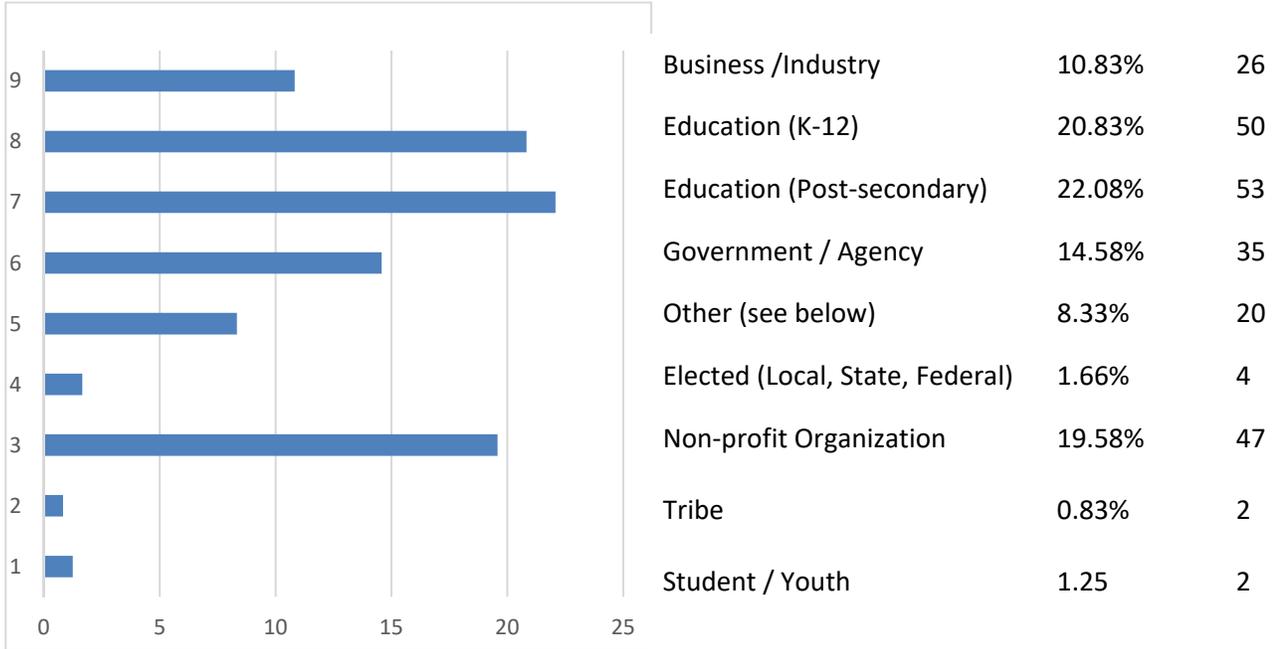
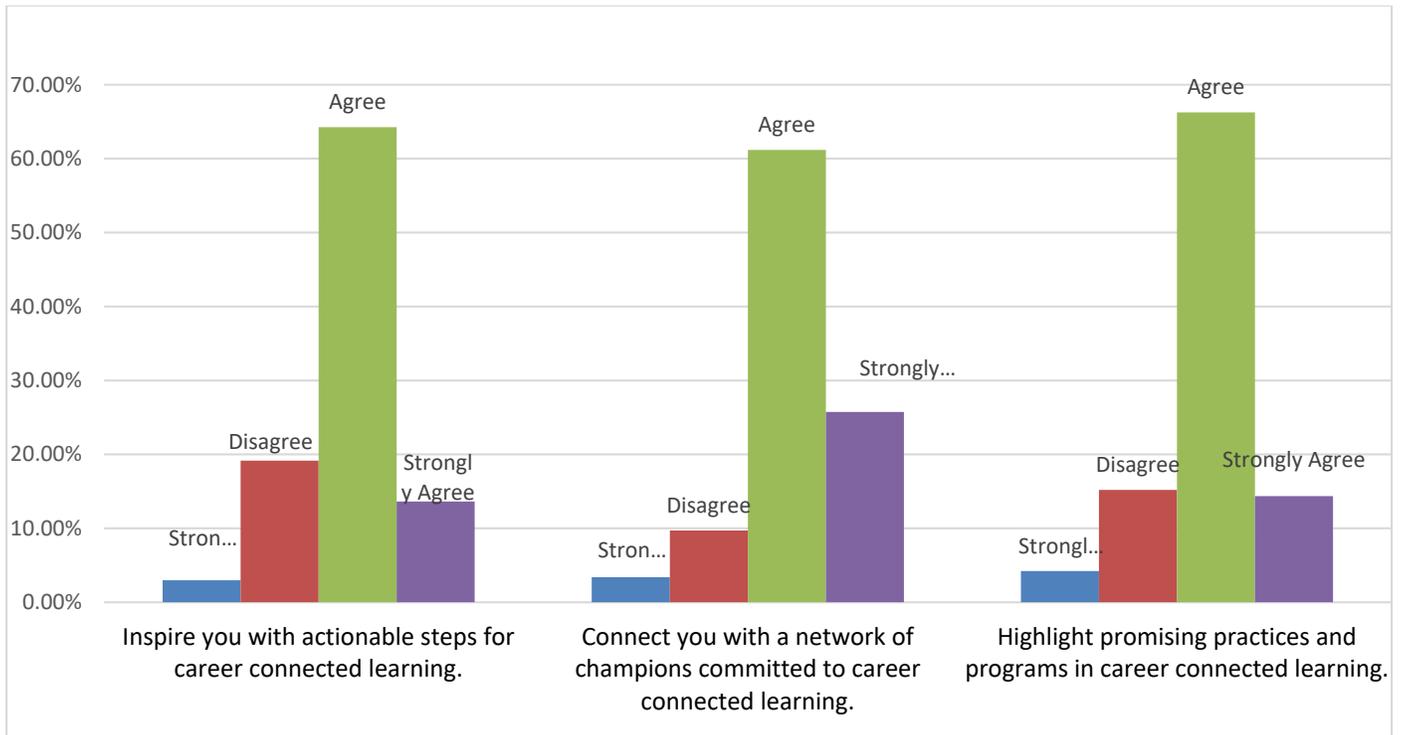


Survey Results:
Governor's 2017 Summit on Career Connected Learning – Regional Sites
255 responses as of July 24, 2017

Q1 - Please select the category that best describes your role in workforce dev. or the community



Q2. What is your level of agreement that the Summit accomplished each of its intended goals?



Q3. What was presented during the Summit that impacts your work now or into the future?

No real plans or solutions - seemed to me just a way to show off - hopefully some concrete actions will come soon.

experiential learning

Getting students work ready is what we do at CB Tech and have been doing since 2014. the summit did nothing to impact my future as a teacher of trades.

Opportunity to network with Chamber

Hopefully the "grants" for ccl that the state is asking for in budget will affect the little areas too--not just the larger cities.

Nothing impacting now, possible some shadowing opportunities in the future.

Request from participant to change verbiage from middle income to something else. No parent wants their child to be middle or average.

The various employers, educators and other programs in the community to build and strengthen partnerships with to ensure that as many young as possible are being offered service and support to succeed in the industry. The funding that is being raised to support those agencies providing support and services to the young people is also very impactful and inspiring.

Not at this point, but it could.

Realization that this initiative coincides with internship initiative being launched in Oregon, and opportunity to coordinate these two efforts for the Mid-Columbia region.

Youth Apprenticeship

Better understanding of what Career Connected Learning means. This seems to be a bit of a newer term in educational/industry jargon.

Communication is key to success

I work and reside in the Wenatchee Valley. Having Wenatchee Learns Connect as a partner, is not only inspiring, but just a darn good fit with our community!

The need for coaching for people in transitions.

Schools can't accomplish help to the workforce with the present state regulations in place. Schools need to change and can't with the state's adding more and more graduation requirements Listen to Reykdahl.

My table partners discussed how we can ensure more information is relayed to secondary (and elementary) school students about careers that DO NOT require a 4-year degree. Too many students complete a degree program that does not prepare them for a career, and many end up going back to a technical college for a career or job-specific education (certification or degree).

Practices & Programs in career connected learning.

It was good to attend, but there was little clarity as to the role of the CTC system as the focus was primarily on k-12. In some ways it feels like the ball is in their court though I would love to join in on the efforts immediately.

The people at my table and their knowledge and experiences.

The common concerns. That the conversation is happening on a larger level.

There were good networking opportunities between constituents interested

Not sure. I hope that the money that is being put towards this is spent in the proper way not just padding the pockets of thinkers.

a representation of individuals and organizations willing to invest in the initiative that we have been involved with for many years. It's encouraging.

I work with youth ages 5 to 19 and connect them with life long learning.

Preparing to coordinate with businesses to go into the classroom and talk about job opportunities.

The change in direction of 9-12 learning. High school is back to career connected learning(voc ed) from every child college ready. Thank you

The opportunities that we have as a state and as local communities in front of us with career connected learning are fantastic. Seeing so many people across the state coming together to support a variety of these programs throughout the state is very encouraging and inspiring.

The most relevant content at the Summit was the CCL policy framework, which indicated to me that there is broad support for the types of products that my company has developed that can connect students with the communities and businesses around them via educational projects.

Needs of industry, and how we need to work making a smooth transition between training/education and industry. Some of this would be around common expectations.

Not really sure my take away about this question

concept of apprenticeships and potential application in health care fields

Ideas for helping blend education and more specific applied work-readiness.

The examples of CCL that were included in the tools that facilitators were able to include in the 3 hour session were very impactful to our group. The questions that we addressed through the prepared materials also helped us to have a solid framework for this important discussion. The information that was presented during the LIVE portion of the summit was helpful to know that there is a focus on this and that our community should begin developing new CCL initiatives in our community and also support existing one.

The shift in OSPI away from the four year college degree, and refocus on the connection with project-focused learning and pragmatic skills needed in a lifetime of learning and working in the workforce.

Some school districts such as Davenport are making an effort to go to a work skills certification in some job areas. WIOA programs may be able to help with a local internship related to their training when they graduate from High School.

The private business sector connection to the public education and government sectors.

Career exploration AND a focus on the public good of education.

Ideas for partnership.

Aligning with my own outlook on education.

Vision of partnership between educators, resource providers and businesses.

state wide effort to align resources

Hearing that lack of training in the trades is a common problem throughout rural Washington. I've thought this for a long time, so this validated my concerns. Our office will work more on this issue. Hearing that OSPI believes the school system should be transformed to career connectedness is very heartening. If we don't have the buy-in of the school districts, we can't make any impact. Will work closely with our school on what we can do together.

I live and work in rural Washington where there are few "high" demand jobs and few large businesses. I left the summit with no clear idea on how to proceed.

Career Connect, I hope will balance the needs of technical professionals and ALSO or at the time not leave out our diminish the value of a liberal arts degree. Education ensures that our workforce is contributing to a healthy democracy.

How will funds be distributed to programs that need them and who determines this? Will it be OSPI or industry partners?

My role is to facilitate the introduction and collaboration between the education system and business/industry. I work directly with the business community in all of Yakima County so it's a natural role on the STEM team to create collaboration.

I appreciated the acknowledgement that college is not a road for everyone. I also enjoyed a local example that was highlight about robotics.

STEM+CS Robotics 101 in K-12 Schools - linkages to community supporters/sponsors/volunteers

I am located in a rural community; therefore, the contacts I made and the information regarding school programs was most beneficial, at this time.

Exploring careers for high school students through school/business partnerships.

Workforce development

We are already doing much of what was discussed. I think making connections with the community members was most helpful.

That CTE is and has been on this road. Having more backing from industry and legislators is a must to make great things happen for our students.

How to get a internship program certified so that the participants can get college and/or high school credits.

Some new vocabulary

The target population my agency works with are individuals with intellectual and developmental disabilities. These kids and adults are far too often left behind in career planning and typically expected to access vocational rehabilitation or DD administration employment services. There needs to be better access to other opportunities in high school for them but I heard nothing about their inclusion in such programs.

Very little.

Engagement opportunities and additional learning sessions

The discussion about the impact to smaller communities who struggle to attract college bound members to return to their home town when they graduate..... finding ways for them to contribute to the local economy. Sometimes the business and education sectors have opposing philosophical views of what needs to be taught, when and how. We need to be responsive to the needs of the market. It does little good to promote study or careers for which there is very little opportunity. On the other hand, encouraging creativity in students can be beneficial in producing innovative ideas for the future!

Apprenticeship opportunities - not all kids are college bound

Programs already in place locally that demonstrate the need for and success of CCL. The presentation at the Summit by Okanogan County Conservation District with Okanogan High School graduate was inspiring to hear about and a great example to feature in my article on the Summit for the Okanogan Valley Gazette-Tribune.

I'm not sure.

CTE careers in Auburn school district

We should have stronger and more numerous private sector connections. And, the private sector folks should be more willing to give students a little more of their time.

In Wenatchee, our group will be having a second meeting where we will be sitting at the table with employers in our area. This will, hopefully, result in rich discussion about career pathways, apprenticeships and career connected learning. Our Region 8 Workforce Development Board in its Regional Workforce Plan 2016-2020 recognizes the need for increased employer engagement and further dissemination of information of the career pathways to high school students. From the Summit information, it appears that there are a significant number of entities and resources aligned with the purpose of accomplishing these two directions and more.

One thing I noticed is that there was a lot of focus on technical skills. I feel strongly that moving forward those skills will become less and less valuable. Some experts believe that as much as 47 percent of the US workforce could be automated in the next 20 years. I got the feeling especially with pathways beginning K-12 that we would be training kids for jobs that won't exist. The point being; If these pathways fail to nurture creativity, problem solving and high-level communication we will ultimately be failing our children. I would be so much more excited to see programs heavy on developing the so-called soft skills rather than focusing on soon to be obsolete processes and technology.

At our local site we were able to network and have agreed to continue to meet and leverage resources for the future to meet student and business need.

Construction education

Having a summit that deals with CTE/CCL brings a stronger focus on the great things CTE does but needs to be constantly shown. Out of sight is out of mind.

I really enjoyed the small group time talking with 8-10 people that sat near me on what challenges they have noticed to getting students into vocational fields. Most of those in my group were from education - HS principal, teacher, counselor and at risk student counselor. I connected with these people and learned more about how the K-12 school system is geared toward getting students to go on to a 4 year college, but not focused on helping them get a job they enjoy and can advance in. If there was a way to measure employment after HS (say 5 years out), I think this would be a better measure of educational success. Are they a contributing member of society - paying taxes, volunteering and serving others? If yes, this is success! I

Students that are in need a vocationally focused program instead of a college focused high school program are the majority of the students in state services. These students will benefit greatly from having expectations of vocational/hands on work instead of college focused education.

The Governor and the Superintendent of Public Instruction both had such passion behind Career Connected Learning and this is very exciting coming from the top-down so to speak! It is encouraging that there may actually be a shift in the University for All culture and more of a shift toward honoring the middle skills careers, CTE, and the pathways and potentials found within!

Whitman County Library is in the process of developing our TEK (Technology, Education and Knowledge) Center, the space currently houses a laptop lab, projection capabilities, tables, chairs and access to a wide variety of library resources including experienced instructors, educational software, coding kits, Lego learning and more. The library will be holding a variety of technical classes for all ages and skill levels. Once complete the TEK Center will provide the community with open lab times and be available to local businesses looking for a place to train their staff or for small business professionals looking for a place to highlight their online services. The TEK Center is a space that is poised to offer community members career connected learning.

Impressed by the Walla Walla Community College's visible commitment towards career connectedness and partnerships with community economical needs.

The need to connect with local businesses to know the training that is needed for local jobs.

I heard from some of the local community members about career-connected learning programs in the area and how our organization can contribute to them.

I was pleased to know that the governor is publicly acknowledging the importance of career-connected learning. And I was pleased to be gathered with professionals across the state who feel passionately about this topic. But this is not a new concept or effort. Professionals/educators in this state have been trying to do this and have been impeded by current legislation. I am concerned that no career professionals at my institution (WSU) who are stakeholders in this effort have been asked to be part of the discussion previous to this point. What is the baseline for this effort? Who are the professionals that will effect outcomes? Hearing applause for corporations that are "donating" money to this cause is not what I wanted to observe at this summit. It is not helpful/necessary to know that presenters were in Mexico together. I didn't want to hear irrelevant, talk-show like performances at a summit addressing career-connected learning. But I did. I was extremely disappointed to hear that this initiative had been discussed for such a long time and not one idea was presented regarding HOW we were going to be accomplishing the goal.

Regional ideas/best practices for Career Connected Learning

I think the idea that things like apprenticeships and other forms of career connected learning can really help our at risk youth.

The local work was most important, primarily the networking/connections to others in the area that are interested in this topic. The statewide livefeed was pretty useless- it seemed to be a lot of back-patting and not much substance. We could have used that time much more productively.

I learned that communication plays a big role to accomplish big things.

Ideas on how to engage students at a younger age rather than waiting until high school and college. Discussion around ideas on how to make that happen locally

In discussion learned about programs like UW Tacoma Math/Science Summer Leadership Program and NW Career Technical High School.

Seeing that we will address the needs of students that do not fit the "standard" ideal that is being promoted in our schools.

Sharing of local resources from participants that have heretofore been absent from the conversation.

the fact that there is still not an approved plan/model - statewide - for apprenticeships, internships, WBL for ALL industry's / students

The need for more job shadow type of experience

The support and emphasis on this work by the decision-makers of the state (gov., superintendent)!!!

The impacts I am concerned with include making our school and our community more connected regarding the GEAR up program and promoting it community wide, not just through the school, in hopes that citizens will support it when it comes to legislative input.

Economic goals for our community.

Preparing students to be professional, knowledgeable and productive workers.

I feel like the summit did not touch on action steps enough. We remained in the introduction and brainstorming stage for a majority of the event. What was most impactful was hearing different perspectives from high schools, university, trade programs, non-profits to have a greater understanding of different groups expectations.

That OJT helps and directs young people in a positive way. Was sad to find out that one of the people at our table was in a career as a direct result of a program that is no longer available through PA High School. She is only 26 years old and admits that, up to that point, she was "going down the wrong path" and credits this program as "saving her" by giving her choices and focus.

Reinforced the importance of employers working with K-12 and postsecondary education institutions to inform students and their families about the opportunities available in industry, manufacturing, etc. that do not require a four-year degree.

A greater network of partners and collaboration for projects, and best practice models to lead or incorporate to future projects

Networking with staff from local and state agencies to align efforts in a collective Impact model.

A greater network of partners and collaborators for projects

local folks already are doing career connected learning - the Summit aims to create a CCL system and specific funding.

A lot of the youth programs fit

The focus from Chris R. and Gov. Jay Inslee that appears to be on a common path and mission. I like the focus of getting kids career ready... then launch them into their futures

the local conversation

It was interesting to hear that businesses are upset that students don't know how to type. This is a skill we should be still teaching our students and maybe we are overlooking some basic career connected learning that will look at before it is too late.

The concept that as a society we need to focus on students who may be on a vocational track to give them opportunities after graduation. Our business already accepts this and has a high school internship in place to accommodate students who ware on this path.

The commitment to career connected learning and the support in the room

The information about what other agencies are doing. The information about rural area need for skilled employees.

As a CTE Director, I am already committed to providing Career Connected Learning experiences to our students, but the statewide support and collaboration will help us to scale up our work in my region.

The opportunity to help with the Pathways to Prosperity event in the fall.

The group discussions and hearing from different perspectives.

local activities and networking

As a Supervisor for a WorkSource office we work with both employers and job seekers. We will be working with schools in understanding local needs and developing career pathways.

As a University professor, not much, except for the little outreach effort I make to HSs. The biggest emphasis I saw was on 'middle skills' as provided by CCs and the like. I am SO SO SO glad that the emphasis was shifted from the necessity of a 4-year degree. A B.S./B.A. is not always necessary and it isn't the be-all of everything in post-secondary education (I appreciate this perhaps more than many thanks to my European roots).

I am not sure there was anything in particular that would impact my workforce but there were a lot of great ideas and an agreement that we need to have action items to accomplish the goals.

Unfortunately, we did not gain many ideas from the virtual presentation, but did generate ideas locally.

Hosting college events for prospective student to visit and learn about program and career opportunities. Connecting students with internships!

Creating consensus around the concept of middle skill jobs means my conversations with clients and colleagues will be more effective in focusing on this important goal. That this emphasis on middle skill jobs seems to be 180 degrees out of phase with the actions of the legislature over the last five years, with its ceaseless focus on driving all public education towards college prep, gives me great concern as to the efficacy of the middle skill job focus.

It legitimized CCL as an actual thing.

Recruiting and connecting with talent is key. Providing students with opportunities to see and apply what they are learning to a career path is important for continued interest in jobs that involve working with your hands and head.

Having attended a satellite portion of the Summit, it felt a little disconnected and separate from the conversation we imagine took place in Bellevue. We are also a rural school district without much diversity in relation to industry partners. Our context is somewhat different and there isn't much confidence here that the folks in Olympia will be willing to invest in what it takes outside of the Olympia-Seattle region.

Not a lot of new ideas; seemed to be the same old stuff with a new label

We would like to have better relationships with businesses in our community to set up apprenticeships, internships, job shadowing, etc.

The live feed was not valuable. The time after-lunch to talk about options in Whatcom County is what made the event worthwhile for me.

I work with the disabled community. This closely aligns with transition programs that are supposed to be in place for high school students. We do not have anything in place in our rural county. Hopefully the ability to coordinate the programs will be seen as a valuable win-win for all.

highlighting the path Washington State is going for that is aligned now with my beliefs and feelings around high school, youth, jobs.

That this is something WA is working towards as a state.

Possible increased training of students & legally making it possible for them to accept part time or apprentice positions in industry.

State-wide reports.

A community partner (teacher) presented his experience teaching robotics - very creative, but not applicable to my position in post-secondary ed.

Internship and pre-apprenticeship programs that are available to high school students. Collectively we are looking at how to implement these programs in rural districts.

I was totally unaware of the educational programs presented, so this had a significant impact on my appreciation of the challenges and the current state of practice.

Learning about the different programs currently offered and how to access them.

The Summit makes us more interested in becoming a Apprenticeship program or a career-learning school as opposed to an internship program.

As a workforce dean all of the conversations impact my daily work, but it is interesting to hear that the state educational system is moving in such a strong CTE direction.

Of the funding is always needed and vital. But it was also fantastic to hear first hand from the various organizations that are also dedicated to ensuring that CCL is being offered as a resource in the communities we work and live in. It was also an opportunity to see and hear from potential partners who may be considered experts in certain areas.

Lack of youth motivation and interest.

New funding opportunities to potentially support rural programs/efforts.

To diligently be aware that not all students need to attend college and get a degree to be successful with a career. To ask young people what they are most interested in and support them in their interest.

Learning about the governor's plan and the funding (that I hope turns into grants).

The Wenatchee Learns program was interesting as something we might model locally.

That this is a statewide focus.

Supports what we are doing is moving in the direction of the rest of the state and country.

Gave me the support needed to push the envelope further on how we can support this endeavor more than we already do.

Funding from industry partners, mentor and internship opportunities from industry partners.

I appreciated hearing about the barriers and frustrations others are facing, it will help me inform my organization about potential, future partnerships.

The Governor's plan for additional funding

While the presentations were interesting, the best part was the interaction with the people in the room.

We are struggling with finding qualified applicants that want to come to our region. I have had an engineering position open for two years and have found applicants, but they won't come here. So we are looking at ways to grow our own. I want to combat brain drain.

tour of new facility at WWCC/Clarkston.

We are managing a Learning Lab.

The summit was a disappointment. The ideas presented are what CTE is already doing. It feels like we are just trying to re-brand something that is already in existence and trying to get everyone hyped up for this brand new idea that everyone in education already knows exists. I also feel that this new movement is driven by Washington STEM and they clearly have the money and power to move this any direction they need to support their agenda. Very frustrating that our political system is putting energy into something that exists currently but has had resources withdrawn from it year after year through budget cuts.

As a retired labor market economist, I will be looking at statewide statistics about employment opportunities, the skills recommended, and wages into the next several years, and looking at ways to present the data to students and CTE teachers. I received a lot of information and ideas as well as identified key players who can assist/support efforts in developing the K-12 CCL program.

Not anything, really.

Acknowledgement that 50% hs students don't graduate or gain additional learning required for good paying jobs so we need to engage/inspire them before high school. I retired from tech industry & have worked for 30 years to do this.

level of importance stressed by leaders on Career Connected Learning and the \$s to support.

No impact to my outreach at this time.

Nothing yet that I can tell. It seems like there are going to be places that get grants that are going to work on implementing new systems. When those systems work, I am sure I will be part of a rollout of a bigger system.

Nothing new was presented that I wasn't already familiar with from decades of experience in workforce development. An acceptance of apprenticeship and a closer collaboration with business was refreshing.

It was all appropriate but too general

Nothing. They spent way too much time thanking people. It's a tax donation for the businesses and WBL is something that is already funded through CTE. It is isn't done differently, teaching actual job skills and work ethic then nothing changes. Take

something off the plates so that real education can occur. Where has 30 years of state testing done for us? Not a thing. TPEP, has changed nothing. If we want to strengthen our economy, then create legislation that takes away unneeded mandates and add real curriculum that will lead students to the world of work. Check into CBTECH in Moses Lake. They have it right.

The work on internships and apprenticeships.

Partnering agencies that we can collaborate with to expand services and combine funding

The importance of trades & alternative opportunities to gain post-secondary credentials

Worker training programs

Identified resources that I was not previously aware of. Inspired to do and learn more.

The diversity of existing activities and the failure to connect those.

A new emphasis on making a skilled trade perceived as equal to a 4 year degree.

The local discussion was around partnerships and engaging with existing programs that meet the needs of employers. We need support in bridging these connections so that K-12 can adequately prepare students for post-secondary options and employment.

The idea of using Internship and apprenticeships programs to prepare students to enter the workforce. Combining these programs with k-12 education I believe would reduce drop out rates and engaging student learning.

Networking was good.

Confirmed the need for career skills for middle school, high school, and young adults.

The ideas that were shared around needing to transform our public schools and we should be telling students, "your passion and your pathway is our primary interest."

The concept of educating educators and students on potential careers and the paths to take to get them.

All of it.

HSBP importance.

Increased intention w/ employers.

Funding!!!

"We are all beyond a one size fits all system." Chris Reykdahl

Connecting youth to internships in industry.

The policy framework.

The passion that people have for this issue has was very refreshing.

Looking for a collaboration w/ my community and educators to connect our youth to businesses.

Connecting students w/ STEM careers.

Providing a solid policy to work off of allows the conversation on how to think outside the box and help WA State stand out as an example of how to meet future needs.

Want more detail.

State level policies.

New policy info.

Ideas for mentoring youth in STEM.

Connections between K-12 and colleges.

The use of apprentices.

The need for awareness of apprenticeships – what it is, how it works, etc.

Q4. What will you do when you leave the Summit to support CCL in your community?

Would love to support it - but how ... no actions suggested

network

Nothing that I'm not already doing.

Make connections with Chamber

Looking towards offering a career fair with local jobs that could recruit hs graduates.

Continue building connections

Follow-up meetings with people I met at Auburn

Continue to advocate for more on the job training and apprenticeship options in the form of getting HS credit and still be exploratory for the student .

Continue to offer support and services the young people and their families in the communities we serve. Continue to strengthen current relationships and create new ones to ensure that there is a great network of people and services to wrap around the young people interested in education and careers in the industry.

Stay tuned for opportunities to connect

Put you in touch with Oregon internship initiative, and make you aware of Washington State employers interested in partnering across the state line. Then, launch a marketing campaign to connect employees with prospective employers and education/training resources.

Continue to support Skills USA

Increase our collaboration and engagement with the school districts we support and the Skagit STEM Network.

That same as always.

Continue to create pathways for community members (more specifically, our youth) so that our region will flourish.

Study where my work will be a fit within the community.

See Q3. I will help spread the word that there are many career options that provide a living wage that do not require a university degree. Some in high-demand areas may have additional tuition-reduction options.

Share & network.

Continue to be an advocate for STEM education and promote higher education.

I will talk with business and the schools and try and develop strategies that are helpful to our community

Continue to build partnerships

Work towards paid internships for my students.

Continuing to develop and invest in our Career connected learning activities, making improvements and advocating for business and industry to expand their involvement and influence in developing opportunities and providing information about skill needs and training methods.

I have connected with the local STEM HS and we have plans to coordinate more activities. We plan to link them with industry leaders and other contacts that we have to support their internships.

Reach out to organizations to let them know of this work.

Shared on social media.

I have already had one meeting with the executive director of my local chamber of commerce and somebody in charge of job skills development. We discussed specifically how my platform could be implemented locally and regionally to connect students to STEM businesses. That meeting had action items, including a next meeting with the school district.

Continue to develop relationships with industry partners.

Continue working with our students to engage in connected learning and also continue to network

continue to participate locally in discussions and planning, try to bring in additional partners

Work on a project where there is more work at the college which will prepare student workers to work in the library, in retail, and in other businesses with a large and varied inventory, customer service needs, or research.

Create an ongoing Okanogan County Career Connected Learning Coalition and begin strategizing on what areas we would like to focus on, what types of programs could have the most impact for our students and economy, bring more employers to the table/conversation to develop CCL initiatives around their needs, encourage additional schools to participate in this and continue to work with the WSU Governor Summit team for guidance and support. We are also planning to work with WVC to begin looking at starting an apprenticeship program.

Share labor market data with educators (directors, counselors, teachers) to open discussion about employment opportunities in a changing economy.

I will continue to promote youth Internships through WIOA eligibility for High School graduates that make some occupational skill goals.

Continue working with and between community colleges and local businesses and with our elected leaders

I am working with Career Services staff on our campus to conduct a campus wide discussion where we will review the policy framework, identify where we are currently supporting this, and areas where we can further support.

Continue networking with school districts.

Whatever possible.

Network with other organizations in this region to share resources and come up with comprehensive CCL plan.

be a resource and connector

Follow up with local young people to encourage them to learn the trades and start small businesses in our community. Meet with high school leaders to discuss internships and ways to expose our local kids to career possibilities. Follow up with local companies to see what kind of private sector support we can get. Find out about the supposed Department of Commerce Apprenticeship Grants. Find out how to get connect the needs of our community with what WWCC is teaching. Learn about Teach the Teacher program.

I don't know.

Continue to collaborate with our local employers.

Continue to add and improve programs and techniques that support student engagement.

Continue to provide youth programming and opportunities for both in and out of school youth. Support school districts in achieving their career connected learning goals and work to streamline business outreach.

Work with our STEM Network Director to define a work and action plan.

I look forward to connecting more with our state superintendent's office to look at how we might support other school districts in adopting sustainable agriculture/farm-to-school CTE-based programming as a way to engage youth who are not thriving in a traditional academic setting.

Follow up with new contacts in community colleges, service organizations, state government, and federal government to impact K-12 students to envision STEM+CS careers as a part of their future.

I will be contacting local schools to look into internships or work study programs that we can partner in.

Continue as an advisory team member for Learning Academies through Shelton SD.

Work with K-12 and WWCC for workforce development

I am the Director of NEWTECH Skill Center and this is what we do already.

Keep reaching out to our business people to enlist their expertise in what industry needs for the future.

Continue to work with groups that impact my and the community's business to see how we can work together to educate and train great individuals.

Continue to share what we are doing in our community

our agency is currently developing a social enterprise campus to create more jobs and training opportunities that includes people with disability. The only one of its kind in WA State. We will continue to advocate for more meaningful career opportunities for people with lifelong disability.

I hope a local inventory of service providers is created, as discussed.

Re-working the current program to include workforce element, data/metric, and connect to community programs.

I will share some of the ideas and concerns presented when meeting with local educators.

Work on being a voice of building trades apprenticeship programs

Continue to report on CCL programs taking place in local schools

I will keep being involved with our local efforts to create meaningful programs for our area.

Continue Orion's partnership with schools

I have already made a connection to some employers and to others interested in making these connections at the post-secondary level.

I work for the Center of Excellence: Homeland Security & Emergency Management (located at Pierce College, but I work out of Wenatchee to provide outreach to Eastern Washington for criminal justice, cyber security, emergency preparedness, allied healthcare, and fire services). I will continue to work toward establishing working relationships with the WDC's in eastern Washington, the high schools and school districts, the community colleges and the four-year colleges to support career connected learning in the eastern part of the State.

Continue advising the Clark College web design and development program, encouraging them to incorporate more soft skills into the classroom.

I have committed to meet and channel resources to support actionable plans.

Continue to expand our efforts to build capacity.

Get involved on more of the decision making groups in our community. Help our students and business to understand career connected learning can be supported with one hour job shadows as a starting point. Many of our business thought they needed to hire interns to help the students make the connection but it was a cost they couldn't afford. .

I am now sharing the things I learned with others in my community and a cross the state to help them realize that as 4 year degree is not the solution to employment. I will work for fewer required class credits for students to graduate high school, and allow them more time to look at vocational training and electives to figure out what they like and are good at doing. One

school district in our area requires HS students who want to take an accounting class to get their parents to sign a permission slip that says, "Yes, my student can take accounting (instead of math) because they are not going on to a 4 year college degree." !!! My daughter has a masters in accounting, why should learning a practical application (accounting) for math remove you from being college eligible?! It was also mentioned that a student couldn't take I would like to share a recent study that was done. It was about voter demographics, but it says a lot about vocational jobs. People who voted for Candidate X were thought be blue-collar. But a financial review notes that in the precincts where the majority voted for Candidate X, people were making more than \$100,000 a year. (Blue-collar jobs are thought to make \$50,000 a year or less.) hmm... to me this says vocational jobs can be high paying. You won't start out earning a lot, but you can definitely work your way up.

I am not able to actively participate in these programs but I can offer services based on my program's eligibility and what can be offered.

We will continue to ramp up the support for a continuum on Career Connected Learning Experiences from Elementary, Middle, and High School. We will work with our partners in the public and private sector to continue to provide experiences for students. We will continue to stress the importance of Career Connected meaningful learning as a part of all K-12 students' experience, not just the core subject areas prepping for College (University).

We'd like to partner with employers in Whitman County to provide classes that would benefit potential employees. We'd like to find out what are the skills they feel are needed in potential employees and what is lacking? How can we help? In our partnership with schools, we'd like to provide students access to a variety of technical classes and vocational skill classes that would help fill the gap of what schools may not currently be able to provide.

Become a favorable advocate.

Continue in my advisory positions promoting networking with local businesses.

I will continue to help WSU students find opportunities to practice their service learning in the Pullman community and surrounding areas.

I will continue to do exactly what I was doing before this summit.

Call out what is working and seek partnerships for gaps

Have conversations on our campus about it.

We will be reconnecting locally and I will continue to build the Ecology of the Okanogan class with Okanogan High School, and hopefully expand the program to other schools in the area.

I will keep doing what I do and spread my knowledge to anyone willing to listen.

Stay connected to individuals that I met

Continue to support students in higher education with career connected learning.

I will let people know what was discussed and that plans are in the works for a better future in education. Let folks know who was represented in the sessions and that we CAN make a difference

Work to increase partnerships through CTE.

continue to find businesses to partner with, to bring opportunities to our young people - great to know how many are already on board!

Continue with our mission of placing mentors from the business community into classrooms across the region to help connect students to the real world of work. Work to increase job shadows and training volunteers on the various types of careers and industries out in the work place.

Bring other key stakeholders into the mix - business partners, career counselors, upper-level district personnel.

Continue to support CCL's in my district and region.

I will continue to make work and experience through our town part-time employment when possible and support apprentice type programs with other businesses when possible.

Share the information with youth and their supporting families. Offer education paths for success in our workforce.

Assist local efforts by volunteering to mentor students such as participating in mock interviews, etc.

I will encourage the youth who I work with and teach them how to take more opportunities to shadow, informational interview, etc. to gain exposure and experience in different areas to help them determine where their interests are.

nothing

We have already signed up for mentorship and extenship programs for a couple of trade schools and a college.

Continue working with our K-12 and private sector partners to educate the public about the opportunities for getting a high-wage, high-skill career in our area without the need to move to obtain the knowledge and skills and without incurring large debt.

Seek robust opportunities to further participate and partner to advance Career Connected Learning initiatives.

Continue as a member of the advisory committee for Shelton School District's Health Sciences Learning Academy.

Look for robust opportunities to further participate and partner in these efforts

work in a workforce agency

Keep working at making capable adults from out community youth.

Develop a 6-8 career guidance program for the 2017-18 school year...followed by a 9-12 for the 2018-19 sy--- continue to build pathways K-12.

I will continue the conversation with other leaders about how to create presentations that are ready to share with students.

not sure

Try to find more guest speakers to bring into the elementary classrooms too.

Continuing to support other businesses and organizations in the region that are working on developing their own internship programs.

Watch for future networking opportunities to reach the next step

Continue my efforts to coordinate and expand activities to provide information with area partners about the opportunities for Workforce pathway skills at Walla Walla Community College.

Continue our work to expand opportunities in our community to connect students and local employers.

Begin a conversation about the Pathways event. Stay connected to colleagues in STEM and Chamber.

I will begin implementing it in my journey as a student and eventually a worker.

local connections.

discuss options with colleagues for more engagement

We already work with local schools in facilitating job ready workshops. We will expand upon that program.

Pretty much what I've always done, which isn't a huge amount given I work with baccalaureate students.

Strengthen connections with K12 partners to build seamless pathways.

I would be happy to join a steering committee to look at programs that could be a potential for developing the workforce in our community

Survey our businesses to find out what they need in an employee. Work with our schools.

Host Try-A-Trade event on the WWCC campus this fall. Develop Reality Fair event for Wa-Hi students.

The sole source of career connected learning in my community, our public schools' skill center, is being shut down permanently this summer to in order to provide the local high school with more FTEs and to comply with the legislature's escalation of college prep requirements for high school students, called core 24. I will oppose the school district's effort to close this vital facility.

Keep working on connecting Industry with students and Visa Versa.

Get out to Regional High schools and maintain connections and opportunities for students to see and participate in the "real world".

We will pull our staff together and their local industry advisory councils to examine current relevance of our programs and to consider what we can do with what we have.

continue working with education and workforce partners as we always have

Continue to seek out what we want, keep searching for relationships with businesses.

Continue to leverage partnerships to create more opportunity for career connected learning for k-12 students.

Look to build partnerships.

I have already been in contact with the local Division of Vocational Rehabilitation case manager for our area. The County DD coordinator was also present when we discussed the possibilities a program like this could present for our population that so desperately wants to work. Please don't forget them in the discussions regarding rural Washington!

Continue working with community partners to ensure this new vision can work within the schools and participate when possible at steps and stages along the way.

Continue to support my community and the organizations as they work towards their goals. Some of their goals align, some do not. Mostly, help find & share resources.

Use my position as School Bd Member to increase vocational ed in Secondary schools Formal plan from

Continue to promote effective career oriented curriculum at the K-12 level.

Help organize future meetings in the county.

Continue the work we are already doing to increase career exploration, internships, and meaningful relationships with community partners for our students.

I am in contact with a STEM program to implement an online internship opportunity next fall. I am advocating for computer science programs and classes at my school.

This event informed a research/development project I am undertaking.

We are already working on plans to get our business more connected with the learning systems so this was a great continuation of this work.

Share all of the information with building and district level administration

Educate others in our organization about career-connected learning and create partnerships with local schools to create internship opportunities for low-income students.

Continue to provide great CTE opportunities for the community.

Ensure that as many of my direct peers know what CCL is and how it benefits the community we serve. Continue to work towards building strong partnerships with employers and educators so that we work better as a team to offer CCL. Continue to offer support to those employers, educators and young people that we work with and serve.

Share the ideas and concepts that were discussed at the Summit.

Pursue formal agreements between my organization and local schools to provide/promote CCL.

In 4-H, we teach life skills. I believe that we already support career connected learning in that way. I will continue to be promote life skills. I hope that the public school system in our county and communities will be more open to working with 4-H and other organization/industry to give youth a broader look at careers and the workforce available locally.

Continue to work with WSU community to support CCL.

Inform others about it in hopes that they will attend future workshops

There were no clear outcomes from our local site event.

I am going to be implementing a Internship program in my upper division course.

Keep building partnerships.

Meet with people to see who is willing to support this effort and brainstorms ways we can.

I am a career and internship coordinator at WSU.

We are currently revising two program elements that will support career exploration and soft skill development for the college students that we serve.

My job is all about CCL. Will inform colleagues of the summit.

Work with others to define our role, which includes transportation and regionalism.

As a business, we are looking at developing mentorships/internships/apprenticeships.

refer interested clients to WWCC

Continue our work to embed CCL in education K-12.

Provide education and promotion of the idea. Prepare for further work on this like helping to connect businesses and the schools or finding adult mentors for partnering with youth.

Present labor market data to CTE supporters and teachers

Create a CCL committee at the school district & invite community members who attended the Summit as well as others who have something to bring to the table in terms of developing CCL for K-12 students.

The same thing that I would have done without the Summit.

Get more involved with STEM Washington

Work harder to engage business in the importance of them being involved. They have to take a stance to create their employees of the future.

As a retired teacher and now a volunteer to a non-profit, not sure where my interest in CCL might go.

Not much I can do. I am just a teacher and the changes that need to happen, are bigger than me and are systematic.

My role is designed to work with development of cybersecurity professionals. Across UW campuses we are working at UW to build pathways to engage students in the 33 acknowledge cybersecurity career specialties. As an NSA Center of Academic Excellence there are opportunities to develop a pipeline of cybersecurity professionals starting at the K-12 level. This appears to be a more local effort as the educational systems don't provide equitable education to Washington State students and the State Legislator in unable to fund education according to the McCleary Act.

Not sure

Continue what we are doing. Build more relationships to industry and get our students more internships in the pathway that our skills center teaches.

Help build an internship program in my district.

Continue working on exposing youth to career paths and hosting career related events

Investigate opportunities for partnering with the local school districts.

Share information with Tribal entities and participate in convening group.

Planning sessions with local resources to coordinate efforts between skill building and employers willing to support education.

Will continue to work to connect business, workforce, economic development and education community.

Try to connect businesses with youth and work with CTE to help explain how businesses can connect and how the program can be beneficial to all parties.

When doing needs assessment in our community...we will be putting youth at top list and with a different view of how our programming can impact youth or those that are involved with youth in the capacity of helping them along in their career path.

Share the information and network

What I do every day as a CTE Director in a local school district, reach out to employers and training programs that can support PD for teachers and work-based learning experiences for students. These structures already exist and can thrive with support and awareness.

I want to be part of the dialog with schools and develop local partnership in my community. I would like to teach leadership/soft skills in and along side our school.

Try to enhance present programs. Sure could use some financial assistance!

Partner in my community to provide career skills.

I plan to engage in the upcoming conversations to find out more about what I can do to make this happen in our community.

Continue implementing the STEM outreach program at my agency.

Share information w/ coworkers who were not here. Discuss with others who attended from my locations.

TBD

Connected w/ PNNL Education staff on this idea.

Brief my executive team.

Connect/follow-up with the folks I met at the event.

Follow up with my table connections on new networking opportunities.

I will be working on landscaping career connected learning opportunities in Yakima through Benton Franklin and Walla Walla communities

Continue to share the work we do @ delta.

I'm working on MSA's career connect event in October 2017.

Broadly share what I learned w/my colleagues so we can talk about next steps.

Continue to work to get information to students.

Speak w/my HR and POC on STEM board.

Connect those in my group to keep working.

Spread the word.

Help some key people connect, continue to work w/ others.

Promote mentoring women in STEM.

Share with other college administrators.

Continue to promote apprenticeship utilization.

My job parallels with CCL.

Q5. Beyond funding, what resources, tools, and/or information do you need to further support career connected learning in your community?

Certainly can help through communications - own 4 local radio stations - and through my connections in education - have been on Pullman School Board for over 10 years -- but need some action items/ideas before can do all I can.

commitment from local businesses to take student interns

CB Tech has the support of community, and business members. We are placing students in industry and or passing them on to local community colleges. Career Connected Learning is what we do.

Contact person at Chamber to begin partnerships with my school

Less restrictions from the state on hiring a minor.

L&I and liability insurance protections or exemptions, approved template agreements, etc.

Ongoing connectivity with the wide scope of participants

Organizations to partner with to ensure that service learning is happening. Employers agreeing to provide tours to youth of their facilities where they can ask questions. Organizations to partner with so that the young people we serve will have a vast amount of early exposure to STEM industries. Mentorships, job shadowing and other great opportunities.

Better communication between the schools and community

Cooperative marketing to promote public awareness. We'll be in touch with you to describe details.

Access to best practices and existing programs and services we should leverage in our efforts. No sense in reinventing the wheel. And make no mistake...funding is the KEY resource we need.

Nothing I'm just chillen

It would be great to have marketing tools to cast a broader net to employers and other stakeholders in our community...helping to create a greater awareness of this project.

Still learning however we need funding to foster learning to answer future business needs. Also opportunities where new businesses will come to our community.

Stated above. Nothing is going to change with the present system in place

More people speaking the same message about realistic goals for high-school students. We also need to review workforce data and continually remind students of the need for an educated workforce, but one that does not require everyone to have a 4-year degree to start.

Funding

A Regular update of progress plus shared experiences of other disciplines and successes.

The conversations

someone devoted to be the true conduit to making connections happen. There are a lot of things happening in isolation.

Incentives for Industry to work as educational partners. Legislation that allows industry to hire students younger than 18 with less restrictions.

Continued dialogue with Business and Industry to better understand their current and emerging needs and participation to develop and deliver training and ongoing outreach and education.

I'd love a list of contacts from my local Governor's Summit. I'd also love a follow up meeting where we talk about what our community needs and continue the CCL discussion.

Additional information regarding the requirements of educational institutions relating to guest speakers and on-site tours.

Continued updating and engagement. How can we from the nonprofit side connect the students with opportunities to grow career experiences?

Continued engagement.

I need a small group of businesses and/or the chamber and an educational institution (high school, technical college, community college) to commit to putting a small working group together to launch a pilot program that would have the students create a mobile app that would drive people into local businesses. If successful, that pilot program would become a template for every other community in the state to do the same thing.

From my perspective, to successfully find industry representatives who are willing to join the discussion of program advisory committees.

More information, networking and meetings

greater clarity on the role of higher education in supporting career connected learning

Permission. :)

Guest speakers to highlight best practices and what is working in communities similar to ours, connection with WorkForce Training and Education Board, access to webinars that address technicalities of developing youth apprenticeships, more involvement from our regional apprenticeship coordinator. One thing that came up a number of times in our conversation was the need for drivers education to be included in schools again. This is a big issue in OK County.

Specifically, we need to build bridges between the language used in education and the language used by employers.

Getting out more information about the Employment and Training opportunities in each community.

There need to more and ongoing business/educator fora to identify directly needed skill sets and training programs. We need less involvement by state agencies, such as WorkSource and state coordinating committees that tend to slow or block progress and divert the bulk of public funding from the educators and the students! It is my experience that round tables with multi-interest representation are the most productive because the folks at the table are the folks needed to make things happen on the ground. Turning those tasks over to people twice or thrice removed from the classroom for planning and decision making is stultifying.

Specific information regarding best practices, access to employers who would like to be involved, and a workshop designed to specifically address how institutions of higher education can/will partner with local community to implement one or more initiatives.

Time and commitment.

Insensitive for tradesman to enact and empower the career connected vision.

Unsure.

Ideas for programs that will really work in our schools. Refocus in school districts on vocational training. Ideas for ways to provide small, rural school districts with the resources needed to take kids on career field trips, let them out of class for internships, and teach what is really needed in the classroom to prepare our kids for work instead of teaching to the test. Incentives for businesses to provide internships. That is not always an easy thing to do, and small businesses are sometimes too busy to provide the guidance needed. Support from state agencies that is centered in rural Washington instead of Olympia. People on the ground here!!! Support from large Puget Sound region companies, like Microsoft, the stretches into our rural communities. Support from WSU here in our own community - people and programs on the ground.

I think we need to develop a plan unique to our community. But it is unclear who might lead/participate in the effort.

WOIS open to all high school and college students free of charge.

People! Business Partners

Staff/personnel time is crucial in coordinating and managing relationships.

I believe our STEM website needs to be more robust and accessible for businesses to learn how they can become active in the education system.

It would be helpful to know the range of formats that CTE takes in different school district (ie block classes, after-school, internships, etc...)

Clearing house to connect K-12 classroom needs with interested community partners.... both are eager to connect to support students, but the mechanism is not clear to either

Information regarding school programs, unemployment/worksource programs, etc.

Ways to reintegrate those with felony convictions into the work force.

unsure

What I see is needing to bring employers on board so that students have internship opportunities, guest speakers and school-wide events beyond the handful of companies that work with the teachers.

More forums showing where we are going and any and all progress made. We need to keep this in front of the public or it will once again be a nice idea that no one remembers why it went away.

Good curriculum

Some facilitation

Employer education on the benefits of hiring and accommodating people with disabilities in the workforce.

Shared database, crowdfunding workforce opportunities that facilitate ease of enrollment of employment sites

Being a strong advocate for building trades apprenticeship programs

Ongoing tips about local programs to report on

We need to have leaders that understand that not every community fits the mold for what is done in the Seattle area.

There needs to be a local champion who can rally the troops. This is likely to be where funding could be of great benefit.

Identify and access opportunities to connect with and to attend meetings of various bodies (Workforce Development Councils, Healthcare Districts, etc.) throughout eastern Washington. Ability to reach out to employers in the workforce areas I cover, to engage them in discussion about how they can become involved in this initiative.

None that I can think of.

We may need assistance with some regulations from state and federal agencies and their "requirements."

Partnerships with labor and to be embraced by public agencies with capital improvement projects.

After the summit the connection are being made and improved in our area.

Stop calling it mid-level or mid-skills jobs. Even blue-collar jobs is not accurate because there are many office type jobs that can be obtained with 2 years of learning. I work in Health Information Management - working with medical records and federal regulations and reporting with the Affordable Care Act. This is not a blue-collar job, but is very needed. Get people who have these vocational jobs into the middle and elementary schools to talk about what they do. Kids have no clue that welding or horticulture or nurses aid is a career. Encourage an attitude change by educators (and this may be hard because they all have a 4+ year degree) that there is value in working with your hands and skills, not just a university degree. I have an AAS, and caught myself almost saying to a teen the other day, "No, you can't become a caregiver for the disabled, you have to go on to 4 years of college." I'm so glad I caught myself before that came out of my mouth. Caregiving is what she wants to do, and if that is the case, she will learn it well, and enjoy the work. Encourage educators: teachers, principals, school counselors, etc. to job shadow a vocational job at least once a year so they can see the kinds of skills that are needed. Having more time available during the summer would be ideal to do this. Real life skills are so important. It was also mentioned that a HS student couldn't take Engineering instead of a math class, because Engineering didn't include quadratic equations. But I think the students would learn a lot more practical and real world useful information in an Engineering class. I would love to see quadratic equations removed from the state exam required to graduate HS. These equations are rarely used in the real world. Real life problems like gear ratios, rate of growth on the interest you pay for a loan, or figuring miles per gallon are much more practical in the real world. How else are you going to figure out that paying off your student loan faster than the terms require actually saves you money in the long run?! I would like to see a lot of the \$1 million grant used to advertise and "glamorize" vocational careers, especially at the younger ages. Have posters put up around all K-12 schools showing a career and the skills needed to go into it, and the possible hourly wage. As a kid I watched the garbage man, and thought I wanted to be one because they made \$12 an hour. (At the time I was making 50 cents an hour babysitting. So 24x as much money was RICH!) Now I realize I couldn't handle the smells involved, even if they make good money. Everyone has things they are good at. I have a fairly high IQ. But others have a higher MQ (music quotient - my term) or AQ (athletic quotient - again, my term) or SQ (social quotient - again my term). This makes them good at things I'm not good at, but appreciate nonetheless, because it make my world richer to have all of this around me, and done by people who love to do it. Others are good at plumbing, electrical, appliance repair, yard work, banking, sandwich making, welding, nursing, boat, bridge, road building, etc. I would be extremely frustrated and very tired if I had to do all those things myself. I'm a huge failure at sports. If I had been taught all my life that you have to get into the NBA, or on the pro golfers circuit to be a "success". I would be miserable. But I can crochet like you would not believe, and you probably don't. I've practiced more at crochet, and if they gave degrees in this, I've spent enough time and effort that I would have multiple doctorates in crochet. If we look at this like college education careers, I would be wildly successful, or at least have a lot of student loans. Does this mean that crocheting all the time makes me a success or is the best or only path for everyone to take, or I will be looked down upon by others? NO. Can you imagine someone saying, "Oh, you can only chain stitch and single crochet, you have a mid-skills education. You'll never amount to much." I think something similar has been done to vocational vs. 4 year degrees in recent years. Advertising that glamorizes and encourages all honest work is a wonderful start to encouraging kids to think of vocational jobs as something they want to do.

TBD

Time to continue to collaborate, plan, act, review!

Our needs in Whitman County will be vastly different than those on the west side so moving forward with career connected learning it will be essential that our resources and tools are region specific.

Present and promote community economical advancement.

More information on how to best do this, more community partners interested in doing this and how volunteer students from WSU can get involved with this movement.

I want to know who the people will be that have the power to get us the tools we need to make career-connected learning a possibility. I would like to know how you will measure success and that this effort will not be forgotten in two years.

More regional meetings

I would like to know more about different internship opportunities that businesses have in Kittitas and Yakima counties.

We need leaders of state agencies to support their employees who want to participate in programs like the Ecology of the Okanogan class. Hearing from a wide range of folks with lots of different backgrounds helps students develop their ideas about what interests them and how that can become a career.

I learned that in order to support our career connected learning in our local community we must have great communication on a city level all the way up to the state level.

Continued community connection

More conversations with community partners. Share information from the perspective of a higher education institution.

curriculum standards for folks who would like to become certified programs. How about a "how-to" create an internship in your field? Some folks do not think that it is possible to create an internship in their area of expertise.

A community wide commitment and legislative impetus to grow the economy of the Okanogan.

a model/plan for all schools to use to implement apprenticeships or internships - to get students real world work experience without having to jump through hoops with OSPI, or create our own plans from scratch

Database of business partners who may be open to job shadows and/or volunteering in the classroom

Communication that clearly defines what CCL is, and how others in my community can get involved.

A regional calendar of career connected learning events within each school/district/city.

Programs that encourage, and even require the school system to make a point of keeping the general public (not just parents and guardians) informed and connected with their work projects. We seem to have a disconnect there and although I and my city administrator are on the GEAR up board, it is a purely incidental position where information and project implementation are concerned. We are invited to a meeting at the end of the school year and are handed a report of activities through the year with a summation from the school administration, period...

Notification of volunteer needs and opportunities so I can provide expertise in my field.

Database of contacts to other individuals and organizations that provide career connected learning. As well as increased communication and participation of local businesses who would be willing to assist with providing career connected learning.

Insurance.

Access to business sites; safety regulations (probably the product of insurance companies' need to manage risk) often prevent students and the public from experiencing modern industrial/manufacturing processes. Such access could help remove the outdated view the public has of manufacturing, for example, that better fits the early industrial age of the 1800s. Today's manufacturers have clean, safe sites with lots of technology that would interest young people.

If the State could lead the development of promising practices and innovative ideas resource portal with information about the practices, location, contact for outreach and examples of models with the same information

State level overarching goals to use as a basis for goals at the local level. Strategies that are evidence based or emerging that support those goals along with measures to evaluate the strategies' effectiveness in contributing toward change.

OSPI give high school credit for CCL activities

More staff to do the work

Career guidance and pathway planning tools that are worth their salt. I need an updated database of 2yr and certification programs for kids... a one-stop-shop. Employers and opportunities that will travel to schools... Need career centers to reflect more than 4 yr options and cater to the 4 yr college path. Need a greater focus on writing "in the field"---

Need to have someone be a regional coordinator to keep all the ideas, connections, and activities moving. That person would engage businesses, agencies, educators, and organizations to provide time, materials, presenters, and opportunities for students to connect with different careers. I see this position working much like the Centers of Excellence -- a hub of activity keeping everyone connected and moving forward.

consistent high level support

Best practices from the businesses that are doing a good job in connecting the employees to the schools.

A plan on how businesses can most easily incorporate internships for students under 18. Having questions answered for what rules/regulations are in place that a businesses need to be aware of for having youth included in their workforce, as well as a manager plan for how to best incorporate a teenager into their staff. There are cultural differences with the next generation that need to be addressed to have a successful experience for both the business and the student.

Continued networking with supporting members, educators etc to continue

A coordinated effort to catalog efforts in our region to increase efficiency and effectiveness. The need for a better method of learning about jobs and occupational trends in our region.

We have preliminary plans to house a dedicated FTE in our local Chamber of Commerce to recruit employers to engage with local schools for CCL opportunities.

Since this is not my area of work, I think I just need to stay informed. I can also support efforts of our 4H program to promote service learning.

More information and several programs to initiate.

Sample contracts and agreements used between schools and businesses.

feel well connected with current processes

How to develop apprenticeship programs for under 18 with insurance requirements being a barrier.

I think we need to de-emphasize college completion and sequelae- a 4-year college and the jobs it (may) result(s) in - as the necessary pathway to satisfaction and success. As I tell the HS students I meet with every so often, there's nothing wrong or inadequate about being an HVAC tech. We probably need more of them than biology profs.

more detail on the various options that could be implemented and the best way to accomplish this. What is truly meant when the discussion includes "focus on rural communities" , is that actual assistance with additional manpower, funding, etc?

We need to know what our employers need and what our youth are interested in.

New policies at the Employment Security Department and the Department of Labor and Industries to make bringing youth into the workplace less onerous and expensive.

General Education Teachers need to get on board. Need to make CCL part of the teacher evaluation program.

Continued networking and relationship building opportunities. Getting like-minded individuals in the same room often helps break down barriers that are perceived by isolated parties (school districts and employers).

It's interesting that this part of the survey almost always begins with "beyond funding." We are exploring some distant partnerships with high tech industries in the Seattle area by using video conferencing with students and industry representatives. We will look for opportunities to expand on our thinking in this area.

NO SILOS between k-12, community and vocational colleges, 4 year schools, workforce development and economic development.

Maybe a list of community organizations/businesses that are committed to career connected learning so it is clear who we can reach out to build those relationships?

Regular time for these individuals to network and meet, to follow up on the Summit discussions and create additional plans. As we know, we are all busy individuals and while we may have the best intentions- action doesn't always take place without the prompt of a meeting or follow up report.

A contact with the chamber to begin working on partnerships within the county.

It would be really helpful to have a clear picture of who's in charge. So many times it's great to hear about a program, but if there's no evident chain of command you never know who to talk to in order to advocate for your own target population. It's great to talk about these programs, but you need to know who to talk to about how you can help before knowing if you're headed down a rabbit hole. We need LOCAL REPRESENTATION. Please don't try to fit a big city model in rural Washington. And please don't discount us because we won't provide big numbers. If you still want people to reside in their home communities, you need to address employment out here away from the I-5 corridor or Spokane/Tri-Cities/Yakima.

A consolidated place to learn which communities and schools have these programs and who is working on building career connected learning and how community partners might be able to assist.

Connections between schools and industry, especially for younger students

Best practices for a rural community. Our community is also rural enough that we don't exactly have the business infrastructure to support the examples that were presented. We would need information and system that we could implement here.

Formal plan from State outlining & authorizing a program

Strengthen the already available "speakers bureau" online. Promote this through Greater Spokane Inc. and other groups to get an effective and larger list for schools and other groups to access.

Proven practices, innovation from other colleges across the state around the idea.

I think we need to engage more businesses to present information to our students.

I want to continue dialogue with people I met at the Auburn session.

It's important that the programs that are in place or come in the future are easy to access for business/employers so we are able to participate in the learning process. At times it feels as though these programs move too slowly and make it difficult to participate. The learning system world and the business world operate at different speeds at time.

Navigating HIPPA for Health Sciences type placements, a database of potential guest speakers/job shadow sites, video tours of industry that can be used if a field trip isn't an option

Knowing which people to connect with in schools on the topic of internships. Understanding concrete ways in which we can help to support and/or provide career-connected learning programs.

More opportunities to collaborate with people for different schools, agencies and industry in my local community.

Collaboration, partnerships and more support/buy-in from the community in general including employers, educators, youth and their families to ensure that we are all on the same page and know what is being offered, how we can best work together, who his stronger in what area and so forth and so on.

Instill the dignity of EACH and ALL forms of employment. The important thing is that a person is working.

Support for policy change by OSPI to allow Running Start to include vo-tech/career-technical course work and studies; Support for policy change by OSPI to allow for credit awards to students who attend conferences during the summer, participate in leadership development camps, earn workplace certifications (i.e. CPR, first Aid, Wilderness First Responder, trainer, etc.).

I believe that a taskforce committee would be more than helpful in staying abreast on this issue. Implementing a program that supports career connected learning would show the community that schools, organizations, businesses, industry and non-profits all care about the future of our youth.

Clarification of the framework/policies. Seeing an action plan.

Connections between schools and community programs, organizations, people, etc.

Besides funding to support people to do the work, I'm not sure.

Community resources. Who is willing to help me with this work.

The Toolkit

Resources in how to make internships happen for students under 18. This is a challenge due to safety concerns.

Mentors, access to industry partners and their companies, job/internship/mentor networking events.

I would like to see Access to Opportunity populated and enhanced for community use. I understand that a statewide tool is under development. I would like to be updated on the progress of these projects. Also, I hope future conversations will work in time to plan for a coordinated launch with common language driving folks to this/these online resources.

More networking and less duplication of effort.

Not sure.

Mentorship/Internship/Apprenticeship models. I don't want to reinvent the wheel, so how do I build these programs to meet our business needs along with the needs of students?

Be informed of what is available so we can make appropriate referrals...

There needs to be a stronger picture presented of how ccl will work in counties and what the expectation will be on the school districts. While strong end goals were presented it is difficult for our rural schools to envision how and what they need to do.

I know the tools and where to find them, especially the tools that are available online. Now I want to craft presentations that are appealing to both students and teachers.

training, additional information, as well as support/buy-in/involvement from local employers

Visibility to examples of best practice across the state that are applicable to my region.

What resources will there be available? What training requirements will be offered? How does a school district implement? What steps are necessary to get CCL implemented? How are over-worked teachers able to be encouraged that CCL is the right step to take? What if not all teachers are on board? At our summit location there was only one teacher there. The buy in seems a tough road. Rural districts need the same attainable resources as the larger districts have. Especially broadband.

Communication between education and industry needs significant improvement and channels to be created. Also, changing an education system that is currently not prepared to even support CCL. Another factor will be items to change high school counselors minds about CCL. Lastly, changing parents mindsets that CCL is a good thing and that college is not the answer for everyone.

1. A change in culture within the K-12 system - teachers exposed to workforce beyond the walls of their classrooms and school buildings. 2. Bring a full spectrum of industry professionals, union workers etc. into the classroom and provide bridges to the to world of work. 3. Stronger messaging to the business community and union/apprenticeship organizations within Pierce County. 4. Integrate Career Connected Learning into teacher certification programs offered at all universities within Washington State. 5. Build mentorship and job shadowing into curriculums starting in elementary school and make these opportunities accessible to all students, regardless of location or socio-economic status.

Union commitment

Funding is not needed. Strong advisor boards that take students for internships, come in as guest speakers, allow job shadows, give kids scholarships and create jobs for our students is what is already required for CTE funding.

More flexibility in schools for time away from classes for both students and teachers

Measurement guidelines

I think being open to people with background issues will be a benefit and on the job training will be tremendous for those in our community that are capable, but don't have the educational background to succeed.

A Coordinator.

School system flexibility. Focused and unified requests to businesses to avoid duplication. Understanding and support for rural and frontier areas. There are so few jobs it is challenging to provide connections and CCL opportunities. Opportunities for rural areas are essential to their survival and to the ability for big city people to come out and play. Big city corporate players need to invest jobs and resources into rural areas.

I think the schools need a person to be a liaison with businesses to help them craft positions that will meet the credit needs of student workers.

Access. Small rural communities need more advanced technology than big schools in metropolitan areas because they can physically visit companies. Small rural schools do not have the resources to access those opportunities in person, but technology could help them connect with career learning opportunities.

Common resources

Conversation with local business. My concerns with some programs lie with working with the state, teachers and regional unions. I see this as a possible conflict in placing programs within the k-12 system.

Personnel to administer and develop partnerships.

Partnerships and connections with community members.

Excellent marketing tools to present to employers and others. Perhaps training around mentorship.

Networking with other professionals that have an interest in CCL.

A cohesive effort and focused marketing – speaking the same message.

Clear infrastructure, with clearly assigned staff responsibilities, and resources/revenue that is dedicated to a CCL initiative.

Need a local champion.

In info website.

Data/statistics

Need info for distribution in communities. People don't know what they don't know, and they need to know about this.

Finding out the possible stakeholders.

Contacts within different industry leaders to help make connections w/business community.

I need contacts/relationships with others who are helping to make a difference in CCL.

Work together.

Continued networking, it would help to have assistance in developing these programs.

Clear identification of current CCL activities.

Resource list of what is in the Tri Cities.

Do local leaders buy in?

Opportunity to come together again, perhaps on a regular basis.

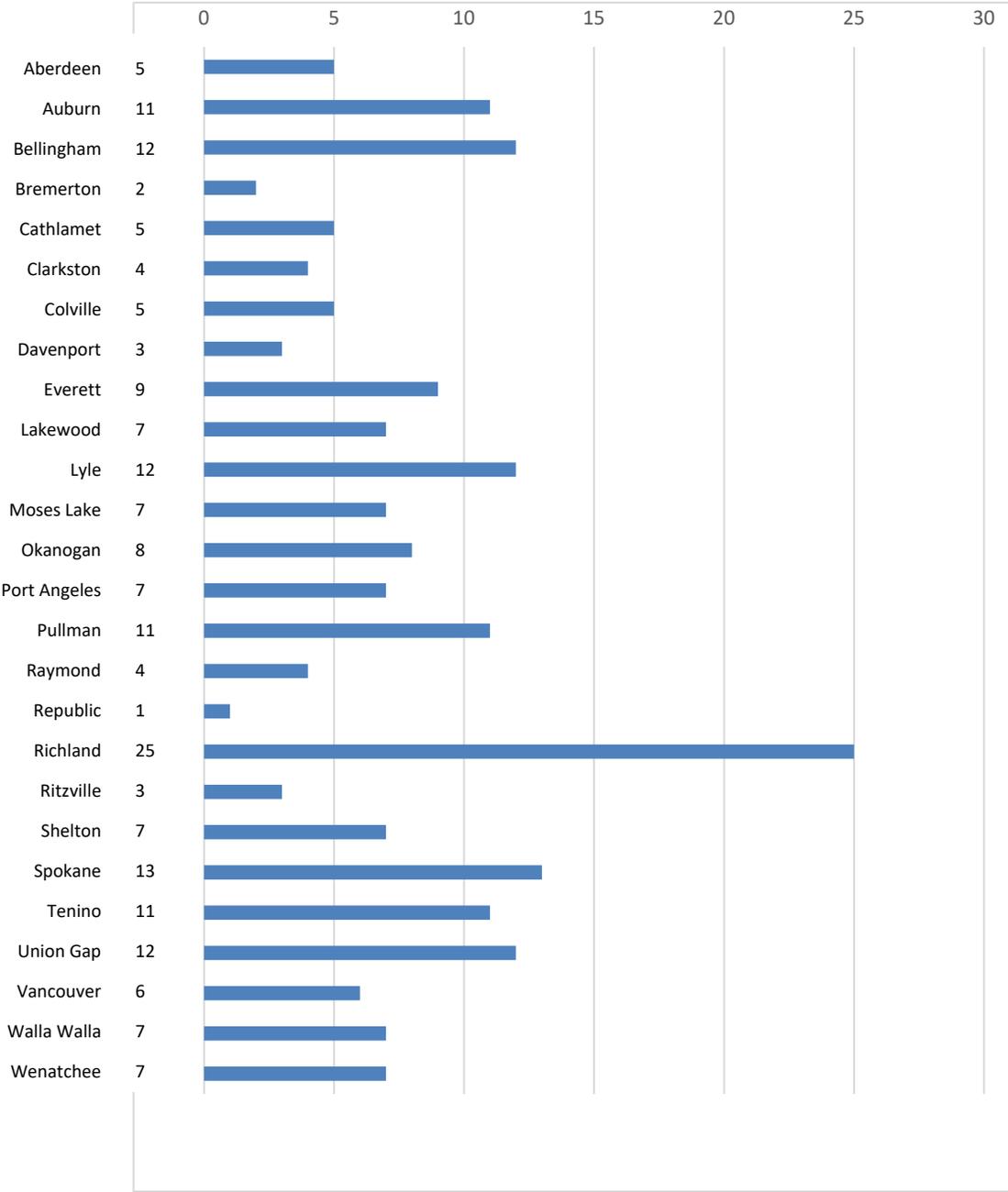
State "landscape scan" of existing female STEM mentoring.

Various opportunities for students to explore careers.

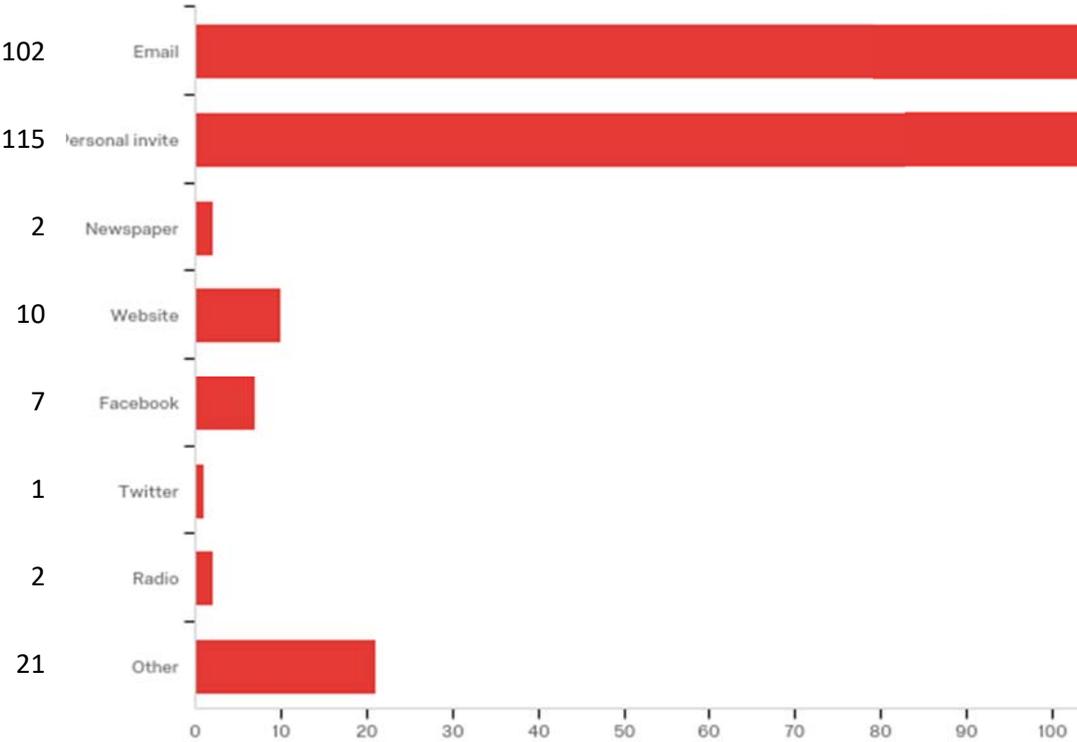
Tax breaks or incentives for business that will utilize apprentices.

Outreach support getting the word out to attract women and minorities.

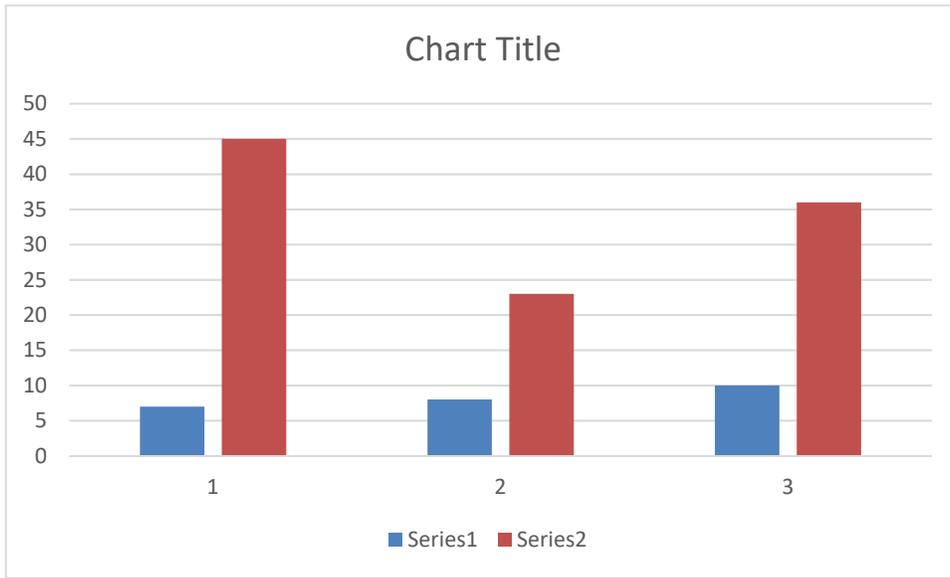
Q6. Please select which location you attended (total reporting 204):



Q7. How did you hear about the program? (click all that apply, total reporting 260):



Q8. Please rank the following technology (data to come):



Q9. What are the benefits associated with a regional virtual, statewide conference like this one?

Getting the same information at the same time for can all proceed at same pace

networking, sharing information and best practices

Networking with likeminded people.

Not having to travel.

Convenient, short travel (40 mile one way vs hundred our more).

Focus and participation because hroup was smaller made it easier to engage.

personal connections, a view of local attitudes, understand who is working on what and understanding what motivates the local attendees regarding this issue.

To make us aware of statewide initiative.

Green. less travel, Less pollution.

Common voice/access

Who knows but if stem programs is involved might want get familiar with my name. Carlos Roberto cortes.

It definitely saves on the resources known as time and travel....still nothing better than a large room full of enthusiastic individuals...!

Know that you are part of a main initiative

None, nobody is listening

Opportunities to discuss with colleagues.

Sitting at the table & having a good dialogue.

Shared experience from locals. Feedback from event would be of value and help move the process expected.

We can see build immediate contractions and partnerships in our community. It's success is critical on our ability to keep it local.

local folks working together towards a common goal; net working

Here what others are thinking

It helped to generate enthusiasm about the topic and a sense of strength in numbers. I appreciated the short time frame of the event, but it did make for abbreviated conversations that could have been better developed given more time.

I loved the tie in with local community. I loved the networking.

It is unlikely that I would travel to Redmond to attend.

Local flavor

I thought the concept of a regional virtual conference was good in that it got people to come out across the state and still feel connected to the main campus conference in Redmond.

Efficiency and clarity of mission. Having every community connected via the webinar ensured that everybody heard the same message from the state leaders driving this initiative. Being able to immediately discuss action items with members of the local community saved a tone of time, prevented something being lost in translation and captured momentum quickly. Obviously, it's much more cost effective to do it virtually.

Smaller group to share information and insights, especially after seeing the virtual presentation.

Gaining ideas and networking from other entities

Helps local groups to stay on the right path and will help with coordinating efforts in the future

Connections with a larger group which show that the ideas we have had in the past are not bad ones simply because they've not been done before, or because other departments do not want to do them.

Brought a lot of people to the table that do not normally participate in workforce development meetings in our area. Increases the network of everyone in attendance. Expanded our ability to think more broadly than our small community. Provided access that we would not normally have had due to how remote we are (Travel costs, time away form work, etc...) If not for the virtual option, we most likely would have had 0 people in attendance.

The major benefit was that I didn't have to commit hours of time on the freeway, driving to and from the gathering.

Seeing what is happening in other parts of the state (Best Practices). Hearing about local programs that are getting started to promote work connected learning.

exposure to many ideas and perspectives. Without committed small groups follow up the effort is difficult to support

Learning the history, objectives, and discussing ideas for involvement in a way that includes multiple stakeholders. The regional virtual, statewide venue brings together everyone interested with few barriers.

Easy of commute. Connecting in a smaller environment with similar folks. It was more relatable.

Finding important and relevant local / regional contacts and hearing about efforts already in place.

Getting to connect with others across the state, all at the same time, without spending the money to travel is great.

I thought the mix of a statewide presentation with local discussion was good.

Networking

Getting various interest groups together

It's great to understand the direction the state is going in to inform our work moving forward.

Reduced travel time and expense. Getting to know the local STEM support network.

it was helpful to have our regional conversation rooted in the state-wide context.

Face-to-face contacts with like-minded locals is invaluable. Statewide vision/leadership appreciated, but local impact in classrooms is what matters.

The ability to learn what is going on statewide, and bringing that information to a local level, and discussing local issues and how to overcome challenges, etc.

Face to face conversations and networking.

Networking

Meeting other who support the education goals of our schools

Less expensive, more specific to the area where we live but still able to be part of the state-wide conversation

New contacts and meeting people that want to move forward now.

From my standpoint, we just heard from the big guns about how they support this program and are willing to fund it. The seminar could have been totally local for the other portions

Get statewide information while networking with local people

Excellent opportunity to consider local solutions with local stakeholders that can be of value statewide. Also helps many more people to be involved.

Good to meet a few new contacts.

learn about the program in real time and hold conversation around topic with peers

State wide topic was discussed in a way of how it impacted us regionally.

Q 8. Reason for rating on Facility: Even though I always layer my clothing, it was uncomfortably cold in the meeting room. Others commented on this, as well. Q 9. Participants get to "meet" state and community leaders that they likely would not have the opportunity to. It provides a context and vision for this collective work.

Larger audience creating a stronger partnership

To become informed on the statewide need for as well as enthusiasm for these programs, with a local focus for immediate connections

The local connections are likely to be the strongest and most viable.

This type of activity allows various entities to meet and talk opportunities--a discussion that might not otherwise happen.

Lots of congratulations, little actual work or feedback.

More participation

People in our community know they are part of the bigger picture for our students.

I can connect with people in my area. Smaller groups are easier to have a discussion and learn from. I've now seen 2 of the people I saw at the Summit at other functions in the area. I may have seen them before, but this time I recognized them.

Awesome to see the state level including rural areas; however, they still did not include rural areas in the discussion.

cost effective regarding travel, momentum to see so many virtually and physically attending

Significant benefits to develop the strategies into the community in conjunction with the state. Learn what other communities are doing, with measured success.

We were able to discuss local situations.

Being able to see what is happening around the state rather than being stuck to our small rural area.

I was able to meet professionals across the university who do what I do.

Connect with partners and discuss regional impacts and ideas. Easy travel

Networking, seeing what else others are doing.

I appreciate it being a statewide initiative

The benefits are that everyone is able to say what's on their mind without the interruption of a voice.

The biggest benefit is finding out what other people are doing in your region and getting to network with those people

Attending a regional location for a statewide meeting permitted me to attend. I did not have to travel far to participate in the statewide conference.

Not having long travel times and being able to go home after the session.

It emphasizes the point of a state wide effort.

Many more people can attend. And you easily connect with your local partners, rather than finding them in a crowd

Learning about these types of programs enables me to look for ways to collaborate with other organizations. If we all worked together to achieve a common goal we could impact more students.

Everyone hearing the same message at the same time.

Staying connected as a State, not just region.

Everyone is receiving the same information at the same time.

Local information and resources More focused assessment of workforce and needs for our Less travel time

Opportunity to participate in a state wide initiative from a rural location without time and travel issues.

We were able to be a part of the bigger conversation while still applying the discussion to the context of our locale.

We can see what Olympia is doing with our tax dollars

Networking and the feeling of inclusion in a larger scale.

Less cost in time and travel. Conferences like this one also provide busy people with the time to pause from their frantic schedules, think and discuss about important issues in a strategic manner, and begin to work together to find solutions.

Minimize travel impact. Smaller facility needed for the "core" meeting. Also - on the site I attended above, Tacoma/Pierce County is not on the list, that is where I attended

Smaller group allows focused conversation around needs, gaps, and barriers in addition to asset mapping the strengths present in the Community currently.

It is great to get so many committed people together and talk about STEM careers.

learning more about CCL, networking

Hearing what is going on at the I-5 area.

getting folks to see a common focus/effort from K-13, state, county, city, and business communities. making a case for change--- clarity on mission and purpose

Honestly, it made me feel like the West side finally had an interest in hearing from those East of the Cascades. I'm sure there IS an interest but it is not communicated very consistently to those in the less populated side of the state. I understand logistics and it is certainly easier to stay in touch with those closest to us...I'm guilty of this myself! Glad that this event had a statewide focus!

It allows us to connect local ideas and practitioners with high level support and the knowledge that we are not doing this alone.

The cost was less and it is nice for us on the East Side to meet with local businesses.

Easy access and discussion is focused on your local region where you have influence to make changes.

Local venue. Would not have attended otherwise

Easier for me to attend and less expensive.

The satellite sites allowed for more participation. Many folks would not have been a part of the conversation if they had to travel to Seattle.

To limit the travel time and to have conversations with local connections/champions.

It gave me the big picture perspective but also the local perspective that will affect me directly.

You can get the same core information, but make it relevant to the local area. Less wasted time listening to examples and ideas that don't pertain to our area.

connect with others from across the state- may not have been able if not available local

Talking about local issues and developing a local network.

Access!

Convenience. No travel expenses. Connect with local partners.

Less travel so more likely to have a stronger local presence

Understanding that there was much more we didn't hear, the hour spent in connection with the site in Redmond did not provide much direct benefit for remote sites.

Local networking and state wide information sharing

We had time to listen to the policy makers and work on local issues. The best of both worlds.

Making connections with the people that we will most likely work with moving forward.

We don't have to travel.

Less time away from office; connect with local partners

Working with regional area groups

Helps those in a small community feel more connected to what is happening around the state. Makes those of us in smaller communities feel like we have a voice.

It is beneficial to meet and network with a smaller group of local constituents, rather than be one in a large crowd of individuals from across the state. It is also easier logistically to attend a local event that does not include travel across the state.

Next steps are going to be local, need time to talk to local people

You get to discuss the idea with local stakeholders. In matters such as this it's hard to relate to big city people who have no idea that transportation, isolated communities and limited housing can have such an impact on the vision.

Community interaction and involvement.

Great way to participate in a program without the commute; got to network with local partners, too!

Not having to commute.

making contacts with other interested parties.

Less Travel for local participants.

Many of the stakeholders are in the same room with a specific agenda to work on.

Some sense of the larger coordination efforts underway, and then a focus on local initiatives.

Being able to participate in a large event but be with your local area while attending.

It cuts down greatly on district costs and makes the event accessible for everyone

This uniform format creates a more unified understanding and discussion around career-connected learning initiatives throughout the state. The regional aspect allows for great networking with local influencers.

We did not have to pay for travel so more people from our institution attended.

I am able to see and network with a vast number of experts from various fields, industries and communities. I am able to seek clarity and gain valuable information. Just seeing the number of people throughout the state that have similar beliefs and goals is inspiring and gives me hope that we are all, working together, going to make huge strides in this area.

Broad outlook at the state level, yet local sharing that is relevant.

Building a statewide network of like-minded stakeholders who can be re-engaged over time to share progress, more information, etc.

It's just good to know that the state as a whole, is involved in this effort.

Connect with like-minded people in my area. Hear the big picture.

Its easy for a variety of people to learn about it across the state

The whole state having the conversation at the same time.

Information is shared to several different people.

Networking, ideas, inspiration.

It is inspiring to see so many people working towards the same goal.

We are able to connect with participants from around the state.

All of the info/suggestions can be gathered at once. Folks within the same organization but at different locations can be unified in their comments. We all can hear the keynote speaker(s).

Less muss and fuss for travel.

Conversations with local people involved in these efforts. Shorter travel distance than attending a single workshop.

I loved not having to travel. Seeing how important it was to the officials that are making the change was very nice.

Letting us know what is going on in our community

Did not have to travel far to participate.

Keeping it local - the discussions.

Opportunities for local community members to share information and connect in a relevant manner.

I appreciate not having to travel to a conference outside our area. It allows me to be in my office rather than spending time on the road. Much appreciated!

I didn't have to travel for several hours north up the I-5 corridor; thanks!

You have the opportunity to network with agencies who are involved in CCL as well as learn about current/future programs that are available to support CCL.

There should have been MANY benefits, i.e., connecting with other folks within my region. Unfortunately, this session did little to facilitate that.

Reinforces state wide engagement , collaboration & commitment.

Felling a part of something bigger.

Networking, awareness,

We got the state wide direction and then were able to discuss things at the local level with people who are local. I really liked it.

Travel was not an issue; people don't spend hours getting to a central site. There is an opportunity to meet local partners. Participants are able to build relationships and develop local plans - have meaningful conversations. it was too bad there were so few businesses and decision makers from all of the local school districts in the room.

Build a bet work

Being with like minded people all facing the same challenges. Down to earth folks who love kids and understand education.

Bring more people into the conversation.

Learning about other programs in our area to partner with

Having the same goal and hearing from all points on what is possible.

Pulling interested parties together. Would have liked more time for a focused agenda discussion.

Reduction of travel time and more people are able to attend.

Ability to focus discussion on local needs rather than state wide needs.

You can actually talk and make contacts with the people you will need to work with

Less travel, cost effective and networking with others in community.

Information and networking

Connect with local resources and bring awareness.

I was invited to Redmond and knew that time and distance conflicted with my schedule. I would have been gone from home 13hours and had a 470 mile round trip. This worked out wonderfully.

Like minds coming together and sharing ideas.

Time, cost, connections to local advocated and those who have similar context.

Keeps the conversation local but accounting for statewide needs.

Saves time and money.

Networking. Being amongst passionate people.

Networking. Learning more.

Access.

Local connections w/those serving like customers.

Nice to be part of the bigger picture

Local issues can be discussed.

Connecting with other community members.

Networking & knowledge we are part of a bigger picture.

Got the statewide perspective without having to travel.

Inspiration on larger scale.

More discussion than just speeches, local ideas.

Statewide involvement.

Less travel expenses/more likely to attend.

Close enough to attend.

It was great to be able to participate in a state-wide program without leaving the area.

A lot of time is saved that would otherwise have to be used to travel. If I would have had to travel for this, I wouldn't have been able to attend.

Q10. What are the challenges with attending a regional virtual, statewide conference like this one?

Responding - questions - immediate feedback

time; getting key stake holders to attend.

Bringing two unlike worlds together.

Discussions with people with bigger ideas.

Interaction.

Can't help but wonder what we missed

Lack of ability to interface directly with speakers.

The Local group may not be doing the same thing as the main group.

The technology is never as seamless as you'd like. It's sometimes hard to feel truly connected virtually as opposed to meeting in person.

Communication first.

I feel that having face to face contact with the large group would have been inspiring...feeling the energy of the room would have certainly supported the cause.

None

Getting time from work.

Time and communication that provides discussion.

Conversations, technology and regional viewpoints

None

It was well done. The main challenge was not being able to hear the full presentations at the live location. I would have liked to listen to what was presented before we came online.

Follow up for continued community development and networking after the event.

The crowd's enthusiasm is not as great with off-site conferences.

getting the right people at the table

I preferred the discussions we had locally over the long program of the webinar.

Virtual conferences can tend to follow a one-way, broadcast model of communication and limit participating communities' ability to connect with each other during the conference (which might be possible if done in-person).

Primarily time.

There may be laws surrounding what we can/can't do in certain areas...or just the lack of resources

inability to interact directly with regional/state speakers

It would have been hard to ask direct questions, so something like Elluminate program might be useful to take comments from the 'audience.'

We would have liked to have access to the whole conference, not just a small portion.

Generally, I like this set-up; the trick is to have a quality Q&A session that promotes dialogue among a range of professionals.

Taking presented programs mostly from highly populated areas to rural areas. Rural presents more challenges with transportation and limited employers.

who will initiate and maintain the ongoing discussion and networking ? how to structure follow-up that is driven by the educators and businesses and not by the agency folks? how to encourage and reward educator/business control of the follow up?

Technology issues would make this a challenge.

bad Web connections. Loss of service. Not all materials present.

Time of day

Virtual presentation doesn't always sync with local discussion.

Face to face conversation is always better. Hard to have a conversation with a video.

I felt that the local discussion was a bit random and no follow up steps were presented.

Not being able to network or ask questions of the presenters.

Different view points and miss understanding about education and funding and limitations.

It was awkward for local conversation. The presentations seemed more of "talking heads" without a lot of content that lasted for quite some time. There wasn't a lot of pertinent content other than multiple announcements about funding that should be coming down.

You lose networking with other communities to learn practices and processes that could be beneficial to share.

we did not have enough time or skilled facilitation to achieve much in our small break-out groups.

Tyranny of the urgent (today's fire) vs the important (strategic, but no immediate impact). Results Orientation - will talk/hand-wringing lead to near-term impact for students..... ROI very low unless there is faith that invested time will lead to meaningful results.

I did not experience any challenges. However, if technology was not working properly, that would be a challenge.

Lack of printed copies of some materials, technical issues with streaming.

none

Different economic situations in our state,

Not hearing everything that was said at the main conference site

Knowing who is going to drive the discussion? How important is this actually? Are the people that are put in charge the people that know how things work or just the latest political mover?

Not many. Easy location, only for one day, great people for networking

We didn't get all the same information as those at the central site

only the host site has access to the panel for further discussion. Perhaps the panel could rotate locations?

Too many speakers with far too little concrete information to provide. Pretty much an exercise in grandstanding.

not all sectors can be present

Individual questions are not possible with this format and over 1,000 participants at various sites.

Connecting with those in satellite locations- the inability to hear the conversations in other locations

Slightly difficult to hear what was said on the live feed from the Microsoft location

I think Seattle presenters need to realize that things go on outside of the Seattle metro area.

I appreciate the opportunity to participate in this conference because attendees were able to listen to the comments of various leaders in business, industry, education and government that we otherwise would not likely find at any one conference. Locally, we were able to connect and reconnect with others in our community who are working toward building career pathways, apprenticeships and so on.

I feel like the brain/business/expertise capital in the room was not used effectively.

Less input, I would incorporate a way to incorporate satellites in the overall discussions. This would mean the Microsoft campus portion would be last.

Getting business to buy in to attending. They need to know this is not just a one time meeting. We, everyone involved needs to stick with this long term for our children. Saying we went to the meeting can't be all there is to this summit.

technology - being on the same agenda - we logged into the Bellevue meeting at the stated time, but the meeting wasn't at the point the agenda said it would be.

Focus on urban areas, specifically those on the West Side of WA state.

Communications towards structuring a management team essential for identifiable goals. Provide funding towards the ability to attend.

We didn't get to hear from the participants in other areas to get a variety of views and ideas, instead we heard a lot of similar views from people who all are living in Pullman.

No challenge. It was a brilliant idea for a meeting of professionals. It just lacked meaningful content.

Knowing about them with enough notice to get the time off work.

Let's use the statewide virtual part for something meaningful.

Challenges are the miscommunication.

Challenges are not meeting all of the organizations related to career connected learning. The local discussion is not shared with all of the partners like Washington STEM. There are presentations that took place at Microsoft location that remote locations did not get to see.

not being able to interact with the greater community

No opportunity to network with others across the state.

N/A

The materials we had weren't quite the same as what was provided at the in-person conference; Having PPT presentations and materials used made available to all participants following the session (if they were made available, I missed it)... perhaps a 'shared' cloud space?

You miss some of the content and conversations.

The biggest challenge is probably having enough sites so that no more than a 1-1 1/2 hour drive is necessary to participate, and having enough valid and useful information with goals planned to justify participating.

Can't identify any.

Distribution of materials and technology.

We didn't get to hear as much about what great things might already be happening in other parts of the state that we could implement here.

Reliance of technology and the inability to actually talk with the major speakers.

Busy schedules might keep key individuals/organizations from participating, which could dilute the conversations and problem solving.

Since we ran late, some of the people attending our regional meeting had to leave before the discussions were completed

We were missing a document referenced on the webinar but other than that, it worked fine. Much better than fighting I-5 commuter traffic!

Someone needs to take the lead in doing follow up.

none

taking time from work

Tenino is a great site... but, a regional focus in Olympia would have brought different state and private sector participants to the table. The folks that I would want to connect with to develop partnerships.

I'm not sure the agenda allowed for it this time, but we weren't able to see any real time input from the regional participants. Having an opportunity to provide input or ask questions of the speakers -- much like one would type in comments to a moderator during a webinar -- would be better...otherwise it is essentially just a video of the group in Redmond.

There was a little a disconnect between the state and local level conversations we heard

The biggest challenge is that we aren't around all the excitement of the conference.

Some disconnect from the primary event.

The webinar with the Microsoft Office didn't seem to address our regions efforts and needs.

I think more local targeted discussion time would have been beneficial. The webinar piece was nice, but the local conversation is crucial to success of this initiative.

Not sure.

Not much networking.

none.

arranging schedule to attend

None specifically.

Access!!!!

No access to complete agenda.

I thought it went well

We did not have challenges.

Need more time to talk with our local partners.

Always issues with technology, never able to accommodate everyone's schedules.

None, see answer to question 9.

Regional boundaries may have reduced the number of connections made. The main conference was abbreviated and discussions with the top level attendees was not possible at remote sites.

The conversation feels fragmented and we don't have the opportunity to hear what the other groups are thinking.

don't know what the larger group discussed

Not able to see/do workshops (2 day format -to handle double the number on the Microsoft campus) Delay in action at regional level.

None.

We may miss out on great ideas and conversations that are taking place in other regional sites!

Making the time to get there.

You wonder if you're actually going to be heard. Have the "powers that be" already decided where they're launching such a program and if you'll ever see this come to your community. It's disheartening to realize that programs start in large metropolitan areas and our rural communities end up with almost nothing.

Scheduling time during the day.

Not having the same information that others did. (Breakouts, missing packets, etc) We're a small community so we're all well aware of what our challenges are and came together in hopes of receiving some new information that would help us address our challenges and be able to move forward. It would have been beneficial to have someone from outside the area facilitate the discussion so at least we felt heard, even if they didn't bring anything new to the table.

I did not have any challenges to attend. I think getting the invitations to people who would like to attend is a challenge

Necessity of maintaining schedule locally to coordinate with statewide content.

We can only network with those in our region, which we probably do anyway.

na - it worked well

The intro into the official summit in Redmond did not really connect to what we had been asked to discuss before loggin in.

I would imagine that the biggest challenge would be location. But you all did a pretty terrific job ensuring that people had lots of options.

Limited networking.

Impersonal nature of the panel presentation; they were too disconnected from the regional sites in their presentation and focus. Too much of an I-5/metropolitan-centric focus.

Not being able to ask questions of the speakers.

Discussion could be myopic.

You cannot always attend the time it will be live streaming - having a recorded version may be nice to present at a later time.

Unclear how our local momentum connects with others.

Location and time out of building

You are not able to have conversations with everyone and make new connections.

We will not have any sense of what other locations' conversations were like. It might have been nice to have a Swurvey or other tool with a statewide login/number that allowed us to see brief comments/suggestions made by others. I wonder how many had similar ideas/suggestions. This could speak to a more unified effort all can champion.

Not much.

Technology often fails...

We couldn't see what the live audience could see (their projector) I think it would have helped to have a split screen for the remote folks to show the feed and the projector.

no challenges....

May not be aware of all that is going on at the main location.

We were hoping to see the Learning Lab presentation associated with our community. And we could see the speakers but not the PowerPoint presentation so when they referenced the slides we didn't know what they were looking at.

Timing is limited because of individual schedules normally. The virtual conference felt overdrawn and thus limited the time we had as a regional site to discuss and collaborate.

The Tenino site was excellent in many ways. Actually, the turnout filled the room to capacity and then some!

We did not have access to visuals that were shown at the Redmond campus.

Too many of the folks with Big Bucks trying to celebrate their contributions without really having a clue regarding what happens at the local level.

Virtually no industry people were at me event, making it feel less likely to be a successful effort here. Years ago there was more employer engagement thru Tech Prep & Career Pathways.

Information is too abstract and difficult to translate to my issues

Next steps if any....

You are not making connections with people all across the state. Also, there were a lot of people who would have been a huge asset to our local discussion who were over in Redmond. So it kinda split our talent.

Cross pollination does not happen. Resources remain localized and there are no opportunities to intentionally integrate groups from across the state.

Rural challenge of funds to do stuff

OSPI doesn't get it. They don't know what people are doing and thinks it takes money to change education. Check what is spend on standardized test. We are overspent in education, not underspent.

We didn't here all the amazing speakers at the all-day summit at Microsoft.

Multiple areas are in need of varying levels of support and services

depending on the technology and not being able to hear the discussions of other sites.

We are all busy, but with enough advance notice, I would make this a priority.

missing out on possible discussions of what other similar regions might be doing.

if the originating site is off on their timing it can throw the rest of the day off. I also think ending with lunch would have been better. We had several people need to leave for afternoon meetings.

Not sure how all the other sites will know what conversations were happening. Seems like great conversation happened on the local level but may not have an impact on the central group at Microsoft.

Time, money and travel. Regional locations give we very corner of the state a chance to participate.

n/a

The dates cannot be adjusted locally.

Any possible technical glitches.

Q11. Please share any suggestions that would help us plan future events related to CCL

Q11. Please share any suggestions that would help us plan future events rel...

About time this is back on the burner - extremely important and is great that State finally realizing all kids are not headed to college - and to do our best for them we need to provide what they need to succeed.

have more local businesses attend; share specific best practices

Less puffing up the governor and big business.

Need better detail on Washington State apprenticeship initiative. How will it work? What are the resources? How will it function in our region?

Attendance seemed low. Maybe do a better job marketing the event.

Communication.

Build in additional time to network amongst group members.

Test the connections

Make available before the content and goals for meeting and need for personal prep on subjects to be covered.

Keep the conversation in front of us

purposeful, deliberate all group conversation. We had a nice table group conversation, but there were many other people that would have been interesting to hear from regarding their perspective

More hard facts of things that are going to get done. Less rah rah

More networking throughout the year and a plan to connect and do more.

need all the CTE teachers and Directors engaged in this work. The public needs to know of this paradigm shift, as do business people.

More accountability. I would love to see even more focus on creating a list of very specific action items, owners of those action items, as well as assigning a regional leader to check in on progress made against those action items.

N/A

would like to learn more about career connected learning initiatives related to health care and also to learn more about getting higher education involved

Make the live virtual session more relevant to a statewide audience. Continue to work with WSU team: Monica, Debra and Janine. They really added a level of enthusiasm, support and follow up that was beyond my expectation.

It would be super to have a sample dialogue illustrating one student's choices over time, tapping into many different resources.

Schools and administrators are very important in shaping the future of education but the Employers will be very import in giving their support to any system suggested.

include and involve students and industry middle managers

Plan a session where community partners, employers, and higher education professionals can brainstorm current ways we already work together to support the policy framework and ways to better communicate this to key stakeholders.

A more specific agenda. Not just a toot the horn award ceremony. Seemed full of pomp and circumstance. Maybe more along the lines of how to get more resources and an interactive QA with the remote sites. Not just speakers.

Earlier or different day.

The video presentation felt like "talking heads" and was not very engaging when we were already in the process of talking action. Their messages were redundant and long, and could have been delivered in much less time, leaving more time for discussion of implementation details or example programs.

Get OSPI involved and at the table. More private sector participation! We need businesses that need workers sitting at the table!!! Have Workforce Board, WSU, etc., people attend the meetings in the rural areas. Have specific action items that will be followed up on.

NA

Discussion of education funding and the difficulty to plan programs due to the inconsistent results every year with the legislative process. With more industry financial support, what will that funding model look like? Who oversees it? What are the various agencies? We have so many and no one knows who's doing what and/or if there is crossover, etc.

We need to focus on what is already going on locally, how to enhance those services, and build upon those partnerships and relationships. Maybe some type of basic handout that refers to what is going on, where the gaps are, etc.

It would be helpful to allow each site to choose another site, or two, to talk with and share ideas. Group think is very helpful.

more examples from other communities. acknowledgement and connection of other overlapping conversations and initiatives in the community. people can only go to so many meetings.

Work through a local example to show what is possible, while accomplishing meaningful results during a meeting. Pick a program like STEM+CS Robotics 101, highlight the CCL opportunity for students, the schools' needs in order to maximize impact, and brainstorm community points-of-connection with actionable leads and follow-up plans.

I thought the conference could have been longer. I felt that we touched the tip of the iceberg, and could have delved deeper into issues and solutions. However, maybe a better solution would be a follow-up soon after the initial meeting, so everyone could digest what was said, and come back with challenges and solutions.

If CTE is not one of the main legs to this stool this will crash and burn. Allow OSPI's CTE pathway supervisors to help lead and support what we already have in place. Don't reinvent the wheel. Make it a better wheel.

highlight more programs that may be working in our state and give us more details on how the program was formed and is run

Specific outcomes

See Q10 Discussion on how to better coordinate interagency career services for kids with disabilities to have equal access in exploring career potential.

Fewer speakers, more actionable information.

Hi light building trades apprenticeship opportunities

Continue to invite and feature representatives from successful programs like was done at the Okanogan site. It is a great inspiration to see people already putting these goals in place with definite successful outcomes

Some of the common session presenters might come from remote sites.

I'm not sure what Part 2 of the Wenatchee conference will offer, so I can't comment on how to improve future events. Part 1 was well planned and executed.

Facilitate discussion, work groups, actionable steps.

Collect comments from each satellite and develop document that illustrates feedback.

All groups need to know CTE has been working with career connected learning (WBL) so we don't need to reinvent the wheel. Just get beefier tires and more people in the bus.

tell people better what the lunch is, so they can bring a lunch from home if necessary. invite and encourage more people from business and industry to attend. At the Spokane site it was about 1/4 business, and 3/4 education people attending.

Help with mentoring from businesses in need of employees and businesses that already use an internship like model.

We just needed more time to collaborate, reflect and plan.

I am very impressed with the youth involvement. Their testimony and expressions of motivation and inspiration, as in the DECCA presentation. Let the youth be a significant part of our mutual learning curve.

It would be nice to get more of an understanding of the topic before discussing budget and why it is happening.

You can contact me directly for information at cottons@wsu.edu

More time for discussion in groups.

See above

Get your guys stuff together and learn how to communicate.

I think the webinar piece of the event was the least beneficial as it was mostly about congratulating people about what they were doing rather than being an informative piece that helps the regional areas implement or brainstorm new ideas

In the webinar please have students at the location to speak about their experiences with career connected learning. The focus should be on students and less on the sponsors, corporations and state agencies. Please have more information how colleges and universities in the state can assist with Career Connect WA TaskForce. During remote location meeting in Lakewood participants were assigned a table - recommendation to have all of the people at table in similar organizations. For example all of the technical schools should be at a table.

It would have been helpful to schedule one extra hour into the event so that time overruns would not cut into the conversations that occurred after.

Continue to update on the initiative and what has been accomplished to date. Will the suggestions from the group discussions be compiled and sent back out to the group?

Agenda ahead of meeting, so can arrive prepared with questions (or determine who else I should encourage to attend) Shared resources made available following the meeting/conference. A timeline provided at the end of what can be expected next on this specific topic. (we did get a 'save-the-date' for the Pathways to Prosperity event, but it wasn't clear if this was the 'next step' in the journey, or another available statewide video conference.

Better discussion lead strands. A defined "take-away" for the group. A next steps or something along those lines.

I would like to know more about actual apprenticeship programs that are available. I talk with young people everyday, and would like to have more information at hand that could help them with their choices.

Try to get more business leaders from the community at the events. Leave time for creating more of an action plan.

A larger contingency of people from trade industries.

Start the conference with the Core presentation, so the front part of the conference at the remote sites is not as long, that would help foster more time for a discussion at the local sites.

Broaden the scope to include adults who are recovering from mental health and substance misuse and subsequently have felony records. It is very difficult to obtain employment with that in their past. If we connect people coming out of treatment and jail/prison with career connected learning prior to their release, recidivism should be greatly reduced. In addition, educate and offer incentives to employers willing to employ these individuals.

More gracious hosts

Expand the regional connections...

Have regional coordinators gather input from participants ahead of time on specific topics. Governor's office would need to combine the info and address common themes. Making sure the Governor continues to be involved in this initiative is imperative -- he can't just show up on the 'first day of class' then disappear until 'graduation day'.

Focus more on concrete next steps

Examples of successful job shadows, internships and other skills we can be teaching our students to make them stand out!

Have more specific plans in how to incorporate the suggested changes. It is easy for someone to say that it is a good idea to incorporate students into the workforce at an early age. It is much more difficult for teachers to accommodate new curriculums and for businesses to develop manageable programs to have youth participate without disrupting workflow.

Continue the regional format and define specific projects that the region would like to accomplish. Develop a conference where regional representatives can help with a state plan.

I like the idea of the satellite meetings...gives it the feel of a much larger initiative. But, less time on the webinar and more focused time with local discussion and action steps

None-overall well done

None at this time.

We need to more deliberately engage industry representatives ... and not just the standard, big players or those who always show up. In hindsight, I realize I could have done more to extend personal invitations to local industry representatives. Perhaps, local advertising and/or PSAs to help get the word out and to convey a compelling reason for industry to attend ... what's in it for them.

Bring Employment Security and L&I to the table to share with us ways we can safely and affordably put youth in the workplace.

Need to hear from program administrators about how they got their CCL programs up and running.

Overall it was very well done, kudos to the Wenatchee group for their facilitation.

Follow through.

Provide ample time for the speakers. Less intro, more meat by the organizers.

We need a plan to inventory the K-12 that can be done through the area CTE Directors --so partners know what is being offered at the secondary level. There is a WACTA - CTE Administrator Association that could assist with this-- or there is regional WACTA groups.

None at this time.

It would be great to receive a summary of notes from all of the regional sites! To compare and review for best practices that are taking place in other areas of the state.

I think each region needs to move forward with meeting the needs of their community.

Include parents and students.

Make sure we have enough notice to make room in our schedules.

More outreach. Follow through with the rural community dedication.

Provide a data base with contact information for those that attended, and want to participate further.

Now that information has been presented, I could benefit from an opportunity to speak with some of the people creating and implementing successful programs.

Include students and more faculty.

The option to view virtually from anywhere might enable rural districts to participate.

More case study examples of how schools and communities have implemented career-connected learning and some best practices that we can take away from the summit.

I think the regional sites could have met for longer. We did not have time to get into actionable steps.

Find ways to bring in more youth opinions. Perhaps ask several classes to attend. This way, there is youth buy in and opinions--not just the more powerful group assuming what the other "needs."

Either provide underwriting for provision of meals or allow for brown-bag approach to reduce/eliminate cost to local sites.

Don't let people leave without a plan to implement a program.

More promotion!

Invite students.

Aside from the above, I left all my comments/suggestions on the sheet we were asked to turn in after the session.

Give us more time for local conversation, I felt like we were just getting started and got cut off.

na

Please re-think some of your handout questions. They were worded in a way that made it hard for different generations to understand. I might suggest you have a test audience with mixed ages and backgrounds review your materials.

there is an obvious need to bring in labor market economists who can identify workforce changes likely in the coming years. Additionally, these economists need to support their information with a power point presentation that the audience can take with them.

Keep offering great workshops! Thank you!

Our Tech trade associations need to be actively involved as they represent smaller employers. I helped found our regional technology trade association TAG & that was part of our mission to help develop the work force through mentoring, advising, etc. We also connect with other state associations through Technology Alliance to leverage best practices.

Webinar directed at teachers by the teachers already implementing CCL. Why CCL, What steps did district take to start CCL, Difficulties in implementation of CCL, What results have teachers seen through CCL. There have been many programs over the years designed to use Career Pathways, why is this any different?

None. It was a good event.

Review the works of David Cooperrider and Bliss Brown, Kathy Dannamiller - make this national priority a local, county and state initiative and engage whole system design initiatives to create organizational change and leverage

Clarify table roles - or room roles: leader, time keeper, scribe, facilitator

Mandate models that work. Define what the purpose of high school is. Work ready? 4 year college ready for all? How about teaching all the soft skills that 90% of business says are more important than the actual skills they need are?

Common vocabulary to share with those involved.

Advertise more.

Overall, the entire event was well done.

Have more diverse presenters at the originating site. Too many white males.

Make sure rural communities are getting this information and that they have opportunities to "pool" together to connect.

Ensure that the facilitators debrief and share out results from local discussion to ensure their voices are heard.

Do more like these.

Make policy changes that will allow HS students go to work. Most industry will not allow a person under 18 work at their facility.

Include a national speaker with ideas on career connected learning.

When it comes to introducing speakers, it would be great if material was provided that talked about them so time could better be utilized actually talking about the topic. It seems time was wasted with lengthy introductions about the speakers, then the speakers saying all their "thank you's."

Q13. Do you have any additional comments?

this is noble work!

Nice job!!!!

Pleasant personalities from the local staff. They did their best to keep things moving.

Yes I can get a few speakers also for this. Just send me time and location for October 12th please.

Well done...thanks also for lunch!

Companies who support this initiative and will provide nobs within the community after being trained.

No

My concerns deal with how the unions and schools will cooperate with new ideas. The pull of post secondary education is strong and the unions have kept community and business out of the education process. Will they cooperate?

I was anticipating walking away with a few actionable items. The talks/speeches were all the same thing-- trying to convince us of the need for CCL. Most of us already have done enough research to know this is important. It was nice to hear about financial pledges, but what does that mean? How will those dollars exactly be used? I did not feel this was an afternoon well spent without specific take-aways.

We want dollars to support local task forces to help with coordination of career connected learning efforts.

There was discussion about the availability of grant funding for "shovel ready" projects. I'd like to have more information about when those grants will be available for applications.

N/A

Thank you for thinking of and of implementing this.

This was an amazing opportunity for our community to think beyond traditional education and employment pathways and could have a huge impact on how we work together in the future. Thank you for this great opportunity to look at growing our economy in a new and exciting way that benefits both youth and businesses. There was a wide ranging discussion at my table especially from educators. I wonder if there was consensus for "next steps"?

This was a great conference. Thank you. It was inspiring. I look forward to more.

Happy to talk about any of this: rsteale@osd.wednet.edu

Keep pushing even when you're not sure their listening because there will be a terrible void if this fails.

Thank you for leading with passion and understanding that work ethic begins as young as 4 and 5 years of age!

Excited about seeing this program take off

Thank you to Kristi O'Neil for the invitation and to Kristi and Roni Holder-Diefenbach for all their hard work

Please keep this discussion going.

Thanks to the people in IT at the Wenatchee Tech Center (Port of Chelan) for availing their expertise and technology to us for the purpose of connecting everyone at this meeting!

Thank you to Debra Hansen

Will funding dollars and strategies to assist stakeholders?

Thank you for host this event.

Please see all my previous comments. This may have been a better place to enter them, but I didn't know if there would be space later in the survey, so they are entered in questions 3,4,5.

None

Encourage entrepreneurs. Realize the special needs of the rural community, as in Pomeroy, WA.

I would like to discuss specific ways we are going to accomplish our goal. I would like to know that professionals across the state have contributed to the conversation regarding why career-connected learning is not happening at their institution/business.

Please keep me posted about other events in the area.

Communication is key.

Thank you for having the remote locations as a way to attend the statewide conference. For the October 12 meeting please list local economic development organizations that will be attending in each location. Would be great to have more employers attending the remote locations.

it would be great, and a benefit to all of our students, if there was a team that created an apprenticeship and/or internship model that all schools could use when ready to implement - a guide that covers what info businesses need vs. info for parents / students and any legalities to be considered. Most districts can't afford to have a person take time to create such a program, so we keep waiting for someone else to help us

Very organized and professional summit. I look forward to the next one.

For equity, it would be great if all of the sites included refreshments/meal for the same cost (many were free, while we paid \$17).

I believe this is a vitally important program that GEAR UP sets the stage for, but we need to carry it into and through the high school years. We need to give students who are not destined for four year colleges the tools and

the credibility to know that whatever their future goals are, they are valuable and necessary to their communities. They need to know they can be successful in any field.

I was disappointed in this summit. Teens need to be working. Now that we have a generation that lacks all work experience maybe we can teach this one how to work. Paid internships I am not for. Also, seemed very directed to big companies like Boeing or Microsoft.

Great event! Thank you for making it happen.

Great to be part of this effort.

This is an important piece of the puzzle to create a culture of health and wellness. Quality of life is dependent on many social factors. Housing needs should be upper most on the list to support success for those ready to work hard and stay clean.

Great job team.

I really liked the way this was put together. The leaders in the Stevens Co. Colville Extension are to be commended.

I would have preferred a real working event vs. a rah rah event.

Thank you for putting the summit together and for asking for input. :)

Andy Sevald's organization in Everett was excellent - good communication, pacing of activities, and selection of participants representing a cross-section of our community.

Don't just pilot test in a large area. Come to a rural area and set it up. Then share that information/success.

The Summit webinar was highly disappointing - I was expecting practical solutions. Instead, it was introductory in format only and appeared more like a "pat each other on the back" session with little impact on the audience.

Thank you

Great Job on the summit! It was very informative and engaging! Thanks!

Very good concepts, but may be very difficult to implement.

We didn't have a lot of buy-in/participation from industry. We really need them at the table.

Thank you!

I would like a list of participants with contact information.

Thank you for providing this forum for discussion and collaboration.

There are differences between worksource audiences and school (especially k-12) audiences. They may be subtle, but they are significant. I would focus specifically on k-12 audiences.

I was very disappointed in the event.

How to engage industry in the most effective way.

Are we addressing the right problem ?

What are the OSPI next steps? Let's quit talking and do something.

Policy changes and funding are the main issues!

Thanks for this opportunity.