

Yelm-Teacher Agricultural Science (Yelm HS) 2020-21

Yelm High School

1315 West Yelm Avenue
Yelm, WA 98597

Certificated - Senior High - Other

Grades 9-12

Job Number 4600202013

Start Date 09/02/2020

Open Date 05/15/2020

Closing Date

Required Attachments:

Cover Letter

Resume

3 Certificated Reference Forms or Letters of Recommendation

Washington State Teaching Certificate

Transcripts

Salary based upon District Salary Schedule

TRI days available per CBA paid at per diem

Extended days available per CBA paid at per diem

CURRENT STAFF MUST SUBMIT A LETTER OF INTEREST AND AN UPDATED RESUME TO:

Human Resources Office/DeeDee Buckingham

Yelm Community Schools

PO Box 476

Yelm, WA 98597-0476

doyla_buckingham@ycs.wednet.edu

Description of Position:

Working as a team with Science and Agriculture teachers, this position will teach Science equivalency courses through Agricultural. Current assignment will focus on Chemistry in the Earth Systems and/or Plant Biology designed to meet NGSS core science standards to help students develop strong academic skills in preparation for the Comprehensive Science Assessment, 3rd credit of science and CTE Graduation Pathways.

Working with the CTE Director, department staff and industry-related advisory committee, instructor will assist in the development and delivery of a sequence of courses in a program designed to help students develop academic, work

readiness, and technical skills. Our goal is to offer a full program of high school courses preparing students to enter the workplace or into articulated post-secondary education based on a student's high school and beyond plan. Will be expected to provide extended learning opportunities and advise Career and Technical Student Organization (CTSO).

This position will need to create a flexible instructional program and a class environment favorable to learning and personal growth; establish effective rapport with students assigned to the classroom; motivate students to develop attitudes and knowledge needed to provide a good foundation of secondary grade education, in accordance with each pupil's ability; supervise students within the classroom, on campus, and during school functions; provide a safe environment for learning; and establish good relationships with other staff members.

Essential Functions, Duties, and Responsibilities:

This list of essential functions is not exhaustive and may be supplemented as necessary and without notice. Depending upon individual assignments, the Secondary Teacher performs all or a combination of several of the following duties:

1. Meet and instruct assigned classes in the location and at the time designated
2. Develop lesson plans and instructional material and provide individualized and small group instruction to adapt the curriculum to the needs of each student
3. Create and maintain a classroom environment that is conducive to learning and appropriate for individual interests and learning styles of students
4. Work collaboratively and collegially with a team of teachers to develop a district wide sequenced curriculum that guides the learning process harmony with the learning goals, established targets for all lessons, units, projects, and be able to communicate these objectives for all lessons using district-approved curriculum
5. Use instructional methods and materials consistent with models of the building instructional methods and materials that are most appropriate for meeting stated objectives
6. Effectively utilize district technology appropriate to the position and assume responsibility for attending district training needed to successfully perform designated responsibilities as directed by supervisor
7. Use effective classroom management techniques by establishing, sharing, and maintaining standards of pupil behavior to achieve an effective learning atmosphere consistent with building and District policy

8. Evaluate pupils' academic and social growth, keep appropriate records and prepare progress reports and report cards
9. Maintain regular attendance report as indicated by the district
10. Strive to update and maintain professional competence
11. Attend staff meetings as per the collective bargaining agreement, district and state policies
12. Comply with District rules and regulations
13. Conduct all work in a safe manner as specified by WISHA regulations and district rules
14. Perform other duties and responsibilities as assigned

Additional Responsibilities Based on Agricultural Endorsement

15. Integrate 21st Century skills and work readiness into curriculum and promote student participation in leadership organizations for CTE approved courses
16. Fulfill duties of an FFA advisor
17. Attend meetings, build community relationships and collaborate with Agriculture advisory committee
18. Maintain CTE equipment and materials for to support CTE instruction and FFA
19. Promote integration of academic skills and specific CTE curriculum for relevant career and college readiness

Work Days

180

Additional Job

Information

Required Knowledge, Skills, and Abilities:

- *Successful experience in a similar setting desirable
- *Knowledge of Positive Behavior Intervention Systems (PBIS) and Response to Interventions (RTI) programs
- * Knowledge of NGSS state standards
- * Knowledge of Marzano Instructional Framework or state evaluation criteria
- * Ability to apply knowledge of current research and theory to instructional programs
- * Ability to plan and implement lessons based on department and school objectives and the needs and abilities of student to whom assigned
- * Ability to establish and maintain effective relationships with students, peers, and parents
- * Ability to perform duties with awareness of all district requirements and School Board policies
- * Ability to maintain a high degree of confidentiality
- * Ability to maintain high ethical standards

Ability to maintain high ethical standards

* Ability to maintain accurate and complete records and forms

* Ability to recognize students' current abilities

* Ability to work under pressure and deal with emergencies in a calm and effective manner

* Ability to organize ideas, time, and materials to accomplish goals

* Ability to develop instructional goals to account for individual student needs

* Ability to create student self-awareness for meeting state standards

* Ability to work effectively with peers in a professional learning community (PLC)

* Demonstrate enthusiasm, flexibility and a commitment for students to reach high standards

* Demonstrate knowledge of Professional Learning Communities how they function and to work collaboratively and

plan with other staff members

* Demonstrate knowledge of state and national standards

* Demonstrate how data can be used to plan for individual academic growth

* Demonstrate knowledge of Skyward and how to communicate effectively with students and parents

* Demonstrate desire and ability to work and communicate effectively with staff, students, and parents from diverse cultural backgrounds

* Demonstrate knowledge of current teaching approaches, including strategies to integrate and adapt curriculum

* Demonstrate aptitude for successful fulfillment of assigned performance and responsibilities

* Demonstrate a working knowledge of basic secondary science instruction

* Demonstrate willingness to teach to student abilities

* Demonstrate ability to develop and maintain effective classroom management

* Demonstrate ability to implement positive behavior management strategies backgrounds

* Evidence of skill in oral and written communication

LANGUAGE SKILLS:

Ability to read, analyze, and interpret general periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence,

and procedure manuals when applicable. Ability to effectively present information and respond to questions from groups of administrators, staff, students, and the general public.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

State Mandated Requirements:

Fingerprinting (fee paid by the employee)

CPR/First Aid required for CTE endorsement

Allowable Substitutions:

Such alternatives to the above qualifications as the administration may find acceptable and appropriate.

Applicants to be interviewed are selected by a screening committee and interviews are arranged by Human Resources after the closing date. The applicant is responsible for notifying the Human Resources at that time if special accommodations are needed.

Yelm Community Schools does not discriminate in any programs, activities, or employment opportunities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained guide dog or service animal by a person with a disability and provides equal access to school facilities to the Boy Scouts and other designated youth groups listed in Title 36 of the United States Code as a patriotic society. This holds true for all district employment programs, activities and opportunities. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX/State Law Coordinator, RCW 28A.640/28A.642, Director of Human Resources, (360) 458-1900; Homeless Liaison, Section 504/ADA Coordinator, Assistant Director of Special Services, (360) 458-6124; PO Box 476, Yelm, WA 98597

Qualifications

Minimum Qualifications:

Valid Washington State Career and Technical Education

Teacher Certification for Agriculture Education or 9-12 Science endorsement with work experience in related career field.

**Job
Attachment**

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