Instructors:  
GNM Kumar, PBS-VOGEL 133, 335-5290 gnmkumar@wsu.edu

Lab Instructors
Pullman: Carol Kawula; carol.kawula@wsu.edu (919-270-2220)
Tricities: Rob Zimmel: rzimmer@me.com (503-313-2235)

Schedule:  
Lectures 10:10 A M -11 AM MWF
Lab: 2.00 pm-5:00pm Wed

Location:  
Lecture: PBS 35
Laboratory: Vogel Plant Biosciences 35; Green house

Course Description: Principles and methods of multiplying herbaceous and woody plants and their handling up to useable size. Field trip required.

Prerequisites: Biol 107, Biol 120, Hort 202 or equivalent.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Core assignments /activities for students to apply/demonstrate the SLOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use terminology and scientific concepts to describe plant propagation.</td>
<td>Recognize terms and concepts presented in lecture and textbook readings Discuss plant propagation concepts in the lab (1, 3, 5, 6*)</td>
</tr>
<tr>
<td>Conduct lab exercises to illustrate principles and techniques of plant propagation and present findings in tables/ graphs and charts</td>
<td>Conduct ‘Hands on’ laboratory exercise to illustrate principles and techniques of propagation. The students will write reports on the outcome of lab exercises and submit them for evaluation and feedback (1, 2, 3, 5, 6*)</td>
</tr>
<tr>
<td>Build critical thinking skills and practice working in groups</td>
<td>Students in group will design and carry out experiments to illustrate the principles of plant propagation. They will collect, analyze data, summarize findings in written reports for evaluation and feedback (1,2, 3, 5, 6*)</td>
</tr>
</tbody>
</table>

*refers to program goals the course that specific learning objectives (SLO) contribute to


The course will be taught in an open lecture format using powerpoints to enhance the visual learning process.

- Please avoid coming late since this will disturb the class.
- Attendance will be recorded. Accounts for 5% of your final grade.
- While in class, engaging in activities other than intended for the class is discouraged.
- Use of cell phones during class and exams is not allowed.
- To overcome difficulties in following the instructor’s pronunciation, if any, copies of the powerpoint slides are provided as handouts. YOU ARE REQUIRED TO MAKE ADDITIONAL NOTES DURING LECTURES AND/OR FROM THE TEXT. PLEASE NOTE THAT THE POWERPOINT OUTLINES ARE ONLY TO HELP NAVIGATION DURING LECTURES. BY THEMSELVES, THEY DO NOT SERVE AS NOTES IN PREPARING FOR THE EXAMS.
Please note that the topics covered during the lectures will not follow the same order as presented in the textbook. The handouts will guide you to the topics covered and to be covered in the lectures.

DO NOT HESITATE TO LET THE INSTRUCTOR KNOW IF YOU HAVE ANY DIFFICULTIES IN FOLLOWING THE LECTURES OR FINDING THE TOPICS IN THE TEXT.

**Examinations and Grading**

- Three lecture examinations and one lab exam will be given during the semester. Each lecture exam will have approximately 80% emphasis on current information since the last test.
- Since this course has three lectures per week, there will be quite an amount of information covered and requires a significant amount of time in preparation to face the examination.
- There will be a review session before every examination. YOU ARE REQUIRED TO COME PREPARED FOR THE REVIEW SESSION TO ASK QUESTIONS AND SEEK CLARIFICATION.
- Questions will be drawn from lectures, reading, any assigned homework, or guest lectures.

<table>
<thead>
<tr>
<th>Type of Questions</th>
<th>Testing attribute</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fill in the blanks</td>
<td>Answer recall</td>
</tr>
<tr>
<td>Match the following</td>
<td>Identify the correct response</td>
</tr>
<tr>
<td>Multiple choice</td>
<td>Identify the correct response</td>
</tr>
<tr>
<td>True or False</td>
<td>Distinguish between correct and incorrect responses</td>
</tr>
<tr>
<td>Provide reasons</td>
<td>Ascertain depth of understanding</td>
</tr>
<tr>
<td>Short answers</td>
<td>Use of proper language, spelling and grammar</td>
</tr>
</tbody>
</table>

- Discussion type questions will be used to assess comprehension and understanding. You are expected to organize ideas, thoughts and factual information in order to present logical, comprehensible answers to discussion-type questions.
- Proper use of grammar, syntax, and spelling will beneficial in evaluating your answers and assign proper grade.
- The final exam will be comprehensive and you are required to demonstrate your ability to synthesize knowledge gained throughout the semester into logical solutions for problems involved in plant propagation.
- Lab reports are due on the due date. Although the lab experiments are carried out in groups, you are required to write your own report.

**Test of Awareness**: This test will be administered during the course beginning. The performance in this test will NOT form a basis for your grade. The objectives of this test to are as follows:
Hort 351: Plant Propagation Spring 2019

- To assess the background knowledge of students in the field of plant science as applicable to plant propagation
- To facilitate fine-tuning of lectures to suit the needs of students.
- To assess deficiencies, if any, in the background knowledge and alert students to pro-active measures that may facilitate succeeding in this course.

**Grading**

Exam I (06 Feb 2019) 15%
Exam II (06 March 2019) 20%
Final Exam (Comprehensive) (April 30, 2019; 8-10 am) 25%
Class attendance 5%
Lab Reports 15%
Lab Quiz 5%
Field Trip attendance 5%
Laboratory Exam 10%

Total 100

Grading will be based upon a percentage basis:
Example:
A: 91-100%
B+: 88-90%
B: 85-87%
B−: 81-84%

**Field Trip**

Field Trip is scheduled for Wed, March 27, 2019; 1.00-5.00 pm. We will be visiting University of Idaho Pitkin Forest Nursery located at 1025 Plant Science Road, Moscow, Idaho 83843. You are required to make plans well in advance to make up work in other classes. Discuss this trip with your other instructors early in the semester in order to avoid any misunderstanding. Transportation will be provided. No personal transport will be allowed. You are required to pay for your meals. A letter to other instructors explaining the field trip and to excuse your absence from their class can be provided. You are responsible for making these arrangements.

**Disability Statement:**

“Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC (Washington Building, Room 217). Please stop by or call 509-335-3417.” TriCities resource: West Bldg 269 372-7352
Syllabus

Sexual Method of Propagation

- Course introduction and introduction to plant propagation. Distinguishing features of Sexual and asexual methods of plant multiplication.

Asexual Methods

- Propagation of plants by specialized structures: Techniques of multiplying plants modified plant parts such as tubers, tuberous roots, bulbs, corms, offsets, runners stolons.