

Napavine School District No. 14

TELEPHONE (360) 262-3303 • FAX (360) 262-9737
P.O. Box 840
Napavine, WA 98565-0840

Notice of Position Opening

Napavine School District is seeking applicants for the following position:

CTE Agriculture Teacher

Current Salary Schedule: \$48,514 - \$95,894 / DOE

Benefits: medical/dental/vision (min. 630 hrs. req), Life/AD&D, and LTD insurance; FSA/DCAP; retirement/ DCP; EAP; and annual/sick leave, and holiday pay

Application process: Interested persons may apply at <http://www.edjobsnw.org>
Any additional materials may be sent to:

Jason Prather, Principal
jprather@napavineschools.org
NapavineHigh School
PO Box 357
Napavine, WA. 98565

Dated: April 28, 2023
Position open until filled.

Non-Discrimination Statement

Napavine School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination. Josh Fay (Title IX Coordinator, Section 504/ADA Coordinator and Civil Rights Compliance Coordinator) can be contacted at PO Box 840, Napavine, WA 98565, 360-262-3303, e-mail: jfay@napavineschools.org.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER

NAPAVINE SCHOOL DISTRICT NO. 14
PO BOX 840
NAPAVINE, WA 98565
(360) 262-3303

JOB DESCRIPTION

TITLE: CTE Agriculture Teacher (Begin 2023-2024 school year)

MINIMUM REQUIREMENTS:

1. Washington State Background Check
2. Fingerprint Check
3. High School Diploma/Transcripts
4. Valid Washington State Certificate
5. Articultural Teaching CTE Certificate or ability to be certified in V-code 010000.
6. CASE Certification is preferred but not required
7. Must comply with all District rules and regulations

Reports to: Building Principal

DESCRIPTION OF POSITION:

To develop in each pupil, skills of listening, speaking, reading and writing that are fundamental to good communication and literacy citizenship; to discover and develop special talents of pupils in multiple vocational fields; to prepare students for participation in post-secondary school vocational programs and direct job placements in the designated vocational areas.

To provide classroom and/or laboratory instruction in any of the following areas: agriculture education, technology education, or STEM Vocational Education Program.

PERFORMANCE RESPONSIBILITIES:

- Teaches vocational courses in at least two of the following areas:
 - Agriculture: natural resources, agriculture mechanics, horticulture/greenhouse management, agriculture science, and STEM.
- Center instruction on high expectations for student achievement utilizing WA State Learning standards.
- Provide clear and intentional focus on subject matter content and curriculum utilizing a variety of teaching strategies to promote student engagement while providing CTE pathways.
- Recognize individual student learning needs and develop strategies to address those needs.

- Assumes responsibility for implementing and teaching a specialized program in subject area allowing students to receive Dual Credits and/or Industry Related Certifications (IRCs).
- Teaches courses in subject area to secondary pupils utilizing course of study adopted by the Board of Directors and appropriate curriculum publications as guidelines in teaching individual course content.
- Serves as advisor (as appropriate) for local chapter of vocational student organization
- Supervises shop and lab areas cooperatively with other staff members.
- Participates in advisory committee activities as directed by school administration which includes community meetings, yearly program evaluation, and argicultural end year report.
- Is able to work in a team environment with CTE faculty, other staff, parents/legal guardians and community members.
- Is able/willing to implement Washington career & technical education standards and frameworks.
- Supervises pupils in out-of-classroom activities during the assigned working day.
- Instructs pupils in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school district.
- Use multiple student data elements to modify instruction and improve student learning including formative and summative evaluations.
- Establish rapport, communicate and collaborate with parents and the school community
- Develops lesson plans and appropriate instructional aids stressing “discover” and laboratory learning methods.
- Demonstrates subject area concepts using models, visual aids, overhead projector, technological hard and software, and other standard or teacher-prepared instructional aids
- Designs learning activities that will relate subject area to the physical world and high demand careers.
- Establishes and maintains standards of pupil behavior needed to provide an orderly productive classroom environment.
- Evaluates each pupil’s progress in subject area knowledge and skills
- Demonstrates effective teaching practices.
- Exhibit collaborative and collegial practices focused on improving instructional practice and student learning.
- Foster and manage a safe, positive learning environment.
- Provides individual or small group instruction in order to adapt the curriculum to the needs of pupils and to accommodate circumstances where a variety of projects and experiments are being worked on simultaneously.

- Selects and requisitions books, instructional aids, and instructional supplies; maintains required inventory records within a specific budget and using the District curriculum adoption system.
- Communicates with parents and school counselors to discuss the individual pupil's progress.
- Identifies pupil needs, and cooperates with other professional staff members in assessing and helping pupils solve health, attitude, and learning problems collaboratively with parents and school counselor.
- Participates in curriculum and other developmental programs.
- Maintains professional competence through in-service education activities provided by the District, and in self-selected professional growth activities.
- Performs essential job functions with or without reasonable accommodation with minimal supervision in professional and courteous manner.
- Completes work at assigned workstation(s)
- Consistently deals with people in a courteous and professional manner.
- Performs other duties as assigned.

TYPICAL QUALIFICATIONS:

- Valid Washington State Vocational Teaching Certificate
- Appropriate endorsement and Highly Qualified Status in subject area as defined by No Child Left Behind and Washington State required
- Skills to motivate students, communicate effectively with individuals from varied educational and cultural backgrounds, direct support personnel, evaluate student performance, demonstrate activities
- Demonstrated knowledge of computers and computer applications; ability to integrate technology with other forms of classroom instruction
- Experience and/or training with cultural, ethnic and language diversity is preferred
- Knowledge of age appropriate teaching methods, state curriculum, benchmarks and framework, education code, appropriate instructional subjects
- Willingness to supervise/direct extracurricular activities
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable
- Knowledge of curriculum, education code, district policies
- Abilities to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, other school personnel, meet schedules and deadlines. Significant physical abilities include reaching/handling, talking/hearing conversations, near/far visual acuity/depth perception/accommodation/field of vision and may include lifting/carrying 25 lbs.

- Licenses, Certifications, Bonding, and/or Testing Required: Valid State Vocational Teaching Certificate with appropriate endorsement(s); Highly Qualified status in appropriate area(s); Criminal Justice Fingerprint Clearance

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel and contract.

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