

Institution: Washington State University (236939)

User ID: P2369391

Overview**Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2011-12 cohort</u>	<u>Exclusions to 2011-12 cohort</u>	<u>Adjusted 2011-12 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
<u>Full-time</u>	4,513	0	4,513	3,329
Pell Grant recipients	1,345	0	1,345	856
NonPell Grant recipients	3,168	0	3,168	2,473
<u>Part-time</u>	86	0	86	55
Pell Grant recipients	19	0	19	9
NonPell Grant recipients	67	0	67	46
Non-First-time entering				
<u>Full-time</u>	2,710	0	2,710	2,777
Pell Grant recipients	1,289	0	1,289	1,164
NonPell Grant recipients	1,421	0	1,421	1,613
<u>Part-time</u>	772	0	772	754
Pell Grant recipients	302	0	302	260
NonPell Grant recipients	470	0	470	494
Total Entering	8,081	0	8,081	6,915
Pell Grant recipients	2,955	0	2,955	2,289
NonPell Grant recipients	5,126	0	5,126	4,626

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	4,401	1,321
First-time, Part-time	72	N/A
Non-First-time, Full-time	2,079	N/A

Non-First-time, Part-time	547	N/A
Total Undergraduates	N/A	7,592

Award Status at Four Years

Award Status at Four Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	4,513	2	0	1,689	1,691	37
Pell Grant recipients	1,345	0	0	391	391	29
NonPell Grant recipients	3,168	2	0	1,298	1,300	41
Part-time	86	0	0	9	9	10
Pell Grant recipients	19	0	0	2	2	11
NonPell Grant recipients	67	0	0	7	7	10
Non-First-time entering						
Full-time	2,710	0	0	1,783	1,783	66
Pell Grant recipients	1,289	0	0	782	782	61
NonPell Grant recipients	1,421	0	0	1,001	1,001	70
Part-time	772	0	0	319	319	41
Pell Grant recipients	302	0	0	143	143	47
NonPell Grant recipients	470	0	0	176	176	37
Total Entering						
	8,081	2	0	3,800	3,802	47
Pell Grant recipients	2,955	0	0	1,318	1,318	45
NonPell Grant recipients	5,126	2	0	2,482	2,484	48

Award Status at Six Years

**Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)**

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.


<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	4,513	2	0	2,803	2,805	62
Pell Grant recipients	1,345	2	0	753	755	56
NonPell Grant recipients	3,168	0	0	2,050	2,050	65
Part-time	86	0	0	27	27	31
Pell Grant recipients	19	0	0	6	6	32
NonPell Grant recipients	67	0	0	21	21	31
<u>Non-First-time entering</u>						
Full-time	2,710	0	0	1,938	1,938	72
Pell Grant recipients	1,289	0	0	858	858	67
NonPell Grant recipients	1,421	0	0	1,080	1,080	76
Part-time	772	0	0	392	392	51
Pell Grant recipients	302	0	0	169	169	56
NonPell Grant recipients	470	0	0	223	223	47
<u>Total Entering</u>						
	8,081	2	0	5,160	5,162	64
Pell Grant recipients	2,955	2	0	1,786	1,788	61
NonPell Grant recipients	5,126	0	0	3,374	3,374	66

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	4,513	2	0	2,903	2,905	64	2,281	33	1,108	467	1,608	25	
Pell Grant recipients	1,345	2	0	785	787	59	536	10	379	169	558	29	
NonPell Grant recipients	3,168	0	0	2,118	2,118	67	1,745	23	729	298	1,050	24	
Part-time	86	0	0	32	32	37	18	2	31	21	54	38	
Pell Grant recipients	19	0	0	7	7	37	3	2	4	6	12	32	
NonPell Grant recipients	67	0	0	25	25	37	15	0	27	15	42	40	
Non-First-time entering													
Full-time	2,710	0	0	1,959	1,959	72	2,012	12	448	291	751	17	
Pell Grant recipients	1,289	0	0	867	867	67	820	9	239	174	422	19	
NonPell Grant recipients	1,421	0	0	1,092	1,092	77	1,192	3	209	117	329	15	
Part-time	772	0	0	414	414	54	408	5	170	183	358	23	
Pell Grant recipients	302	0	0	176	176	58	152	1	63	62	126	21	
NonPell Grant recipients	470	0	0	238	238	51	256	4	107	121	232	24	
Total Entering													
Pell Grant recipients	2,955	2	0	1,835	1,837	62	1,511	22	685	411	1,118	24	
NonPell Grant recipients	5,126	0	0	3,473	3,473	68	3,208	30	1,072	551	1,653	21	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:		
Email:		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
--------------------------------------	--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	37%	62%	64%	1%	25%
Pell Grant recipients	29%	56%	59%	1%	28%
NonPell Grant recipients	41%	65%	67%	1%	23%
Part-time	10%	31%	37%	2%	36%
Pell Grant recipients	11%	32%	37%	11%	21%
NonPell Grant recipients	10%	31%	37%	0%	40%
Non-First-time entering					
Full-time	66%	72%	72%	0%	17%
Pell Grant recipients	61%	67%	67%	1%	19%
NonPell Grant recipients	70%	76%	77%	0%	15%
Part-time	41%	51%	54%	1%	22%
Pell Grant recipients	47%	56%	58%	0%	21%
NonPell Grant recipients	37%	47%	51%	1%	23%
Total Entering					
Full-time	47%	64%	66%	1%	22%
Pell Grant recipients	45%	61%	62%	1%	23%
NonPell Grant recipients	48%	66%	68%	1%	21%

Outcome Measures

Washington State University (236939)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Upload File	The calculated value for this adjusted cohort (86) is outside the expected range of between 28 and 82 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	The difference is legitimate compared with the prior year's reporting. We had 72 part-time students in the Fall 2011 term and 14 part-time students in the Spring 2012 term for a total of 86 part-time students in the combined cohort.			