

**College Place High School  
Agriculture Science Teacher  
Fall 2024 (with planning opportunity Spring 2024)**

Pre-applications are being accepted by the College Place School District for an Agricultural Education Teacher and FFA Advisor assigned to College Place High School starting in the 2024-2025 school year. Additional hours from January 1, 2024-July 31, 2024 may be allotted for program preparation and planning.

Though the application window is not open, the Superintendent through Human Resources is collecting the information on interested candidates. Interested candidates should email [mwaddell@cpps.org](mailto:mwaddell@cpps.org)

**POSITION & BENEFITS:**

**Job Title:** Agricultural Education Teacher

**Reports to:** Assigned Building Principal

**Bargaining Group:** [WWVEA](#)

**FLSA Status:** Exempt

**Position:**

Agricultural Education Teacher: 8 hours per day, 187 days per school year (10 months)

**Salary:** \$53,044 - \$102,973 (educational incentive available in accordance with applicable collective bargaining agreement as negotiated)

FFA Advisor Stipend: The District and the Association will work together to set an appropriate number of additional days paid at the per diem rate for FFA and other out of school related activities, competitive with similar positions in other like-districts.

**Anticipated Start Date:** 08/22/2024

January 1, 2024-July 31, 2024 additional hours may be granted from the Superintendent or Designee for program preparation and planning.

**Benefits:** Medical/Dental/Vision, FSA/DCAP, Life/AD&D through SEBB (School Employee Benefits Board); and Retirement through DRS (Department of Retirement Systems) for eligible employees

**Additional Benefits:** Optional 403(b) retirement plan; Optional DCP (deferred compensation program) retirement plan

**Leave:** 12 sick days (pro-rated for mid-year hires), 10 paid holidays

**REQUIRED QUALIFICATIONS:**

- Washington State Career and Technical Education (CTE) Teacher Certificate or ability to work towards one
- Ability to add endorsements for the CTE courses to be instructed
- Ability to work cooperatively with students and their parents who are culturally, racially, and linguistically diverse.

**ADDITIONAL SKILLS:**

- Successful experience as an Agricultural Education teacher preferred

- Successful work experience of at least two years in the Agricultural field preferred
- Undergraduate or graduate degrees in an Agricultural concentration preferred
- Secondary Education experience.
- Bilingual/biliterate in Spanish is considered helpful. District tests to verify skill levels.

#### **ROLES AND RESPONSIBILITIES:**

- Plan, implement, and evaluate classroom instructional activities consistent with building and adopted district curriculum and State Standards.
- Familiarity with a wide variety of techniques and materials, which may be used in teaching students in a classroom, utilizing course of study adopted by the Board of Directors and other appropriate learning activities.
- Exhibit strong skills and background in instructional methods and strategies.
- Establish and maintain standards of student behavior needed to achieve an environment conducive to learning.
- Diagnose and prescribe learning and training programs for individual pupils based on student aptitude and interest.
- Evaluate student's academic, social, and emotional growth, using a variety of authentic assessment techniques, keep appropriate records and prepare progress reports.
- Possess the ability to use computers for instruction and assessment.
- Manage and facilitate all aspects of the College Place FFA program
- Display humor and positive regard to students and colleagues.
- Show the ability to utilize and evaluate interpretive feedback.
- Present a positive attitude about change and an eagerness to implement changes that will enhance student learning.

**WORKING CONDITIONS:** The usual and customary methods of performing the job's functions require the following physical demands:

- Occasional lifting, carrying, pushing, and/or pulling; some stooping, kneeling, crouching, and/or crawling.
- Generally, the job requires:
  - ~ 5% lifting ~ 40 lbs.
  - ~ 55% of the work day standing, reaching, bending, stooping, walking
  - ~ 40% of the time working from a sitting position
- This job is performed under temperature variations consistent with indoor and outdoor temperatures.
- This job may require interaction with students displaying aggression, non-compliance, and other conduct problems.

(~) denotes approximation

#### **NONDISCRIMINATION:**

The College Place Public Schools is an equal opportunity employer. We strive to create a working environment that includes and respects cultural, racial, ethnic, sexual orientation, and gender diversity. Women, racial and ethnic minorities, persons with disabilities, persons more than 40 years of age disabled, and Vietnam era veterans and people of all sexual orientations and gender identities are encouraged to apply. Persons needing accommodation in application process or this announcement in an alternative format may contact the College Place Public Schools Administration Office. This holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 compliance officer Marissa Waddell, 1755 South College Avenue, College Place, Washington, 99324, (509) 525-4827,

mwaddell@cpps.org and/or Section 504/ADA coordinator, Jim Fry, 1755 South College Avenue, College Place,  
Washington, 99324, (509) 525-4827, [jfry@cpps.org](mailto:jfry@cpps.org)