

AGREEMENT

between

WASHINGTON STATE UNIVERSITY

and

NEZ PERCE SOIL & WATER CONSERVATION DISTRICT

THIS AGREEMENT is made and entered into by and between Washington State University, an institution of higher education and an agency of the State of Washington (WSU), hereinafter referred to as "University" and Nez Perce Soil & Water Conservation District, hereinafter referred to as "District".

1. PURPOSE OF THIS AGREEMENT

- a. The University desires to provide funds for the execution of the "Environmental Awareness Days" as set forth in Exhibit "A" attached hereto and incorporated herein by reference (the "Project").
- b. The District agrees to execute the Project in accordance with Exhibit "A" and the terms and conditions stated herein.

THEREFORE, it is mutually agreed that:

2. RESPONSIBILITIES OF THE PARTIES:

- a. University will provide \$1,400.00 (One Thousand Four Hundred Dollars) from the Verle Kaiser Conservation Endowment Fund to support this project.
- b. The District will submit an itemized invoice billing WSU for reimbursement at least quarterly, but not more often than monthly, to the following address:

Washington State University
Controller's Office
P O Box 641025
Pullman, WA 99164-1025

3. PERIOD OF PERFORMANCE:

Subject to its other provisions, the period of performance of this Agreement shall commence on July 1, 2014 and be completed on June 30, 2015 unless terminated sooner as provided herein.

4. PAYMENT:

- a. The amount of compensation under this Agreement shall be \$1,400.00 (One Thousand Four Hundred Dollars).
- b. The source of the funding under this Agreement shall be the Verle Kaiser Conservation Endowment Funds.

c. Payment will be made by WSU within thirty (30) days of receiving a properly completed invoice.

d. Payments shall be made to:

Nez Perce Soil & Water Conservation District
P O Box 131
Culdesac, ID 83524

5. INDEPENDENT CAPACITY

The employees or agents of each party who are engaged in the performance of this Agreement shall continue to be employees and agents of that party and shall not be considered for any purpose to be employees or agents of the other party.

6. TERMINATION

Either party may terminate this Agreement upon ninety (90) days prior written notification to the other party. Any compensation due the parties as provided in the Agreement shall be prorated to the date of termination of the Agreement.

7. ALTERATION AND AMENDMENTS

This Agreement may be amended by mutual agreement of the parties. Such amendments shall not be binding unless they are in writing, signed by personnel authorized to bind each of the parties, and attached to the Agreement.

8. DISPUTES

In the event that a dispute arises under the Agreement that the parties cannot resolve, the dispute shall be determined by a Dispute Panel in the following manner: Each party to this agreement shall appoint one member to the Dispute Panel. The members so appointed shall jointly appoint additional member(s) to the Dispute Panel to make an uneven number of Panel members. The Dispute Panel so constituted shall review the facts, contract terms, and applicable statutes and rules, and make a determination of the dispute. The determination of the Dispute Panel shall be final and binding to the parties. There shall be no charge for these services.

9. GOVERNANCE

This contract is entered into pursuant to and under the authority granted by the laws of the State of Washington and any applicable Federal laws. The provisions of this Agreement shall be construed to conform to those laws.

10. ASSIGNMENT

The work to be provided under this Agreement, and any claim arising there under, is not assignable or delegable by either party in whole or in part, without the express prior written consent of the other party, which consent shall not be unreasonably withheld. Any assignment shall be effective only if written, signed by the authorized representatives of each Party and attached to this Agreement.

11. NOTICE

The contact person for all communications regarding the performance of this Agreement shall be:

For Washington State University:

Cindy Murray-Armstrong
Washington State University Extension
Center for Sustaining Agriculture and Natural Resources
7612 Pioneer Way E
Puyallup, WA 98371-4998

For District:

Nez Perce Soil & Water Conservation District
Kayla Dau
P O Box 131
Culdesac, ID 83524
208.843.2931 (telephone)
208.843.2234 (fax)
npswcd@co.nezperce.id.us

12. SIGNATURES

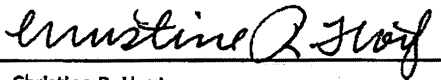
The parties affirm the individuals signing the Agreement have been granted the authority to do so.
The parties

WASHINGTON STATE UNIVERSITY

NEZ PERCE SOIL & WATER CONSERVATION DISTRICT

Approved by:

Approved by:




Christine R. Hoyt
Contracts Manager
Washington State University

Date: 7-1-14

Date: 7/2/14

Recommended by:



Don Holbrook
CAHNRS Director of Administrative Services

Date: 6/5/14



Verle Kaiser Conservation Endowment 2014 Proposal

Environmental Awareness Days 2014

For over twenty-five years the Nez Perce Soil and Water Conservation District has sponsored a natural resource education field day for local fifth and sixth grade youth. Students from Lewiston, Clarkston, Culdesac, and Lapwai will get to experience hands-on learning at stations such as Agriculture, Entomology, Wildlife, Forestry, Conservation, Geology, and many more.



Project Title

Environmental Awareness Days

Personnel

Kayla Dau
Nez Perce Soil & Water Conservation District
PO Box 131
Culdesac, ID 83524
Ph: (208) 843.2931
Fax: (208) 843.2234
npswcd@co.nezperce.id.us

Justification

The Nez Perce Soil and Water Conservation District's (District) 27th annual Environmental Awareness Days field day event provides nearly 500 5th and 6th grade students with the opportunity to learn about soil and conservation utilizing an outdoor classroom approach specifically tailored to our local youth.

The Nez Perce Soil and Water Conservation District Board of Directors are responsible for ensuring the Environmental Awareness Days event is completed each year. The District has been hosting the event for over 25 years, and plans to continue the program as long as the financial support from the community is present. The District has been continuing our efforts to not only sustain the current event, but also expand the event for those who attend. Every year supplies and equipment are in need of updating and purchasing, and is dependent on the amount of funding received that year.

Objectives

Students will be able to:

- Identify crops grown in the local region and what products are created from those crops.
- Recognize appropriate actions for cleaner air quality.
- Describe conservation practices and what it means to conserve.
- Explain what biological diversity is and why it is important.
- Describe what it means to be anadromous and what obstacles an anadromous fish faces on its journey to the ocean and back.
- Explain sediment sizes and how they are transported.
- Discuss why livestock by-products are important, what products are made from them.
- Connect meaning between soil cover and erosion rates.
- Describe the components of wildlife habitat.
- Illustrate what the event's theme represents.

Approach

Planning for the Environmental Awareness Days event begins in January of each year and continues until June. The coordinator spends approximately 250 hours organizing the event. A detailed workplan is located below and consists of pre-event education, donation and grant planning, instructor, school, and volunteer coordination, and post-event coordination.

A	Finalize Work plan		1/15/14
B	Pre-Event Day		
B1	Determine event date and secure event location.	2	2/1/14
B2	Finalize schedule for stations.	1	4/1/14
B3	Develop student workbook.	1	4/15/14
C	Instructor Coordination		
C1	Obtain Instructors for each station.	10	3/5/14

C2	Confirm all instructors midway through project to ensure they are still committed.	1	4/9/14
C3	Develop back-up plan for instructors	2	5/1/14
D	School Coordination		
D1	Contact schools and identify participants.	1	2/19/14
D2	Contact schools and identify schedule.	1	2/19/14
D3	Send out parent letters to schools.	1	5/1/14
E	Volunteer Coordination		
E1	Obtain team leaders for each class from Lewiston High School and/or Retired Senior Volunteer Program in Lewiston.	2	4/1/14
E2	Confirm all volunteers midway through project to ensure they are still committed.	1	4/9/12
E3	Develop back-up plan for volunteers	2	5/1/14
F	Poster Contest		4/1/12
F1	Identify Poster Contest theme from NACD and due date.	1	2/17/14
F2	Develop presentation and schedule times to go into classrooms to present poster contest information.	2	3/15/14
F3	Select top 10 posters.	1	4/30/14
G	Donations		
G1	Contact donors to obtain food donations for instructors & prize donations for poster contest.	1	3/1/14
G2	Contact donors to obtain material donations.	1	3/1/14
G3	Prepare project proposals for grants	2	4/30/14
H	Post-Event Day		
H1	Develop a final project report and submit to PM.	2	5/28/14
H2	Develop newsletter article with pictures.	2	5/28/14

For over twenty-five years the Nez Perce Soil and Water Conservation District has sponsored the Environmental Awareness Days event for local fifth and sixth grade youth from Lewiston, Clarkston, Culesac, and Lapwai. Eleven natural resource stations are set up annually in May at Hell's Gate State Park. These stations include a rotation of agriculture, air quality, archeology, birds of prey, conservation, entomology, fisheries, forestry, geology, livestock, nature walk, paper making, soils and wildlife. For more information on each of the stations please see our website <http://www.nezperceswcd.org/ProgramsServices/EducationOutreach/EnvironmentalAwarenessDays.aspx>

Each of the educational stations is led by local professionals who volunteer their time as instructors at each of the stations. Professionals from the Nez Perce Tribe, Washington State University, Idaho Department of Lands, University of Idaho, Nez Perce County Forestry Advisory Board, Lewis-Clark State College, Hell's Gate State Park, Idaho Women in Timber, Idaho Soil and Water Conservation Commission, and the Idaho Department of Fish and Game leave their offices for two days to teach the students about their specialties.

Along with our volunteer instructors, many others community members volunteer their time to make the event a success. Volunteers from Lewiston High School, Retired Senior Volunteer Program, and AmeriCorps donate their time to become anything from a group leader to an instructor's assistant. Our group leaders are in charge of taking each group of students from station to station, while our instructor assistants are assigned to specific stations. Many of our volunteers enjoy this event so much that they can't wait to come back again.

Pre-event education is another important element of our event. In addition to the coordinating the event held at Hell's Gate State Park, our event coordinator spends time in the classrooms talking to the students about the event, the year's theme, and the ever exciting poster contest. The District sponsors an annual poster contest for students attending the event. The contest provides the students with an

opportunity to convey their thoughts about soil, water and related natural resource issues through art. The poster contest theme follows the annual National Association of Conservation Districts' Stewardship theme. This year the theme is "Dig Deeper: Mysteries in the Soil".

Each year, the poster contest starts at the District level. District winners advance to the division level which includes Lewis, Latah, Clearwater, Idaho and Nez Perce counties. The Division winner progresses to the Idaho state level competition, which is sponsored by the Idaho Association of Conservation Districts in November of each year. Finally, state winners advance to the National Contest. National winners are recognized each year at the National Association of Conservation Districts annual meeting.

The student workbook is a crucial element for our students at the event. The student workbook contains key questions/concepts that the students should learn at each station. This not only ensures that the students grasp these concepts, but prompts them to ask questions if they did not find the answer during the instructor's presentation. Each of the students receives a grade for the completion of the workbook.

Newly added to the event this year is a pre/post event survey for the students to complete. The purpose of this survey is to get verification that the Environmental Awareness Days event helps students get a deeper understanding in our natural resources and their role in the conservation of those resources. This survey will help get a student's perspective of the event and how it will affect them in the future.

Progress

This project is not currently funded through the Verle Kaiser program.

Budget

Supplies. Includes supplies used for 11 educational stations and paper/printing of resource books for each student.	\$4,800
Project Coordination. Includes labor for the project coordinator.	\$4,000
Volunteer lunch. Includes breakfast and lunch for 50 to 60 event volunteers for two days.	\$800
Poster Contest. Includes poster paper for all students and prizes for top winners.	\$200
WSU Birds of Prey	\$200
TOTAL Budget	\$10,000

We are requesting up to \$1,400 dollars to help with supplies, WSU Birds of Prey, and the poster contest. The remainders of the project costs are provided by donations from the Valley Chamber of Commerce, Avista, and the Nez Perce Soil and Water Conservation District.