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| **Mentor Grade Checklist** | | | | |  |  |  | |  |  | |  | |  | |
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| **Hort 495/Crop Sci 495/Soil Sci 495 - Research Experience for Undergraduates** | | | | | | | | | | | |  | |  | |
| Instruction: Please fill out student survey report and return to course advisor, Jacob M. Blauer, at jblauer@wsu.edu one week before the semester ends. This evaluation represents 60% of the student's grade. Any questions or concerns, contact the course advisor at the same email address. | | | | | | | | | | | | | | | |
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| Mentor: | |  |  |  |  |  |  | |  | Date: | |  | |  | |  |
|  |  | Printed Name (legible) | | | | | | | |  | |  | |  | |  |
|  |  |  |  |  |  |  |  | |  |  | |  | |  | |  |
| Student: | |  |  |  |  |  |  | |  |  | |  | |  | |  |
|  |  | Printed Name (legible) | | | | | | | |  | |  | |  | |  |
|  |  |  |  |  |  |  | |  | | |  | |  | |  | | |
|  |  |  |  |  |  | Excellent | | Good | | | Average | | Needs Improvement | | Unsatisfactory | | |
|  |  |  |  |  |  | 5 | | 4 | | | 3 | | 2 | | 1 | | |
| 1 - | Punctuality for assigned work times | | | | |  | |  | | |  | |  | |  | | |
| 2 - | Willingness to learn | | |  |  |  | |  | | |  | |  | |  | | |
| 3 - | Academic performance | | |  |  |  | |  | | |  | |  | |  | | |
| 4 - | Ability to work independently | | | |  |  | |  | | |  | |  | |  | | |
| 5 - | Ability to work with others | | | |  |  | |  | | |  | |  | |  | | |
| 6 - | Coachability | |  |  |  |  | |  | | |  | |  | |  | | |
| 7 - | Quality of work | | |  |  |  | |  | | |  | |  | |  | | |
| 8 - | Tidiness/housekeeping of workspace | | | | |  | |  | | |  | |  | |  | | |
| 9 - | Ability to work safely independently | | | | |  | |  | | |  | |  | |  | | |
| 10 - | Motivation to achieve | | |  |  |  | |  | | |  | |  | |  | | |
| 11 - | Thought leadership (e.g. creativity) | | | | |  | |  | | |  | |  | |  | | |
| 12 - | Analytical ability | | |  |  |  | |  | | |  | |  | |  | | |
| 13 - | Verbal communication | | |  |  |  | |  | | |  | |  | |  | | |
| 14 - | Written communication | | | |  |  | |  | | |  | |  | |  | | |
| 15 - | Ethics | |  |  |  |  | |  | | |  | |  | |  | | |
| 16 - | Maturity | |  |  |  |  | |  | | |  | |  | |  | | |
| 17 - | General professionalism | | | |  |  | |  | | |  | |  | |  | | |