NSSE
national survey of student engagement

|  | WSU-Pullman |  | Writing Consortium |  | DRU-VHR |  | Public AAU |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY | SR | FY | SR | FY | SR | FY | SR |
| Response Rate ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Overall |  |  |  |  |  |  |  |  |
| By class |  |  |  |  |  |  |  |  |
| NSSE sample size ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |
| Sampling Error ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |
| Overall |  |  |  |  |  |  |  |  |
| By class |  |  |  |  |  |  |  |  |
| Number of respondents ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |
| Total population |  |  |  |  |  |  |  |  |
| Student Characteristics ${ }^{\text {d }}$ |  |  |  |  |  |  |  |  |
| Mode of Completion |  |  |  |  |  |  |  |  |
| Paper | 3\% | 6\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% |
| Web | 97\% | 94\% | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% |
| Enrollment Status ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Full-time | 96\% | 93\% | 97\% | 85\% | 98\% | 90\% | 99\% | 94\% |
| Less than full-time | 4\% | 7\% | 3\% | 15\% | 2\% | 10\% | 1\% | 6\% |
| Gender ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Female | 63\% | 61\% | 65\% | 60\% | 59\% | 57\% | 60\% | 57\% |
| Male | 37\% | 39\% | 35\% | 40\% | 41\% | 43\% | 40\% | 43\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |
| Am. Indian/Native American | 1\% | 2\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% |
| Asian/Asian Am./Pacific Isl. | 12\% | 9\% | 5\% | 4\% | 14\% | 11\% | 13\% | 10\% |
| Black/African American | 1\% | 2\% | 8\% | 8\% | 4\% | 4\% | 4\% | 3\% |
| White (non-Hispanic) | 66\% | 70\% | 70\% | 70\% | 68\% | 70\% | 69\% | 72\% |
| Mexican/Mexican American | 6\% | 2\% | 3\% | 4\% | 3\% | 2\% | 3\% | 3\% |
| Puerto Rican | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% |
| Other Hispanic or Latino | 1\% | 1\% | 4\% | 4\% | 2\% | 2\% | 2\% | 2\% |
| Multiracial | 4\% | 3\% | 3\% | 2\% | 3\% | 3\% | 2\% | 3\% |
| Other | 1\% | 2\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| I prefer not to respond | 6\% | 9\% | 4\% | 6\% | 5\% | 6\% | 5\% | 5\% |
| International Student | 6\% | 5\% | 5\% | 4\% | 9\% | 6\% | 9\% | 6\% |
| Place of Residence |  |  |  |  |  |  |  |  |
| On-campus ${ }^{\text {f }}$ | 87\% | 12\% | 67\% | 10\% | 80\% | 13\% | 84\% | 12\% |
| Transfer Status |  |  |  |  |  |  |  |  |
| Transfer students | 9\% | 40\% | 7\% | 42\% | 7\% | 31\% | 6\% | 24\% |
| Age |  |  |  |  |  |  |  |  |
| Non-traditional (24 or older) | 1\% | 16\% | 4\% | 36\% | 1\% | 20\% | 1\% | 13\% |
| Traditional (less than 24) | 99\% | 84\% | 96\% | 64\% | 99\% | 80\% | 99\% | 87\% |

a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
${ }^{\mathrm{b}}$ This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.
${ }^{\text {c }}$ Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that $60 \%$ of your students reply "very often" to a particular item. If the sampling error is $+/-5 \%$, then the true population value is most likely between $55 \%$ and $65 \%$.
${ }^{d}$ Percent of total respondents within each category.
${ }^{e}$ Institution-reported data.
${ }^{\text {f }}$ Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."

