*86%*	5,386	*80%*	12,984	*85%*	5,930	*84%*
			Yes	53	*15%*	867	*20%*	1,678	*14%*	828	*14%*	79	*14%*	1,285	*20%*	2,350	*15%*	1,163	*16%*
			Total	345	*100%*	4,696	*100%*	11,692	*100%*	5,710	*100%*	553	*100%*	6,671	*100%*	15,334	*100%*	7,093	*100%*
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	317	*92%*	4,558	*97%*	11,240	*97%*	5,541	*97%*	537	*97%*	6,517	*98%*	14,918	*98%*	6,916	*98%*
			Yes	27	*8%*	135	*3%*	433	*3%*	159	*3%*	14	*3%*	140	*2%*	389	*2%*	166	*2%*
			Total	344	*100%*	4,693	*100%*	11,673	*100%*	5,700	*100%*	551	*100%*	6,657	*100%*	15,307	*100%*	7,082	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	*1%*	92	*2%*	201	*2%*	75	*1%*	1	*0%*	23	*0%*	52	*0%*	13	*0%*
			C	10	*3%*	162	*3%*	376	*3%*	164	*3%*	8	*1%*	156	*2%*	300	*2%*	97	*2%*
			C+	34	*10%*	248	*5%*	581	*5%*	237	*5%*	19	*3%*	316	*5%*	566	*4%*	190	*3%*
			B-	36	*10%*	289	*6%*	720	*6%*	347	*6%*	32	*6%*	448	*7%*	962	*6%*	394	*6%*
			B	64	*19%*	865	*18%*	2,223	*19%*	1,135	*20%*	130	*24%*	1,301	*19%*	2,909	*19%*	1,308	*19%*
			B+	73	*21%*	795	*17%*	2,174	*19%*	1,073	*19%*	123	*22%*	1,223	*19%*	3,088	*21%*	1,514	*22%*
			A-	61	*18%*	870	*20%*	2,178	*18%*	1,180	*20%*	128	*23%*	1,360	*21%*	3,116	*20%*	1,567	*21%*
			A	61	*18%*	1,376	*30%*	3,237	*28%*	1,500	*26%*	112	*20%*	1,847	*27%*	4,344	*27%*	2,010	*28%*
			Total	344	*100%*	4,697	*100%*	11,690	*100%*	5,711	*100%*	553	*100%*	6,674	*100%*	15,337	*100%*	7,093	*100%*
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	277	*81%*	3,886	*81%*	8,863	*74%*	4,542	*79%*	78	*14%*	331	*5%*	1,327	*9%*	516	*8%*
			Residence, **walking distance**	29	*8%*	353	*8%*	721	*7%*	411	*7%*	291	*53%*	2,668	*41%*	5,739	*38%*	3,567	*51%*
			Residence, **driving distance**	14	*4%*	324	*7%*	1,827	*17%*	614	*11%*	149	*27%*	3,274	*47%*	7,446	*48%*	2,631	*35%*
			Fraternity or sorority house	19	*6%*	77	*3%*	89	*1%*	61	*1%*	22	*4%*	183	*3%*	353	*2%*	211	*3%*
			None of the above	3	*1%*	31	*1%*	156	*2%*	65	*1%*	13	*2%*	195	*3%*	447	*3%*	160	*2%*
			Total	342	*100%*	4,671	*100%*	11,656	*100%*	5,693	*100%*	553	*100%*	6,651	*100%*	15,312	*100%*	7,085	*100%*
27a.	What is the highest level of education that your **father** completed?	FATHREDU	Did not finish HS	27	*8%*	217	*4%*	687	*6%*	289	*5%*	33	*6%*	312	*5%*	897	*6%*	295	*4%*
			Graduated from HS	77	*23%*	751	*16%*	2,097	*18%*	952	*17%*	90	*16%*	1,143	*18%*	2,748	*18%*	1,143	*16%*
			Attended, no degree	46	*14%*	547	*11%*	1,395	*11%*	572	*10%*	75	*14%*	778	*11%*	1,890	*12%*	773	*11%*
			Completed Associate's	30	*9%*	326	*7%*	803	*7%*	362	*6%*	61	*11%*	445	*7%*	1,083	*7%*	465	*7%*
			Completed Bachelor's	106	*32%*	1,567	*34%*	3,474	*30%*	1,733	*31%*	175	*32%*	2,204	*33%*	4,341	*28%*	2,107	*30%*
			Completed Master's	33	*10%*	865	*19%*	2,061	*18%*	1,102	*20%*	85	*15%*	1,171	*18%*	2,680	*18%*	1,392	*20%*
			Completed Doctorate	16	*5%*	373	*9%*	1,061	*9%*	638	*11%*	31	*6%*	574	*9%*	1,584	*11%*	856	*13%*
			Total	335	*100%*	4,646	*100%*	11,578	*100%*	5,648	*100%*	550	*100%*	6,627	*100%*	15,223	*100%*	7,031	*100%*
27b.	What is the highest level of education that your **mother** completed?	MOTHREDU	Did not finish HS	21	*6%*	140	*3%*	508	*5%*	239	*4%*	31	*6%*	249	*4%*	749	*5%*	241	*3%*
			Graduated from HS	64	*19%*	624	*14%*	1,760	*15%*	832	*15%*	81	*15%*	1,055	*16%*	2,683	*18%*	1,127	*16%*
			Attended, no degree	53	*16%*	653	*14%*	1,627	*13%*	689	*12%*	70	*13%*	858	*13%*	1,967	*13%*	824	*11%*
			Completed Associate's	55	*16%*	522	*11%*	1,248	*11%*	547	*10%*	84	*15%*	761	*11%*	1,695	*11%*	729	*10%*
			Completed Bachelor's	100	*29%*	1,791	*38%*	4,026	*35%*	2,061	*36%*	194	*35%*	2,334	*35%*	4,798	*31%*	2,404	*34%*
			Completed Master's	33	*10%*	788	*17%*	1,954	*17%*	1,005	*18%*	77	*14%*	1,170	*18%*	2,722	*18%*	1,373	*19%*
			Completed Doctorate	13	*4%*	144	*3%*	490	*4%*	293	*5%*	14	*3%*	213	*3%*	650	*5%*	353	*5%*
			Total	339	*100%*	4,662	*100%*	11,613	*100%*	5,666	*100%*	551	*100%*	6,640	*100%*	15,264	*100%*	7,051	*100%*

[a] Percentages and counts are unweighted.

NSSE national survey of student engagement

NSSE 2012 Background Item Frequency Distributions [a]

Washington State University - Pullman Campus

				First-Year Students								Seniors							
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
		Variable	*Response Options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	25	*7%*	460	*9%*	1,238	*11%*	699	*12%*	54	*10%*	767	*11%*	2,058	*13%*	1,103	*15%*
			Biological Science	32	*9%*	605	*11%*	1,610	*14%*	749	*13%*	85	*16%*	669	*9%*	1,669	*11%*	811	*12%*
			Business	43	*13%*	560	*12%*	1,524	*15%*	803	*16%*	67	*12%*	930	*15%*	2,132	*15%*	949	*13%*
			Education	14	*4%*	187	*4%*	413	*3%*	177	*3%*	26	*5%*	377	*6%*	732	*4%*	287	*3%*
			Engineering	32	*9%*	759	*20%*	1,418	*14%*	594	*12%*	75	*14%*	970	*17%*	1,769	*12%*	721	*12%*
			Physical Science	7	*2%*	174	*4%*	516	*5%*	269	*5%*	19	*3%*	252	*4%*	679	*5%*	325	*5%*
			Professional (other)	51	*15%*	377	*9%*	1,184	*10%*	545	*9%*	28	*5%*	484	*7%*	1,228	*8%*	535	*7%*
			Social Science	30	*9%*	487	*10%*	1,421	*12%*	746	*13%*	62	*11%*	783	*12%*	2,543	*17%*	1,264	*18%*
			Other	94	*28%*	806	*17%*	1,541	*13%*	664	*12%*	129	*24%*	1,371	*20%*	2,337	*15%*	1,019	*15%*
			Undecided	11	*3%*	166	*3%*	498	*4%*	258	*4%*	0	*0%*	6	*0%*	8	*0%*	2	*0%*
			Total	339	*100%*	4,581	*100%*	11,363	*100%*	5,504	*100%*	545	*100%*	6,609	*100%*	15,155	*100%*	7,016	*100%*
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	22	*18%*	189	*18%*	667	*21%*	398	*23%*	26	*21%*	276	*20%*	851	*22%*	486	*25%*
			Biological Science	8	*7%*	45	*4%*	178	*6%*	96	*6%*	9	*7%*	76	*5%*	226	*6%*	94	*5%*
			Business	17	*14%*	185	*19%*	482	*18%*	256	*16%*	11	*9%*	226	*20%*	561	*17%*	264	*15%*
			Education	7	*6%*	51	*5%*	120	*4%*	62	*4%*	9	*7%*	68	*5%*	140	*3%*	47	*2%*
			Engineering	3	*2%*	74	*8%*	127	*4%*	39	*3%*	3	*2%*	48	*5%*	80	*2%*	34	*2%*
			Physical Science	6	*5%*	43	*5%*	208	*7%*	106	*7%*	8	*7%*	93	*8%*	312	*9%*	149	*9%*
			Professional (other)	13	*11%*	92	*10%*	237	*7%*	104	*6%*	11	*9%*	66	*5%*	161	*4%*	56	*3%*
			Social Science	17	*14%*	172	*16%*	597	*19%*	363	*22%*	34	*28%*	236	*17%*	861	*24%*	460	*26%*
			Other	24	*20%*	159	*13%*	369	*12%*	169	*11%*	11	*9%*	186	*13%*	434	*12%*	200	*12%*
			Undecided	4	*3%*	25	*2%*	85	*3%*	47	*3%*	1	*1%*	13	*1%*	47	*1%*	11	*1%*
			Total	121	*100%*	1,035	*100%*	3,070	*100%*	1,640	*100%*	123	*100%*	1,288	*100%*	3,673	*100%*	1,801	*100%*
–	Institution reported: Gender	GENDER	Male	145	*36%*	2,266	*50%*	5,172	*49%*	2,555	*49%*	259	*43%*	3,262	*52%*	7,182	*50%*	3,350	*51%*
			Female	255	*64%*	3,454	*50%*	8,744	*51%*	4,362	*51%*	338	*57%*	4,398	*48%*	10,223	*50%*	4,830	*49%*
			Total	400	*100%*	5,720	*100%*	13,916	*100%*	6,917	*100%*	597	*100%*	7,660	*100%*	17,405	*100%*	8,180	*100%*
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	13	*3%*	403	*7%*	1,082	*8%*	352	*5%*	11	*2%*	449	*6%*	1,295	*7%*	301	*4%*
			Am. Ind./Alaska Native	1	*0%*	64	*1%*	52	*0%*	29	*0%*	4	*1%*	70	*1%*	83	*0%*	55	*1%*
			Asian/Pacific Islander	27	*7%*	244	*5%*	1,127	*9%*	715	*11%*	32	*5%*	266	*4%*	1,226	*8%*	698	*9%*
			Caucasian/White	251	*63%*	4,073	*70%*	8,881	*61%*	4,202	*61%*	442	*74%*	5,973	*77%*	12,033	*67%*	5,787	*69%*
			Hispanic	37	*9%*	322	*5%*	1,161	*9%*	684	*10%*	28	*5%*	292	*4%*	1,096	*7%*	531	*7%*
			Other	0	*0%*	0	*0%*	18	*0%*	18	*0%*	0	*0%*	1	*0%*	22	*0%*	21	*0%*
			Foreign	27	*7%*	323	*7%*	802	*7%*	574	*9%*	35	*6%*	284	*4%*	715	*5%*	465	*6%*
			Multi-racial	35	*9%*	167	*3%*	428	*3%*	214	*3%*	17	*3%*	151	*2%*	285	*2%*	149	*2%*
			Unknown	9	*2%*	124	*1%*	365	*2%*	129	*2%*	28	*5%*	174	*2%*	536	*3%*	173	*2%*
			Total	400	*100%*	5,720	*100%*	13,916	*100%*	6,917	*100%*	597	*100%*	7,660	*100%*	17,291	*100%*	8,180	*100%*
–	Institution reported: Enrollment status	ENROLLMT	Part-time	13	*3%*	94	*2%*	279	*3%*	83	*2%*	19	*3%*	627	*11%*	2,363	*15%*	872	*11%*
			Full-time	387	*97%*	5,626	*98%*	13,637	*97%*	6,834	*98%*	578	*97%*	7,033	*89%*	15,042	*85%*	7,308	*89%*
			Total	400	*100%*	5,720	*100%*	13,916	*100%*	6,917	*100%*	597	*100%*	7,660	*100%*	17,405	*100%*	8,180	*100%*

IPEDS: 236939

[a] Percentages and counts are unweighted.