

Institution: Washington State University (236939)
User ID: P2369391

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	30	68	482	580	11	591
Hispanic/Latino	340	165	1,099	1,604	4	1,608
American Indian or Alaska Native	8	5	38	51	0	51
Asian	125	56	506	687	1	688
Black or African American	49	36	240	325	0	325
Native Hawaiian or Other Pacific Islander	7	2	36	45	0	45
White	1,276	631	4,586	6,493	16	6,509
Two or more races	158	50	482	690	0	690
Race and ethnicity unknown	58	31	213	302	7	309
Total men	2,051	1,044	7,682	10,777	39	10,816
Total men prior year	2,190	1,128	7,515	10,833	30	10,863

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	37	35	263	335	13	348
Hispanic/Latino	498	207	1,436	2,141	7	2,148
American Indian or Alaska Native	14	7	53	74	0	74
Asian	157	67	514	738	2	740
Black or African American	76	33	225	334	2	336
Native Hawaiian or Other Pacific Islander	14	6	38	58	0	58
White	1,629	647	5,161	7,437	25	7,462
Two or more races	199	86	595	880	3	883
Race and ethnicity unknown	41	25	159	225	2	227
Total women	2,665	1,113	8,444	12,222	54	12,276
Total women prior year	2,858	1,085	8,040	11,983	31	12,014
Grand total (men+women)	4,716	2,157	16,126	22,999	93	23,092
Grand total (men+women) prior year	5,048	2,213	15,555	22,816	61	22,877

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	19	61	82	10	92
Hispanic/Latino	9	29	109	147	10	157
American Indian or Alaska Native	0	3	6	9	2	11
Asian	6	15	66	87	4	91
Black or African American	1	3	30	34	2	36
Native Hawaiian or Other Pacific Islander	0	1	5	6	1	7
White	25	114	635	774	58	832
Two or more races	2	9	58	69	4	73
Race and ethnicity unknown	0	4	34	38	18	56
Total men	45	197	1,004	1,246	109	1,355
Total men prior year	55	193	1,087	1,335	136	1,471

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	32	63	95	0	95
Hispanic/Latino	9	36	134	179	20	199
American Indian or Alaska Native	0	1	11	12	5	17
Asian	6	15	60	81	12	93
Black or African American	2	13	35	50	3	53
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	31	163	678	872	133	1,005
Two or more races	2	15	65	82	8	90
Race and ethnicity unknown	1	4	29	34	26	60
Total women	51	279	1,078	1,408	207	1,615
Total women prior year	61	295	1,168	1,524	226	1,750

Grand total (men+women)	96	476	2,082	2,654	316	2,970
Grand total (men+women) prior year	116	488	2,255	2,859	362	3,221

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	636	75	711
Hispanic/Latino	95	87	182
American Indian or Alaska Native	6	3	9
Asian	113	49	162
Black or African American	37	35	72
Native Hawaiian or Other Pacific Islander	1	3	4
White	690	498	1,188
Two or more races	44	25	69
Race and ethnicity unknown	167	57	224
Total men	1,789	832	2,621
Total men prior year	1,772	769	2,541


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	380	50	430
Hispanic/Latino	149	85	234
American Indian or Alaska Native	9	5	14
Asian	190	62	252
Black or African American	31	22	53
Native Hawaiian or Other Pacific Islander	1	2	3
White	988	530	1,518
Two or more races	72	37	109
Race and ethnicity unknown	266	45	311
Total women	2,086	838	2,924
Total women prior year	2,034	805	2,839
Grand total (men+women)	3,875	1,670	5,545
Grand total (men+women) prior year	3,806	1,574	5,380

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	2,367	70	1,137
Enrolled in <i>at least one</i> but not all distance education courses	2,866	6	146
Not enrolled in any distance education courses	20,420	333	4,262
Total (from prior part A screens)	25,653	409	5,545

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in WA	1,902	48	558
Located in the U.S. but not in WA	334	22	556
Located in the U.S. but state/jurisdiction unknown	0	0	1
Located outside the U.S.	131	0	22
Location unknown/unreported	0	0	0
Total students exclusively enrolled in distance education (from section above)	2,367	70	1,137

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,227	167	1,394
<u>Hispanic/Latino</u>	1,703	244	1,947
<u>American Indian or Alaska Native</u>	57	14	71
<u>Asian</u>	801	140	941
<u>Black or African American</u>	362	71	433
<u>Native Hawaiian or Other Pacific Islander</u>	46	10	56
<u>White</u>	7,199	1,330	8,529
<u>Two or more races</u>	734	98	832
<u>Race and ethnicity unknown</u>	476	113	589
Total men	12,605	2,187	14,792
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	728	145	873
<u>Hispanic/Latino</u>	2,297	284	2,581
<u>American Indian or Alaska Native</u>	83	22	105
<u>Asian</u>	930	155	1,085
<u>Black or African American</u>	367	75	442
<u>Native Hawaiian or Other Pacific Islander</u>	59	5	64
<u>White</u>	8,450	1,535	9,985
<u>Two or more races</u>	955	127	1,082
<u>Race and ethnicity unknown</u>	493	105	598
Total women	14,362	2,453	16,815
Grand Total (men+women)	26,967	4,640	31,607

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	99	155
18-19	3,701	5,112
20-21	3,751	4,170
22-24	2,068	1,649
25-29	743	586
30-34	260	262
35-39	102	141
40-49	74	154
50-64	17	47
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	10,816	12,276

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	52	120
18-19	125	128
20-21	229	234
22-24	379	322
25-29	243	264
30-34	134	201
35-39	70	122
40-49	85	149
50-64	33	67
65 and over	5	8
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,355	1,615

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	0	2
20-21	23	63
22-24	407	662
25-29	795	810
30-34	325	321
35-39	127	115
40-49	89	93
50-64	23	19
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,789	2,086

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	1	2
22-24	59	59
25-29	191	212
30-34	198	173
35-39	158	129
40-49	167	190
50-64	57	69
65 and over	1	4
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	832	838

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	45	45
Arizona	04	21	21
Arkansas	05	2	2
California	06	387	382
Colorado	08	42	41
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	5	5
Georgia	13	4	4
Hawaii	15	67	66
Idaho	16	73	72
Illinois	17	14	14
Indiana	18	5	5
Iowa	19	0	0
Kansas	20	2	2
Kentucky	21	0	0
Louisiana	22	2	1
Maine	23	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	1	1
Michigan	26	2	2
Minnesota	27	6	6
Mississippi	28	1	1
Missouri	29	7	6
Montana	30	18	18
Nebraska	31	0	0
Nevada	32	25	25
New Hampshire	33	4	4
New Jersey	34	1	1
New Mexico	35	5	5
New York	36	5	4
North Carolina	37	1	1
North Dakota	38	1	1
Ohio	39	3	2
Oklahoma	40	3	3
Oregon	41	119	116
Pennsylvania	42	2	2
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	2	2
Tennessee	47	1	1
Texas	48	21	21
Utah	49	11	11
Vermont	50	0	0
Virginia	51	8	8
Washington	53	3,766	3,664
West Virginia	54	0	0
Wisconsin	55	3	3
Wyoming	56	3	3
State Unknown	57	62	48
American Samoa	60	1	1
Federated States of Micronesia	64		
Guam	66	1	0
Marshall Islands	68		
Northern Marianas	69	1	1
Palau	70		
Puerto Rico	72	0	0
Virgin Islands	78		
Foreign Countries	90	57	38
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		4,812	4,661

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	4,716
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,812
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,633
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	409
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	116
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	7,561
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	62

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	5,048	4,523
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	5,048	4,523
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	3,986	3,589
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	79%	79%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	116	88
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	116	88
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	62	42
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	53%	48%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	16	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:		
Email:		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
--------------------------------------	--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	31,607
Undergraduate enrollment	26,062
Undergraduate transfer-in enrollment	2,633
Graduate enrollment	5,545
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	53%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	3%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	59%
Two or More Races	6%
Race and ethnicity unknown	4%
Nonresident alien	7%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	53%
Percent of undergraduates who are full-time	89%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	3%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	0%
White	61%
Two or More Races	7%
Race and ethnicity unknown	3%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	86%

25 and over	14%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	79%
First-time, part-time bachelor's seeking student retention rate	53%
Graduation rate cohort as percent of total entering students	62%

Graduate Student Characteristics	
Percent of graduate students who are female	53%
Percent of graduate students who are full-time	70%

Fall Enrollment

Washington State University (236939)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Upload File	The full-time, first-time bachelor's cohort reported in Part E (5,048) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason: WSU had a larger than expected freshman class on the Pullman campus in fall 2018				
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (116) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason: WSU had a larger than expected freshman class on the Pullman campus in fall 2018.				