Sedro-Woolley School District
Career & Technical Education (CTE)
Job Description
Agriculture and Natural Resources Teacher 1.0
(Vcode: V010000)

Purpose

Provide instruction for students who are enrolled in a secondary school within the Sedro-Woolley School District. Help students learn subject matter and/or skills that will contribute to their development as mature, able, and responsible individuals.

Reports to: CTE Director & Building Principal

Essential Teaching Functions

- Meets and instructs assigned classes in the locations and at the time designated.
- Develops and maintains a classroom environment conducive to effective learning and appropriate to the maturity and interests of students within the limits of the resources provided by the district.
- Prepares for classes assigned, and shows written evidence of preparation upon the request of the immediate supervisor.
- Plans a program of study that, as much as possible, meets the individual needs, interests and abilities of students.
- Implements, by instruction and action, the district's philosophy of educational goals and objectives.
- Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Evaluate student progress on a regular basis and maintain complete and accurate records in the form of progress reports as required by the administration.
- Attends and participates in all faculty meetings.
- Assists in upholding and enforcing school rules, administrative regulations, and board policy.
- Employs instructional methods and materials that are most appropriate for meeting stated objectives.
- Guides the learning process toward the achievement of curriculum goals and, in harmony with the goals, establishes clear objectives for all lessons, units, projects, and the like to communicate these objectives to students.
- Works to establish and maintain open lines of communication with students and their parents concerning both the academic and behavioral progress of all assigned students.
- Assists the administration in implementing all district and state policies and/or rules governing student life and conduct and, for the classrooms, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner.
- Addresses the stated disabilities and listed accommodations and modifications for students on an IEP or 504 Plan.
- Effectively manages classroom responsibilities such as student performance records, attendance, and budget tracking.
- Strives to maintain and improve professional competence.

Other Functions

- Willingness to participate in building-level committees.
- Participates in ongoing professional development, including requirements for CTE Certification, in order to keep skills and knowledge current with changes in curriculum, technology and/or district policies.
- Participate in extra-curricular responsibilities to provide leadership opportunities for students (FFA Lead Advisor) both inside and outside the school day as required by the state for CTE programs.
- Participate in CTE Program Advisory Boards as required by the state for CTE Programs.

Job Requirements:

- Preferably a valid Washington State CTE teaching certificate for Agriculture Education through Plan 1 University route possessing VCode: V010000 OSPI CTE certification requirement link
- Successfully complete Washington State Patrol background check. The employee is responsible for the cost of a background check.
- Demonstrated ability to work effectively, courteously, and cooperatively with people in a multi-person environment.
- Demonstrated ability to utilize various teaching strategies to enhance the curriculum within the building.

Skills, Knowledge and Abilities

Skills: Possess strong listening and problem-solving skills; demonstrate excellent classroom management skills, feel comfortable observing and being observed by other teachers, and communicate effectively and clearly with others.

Knowledge: Possess in-depth knowledge of effective teaching strategies, or willingness to obtain, and subject matter. Ability to comprehend the policies of the school, the district, and the teachers' association as well as a basic understanding of the Washington State Learning Standards and how to integrate them into the curriculum.

Ability: Work with a diverse group of individuals under a variety of circumstances in roles which include: supervision of students, working with peers, working with parents, and working with other district personnel.

Preferred Experience: Agriculture Education teaching degree from an accredited institution possessing VCode: V010000. Preferred experience in Future Farmers of America (FFA) CTE CTSO organization.

Must possess a high school diploma or equivalent AND education/training required in the following areas:

Agriculture Mechanics, Animal Science, Animal Biology, Plant Biology, Horticulture, Floriculture, Greenhouse Management, Landscaping, Natural Resources, Forest Management, Agricultural Power and Technology.

Working Environment: The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; some climbing and balancing; some stooping, kneeling, crouching, and/or crawling; reaching, handling, and standing on your feet for extended periods of time.

Terms of Employment: Salary as per SWEA negotiated agreement. Additional salary (range of $2,539 to $15,280 depending on engagement in FFA Advisor activities and extracurriculars students participating) for CTSO responsibilities and advisory of CTSO activities.

Evaluation: Position to be evaluated annually in accordance with board policies and the SWEA negotiated agreement regarding certificated employees.

SEDRO-WOOLLEY SCHOOL DISTRICT

CTE

CAREER AND TECHNICAL EDUCATION

About Sedro-Woolley, WA:

Sedro-Woolley is known as the "Gateway to the North Cascades" because it is located on the western edge of the majestic Cascade Mountain Range in northwest Washington State. It is situated north of Seattle, Washington, and south of Bellingham, Washington on Highway 20, along the banks of the Skagit River.

CTE MISSION:

Students experiencing the Sedro-Woolley Career & Technical Education (CTE) Programs will be equipped with marketable competencies and academic accomplishments allowing the student to choose among high-demand careers and/or pursuit of post-secondary education/training of their choice.

Career and Technical Education (CTE) courses provide students with a wide range of experiences to explore their career interests while developing academic skills that are highly transferable and valued by employers as well as local colleges and universities.

Our courses provide students:
21st Century Skills, Real World Projects, and Activities, Student Leadership Clubs like FBLA, FCCLA, SkillsUSA, FFA, WCTSMA, and ASL Club, opportunities for skill competitions at local, regional, state, and national levels, Career, and College Exploration and connections, and opportunities for innovation and creativity.

Sedro-Woolley School District Vision:

Every student graduates with the knowledge and skills for future learning and success.

Why join Sedro-Woolley's CTE Team?

We have 12 full-time CTE teachers with an additional 3 part-time teachers
High Level of Rigor
Overwhelming community support
Industry ties, support, and involvement
Current and continuous improvement of programs and curriculum
Incredible staff, supportive, collaborative and team-based
Strong financial support
Strong professional team

Over 70 CTE classes and programs

CTE Director: Corie Gudgeon

Visit: swsd.k12.wa.us to know more about Sedro-Woolley CTE

Visit: www.ci.sedro-woolley.wa.us for more information about the City of Sedro-Woolley

Community Partnerships: Janicki Industries, Janicki Logging and Construction, Farm to Schools, FFA Booster Club, Sedro-Woolley Chamber of Commerce, Sedro-Woolley Soroptimist, and others