



Quick Report for Jake Wagner ECONS 352

Project Title: **College of Agricultural, Human, and Natural Resource Sciences
Course Evaluations 2017-2018**

Project Audience: **36**

Responses Received: **28**

Response Ratio: **78%**

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for ECONS 352.01-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Alanna Ellis**, or email esg.blue@wsu.edu.

Prepared by: **Enterprise Systems Blue Course Evaluation Team**

Creation Date: **Thu, May 10, 2018**



Table of Contents

- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- Online, AMS, Other (if applicable to your course)

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See [Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor](#)

Notes

Does Not Apply/NA:

In questions with a “Does Not Apply” choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).

Response thresholds to protect If fewer than five (5) students respond to your course evaluation, an Instructor Quick

student confidentiality:

Report is not generated.

Multiple sections:

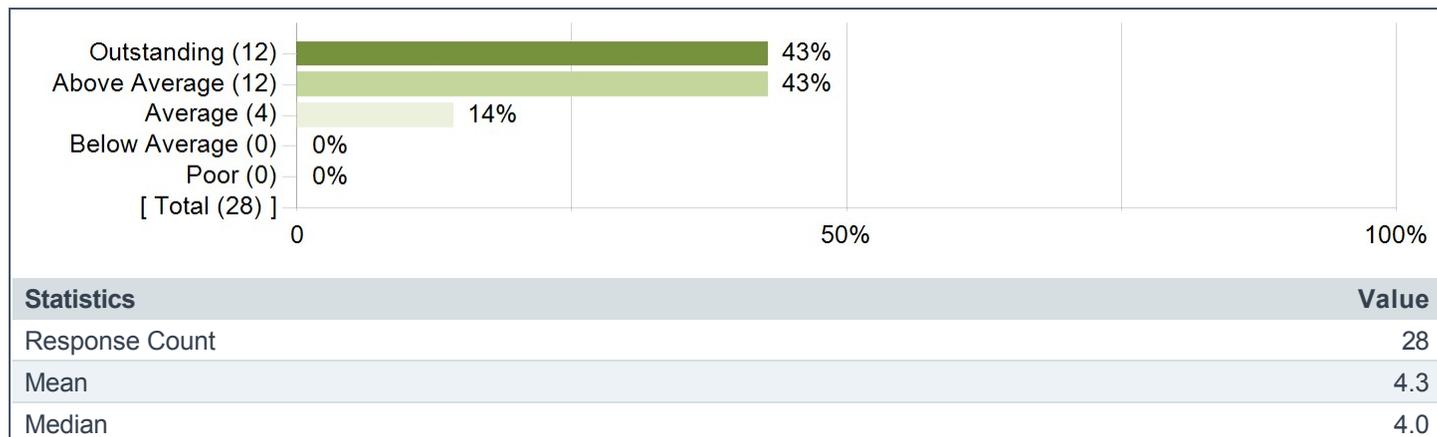
If a course has multiple sections, each section has a separate Instructor Quick Report.

Team-taught courses:

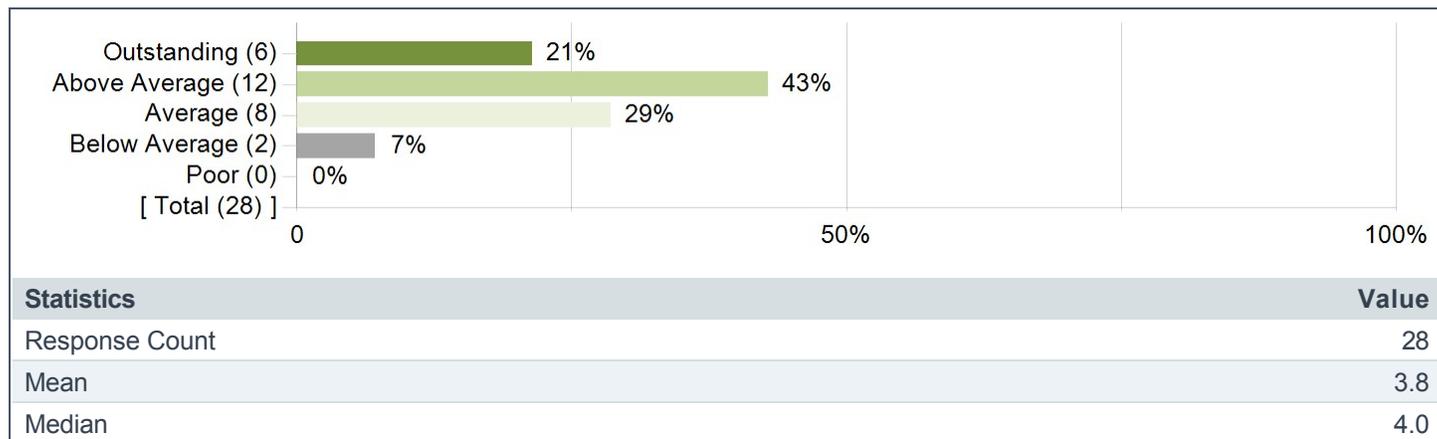
Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

Overall

What is your overall rating of the instructor **Jake Wagner** in this course?

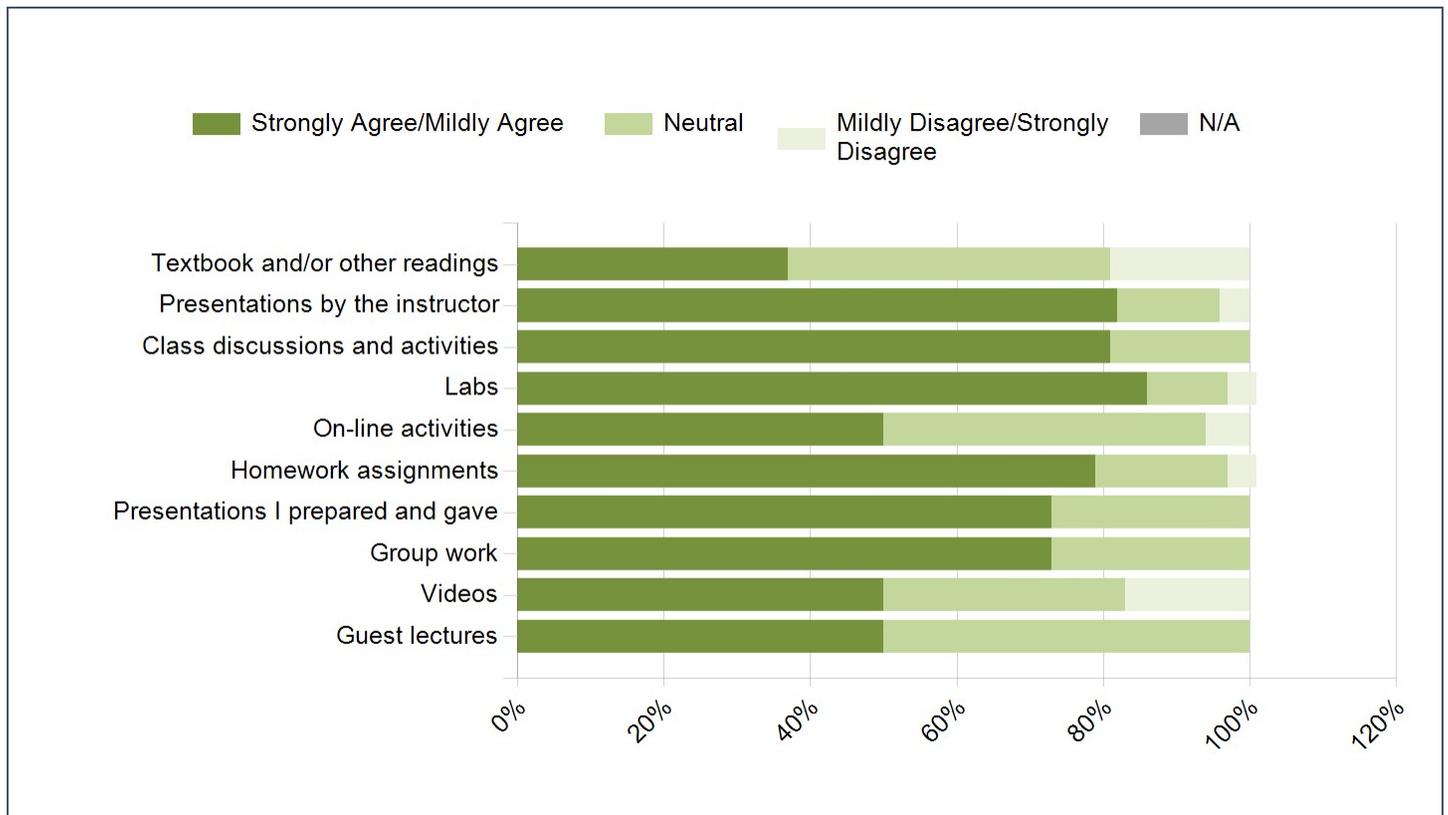


What is your overall rating of this course?



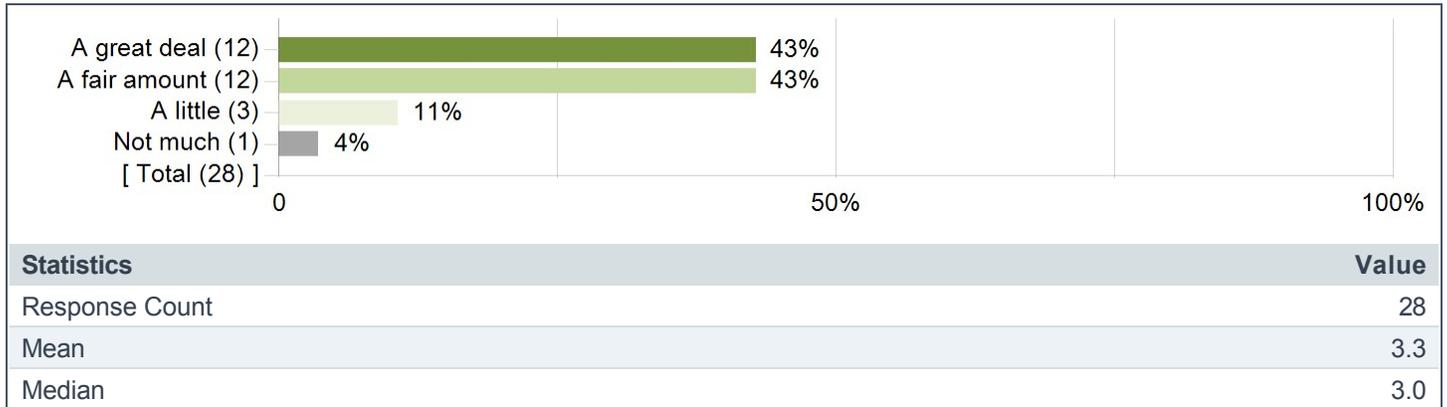
How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

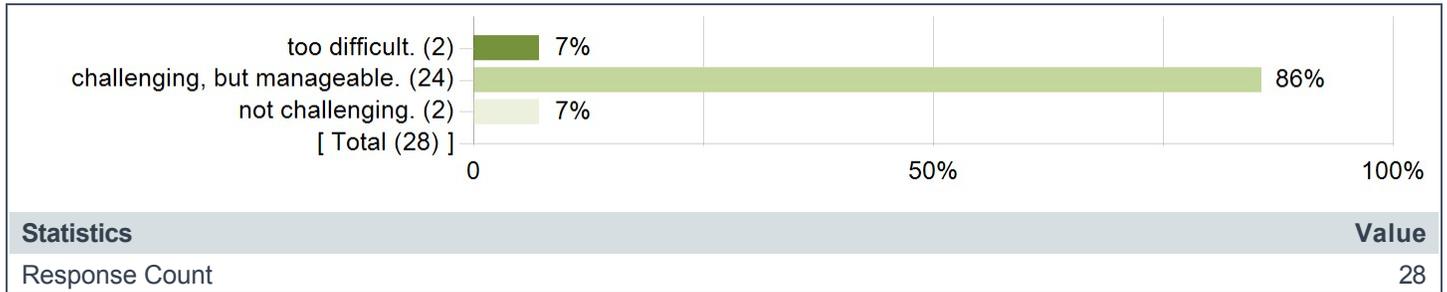


Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?



Overall, this course has been...



Please explain your choice above regarding how challenging this course has been.

Comments
The course load was manageable
This course has been challenging for me because it's one of the first economics courses I've taken. Although I struggled sometimes, I felt as if I learned a lot.
One of the harder courses I've taken. This may be attributed to me being behind on my math courses, making it a bit more difficult.
It was challenging in that we would learn something and then also have to know how to calculate in excel, but at the same time if you put in the effort you would manage
The course was challenging, the exams seemed more rooted in calculus than in economics.
If I said not challenging...you'd make it harder
as long as you stayed on top of the course work and sought help it did not become overwhelming
Tests hard but rest wasnt bad
the lab is very challenging
Found a lot of the material fairly difficult, but after some practice manageable.
The course material was tough however it was easily learned and understood after putting in the time and effort to do so
A lot of the learning was left up to the students.
This course seems a little pointless to me. The labs did not help me learn anything and i usually struggled through them, it would be better if we were instructed through them. I also usually did not know what we were trying to figure out in lecture most of the time.
great layout for the class
This was very challenging.Especially with the math section.
Lots of material.
good
For a class with a pre req of Econ 101, far too difficult, too much calculus, and the final had econometrics in it, which surprised the hell out of me
homework, labs, and tests were appropriately given
If you attend class and lab and the review sessions, you should be fine. Reading the book might have helped a little but, but overall you juts have to understand what you are doing and why and you will be fine.
na

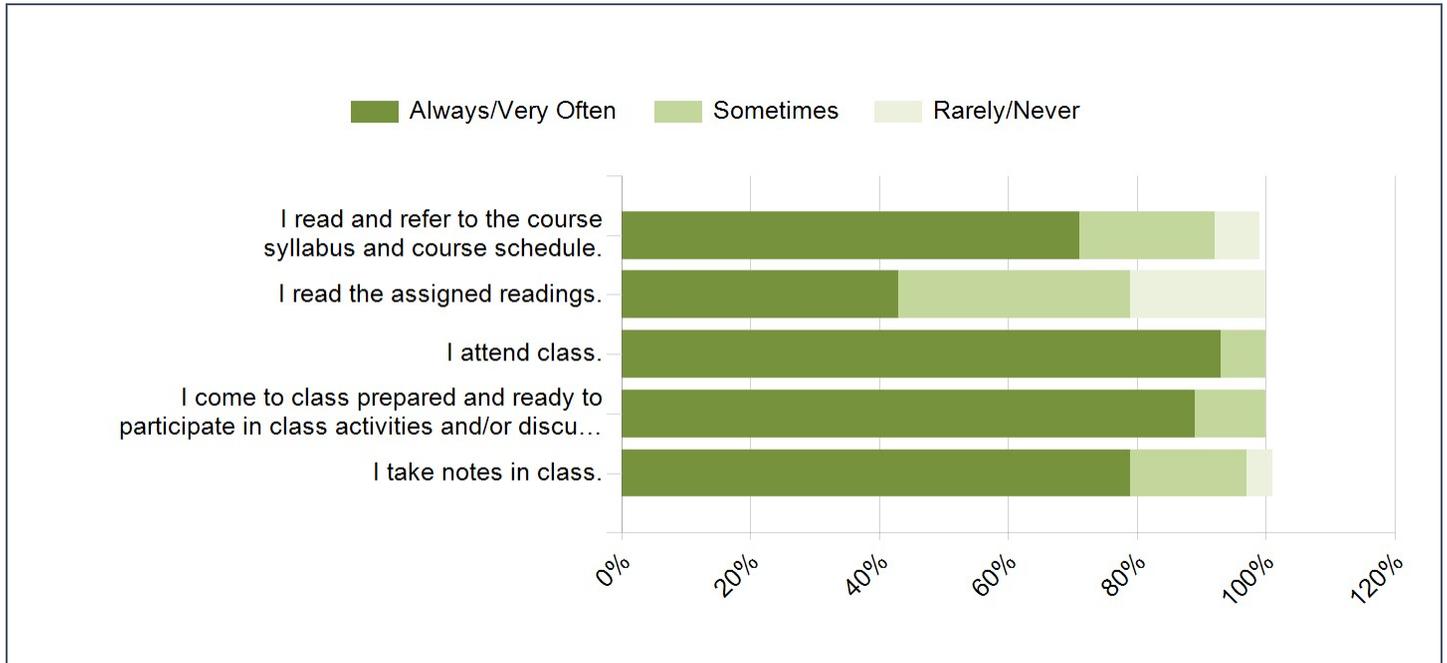
Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Comments
Make lectures more interesting
N/A
Math is great, but in an economics class, it should be more about the concepts and less about the calculus. A writing assignment would be great to reinforce class concepts.
Have the practice tests be more similar to the real ones
Tests and quizzes combined a lower percent or have more quizzes
make the lab easier and it would be a great class !
In class quizzes instead of online format; hard to show work in answer boxes online
More preparation for lectures and more practice homework problems.
more lecture time and lab instruction
N/A
I think the quizzes should still be open note but hand written, because I felt like I wasn't able to show all my work accurately and my thinking process
good
Make it easier
have more learning materials on blackboard, such as problem examples.
NO suggestions
Find some supporting software for this course. Online homework or practice questions on top hat. Talk to Mark Gibson.

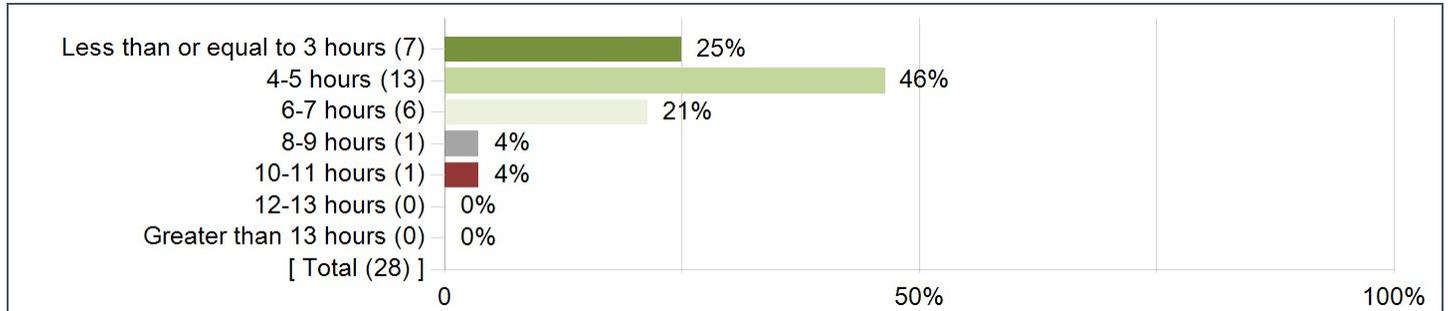
Student Effort and Responsibility

How often do you do the following to learn in this course, **ECONS 352.01-2599 Business Management Economics**?

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	28	4.0	4.1	20	71 %	6	21 %	2	7 %
I read the assigned readings.	28	3.0	3.3	12	43 %	10	36 %	6	21 %
I attend class.	28	5.0	4.6	26	93 %	2	7 %	0	0 %
I come to class prepared and ready to participate in class activities and/or discussion.	28	4.0	4.4	25	89 %	3	11 %	0	0 %
I take notes in class.	28	4.0	4.2	22	79 %	5	18 %	1	4 %



Typically, how much time PER WEEK do you spend on this course outside of class?



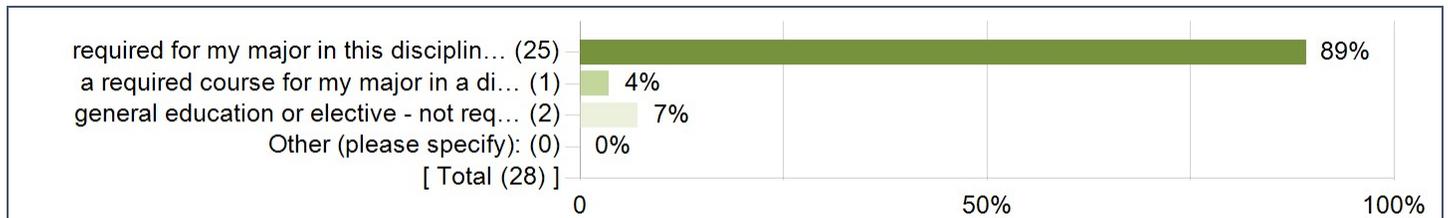
Statistics

Value

Response Count

28

This course is...



Statistics

Value

Response Count

28

Questions about the Instructor

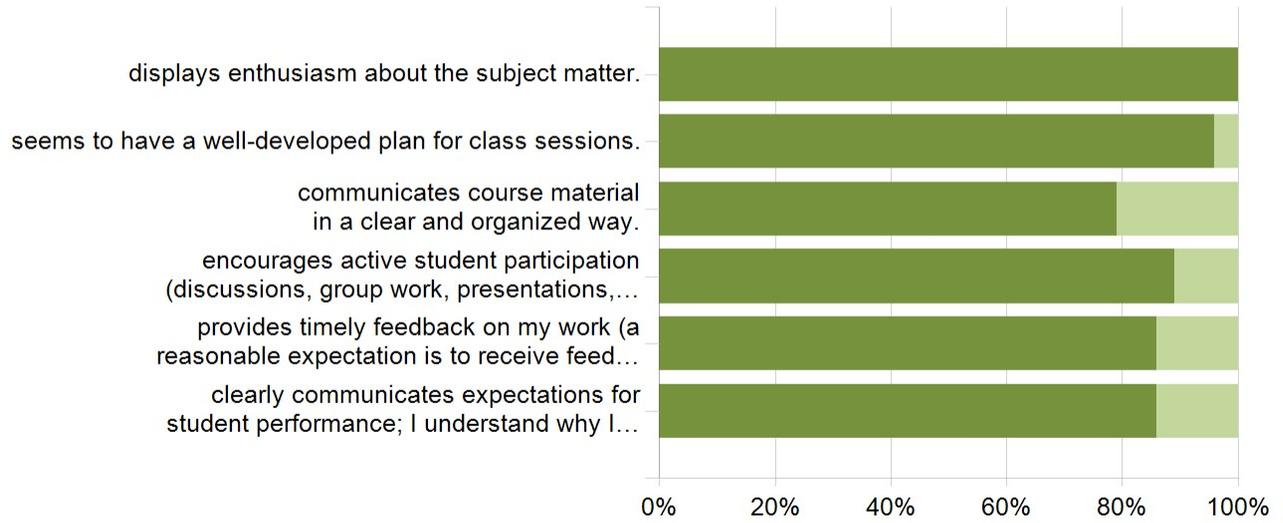
This section provides two summary views followed by breakdowns by question.

How often does your instructor **Jake Wagner** do the following?

My Instructor...

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	28	5.0	4.8	28	100 %	0	0 %	0	0 %
seems to have a well-developed plan for class sessions.	28	5.0	4.5	27	96 %	1	4 %	0	0 %
communicates course material in a clear and organized way.	28	4.5	4.3	22	79 %	6	21 %	0	0 %
encourages active student participation (discussions, group work, presentations, questions, etc.).	28	5.0	4.6	25	89 %	3	11 %	0	0 %
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	28	5.0	4.5	24	86 %	4	14 %	0	0 %
clearly communicates expectations for student performance; I understand why I get the grades I get.	28	5.0	4.5	24	86 %	4	14 %	0	0 %

Always/Very Often Sometimes Rarely/Never N/A



How often does your instructor **Jake Wagner** do the following?

1. displays enthusiasm about the subject matter.	2. seems to have a well-developed plan for class sessions.																
<p>Always (21) 75% Very Often (7) 25% Sometimes (0) 0% Rarely (0) 0% Never (0) 0% [Total (28)]</p>	<p>Always (15) 54% Very Often (12) 43% Sometimes (1) 4% Rarely (0) 0% Never (0) 0% [Total (28)]</p>																
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3. communicates course material in a clear and organized way.	4. encourages active student participation (discussions, group work, presentations, questions, etc.).																
<p>Always (14) 50% Very Often (8) 29% Sometimes (6) 21% Rarely (0) 0% Never (0) 0% [Total (28)]</p>	<p>Always (19) 68% Very Often (6) 21% Sometimes (3) 11% Rarely (0) 0% Never (0) 0% [Total (28)]</p>																
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5. provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	6. clearly communicates expectations for student performance; I understand why I get the grades I get.																
<p>Always (17) 61% Very Often (7) 25% Sometimes (4) 14% Rarely (0) 0% Never (0) 0% [Total (28)]</p>	<p>Always (17) 61% Very Often (7) 25% Sometimes (4) 14% Rarely (0) 0% Never (0) 0% [Total (28)]</p>																
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What are the strengths of **Jake Wagner** as an instructor?

Comments
Always friendly and willing to help
Jake did a really great job at preparing the class for the in class midterms, although more instruction in labs would be more helpful when it comes to the lab portion of this class. I also liked that he was personable with all of the students and really took interest when you needed help.
He has a very positive attitude and I appreciated that he took his own time to host helpful review sessions.
Very passionate and knowledgeable about the subject Wanted everyone to know what was going on
His knowledge of the subject is notable.
He is very good at providing assistance when needed, and his lectures are informative
applieing shat we learn to outhr classes life etc
Great teacher and good guy
he is very patient and funny instructor
Jake makes himself available for one–on–one time, which is nice. He began having review sessions every week and I found every review session that I attended useful.
He tries to help people learn.
Easy to talk to and good at answering question on the course material. Easy to connect with
Passionate about economics and wants the students to succeed. He shows this by being very available to students.
Organized and helpful
I think he knows the material well.
I enjoyed the lab section more than the class, hard to pay attention in the class section.
held review sessions that helped a lot.
good
Great guy
Good communication and understanding of the course materials.
He knows the subject, and knows how to present it. He is also always willing to help, providing review periods pretty much every week, so by the time it is exam, you are not overwhelmed as a student.
very personable and easy to talk to and always willing to help with any questions.
Jake is so willing to take as much time out of his day to help his students understand the material. He is also extremely approachable and good at relaying the information.
He's young and knows the struggle of young college kids.
Extremely passionate about the learning of his students. Jake is always taking extra time to further our learning, and not only that but he does so with an outstanding attitude and obvious joy for the subject matter.

What are one or two specific things the instructor, **Jake Wagner**, could do to improve his/her teaching?

Comments
Be more straight forward about what will be on exams
Jake could improve on instructing the labs more structurally like the lectures. It is often difficult to know what to do if you don't have a lot of experience with economics like myself for instance, unlike some of the other students who have taken more econ courses.
Get another TA for excel labs. They required a lot of clarification and the addition of someone else may streamline the process
When it came to exams there were always things that were never on the study guide. Making the class examples more similar to the homework
More concepts and less calculus.
The tests were sometimes a little too different from the practice tests
improve directions
Test were difficult
no, he is perfect. Actually, because he did a mid term survey for us, and ask us if there any he can improve during mid of the semester, and he is doing great until now.
Sometimes Jake would tell us things that he wasn't 100 percent sure about when it came specific questions students would have about material on the tests or quizzes.
Sometimes things need more explaining.
Review sessions could be a little more organized
The lectures feel lacking in explanation of what is happening in the material.
Communicate with the TA more, better relate the material form lecture with the labs.
N/A
Nothing
Involve more students, possibly more group work.
write clearly
Make the class easier
Use a better textbook and go through certain topics in greater detail.
improve blackboard setting and have example problems to refer to on blackboard.
It would be nice to have a more direct correlation between labs, lecture, and exams. It's kinda hard to figure out how everything is related.
More homework we go over in class and maybe some software that aids in the course like aplus

Questions about the Course

How strongly do you agree or disagree with each statement about this course?
The following elements of this course help me learn:

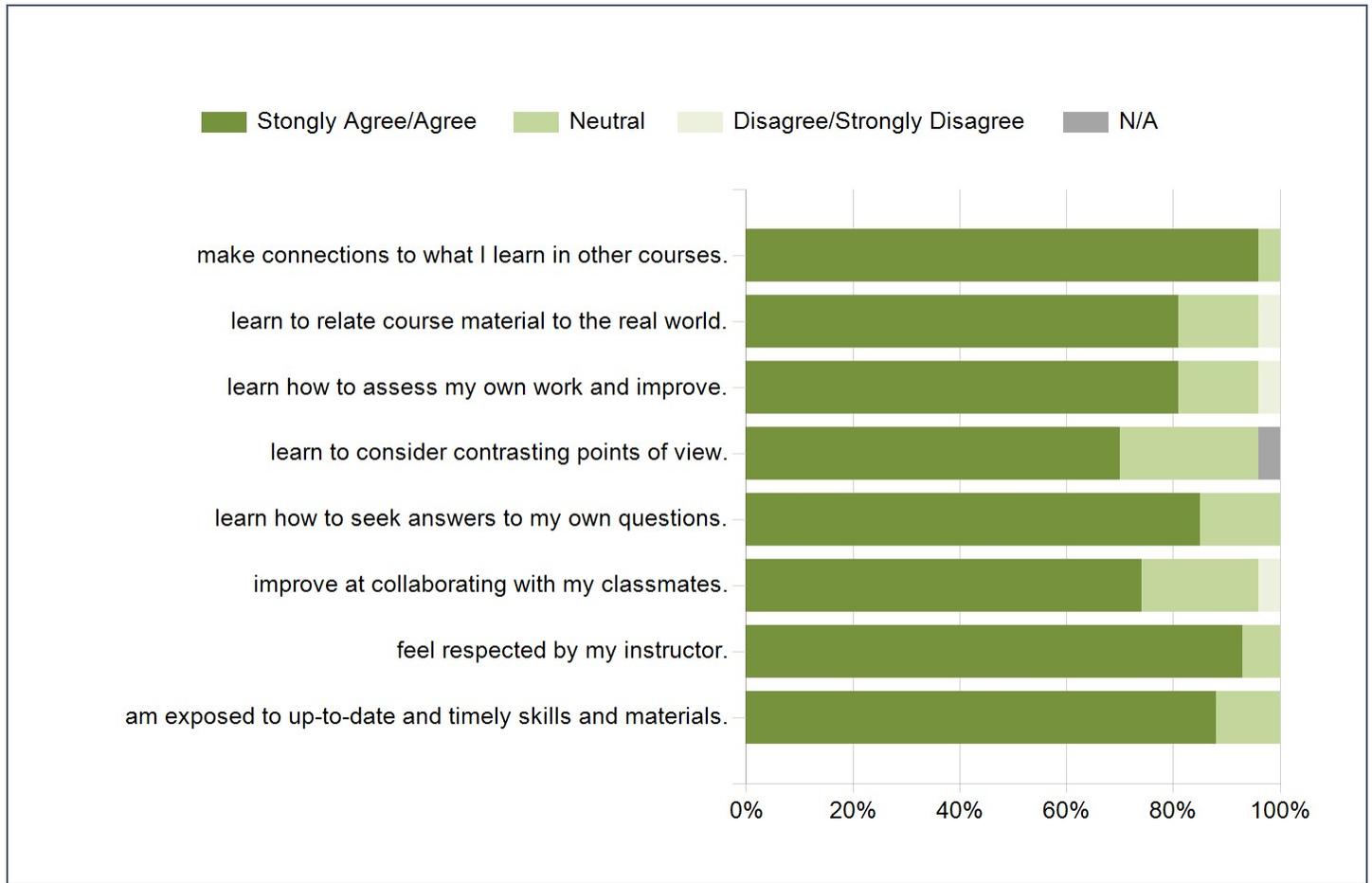
	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	27	3.0	3.2	10	37 %	12	44 %	5	19 %
Presentations by the instructor	28	4.5	4.3	23	82 %	4	14 %	1	4 %
Class discussions and activities	27	4.0	4.3	22	81 %	5	19 %	0	0 %
Labs	28	5.0	4.4	24	86 %	3	11 %	1	4 %
On-line activities	18	3.5	3.7	9	50 %	8	44 %	1	6 %
Homework assignments	28	5.0	4.3	22	79 %	5	18 %	1	4 %
Presentations I prepared and gave	11	4.0	4.0	8	73 %	3	27 %	0	0 %
Group work	22	4.0	4.0	16	73 %	6	27 %	0	0 %
Videos	12	3.5	3.5	6	50 %	4	33 %	2	17 %
Guest lectures	10	3.5	3.7	5	50 %	5	50 %	0	0 %

Please provide comments about what elements of the course did or did not help you learn:

Comments
I never really used the book at all
I never used my textbook in this class because Jake prepared us with homework questions and reviews that helped us prepare for exams.
Labs/Homework assignments were helpful
The group work was more similar to the homework which was helpful, however sometimes I felt that what we had just learned vs what assignment we were given were two totally different levels
The lectures and lab helped the most. The homework's helped the least, because we never received feedback about our performance, it was simply a pass or fail.
The videos from the previous online class posted on blackboard never really helped me
Labs helped
review session
Review sessions definitely helped a lot and any in-class worksheets that were given for practice.
I feel like i wasn't given enough information to actually learn anything, just bits and pieces.
N/A
I found the reading in the book to be really confusing, especially when trying to understand the material before lecture
learn too much
the homework was a great learning tool and went with the tests very well
There wasn't one thing in this class that wasn't useful, but I would have learned more if the material were related a little better.
I didn't like the book. The material was also covered in my econ 301 class that I'm taking and thats where I got the tools to complete this course
What helped me most in this class was the extra review sessions where we could ask more direct questions and get better explanations of what was happening in the problems and why.

How strongly do you agree or disagree with each statement about this course?

In this course, I ...



Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments
I felt very respected by the instructor
Making connections to what you learn in other classes is really important because that means you're learning and growing as an economist.
There is some crossover between this class and my other economics classes, which is helpful
Working in groups is very important. It prepares us for the workplace where we will have to work with people from different backgrounds on a daily basis.
Broadening my skills on excel will be very helpful to my future careers, as the program is commonly used in most white collar jobs
Instructor was good
powerpoint, it makes the material become more organized and video (media)
Learning to assess my own work and improve was valuable because this was a fairly tough course and I feel like I improved with the material by the end of the semester.
Using excel in the class was extremely helpful for the future
the lectures and homework assignments were very valuable
MC=MR
good
feeling respected by the instructor made me work harder in learning the material.
As an econ major, it was really neat to see how all of the classes are starting to relate
I loved the excel work we did in lab. It helped relate the material to real life. I'd like to see more of that.

End of Report