|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Mentor Grade Checklist** |  |  |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Hort 495/Crop Sci 495/Soil Sci 495 - Research Experience for Undergraduates** |   |   |
| Instruction: Please fill out student survey report and return to course advisor, Jacob M. Blauer, at jblauer@wsu.edu one week before the semester ends. This evaluation represents 60% of the student's grade. Any questions or concerns, contact the course advisor at the same email address. |
|  |
|  |
|  |
|   |   |   |   |   |   |   |   |   |   |   |   |  |
| Mentor: |   |   |   |   |   |   |   | Date: |   |   |  |
|   |   | Printed Name (legible) |   |   |   |  |
|   |   |   |   |   |   |   |   |   |   |   |   |  |
| Student: |   |   |   |   |   |   |   |   |   |   |  |
|   |   | Printed Name (legible) |   |   |   |  |
|   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   | Excellent | Good | Average | Needs Improvement | Unsatisfactory |
|   |   |   |   |   |   | 5 | 4 | 3 | 2 | 1 |
| 1 - | Punctuality for assigned work times |   |   |   |   |   |
| 2 - | Willingness to learn |   |   |   |   |   |   |   |
| 3 - | Academic performance |   |   |   |   |   |   |   |
| 4 - | Ability to work independently |   |   |   |   |   |   |
| 5 - | Ability to work with others |   |   |   |   |   |   |
| 6 - | Coachability |   |   |   |   |   |   |   |   |
| 7 - | Quality of work |   |   |   |   |   |   |   |
| 8 - | Tidiness/housekeeping of workspace |   |   |   |   |   |
| 9 - | Ability to work safely independently |   |   |   |   |   |
| 10 - | Motivation to achieve |   |   |   |   |   |   |   |
| 11 - | Thought leadership (e.g. creativity) |   |   |   |   |   |
| 12 - | Analytical ability |   |   |   |   |   |   |   |
| 13 - | Verbal communication |   |   |   |   |   |   |   |
| 14 - | Written communication |   |   |   |   |   |   |
| 15 - | Ethics |   |   |   |   |   |   |   |   |
| 16 - | Maturity |   |   |   |   |   |   |   |   |
| 17 - | General professionalism |   |   |   |   |   |   |