



Washington State University - Pullman Campus

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012		
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		.04	2.85 **	.10	2.85 **	.10	
			SR	3.28		.12	3.19 ***	.12	.12	3.15 ***	.15	3.12 ***	.19	
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***	-.18	-.18	2.32	-.05	2.29	-.01	
			SR	2.89		-.03	2.91	-.03	-.03	2.86	.03	2.79 ***	.11	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		-.26	2.71 ***	-.26	-.26	2.77 ***	-.31	2.70 ***	-.24	
			SR	2.40		-.08	2.48 *	-.08	-.08	2.57 ***	-.17	2.51 ***	-.11	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		-.07	3.11	-.07	-.07	3.12 **	-.08	3.11 *	-.07	
			SR	3.46		.14	3.35 ***	.14	.14	3.36 ***	.13	3.35 ***	.14	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		-.17	2.82 ***	-.17	-.17	2.82 ***	-.17	2.80 ***	-.14	
			SR	2.89		.01	2.88	.01	.01	2.89	.00	2.85	.04	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2012 Mean Comparisons Washington State University - Pullman Campus

WSU - Pullman compared with:

Variable	Bench- mark	Class	WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public			
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.37	2.58 ***	-.26	2.69 ***	-.37	2.69 ***	-.38
						SR	2.90	2.89	.01	2.93	-.03	2.89
b.	Made a class presentation	CLPRESEN	ACL	FY	2.05	1.98	.08	2.11	-.08	2.08	-.05	
					SR	2.52	2.59	-.08	2.58	-.07	2.58	-.07
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.79	2.48 ***	.30	2.56 ***	.23	2.54 ***	.25	
					SR	2.27	2.34	-.07	2.33	-.06	2.29	-.01
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.30	2.95 ***	.44	3.04 ***	.32	3.02 ***	.35	
					SR	3.31	3.25	.07	3.25	.08	3.26	.06
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.82	2.63 ***	.22	2.74	.10	2.73 *	.10	
					SR	2.75	2.63 **	.12	2.74	.02	2.74	.01
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.15	2.11	.04	2.10	.05	2.13	.02	
					SR	2.21	2.24	-.04	2.24	-.03	2.31 **	-.12
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.31	2.36	-.06	2.38	-.08	2.36	-.05	
					SR	2.44	2.50	-.07	2.44	.00	2.42	.02
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.45	2.51	-.07	2.51	-.07	2.55 *	-.11	
					SR	2.91	2.95	-.05	2.82 *	.10	2.84	.08
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.65	2.61	.05	2.64	.01	2.65	.00	
					SR	3.02	2.99	.04	2.96	.08	2.96	.07
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.68	1.80 *	-.14	1.80 *	-.13	1.81 **	-.15	
					SR	1.97	1.95	.02	1.94	.03	1.95	.02
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.68	1.55 **	.15	1.54 **	.17	1.48 ***	.25	
					SR	1.66	1.67	.00	1.65	.02	1.63	.04

^a Statistics are unweighted.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Washington State University - Pullman Campus**

				<i>WSU - Pullman compared with:</i>										
				WSU - Pullman			Legislative Peers			Carnegie Class		AAU Public		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.81		.04	2.79		.02	2.82		-.01	
				SR	2.88		-.02	2.93		-.05	2.96		-.08	
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.10		-.05	3.16		-.07	3.15		-.06	
				SR	3.31	***	-.18	3.40	**	-.13	3.41	***	-.14	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.47		-.03	2.53		-.07	2.51		-.04	
				SR	2.69		-.08	2.71		-.01	2.65		.05	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.31	*	.12	2.16	**	.16	2.13	***	.20	
				SR	2.44		-.01	2.37		.07	2.35	*	.10	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.67	*	-.13	1.85	***	-.20	1.87	***	-.23	
				SR	2.02		.01	2.03		-.01	2.01		.02	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.57		.03	2.61		-.05	2.58		-.01	
				SR	2.70		.02	2.71		-.01	2.66		.05	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.63		.02	2.67		-.05	2.65		-.03	
				SR	2.62	*	-.09	2.69	*	-.08	2.63		-.01	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.56		-.08	1.62		-.08	1.59		-.05	
				SR	2.03	*	.10	1.86	***	.18	1.85	***	.19	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.62		-.09	2.72	*	-.12	2.73	*	-.12	
				SR	2.81		-.04	2.86		-.05	2.83		-.02	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.54		-.06	2.72	***	-.18	2.75	***	-.21	
				SR	2.55	*	-.09	2.80	***	-.25	2.81	***	-.26	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.64		-.03	2.75	*	-.11	2.78	**	-.15	
				SR	2.71		.01	2.80	*	-.09	2.80	*	-.09	

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Washington State University - Pullman Campus**

				<i>WSU - Pullman compared with:</i>									
				WSU - Pullman			Legislative Peers		Carnegie Class		AAU Public		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.06	3.00	.07		2.99	.09		2.95 *	.13	
			SR	2.94	2.84 *	.10		2.86 *	.08		2.83 **	.12	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.13	3.17	-.06		3.24 **	-.16		3.28 ***	-.21	
			SR	3.30	3.29	.01		3.32	-.03		3.32	-.03	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESEZ	LAC	2.90	2.90	.01		3.00 *	-.12		3.04 **	-.16	
			SR	3.10	3.06	.05		3.10	.00		3.11	-.01	
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.88	2.86	.03		2.93	-.05		2.91	-.03	
			SR	3.05	2.99	.06		3.00	.05		2.98	.07	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.99	3.10 **	-.13		3.14 ***	-.18		3.16 ***	-.20	
			SR	3.24	3.27	-.04		3.23	.01		3.21	.03	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.20	3.10 *	.11		3.22	-.01		3.29	-.10	
			SR	3.09	2.94 ***	.14		3.08	.01		3.12	-.03	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.91	2.00	-.10		1.99	-.09		1.95	-.05	
			SR	2.20	2.16	.04		2.16	.04		2.14	.06	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.36	1.21 ***	.24		1.25 **	.15		1.25 **	.15	
			SR	1.62	1.55 *	.09		1.58	.06		1.58	.06	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.39	2.10 ***	.37		2.27 **	.14		2.36	.03	
			SR	2.58	2.42 ***	.17		2.49 *	.09		2.57	.01	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.03	2.84 ***	.20		2.91 *	.12		2.96	.07	
			SR	3.29	2.99 ***	.26		2.94 ***	.31		3.07 ***	.19	

^a Statistics are unweighted.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Washington State University - Pullman Campus

WSU - Pullman compared with:

	Variable	Bench- mark	Class	WSU - Pullman			Legislative Peers			Carnegie Class			AAU Public		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
4. Problem Sets															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.95	2.81 *	.13	2.85	.09	2.89	.05					
			SR	2.72	2.74	-.01	2.65	.05	2.60 *	.10					
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.71	2.88 *	-.14	2.78	-.06	2.76	-.04					
			SR	2.30	2.39	-.07	2.30	.00	2.24	.05					
5. Examinations															
				<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.48	5.54	-.05	5.55	-.06	5.56	-.07					
			SR	5.43	5.49	-.05	5.45	-.01	5.34	.07					
6. Additional Collegiate Experiences															
				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.02	1.99	.04	2.05	-.03	2.04	-.02					
			SR	1.94	1.88	.07	2.00	-.07	2.03 *	-.10					
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.10	3.01	.10	2.89 ***	.21	2.91 ***	.20					
			SR	2.90	2.90	-.01	2.84	.06	2.89	.01					
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.75	2.16 ***	-.37	1.96 ***	-.20	1.89 *	-.13					
			SR	1.84	2.15 ***	-.27	2.00 ***	-.15	1.87	-.03					
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.57	2.60	-.04	2.59	-.02	2.58	-.01					
			SR	2.66	2.71	-.05	2.71	-.06	2.71	-.05					
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.75	2.75	.00	2.77	-.03	2.77	-.03					
			SR	2.90	2.84	.06	2.88	.02	2.88	.02					
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.84	2.84	.00	2.87	-.04	2.90	-.07					
			SR	2.92	2.89	.03	2.92	.00	2.93	-.01					
7. Enriching Educational Experiences															
				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.06	-.03	.07	-.06	.07	-.07				
				SR	.49	.55 *	-.11	.55 **	-.12	.60 ***	-.22				

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Washington State University - Pullman Campus

WSU - Pullman compared with:

	Variable	Bench- mark	Class	WSU - Pullman			Legislative Peers			Carnegie Class			AAU Public		
				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.47		.09	.43		.09	.41 *	.14	.38 **	.18		
			SR	.71		.09	.67 *		.09	.65 **	.13	.67 *	.08		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.19		-.06	.22		-.06	.19	.01	.19	.00		
			SR	.29		.03	.28		.03	.27	.06	.27	.04		
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		.00	.06		.00	.06	.01	.06	-.01		
			SR	.25		-.02	.26		-.02	.27	-.04	.30 **	-.11		
e. Foreign language coursework	FORLNG04	EEE	FY	.17		-.13	.23 **		-.13	.29 ***	-.27	.36 ***	-.41		
			SR	.45		.06	.42		.06	.49	-.08	.54 ***	-.19		
f. Study abroad	STDABR04	EEE	FY	.03		.04	.02		.04	.03	-.01	.03	.01		
			SR	.22		.07	.19		.07	.19	.07	.22	-.02		
g. Independent study or self-designed major	INDSTD04	EEE	FY	.04		.02	.04		.02	.03	.03	.03	.04		
			SR	.12		-.14	.17 ***		-.14	.16 ***	-.13	.17 ***	-.15		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03		.06	.02		.06	.02	.04	.02	.04		
			SR	.34		-.13	.40 **		-.13	.31	.05	.32	.03		

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with other students	ENVSTU	SCE	FY	5.47		-.12	5.62 *		-.12	5.49	-.02	5.49	-.02
			SR	5.64		-.10	5.76 *		-.10	5.60	.04	5.59	.04
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with faculty members	ENVFAC	SCE	FY	4.99		-.10	5.11		-.10	5.13 *	-.11	5.11	-.10
			SR	5.25		-.08	5.36 *		-.08	5.28	-.03	5.24	.01
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.83		.01	4.81		.01	4.68 *	.10	4.64 *	.13
			SR	4.60		-.09	4.75 *		-.09	4.61	-.01	4.58	.01

^a Statistics are unweighted.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Washington State University - Pullman Campus

WSU - Pullman compared with:

Variable	Bench- mark	Class	WSU - Pullman			Legislative Peers			Carnegie Class			AAU Public		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.60	4.53		.04	4.57	.01	4.72	-.08			
			SR	4.69	4.56		.07	4.47 **	.12	4.56	.07			
b. Working for pay on campus	WORKON01		FY	1.45	1.48		-.03	1.49	-.03	1.51	-.06			
			SR	2.44	2.16 ***		.16	2.03 ***	.24	2.13 ***	.18			
c. Working for pay off campus	WORKOF01		FY	1.24	1.41 **		-.14	1.67 ***	-.28	1.44 ***	-.16			
			SR	1.58	2.45 ***		-.39	2.77 ***	-.50	2.26 ***	-.34			
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.64	2.62		.01	2.43 *	.14	2.51	.08			
			SR	2.56	2.50		.04	2.38 **	.11	2.53	.02			
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.87	3.87		.00	3.78	.05	3.80	.04			
			SR	3.81	3.73		.05	3.65 *	.10	3.79	.01			
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.25	1.25		.00	1.43 ***	-.16	1.32	-.08			
			SR	1.40	1.68 ***		-.17	1.85 ***	-.25	1.57 ***	-.12			
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.20	2.28		-.09	2.37 **	-.17	2.35 **	-.15			
			SR	2.23	2.29		-.07	2.41 ***	-.19	2.35 ***	-.14			
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.19	3.25		-.08	3.23	-.06	3.22	-.04			
			SR	3.09	3.19 **		-.13	3.18 *	-.11	3.15	-.07			
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.10	3.14		-.06	3.11	-.02	3.06	.04			
			SR	2.93	2.97		-.05	2.92	.01	2.89	.04			
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.70	2.74		-.04	2.79	-.09	2.77	-.07			
			SR	2.44	2.51		-.07	2.59 ***	-.15	2.57 **	-.14			

^a Statistics are unweighted.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Washington State University - Pullman Campus**

				<i>WSU - Pullman compared with:</i>									
				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.27	2.29		-.01	2.25	.03	.03	2.19		.09
			SR	2.01	2.01		.01	1.97	.05	.05	1.95		.07
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.55	2.62		-.07	2.53	.02	.02	2.51		.05
			SR	2.36	2.35		.01	2.29	.07	.07	2.29		.08
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	3.00	2.99		.01	2.95	.06	.06	2.91		.10
			SR	2.88	2.82		.06	2.79 *	.10	.10	2.81		.08
g.	Using computers in academic work	ENVCOMPT	FY	3.24	3.34 *		-.12	3.35 *	-.13	-.13	3.38 **		-.17
			SR	3.34	3.50 ***		-.22	3.46 ***	-.16	-.16	3.48 ***		-.20
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED	FY	3.09	3.18 *		-.12	3.16	-.10	-.10	3.17 *		-.11
			SR	3.12	3.25 ***		-.15	3.22 **	-.12	-.12	3.22 **		-.12
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.68	2.88 ***		-.22	2.82 **	-.15	-.15	2.82 **		-.15
			SR	2.98	3.13 ***		-.17	3.02	-.04	-.04	3.00		-.02
c.	Writing clearly and effectively	GNWRITE	FY	2.92	2.88		.04	2.95	-.03	-.03	2.95		-.03
			SR	3.03	3.06		-.03	3.06	-.03	-.03	3.07		-.04
d.	Speaking clearly and effectively	GNSPEAK	FY	2.69	2.72		-.03	2.75	-.07	-.07	2.72		-.03
			SR	2.89	2.97		-.08	2.94	-.05	-.05	2.92		-.03
e.	Thinking critically and analytically	GNANALY	FY	3.16	3.25 *		-.12	3.26 *	-.13	-.13	3.29 **		-.16
			SR	3.33	3.40 *		-.09	3.37	-.06	-.06	3.39		-.08
f.	Analyzing quantitative problems	GNQUANT	FY	2.90	3.07 ***		-.21	3.05 **	-.18	-.18	3.06 ***		-.19
			SR	3.12	3.17		-.05	3.13	.00	.00	3.11		.02
g.	Using computing and information technology	GNCMPTS	FY	2.92	3.06 **		-.16	3.02 *	-.11	-.11	3.03 *		-.13
			SR	3.07	3.21 ***		-.16	3.15 *	-.09	-.09	3.13		-.07
h.	Working effectively with others	GNOTHERS	FY	2.87	2.98 *		-.12	2.97	-.11	-.11	2.97 *		-.12
			SR	3.09	3.19 **		-.12	3.13	-.05	-.05	3.14		-.05

^a Statistics are unweighted.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Washington State University - Pullman Campus

WSU - Pullman compared with:

	Variable	Bench- mark	Class	WSU - Pullman			Legislative Peers			Carnegie Class			AAU Public		
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i. Voting in local, state, or national elections	GNCITIZN		FY	1.78		-0.15	1.92 *		-0.14	1.91 *		-0.14	1.86		-0.09
			SR	1.76		-0.20	1.96 ***		-0.24	2.01 ***		-0.24	1.99 ***		-0.23
j. Learning effectively on your own	GNINQ		FY	2.90		-0.12	3.00 *		-0.08	2.97		-0.08	2.98		-0.09
			SR	2.99		-0.13	3.10 **		-0.11	3.09 *		-0.11	3.10 **		-0.13
k. Understanding yourself	GNSELF		FY	2.75		-0.10	2.84		-0.10	2.80		-0.05	2.82		-0.07
			SR	2.74		-0.12	2.86 **		-0.12	2.86 **		-0.12	2.91 ***		-0.17
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.56		-0.07	2.62		-0.15	2.70 **		-0.15	2.71 **		-0.16
			SR	2.53		-0.05	2.59		-0.18	2.71 ***		-0.18	2.73 ***		-0.20
m. Solving complex real-world problems	GNPROBSV		FY	2.60		-0.16	2.74 **		-0.14	2.73 *		-0.14	2.74 **		-0.16
			SR	2.78		-0.13	2.90 **		-0.08	2.85		-0.08	2.87 *		-0.10
n. Developing a personal code of values and ethics	GNETHICS		FY	2.59		-0.13	2.72 *		-0.12	2.68		-0.09	2.67		-0.08
			SR	2.57		-0.14	2.71 **		-0.12	2.70 **		-0.12	2.70 **		-0.12
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.38		-0.17	2.54 **		-0.11	2.48		-0.11	2.45		-0.07
			SR	2.44		-0.07	2.51		-0.06	2.50		-0.06	2.48		-0.04
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	1.72		-0.38	2.13 ***		-0.25	1.98 ***		-0.25	1.91 ***		-0.19
			SR	1.68		-0.19	1.88 ***		-0.12	1.81 **		-0.12	1.75		-0.07
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.08		-0.13	3.18 *		-0.04	3.05		-0.04	3.02		-0.07
			SR	2.85		-0.16	3.00 ***		-0.07	2.92		-0.07	2.90		-0.06
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.15		-0.28	3.33 ***		-0.17	3.26 **		-0.17	3.27 ***		-0.18
			SR	3.16		-0.24	3.33 ***		-0.14	3.26 ***		-0.14	3.29 ***		-0.18
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.25		-0.24	3.43 ***		-0.12	3.34 *		-0.12	3.35 *		-0.13
			SR	3.24		-0.22	3.41 ***		-0.07	3.30		-0.07	3.34 **		-0.12

^a Statistics are unweighted.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

Washington State University - Pullman Campus
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman compared with:			WSU - Pullman compared with:		
																	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
CLQUEST	397	2.37	2.58	2.69	2.69	.04	.01	.01	.01	.77	.83	.85	.84	503	435	467	.000	.000	.000	-.26	-.37	-.38
CLPRESENT	397	2.05	1.98	2.11	2.08	.04	.01	.01	.01	.78	.78	.78	.77	3,947	10,481	5,965	.114	.118	.386	.08	-.08	-.05
REWRPOP	399	2.79	2.48	2.56	2.54	.05	.02	.01	.01	.92	1.01	1.00	1.00	514	436	469	.000	.000	.000	.30	.23	.25
INTEGRAT	396	3.30	2.95	3.04	3.02	.04	.01	.01	.01	.73	.83	.81	.81	3,943	10,472	5,957	.000	.000	.000	.44	.32	.35
DIVCLASS	398	2.82	2.63	2.74	2.73	.04	.02	.01	.01	.85	.90	.90	.90	502	433	463	.000	.051	.038	.22	.10	.10
CLUNPREP	397	2.15	2.11	2.10	2.13	.04	.01	.01	.01	.82	.80	.80	.80	3,943	10,477	5,963	.449	.307	.718	.04	.05	.02
CLASSGRP	399	2.31	2.36	2.38	2.36	.04	.01	.01	.01	.87	.86	.86	.86	3,940	10,478	5,971	.296	.139	.302	-.06	-.08	-.05
OCCGRP	399	2.45	2.51	2.51	2.55	.04	.01	.01	.01	.82	.88	.89	.88	508	436	466	.177	.157	.029	-.07	-.07	-.11
INTIDEAS	376	2.65	2.61	2.64	2.65	.04	.01	.01	.01	.82	.82	.83	.83	3,639	9,772	5,523	.391	.885	.997	.05	.01	.00
TUTOR	377	1.68	1.80	1.80	1.81	.04	.02	.01	.01	.84	.88	.89	.90	3,642	9,780	5,528	.010	.012	.006	-.14	-.13	-.15
COMMPROJ	376	1.68	1.55	1.54	1.48	.04	.01	.01	.01	.81	.83	.82	.78	3,613	9,724	5,486	.006	.001	.000	.15	.17	.25
ITACADEM	378	2.81	2.78	2.79	2.82	.05	.02	.01	.01	.99	1.01	.99	.97	3,644	9,776	5,521	.517	.726	.862	.04	.02	-.01
EMAIL	378	3.10	3.14	3.16	3.15	.04	.01	.01	.01	.82	.81	.81	.80	3,641	9,771	5,527	.395	.203	.280	-.05	-.07	-.06
FACGRADE	378	2.47	2.49	2.53	2.51	.05	.02	.01	.01	.89	.88	.89	.89	3,639	9,748	5,510	.635	.160	.432	-.03	-.07	-.04
FACPLANS	377	2.31	2.20	2.16	2.13	.04	.02	.01	.01	.82	.89	.89	.88	3,642	9,764	5,517	.026	.002	.000	.12	.16	.20
FACIDEAS	378	1.67	1.79	1.85	1.87	.04	.02	.01	.01	.81	.87	.89	.88	3,643	9,771	5,521	.017	.000	.000	-.13	-.20	-.23
FACFEED	370	2.57	2.54	2.61	2.58	.04	.01	.01	.01	.85	.83	.83	.82	3,543	9,555	5,383	.546	.339	.814	.03	-.05	-.01
WORKHARD	370	2.63	2.61	2.67	2.65	.04	.02	.01	.01	.83	.86	.86	.86	3,545	9,547	5,386	.665	.359	.637	.02	-.05	-.03
FACOTHER	369	1.56	1.62	1.62	1.59	.04	.01	.01	.01	.79	.84	.86	.85	3,531	404	5,363	.134	.123	.387	-.08	-.08	-.05
OOCIDEAS	367	2.62	2.70	2.72	2.73	.04	.02	.01	.01	.82	.87	.88	.87	3,534	401	5,368	.089	.017	.022	-.09	-.12	-.12
DIVRSTUD	370	2.54	2.60	2.72	2.75	.05	.02	.01	.01	1.02	1.02	1.02	1.01	3,551	9,554	5,388	.258	.001	.000	-.06	-.18	-.21
DIFFSTU2	371	2.64	2.67	2.75	2.78	.05	.02	.01	.01	.95	.99	.99	.97	3,551	9,564	5,393	.640	.032	.007	-.03	-.11	-.15
MEMORIZE	368	3.06	3.00	2.99	2.95	.04	.01	.01	.01	.78	.84	.85	.86	3,513	9,447	435	.204	.100	.011	.07	.09	.13
ANALYZE	367	3.13	3.17	3.24	3.28	.04	.01	.01	.01	.76	.76	.74	.73	3,488	9,398	5,295	.286	.003	.000	-.06	-.16	-.21
SYNTHESZ	366	2.90	2.90	3.00	3.04	.04	.01	.01	.01	.80	.84	.82	.81	3,491	9,402	5,303	.884	.029	.003	.01	-.12	-.16
EVALUATE	368	2.88	2.86	2.93	2.91	.04	.02	.01	.01	.85	.85	.85	.85	3,492	9,407	5,301	.565	.354	.575	.03	-.05	-.03
APPLYING	367	2.99	3.10	3.14	3.16	.04	.02	.01	.01	.79	.86	.84	.84	474	400	430	.010	.000	.000	-.13	-.18	-.20
READASGN	367	3.20	3.10	3.22	3.29	.05	.02	.01	.01	.90	.90	.94	.95	3,485	9,412	429	.041	.807	.066	.11	-.01	-.10

^a Statistics are unweighted.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Washington State University - Pullman Campus
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman compared with:			WSU - Pullman compared with:		
																	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
READOWN	366	1.91	2.00	1.99	1.95	.04	.02	.01	.01	.83	.89	.89	.85	3,485	9,408	5,305	.069	.094	.398	-.10	-.09	-.05
WRITEMOR	367	1.36	1.21	1.25	1.25	.04	.01	.01	.01	.74	.60	.67	.68	425	391	414	.000	.008	.010	.24	.15	.15
WRITEMID	367	2.39	2.10	2.27	2.36	.04	.01	.01	.01	.80	.77	.82	.84	449	9,424	5,323	.000	.010	.611	.37	.14	.03
WRITESML	367	3.03	2.84	2.91	2.96	.05	.02	.01	.01	.91	.98	1.00	1.01	472	402	436	.000	.015	.152	.20	.12	.07
PROBSETA	365	2.95	2.81	2.85	2.89	.05	.02	.01	.02	1.03	1.13	1.13	1.15	474	401	434	.014	.065	.296	.13	.09	.05
PROBSETB	365	2.71	2.88	2.78	2.76	.06	.02	.01	.02	1.15	1.22	1.24	1.25	3,486	399	431	.012	.228	.465	-.14	-.06	-.04
EXAMS	366	5.48	5.54	5.55	5.56	.05	.02	.01	.02	1.03	1.14	1.14	1.14	3,491	9,424	5,317	.381	.246	.222	-.05	-.06	-.07
ATDART07	361	2.02	1.99	2.05	2.04	.04	.02	.01	.01	.81	.85	.87	.87	3,442	394	5,258	.495	.559	.709	.04	-.03	-.02
EXRCSE05	363	3.10	3.01	2.89	2.91	.05	.02	.01	.01	.94	.93	.99	.98	3,435	9,279	5,245	.068	.000	.000	.10	.21	.20
WORSHPO5	362	1.75	2.16	1.96	1.89	.05	.02	.01	.02	1.00	1.13	1.08	1.05	475	9,272	5,242	.000	.000	.017	-.37	-.20	-.13
OWNVIEW	363	2.57	2.60	2.59	2.58	.05	.02	.01	.01	.87	.88	.89	.89	3,432	9,259	5,234	.494	.699	.860	-.04	-.02	-.01
OTHRVIEW	363	2.75	2.75	2.77	2.77	.04	.02	.01	.01	.81	.86	.87	.86	3,437	397	5,245	.981	.520	.575	.00	-.03	-.03
CHNGVIEW	363	2.84	2.84	2.87	2.90	.04	.01	.01	.01	.78	.83	.84	.84	3,448	9,304	5,258	.959	.474	.203	.00	-.04	-.07
INTERN04	356	.06	.06	.07	.07	.01	.00	.00	.00	.23	.24	.26	.26	3,369	392	426	.610	.184	.156	-.03	-.06	-.07
VOLNTR04	359	.47	.43	.41	.38	.03	.01	.01	.01	.50	.49	.49	.49	446	387	410	.106	.012	.001	.09	.14	.18
LRNCOM04	359	.19	.22	.19	.19	.02	.01	.00	.01	.39	.41	.39	.39	456	9,087	5,138	.282	.924	.965	-.06	.01	.00
RESRCH04	358	.06	.06	.06	.06	.01	.00	.00	.00	.24	.24	.24	.24	3,363	9,108	5,141	.937	.842	.854	.00	.01	-.01
FORLNG04	357	.17	.23	.29	.36	.02	.01	.00	.01	.38	.42	.45	.48	466	399	447	.010	.000	.000	-.13	-.27	-.41
STDABR04	358	.03	.02	.03	.03	.01	.00	.00	.00	.17	.16	.18	.17	3,357	9,105	5,142	.507	.902	.907	.04	-.01	.01
INDSTD04	355	.04	.04	.03	.03	.01	.00	.00	.00	.19	.18	.18	.18	3,331	9,073	5,127	.690	.521	.518	.02	.03	.04
SNRX04	358	.03	.02	.02	.02	.01	.00	.00	.00	.17	.14	.15	.14	3,368	9,132	5,164	.324	.490	.417	.06	.04	.04
ENVSTU	357	5.47	5.62	5.49	5.49	.07	.02	.01	.02	1.31	1.30	1.35	1.33	3,367	9,123	5,154	.036	.750	.780	-.12	-.02	-.02
ENVFAC	356	4.99	5.11	5.13	5.11	.06	.02	.01	.02	1.16	1.27	1.26	1.24	461	390	418	.063	.030	.067	-.10	-.11	-.10
ENVADM	357	4.83	4.81	4.68	4.64	.07	.03	.02	.02	1.37	1.45	1.48	1.47	3,371	391	419	.792	.041	.010	.01	.10	.13
ACADPR01	355	4.60	4.53	4.57	4.72	.09	.03	.02	.02	1.66	1.66	1.66	1.65	3,330	9,043	5,105	.445	.789	.166	.04	.01	-.08
WORKON01	355	1.45	1.48	1.49	1.51	.06	.02	.01	.02	1.09	1.17	1.17	1.16	3,328	9,039	5,109	.614	.524	.316	-.03	-.03	-.06
WORKOF01	352	1.24	1.41	1.67	1.44	.05	.02	.02	.02	.95	1.17	1.54	1.22	487	429	442	.003	.000	.000	-.14	-.28	-.16
COCURR01	356	2.64	2.62	2.43	2.51	.09	.03	.02	.02	1.69	1.56	1.52	1.53	430	379	400	.808	.021	.160	.01	.14	.08

^a Statistics are unweighted.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Washington State University - Pullman Campus
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman compared with:			WSU - Pullman compared with:		
																	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
SOCIAL05	351	3.87	3.87	3.78	3.80	.09	.03	.02	.02	1.72	1.58	1.57	1.58	423	374	395	.973	.358	.515	.00	.05	.04
CAREDE01	350	1.25	1.25	1.43	1.32	.05	.02	.01	.01	.86	.84	1.13	.94	3,298	400	413	.944	.000	.142	.00	-.16	-.08
COMMUTE	351	2.20	2.28	2.37	2.35	.05	.02	.01	.01	.95	.93	1.01	.96	433	383	405	.136	.001	.005	-.09	-.17	-.15
ENVSCHOL	348	3.19	3.25	3.23	3.22	.04	.01	.01	.01	.74	.71	.73	.74	3,283	8,962	5,062	.141	.251	.481	-.08	-.06	-.04
ENVSUPRT	342	3.10	3.14	3.11	3.06	.04	.01	.01	.01	.76	.76	.79	.79	3,262	8,907	5,034	.271	.756	.440	-.06	-.02	.04
ENVDIVRS	347	2.70	2.74	2.79	2.77	.05	.02	.01	.01	.91	.95	.96	.96	3,275	8,918	5,036	.510	.115	.242	-.04	-.09	-.07
ENVNACAD	348	2.27	2.29	2.25	2.19	.05	.02	.01	.01	.90	.94	.96	.93	3,273	8,927	5,046	.811	.612	.101	-.01	.03	.09
ENVSOCAL	347	2.55	2.62	2.53	2.51	.05	.02	.01	.01	.90	.93	.94	.92	3,261	8,897	5,033	.218	.691	.353	-.07	.02	.05
ENVEVENT	345	3.00	2.99	2.95	2.91	.05	.02	.01	.01	.85	.86	.89	.88	3,276	8,920	5,042	.900	.267	.064	.01	.06	.10
ENVCOMPT	347	3.24	3.34	3.35	3.38	.04	.01	.01	.01	.80	.79	.79	.77	3,275	8,937	5,048	.037	.016	.002	-.12	-.13	-.17
NGNENLED	345	3.09	3.18	3.16	3.17	.04	.01	.01	.01	.74	.77	.78	.77	439	376	402	.027	.067	.044	-.12	-.10	-.11
GNWORK	342	2.68	2.88	2.82	2.82	.05	.02	.01	.01	.90	.91	.93	.93	3,207	8,768	4,952	.000	.007	.006	-.22	-.15	-.15
GNWRITE	347	2.92	2.88	2.95	2.95	.05	.02	.01	.01	.85	.91	.88	.88	447	8,780	4,958	.442	.547	.567	.04	-.03	-.03
GNSPEAK	347	2.69	2.72	2.75	2.72	.05	.02	.01	.01	.91	.96	.95	.95	447	8,756	4,945	.636	.223	.545	-.03	-.07	-.03
GNANALY	347	3.16	3.25	3.26	3.29	.04	.01	.01	.01	.75	.76	.77	.76	3,209	377	401	.039	.013	.003	-.12	-.13	-.16
GNQUANT	343	2.90	3.07	3.05	3.06	.04	.02	.01	.01	.80	.85	.85	.85	3,207	8,744	4,939	.000	.001	.001	-.21	-.18	-.19
GNCMPTS	346	2.92	3.06	3.02	3.03	.05	.02	.01	.01	.88	.88	.91	.91	3,212	8,773	4,957	.006	.049	.023	-.16	-.11	-.13
GNOTHERS	345	2.87	2.98	2.97	2.97	.05	.02	.01	.01	.88	.88	.90	.89	3,211	8,777	4,956	.030	.052	.037	-.12	-.11	-.12
GNCITIZN	340	1.78	1.92	1.91	1.86	.05	.02	.01	.01	.91	.97	.98	.96	3,158	8,661	4,884	.010	.013	.117	-.15	-.14	-.09
GNINQ	339	2.90	3.00	2.97	2.98	.04	.02	.01	.01	.82	.84	.85	.84	3,143	8,642	4,871	.043	.136	.092	-.12	-.08	-.09
GNSELF	338	2.75	2.84	2.80	2.82	.05	.02	.01	.01	.92	.94	.96	.94	3,148	8,624	4,865	.091	.323	.194	-.10	-.05	-.07
GNDIVERS	340	2.56	2.62	2.70	2.71	.05	.02	.01	.01	.89	.94	.95	.93	3,153	8,659	4,881	.225	.007	.004	-.07	-.15	-.16
GNPROBSV	339	2.60	2.74	2.73	2.74	.05	.02	.01	.01	.87	.90	.91	.90	3,158	8,653	4,878	.005	.011	.005	-.16	-.14	-.16
GNETHICS	337	2.59	2.72	2.68	2.67	.05	.02	.01	.01	.95	.98	.98	.98	3,146	8,637	4,865	.022	.098	.142	-.13	-.09	-.08
GNCOMMUN	340	2.38	2.54	2.48	2.45	.05	.02	.01	.01	.92	.96	.97	.96	3,150	8,653	4,881	.003	.055	.196	-.17	-.11	-.07
GNSPIRIT	340	1.72	2.13	1.98	1.91	.05	.02	.01	.02	.91	1.08	1.06	1.03	463	377	407	.000	.000	.000	-.38	-.25	-.19
ADVISE	345	3.08	3.18	3.05	3.02	.04	.01	.01	.01	.76	.80	.84	.84	440	8,762	4,954	.023	.497	.224	-.13	.04	.07
ENTIREXP	344	3.15	3.33	3.26	3.27	.03	.01	.01	.01	.65	.68	.70	.70	439	377	405	.000	.001	.001	-.28	-.17	-.18
SAMECOLL	346	3.25	3.43	3.34	3.35	.04	.01	.01	.01	.78	.73	.76	.75	3,203	8,769	4,956	.000	.033	.019	-.24	-.12	-.13

^a Statistics are unweighted.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Washington State University - Pullman Campus
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman compared with:			WSU - Pullman compared with:		
																	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
CLQUEST	593	2.90	2.89	2.93	2.89	.04	.01	.01	.01	.89	.88	.89	.89	7,757	20,170	10,899	.854	.408	.920	.01	-.03	.00
CLPRESEN	591	2.52	2.59	2.58	2.58	.04	.01	.01	.01	.86	.87	.87	.86	7,739	20,183	10,907	.076	.097	.109	-.08	-.07	-.07
REWROPAP	590	2.27	2.34	2.33	2.29	.04	.01	.01	.01	.91	.95	.97	.95	700	630	666	.082	.141	.748	-.07	-.06	-.01
INTEGRAT	592	3.31	3.25	3.25	3.26	.03	.01	.01	.01	.74	.78	.79	.77	7,734	20,131	10,880	.083	.070	.173	.07	.08	.06
DIVCLASS	592	2.75	2.63	2.74	2.74	.04	.01	.01	.01	.89	.96	.97	.96	709	634	672	.002	.655	.796	.12	.02	.01
CLUNPREP	595	2.21	2.24	2.24	2.31	.03	.01	.01	.01	.83	.84	.84	.85	7,744	20,179	669	.342	.408	.003	-.04	-.03	-.12
CLASSGRP	594	2.44	2.50	2.44	2.42	.04	.01	.01	.01	.90	.92	.91	.89	7,738	20,181	10,906	.103	.969	.630	-.07	.00	.02
OCCGRP	596	2.91	2.95	2.82	2.84	.04	.01	.01	.01	.88	.89	.92	.91	7,770	635	670	.285	.015	.052	-.05	.10	.08
INTIDEAS	580	3.02	2.99	2.96	2.96	.03	.01	.01	.01	.79	.81	.82	.81	7,378	19,189	10,311	.315	.060	.094	.04	.08	.07
TUTOR	578	1.97	1.95	1.94	1.95	.04	.01	.01	.01	.98	.97	.99	.99	7,381	19,181	10,293	.636	.491	.621	.02	.03	.02
COMMPROJ	579	1.66	1.67	1.65	1.63	.03	.01	.01	.01	.80	.89	.89	.87	709	624	663	.931	.692	.280	.00	.02	.04
ITACADEM	579	2.88	2.90	2.93	2.96	.04	.01	.01	.01	.98	1.00	.97	.95	7,376	19,208	10,315	.712	.267	.051	-.02	-.05	-.08
EMAIL	580	3.31	3.44	3.40	3.41	.03	.01	.01	.01	.75	.73	.73	.72	7,384	19,201	10,314	.000	.002	.001	-.18	-.13	-.14
FACGRADE	580	2.69	2.76	2.71	2.65	.04	.01	.01	.01	.89	.88	.88	.87	7,373	19,172	10,288	.068	.739	.261	-.08	-.01	.05
FACPLANS	580	2.44	2.45	2.37	2.35	.04	.01	.01	.01	.92	.95	.95	.92	7,374	19,163	10,291	.873	.087	.020	-.01	.07	.10
FACIDEAS	580	2.02	2.02	2.03	2.01	.04	.01	.01	.01	.85	.91	.91	.89	697	622	10,315	.853	.857	.664	.01	-.01	.02
FACFEED	574	2.70	2.69	2.71	2.66	.03	.01	.01	.01	.78	.82	.83	.81	7,252	614	10,190	.723	.808	.252	.02	-.01	.05
WORKHARD	573	2.62	2.70	2.69	2.63	.03	.01	.01	.01	.81	.87	.86	.86	690	613	651	.028	.038	.828	-.09	-.08	-.01
FACOTHER	573	2.03	1.93	1.86	1.85	.04	.01	.01	.01	1.00	.98	.96	.94	7,233	18,895	10,133	.019	.000	.000	.10	.18	.19
OOCIDEAS	573	2.81	2.84	2.86	2.83	.03	.01	.01	.01	.83	.86	.87	.86	7,242	18,940	10,165	.391	.209	.562	-.04	-.05	-.02
DIVRSTUD	573	2.55	2.65	2.80	2.81	.04	.01	.01	.01	.93	.99	.99	.98	687	613	10,176	.025	.000	.000	-.09	-.25	-.26
DIFFSTU2	575	2.71	2.71	2.80	2.80	.04	.01	.01	.01	.92	.97	.97	.96	689	615	10,191	.831	.022	.035	.01	-.09	-.09
MEMORIZE	574	2.94	2.84	2.86	2.83	.04	.01	.01	.01	.89	.91	.92	.91	7,197	18,816	647	.020	.046	.005	.10	.08	.12
ANALYZE	572	3.30	3.29	3.32	3.32	.03	.01	.01	.01	.74	.74	.74	.74	7,165	18,757	10,079	.831	.532	.468	.01	-.03	-.03
SYNTHESZ	573	3.10	3.06	3.10	3.11	.03	.01	.01	.01	.78	.84	.84	.84	7,149	615	654	.272	.914	.852	.05	.00	-.01
EVALUATE	571	3.05	2.99	3.00	2.98	.03	.01	.01	.01	.83	.88	.89	.88	7,163	18,761	10,080	.166	.241	.097	.06	.05	.07
APPLYING	572	3.24	3.27	3.23	3.21	.03	.01	.01	.01	.81	.82	.84	.85	7,182	18,805	10,099	.399	.882	.498	-.04	.01	.03
READASGN	571	3.09	2.94	3.08	3.12	.04	.01	.01	.01	.96	1.01	1.03	1.05	7,161	612	654	.001	.879	.386	.14	.01	-.03

^a Statistics are unweighted.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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Washington State University - Pullman Campus
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
READOWN	570	2.20	2.16	2.16	2.14	.04	.01	.01	.01	.95	.96	.96	.95	7,159	18,719	10,043	.396	.388	.151	.04	.04	.06
WRITEMOR	571	1.62	1.55	1.58	1.58	.03	.01	.01	.01	.80	.76	.77	.76	7,172	18,727	10,054	.043	.187	.190	.09	.06	.06
WRITEMID	570	2.58	2.42	2.49	2.57	.04	.01	.01	.01	.95	.96	.96	.97	7,170	18,752	10,056	.000	.027	.845	.17	.09	.01
WRITESML	571	3.29	2.99	2.94	3.07	.05	.01	.01	.01	1.12	1.15	1.14	1.15	7,183	18,783	10,077	.000	.000	.000	.26	.31	.19
PROBSETA	570	2.72	2.74	2.65	2.60	.05	.02	.01	.01	1.22	1.25	1.25	1.24	7,154	18,721	10,033	.812	.197	.024	-.01	.05	.10
PROBSETB	566	2.30	2.39	2.30	2.24	.05	.02	.01	.01	1.20	1.23	1.22	1.21	7,150	18,691	10,023	.103	.961	.283	-.07	.00	.05
EXAMS	570	5.43	5.49	5.45	5.34	.05	.01	.01	.01	1.16	1.21	1.25	1.27	7,173	611	653	.262	.706	.087	-.05	-.01	.07
ATDART07	568	1.94	1.88	2.00	2.03	.04	.01	.01	.01	.86	.86	.89	.89	7,099	18,563	9,956	.111	.098	.018	.07	-.07	-.10
EXRCSE05	565	2.90	2.90	2.84	2.89	.04	.01	.01	.01	.93	.99	1.01	1.00	681	607	646	.859	.159	.890	-.01	.06	.01
WORSHPO5	564	1.84	2.15	2.00	1.87	.05	.01	.01	.01	1.10	1.15	1.10	1.05	674	18,485	626	.000	.001	.509	-.27	-.15	-.03
OWNVIEW	564	2.66	2.71	2.71	2.71	.03	.01	.01	.01	.80	.90	.90	.90	693	609	652	.215	.132	.176	-.05	-.06	-.05
OTHRVIEW	567	2.90	2.84	2.88	2.88	.03	.01	.01	.01	.83	.87	.86	.86	680	18,535	9,941	.129	.659	.654	.06	.02	.02
CHNGVIEW	569	2.92	2.89	2.92	2.93	.03	.01	.01	.01	.77	.82	.83	.82	686	610	649	.407	.929	.838	.03	.00	-.01
INTERN04	563	.49	.55	.55	.60	.02	.01	.00	.01	.50	.50	.50	.49	663	598	629	.013	.005	.000	-.11	-.12	-.22
VOLNTR04	557	.71	.67	.65	.67	.02	.01	.00	.00	.45	.47	.48	.47	664	595	630	.036	.001	.048	.09	.13	.08
LRNCOM04	560	.29	.28	.27	.27	.02	.01	.00	.00	.45	.45	.44	.45	6,982	593	9,779	.509	.185	.389	.03	.06	.04
RESRCH04	561	.25	.26	.27	.30	.02	.01	.00	.00	.43	.44	.44	.46	7,016	18,297	639	.625	.406	.006	-.02	-.04	-.11
FORLNG04	565	.45	.42	.49	.54	.02	.01	.00	.01	.50	.49	.50	.50	665	601	9,841	.149	.067	.000	.06	-.08	-.19
STDABR04	562	.22	.19	.19	.22	.02	.00	.00	.00	.41	.39	.39	.42	653	593	9,793	.151	.103	.727	.07	.07	-.02
INDSTD04	561	.12	.17	.16	.17	.01	.00	.00	.00	.32	.37	.37	.38	700	608	659	.000	.001	.000	-.14	-.13	-.15
SNRX04	563	.34	.40	.31	.32	.02	.01	.00	.00	.47	.49	.46	.47	672	597	9,841	.002	.213	.420	-.13	.05	.03
ENVSTU	562	5.64	5.76	5.60	5.59	.05	.02	.01	.01	1.22	1.26	1.33	1.32	6,989	604	643	.031	.365	.300	-.10	.04	.04
ENVFAC	564	5.25	5.36	5.28	5.24	.05	.02	.01	.01	1.23	1.34	1.34	1.33	685	606	646	.038	.467	.891	-.08	-.03	.01
ENVADM	563	4.60	4.75	4.61	4.58	.07	.02	.01	.02	1.55	1.61	1.64	1.62	6,990	603	9,817	.034	.820	.764	-.09	-.01	.01
ACADPR01	562	4.69	4.56	4.47	4.56	.08	.02	.01	.02	1.86	1.82	1.79	1.78	6,966	18,180	9,755	.110	.004	.087	.07	.12	.07
WORKON01	563	2.44	2.16	2.03	2.13	.07	.02	.01	.02	1.77	1.81	1.75	1.75	6,960	598	631	.000	.000	.000	.16	.24	.18
WORKOF01	561	1.58	2.45	2.77	2.26	.06	.03	.02	.02	1.42	2.27	2.41	2.03	837	668	710	.000	.000	.000	-.39	-.50	-.34
COCURR01	564	2.56	2.50	2.38	2.53	.06	.02	.01	.02	1.51	1.62	1.62	1.64	6,970	18,211	647	.371	.008	.682	.04	.11	.02

^a Statistics are unweighted.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

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Washington State University - Pullman Campus
Seniors

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	WSU - Pullman	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	WSU - Pullman	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public	Legislative Peers	Carnegie Class	AAU Public
SOCIAL05	562	3.81	3.73	3.65	3.79	.07	.02	.01	.02	1.56	1.58	1.54	1.56	6,943	18,162	9,742	.269	.015	.759	.05	.10	.01
CAREDE01	560	1.40	1.68	1.85	1.57	.05	.02	.01	.02	1.13	1.69	1.81	1.47	799	654	680	.000	.000	.001	-.17	-.25	-.12
COMMUTE	563	2.23	2.29	2.41	2.35	.03	.01	.01	.01	.73	.89	.97	.87	718	627	665	.064	.000	.000	-.07	-.19	-.14
ENVSCHOL	558	3.09	3.19	3.18	3.15	.03	.01	.01	.01	.76	.75	.77	.77	6,880	593	9,688	.003	.014	.086	-.13	-.11	-.07
ENVSUPRT	559	2.93	2.97	2.92	2.89	.03	.01	.01	.01	.82	.82	.84	.84	6,852	18,003	9,657	.253	.821	.326	-.05	.01	.04
ENVDIVRS	558	2.44	2.51	2.59	2.57	.04	.01	.01	.01	.98	.99	1.00	.98	6,863	18,003	9,641	.118	.001	.002	-.07	-.15	-.14
ENVNACAD	559	2.01	2.01	1.97	1.95	.04	.01	.01	.01	.88	.94	.93	.90	676	599	9,662	.871	.268	.122	.01	.05	.07
ENVSOCAL	553	2.36	2.35	2.29	2.29	.04	.01	.01	.01	.90	.95	.94	.92	665	17,949	9,624	.769	.084	.086	.01	.07	.08
ENVEVENT	558	2.88	2.82	2.79	2.81	.04	.01	.01	.01	.89	.90	.91	.88	6,865	595	9,635	.154	.017	.058	.06	.10	.08
ENVCOMPT	557	3.34	3.50	3.46	3.48	.03	.01	.01	.01	.83	.71	.74	.72	631	585	609	.000	.001	.000	-.22	-.16	-.20
NGENLED	555	3.12	3.25	3.22	3.22	.03	.01	.01	.01	.82	.81	.82	.81	6,783	590	9,559	.001	.005	.005	-.15	-.12	-.12
GNWORK	554	2.98	3.13	3.02	3.00	.04	.01	.01	.01	.93	.91	.95	.95	6,775	17,813	9,543	.000	.367	.654	-.17	-.04	-.02
GNWRITE	554	3.03	3.06	3.06	3.07	.04	.01	.01	.01	.84	.87	.88	.87	6,781	17,823	9,551	.517	.491	.363	-.03	-.03	-.04
GNSPEAK	553	2.89	2.97	2.94	2.92	.04	.01	.01	.01	.91	.92	.93	.93	6,770	17,773	9,529	.061	.252	.516	-.08	-.05	-.03
GNANALY	553	3.33	3.40	3.37	3.39	.03	.01	.01	.01	.75	.75	.76	.75	6,768	17,789	9,541	.036	.175	.056	-.09	-.06	-.08
GNQUANT	548	3.12	3.17	3.13	3.11	.04	.01	.01	.01	.84	.87	.89	.89	654	586	624	.232	.965	.674	-.05	.00	.02
GNCMPTS	551	3.07	3.21	3.15	3.13	.04	.01	.01	.01	.89	.87	.89	.88	6,777	17,809	9,542	.000	.040	.126	-.16	-.09	-.07
GNOTHERS	551	3.09	3.19	3.13	3.14	.03	.01	.01	.01	.82	.85	.87	.86	660	590	627	.007	.225	.197	-.12	-.05	-.05
GNCITIZN	549	1.76	1.96	2.01	1.99	.04	.01	.01	.01	.90	.99	1.02	1.01	6,698	594	9,418	.000	.000	.000	-.20	-.24	-.23
GNINQ	547	2.99	3.10	3.09	3.10	.04	.01	.01	.01	.86	.86	.87	.86	6,693	17,527	9,396	.004	.010	.004	-.13	-.11	-.13
GNSELF	546	2.74	2.86	2.86	2.91	.04	.01	.01	.01	.97	.98	.98	.97	6,669	17,496	9,380	.010	.007	.000	-.12	-.12	-.17
GNDIVERS	546	2.53	2.59	2.71	2.73	.04	.01	.01	.01	.95	.98	.98	.97	6,676	17,537	9,393	.225	.000	.000	-.05	-.18	-.20
GNPROBSV	545	2.78	2.90	2.85	2.87	.04	.01	.01	.01	.91	.93	.94	.93	6,691	17,559	9,407	.005	.074	.029	-.13	-.08	-.10
GNETHICS	548	2.57	2.71	2.70	2.70	.04	.01	.01	.01	.99	1.03	1.03	1.02	6,682	17,552	9,396	.002	.005	.006	-.14	-.12	-.12
GNCOMMUN	547	2.44	2.51	2.50	2.48	.04	.01	.01	.01	.94	1.01	1.01	1.01	661	587	625	.107	.156	.300	-.07	-.06	-.04
GNSPIRIT	550	1.68	1.88	1.81	1.75	.04	.01	.01	.01	.94	1.06	1.04	1.00	681	593	630	.000	.002	.094	-.19	-.12	-.07
ADVISE	557	2.85	3.00	2.92	2.90	.04	.01	.01	.01	.89	.93	.93	.93	6,776	17,780	9,518	.000	.090	.160	-.16	-.07	-.06
ENTIREXP	557	3.16	3.33	3.26	3.29	.03	.01	.01	.01	.71	.73	.75	.74	664	596	633	.000	.001	.000	-.24	-.14	-.18
SAMECOLL	557	3.24	3.41	3.30	3.34	.03	.01	.01	.01	.82	.78	.82	.81	6,779	17,813	9,535	.000	.099	.005	-.22	-.07	-.12

^a Statistics are unweighted.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Washington State University - Pullman Campus

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	47%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question.

NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	33	8%	360	6%	687	5%	316	5%	28	5%	267	4%	590	4%	276	4%
		Sometimes	222	56%	2,640	46%	5,869	42%	2,886	42%	185	31%	2,577	34%	5,548	33%	2,760	35%
		Often	104	26%	1,783	32%	4,469	32%	2,257	33%	201	34%	2,456	33%	5,352	31%	2,507	31%
		Very often	38	10%	911	16%	2,811	21%	1,416	20%	179	30%	2,318	30%	5,791	33%	2,575	31%
	Total		397	100%	5,694	100%	13,836	100%	6,875	100%	593	100%	7,618	100%	17,281	100%	8,118	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	92	23%	1,490	26%	2,732	20%	1,378	20%	53	9%	589	8%	1,390	8%	568	7%
		Sometimes	214	54%	3,019	54%	7,599	55%	3,903	56%	269	46%	3,174	42%	7,183	42%	3,570	45%
		Often	72	18%	897	15%	2,673	19%	1,224	18%	177	30%	2,462	32%	5,622	32%	2,544	31%
		Very often	19	5%	266	5%	791	6%	356	5%	92	16%	1,368	17%	3,078	17%	1,433	17%
	Total		397	100%	5,672	100%	13,795	100%	6,861	100%	591	100%	7,593	100%	17,273	100%	8,115	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	33	8%	1,063	19%	2,218	17%	1,165	17%	118	20%	1,460	20%	3,500	21%	1,693	22%
		Sometimes	119	30%	1,788	32%	4,292	31%	2,166	32%	258	44%	3,038	40%	6,790	39%	3,352	41%
		Often	146	37%	1,717	29%	4,331	31%	2,070	30%	148	25%	1,986	26%	4,386	25%	1,926	23%
		Very often	101	25%	1,084	19%	2,893	21%	1,431	21%	66	11%	1,112	14%	2,563	15%	1,116	14%
	Total		399	100%	5,652	100%	13,734	100%	6,832	100%	590	100%	7,596	100%	17,239	100%	8,087	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	1%	204	4%	379	3%	192	3%	7	1%	125	2%	321	2%	116	2%
		Sometimes	52	13%	1,398	25%	2,909	22%	1,555	23%	77	13%	1,099	15%	2,512	15%	1,148	15%
		Often	160	40%	2,440	43%	6,001	43%	2,973	44%	234	40%	2,924	39%	6,581	38%	3,133	39%
		Very often	180	45%	1,631	28%	4,499	32%	2,132	31%	274	46%	3,447	44%	7,832	44%	3,707	45%
	Total		396	100%	5,673	100%	13,788	100%	6,852	100%	592	100%	7,595	100%	17,246	100%	8,104	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	22	6%	546	10%	1,079	8%	557	9%	39	7%	848	12%	1,799	11%	752	10%
		Sometimes	120	30%	1,964	35%	4,454	32%	2,195	32%	209	35%	2,592	34%	5,315	31%	2,502	31%
		Often	163	41%	2,080	36%	5,144	37%	2,545	37%	204	34%	2,432	31%	5,583	32%	2,703	33%
		Very often	93	23%	1,061	19%	3,081	22%	1,543	22%	140	24%	1,715	22%	4,530	26%	2,135	26%
	Total		398	100%	5,651	100%	13,758	100%	6,840	100%	592	100%	7,587	100%	17,227	100%	8,092	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	75	19%	1,144	20%	2,838	20%	1,296	19%	98	16%	1,238	16%	2,796	16%	1,125	14%
		Sometimes	222	56%	3,230	57%	7,844	57%	3,936	57%	331	56%	4,155	54%	9,568	55%	4,362	53%
		Often	67	17%	900	17%	2,155	16%	1,118	17%	110	18%	1,457	20%	3,231	19%	1,710	22%
		Very often	33	8%	394	7%	955	7%	505	8%	56	9%	750	10%	1,678	10%	924	12%
	Total		397	100%	5,668	100%	13,792	100%	6,855	100%	595	100%	7,600	100%	17,273	100%	8,121	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	72	18%	869	15%	2,022	15%	1,045	15%	76	13%	965	13%	2,306	14%	1,057	13%
		Sometimes	164	41%	2,514	44%	6,099	44%	3,070	45%	272	46%	3,099	40%	7,463	43%	3,636	45%
		Often	129	32%	1,693	30%	4,152	30%	2,028	30%	156	26%	2,278	30%	4,861	28%	2,275	28%
		Very often	34	9%	583	11%	1,513	11%	719	10%	90	15%	1,254	17%	2,642	15%	1,148	14%
	Total		399	100%	5,659	100%	13,786	100%	6,862	100%	594	100%	7,596	100%	17,272	100%	8,116	100%

^a Percentages and counts are unweighted.

NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	41	10%	641	11%	1,508	12%	677	10%	30	5%	383	5%	1,167	7%	455	6%
		Sometimes	179	45%	2,318	41%	5,669	41%	2,814	41%	172	29%	2,071	27%	5,432	32%	2,605	32%
		Often	136	34%	1,867	33%	4,529	32%	2,277	33%	217	36%	2,742	36%	5,873	33%	2,752	33%
		Very often	43	11%	866	15%	2,139	15%	1,118	16%	177	30%	2,432	32%	4,878	28%	2,337	28%
	Total		399	100%	5,692	100%	13,845	100%	6,886	100%	596	100%	7,628	100%	17,350	100%	8,149	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	24	6%	329	7%	806	7%	391	6%	8	1%	176	3%	490	3%	190	3%
		Sometimes	142	38%	2,101	40%	4,988	39%	2,483	39%	150	26%	1,820	26%	4,311	27%	2,030	27%
		Often	152	40%	1,995	38%	5,005	39%	2,432	38%	243	42%	3,062	42%	6,913	42%	3,301	43%
		Very often	58	15%	858	15%	2,148	16%	1,051	16%	179	31%	2,197	30%	4,789	29%	2,173	28%
	Total		376	100%	5,283	100%	12,947	100%	6,357	100%	580	100%	7,255	100%	16,503	100%	7,694	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	193	51%	2,434	45%	6,022	45%	2,892	44%	223	39%	2,867	39%	6,786	41%	3,146	41%
		Sometimes	129	34%	1,874	36%	4,542	36%	2,287	36%	216	37%	2,678	37%	5,702	34%	2,653	35%
		Often	37	10%	678	13%	1,610	13%	782	13%	73	13%	972	14%	2,264	14%	1,028	14%
		Very often	18	5%	301	6%	778	6%	397	7%	66	11%	742	10%	1,747	11%	854	11%
	Total		377	100%	5,287	100%	12,952	100%	6,358	100%	578	100%	7,259	100%	16,499	100%	7,681	100%
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	190	51%	3,270	62%	8,183	64%	4,222	67%	294	51%	3,934	56%	9,150	57%	4,262	58%
		Sometimes	131	35%	1,273	25%	3,011	24%	1,382	22%	205	35%	2,021	28%	4,544	27%	2,150	27%
		Often	42	11%	448	8%	1,118	9%	477	8%	61	11%	760	10%	1,674	10%	788	10%
		Very often	13	3%	259	5%	574	4%	229	4%	19	3%	499	6%	1,063	6%	446	5%
	Total		376	100%	5,250	100%	12,886	100%	6,310	100%	579	100%	7,214	100%	16,431	100%	7,646	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	37	10%	658	12%	1,425	11%	587	9%	61	11%	702	9%	1,377	8%	509	7%
		Sometimes	116	31%	1,503	28%	3,819	29%	1,884	30%	132	23%	1,946	27%	4,415	27%	2,048	27%
		Often	106	28%	1,531	29%	3,784	30%	1,909	30%	199	34%	2,053	28%	4,766	29%	2,308	30%
		Very often	119	31%	1,597	30%	3,925	30%	1,971	31%	187	32%	2,551	36%	5,961	36%	2,832	36%
	Total		378	100%	5,289	100%	12,953	100%	6,351	100%	579	100%	7,252	100%	16,519	100%	7,697	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	4	1%	72	1%	156	1%	58	1%	3	1%	39	1%	84	1%	29	0%
		Sometimes	98	26%	1,173	23%	2,723	22%	1,365	22%	91	16%	857	12%	2,080	13%	951	13%
		Often	131	35%	1,931	37%	4,725	37%	2,318	37%	212	37%	2,153	30%	5,105	32%	2,404	32%
		Very often	145	38%	2,102	39%	5,334	40%	2,616	40%	274	47%	4,212	57%	9,243	55%	4,313	55%
	Total		378	100%	5,278	100%	12,938	100%	6,357	100%	580	100%	7,261	100%	16,512	100%	7,697	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	48	13%	554	11%	1,233	10%	668	11%	36	6%	361	5%	937	6%	463	6%
		Sometimes	160	42%	2,363	45%	5,700	44%	2,855	45%	236	41%	2,734	38%	6,484	40%	3,204	42%
		Often	115	30%	1,535	29%	3,722	29%	1,727	27%	177	31%	2,328	32%	5,228	31%	2,387	31%
		Very often	55	15%	830	15%	2,268	17%	1,090	17%	131	23%	1,826	25%	3,838	23%	1,622	20%
	Total		378	100%	5,282	100%	12,923	100%	6,340	100%	580	100%	7,249	100%	16,487	100%	7,676	100%

^a Percentages and counts are unweighted.

NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	53	14%	1,087	22%	2,846	24%	1,540	25%	84	14%	1,081	16%	2,732	18%	1,267	17%
		Sometimes	189	50%	2,486	47%	5,979	46%	2,954	46%	247	43%	2,968	41%	7,006	43%	3,397	44%
		Often	102	27%	1,152	21%	2,806	21%	1,286	20%	159	27%	1,935	26%	4,147	24%	1,900	24%
		Very often	33	9%	559	10%	1,303	9%	569	9%	90	16%	1,265	17%	2,599	15%	1,117	14%
		Total	377	100%	5,284	100%	12,934	100%	6,349	100%	580	100%	7,249	100%	16,484	100%	7,681	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	190	50%	2,379	45%	5,427	41%	2,577	40%	163	28%	2,301	32%	5,218	32%	2,458	32%
		Sometimes	137	36%	1,966	37%	4,948	38%	2,493	39%	279	48%	3,157	43%	7,093	43%	3,387	44%
		Often	35	9%	643	13%	1,782	14%	899	15%	100	17%	1,185	16%	2,775	17%	1,255	17%
		Very often	16	4%	299	6%	790	6%	386	6%	38	7%	616	8%	1,437	9%	597	8%
		Total	378	100%	5,287	100%	12,947	100%	6,355	100%	580	100%	7,259	100%	16,523	100%	7,697	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	34	9%	467	9%	932	8%	470	8%	26	5%	422	6%	962	6%	457	6%
		Sometimes	146	39%	2,008	40%	4,771	38%	2,455	40%	208	36%	2,513	35%	5,510	34%	2,714	36%
		Often	135	36%	2,009	38%	5,068	39%	2,413	39%	253	44%	3,009	42%	6,960	42%	3,265	42%
		Very often	55	15%	674	13%	1,911	15%	856	14%	87	15%	1,194	16%	2,891	17%	1,166	15%
		Total	370	100%	5,158	100%	12,682	100%	6,194	100%	574	100%	7,138	100%	16,323	100%	7,602	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	25	7%	427	9%	912	8%	466	8%	42	7%	492	7%	1,121	7%	604	8%
		Sometimes	147	40%	1,955	38%	4,538	36%	2,266	37%	215	38%	2,515	36%	5,752	36%	2,826	37%
		Often	138	37%	1,898	37%	4,864	38%	2,336	38%	236	41%	2,652	37%	6,199	38%	2,859	37%
		Very often	60	16%	879	17%	2,354	18%	1,126	18%	80	14%	1,486	20%	3,231	19%	1,299	17%
		Total	370	100%	5,159	100%	12,668	100%	6,194	100%	573	100%	7,145	100%	16,303	100%	7,588	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	220	60%	2,919	57%	7,342	58%	3,713	59%	212	37%	2,937	42%	7,267	46%	3,345	45%
		Sometimes	105	28%	1,450	28%	3,388	27%	1,603	26%	192	34%	2,345	33%	5,180	31%	2,474	32%
		Often	32	9%	557	11%	1,294	10%	574	10%	107	19%	1,117	16%	2,384	14%	1,133	15%
		Very often	12	3%	209	4%	591	5%	277	5%	62	11%	714	10%	1,422	9%	605	8%
		Total	369	100%	5,135	100%	12,615	100%	6,167	100%	573	100%	7,113	100%	16,253	100%	7,557	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	22	6%	316	7%	792	7%	356	6%	22	4%	304	5%	702	5%	326	5%
		Sometimes	153	42%	1,884	37%	4,558	36%	2,265	37%	194	34%	2,241	32%	5,103	32%	2,501	33%
		Often	135	37%	1,830	35%	4,429	35%	2,176	35%	227	40%	2,670	37%	6,029	37%	2,769	36%
		Very often	57	16%	1,118	21%	2,872	22%	1,379	22%	130	23%	1,912	26%	4,465	27%	1,986	26%
		Total	367	100%	5,148	100%	12,651	100%	6,176	100%	573	100%	7,127	100%	16,299	100%	7,582	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	62	17%	802	16%	1,737	13%	737	12%	72	13%	903	13%	1,802	10%	740	10%
		Sometimes	131	35%	1,733	33%	3,894	31%	1,912	31%	218	38%	2,554	35%	5,057	30%	2,406	31%
		Often	93	25%	1,385	27%	3,512	28%	1,725	28%	176	31%	1,907	27%	4,609	29%	2,209	29%
		Very often	84	23%	1,248	25%	3,541	29%	1,828	30%	107	19%	1,767	25%	4,829	31%	2,237	30%
		Total	370	100%	5,168	100%	12,684	100%	6,202	100%	573	100%	7,131	100%	16,297	100%	7,592	100%

^a Percentages and counts are unweighted.

NSSE 2012 Engagement Item Frequency Distributions^a
Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	41	11%	611	12%	1,378	11%	613	10%	49	9%	700	10%	1,497	9%	655	9%
		Sometimes	135	36%	1,714	33%	3,982	31%	1,969	32%	199	35%	2,537	35%	5,270	31%	2,488	32%
		Often	111	30%	1,534	29%	3,753	29%	1,809	29%	194	34%	2,031	28%	4,809	30%	2,254	30%
		Very often	84	23%	1,310	25%	3,585	29%	1,813	29%	133	23%	1,886	26%	4,769	30%	2,205	30%
		Total	371	100%	5,169	100%	12,698	100%	6,204	100%	575	100%	7,154	100%	16,345	100%	7,602	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	10	3%	192	4%	530	4%	297	5%	32	6%	502	7%	1,194	7%	575	8%
		Some	72	20%	1,156	23%	2,917	24%	1,493	25%	153	27%	1,977	29%	4,496	28%	2,150	29%
		Quite a bit	172	47%	2,120	41%	5,148	41%	2,495	41%	209	36%	2,573	36%	5,850	36%	2,745	36%
		Very much	114	31%	1,652	31%	3,950	31%	1,841	29%	180	31%	2,027	28%	4,662	28%	2,067	27%
		Total	368	100%	5,120	100%	12,545	100%	6,126	100%	574	100%	7,079	100%	16,202	100%	7,537	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	1%	87	2%	165	1%	68	1%	5	1%	108	2%	225	1%	105	2%
		Some	70	19%	837	16%	1,740	14%	752	13%	81	14%	877	13%	1,918	12%	873	12%
		Quite a bit	166	45%	2,277	45%	5,409	44%	2,576	43%	226	40%	2,876	41%	6,433	40%	3,008	40%
		Very much	126	34%	1,881	37%	5,159	41%	2,692	43%	260	45%	3,186	45%	7,565	47%	3,528	47%
		Total	367	100%	5,082	100%	12,473	100%	6,088	100%	572	100%	7,047	100%	16,141	100%	7,514	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	10	3%	218	4%	411	3%	176	3%	9	2%	242	4%	523	3%	232	3%
		Some	105	29%	1,356	27%	2,951	24%	1,361	23%	121	21%	1,503	21%	3,344	21%	1,524	20%
		Quite a bit	161	44%	2,161	42%	5,251	42%	2,581	42%	246	43%	2,785	40%	6,189	38%	2,894	39%
		Very much	90	25%	1,356	26%	3,875	31%	1,984	32%	197	34%	2,500	35%	6,083	37%	2,863	38%
		Total	366	100%	5,091	100%	12,488	100%	6,102	100%	573	100%	7,030	100%	16,139	100%	7,513	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	17	5%	274	6%	593	5%	289	5%	18	3%	377	6%	851	6%	398	6%
		Some	106	29%	1,387	27%	3,190	25%	1,610	27%	131	23%	1,608	23%	3,651	23%	1,727	23%
		Quite a bit	148	40%	2,161	42%	5,203	42%	2,517	41%	229	40%	2,722	39%	6,169	38%	2,911	38%
		Very much	97	26%	1,269	24%	3,504	28%	1,681	27%	193	34%	2,341	33%	5,481	34%	2,484	33%
		Total	368	100%	5,091	100%	12,490	100%	6,097	100%	571	100%	7,048	100%	16,152	100%	7,520	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	7	2%	201	4%	417	3%	204	3%	10	2%	191	3%	488	3%	243	4%
		Some	96	26%	1,011	20%	2,342	19%	1,133	19%	104	18%	1,058	15%	2,594	16%	1,238	17%
		Quite a bit	159	43%	1,925	37%	4,698	37%	2,227	37%	197	34%	2,380	34%	5,531	34%	2,588	34%
		Very much	105	29%	1,978	38%	5,074	40%	2,555	41%	261	46%	3,438	48%	7,580	46%	3,464	45%
		Total	367	100%	5,115	100%	12,531	100%	6,119	100%	572	100%	7,067	100%	16,193	100%	7,533	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	46	1%	82	1%	37	1%	8	1%	178	3%	306	2%	160	2%
		1-4	73	20%	1,204	25%	2,681	22%	1,141	19%	159	28%	2,428	36%	4,902	31%	2,103	29%
		5-10	178	49%	2,372	46%	5,485	44%	2,583	43%	238	42%	2,590	36%	6,021	37%	2,752	37%
		11-20	76	21%	997	20%	2,775	22%	1,525	24%	108	19%	1,089	15%	2,809	17%	1,429	19%
		More than 20	38	10%	460	9%	1,476	12%	822	13%	58	10%	767	10%	2,099	13%	1,052	14%
		Total	367	100%	5,079	100%	12,499	100%	6,108	100%	571	100%	7,052	100%	16,137	100%	7,496	100%

^a Percentages and counts are unweighted.

NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

	Variable	Response Options	First-Year Students								Seniors									
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	106	29%	1,385	28%	3,491	28%	1,769	30%	112	20%	1,508	22%	3,440	22%	1,650	23%	
			1-4	214	58%	2,712	53%	6,597	53%	3,235	53%	312	55%	3,724	53%	8,588	53%	4,017	54%	
				5-10	27	7%	653	13%	1,638	13%	792	13%	90	16%	1,150	16%	2,575	16%	1,166	15%
				11-20	10	3%	170	3%	406	3%	172	3%	33	6%	361	5%	820	5%	365	5%
				More than 20	9	2%	159	3%	363	3%	135	2%	23	4%	305	4%	702	4%	294	4%
				Total	366	100%	5,079	100%	12,495	100%	6,103	100%	570	100%	7,048	100%	16,125	100%	7,492	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR	None	273	74%	4,375	86%	10,513	83%	5,147	83%	295	52%	3,970	56%	8,779	54%	4,102	54%	
			(LAC)	1-4	73	20%	496	10%	1,372	12%	663	11%	230	40%	2,559	36%	6,063	38%	2,820	38%
				5-10	9	2%	133	3%	338	3%	151	3%	24	4%	346	5%	832	5%	393	5%
				11-20	8	2%	43	1%	148	1%	81	1%	13	2%	98	1%	254	2%	100	1%
				More than 20	4	1%	35	1%	113	1%	65	1%	9	2%	83	1%	199	1%	84	1%
			Total	367	100%	5,082	100%	12,484	100%	6,107	100%	571	100%	7,056	100%	16,127	100%	7,499	100%	
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	None	26	7%	959	19%	1,736	14%	721	12%	46	8%	965	14%	1,844	12%	693	10%	
			(LAC)	1-4	214	58%	2,927	57%	6,745	53%	3,068	50%	258	45%	3,257	46%	7,310	45%	3,267	44%
				5-10	94	26%	961	19%	3,202	26%	1,809	30%	185	32%	1,911	27%	4,730	29%	2,343	31%
				11-20	25	7%	203	4%	685	6%	434	7%	52	9%	675	9%	1,647	10%	866	11%
				More than 20	8	2%	35	1%	150	1%	90	2%	29	5%	250	3%	624	4%	332	4%
			Total	367	100%	5,085	100%	12,518	100%	6,122	100%	570	100%	7,058	100%	16,155	100%	7,501	100%	
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML	None	6	2%	171	4%	394	4%	182	3%	14	2%	433	7%	1,041	7%	349	5%	
			(LAC)	1-4	99	27%	1,914	39%	4,351	35%	2,061	34%	150	26%	2,360	33%	5,598	35%	2,276	31%
				5-10	167	46%	1,808	34%	4,563	35%	2,153	35%	167	29%	2,024	28%	4,598	28%	2,191	29%
				11-20	67	18%	848	16%	2,227	18%	1,174	19%	135	24%	1,276	18%	2,863	17%	1,515	19%
				More than 20	28	8%	357	7%	1,005	8%	558	9%	105	18%	978	14%	2,079	13%	1,186	15%
			Total	367	100%	5,098	100%	12,540	100%	6,128	100%	571	100%	7,071	100%	16,179	100%	7,517	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	15	4%	511	10%	1,164	9%	578	9%	90	16%	1,210	17%	3,045	19%	1,546	20%	
				1-2	118	32%	1,729	34%	4,149	33%	1,919	31%	184	32%	2,215	31%	5,158	32%	2,366	32%
				3-4	142	39%	1,707	33%	4,293	34%	2,082	34%	163	29%	1,982	29%	4,382	28%	2,030	27%
				5-6	51	14%	560	11%	1,378	11%	720	12%	60	11%	653	9%	1,460	9%	654	9%
				More than 6	39	11%	576	12%	1,519	13%	812	14%	73	13%	983	14%	2,080	13%	886	12%
			Total	365	100%	5,083	100%	12,503	100%	6,111	100%	570	100%	7,043	100%	16,125	100%	7,482	100%	
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	33	9%	505	10%	1,579	13%	882	14%	161	28%	1,830	26%	4,682	30%	2,313	32%	
				1-2	161	44%	1,799	35%	4,506	36%	2,171	36%	208	37%	2,585	36%	5,874	36%	2,615	35%
				3-4	97	27%	1,380	27%	3,181	25%	1,480	24%	117	21%	1,412	20%	2,956	18%	1,400	18%
				5-6	27	7%	617	12%	1,398	11%	677	11%	27	5%	503	7%	1,119	7%	504	6%
				More than 6	47	13%	782	16%	1,835	15%	900	15%	53	9%	710	10%	1,472	9%	650	8%
			Total	365	100%	5,083	100%	12,499	100%	6,110	100%	566	100%	7,040	100%	16,103	100%	7,482	100%	

^a Percentages and counts are unweighted.

NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	1	0%	21	0%	50	0%	26	0%	3	1%	61	1%	174	1%	99	1%
		2	2	1%	62	2%	144	1%	84	2%	12	2%	107	2%	246	2%	124	2%
		3	9	2%	151	3%	348	3%	169	3%	15	3%	230	3%	623	4%	327	5%
		4	44	12%	487	10%	1,201	10%	572	10%	70	12%	697	10%	1,735	11%	889	12%
		5	118	32%	1,508	29%	3,685	29%	1,743	28%	175	31%	2,136	30%	4,741	29%	2,371	31%
		6	136	37%	1,817	36%	4,392	35%	2,231	36%	197	35%	2,318	33%	5,142	31%	2,341	31%
		7 Very much	56	15%	1,043	20%	2,700	21%	1,294	21%	98	17%	1,513	21%	3,486	21%	1,355	18%
		Total	366	100%	5,089	100%	12,520	100%	6,119	100%	570	100%	7,062	100%	16,147	100%	7,506	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	94	26%	1,441	29%	3,298	28%	1,617	28%	188	33%	2,506	37%	4,907	31%	2,135	29%
		Sometimes	184	51%	2,460	49%	6,034	48%	2,967	48%	265	47%	3,173	45%	7,470	46%	3,554	47%
		Often	63	17%	766	15%	2,033	16%	971	16%	76	13%	835	12%	2,291	15%	1,083	15%
		Very often	20	6%	354	7%	1,003	8%	496	8%	39	7%	475	7%	1,334	8%	659	9%
		Total	361	100%	5,021	100%	12,368	100%	6,051	100%	568	100%	6,989	100%	16,002	100%	7,431	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	18	5%	264	5%	1,045	9%	489	8%	31	5%	567	8%	1,551	10%	635	9%
		Sometimes	88	24%	1,320	27%	3,502	28%	1,743	29%	181	32%	2,047	29%	4,825	30%	2,159	29%
		Often	96	26%	1,488	29%	3,432	27%	1,645	27%	168	30%	1,818	26%	4,105	26%	1,916	26%
		Very often	161	44%	1,938	38%	4,361	36%	2,157	36%	185	33%	2,539	36%	5,505	34%	2,716	36%
		Total	363	100%	5,010	100%	12,340	100%	6,034	100%	565	100%	6,971	100%	15,986	100%	7,426	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	203	56%	1,939	38%	5,535	46%	2,928	49%	310	55%	2,724	40%	6,906	45%	3,623	50%
		Sometimes	80	22%	1,339	27%	3,226	27%	1,576	26%	120	21%	1,839	26%	4,222	26%	1,946	26%
		Often	45	12%	782	16%	1,687	13%	751	13%	50	9%	1,006	14%	2,114	13%	863	12%
		Very often	34	9%	957	19%	1,887	14%	773	12%	84	15%	1,393	20%	2,696	16%	965	13%
		Total	362	100%	5,017	100%	12,335	100%	6,028	100%	564	100%	6,962	100%	15,938	100%	7,397	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	35	10%	462	9%	1,260	10%	644	10%	27	5%	594	9%	1,339	9%	603	8%
		Sometimes	145	40%	1,928	38%	4,715	38%	2,324	38%	228	40%	2,351	34%	5,426	34%	2,612	35%
		Often	124	34%	1,744	35%	4,191	34%	2,035	34%	218	39%	2,529	36%	5,691	36%	2,574	35%
		Very often	59	16%	869	17%	2,147	18%	1,012	17%	91	16%	1,483	22%	3,483	22%	1,616	22%
		Total	363	100%	5,003	100%	12,313	100%	6,015	100%	564	100%	6,957	100%	15,939	100%	7,405	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	15	4%	286	6%	706	6%	338	6%	19	3%	358	5%	773	5%	324	5%
		Sometimes	130	36%	1,700	34%	4,067	33%	2,035	34%	170	30%	2,161	31%	4,679	29%	2,200	30%
		Often	150	41%	1,938	38%	4,764	38%	2,307	38%	229	40%	2,626	37%	6,188	39%	2,898	39%
		Very often	68	19%	1,087	21%	2,795	23%	1,353	23%	149	26%	1,823	26%	4,328	27%	1,998	27%
		Total	363	100%	5,011	100%	12,332	100%	6,033	100%	567	100%	6,968	100%	15,968	100%	7,420	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	2%	179	4%	448	4%	215	4%	11	2%	199	3%	471	3%	187	3%
		Sometimes	120	33%	1,608	32%	3,767	31%	1,765	29%	159	28%	2,088	30%	4,680	29%	2,207	30%
		Often	156	43%	2,005	40%	4,946	40%	2,439	40%	264	46%	2,877	41%	6,444	40%	2,991	40%
		Very often	79	22%	1,235	24%	3,214	26%	1,629	27%	135	24%	1,821	26%	4,424	28%	2,061	27%
		Total	363	100%	5,027	100%	12,375	100%	6,048	100%	569	100%	6,985	100%	16,019	100%	7,446	100%

^a Percentages and counts are unweighted.

NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

			First-Year Students								Seniors								
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	58	16%	468	9%	1,204	10%	523	9%	43	8%	403	6%	1,065	7%	449	6%
Do not plan to do			8	2%	150	3%	366	3%	181	3%	94	17%	1,031	16%	2,236	14%	1,041	14%	
Plan to do			270	76%	4,002	81%	9,716	79%	4,801	80%	150	27%	1,691	24%	3,782	24%	1,464	20%	
Done			20	6%	309	6%	899	7%	448	7%	276	49%	3,796	55%	8,749	55%	4,398	60%	
Total		356	100%	4,929	100%	12,185	100%	5,953	100%	563	100%	6,921	100%	15,832	100%	7,352	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	30	8%	433	9%	1,071	10%	509	10%	34	6%	458	7%	1,096	7%	481	7%
Do not plan to do			14	4%	217	5%	500	5%	251	5%	60	11%	858	14%	1,994	14%	917	14%	
Plan to do			145	40%	2,183	43%	5,500	45%	2,792	47%	67	12%	857	12%	2,148	14%	833	12%	
Done			170	47%	2,089	43%	5,058	41%	2,377	38%	396	71%	4,718	67%	10,503	65%	5,077	67%	
Total		359	100%	4,922	100%	12,129	100%	5,929	100%	557	100%	6,891	100%	15,741	100%	7,308	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	117	33%	1,243	25%	3,413	28%	1,594	27%	55	10%	655	10%	1,787	12%	684	10%
Do not plan to do			86	24%	1,509	32%	3,404	29%	1,838	31%	298	53%	3,792	56%	8,470	54%	4,073	57%	
Plan to do			87	24%	1,069	21%	2,921	24%	1,323	22%	44	8%	459	7%	1,167	8%	415	6%	
Done			69	19%	1,077	22%	2,370	19%	1,161	19%	163	29%	1,979	28%	4,304	27%	2,131	27%	
Total		359	100%	4,898	100%	12,108	100%	5,916	100%	560	100%	6,885	100%	15,728	100%	7,303	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	133	37%	1,630	33%	3,926	32%	1,858	32%	65	12%	922	13%	2,226	14%	852	12%
Do not plan to do			79	22%	886	18%	2,234	18%	975	16%	268	48%	3,294	48%	7,223	45%	3,383	45%	
Plan to do			124	35%	2,090	43%	5,250	44%	2,704	46%	87	16%	912	13%	2,171	14%	888	12%	
Done			22	6%	311	6%	735	6%	386	6%	141	25%	1,790	26%	4,182	27%	2,208	30%	
Total		358	100%	4,917	100%	12,145	100%	5,923	100%	561	100%	6,918	100%	15,802	100%	7,331	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	78	22%	875	17%	1,864	15%	721	13%	25	4%	402	6%	960	6%	332	5%
Do not plan to do			137	38%	1,723	35%	3,344	27%	1,388	25%	251	44%	3,228	46%	6,084	37%	2,474	35%	
Plan to do			81	23%	1,236	26%	3,444	29%	1,559	26%	35	6%	410	6%	1,123	8%	395	6%	
Done			61	17%	1,093	23%	3,534	29%	2,291	36%	254	45%	2,878	42%	7,656	49%	4,145	54%	
Total		357	100%	4,927	100%	12,186	100%	5,959	100%	565	100%	6,918	100%	15,823	100%	7,346	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	106	30%	1,326	27%	3,122	26%	1,429	25%	47	8%	637	9%	1,629	11%	608	9%
Do not plan to do			73	20%	972	21%	2,534	22%	1,047	19%	349	62%	4,374	64%	9,653	62%	4,356	61%	
Plan to do			168	47%	2,496	50%	6,071	49%	3,280	53%	45	8%	562	8%	1,424	9%	617	8%	
Done			11	3%	110	2%	403	3%	166	3%	121	22%	1,316	19%	3,029	19%	1,730	22%	
Total		358	100%	4,904	100%	12,130	100%	5,922	100%	562	100%	6,889	100%	15,735	100%	7,311	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	106	30%	1,368	27%	3,505	29%	1,675	28%	45	8%	609	9%	1,538	10%	538	8%
Do not plan to do			193	54%	2,678	55%	6,467	53%	3,213	54%	416	74%	4,675	68%	10,491	66%	5,055	69%	
Plan to do			42	12%	667	14%	1,730	15%	825	14%	35	6%	435	6%	1,145	7%	408	6%	
Done			14	4%	165	4%	395	3%	193	3%	65	12%	1,165	17%	2,546	16%	1,297	17%	
Total		355	100%	4,878	100%	12,097	100%	5,906	100%	561	100%	6,884	100%	15,720	100%	7,298	100%		

^a Percentages and counts are unweighted.

NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	131	37%	1,808	37%	4,700	39%	2,379	40%	43	8%	438	7%	1,386	10%	548	8%
		Do not plan to do	46	13%	522	11%	1,397	12%	675	11%	147	26%	1,468	23%	4,496	32%	2,587	37%
		Plan to do	171	48%	2,499	51%	5,830	47%	2,777	47%	184	33%	2,116	30%	4,595	27%	1,756	23%
		Done	10	3%	96	2%	249	2%	119	2%	189	34%	2,895	40%	5,352	31%	2,457	32%
		Total	358	100%	4,925	100%	12,176	100%	5,950	100%	563	100%	6,917	100%	15,829	100%	7,348	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	0%	41	1%	119	1%	54	1%	3	1%	47	1%	153	1%	61	1%
		2	11	3%	91	2%	293	3%	152	3%	11	2%	125	2%	315	2%	158	2%
		3	19	5%	210	4%	570	5%	280	5%	18	3%	214	3%	669	4%	302	4%
		4	39	11%	491	10%	1,385	12%	673	11%	58	10%	607	9%	1,637	11%	754	11%
		5	94	26%	1,027	20%	2,728	22%	1,378	23%	117	21%	1,280	19%	3,199	21%	1,510	21%
		6	104	29%	1,610	33%	3,828	31%	1,919	32%	209	37%	2,298	33%	5,131	32%	2,416	33%
		7 Friendly, Supportive, Sense of belonging	89	25%	1,452	29%	3,238	26%	1,484	25%	146	26%	2,321	33%	4,664	29%	2,110	28%
			Total	357	100%	4,922	100%	12,161	100%	5,940	100%	562	100%	6,892	100%	15,768	100%	7,311
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	0%	38	1%	96	1%	45	1%	2	0%	77	1%	168	1%	75	1%
		2	6	2%	94	2%	261	2%	128	2%	20	4%	161	3%	400	3%	193	3%
		3	29	8%	343	7%	815	7%	394	7%	31	5%	363	5%	881	6%	416	6%
		4	76	21%	976	19%	2,304	19%	1,133	19%	67	12%	911	14%	2,251	15%	1,105	15%
		5	121	34%	1,452	29%	3,654	30%	1,808	30%	182	32%	1,722	25%	4,125	26%	1,968	27%
		6	93	26%	1,366	28%	3,400	28%	1,733	30%	188	33%	2,237	32%	4,924	31%	2,285	31%
		7 Available, Helpful, Sympathetic	30	8%	656	13%	1,626	13%	690	12%	74	13%	1,423	20%	3,039	19%	1,283	17%
			Total	356	100%	4,925	100%	12,156	100%	5,931	100%	564	100%	6,894	100%	15,788	100%	7,325
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	3	1%	94	2%	284	3%	143	3%	23	4%	249	4%	669	5%	303	5%
		2	14	4%	234	5%	677	6%	360	6%	35	6%	465	7%	1,184	8%	559	8%
		3	45	13%	474	10%	1,321	11%	669	11%	71	13%	701	10%	1,776	11%	861	12%
		4	77	22%	1,228	25%	3,050	25%	1,531	26%	121	21%	1,431	21%	3,368	21%	1,619	22%
		5	98	27%	1,170	23%	2,967	24%	1,453	24%	139	25%	1,571	22%	3,557	22%	1,624	22%
		6	78	22%	1,094	22%	2,429	20%	1,167	20%	115	20%	1,440	21%	3,117	20%	1,456	20%
		7 Helpful, Considerate, Flexible	42	12%	633	13%	1,431	12%	613	10%	59	10%	1,035	15%	2,127	13%	905	12%
			Total	357	100%	4,927	100%	12,159	100%	5,936	100%	563	100%	6,892	100%	15,798	100%	7,327

^a Percentages and counts are unweighted.

NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

Item	Variable	Response Options	First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	14	0%	26	0%	14	0%	1	0%	20	0%	43	0%	22	0%
		1-5 hrs/wk	30	8%	449	9%	1,099	9%	413	7%	55	10%	844	13%	2,004	13%	799	11%
		6-10 hrs/wk	78	22%	1,012	21%	2,379	20%	1,036	18%	126	22%	1,404	20%	3,350	22%	1,502	21%
		11-15 hrs/wk	71	20%	1,099	23%	2,675	23%	1,263	22%	108	19%	1,405	20%	3,253	21%	1,542	21%
		16-20 hrs/wk	77	22%	1,010	21%	2,521	21%	1,347	23%	100	18%	1,231	18%	2,830	18%	1,397	19%
		21-25 hrs/wk	52	15%	618	12%	1,613	13%	856	14%	61	11%	791	11%	1,774	11%	862	12%
		26-30 hrs/wk	19	5%	333	7%	899	7%	496	8%	39	7%	483	7%	1,030	6%	492	7%
		30+ hrs/wk	28	8%	339	7%	849	7%	458	8%	72	13%	691	10%	1,415	9%	668	10%
Total		355	100%	4,874	100%	12,061	100%	5,883	100%	562	100%	6,869	100%	15,699	100%	7,284	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	290	82%	4,017	83%	9,823	82%	4,689	80%	288	51%	4,395	64%	10,435	67%	4,489	62%
		1-5 hrs/wk	17	5%	120	2%	378	3%	205	3%	40	7%	290	4%	717	5%	415	6%
		6-10 hrs/wk	21	6%	300	6%	783	6%	469	8%	80	14%	634	9%	1,365	9%	814	11%
		11-15 hrs/wk	13	4%	236	5%	591	5%	330	6%	58	10%	607	9%	1,252	8%	682	9%
		16-20 hrs/wk	11	3%	134	3%	322	3%	131	2%	64	11%	493	7%	1,015	6%	468	6%
		21-25 hrs/wk	2	1%	37	1%	80	1%	30	1%	23	4%	206	3%	354	2%	181	2%
		26-30 hrs/wk	0	0%	13	0%	34	0%	18	0%	4	1%	103	1%	199	1%	102	1%
		30+ hrs/wk	1	0%	15	0%	45	0%	18	0%	6	1%	132	2%	350	2%	135	2%
Total		355	100%	4,872	100%	12,056	100%	5,890	100%	563	100%	6,860	100%	15,687	100%	7,286	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	323	92%	4,130	86%	9,546	79%	5,017	85%	454	81%	4,259	64%	8,777	56%	4,678	65%
		1-5 hrs/wk	7	2%	196	4%	541	4%	223	4%	23	4%	376	5%	900	6%	436	6%
		6-10 hrs/wk	6	2%	169	3%	489	4%	197	3%	26	5%	378	5%	1,023	7%	481	7%
		11-15 hrs/wk	6	2%	141	3%	459	4%	167	3%	17	3%	408	5%	1,046	7%	428	6%
		16-20 hrs/wk	6	2%	113	2%	441	4%	134	2%	17	3%	458	6%	1,229	8%	490	7%
		21-25 hrs/wk	0	0%	55	1%	276	2%	77	1%	14	2%	360	5%	861	5%	313	4%
		26-30 hrs/wk	3	1%	22	0%	120	1%	35	1%	6	1%	190	3%	535	3%	177	2%
		30+ hrs/wk	1	0%	32	1%	162	1%	34	1%	4	1%	419	7%	1,317	9%	266	4%
Total		352	100%	4,858	100%	12,034	100%	5,884	100%	561	100%	6,848	100%	15,688	100%	7,269	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	102	29%	1,280	25%	3,785	31%	1,615	28%	145	26%	2,171	31%	5,811	37%	2,183	31%
		1-5 hrs/wk	107	30%	1,648	33%	3,943	32%	2,016	33%	183	32%	2,219	32%	4,666	29%	2,334	31%
		6-10 hrs/wk	61	17%	939	20%	2,146	18%	1,110	19%	124	22%	1,114	17%	2,358	15%	1,276	17%
		11-15 hrs/wk	36	10%	520	11%	1,084	9%	562	10%	54	10%	621	9%	1,253	8%	646	9%
		16-20 hrs/wk	28	8%	245	5%	581	5%	325	6%	27	5%	342	5%	728	5%	392	5%
		21-25 hrs/wk	7	2%	112	3%	245	2%	126	2%	16	3%	175	3%	374	2%	201	3%
		26-30 hrs/wk	5	1%	48	1%	109	1%	55	1%	6	1%	76	1%	176	1%	89	1%
		30+ hrs/wk	10	3%	87	2%	185	2%	89	2%	9	2%	154	2%	353	2%	169	2%
Total		356	100%	4,879	100%	12,078	100%	5,898	100%	564	100%	6,872	100%	15,719	100%	7,290	100%	

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NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	0%	43	1%	139	1%	62	1%	2	0%	59	1%	165	1%	64	1%
		1-5 hrs/wk	81	23%	900	18%	2,495	20%	1,172	19%	109	19%	1,590	22%	3,776	23%	1,450	20%
		6-10 hrs/wk	98	28%	1,440	29%	3,653	30%	1,805	30%	175	31%	2,029	29%	4,795	31%	2,207	30%
		11-15 hrs/wk	70	20%	1,119	23%	2,658	23%	1,317	22%	124	22%	1,467	22%	3,310	21%	1,678	23%
		16-20 hrs/wk	46	13%	679	14%	1,561	13%	772	14%	83	15%	895	13%	1,890	12%	972	14%
		21-25 hrs/wk	19	5%	337	7%	712	6%	348	6%	26	5%	372	6%	841	5%	426	6%
		26-30 hrs/wk	12	3%	130	3%	309	3%	153	3%	16	3%	154	2%	315	2%	164	2%
		30+ hrs/wk	24	7%	206	5%	502	4%	241	5%	27	5%	281	5%	580	4%	311	5%
Total		351	100%	4,854	100%	12,029	100%	5,870	100%	562	100%	6,847	100%	15,672	100%	7,272	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	308	88%	4,270	88%	9,805	81%	4,968	84%	463	83%	5,339	78%	11,269	72%	5,789	79%
		1-5 hrs/wk	21	6%	310	7%	1,136	10%	488	8%	45	8%	560	8%	1,636	11%	644	9%
		6-10 hrs/wk	11	3%	107	2%	477	4%	192	3%	19	3%	267	4%	848	6%	294	4%
		11-15 hrs/wk	3	1%	75	2%	261	2%	114	2%	15	3%	166	2%	448	3%	133	2%
		16-20 hrs/wk	4	1%	31	1%	141	1%	47	1%	8	1%	91	1%	305	2%	108	2%
		21-25 hrs/wk	1	0%	13	0%	47	0%	18	0%	3	1%	56	1%	158	1%	40	1%
		26-30 hrs/wk	0	0%	6	0%	28	0%	11	0%	0	0%	26	0%	95	1%	26	0%
		30+ hrs/wk	2	1%	22	0%	123	1%	29	1%	7	1%	324	5%	881	5%	228	3%
Total		350	100%	4,834	100%	12,018	100%	5,867	100%	560	100%	6,829	100%	15,640	100%	7,262	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	26	7%	325	7%	940	8%	374	6%	26	5%	320	5%	763	5%	303	4%
		1-5 hrs/wk	275	78%	3,534	73%	7,985	65%	3,992	67%	422	75%	5,072	74%	10,555	66%	5,118	69%
		6-10 hrs/wk	33	9%	647	13%	2,049	18%	1,030	18%	95	17%	1,016	15%	3,054	20%	1,358	19%
		11-15 hrs/wk	3	1%	199	4%	630	6%	300	5%	8	1%	278	4%	815	6%	320	5%
		16-20 hrs/wk	5	1%	81	2%	232	2%	93	2%	8	1%	82	1%	260	2%	101	2%
		21-25 hrs/wk	5	1%	26	1%	80	1%	32	1%	1	0%	25	0%	95	1%	28	0%
		26-30 hrs/wk	1	0%	15	0%	32	0%	13	0%	2	0%	17	0%	54	0%	18	0%
		30+ hrs/wk	3	1%	36	1%	108	1%	50	1%	1	0%	54	1%	116	1%	41	1%
Total		351	100%	4,863	100%	12,056	100%	5,884	100%	563	100%	6,864	100%	15,712	100%	7,287	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	6	2%	45	1%	157	1%	88	2%	13	2%	99	2%	286	2%	154	2%
		Some	51	15%	603	13%	1,507	13%	782	14%	100	18%	1,037	16%	2,465	16%	1,201	17%
		Quite a bit	163	47%	2,225	46%	5,320	45%	2,632	46%	266	48%	3,045	45%	6,845	44%	3,261	45%
		Very much	128	37%	1,948	40%	4,984	40%	2,341	39%	179	32%	2,599	38%	5,992	38%	2,616	37%
Total		348	100%	4,821	100%	11,968	100%	5,843	100%	558	100%	6,780	100%	15,588	100%	7,232	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	7	2%	85	2%	280	3%	148	3%	25	4%	256	4%	727	5%	355	6%
		Some	63	18%	799	17%	2,118	19%	1,142	20%	136	24%	1,539	23%	3,724	24%	1,758	24%
		Quite a bit	162	47%	2,152	45%	5,209	44%	2,603	45%	252	45%	3,001	44%	6,920	44%	3,281	45%
		Very much	110	32%	1,757	35%	4,288	35%	1,918	32%	146	26%	1,950	28%	4,155	26%	1,811	25%
Total		342	100%	4,793	100%	11,895	100%	5,811	100%	559	100%	6,746	100%	15,526	100%	7,205	100%	

^a Percentages and counts are unweighted.

NSSE 2012 Engagement Item Frequency Distributions^a
Washington State University - Pullman Campus

	Variable	Response Options	First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	32	9%	480	11%	1,195	10%	583	10%	107	19%	1,167	17%	2,504	16%	1,106	15%
		Some	114	33%	1,425	30%	3,379	28%	1,693	29%	191	34%	2,298	34%	5,025	32%	2,409	33%
		Quite a bit	126	36%	1,636	34%	3,996	34%	1,973	34%	168	30%	1,990	29%	4,739	31%	2,232	31%
		Very much	75	22%	1,266	25%	3,340	27%	1,566	26%	92	16%	1,307	19%	3,270	22%	1,449	21%
		Total	347	100%	4,807	100%	11,910	100%	5,815	100%	558	100%	6,762	100%	15,538	100%	7,196	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	70	20%	974	21%	2,796	24%	1,488	26%	175	31%	2,314	35%	5,664	36%	2,600	36%
		Some	149	43%	1,943	41%	4,682	39%	2,352	40%	236	42%	2,594	38%	5,894	38%	2,854	40%
		Quite a bit	93	27%	1,262	25%	2,943	25%	1,371	24%	113	20%	1,260	18%	2,733	18%	1,250	17%
		Very much	36	10%	625	12%	1,499	12%	611	10%	35	6%	599	9%	1,258	8%	511	7%
		Total	348	100%	4,804	100%	11,920	100%	5,822	100%	559	100%	6,767	100%	15,549	100%	7,215	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	43	12%	524	12%	1,614	14%	829	14%	99	18%	1,372	21%	3,393	22%	1,495	21%
		Some	122	35%	1,608	33%	4,164	35%	2,091	36%	220	40%	2,510	37%	6,065	39%	2,850	39%
		Quite a bit	129	37%	1,719	36%	4,023	34%	1,960	34%	171	31%	1,953	29%	4,256	28%	2,054	28%
		Very much	53	15%	935	19%	2,080	17%	922	16%	63	11%	900	13%	1,779	12%	786	11%
		Total	347	100%	4,786	100%	11,881	100%	5,802	100%	553	100%	6,735	100%	15,493	100%	7,185	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	14	4%	207	5%	701	6%	352	6%	41	7%	514	8%	1,358	9%	519	8%
		Some	82	24%	1,086	23%	2,777	24%	1,436	25%	134	24%	1,797	27%	4,328	27%	2,020	28%
		Quite a bit	139	40%	1,958	40%	4,739	40%	2,346	41%	234	42%	2,701	40%	6,118	39%	2,945	41%
		Very much	110	32%	1,565	32%	3,704	30%	1,688	28%	149	27%	1,753	25%	3,722	24%	1,711	24%
		Total	345	100%	4,816	100%	11,921	100%	5,822	100%	558	100%	6,765	100%	15,526	100%	7,195	100%
10g. Using computers in academic work	ENVCOMPT	Very little	9	3%	89	2%	238	2%	107	2%	19	3%	98	1%	278	2%	109	2%
		Some	51	15%	671	14%	1,592	13%	716	13%	70	13%	572	9%	1,493	10%	636	9%
		Quite a bit	133	38%	1,595	33%	3,847	32%	1,819	31%	172	31%	1,953	29%	4,569	29%	2,104	29%
		Very much	154	44%	2,456	51%	6,260	52%	3,188	54%	296	53%	4,152	61%	9,216	59%	4,368	60%
		Total	347	100%	4,811	100%	11,937	100%	5,830	100%	557	100%	6,775	100%	15,556	100%	7,217	100%
11a. Acquiring a broad general education	GNGENLED	Very little	8	2%	94	2%	270	3%	126	2%	19	3%	173	3%	438	3%	189	3%
		Some	56	16%	737	16%	1,839	16%	877	16%	97	17%	963	15%	2,377	16%	1,097	16%
		Quite a bit	178	52%	2,062	43%	5,130	44%	2,496	44%	235	42%	2,505	37%	5,770	37%	2,682	37%
		Very much	103	30%	1,831	39%	4,502	37%	2,217	38%	204	37%	3,045	45%	6,797	44%	3,165	44%
		Total	345	100%	4,724	100%	11,741	100%	5,716	100%	555	100%	6,686	100%	15,382	100%	7,133	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	35	10%	331	7%	982	9%	485	9%	43	8%	367	6%	1,084	8%	511	8%
		Some	105	31%	1,245	26%	3,219	27%	1,566	28%	118	21%	1,215	19%	3,278	22%	1,583	22%
		Quite a bit	136	40%	1,765	37%	4,266	37%	2,092	37%	200	36%	2,172	32%	5,015	32%	2,323	32%
		Very much	66	19%	1,378	29%	3,258	27%	1,569	27%	193	35%	2,927	43%	5,999	38%	2,707	38%
		Total	342	100%	4,719	100%	11,725	100%	5,712	100%	554	100%	6,681	100%	15,376	100%	7,124	100%

^a Percentages and counts are unweighted.

NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	17	5%	315	7%	632	6%	324	6%	20	4%	294	5%	747	5%	321	5%
		Some	89	26%	1,190	26%	2,735	24%	1,320	24%	127	23%	1,395	21%	3,177	21%	1,422	20%
		Quite a bit	146	42%	1,866	38%	4,733	40%	2,294	40%	223	40%	2,548	38%	5,829	38%	2,762	39%
		Very much	95	27%	1,356	29%	3,639	30%	1,776	30%	184	33%	2,450	36%	5,632	36%	2,624	36%
		Total		347	100%	4,727	100%	11,739	100%	5,714	100%	554	100%	6,687	100%	15,385	100%	7,129
11d. Speaking clearly and effectively	GNSPEAK	Very little	35	10%	529	12%	1,187	11%	601	11%	38	7%	427	7%	1,095	8%	516	8%
		Some	107	31%	1,376	29%	3,339	29%	1,699	30%	146	26%	1,563	24%	3,681	24%	1,719	24%
		Quite a bit	135	39%	1,644	34%	4,158	35%	1,992	35%	208	38%	2,405	36%	5,560	36%	2,614	37%
		Very much	70	20%	1,165	25%	3,017	25%	1,406	24%	161	29%	2,280	34%	5,003	32%	2,265	31%
		Total		347	100%	4,714	100%	11,701	100%	5,698	100%	553	100%	6,675	100%	15,339	100%	7,114
11e. Thinking critically and analytically	GNANALY	Very little	7	2%	83	2%	233	2%	99	2%	9	2%	114	2%	318	2%	122	2%
		Some	53	15%	660	14%	1,560	13%	730	13%	69	12%	697	10%	1,670	11%	742	10%
		Quite a bit	164	47%	1,960	42%	4,694	40%	2,263	40%	207	37%	2,268	34%	5,297	35%	2,477	34%
		Very much	123	35%	2,009	43%	5,230	44%	2,622	45%	268	48%	3,592	54%	8,070	52%	3,778	53%
		Total		347	100%	4,712	100%	11,717	100%	5,714	100%	553	100%	6,671	100%	15,355	100%	7,119
11f. Analyzing quantitative problems	GNQUANT	Very little	14	4%	200	4%	504	4%	261	5%	20	4%	289	4%	739	5%	345	5%
		Some	88	26%	993	20%	2,455	21%	1,167	20%	104	19%	1,222	18%	2,922	19%	1,433	20%
		Quite a bit	161	47%	1,875	40%	4,681	41%	2,268	40%	212	39%	2,310	35%	5,370	35%	2,496	35%
		Very much	80	23%	1,647	36%	4,052	34%	1,998	35%	212	39%	2,845	43%	6,312	41%	2,829	41%
		Total		343	100%	4,715	100%	11,692	100%	5,694	100%	548	100%	6,666	100%	15,343	100%	7,103
11g. Using computing and information technology	GNCMPTS	Very little	20	6%	237	5%	702	6%	342	6%	30	5%	267	4%	715	5%	325	5%
		Some	88	25%	990	21%	2,501	21%	1,203	21%	110	20%	1,153	17%	2,883	19%	1,397	20%
		Quite a bit	138	40%	1,777	37%	4,291	36%	2,072	36%	202	37%	2,229	33%	5,183	33%	2,450	34%
		Very much	100	29%	1,717	37%	4,232	36%	2,095	37%	209	38%	3,036	46%	6,596	43%	2,953	42%
		Total		346	100%	4,721	100%	11,726	100%	5,712	100%	551	100%	6,685	100%	15,377	100%	7,125
11h. Working effectively with others	GNOTHERS	Very little	24	7%	243	6%	643	6%	305	6%	14	3%	231	4%	628	4%	271	4%
		Some	86	25%	1,084	23%	2,708	24%	1,316	23%	120	22%	1,151	18%	2,891	19%	1,311	19%
		Quite a bit	146	42%	1,840	38%	4,476	38%	2,199	38%	219	40%	2,326	35%	5,476	35%	2,574	36%
		Very much	89	26%	1,556	32%	3,903	32%	1,893	32%	198	36%	2,976	44%	6,387	41%	2,978	41%
		Total		345	100%	4,723	100%	11,730	100%	5,713	100%	551	100%	6,684	100%	15,382	100%	7,134
11i. Voting in local, state, or national elections	GNCITIZN	Very little	169	50%	2,018	43%	5,162	44%	2,583	46%	270	49%	2,578	41%	6,050	40%	2,795	40%
		Some	96	28%	1,450	31%	3,466	30%	1,674	30%	170	31%	2,214	33%	4,859	31%	2,274	32%
		Quite a bit	57	17%	774	17%	1,923	17%	917	16%	78	14%	1,140	16%	2,566	17%	1,192	17%
		Very much	18	5%	413	9%	1,023	9%	451	8%	31	6%	675	10%	1,706	12%	775	11%
		Total		340	100%	4,655	100%	11,574	100%	5,625	100%	549	100%	6,607	100%	15,181	100%	7,036

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NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

	Variable	Response Options	First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	15	4%	207	5%	563	5%	250	5%	32	6%	304	5%	772	5%	334	5%
		Some	86	25%	976	21%	2,520	22%	1,231	22%	111	20%	1,190	18%	2,830	18%	1,281	18%
		Quite a bit	155	46%	2,044	44%	5,033	43%	2,418	43%	235	43%	2,640	40%	6,021	40%	2,826	40%
		Very much	83	24%	1,401	30%	3,426	30%	1,711	30%	169	31%	2,468	37%	5,524	37%	2,580	37%
		Total	339	100%	4,628	100%	11,542	100%	5,610	100%	547	100%	6,602	100%	15,147	100%	7,021	100%
11k. Understanding yourself	GNSELF	Very little	34	10%	408	9%	1,125	10%	507	10%	63	12%	681	11%	1,627	11%	659	10%
		Some	94	28%	1,173	26%	3,014	26%	1,466	26%	155	28%	1,580	24%	3,663	24%	1,585	23%
		Quite a bit	132	39%	1,730	37%	4,193	36%	2,083	37%	187	34%	2,242	34%	5,188	34%	2,481	35%
		Very much	78	23%	1,326	28%	3,190	27%	1,546	27%	141	26%	2,073	31%	4,637	31%	2,284	33%
		Total	338	100%	4,637	100%	11,522	100%	5,602	100%	546	100%	6,576	100%	15,115	100%	7,009	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	38	11%	550	12%	1,296	11%	558	10%	89	16%	952	14%	1,921	12%	771	11%
		Some	129	38%	1,573	34%	3,576	31%	1,754	31%	167	31%	2,234	34%	4,685	30%	2,141	30%
		Quite a bit	119	35%	1,589	34%	4,043	35%	2,018	36%	199	36%	1,981	30%	4,828	32%	2,328	33%
		Very much	54	16%	934	20%	2,653	23%	1,292	23%	91	17%	1,420	22%	3,713	25%	1,777	26%
		Total	340	100%	4,646	100%	11,568	100%	5,622	100%	546	100%	6,587	100%	15,147	100%	7,017	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	34	10%	388	8%	1,036	9%	470	8%	49	9%	516	8%	1,339	9%	573	8%
		Some	121	36%	1,460	31%	3,601	31%	1,752	31%	151	28%	1,667	25%	3,946	26%	1,813	25%
		Quite a bit	131	39%	1,795	38%	4,365	37%	2,142	38%	215	39%	2,410	36%	5,510	36%	2,604	37%
		Very much	53	16%	1,012	22%	2,562	22%	1,255	22%	130	24%	2,008	31%	4,375	29%	2,038	29%
		Total	339	100%	4,655	100%	11,564	100%	5,619	100%	545	100%	6,601	100%	15,170	100%	7,028	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	48	14%	555	13%	1,494	14%	729	14%	89	16%	945	15%	2,241	15%	1,015	15%
		Some	103	31%	1,288	28%	3,250	28%	1,599	28%	167	30%	1,703	26%	4,110	27%	1,880	27%
		Quite a bit	124	37%	1,615	34%	3,993	35%	1,956	35%	180	33%	2,093	32%	4,691	31%	2,204	31%
		Very much	62	18%	1,181	25%	2,810	24%	1,324	23%	112	20%	1,846	27%	4,116	27%	1,917	27%
		Total	337	100%	4,639	100%	11,547	100%	5,608	100%	548	100%	6,587	100%	15,158	100%	7,016	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	65	19%	674	15%	1,880	17%	948	18%	93	17%	1,125	18%	2,717	19%	1,256	19%
		Some	120	35%	1,569	35%	3,979	35%	2,015	36%	205	37%	2,131	33%	4,927	33%	2,300	33%
		Quite a bit	117	34%	1,499	32%	3,612	31%	1,727	31%	166	30%	1,975	29%	4,429	29%	2,071	29%
		Very much	38	11%	899	19%	2,089	17%	930	16%	83	15%	1,355	20%	3,069	20%	1,384	19%
		Total	340	100%	4,641	100%	11,560	100%	5,620	100%	547	100%	6,586	100%	15,142	100%	7,011	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	183	54%	1,763	38%	5,046	45%	2,645	47%	320	58%	3,297	50%	8,142	54%	3,931	56%
		Some	90	26%	1,234	26%	2,956	25%	1,420	25%	125	23%	1,576	23%	3,452	23%	1,587	22%
		Quite a bit	47	14%	948	21%	2,096	18%	938	17%	67	12%	914	14%	1,901	12%	820	11%
		Very much	20	6%	702	15%	1,470	12%	622	11%	38	7%	813	12%	1,690	11%	694	10%
		Total	340	100%	4,647	100%	11,568	100%	5,625	100%	550	100%	6,600	100%	15,185	100%	7,032	100%

^a Percentages and counts are unweighted.

NSSE 2012 Engagement Item Frequency Distributions ^a
Washington State University - Pullman Campus

	Variable	Response Options	First-Year Students								Seniors								
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	11	3%	163	4%	572	5%	320	6%	43	8%	549	8%	1,372	9%	612	9%
			Fair	55	16%	620	13%	1,901	17%	999	18%	139	25%	1,215	18%	3,102	21%	1,490	21%
			Good	175	51%	2,093	44%	5,305	45%	2,622	46%	235	42%	2,587	38%	6,171	40%	2,887	40%
			Excellent	104	30%	1,833	39%	3,930	32%	1,767	31%	140	25%	2,329	35%	4,712	30%	2,117	29%
			Total	345	100%	4,709	100%	11,708	100%	5,708	100%	557	100%	6,680	100%	15,357	100%	7,106	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	46	1%	159	2%	79	2%	13	2%	123	2%	325	2%	149	2%
			Fair	44	13%	387	8%	1,121	10%	540	10%	66	12%	599	9%	1,631	11%	675	10%
			Good	199	58%	2,181	47%	5,711	49%	2,778	49%	298	54%	2,830	42%	7,047	45%	3,141	43%
			Excellent	99	29%	2,075	44%	4,691	40%	2,293	40%	180	32%	3,120	47%	6,348	42%	3,138	44%
			Total	344	100%	4,689	100%	11,682	100%	5,690	100%	557	100%	6,672	100%	15,351	100%	7,103	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	8	2%	95	2%	298	3%	141	3%	24	4%	203	3%	609	4%	259	4%
			Probably no	48	14%	368	8%	1,112	10%	526	9%	62	11%	583	9%	1,648	11%	694	10%
			Probably yes	139	40%	1,670	35%	4,470	39%	2,195	39%	226	41%	2,136	31%	5,561	36%	2,432	34%
			Definitely yes	151	44%	2,578	55%	5,838	49%	2,849	49%	245	44%	3,762	57%	7,562	49%	3,732	52%
			Total	346	100%	4,711	100%	11,718	100%	5,711	100%	557	100%	6,684	100%	15,380	100%	7,117	100%

IPEDS: 236939

^a Percentages and counts are unweighted.

NSSE 2012 Background Item Frequency Distributions ^a
Washington State University - Pullman Campus

First-Year Students

Seniors

	Variable	Response Options	WSU - Pullman				Legislative Peers				Carnegie Class				AAU Public				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
15.	Age	AGE	19 or younger	331	96%	4,486	94%	10,870	91%	5,424	94%	7	1%	26	0%	73	0%	41	1%							
			20-23	13	4%	176	5%	655	7%	255	5%	462	83%	5,355	79%	11,675	75%	6,058	84%							
			24-29	1	0%	20	0%	108	1%	25	1%	68	12%	737	12%	1,900	13%	590	9%							
			30-39	0	0%	13	0%	54	1%	14	0%	14	3%	321	5%	965	7%	254	4%							
			40-55	0	0%	10	0%	38	0%	7	0%	5	1%	218	4%	665	4%	163	2%							
			Over 55	0	0%	4	0%	6	0%	0	0%	1	0%	24	0%	98	1%	19	0%							
			Total	345	100%	4,709	100%	11,731	100%	5,725	100%	557	100%	6,681	100%	15,376	100%	7,125	100%							
16.	Your sex:	SEX	Male	126	36%	1,843	49%	4,302	48%	2,067	49%	238	43%	2,820	51%	6,299	49%	2,895	51%							
			Female	220	64%	2,871	51%	7,433	52%	3,660	51%	319	57%	3,864	49%	9,061	51%	4,224	49%							
			Total	346	100%	4,714	100%	11,735	100%	5,727	100%	557	100%	6,684	100%	15,360	100%	7,119	100%							
17.	Are you an international student or foreign national?	INTERNAT	No	314	92%	4,386	92%	10,841	92%	5,171	90%	514	93%	6,375	95%	14,448	94%	6,611	93%							
			Yes	29	8%	311	8%	833	8%	528	10%	39	7%	293	5%	862	6%	471	7%							
			Total	343	100%	4,697	100%	11,674	100%	5,699	100%	553	100%	6,668	100%	15,310	100%	7,082	100%							
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	1%	63	2%	72	1%	33	1%	7	1%	82	1%	81	1%	42	1%							
			Asian, Asian American, or Pacific Islander	49	14%	425	11%	1,387	13%	926	17%	56	10%	396	7%	1,434	11%	847	13%							
			Black or African American	13	4%	285	6%	814	7%	252	4%	12	2%	351	5%	1,050	7%	228	3%							
			White (non-Hispanic)	223	64%	3,310	69%	7,469	61%	3,441	60%	390	70%	5,101	76%	10,428	65%	4,883	67%							
			Mexican or Mexican American	13	4%	111	2%	419	4%	278	5%	14	3%	125	2%	389	3%	207	3%							
			Puerto Rican	0	0%	13	0%	61	1%	33	1%	0	0%	8	0%	58	0%	25	0%							
			Other Hispanic or Latino	8	2%	94	2%	318	3%	163	3%	1	0%	80	1%	372	3%	150	2%							
			Multiracial	26	7%	157	3%	437	4%	226	4%	25	5%	148	2%	479	3%	256	4%							
			Other	3	1%	35	1%	173	2%	77	2%	14	3%	52	1%	229	2%	99	2%							
			I prefer not to respond	11	3%	212	4%	566	5%	291	5%	35	6%	340	5%	844	6%	371	5%							
			Total	348	100%	4,705	100%	11,716	100%	5,720	100%	554	100%	6,683	100%	15,364	100%	7,108	100%							
19.	What is your current classification in college?	CLASS	Freshman/first-year	341	99%	4,294	91%	10,337	88%	5,261	92%	0	0%	12	0%	19	0%	10	0%							
			Sophomore	3	1%	347	8%	1,173	10%	383	7%	5	1%	31	0%	90	1%	33	0%							
			Junior	0	0%	33	1%	138	1%	44	1%	43	8%	441	7%	1,158	8%	559	8%							
			Senior	0	0%	17	1%	35	0%	19	0%	500	90%	6,010	90%	13,748	89%	6,334	89%							
			Unclassified	1	0%	13	0%	29	0%	6	0%	6	1%	181	3%	342	3%	166	3%							
			Total	345	100%	4,704	100%	11,712	100%	5,713	100%	554	100%	6,675	100%	15,357	100%	7,102	100%							
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	336	97%	4,458	95%	10,962	93%	5,453	95%	345	62%	4,519	67%	10,220	66%	5,339	74%							
			Started elsewhere	10	3%	246	5%	749	7%	261	5%	210	38%	2,158	33%	5,135	34%	1,765	26%							
			Total	346	100%	4,704	100%	11,711	100%	5,714	100%	555	100%	6,677	100%	15,355	100%	7,104	100%							

^a Percentages and counts are unweighted.

NSSE 2012 Background Item Frequency Distributions ^a
Washington State University - Pullman Campus

First-Year Students

Seniors

	Variable	Response Options	WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	1%	54	1%	166	2%	51	1%	22	4%	252	4%	644	5%	168	3%
	COMCOL05	Community or junior college	9	3%	339	7%	818	8%	310	6%	191	35%	2,394	37%	5,009	33%	1,967	28%
	FOUR05	4-year college other than this one	16	5%	221	5%	670	7%	296	6%	74	14%	1,319	20%	3,311	22%	1,232	18%
	NONE05	None	312	90%	3,990	86%	9,746	83%	4,893	87%	290	53%	3,326	50%	7,671	50%	4,087	59%
	OCOL1_05	Other	7	2%	90	2%	311	3%	118	2%	20	4%	173	3%	562	4%	218	3%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	346	99%	4,659	99%	11,579	99%	5,674	99%	538	97%	6,455	96%	14,785	97%	6,941	97%
		Yes	2	1%	51	1%	119	1%	39	1%	15	3%	212	4%	447	3%	159	3%
	Total	348	100%	4,710	100%	11,698	100%	5,713	100%	553	100%	6,667	100%	15,232	100%	7,100	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	2	100%	38	75%	80	64%	29	73%	8	53%	120	56%	227	50%	72	45%
		Yes	0	0%	13	25%	38	36%	10	27%	7	47%	91	44%	218	50%	86	55%
	Total	2	100%	51	100%	118	100%	39	100%	15	100%	211	100%	445	100%	158	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	4	1%	84	2%	247	2%	91	2%	22	4%	608	11%	1,828	13%	641	10%
		Full-time	343	99%	4,620	98%	11,461	98%	5,619	98%	533	96%	6,062	89%	13,534	87%	6,460	90%
	Total	347	100%	4,704	100%	11,708	100%	5,710	100%	555	100%	6,670	100%	15,362	100%	7,101	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	343	99%	4,649	99%	11,592	99%	5,666	99%	547	99%	6,513	98%	14,887	98%	7,006	99%
		Yes	4	1%	54	1%	113	1%	45	1%	6	1%	151	2%	345	2%	91	1%
	Total	347	100%	4,703	100%	11,705	100%	5,711	100%	553	100%	6,664	100%	15,232	100%	7,097	100%	

^a Percentages and counts are unweighted.

NSSE 2012 Background Item Frequency Distributions ^a
Washington State University - Pullman Campus

First-Year Students

Seniors

	Variable	Response Options	WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	294	86%	4,024	87%	10,037	86%	4,977	88%	457	84%	5,652	86%	12,937	86%	6,087	86%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	10	3%	138	3%	294	3%	136	3%	15	3%	139	2%	311	2%	141	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	21	0%	42	0%	15	0%	5	1%	40	1%	102	1%	33	0%
	DISLEARN	Yes, I have a learning disability	13	4%	79	2%	160	1%	72	1%	7	1%	143	2%	300	2%	114	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	7	2%	137	3%	316	3%	121	2%	13	2%	234	4%	479	3%	213	3%
	DISMENT	Yes, I have a mental health disorder	4	1%	72	1%	232	2%	117	2%	16	3%	160	2%	413	2%	199	3%
	DISMED	Yes, I have a medical disability not listed above	6	2%	57	1%	144	1%	46	1%	7	1%	93	1%	205	1%	79	1%
	DISOTHER	Yes, I have another disability	31	9%	401	9%	933	8%	392	7%	47	9%	602	9%	1,385	9%	611	9%
	DISREFUS	I choose not to answer	15	4%	177	4%	490	4%	219	4%	32	6%	270	4%	607	4%	255	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	292	85%	3,829	80%	10,014	86%	4,882	86%	474	86%	5,386	80%	12,984	85%	5,930	84%
		Yes	53	15%	867	20%	1,678	14%	828	14%	79	14%	1,285	20%	2,350	15%	1,163	16%
	Total	345	100%	4,696	100%	11,692	100%	5,710	100%	553	100%	6,671	100%	15,334	100%	7,093	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	317	92%	4,558	97%	11,240	97%	5,541	97%	537	97%	6,517	98%	14,918	98%	6,916	98%
		Yes	27	8%	135	3%	433	3%	159	3%	14	3%	140	2%	389	2%	166	2%
	Total	344	100%	4,693	100%	11,673	100%	5,700	100%	551	100%	6,657	100%	15,307	100%	7,082	100%	

^a Percentages and counts are unweighted.

NSSE 2012 Background Item Frequency Distributions ^a
Washington State University - Pullman Campus

			First-Year Students								Seniors							
			WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public		WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	1%	92	2%	201	2%	75	1%	1	0%	23	0%	52	0%	13	0%
		C	10	3%	162	3%	376	3%	164	3%	8	1%	156	2%	300	2%	97	2%
		C+	34	10%	248	5%	581	5%	237	5%	19	3%	316	5%	566	4%	190	3%
		B-	36	10%	289	6%	720	6%	347	6%	32	6%	448	7%	962	6%	394	6%
		B	64	19%	865	18%	2,223	19%	1,135	20%	130	24%	1,301	19%	2,909	19%	1,308	19%
		B+	73	21%	795	17%	2,174	19%	1,073	19%	123	22%	1,223	19%	3,088	21%	1,514	22%
		A-	61	18%	870	20%	2,178	18%	1,180	20%	128	23%	1,360	21%	3,116	20%	1,567	21%
		A	61	18%	1,376	30%	3,237	28%	1,500	26%	112	20%	1,847	27%	4,344	27%	2,010	28%
	Total		344	100%	4,697	100%	11,690	100%	5,711	100%	553	100%	6,674	100%	15,337	100%	7,093	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	277	81%	3,886	81%	8,863	74%	4,542	79%	78	14%	331	5%	1,327	9%	516	8%
		Residence, walking distance	29	8%	353	8%	721	7%	411	7%	291	53%	2,668	41%	5,739	38%	3,567	51%
		Residence, driving distance	14	4%	324	7%	1,827	17%	614	11%	149	27%	3,274	47%	7,446	48%	2,631	35%
		Fraternity or sorority house	19	6%	77	3%	89	1%	61	1%	22	4%	183	3%	353	2%	211	3%
		None of the above	3	1%	31	1%	156	2%	65	1%	13	2%	195	3%	447	3%	160	2%
		Total		342	100%	4,671	100%	11,656	100%	5,693	100%	553	100%	6,651	100%	15,312	100%	7,085
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	27	8%	217	4%	687	6%	289	5%	33	6%	312	5%	897	6%	295	4%
		Graduated from HS	77	23%	751	16%	2,097	18%	952	17%	90	16%	1,143	18%	2,748	18%	1,143	16%
		Attended, no degree	46	14%	547	11%	1,395	11%	572	10%	75	14%	778	11%	1,890	12%	773	11%
		Completed Associate's	30	9%	326	7%	803	7%	362	6%	61	11%	445	7%	1,083	7%	465	7%
		Completed Bachelor's	106	32%	1,567	34%	3,474	30%	1,733	31%	175	32%	2,204	33%	4,341	28%	2,107	30%
		Completed Master's	33	10%	865	19%	2,061	18%	1,102	20%	85	15%	1,171	18%	2,680	18%	1,392	20%
		Completed Doctorate	16	5%	373	9%	1,061	9%	638	11%	31	6%	574	9%	1,584	11%	856	13%
Total		335	100%	4,646	100%	11,578	100%	5,648	100%	550	100%	6,627	100%	15,223	100%	7,031	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	21	6%	140	3%	508	5%	239	4%	31	6%	249	4%	749	5%	241	3%
		Graduated from HS	64	19%	624	14%	1,760	15%	832	15%	81	15%	1,055	16%	2,683	18%	1,127	16%
		Attended, no degree	53	16%	653	14%	1,627	13%	689	12%	70	13%	858	13%	1,967	13%	824	11%
		Completed Associate's	55	16%	522	11%	1,248	11%	547	10%	84	15%	761	11%	1,695	11%	729	10%
		Completed Bachelor's	100	29%	1,791	38%	4,026	35%	2,061	36%	194	35%	2,334	35%	4,798	31%	2,404	34%
		Completed Master's	33	10%	788	17%	1,954	17%	1,005	18%	77	14%	1,170	18%	2,722	18%	1,373	19%
		Completed Doctorate	13	4%	144	3%	490	4%	293	5%	14	3%	213	3%	650	5%	353	5%
Total		339	100%	4,662	100%	11,613	100%	5,666	100%	551	100%	6,640	100%	15,264	100%	7,051	100%	

^a Percentages and counts are unweighted.

NSSE 2012 Background Item Frequency Distributions ^a
Washington State University - Pullman Campus

First-Year Students

Seniors

	Variable	Response Options	WSU - Pullman				Legislative Peers				Carnegie Class				AAU Public				WSU - Pullman		Legislative Peers		Carnegie Class		AAU Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	25	7%	460	9%	1,238	11%	699	12%	54	10%	767	11%	2,058	13%	1,103	15%								
		Biological Science	32	9%	605	11%	1,610	14%	749	13%	85	16%	669	9%	1,669	11%	811	12%								
		Business	43	13%	560	12%	1,524	15%	803	16%	67	12%	930	15%	2,132	15%	949	13%								
		Education	14	4%	187	4%	413	3%	177	3%	26	5%	377	6%	732	4%	287	3%								
		Engineering	32	9%	759	20%	1,418	14%	594	12%	75	14%	970	17%	1,769	12%	721	12%								
		Physical Science	7	2%	174	4%	516	5%	269	5%	19	3%	252	4%	679	5%	325	5%								
		Professional (other)	51	15%	377	9%	1,184	10%	545	9%	28	5%	484	7%	1,228	8%	535	7%								
		Social Science	30	9%	487	10%	1,421	12%	746	13%	62	11%	783	12%	2,543	17%	1,264	18%								
		Other	94	28%	806	17%	1,541	13%	664	12%	129	24%	1,371	20%	2,337	15%	1,019	15%								
		Undecided	11	3%	166	3%	498	4%	258	4%	0	0%	6	0%	8	0%	2	0%								
	Total		339	100%	4,581	100%	11,363	100%	5,504	100%	545	100%	6,609	100%	15,155	100%	7,016	100%								
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	22	18%	189	18%	667	21%	398	23%	26	21%	276	20%	851	22%	486	25%								
		Biological Science	8	7%	45	4%	178	6%	96	6%	9	7%	76	5%	226	6%	94	5%								
		Business	17	14%	185	19%	482	18%	256	16%	11	9%	226	20%	561	17%	264	15%								
		Education	7	6%	51	5%	120	4%	62	4%	9	7%	68	5%	140	3%	47	2%								
		Engineering	3	2%	74	8%	127	4%	39	3%	3	2%	48	5%	80	2%	34	2%								
		Physical Science	6	5%	43	5%	208	7%	106	7%	8	7%	93	8%	312	9%	149	9%								
		Professional (other)	13	11%	92	10%	237	7%	104	6%	11	9%	66	5%	161	4%	56	3%								
		Social Science	17	14%	172	16%	597	19%	363	22%	34	28%	236	17%	861	24%	460	26%								
		Other	24	20%	159	13%	369	12%	169	11%	11	9%	186	13%	434	12%	200	12%								
		Undecided	4	3%	25	2%	85	3%	47	3%	1	1%	13	1%	47	1%	11	1%								
	Total		121	100%	1,035	100%	3,070	100%	1,640	100%	123	100%	1,288	100%	3,673	100%	1,801	100%								
- Institution reported: Gender	GENDER	Male	145	36%	2,266	50%	5,172	49%	2,555	49%	259	43%	3,262	52%	7,182	50%	3,350	51%								
		Female	255	64%	3,454	50%	8,744	51%	4,362	51%	338	57%	4,398	48%	10,223	50%	4,830	49%								
		Total	400	100%	5,720	100%	13,916	100%	6,917	100%	597	100%	7,660	100%	17,405	100%	8,180	100%								
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	13	3%	403	7%	1,082	8%	352	5%	11	2%	449	6%	1,295	7%	301	4%								
		Am. Ind./Alaska Native	1	0%	64	1%	52	0%	29	0%	4	1%	70	1%	83	0%	55	1%								
		Asian/Pacific Islander	27	7%	244	5%	1,127	9%	715	11%	32	5%	266	4%	1,226	8%	698	9%								
		Caucasian/White	251	63%	4,073	70%	8,881	61%	4,202	61%	442	74%	5,973	77%	12,033	67%	5,787	69%								
		Hispanic	37	9%	322	5%	1,161	9%	684	10%	28	5%	292	4%	1,096	7%	531	7%								
		Other	0	0%	0	0%	18	0%	18	0%	0	0%	1	0%	22	0%	21	0%								
		Foreign	27	7%	323	7%	802	7%	574	9%	35	6%	284	4%	715	5%	465	6%								
		Multi-racial	35	9%	167	3%	428	3%	214	3%	17	3%	151	2%	285	2%	149	2%								
		Unknown	9	2%	124	1%	365	2%	129	2%	28	5%	174	2%	536	3%	173	2%								
	Total		400	100%	5,720	100%	13,916	100%	6,917	100%	597	100%	7,660	100%	17,291	100%	8,180	100%								
- Institution reported: Enrollment status	ENROLLMT	Part-time	13	3%	94	2%	279	3%	83	2%	19	3%	627	11%	2,363	15%	872	11%								
		Full-time	387	97%	5,626	98%	13,637	97%	6,834	98%	578	97%	7,033	89%	15,042	85%	7,308	89%								
		Total	400	100%	5,720	100%	13,916	100%	6,917	100%	597	100%	7,660	100%	17,405	100%	8,180	100%								

^a Percentages and counts are unweighted.