WASHINGTON STATE UNIVERSITY

2019 Summer Quick Report for Chelsea Pardini ECONS 430

Project Title: **College of Agricultural, Human, and Natural Resource Sciences Course Evaluations 2018-2019**

Course Audience: **12**
Responses Received: **6**
Response Ratio: **50%**

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for ECONS 430.P01-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Krissie Stewart** or email esg.blue@wsu.edu.

Table of Contents

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor

Notes

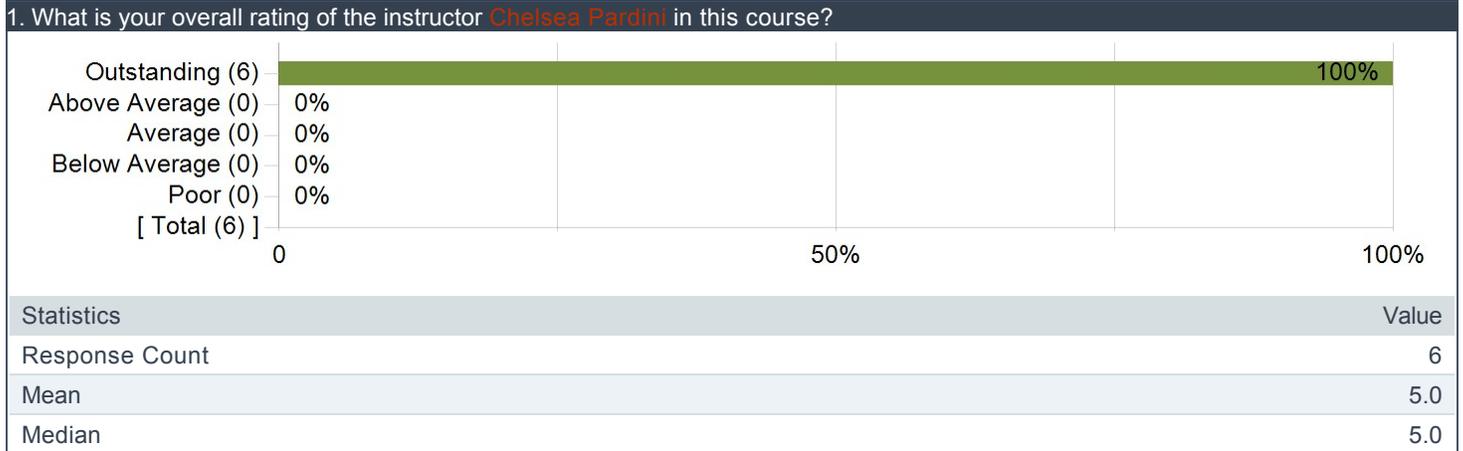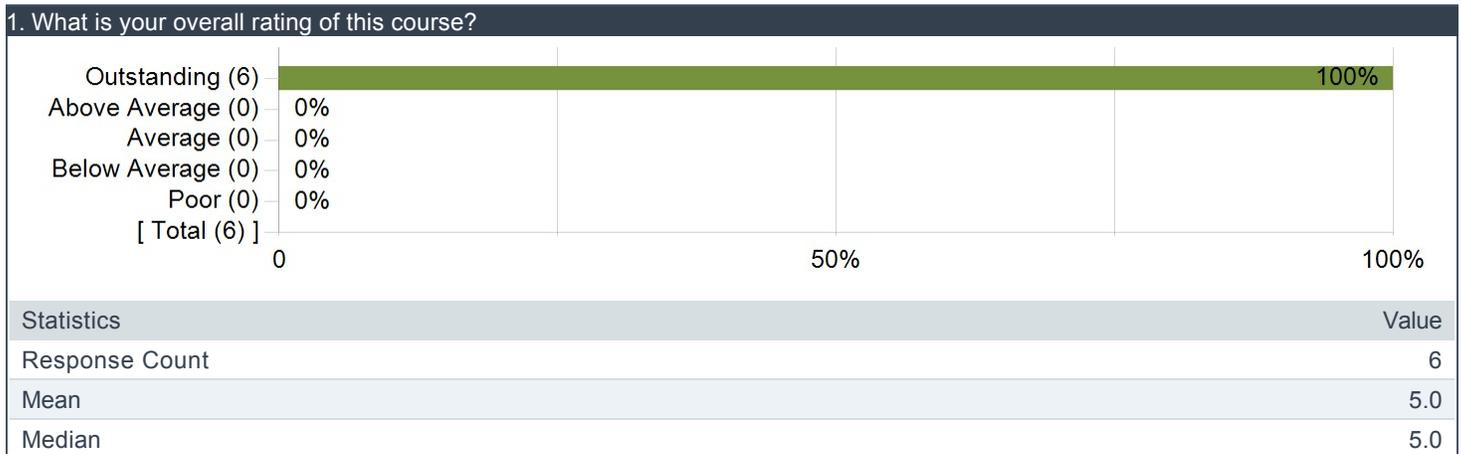|	
Does Not Apply/NA:	In questions with a "Does Not Apply" choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).
Response thresholds to protect student confidentiality:	If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.
Multiple sections:	If a course has multiple sections, each section has a separate Instructor Quick Report.
Team-taught courses:	Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

Overall

What is your overall rating of the instructor Chelsea Pardini in this course?

1. What is your overall rating of the instructor Chelsea Pardini in this course?

Outstanding (6)	100%
Above Average (0)	0%
Average (0)	0%
Below Average (0)	0%
Poor (0)	0%
[Total (6)]	

Statistics	Value
Response Count	6
Mean	5.0
Median	5.0

What is your overall rating of this course?

1. What is your overall rating of this course?

Outstanding (6)	100%
Above Average (0)	0%
Average (0)	0%
Below Average (0)	0%
Poor (0)	0%
[Total (6)]	

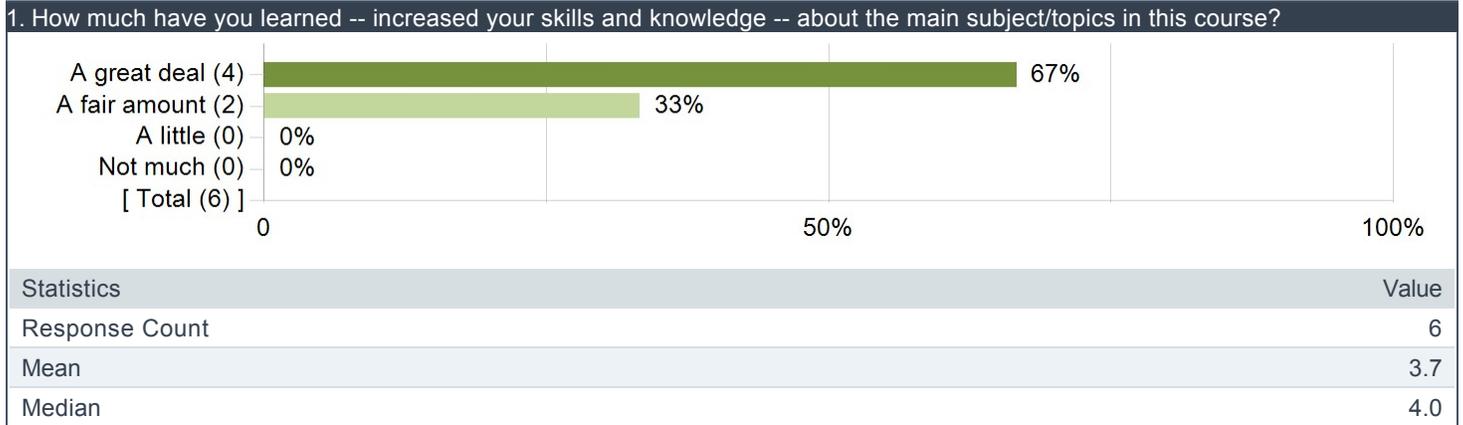| Statistics	Value
Response Count	6
Mean	5.0
Median	5.0

How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

Legend: Strongly Agree/Mildly Agree | Neutral | Mildly Disagree/Strongly Disagree | N/A

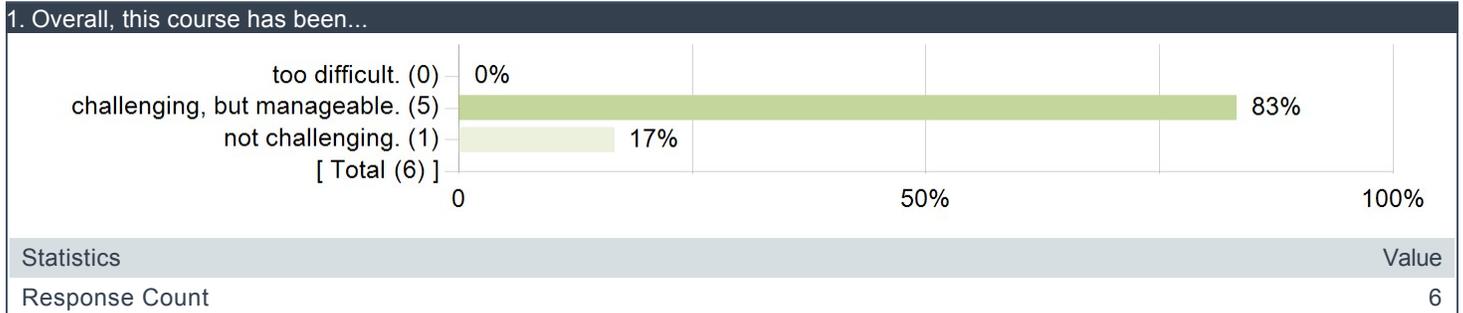| Element	
Textbook and/or other readings	~80% Strongly Agree/Mildly Agree, remainder Mildly Disagree/Strongly Disagree
Presentations by the instructor	100% Strongly Agree/Mildly Agree
Class discussions and activities	100% Strongly Agree/Mildly Agree
Labs	100% Neutral
On-line activities	~67% Strongly Agree/Mildly Agree, remainder Neutral
Homework assignments	100% Strongly Agree/Mildly Agree
Presentations I prepared and gave	100% Strongly Agree/Mildly Agree
Group work	100% Strongly Agree/Mildly Agree
Videos	100% Strongly Agree/Mildly Agree
Guest lectures	100% Neutral

Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?

1. How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?

A great deal (4)	67%
A fair amount (2)	33%
A little (0)	0%
Not much (0)	0%
[Total (6)]	

Statistics	Value
Response Count	6
Mean	3.7
Median	4.0

Overall, this course has been…

1. Overall, this course has been...

too difficult. (0)	0%
challenging, but manageable. (5)	83%
not challenging. (1)	17%
[Total (6)]	

Statistics	Value
Response Count	6

Please explain your choice above regarding how challenging this course has been.

| Comments |
|---|
| Some parts were difficult to understand, and the policy proposal presentations required some creative thinking and critical thinking, so I would say it was just about right for the level of challenge. |
| I'm not very good at giving presentations and this course helped me develop that skill further |

Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

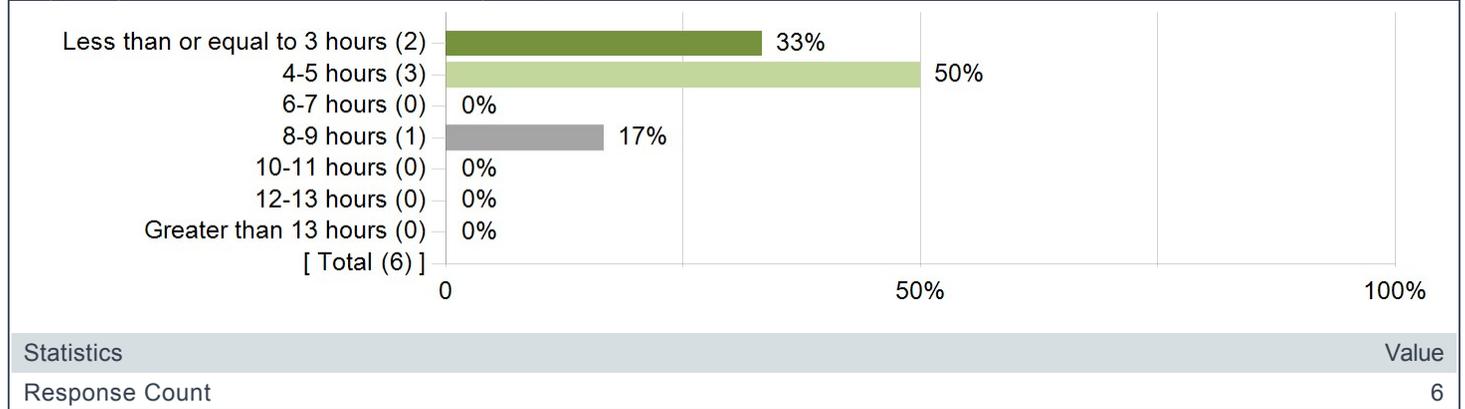| Comments |
|---|
| Explain some of the economic theory a little more, I wasn't super well–versed in economics, so it made understanding some presentations and discussions a little difficult. |

Student Effort and Responsibility

How often do you do the following to learn in this course, ECONS 430.P01-2025 Managing the Global Enviro?

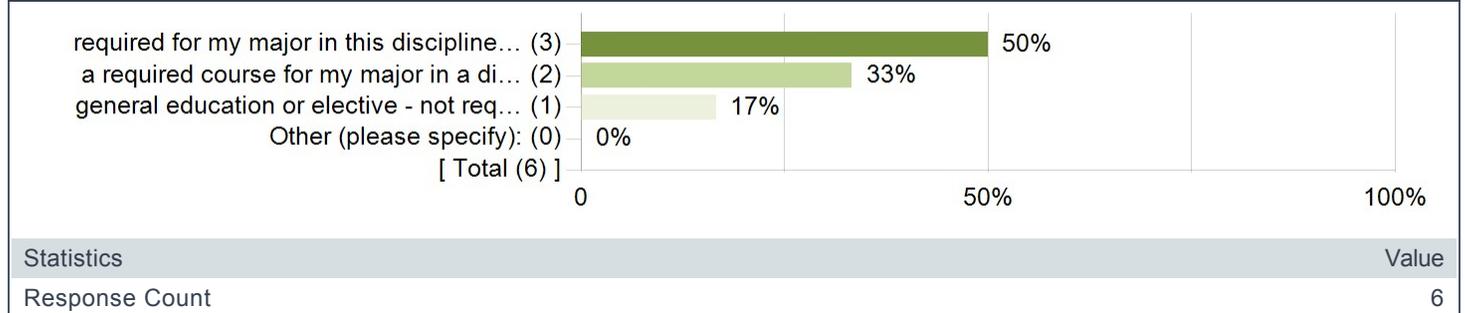|	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	6	4.5	4.3	5	83%	1	17%	0	0%
I read the assigned readings.	6	5.0	4.8	6	100%	0	0%	0	0%
I attend class.	6	5.0	4.8	6	100%	0	0%	0	0%
I come to class prepared and ready to participate in class activities and/or discussion.	6	5.0	5.0	6	100%	0	0%	0	0%
I take notes in class.	6	5.0	4.3	5	83%	0	0%	1	17%
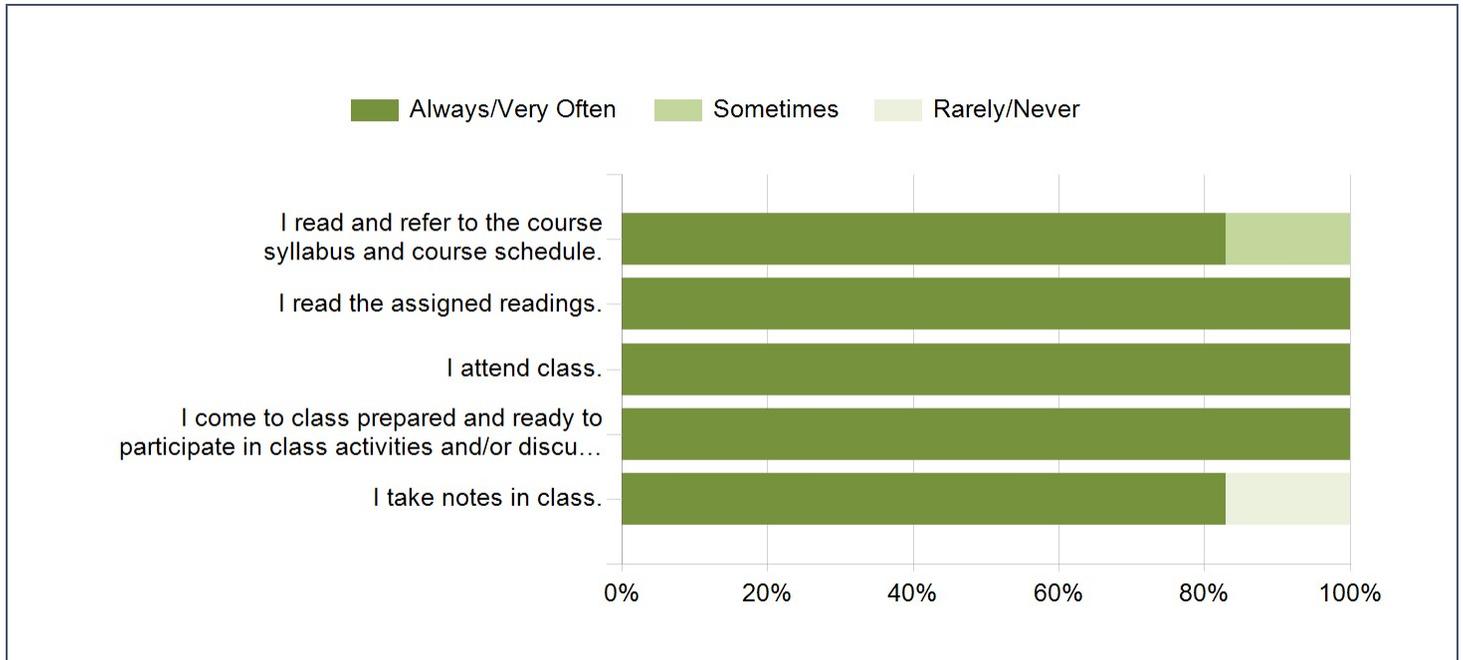
Typically, how much time PER WEEK do you spend on this course outside of class?

1. Typically, how much time PER WEEK do you spend on this course outside of class?

Answer	Percentage
Less than or equal to 3 hours (2)	33%
4-5 hours (3)	50%
6-7 hours (0)	0%
8-9 hours (1)	17%
10-11 hours (0)	0%
12-13 hours (0)	0%
Greater than 13 hours (0)	0%
[Total (6)]	

Statistics	Value
Response Count	6

This course is...

1. This course is...

Answer	Percentage
required for my major in this discipline... (3)	50%
a required course for my major in a di... (2)	33%
general education or elective - not req... (1)	17%
Other (please specify): (0)	0%
[Total (6)]	

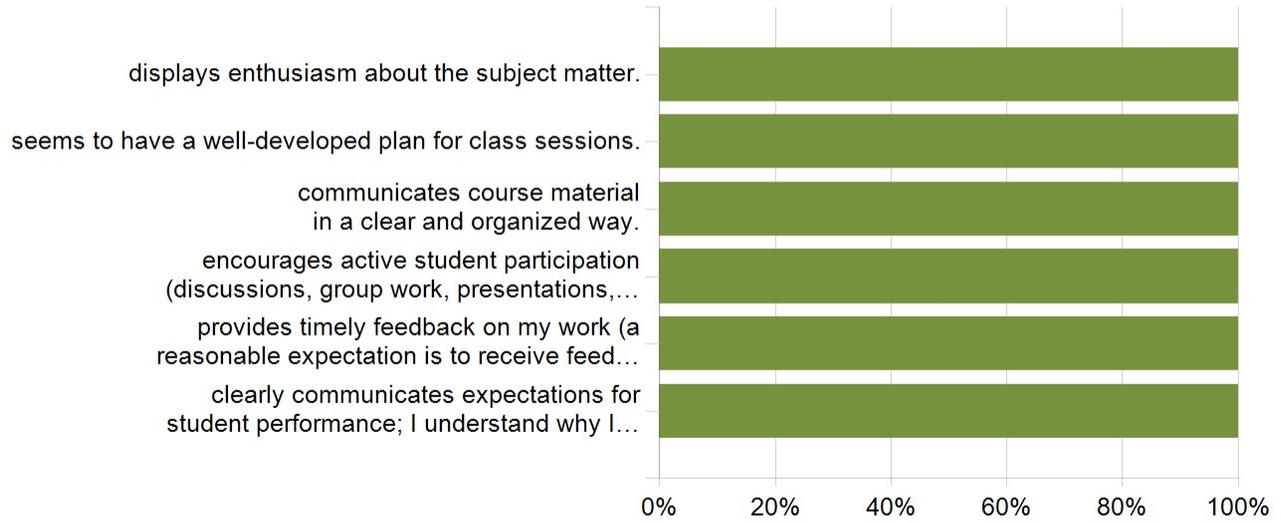| Statistics	Value
Response Count	6

Questions about the Instructor

This section provides two summary views followed by breakdowns by question.

**How often does your instructor Chelsea Pardini do the following?**

My Instructor...

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	6	5.0	5.0	6	100%	0	0%	0	0%
seems to have a well-developed plan for class sessions.	6	5.0	4.8	6	100%	0	0%	0	0%
communicates course material in a clear and organized way.	6	5.0	5.0	6	100%	0	0%	0	0%
encourages active student participation (discussions, group work, presentations, questions, etc.).	6	5.0	5.0	6	100%	0	0%	0	0%
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	6	5.0	5.0	6	100%	0	0%	0	0%
clearly communicates expectations for student performance; I understand why I get the grades I get.	6	5.0	5.0	6	100%	0	0%	0	0%

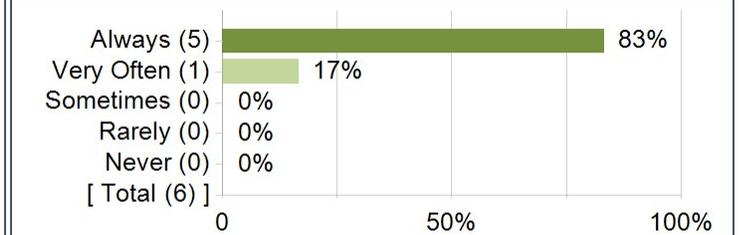# How often does your instructor Chelsea Pardini do the following?

1. displays enthusiasm about the subject matter.

|	
Always (6)	100%
Very Often (0)	0%
Sometimes (0)	0%
Rarely (0)	0%
Never (0)	0%
[Total (6)]	
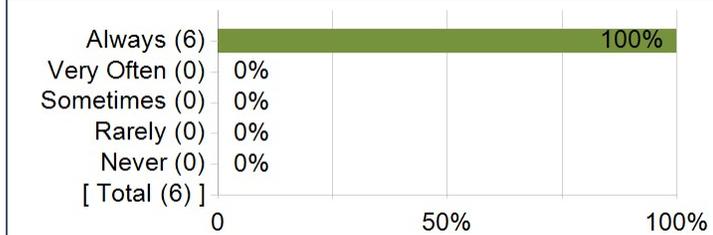
Statistics	Value
Response Count	6
Mean	5.0
Median	5.0

2. seems to have a well-developed plan for class sessions.

Always (5)	83%
Very Often (1)	17%
Sometimes (0)	0%
Rarely (0)	0%
Never (0)	0%
[Total (6)]	

Statistics	Value
Response Count	6
Mean	4.8
Median	5.0

3. communicates course material in a clear and organized way.

|	
Always (6)	100%
Very Often (0)	0%
Sometimes (0)	0%
Rarely (0)	0%
Never (0)	0%
[Total (6)]	
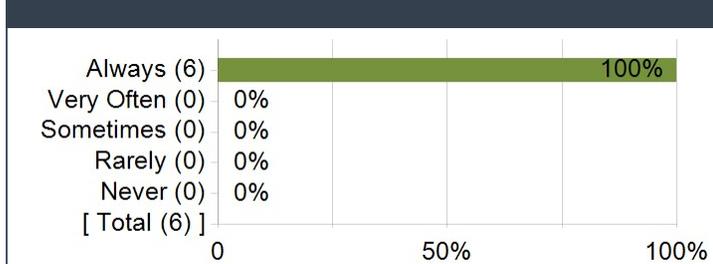
Statistics	Value
Response Count	6
Mean	5.0
Median	5.0

4. encourages active student participation (discussions, group work, presentations, questions, etc.).

|	
Always (6)	100%
Very Often (0)	0%
Sometimes (0)	0%
Rarely (0)	0%
Never (0)	0%
[Total (6)]	
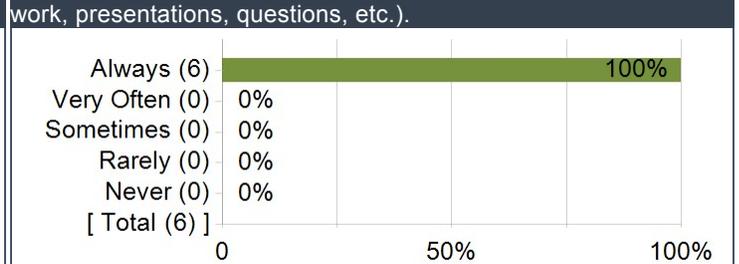
Statistics	Value
Response Count	6
Mean	5.0
Median	5.0

5. provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).

Always (6)	100%
Very Often (0)	0%
Sometimes (0)	0%
Rarely (0)	0%
Never (0)	0%
[Total (6)]	
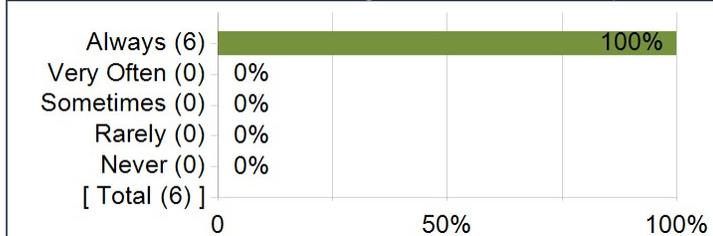
Statistics	Value
Response Count	6
Mean	5.0
Median	5.0

6. clearly communicates expectations for student performance; I understand why I get the grades I get.

Always (6)	100%
Very Often (0)	0%
Sometimes (0)	0%
Rarely (0)	0%
Never (0)	0%
[Total (6)]	
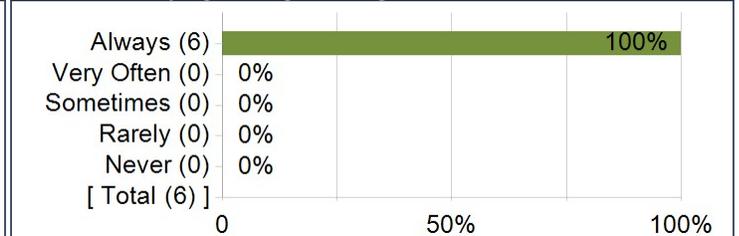
Statistics	Value
Response Count	6
Mean	5.0
Median	5.0

What are the strengths of Chelsea Pardini as an instructor?

Comments
Very easy to understand and approachable. Extremely accommodating and makes sure everyone is on the same page. Sets students up for success.
Enthusiastic about the subject, will bring in other perspectives to shed light on the situation. Exposed me to other perspectives on environmental issues that I hadnt ever considered.
Professor Pardini is an excellent teacher. I grew up in a household where I was largely ignorant to climate change, and this class really opened up my eyes to what's really going on with the global environment.
pretty good instructor, hopefully she will continuing work with WSU.
Very understanding and accommodating

What are one or two specific things the instructor, Chelsea Pardini, could do to improve his/her teaching?

Comments
Nothing, Chelsea is an excellent instructor I would absolutely take another class she taught no question.
She could be a little stricter, she was somewhat lenient to people showing up to class late.

Questions about the Course

How strongly do you agree or disagree with each statement about this course?
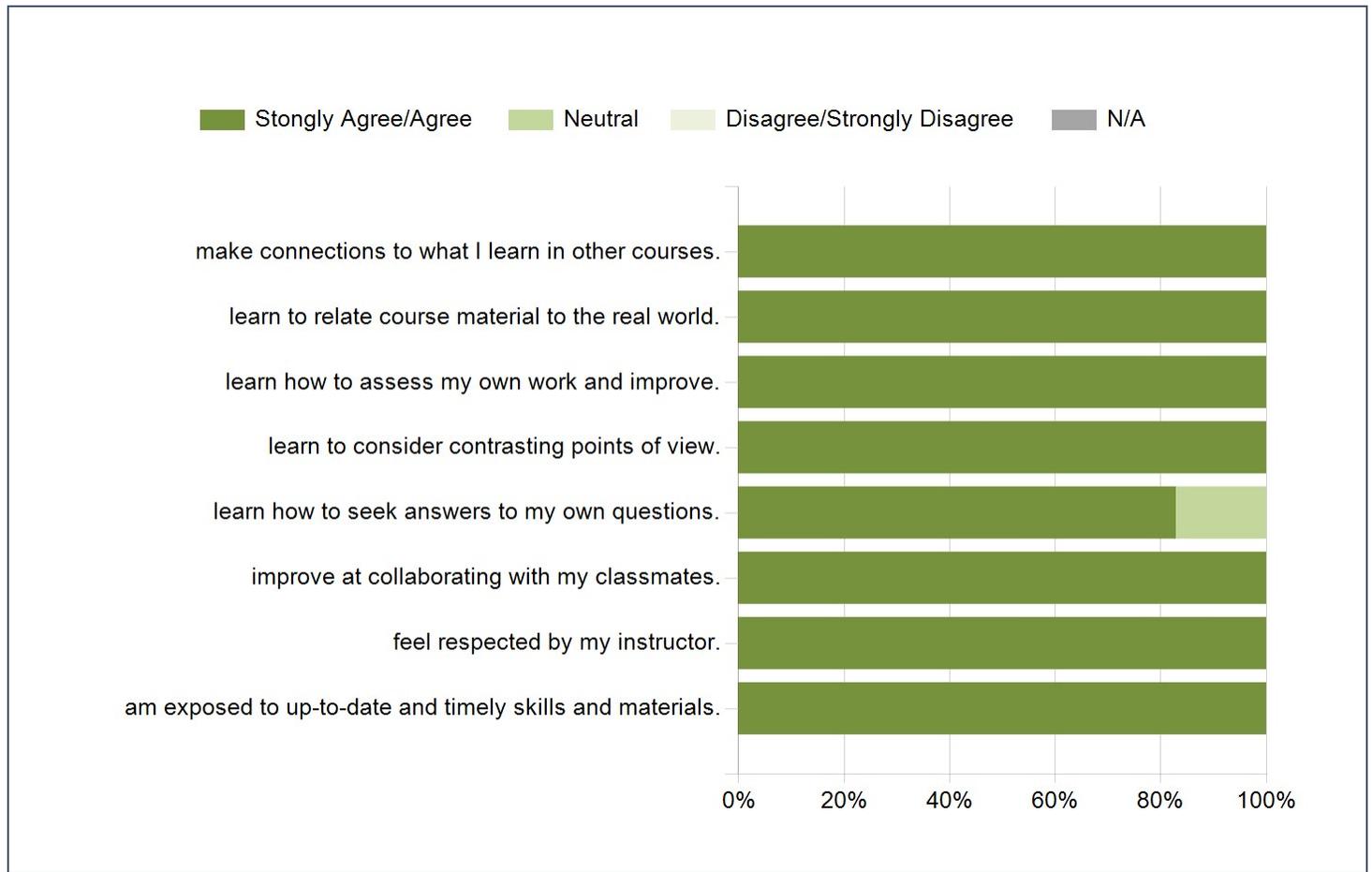**The following elements of this course help me learn:**

	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	5	4.0	3.6	4	80%	0	0%	1	20%
Presentations by the instructor	6	5.0	5.0	6	100%	0	0%	0	0%
Class discussions and activities	6	5.0	5.0	6	100%	0	0%	0	0%
Labs	1	3.0	3.0	0	0%	1	100%	0	0%
On-line activities	3	4.0	4.0	2	67%	1	33%	0	0%
Homework assignments	5	5.0	4.6	5	100%	0	0%	0	0%
Presentations I prepared and gave	6	5.0	4.7	6	100%	0	0%	0	0%
Group work	6	5.0	4.8	6	100%	0	0%	0	0%
Videos	3	5.0	4.7	3	100%	0	0%	0	0%
Guest lectures	1	3.0	3.0	0	0%	1	100%	0	0%

Please provide comments about what elements of the course did or did not help you learn:

Comments
The indigenous peoples focus when it came to land management helped me to understand the issues surrounding land management.
A couple of the readings were pretty difficult. I consider myself a pretty good reader, but I'll admit it took a bit of effort to understand what was going on in some of the readings.

How strongly do you agree or disagree with each statement about this course?

In this course, I ...

Legend: Stongly Agree/Agree | Neutral | Disagree/Strongly Disagree | N/A

- make connections to what I learn in other courses.
- learn to relate course material to the real world.
- learn how to assess my own work and improve.
- learn to consider contrasting points of view.
- learn how to seek answers to my own questions.
- improve at collaborating with my classmates.
- feel respected by my instructor.
- am exposed to up-to-date and timely skills and materials.

(Axis: 0% 20% 40% 60% 80% 100%)

Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments
considering contrasting points of view.
I think the most valuable was the up–to–date information. The environment is constantly changing, so relevant information is crucial.

End of Report