

CHS (CTE) Industrial Arts/Shop Precision Metal/Wood Work

Job Title: CHS CTE Industrial Arts/Shop Precision Metal/Wood Work Teacher

Reports to: Building Principal

Bargaining Group: Clarkston Education Association (CEA)

FLSA Status: Non-Exempt

Terms of Employment: 1.0 FTE, 7.5 Hours per Day - Per Bargaining Agreement;

Salary: Placement on Clarkston School District Certificated Salary Schedule based on education and experience plus 11 extended days

Qualifications:

Education/Certification:

- Must possess a Bachelor's or Master's degree in education or a related field
- Must be eligible for or possess a valid Washington State CTE (Career & Technical Education) Teaching Certificate with a CTE-appropriate endorsement(s)
- Experience and success in implementing CTE program standards and following program guidelines
- Successful Washington State Patrol check and FBI Fingerprint Clearance Report and Disclosure Statement in accordance with state law
- Must hold a current and valid First Aid/CPR card, or be able to obtain one

Special Knowledge/Skills:

- Demonstrate mature behavior and ability to use sound judgment in working with parents, students, staff, and the community
- Knowledge of child development and especially characteristics of high school students
- Knowledge of prescribed curriculum
- Basic understanding and knowledge of current technology
- Knowledge of learning styles and skill in using varied teaching methods to address student learning styles
- Ability to plan and implement activities for maximum effectiveness
- Ability to assess levels of student achievement effectively, analyze test results, and prescribe actions for improvement
- Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn
- Ability to maintain accurate records
- Ability to maintain confidentiality
- Skills in using a variety of instructional strategies to engage student learning through innovative, relevant learning experience
- Ability to work in partnership with parents, staff, students, and the community to provide student-centered learning
- Commitment to the education profession as evidenced by participation in curriculum development projects, district building-level committees, professional organizations, and by evidence of continuing education
- Ability to perform all duties in accordance with applicable Board policies and District and legal requirements
- Ability to meet and maintain punctuality and attendance expectations

Experience:

Work experience in a related area, preferably in public education environment. Experience in dealing with children.

Major Responsibilities and Duties:

- Teaches content and skills in CTE Industrial Arts/Shop Precision Metal Worker classes, utilizing curriculum designated by Clarkston School District, as well as CTE Guidelines
- Collaborate with fellow staff members and form common assignments, common lessons, and common projects
- Instructs students in citizenship and basic subject matter specified in state law and administrative regulations and procedures of Clarkston School District
- Collaborate directly with the Director of CTE around areas of compliance for CTE programs as mandated by OSPI
- Evaluate academic and social growth of students, prepare grade reports, keep appropriate records to include attendance reports, checklists, census forms, and other recordkeeping activities as necessary
- Encourages students to think independently and to express original ideas
- Establishes and maintains standards of student behavior needed to provide an orderly, productive classroom environment
- Identifies student needs and cooperates with other professional staff members in assessing and helping students solve learning, health, and attitude problems
- Communicate with parents and school counselors on student progress
- Ensure alignment of courses/program with the direction of the overall CTE program as determined by the CTE director
- Supervises students in assigned out-of-classroom activities during the working day
- Participates in faculty committees and the sponsorship of student activities
- Administers testing in accordance with division testing practices
- Models nondiscriminatory practices in all activities
- Includes CTSO Leadership, as FFA or Skill USA or similar leadership experiences in the classroom
- Maintains CTE budget for Classroom Instruction budget for leadership organization

Essential Job-Related Activities and Responsibilities:

- Possess or qualify for immediate issuance of a valid Washington State teaching certificate with appropriate CTE endorsements or ability to qualify for CTE certification based on experience in the associated industry
- Courses for the 2024-2025 school year will be shop-based based focused on the metal curriculum. Background in woods/metal shop, Ag. Science, and leadership
- Develop lesson plans and instructional material that provide for a safe environment, as well as relevant skills for today's market, and provide students with information regarding career pathways, and skills needed in those careers. Prepare common lesson plans, common assessments, and common projects
- The teacher is expected to run a healthy CTSO that incorporates opportunities for students outside of the classroom. CTSO will be dependent on teacher CTE certification
- Must work well with CTSO members as their advisor and effectively prepare them to compete in events, attend leadership opportunities, and complete projects

- Prepare annual Perkins CTE requirements including classroom frameworks, end-of-year reports, rosters, plans of work, and registrations as required by the district, OSPI, and/or Perkins
- Productively work with advisory committee members
- Effectively communicate and establish rapport with students, parents, staff, community, and administrative personnel
- Maintain safety and cleanliness in a shop setting
- Be a positive team builder who works collaboratively and participates constructively with our PLC groups
- Complete other duties as assigned

Other Duties:

- Maintains professional competence by attending staff development programs, curriculum development meetings, and other professional development
- Participates in various student and parent activities that occur in school including PTA, student clubs, and after-school
- Creates an effective learning environment through student recruitment, dynamic learning opportunities, and student relationships
- Performs other duties as assigned by the principal or appropriate administrator

Supervisory Responsibilities: These may include instructional assistants, volunteers, and tutors.

WORKING CONDITIONS:

Physical:

Must have the ability to sit and stand for extended periods of time; exhibit manual dexterity to enter data into a computer; to see and read a computer screen and printed material with or without vision aids; hear and understand speech at normal classroom levels, outdoors and on the telephone; speak in audible tones so that others may understand clearly in normal classrooms, outdoors and on the telephone; physical agility to lift up to 25 pounds; to bend, stoop, climb stairs, and reach overhead.

Environmental:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Duties are normally performed in a school/metal workshop. Duties may be occasionally performed on field trips away from school. The noise level in the work environment is usually moderate to high.

Non-discrimination:

Clarkston School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights and Title IX Coordinator: Troy Whittle, (509) 758-

2531, whittlet@csdk12.org; and Section 504 Coordinator: Rebecca Lockhart, (509) 758-2531, lockhartr@csdk12.org. Address: 1294 Chestnut St., Clarkston, WA 99403