**Pl P 515 Seminar, Spring 2022**

**Student Seminar Evaluation Form & Feedback**

Presenting student's name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of seminar: \_\_\_\_\_\_\_\_\_\_\_\_

**Please provide constructive praise or critique by commenting on the following aspects of the student's presentation. Please return this form to Lindsey du Toit (**[**dutoit@wsu.edu**](mailto:dutoit@wsu.edu)**). Thank you!**

1. **Please provide a score from 1 to 5 (1=poor, 5=excellent) in the column for each aspect of the student’s presentation and any specific comments you deem appropriate.**

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| --- | --- | --- |
| **Organization and content:** | **Score** | **Comments** |
| Appropriate introduction/background Information |  |  |
| Clear thesis/objectives/hypotheses | 4 |  |
| Organization of presentation/logical flow of information | 4 |  |
| Appropriate presentation of information/data – legible and effective charts, tables, and/or figures | 4 |  |
| Appropriate interpretation of data and support for conclusions | 4 |  |
| Slide content and format (appropriateness and effectiveness) | 4 |  |
| Question & answer session - Knowledge of topic, ability to explain answers clearly | 4 |  |
| Use of allotted time | 5 |  |
| **Presence:** |  |  |
| Professional appearance | 5 |  |
| Eye contact with those attending (for seminars with in-person speakers and attendees) |  |  |
| **Delivery and grammar:** |  |  |
| Enthusiasm and vocal variation (freedom from monotone) | 4 |  |
| Preparation and knowledge of materials | 4 |  |
| Effectiveness of delivery method, including voice projection (for seminars with in-person attendees) | 4 |  |
| Vocabulary and use of appropriate words | 5 |  |
| Freedom from distracting words like "Uh” & "Like", etc. | 5 |  |
| Pronunciation, enunciation, audibility, and clarity | 5 |  |

1. **Please provide constructive praise, critique, and suggestions for improvement by commenting on specific aspects of the student's presentation**: