

## **CUSICK SCHOOL DISTRICT No. 59**

### **CTE Position**

**POSITION DESCRIPTION:** The Cusick School District seeks an exceptional candidate to fill a full-time Career and Technical Education teaching position. The successful applicant will be responsible for planning, developing, implementing, and monitoring the Career and Technical Education program for the school, under their qualified pathway(s). Additional duties may include all CTE Director responsibilities (includes a stipend) requiring the individual to submit state and federal reports, and prepare/monitor the CTE budget, as well as other Director duties. Preference will be given to individuals that are endorsed in an Agriculture Education pathway with the ability to provide course offerings within the cluster of Agriculture, Food and Natural Resources.

**TERMS OF EMPLOYMENT:** This position is open beginning May 23, 2019. It will remain open until a suitable candidate is found. This position will begin in the 2019-2020 school year and compensation will be based on the mutually negotiated Cusick School District Salary Schedule for the 2019-2020 school year.

**REPORTS TO:** Principal

**QUALIFICATIONS:**

1. Clear FBI fingerprint background check.
2. Clear Washington State Sexual Misconduct Disclosure Release.
3. Must be currently CTE certified
4. Preference will be given to individuals possessing a teaching certification.

**ADDITIONAL COMPENSATION:** Additional days may be negotiated for activities requiring work outside of the regular teaching contract.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:**

**PERFORMANCE RESPONSIBILITIES:**

1. Attend work regularly.
2. Plan and deliver lessons aligned with State Frameworks. To include a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.
3. Plan, prepare, and deliver instructional activities based on the approved curriculum that facilitate student learning.
4. Prepare materials and classrooms for class activities.
5. Establish clear learning targets for all lessons, units, and projects, and communicate those targets to students.
6. Utilize a variety of assessment strategies and teaching methods for individual and program planning and evaluation.
7. Utilize data to inform instruction, including nationally normed tests, nationally standardized tests, local tests, and teacher designed instruction.

8. Be able to articulate individual student skills/strengths/needs to staff as well as parents.
9. Assess student progress, record results and issue reports to inform parents of progress; and adjust instruction appropriately.
10. Adapt teaching methods and instructional materials to meet students' varying needs and interests.
11. Work cooperatively with special education teachers to modify curricula as needed for special education students according to Individual Education Plans (IEP).
12. Observe and evaluate students' performance, behavior, social development, and physical health.
13. Demonstrate interpersonal skills with the ability to create classroom environments characterized by mutual respect, trust and support for student achievement.
14. Integrate technology into content curriculum, including local testing and differentiation technology.
15. Maintain an up-to-date inventory of all items of assigned area(s).
16. Establish and enforce rules for behavior and procedures for maintaining classroom order.
17. Manage student behavior in the classroom and administer discipline according to board policies, regulations, and IEP.
18. Apply appropriate disciplinary measures where necessary.
19. Maintain composure while dealing appropriately and calmly with unruly students.
20. Present a positive role model for students that supports the mission of the school district.
21. Promote and safeguard the well-being of students and take appropriate action to raise and resolve concerns.
22. Meet with parents and guardians to discuss their child's progress, as well as the social, emotional and academic needs of their child.
23. Establish and maintain open lines of communication with students and parents.
24. Make contact with the public with tact and diplomacy.
25. Promote good public relations by personal appearance, attitude, and conversation.
26. Maintain accurate and complete student records as required by laws, district policies, and administrative regulations.
27. Confer with parents/guardians, teachers, counselors, and administrators in order to resolve students' behavioral and academic problems.
28. Actively participate in designated grade span Professional Learning Community.
29. Maintain a professional relationship with all colleagues, students, parents, and community members.
30. Interact in a positive manner with staff, students, and parents.
31. Demonstrate behavior that is professional, ethical, and responsible.
32. Other duties as may be assigned.

#### **EDUCATIONAL OPPORTUNITIES AND EQUAL EMPLOYMENT**

Cusick School District complies with all state and federal rules and regulations and does not discriminate on the basis of race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. This holds true for all district employment and opportunities. An inquiry regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Chapter 28A.640 RCW Officer, Steve Bollinger and Section 504/ADA Coordinator, Cynthia Johnston, 305 Monumental Way, Cusick, WA (509) 445-1125.