

# Syllabus for Plant Pathology Seminar (PI P 515)

## Rules and guidelines for student seminars

### COURSE INFORMATION

Semester and year: FALL 2022[current semester and year]

Catalog prefix & number: PI P 515

Title: Seminar 1 May be repeated for credit. Typically offered Fall and Spring.

Description and credits: Department seminar, 1 credit

Course type: Hybrid

### MEETING SCHEDULE

Day/time: Monday, 4:10 – 5:00 pm

Pullman location: GUC Clark Hall 149

### INSTRUCTOR INFORMATION

Gary Chastagner

Kalkus Hall Rm 209, WSU Puyallup Research and Extension Center  
[chastag@wsu.edu](mailto:chastag@wsu.edu), Cell 253-882-6856

Available by appointment

### STUDENT LEARNING OUTCOMES

- Students will learn to review and synthesize the primary literature on a selected research topic, prepare and deliver a presentation with the necessary visual aids before an audience of faculty, research staff, and graduate students, and participate in a Q&A session following the presentation.
- The course will provide an opportunity for students to prepare and deliver scientific seminars on suitable topics.
- The seminar will help students develop skills in public speaking.

### EXPECTATIONS FOR STUDENT EFFORT

Students enrolled in PI P 515 are expected to present a seminar relating to an in-depth investigation into a topic relevant to the Department of Plant Pathology. Students may not present a seminar on their research topic and should avoid superficial evaluation of the topic. Rather than present a generic seminar on a disease, develop the seminar title and content to addresses specific questions or hypotheses. The seminar should not just be a review of the literature, but should present data, draw conclusions, and synthesize the topic. Seminars should present detailed data and analyses from multiple papers in the literature in an integrated manner. Do not present the Materials & Methods and Results from one paper and then a second paper.

Seminars should be 40-45 minutes long and the student should be prepared to answer questions from the audience. Students are expected to repeat questions from the audience for those attending on Zoom.

## COURSE TIMELINE

Date	Activity
22-Aug	Review seminar guidelines and expectations
29-Aug	Seminar
5-Sep	Labor Day Holiday
12-Sep	Seminar
19-Sep	Seminar
26-Sep	Seminar
3-Oct	Seminar
10-Oct	Seminar
17-Oct	Seminar
24-Oct	Seminar
31-Oct	Seminar
7-Nov	Seminar
14-Nov	Seminar
21-Nov	Thanksgiving break
28-Nov	Seminar
5-Dec	Seminar
12-Dec	Finals week

## DESCRIPTION OF REQUIRED ASSIGNMENTS

### Seminar Topics

Discuss the seminar topic with the course instructor, Gary Chastagner, and select a topic no later than **August 22, 2022**. Grades will be penalized if the seminar topic and title are not submitted by this date. *Students enrolled in PI P 515 may not present a seminar on their research topic.* Research topics are presented as defense seminars, for which students do not enroll in PI P 515. The instructor reserves the right to veto unsuitable topics.

### Abstracts

Each student is required to submit a 1-page abstract to the instructor at least **2 weeks** prior to the seminar date. Include a minimum of 6 references, and no more than 1 page of references on the reverse side of the abstract flier. The abstract and references must have been reviewed and edited by the student's major advisor or another suitably qualified individual. Submit the name(s) of the abstract reviewer(s) to Gary with the abstract.

The abstract draft is due to Gary ([chastag@wsu.edu](mailto:chastag@wsu.edu)) and your advisor at least 2 weeks before the date of your seminar. Student grades will be penalized one grade letter for late abstracts or poorly written abstracts that necessitate extensive editing by Gary.

The final abstract is due to Tammy Cunningham ([t.cunningham@wsu.edu](mailto:t.cunningham@wsu.edu)) **at least 1 week** before the date of the seminar.

## Practice Seminars

Students are required to practice their seminars with the instructor and their advisors at least **2 weeks** prior to the date of their seminar. Students are responsible for scheduling this practice seminar via Zoom and working with Gary's schedule. The presentation needs to be in near-final form for practice, i.e., students should have worked with their advisor, others in their lab, or other students, postdocs, faculty, etc. before this date to ensure the seminar is in good shape.

## COURSE GRADING

- Seminars will be evaluated by the instructor and all members of the department using an evaluation form.
- Comments from the department will be summarized by the instructor. Each student will meet with the instructor for a "debriefing" session following the seminar. The student is responsible for scheduling the meeting with the instructor.
- The objective of the meetings is to discuss the strengths and weaknesses of the seminar and help the student learn as well as improve their presentation skills.
- **15% of the final grade is based on attendance and participation in seminar discussions.** Students are expected to participate in the Q&A session for each seminar.

Grading is based on a total score of 100

Abstract: 20%

Presentation: 50%

Q&A: 15%

Seminar attendance and participation: 15%

Grading scale:	>95% = A	75-79% = C
	90-94% = A-	70-74% = C-
	85-89% = B	60-69% = D
	80-84% = B-	<60% = F

\*Each grade penalty is a one-letter grade reduction from the final grade.

## Attendance Policy

Students are expected to attend all seminars. If extenuating circumstances prevent the student from attending a seminar, it is the responsibility of the student to provide a written explanation for the for that absence to the instructor as soon as it is reasonable to do so.

## Late Assignments

Student grades will be penalized one grade letter if their seminar topic, title, and abstract are submitted late, or if their abstract is poorly written and necessitates extensive editing by the instructor

## ACADEMIC INTEGRITY STATEMENT

Academic integrity is the cornerstone of higher education. As such, all members of the university community share responsibility for maintaining and promoting the principles of integrity in all activities, including academic integrity and honest scholarship. Academic integrity will be strongly enforced in this course. Students who violate WSU's Academic Integrity Policy (identified in Washington Administrative Code (WAC) 504-26-010(4)) will receive [insert academic sanction (e.g., fail the course, fail the assignment, etc.)], will not have the option to withdraw from the course pending an appeal, and will be reported to the Center for Community Standards.

Cheating includes, but is not limited to, plagiarism and unauthorized collaboration as defined in the Standards of Conduct for Students, WAC 504-26-010(3). You need to read and understand all of [the definitions of cheating](#). If you have any questions about what is and is not allowed in this course, you should ask course instructors before proceeding.

If you wish to appeal a faculty member's decision relating to academic integrity, please use the form available at [communitystandards.wsu.edu](http://communitystandards.wsu.edu). Make sure you submit your appeal within 21 calendar days of the faculty member's decision.

## REASONABLE ACCOMMODATION STATEMENT

Students with Disabilities: Reasonable accommodations are available for students with documented disabilities or chronic medical or psychological conditions. If you have a disability and need accommodations to fully participate in this class, please visit your campus' Access Center/Services website to follow published procedures to request accommodations. Students may also contact their campus offices to schedule an appointment with a Disability Specialist. All disability related accommodations are to be approved through the Access Center/Services on your campus. It is a university expectation that students visit with instructors (via email, Zoom, or in person) to discuss logistics within two weeks after they have officially requested their accommodations.

For more information contact a Disability Specialist on your home campus:

- Pullman, WSU Global Campus, Everett, Bremerton, and Puyallup: 509-335-3417 [Access Center](https://www.accesscenter.wsu.edu) (<https://www.accesscenter.wsu.edu>) or email at [access.center@wsu.edu](mailto:access.center@wsu.edu)
- Spokane: 509-358-7816 [Access Services](https://spokane.wsu.edu/studentaffairs/access-resources/) (<https://spokane.wsu.edu/studentaffairs/access-resources/>) or email [j.schneider@wsu.edu](mailto:j.schneider@wsu.edu)
- Tri-Cities: [Access Services](http://www.tricity.wsu.edu/disability/) (<http://www.tricity.wsu.edu/disability/>) or email [g.hormel@wsu.edu](mailto:g.hormel@wsu.edu)
- Vancouver: 360-546-9238 [Access Center](https://studentaffairs.vancouver.wsu.edu/student-wellness-center/access-center) (<https://studentaffairs.vancouver.wsu.edu/student-wellness-center/access-center>) or email [van.access.center@wsu.edu](mailto:van.access.center@wsu.edu)

## ACCOMMODATION OF RELIGIOUS OBSERVANCES

Washington State University reasonably accommodates absences allowing for students to take holidays for reasons of faith or conscience or organized activities conducted under the auspices of a religious denomination, church, or religious organization. Reasonable accommodation requires the student to coordinate with the instructor on scheduling examinations or other activities necessary for course completion. Students requesting accommodation must provide written notification within the first two weeks of the beginning of the course and include specific dates for absences. Approved accommodations for absences will not adversely impact student grades. Absence from classes or examinations for religious

reasons does not relieve students from responsibility for any part of the course work required during the period of absence. Students who feel they have been treated unfairly in terms of this accommodation may refer to [Academic Regulation 104 - Academic Complaint Procedures](#).

## SEVERE WEATHER POLICY

For severe weather alerts, see: <http://alert.wsu.edu/> and <https://oem.wsu.edu/emergency-procedures/severe-weather/>. In the event of severe weather affecting university operations, guidance will be issued through the alert system.

## SAFETY AND EMERGENCY NOTIFICATION

Classroom and campus safety are of paramount importance at Washington State University and are the shared responsibility of the entire campus population. WSU urges students to follow the “Alert, Assess, Act,” protocol for all types of emergencies and the “Run, Hide, Fight” response for an active shooter incident []. Remain ALERT (through direct observation or emergency notification), ASSESS your specific situation, and ACT in the most appropriate way to assure your own safety (and the safety of others if you are able).

Please sign up for emergency alerts on your account at MyWSU. For more information on this subject, campus safety, and related topics, please view the FBI’s Run, Hide, Fight video and visit the WSU safety portal. Full details can be found at <https://provost.wsu.edu/classroom-safety/>

## IMPORTANT DATES AND DEADLINES

See “Description of Required Assignments” above

## CLASSROOM EXPECTATIONS

Students are expected to participate in the Q&A session for each seminar.

## DISCRIMINATION AND HARRASSMENT POLICY STATEMENT

Discrimination, including discriminatory harassment, sexual harassment, and sexual misconduct (including stalking, intimate partner violence, and sexual violence) is prohibited at WSU (See WSU Policy Prohibiting Discrimination and Harassment ([Executive Policy 15](#)) and Standards of Conduct for Students (WAC Code 504-26) ).

If you feel you have experienced or have witnessed discriminatory conduct, you can contact the WSU Office of Civil Rights Compliance & Investigation (CRCI) and/or the WSU Title IX Coordinator (see [cricwsu.edu/title-ix/](http://cricwsu.edu/title-ix/) ) at 509-335-8288 to discuss resources, including confidential resources, and reporting options. (Visit [crici.wsu.edu](http://crici.wsu.edu) for more information).

Most WSU employees, including faculty, who have information regarding sexual harassment or sexual misconduct are required to report the information to CRCI or a designated Title IX Coordinator or Liaison. (Visit [crici.wsu.edu/reporting-requirements](http://crici.wsu.edu/reporting-requirements) for more info).

## STUDENTS IN CRISIS – PULLMAN RESOURCES

If you or someone you know is in immediate danger, DIAL 911 FIRST!

Student Care Network: <https://studentcare.wsu.edu/>

Cougar Transit: 978 267-7233

WSU Counseling and Psychological Services (CAPS): 509 335-2159

Suicide Prevention Hotline: 800 273-8255

Crisis Text Line: Text HOME to 741741

WSU Police: 509 335-8548

Pullman Police (Non-Emergency): 509 332-2521

WSU Office of Civil Rights Compliance & Investigation: 509 335-8288

Alternatives to Violence on the Palouse: 877 334-2887

Pullman 24-Hour Crisis Line: 509 334-1133