|  | WSU |  | Land-Grant Peers |  | Carnegie Class |  | AAU Public Inst. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY | SR | FY | SR | FY | SR | FY | SR |
| Response Rate ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Overall | 24\% |  | 30\% |  | 31\% |  | 34\% |  |
| By class | 23\% | 25\% | 29\% | 30\% | 31\% | 31\% | 34\% | 34\% |
| NSSE sample size ${ }^{\text {b }}$ | 1,992 | 1,792 | 27,549 | 29,765 | 66,556 | 66,744 | 35,515 | 35,955 |
| Sampling Error ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |
| Overall | 3.0\% |  | 0.7\% |  | 0.4\% |  | 0.6\% |  |
| By class | 4.2\% | 4.3\% | 1.0\% | 0.9\% | 0.6\% | 0.6\% | 0.8\% | 0.8\% |
| Number of respondents ${ }^{\text {b }}$ | 461 | 451 | 8,072 | 9,061 | 20,902 | 20,824 | 12,080 | 12,128 |
| Total population | 3,178 | 3,375 | 48,635 | 55,424 | 116,469 | 120,291 | 75,783 | 83,680 |
| Student Characteristics ${ }^{\text {d }}$ |  |  |  |  |  |  |  |  |
| Mode of Completion |  |  |  |  |  |  |  |  |
| Paper | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Web | 99\% | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | 99\% |
| Class Level ${ }^{\text {e }}$ | 51\% | 49\% | 47\% | 53\% | 50\% | 50\% | 50\% | 50\% |
| Enrollment Status ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Full-time | 97\% | 94\% | 98\% | 90\% | 98\% | 92\% | 99\% | 93\% |
| Less than full-time | 3\% | 6\% | 2\% | 10\% | 2\% | 8\% | 1\% | 7\% |
| Gender ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Female | 59\% | 59\% | 60\% | 57\% | 61\% | 57\% | 60\% | 57\% |
| Male | 41\% | 41\% | 40\% | 43\% | 39\% | 43\% | 40\% | 43\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |
| Am. Indian/Native American | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% |
| Asian/Asian Am./Pacific Isl. | 8\% | 9\% | 7\% | 5\% | 12\% | 9\% | 11\% | 9\% |
| Black/African American | 1\% | 1\% | 7\% | 4\% | 5\% | 4\% | 5\% | 3\% |
| White (non-Hispanic) | 73\% | 72\% | 74\% | 78\% | 70\% | 73\% | 71\% | 74\% |
| Mexican/Mexican American | 4\% | 3\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| Puerto Rican | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% |
| Other Hispanic or Latino | 1\% | 1\% | 2\% | 2\% | 3\% | 2\% | 3\% | 2\% |
| Multiracial | 5\% | 5\% | 2\% | 2\% | 3\% | 3\% | 2\% | 2\% |
| Other | 1\% | 3\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |
| I prefer not to respond | 7\% | 6\% | 5\% | 6\% | 5\% | 6\% | 5\% | 6\% |
| International Student | 3\% | 9\% | 4\% | 3\% | 5\% | 5\% | 6\% | 5\% |
| Place of Residence |  |  |  |  |  |  |  |  |
| On-campus | 93\% | 13\% | 82\% | 9\% | 86\% | 15\% | 88\% | 14\% |
| Off-campus | 7\% | 87\% | 18\% | 91\% | 14\% | 85\% | 12\% | 86\% |
| Transfer Status |  |  |  |  |  |  |  |  |
| Transfer students | 12\% | 45\% | 4\% | 32\% | 4\% | 28\% | 3\% | 24\% |
| Age |  |  |  |  |  |  |  |  |
| Non-traditional (24 or older) | 1\% | 21\% | 1\% | 18\% | 1\% | 15\% | 1\% | 12\% |
| Traditional (less than 24) | 99\% | 79\% | 99\% | 82\% | 99\% | 85\% | 99\% | 88\% |

[^0]
[^0]:    ${ }^{\text {a }}$ Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
    ${ }^{\mathrm{b}}$ This report is based on information from all students for your institution and all randomly selected students for your comparison institutions.
    ${ }^{\text {c }}$ Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score.
    To interpret the sampling error, assume that $60 \%$ of your students reply "very often" to a particular item. If the sampling error is $+/-5 \%$, then the true population value is most likely between $55 \%$ and $65 \%$.
    ${ }^{\mathrm{d}}$ Percent of total respondents within each category.
    ${ }^{\mathrm{e}}$ Institution-reported data.

