PL_P 515 Seminar

Course prefix and number: PL_P 515
Title of course: Seminar
Number of credits: One
Current semester and year: Spring 2019
Prerequisites: None
Required and/or Recommended Textbooks and Course Materials: None

Meeting Schedule and Location
Monday 4:10 pm, 343 Johnson Hall, Pullman campus

Instructor Information
Name: Kiwamu Tanaka, Assistant Professor
Office location: 355 Johnson Hall
Office hours: by appointment
Contact information: 509 335 6418; kiwamu.tanaka@wsu.edu

Course-level student learning outcomes and assessment
Students will learn to review and compile the literature of a selected research topical area, prepare and deliver a talk with necessary visual aids in front of an audience consisting of faculty, research staff and graduate students, and participate in a Q&A session following the presentation.

The course will provide an opportunity to the student to prepare and deliver a scientific seminar on a chosen topic and will help develop skill in public speaking.

Expectations
Students who register for this course must deliver a seminar on a selected topical with prior approval of the instructor. All seminars are presented in person in Pullman and are distributed to research stations via AMS. The student must prepare and submit a one-page abstract one week in advance of the seminar date for distribution. The seminar should be no longer than 45 minutes in length and should provide background to the topic followed by research carried out, an in-depth analysis and interpretation of the findings, and significance and implications of the findings. A question and answer session follows during which audience may ask seek clarification and/or additional information.
Guidelines

1) Each student must submit a one-page abstract to the instructor at least **two weeks** prior to the date of their seminar. At this time, the abstract must be in final form and will have been edited by the student's major advisor or other qualified person. The students should have the abstract to their external editor well ahead of the two week deadline so that they have sufficient time to edit it. Grade penalties will be levied for abstracts which are not received on time or abstracts which are poorly written and require extensive editing by the instructor.

2) Seminar content should be discussed with the seminar coordinator and decided by January 7, 2019. Titles must be submitted to the instructor one week prior to the first seminar day on January 14, 2019. Grade penalties will be levied if topics and titles are not received by this date.

3) The topic for student’s seminar needs to be discussed with and approved by the instructor by January 7, 2019. Instructor reserves right to veto choice of topic if deemed unsuitable. Grade penalties will be levied if topics are not received by this date. The seminar should be a research-oriented seminar which should be research intensive (i.e., present a significant amount of "hard" data). The seminar should not be a review of the literature but rather should present data, draw conclusions and provide a synthesis of a particular area.

4) Student seminars will be evaluated by the instructor and constructive criticism and suggestions from all audience members will be solicited using a standard evaluation form.

5) Ph.D. students are encouraged to present a seminar on their MS research within the first two semesters of starting their doctoral program at WSU.

6) Students have to attend all seminars. **15% of grading will be based on attendance and participation in the seminar discussions.** Especially, the students are expected to participate actively in Q&A session in each seminar.

*Each grade penalty = one letter grade reduction from final grade*

**Grading**

Seminar evaluation form will be distributed to the audience – feedback from the audience will be shared with the student. Instructor will go over the taped seminar with the student and will provide feedback.

Grading will be based on a total score of the following categories:

- Abstract: 20%
- Presentation: 50%
- Q&A: 15%
- Seminar attendance and participation: 15%

**Grading scale:**

- >95% = A
- 75-79% = C
- 90-94% = A-
- 70-74% = C-
- 85-89% = B
- 60-69% = D
- 80-84% = B-
- <60% = F
**Students with Disabilities**
Reasonable accommodations are available for students with documented disabilities or chronic medical conditions. If you have a disability and need accommodations to fully participate in this class, please visit the Access Center website to follow published procedures to request accommodations: http://www.accesscenter.wsu.edu. Students may also either call or visit the Access Center in person to schedule an appointment with an Access Advisor. Location: Washington Building 217; Phone: 509-335-3417. All disability related accommodations MUST be approved through the Access Center. Students with approved accommodations are strongly encouraged to visit with instructors early in the semester during office hours to discuss logistics.

**Safety**
The Campus Safety Plan, which can be found at http://safetyplan.wsu.edu, contains a comprehensive listing of university policies, procedures, statistics, and information relating to campus safety, emergency management, and the health and welfare of the campus community. Classroom and campus safety are of paramount importance at Washington State University, and are the shared responsibility of the entire campus population. WSU urges students to follow the “Alert, Assess, Act” protocol for all types of emergencies and the “Run, Hide, Fight” response for an active shooter incident. Remain **ALERT** (through direct observation or emergency notification), **ASSESS** your specific situation, and **ACT** in the most appropriate way to assure your own safety (and the safety of others if you are able). Please sign up for emergency alerts on your account at myWSU (https://my.wsu.edu/). For more information on this subject, campus safety, and related topics, please view the FBI’s Run, Hide, Fight video (https://www.fbi.gov/) and visit the WSU safety portal (https://faculty.wsu.edu/classroom-safety/).